Course Number: DHYG 1207

Credit Hours: 2
   Lecture Clock Hours per Week: 2
   Eastview Campus, Room

Course Instructor:
   Office:
   Phone:
   Email:
   Office Hours:

Course Description:*  
General nutrition and nutritional biochemistry emphasizing the on effect nutrition has on oral health. Issues related to nutrition and oral health in the context of chronic disease, special care patients, stages of life, health promotion, and food safety concepts are also presented.

* reflects 2011-12 Texas Workforce Education Course Manual changes and subsequent required 2012 ACC Catalog changes

Course Prerequisites:  
Admission to the program. Successful completion semester one of the dental hygiene program.

Course Rationale:  
One of the major roles a dental hygienist has is that of an educator. The Dental Hygienist is responsible for the assessment, evaluation, and education of the patient about his/her nutritional status. The hygienist is responsible for an analysis of the patient's nutritional status and for recommending behaviors that can prevent disease and promote good oral health status.

Texas Workforce Education Course Manual End-of-Course Outcomes:  
Explain general nutritional requirements and deficiencies within the human body; analyze dietary records and apply nutritional counseling strategies to optimize oral health.

Course Goals:

Overall Course Objectives:  
1. Determine the role of nutrition in oral health.
2. Differentiate the general physiologic functions of nutrients.
3. Summarize the role of digestion, absorption, and metabolism in nutrition.
4. Relate the basic concepts in biology and chemistry to nutrition as they apply to oral manifestations of diseases.
5. Evaluate nutrition's relationship to the dental disease process.
6. Assess diseases of the oral cavity to determine nutritional deficiencies.
7. Identify considerations affecting nutrient intake.
8. Distinguish between the nutritional variations in the life cycle as it relates to the prevention of disease.
9. Implement nutrition education sessions with patients through the use of specific resources.
10. Identify the effects of chronic health diseases in the oral cavity.

This course is designed to support the student’s development in the knowledge, skills, and values required for graduation from the Program and dental hygiene licensure eligibility. Specifically this course promotes the development of the dental hygienist as defined by the following Educational Standards of the American Dental Association Commission on Dental Accreditation (ADA CODA), the Austin Competency Analysis Profile (ACAP), and the Department of Dental Hygiene competency statements.

**ADA CODA Educational Standard 2-9**
General education content must include oral and written communications, psychology, and sociology.

**ADA CODA Educational Standard 2-10**
Biomedical science content must include content in anatomy, physiology, chemistry, biochemistry, microbiology, immunology, general pathology and/or pathophysiology, nutrition and pharmacology.

**ADA CODA Educational Standard 2-11**
Dental sciences content must include tooth morphology, head, neck and oral anatomy, oral embryology and histology, oral pathology, radiography, periodontology, pain management, and dental materials.

**ADA CODA Educational Standard 2-12**
Dental hygiene science content must include oral health education and preventive counseling, health promotion, patient management, clinical dental hygiene, provision of services for and management of patients with special needs, community dental/oral health, medical and dental emergencies, legal and ethical aspects of dental hygiene practice, infection and hazard control management, and the provision of oral health care services to patients with bloodborne infectious diseases.

**ADA CODA Educational Standard 2-13**
The basic clinical education aspect of the curriculum must include a formal course sequence in scientific principles of dental hygiene practice, which extends throughout the curriculum and is coordinated and integrated with clinical experience in providing dental hygiene services.

**ADA CODA Educational Standard 2-16-a**
Graduates must be competent in providing dental hygiene care for the child, adolescent, adult and geriatric patient.

**ADA CODA Educational Standard 2-16-b**
Graduates must be competent in assessing the treatment needs of patients with special needs.

