

## FITT 2231 Group Exercise Instruction Course Master Syllabus

Instructor:

Course Name and Number

Section Number and Synonym

Course Schedule/outline: see individual instructor syllabus

Office Hours

Office Location and Number

Phone, Email, Website, etc.

Arranging Conferences/Appointments

Textbooks:

ACE Group Fitness Instructor Manual / Cedric X. Bryant, Daniel J. Green, Sabrina Merrill, editors – 3<sup>rd</sup> ed., ACE, 2011 (9781890720377)

ACE Essentials of Exercise Science for Fitness Professionals / Cedric X. Bryan, Daniel J. Green, editors – ACE 2011 (9781890720315)

1. **Course Description:** A study of guided and sequential experiences for developing aerobic and strength based group exercise leadership skills. Opportunities provided for students to practice these skills under a professional mentor in a group setting. This course will provide the foundational knowledge required to teach exercise in a group setting. Areas of focus: fundamental anatomy, applied kinesiology, teaching techniques, motivational techniques, exercise adherence and making modifications for participants with limitations.  
Prerequisite courses: None.  
Co-requisite courses: None
2. **Instructional Methodology** – Lecture and lab based instruction
3. **Course Rationale** - This course is introductory in content to allow both majors and non-majors instruction in the area of Personal Training.
4. **Objective:** This course is designed to expose students to knowledge and skills required to teach exercise in a variety of group settings.
5. **Common Course Objectives/Outcomes** - Upon completion of the course the student will be able to:
  - a. Determine participants' appropriateness for a given exercise program.
  - b. Evaluate and monitor exercise intensity of program participants.
  - c. Design and conduct a variety of small group exercise formats for healthy adults.
  - d. Orally communicate exercises, techniques and rationale for inclusion in a particular workout.
  - e. Physically demonstrate correct exercise techniques.
  - f. Identify and select appropriate music to accompany a group exercise session.
  - g. Understand unique legal concerns of Group Exercise Instruction.

## EVALUATION

### LECTURE

<b>Tests</b>	<b>50%</b>
Midterm	30%
Final Exam (comprehensive)	20%
Class Assignments (4)	10%
Lecture Attendance (16 meeting days)*	10%
Lab	30%

### LAB

Lab Attendance (16 meeting days)*	30%
Lab Assignments (4)	40%
Practical Exam (comprehensive)	30%

\*Students are allowed to make up absences by arrangement with instructor.

### Final course grade will be based on the following scale:

90% - 100%	A
80% - 89%	B
70% - 79%	C
60% - 69%	D
< 59%	F

### SCANS Competencies:

- Interpersonal Skills-Works with others
- Information Literacy- Acquires and uses information
- Understands complex interrelationships

### SCANS Foundations:

- Locates, understands, and interprets written information in prose and in documents such as manuals, graphs, and schedules (Reading)
- Organizes ideas and communicates orally (Speaking)

### Program Specific Learning Outcomes:

- Demonstrate functional ability to perform basic fitness assessment skills and use of basic training equipment for an apparently healthy adult
- Describe wellness and its role in health.
- Describe a standard fitness facility in regards to organization structure, financial management and legal concerns.
- Demonstrate the capacity to integrate anatomical structures in regards to human movement.
- Create and implement a comprehensive training program for an individual that demonstrates appropriateness and goal oriented design elements
- Articulate acute and chronic adaptations of multiple human systems to overloads created by resistance, aerobic and anaerobic methods of training.
- Demonstrate functional ability to perform advanced fitness assessment skills and use of a wide variety of training equipment for an apparently health adult and a special population adult
- Demonstrate professionalism in the workplace and the ability to work with others.
- Demonstrate the skills required to teach exercise in a variety of group settings.

## **Course Policies**

### **Personal Fitness Trainer Students**

In order to fulfill the program requirement of this course for either the certificate or the AAS, you must achieve a final grade of a "C" or better. Scores lower than this will not be credited to your required curriculum.

### **Continuing Education Students**

In order to receive credit for this course, you must achieve a final grade of "C" or better. A certificate of completion for the course will be issued if you attend at least 80% of the class/lab hours scheduled.

### **Attendance/Class Participation**

Regular and punctual class and laboratory attendance is expected of all students. If attendance or compliance with other course policies is unsatisfactory, the instructor may withdraw students from the class.

### **Withdrawal Policy**

It is the responsibility of each student to ensure that his or her name is removed from the roll should he or she decide to withdraw from the class. The instructor does, however, reserve the right to drop a student should he or she feel it is necessary. If a student decides to withdraw, he or she should also verify that the withdrawal is submitted before the Final Withdrawal Date. The student is also strongly encouraged to retain their copy of the withdrawal form for their records. Students who enroll for the third or subsequent time in a course taken since Fall, 2002, may be charged a higher tuition rate, for that course. State law permits students to withdraw from no more than six courses during their entire undergraduate career at Texas public colleges or universities. With certain exceptions, all course withdrawals automatically count towards this limit. Details regarding this policy can be found in the ACC college catalog.