**ADA CODA Educational Standard 2-17**
Graduates must be competent in providing the dental hygiene process of care which includes:

a) comprehensive collection of patient data to identify the physical and oral health status;
b) analysis of assessment findings and use of critical thinking in order to address the patient’s dental hygiene treatment needs;
c) establishment of a dental hygiene care plan that reflects the realistic goals and treatment strategies to facilitate optimal oral health;
d) provision of patient-centered treatment and evidence-based care in a manner minimizing risk and optimizing oral health;
e) measurement of the extent to which goals identified in the dental hygiene care plan are achieved;
f) complete and accurate recording of all documentation relevant to patient care.

**ADA CODA Educational Standard 2-18**
Graduates must be competent in providing dental hygiene care for all types of classifications of periodontal disease including patients who exhibit moderate to severe periodontal disease.
ADA CODA Educational Standard 2-19
Graduates must be competent in interpersonal and communication skills to effectively interact with diverse population groups.

ADA CODA Educational Standard 2-20
Graduates must be competent in assessing, planning, implementing and evaluating community-based oral health programs including, health promotion and disease prevention activities.

ADA CODA Educational Standard 2-21
Graduates must be competent in providing appropriate life support measures for medical emergencies that may be encountered in dental hygiene practice.

ADA CODA Educational Standard 2-22
Graduates must be competent in applying ethical, legal and regulatory concepts to the provision and/or support of oral health care services.

ADA CODA Educational Standard 2-23
Graduates must be competent in the application of self-assessment skills to prepare them for life-long learning.

ADA CODA Educational Standard 2-24
Graduates must be competent in the evaluation of current scientific literature.

ADA CODA Educational Standard 2-25
Graduates must be competent in problem solving strategies related to comprehensive patient care and management of patients.

ADA CODA Educational Standard 5-3
The program must establish, enforce, and instruct students in preclinical/clinical/laboratory protocols and mechanisms to ensure the management of emergencies. These protocols must be provided to all students, faculty and appropriate staff. Faculty, staff and students must be prepared to assist with the management of emergencies.

PROGRAM STUDENT LEARNING OUTCOMES:
Upon completion of the Associate of Applied Science Degree in Dental Hygiene, graduates will competently:

1. Communicate a commitment to ethical, legal, and professional behaviors including embracing research and life-long learning.
2. Support and assist the functions of the dental team and the business of dentistry.
3. Implement an organized system of exposure control for the purposes of protecting themselves and others from infectious and unsafe agents.
4. Implement an organized review of the physical surroundings to ensure a safe environment for themselves and others.
5. Collect, assess, document, and communicate dental patients’ medical, dental, familial, and social histories to include predisposing and etiologic risk factors, and initiating referrals.
6. Provide the information necessary for a dental patient/guardian to make an informed decision and obtain an informed consent for dental hygiene procedures.
7. Collect, assess, document, and communicate dental patients’ existing orofacial conditions to include extraoral and intraoral cancer screenings, obtaining dental radiographs and photographs, and existing intraoral hard and soft tissue conditions.
8. Assess, document, prepare, and communicate dental hygiene diagnoses, and develop dental hygiene and preventive care plans that are holistic and individualized.
9. Implement, document, evaluate, and modify the dental hygiene and preventive care plans.
10. Initiate and assume responsibility for health promotion and disease prevention.
11. Recognize and manage medical emergencies in the patient care environment.
12. Promote the values of oral and general health to the public.
13. Assess, plan, implement, evaluate, and value community oral health services.

SCANS COMPETENCIES
Additionally this course is designed to support the student’s development of the following skills as defined by the Secretary of Labor’s Commission on Achieving Necessary Skills (SCANS)

FOUNDATIONAL SKILLS

(a) Basic Skills
Reading: locate, understand, and interpret written information
Writing: communicate thoughts, ideas, information and messages in writing
Listening: receive, attend to, interpret, and respond to verbal messages and other cues
Speaking: organize ideas and communicate orally

(b) Thinking Skills
Creative Thinking: generate new ideas
Decision Making: specify goals and constraints, generate alternatives, consider risks, and evaluate and choose the best alternative
Problem Solving: recognize problems and devise and implement plan of action
Visualize: organize and process symbols, pictures, graphs, objects, and other information
Knowing How To Learn: use efficient learning techniques to acquire and apply new knowledge and skills
Reasoning: discover a rule or principle underlying the relationship between two or more objects and apply it when solving a problem

(c) Personal Qualities
Sociability: demonstrate understanding, friendliness, adaptability, empathy, and politeness in group settings
Self-Management: assess oneself accurately, set personal goals, monitor progress, and exhibit self control
Integrity and Honesty: choose ethical courses of action

WORKPLACE COMPETENCIES

(b) Interpersonal Skills: A worker must work with others effectively
Teach Others New Skills
Serve Clients/Customers: work to satisfy customers’ expectations
Work with Diversity: work well with men and women from diverse backgrounds

(c) Information: A worker must be able to acquire and use information
Acquire and Evaluate Information
Organize and Maintain Information
Interpret and Communicate Information
Use Computers to Process Information

Required Text:
DHYG1207 class manual - printed course content from Book store required.

Recommended references:
Instructional Methodology:
A variety of teaching methods may be employed to facilitate the goals of this course to include: reading assignments; lectures; guest presentations; learning activities; case studies; and written exams. The following media may be used to support classroom activities: text; clinical slides; overhead transparencies; PowerPoint presentations; CD ROMs; internet use; and others that may be indicated.

Course Policies:

1. Attendance:
   As an oral health preventive specialist you will be responsible for assessing and interpreting findings, planning treatment, and educating your patients. It is essential that you receive and incorporate the information provided via this course to adequately carry out this responsibility. Therefore attendance at all class sessions is expected.

   Even though attendance is expected, it is reasonable to anticipate that you may encounter situations such as illness that will prevent your participation. Out of courtesy for the Course Director, please contact the course professor regarding your need to be absent. It is your responsibility to obtain materials and make up classroom work that is missed. Formal attendance records will be kept as part of the overall course evaluation. Classroom activities, quizzes, etc may not be made up in the event of an absence, therefore a zero will be earned for missed classroom work.

   Extended absences due to situations such as major medical or other emergencies will be evaluated on an individual basis between the student, Class Professor and Department Chair and will require appropriate documentation. Extended absences will be managed on a case-to-case basis when determining the student’s further progress in the Dental Hygiene Program.

2. Participation and Instructor Help:
   Learning activities in this course are designed to enhance the understanding of concepts and to provide practice in communicating concepts to patients. Opportunities will be provided to participate in small group discussions, role-playing, and various other classroom activities. As a student, you are expected to prepare in advance for these sessions and to participate in an appropriate manner. All students are considered mature enough to seek help and assistance from faculty and encouraged to ask questions during class sessions.

3. Withdrawal:
   It is the responsibility of each student to ensure that his or her name is removed from the roll should he or she decide to withdraw from the class. The instructor does, however, reserve the right to drop a student should he or she feel it is necessary. If a student decides to withdraw, he or she should also verify that the withdrawal is submitted before the Final Withdrawal Date. The student is also strongly encouraged to retain their copy of the withdrawal form for their records.

   Students who enroll for the third or subsequent time in a course taken since Fall, 2002, may be charged a higher tuition rate, for that course.

   State law permits students to withdraw from no more than six courses during their entire undergraduate career at Texas public colleges or universities. With certain exceptions, all course withdrawals automatically count towards this limit. Details regarding this policy can be found in the ACC college catalog.

   Information specific to the dental hygiene program can also be found in the student handbook: [http://www.austincc.edu/health/dhyg/documents/dhyg_student_handbook_2011_2012.pdf](http://www.austincc.edu/health/dhyg/documents/dhyg_student_handbook_2011_2012.pdf)
4. **Missed or Late Work:**
Because all information in the course is built upon the last, it is imperative that assignments are not missed or late. In the case of extenuating circumstances, the student must contact the course director to discuss the issue causing the problem and to seek an acceptable solution.