### **Incompletes**

An instructor may award a grade of "I" (Incomplete) if a student was unable to complete all of the objectives for the passing grade in a course. An incomplete grade cannot be carried beyond the established date in the following semester. The completion date is determined by the instructor but may not be later than the final deadline for withdrawal in the subsequent semester. Generally, to receive a grade of "I", a student must have completed approximately 70% of the course requirements, have a satisfactory score in the class, and have personal circumstances that prevent course completion that occur after the deadline to withdraw with a grade of W.

### **Statement on Scholastic Dishonesty**

A student attending ACC assumes responsibility for conduct compatible with the mission of the college as an educational institution. Students have the responsibility to submit coursework that is the result of their own thought, research, or self-expression. Students must follow all instructions given by faculty or designated college representatives when taking examinations, placement assessments, tests, quizzes, and evaluations. Actions constituting scholastic dishonesty include, but are not limited to, plagiarism, cheating, fabrication, collusion, and falsifying documents. Penalties for scholastic dishonesty will depend upon the nature of the violation and may range from lowering a grade on one assignment to an "F" in the course and/or expulsion from the college. See the Student Standards of Conduct and Disciplinary Process and other policies at <http://www.austincc.edu/current/needtoknow>

### **Student Rights and Responsibilities**

Students at the college have the rights accorded by the U.S. Constitution to freedom of speech, peaceful assembly, petition, and association. These rights carry with them the responsibility to accord the same rights to others in the college community and not to interfere with or disrupt the educational process. Opportunity for students to examine and question pertinent data and assumptions of a given discipline, guided by the evidence of scholarly research, is appropriate in a learning environment. This concept is accompanied by an equally demanding concept of responsibility on the part of the student. As willing partners in learning, students must comply with college rules and procedures.

### **Statement on Students with Disabilities**

Each ACC campus offers support services for students with documented disabilities. Students with disabilities who need classroom, academic or other accommodations must request them through the Office for Students with Disabilities (OSD). Students are encouraged to request accommodations when they register for courses or at least three weeks before the start of the semester, otherwise the provision of accommodations may be delayed.

Students who have received approval for accommodations from OSD for this course must provide the instructor with the 'Notice of Approved Accommodations' from OSD before accommodations will be provided. Arrangements for academic accommodations can only be made after the instructor receives the 'Notice of Approved Accommodations' from the student.

Students with approved accommodations are encouraged to submit the 'Notice of Approved Accommodations' to the instructor at the beginning of the semester because a reasonable amount of time may be needed to prepare and arrange for the accommodations.

Additional information about the Office for Students with Disabilities is available at <http://www.austincc.edu/support/osd/>

### **Safety Statement**

Austin Community College is committed to providing a safe and healthy environment for study and work. You are expected to learn and comply with ACC environmental, health and safety procedures and agree to follow ACC safety policies. Additional information on these can be found at <http://www.austincc.edu/ehs>. Because some health and safety circumstances are beyond our control, we ask that you become familiar with the Emergency Procedures poster and Campus Safety Plan map in each classroom. Additional information about emergency procedures and how to sign up for ACC Emergency Alerts to be notified in the event of a serious emergency can be found at <http://www.austincc.edu/emergency/>.

Please note, you are expected to conduct yourself professionally with respect and courtesy to all. Anyone who thoughtlessly or intentionally jeopardizes the health or safety of another individual will be dismissed from the day's activity, may be withdrawn from the class, and/or barred from attending future activities.

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### **Use of ACC email**

All College e-mail communication to students will be sent solely to the student's ACCmail account, with the expectation that such communications will be read in a timely fashion. ACC will send important information and will notify you of any college related emergencies using this account. Students should only expect to receive email communication from their instructor using this account. Likewise, students should use their ACCmail account when communicating with instructors and staff. Instructions for activating an ACCmail account can be found at <http://www.austincc.edu/accmail/index.php>.

### **Testing Center Policy**

Under certain circumstances, an instructor may have students take an examination in a testing center. Students using the Academic Testing Center must govern themselves according to the Student Guide for Use of ACC Testing Centers and should read the entire guide before going to take the exam. To request an exam, one must have:

#### **ACC Photo ID**

**Course Abbreviation (e.g., ENGL)**

**Course Number (e.g., 1301)**

**Course Synonym (e.g., 10123)**

**Course Section (e.g., 005)**

## **Instructor's Name**

**Do NOT bring cell phones to the Testing Center. Having your cell phone in the testing room, regardless of whether it is on or off, will revoke your testing privileges for the remainder of the semester.** ACC Testing Center policies can be found at <http://www.austincc.edu/testctr/>

## **Student And Instructional Services**

ACC strives to provide exemplary support to its students and offers a broad variety of opportunities and services. Information on these services and support systems is available at: <http://www.austincc.edu/s4/>

Links to many student services and other information can be found at: <http://www.austincc.edu/current/>

ACC Learning Labs provide free tutoring services to all ACC students currently enrolled in the course to be tutored. The tutor schedule for each Learning Lab may be found at: <http://www.austincc.edu/tutor/students/tutoring.php>

For help setting up your ACCeID, ACC Gmail, or ACC Blackboard, see a Learning Lab Technician at any ACC Learning Lab.