5. **Incomplete:**
An instructor may award a grade of “I” (Incomplete) if a student was unable to complete all of the objectives for the passing grade in a course. An incomplete grade cannot be carried beyond the established date in the following semester. The completion date is determined by the instructor but may not be later than the final deadline for withdrawal in the subsequent semester.

6. **Scholastic Dishonesty:**
This course complies with ACC policies regarding the management of scholastic dishonesty and considers academic dishonesty a serious deficiency when assessing professional behaviors. Academic dishonesty in itself may constitute dismissal from the Program no matter how well the student is performing academically or technically.

7. **Student Dishonesty**
This course complies with ACC policies regarding the management of scholastic dishonesty and considers academic dishonesty a serious deficiency when assessing professional behaviors. Academic dishonesty in itself may constitute dismissal from the Program no matter how well the student is performing academically or technically.

2. **Student Responsibilities**
A student attending an ACC-sponsored event assumes responsibility for conduct compatible with the mission of the college as an educational institution. Although ACC is dedicated to an open, free society, some actions are inappropriate in an institution of higher education. Students who commit infractions pertaining to any of the following areas are subject to disciplinary action: **2.A Academic dishonesty 2.A.01 Students** have the responsibility to submit coursework that is the result of their own thought, research, or self-expression. The following are guidelines to assist students in avoiding academic dishonesty: Students must do their own work and submit only their own work on examinations, reports, and projects, unless otherwise permitted by the instructor. Students are encouraged to contact their instructor about appropriate citation guidelines. Students must follow all instructions given by instructors or designated college representatives when taking examinations, placement assessments, tests, quizzes, and evaluations. **2.A.02 Actions** constituting violations of academic dishonesty include, but are not limited to, the following: **a. Plagiarism:** Defined as taking another person’s intellectual work and using it as one’s own; for example, this includes quoting without giving proper credit to a source, expanding another person’s work without giving credit to that person, or submitting another person’s work under the pretense that it is one’s own. **b. Cheating:** The use of unauthorized materials, information, or study aids; or an act of deceit by which a student attempts to misrepresent academic skills or knowledge; or unauthorized copying or collaboration. **c. Fabrication:** Intentional and unauthorized falsification or invention of any information or citation in an academic exercise. **d. Collusion:** Knowingly helping another individual violate any provision of the Academic Dishonesty guidelines. Collusion includes assistance with assignments or tests that are not authorized by the instructor. **e. Falsifying institutional records or other legal or source documents:** Includes altering grades, either written or electronic, or other falsification of academic records such as application for admission, grade reports, test papers, registration materials, and reporting forms used by the college.
8. **Academic Freedom:**
This course supports the ACC policies regarding freedom of expression in the classroom.

Students at the college have the rights accorded by the U.S. Constitution to freedom of speech, peaceful assembly, petition, and association. These rights carry with them the responsibility to accord the same rights to others in the college community and not to interfere with or disrupt the educational process. Opportunity for students to examine and question pertinent data and assumptions of a given discipline, guided by the evidence of scholarly research, is appropriate in a learning environment. This concept is accompanied by an equally demanding concept of responsibility on the part of the student. As willing partners in learning, students must comply with college rules and procedures.

Enrollment in the college indicates acceptance of the rules set forth in this policy, which is administered through the office of the campus dean of student services. Due process, through an investigation and appeal process, is assured to any student involved in disciplinary action.

*Source: ACC Student Policies and Procedures 2011-2012*
http://www.austincc.edu/current/needtoknow/policies.php#rights

9. **Student Discipline:**

**Value Statement:**
The Austin Community College District offers an environment where students’ rights are respected and responsibilities are recognized. Students are invited to be active members of the education community. Opportunity for students to examine and question information and assumptions of a given discipline, guided by the evidence of scholarly research, is appropriate in a learning environment. This value is accompanied by an equally demanding responsibility on the part of the student.

**Administrative Rule**

**Student Standards of Conduct & Disciplinary Process**

Acceptable standards of conduct include behavior that:

- Reflects the highest level of honesty and integrity,
- Is civil, courteous, and respectful of all members of the campus community, their property, and the property of the college,
- Encourages responsibility and prohibits the unlawful use of alcohol, illicit drugs, other substances, and weapons, and
- Promotes mutual respect, equality, and safety of its members and opposes those acts that harass, intimidate, or haze its members.

By enrolling at ACC, students agree to abide by the college’s Student Standards of Conduct. These standards also establish disciplinary procedures for students accused of violating those standards. The Student Standards of Conduct and Disciplinary Process are published in:

ACC College Catalog - [www.austincc.edu/catalog](http://www.austincc.edu/catalog)

Administrative Rules - [www.austincc.edu/admrule](http://www.austincc.edu/admrule).

The Student Standards of Conduct and Disciplinary Process and other policies can also be found at [http://www.austincc.edu/current/needtoknow](http://www.austincc.edu/current/needtoknow)

*Source ACC Administrative Rule 1.04.006 “Student Standards of Conduct and Disciplinary Process”*
[http://www.austincc.edu/admrule/1.04.006.htm](http://www.austincc.edu/admrule/1.04.006.htm)
10. Students with Disabilities:
This course complies with ACC policies regarding students with disabilities:

Each ACC campus offers support services for students with documented disabilities. Students who need accommodations must apply for services with the Office for Students with Disabilities (OSD) at the primary campus they expect to attend. After applying, students should meet with the OSD Coordinator at each campus they attend in order to discuss accommodation needs.

Sample accommodations include, but are not limited to, priority registration, interpreters, note takers, and testing with accommodations. Students who need accommodations are urged to request accommodations through OSD at least three weeks before the start of the semester so that the accommodations can be in place for the first day of classes. ACC partners with the Texas Department of Assistive and Rehabilitative Services and other community service organizations to provide support services to students with disabilities. To learn more and for contact information, visit the website www.austincc.edu/support/osd

Source: ACC Catalog 2011-12 http://www.austincc.edu/catalog/

11. Safety: Individual Responsibility
This course supports the ACC policies regarding responsibility for a safe environment,

As the official ultimately responsible for ACC's compliance with environmental, health, and safety regulations, the ACC President requires that all ACC employees, students, and visitors:
- Report hazardous conditions and safety concerns immediately to their supervisors, instructors, hosts, and/or emergency management personnel, as appropriate.
- Abide by safe practices and procedures established by the college.
- Cooperate fully with the ACC Environmental Health, Safety, and Insurance Office in addressing environmental, health, and safety issues.
- Adhere to all local, state, and federal regulations concerning environmental, health, and safety issues.
- Cooperate fully with environmental, health, and safety inspectors from local, state, and federal agencies.
- Take action to resolve safe workplace issues when appropriate.


12. Use of ACC Email Communication:
All College e-mail communication to students will be sent solely to the student’s ACCmail account, with the expectation that such communications will be read in a timely fashion. ACC will send important information and will notify you of any college related emergencies using this account. Students should only expect to receive email communication from their instructor using this account. Likewise, students should use their ACCmail account when communicating with instructors and staff. Instructions for activating an ACCmail account can be found at http://www.austincc.edu/accmail/index.php.

13. Student and Instructional Services:
ACC strives to provide exemplary support to its students and offers a broad variety of opportunities and services. Information on these services and support systems is available at: http://www.austincc.edu/s4/

Links to many student services and other information can be found at: http://www.austincc.edu/current/

ACC Learning Labs provide free tutoring services to all ACC students currently enrolled in the course to be tutored. The tutor schedule for each Learning Lab may be found at: http://www.austincc.edu/tutor/students/tutoring.php
For help setting up your ACCeID, ACC Gmail, or ACC Blackboard, see a Learning Lab Technician at any ACC Learning Lab.

14. Professionalism:
Students enrolled in the Dental Hygiene Program will be expected to display professional behavior in the classroom and clinic throughout the program of study. Your faculty expects you to be receptive to feedback in this area as you develop in your role as a health care professional. Rudeness, disrespect, unnecessary aggression will not be tolerated. Class Attentiveness in expected. Cell phone/PDA use is prohibited and students will be asked to leave the class if utilization of the device occurs, unless indicated in classroom instruction.

Course Requirements/Learning Activities:

1. Assignments:
The due date and time for all assignments is indicated in the course calendar and related handouts. Any alterations to this schedule will be announced in class/electronically with sufficient notice for change. Students need to make note of these dates and times and with the consideration that assignments will not be accepted for grading and a zero will be issued for the late submission. Certainly extenuating circumstances will be considered and will require documentation.

2. Evaluation:

A. Periodic Examinations: Three (3) periodic examinations (as shown on your course schedule) will be given over the course of the semester, each counting as 10% (for a total of 30%) of the course grade. No make-up exams will be given without approval of Class Professor and may require documentation. Periodic announced and unannounced quizzes will be conducted during classroom time, which reflect ~ 20% of the grade. Exams are returned during class for a review by the student. The exams are picked up after class review and will remain the property of the department. The student may make an appointment with the professor for further review.

B. Final Examination: The final examination will be comprehensive covering all material in the course. The final will be valued at 20% of your overall course grade.

C. Nutrition Research Paper & Class presentation: Paper and presentation will be due xxxx. The course professor will need to approve the topic by xxxx. A brief five minute oral presentation will be completed to share the findings of the paper with class peers. An abstract will accompany the research paper.

D. Abstract of Current Nutrition Article: the student will review a current article concerning nutrition. Articles must be within a 5 year period. An abstract will be submitted for grading, along with a copy of the article. Article must come from peer review, scientific, health profession journal. Examples: JADHA, JADA, ADA, Journal of Clinical nutrition, Science & technology.

Unapproved journals: anything anecdotal based on internet findings, ladies & gentlemen’s journals, workout magazines.

Format: A one page abstract will be turned in along with a copy of the original article.

E. Nutrition Current event: Each student will collect a current Event, something that is in the newspaper, magazine, social Media. The student will bring to class. A one page overview Current event is required addressing the following: Where, Why, What, Who, When.

F. Blackboard discussion topics: weekly discussion topics will be posted for review. The student is expected to provide comments, research of topic, and appropriate discussion comments.
G. **Weekly class participation, activities, quizzes:** Class activities and participation is required of each student.

**Form and Format:** Assignments must be completed using a personal computer with appropriate software (such as Microsoft Word or PowerPoint) and printed out on a letter quality printer (or delivered via e-mail, depending on the assignment). Be sure to save draft copies of your work, as you will have the opportunity to revise many assignments for an improved grade.

The following criteria will be used to determine your grade. The paper must follow APA format for authors:
- Typed, double-spaced
- Free of spelling and grammatical errors and **PLAGIARISM!!!!!**
- A title page must precede the paper
- A reference page must be at the end of the paper. This should include at least 5 references other than your text book.
- Your paper MUST be based on facts; however it is permissible to add an opinion if it is identified as that.
- The paper is due XXXX

**Sample Topics:**
The topics below are meant to assist your creative thinking. *Do not feel limited by these topics.* If you have a strong desire to research a topic that is not listed, Discuss w/ professor.

**There will be No duplicate topics. Choose your topic early & email the professor for approval**

1) A hereditary disease that affects you or someone in your family. I would like you to research the disease and discuss any oral manifestations that could occur with it. Also research the medications used to treat this condition and determine if there are any side-effects of the drug that would affect the oral cavity.

2) "Fad" diets- this includes, but is not limited to, South Beach, Atkins’s, Weight Watchers etc. Discuss pro’s and con’s of the diet and nutritional concerns. This topic is too detailed for you to cover more than one diet, so please choose one.

3) The US food pyramid. How does it differ from that of other countries? How about a vegetarian food pyramid? Why do you think they are different? If you had to develop your own food pyramid, what would it look like?

4) Vegan lifestyle. What vitamins or minerals should they be especially concerned with? What are the pro’s and con’s?

5) Socioeconomic effect. How does one’s socioeconomic class affect their nutritional intake? How about where they live? Does geographic location, whether a different country or in the city, affect nutritional intake?

6) How has nutrition changed over the years? Compare dual-income families- those with 2 working parents- as compared to one parent working. How have restaurants changed to accommodate these changes.

7) Artificial sweeteners. Are they good or bad? What would be a good alternative?

8) Cooking oils. Canola vs. Crisco etc. Which one is really best and why?

These are just a few suggestions. Remember, **ALL topics must be approved by the Class professor.**
Grading Rubric for paper

**Format: (30) APA standard**

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<thead>
<tr>
<th>Points Possible</th>
<th>Description</th>
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<tbody>
<tr>
<td>5</td>
<td>Title page is provided</td>
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<tr>
<td>5</td>
<td>Paper is typed, double-spaced</td>
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<tr>
<td>10</td>
<td>Free of errors in grammar and spelling</td>
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<tr>
<td>10</td>
<td>Bibliography - 5 references other than your textbook</td>
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**Subject Matter: (70)**

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<td>Information is current</td>
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<td>Content is relevant to nutrition</td>
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<td>Logical sequencing of information</td>
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<td>Length: adequate to cover topic</td>
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<td>Margins 1 inch top, bottom, left and right, 12 pt. type</td>
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<td>Class Presentation</td>
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**Total Points Earned 100**

**Computing Your Grade:**

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<td>Final Examination</td>
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<td>Paper, abstract, current event, blackboard</td>
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<td>20%</td>
<td>Classroom activities, homework, quizzes</td>
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<tr>
<td>10%</td>
<td>Class participation, professionalism</td>
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**Overall Course Grade Assignment**

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<td>B</td>
<td>83% - 91%</td>
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<td>C</td>
<td>75% - 82%</td>
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<td>D</td>
<td>66% - 74%</td>
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Because the information in this course is critical in preparation for clinical practice with patients, students must achieve a minimum of a “C” grade to successfully complete this course and progress to the second year of the Dental Hygiene Program.

*This Syllabus is subject to change at the discretion of the professor, or upon a well-supported request of student(s).*
# NUTRITION COURSE SCHEDULE

**Spring XXXX**

**Chapter pages in ( )**

<table>
<thead>
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<th>Topics and Activities</th>
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<tbody>
<tr>
<td>1</td>
<td>COURSE INTRODUCTION</td>
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<td>Chap 11 (247-271)</td>
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<td>Chap. 1 &amp; Chap 2 (1-50)</td>
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<td>EXAM 3 Chapters 10-16</td>
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<td>Chap. 5 (98-117)</td>
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<td>PAPER &amp; PRESENTATIONS DUE TODAY!</td>
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<td>6</td>
<td>Chap 6 (118-137)</td>
<td>14</td>
<td>Chap 20 (397-408)</td>
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<td>Chap 7 (138-146)</td>
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<td>Chap 21 &amp; Chap (430-453)</td>
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<td>Chap. 8 (147-188)</td>
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<td>PAPER &amp; PRESENTATIONS DUE TODAY!</td>
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<td>Chap. 9 (189-229)</td>
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<td>Chap 10 (230-247)</td>
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<td>EXAM 2 Chapters 5-9</td>
<td>16</td>
<td>FINAL EXAMINATION: COMPREHENSIVE</td>
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<td>Paper topics must be submitted &amp; approved by today!</td>
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<td>1st year behind you! Celebrate success! ~~~~~~~~~</td>
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<td>Abstracts due today!</td>
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<td>SPRING BREAK!!</td>
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