**MASTER COURSE SYLLABUS-PROTOTYPE**

***THE PSYCHOLOGY DEPARTMENT VALUES ACADEMIC FREEDOM AND THUS OFFERS THIS MASTER SYLLABUS ONLY AS A GUIDE. THE INSTRUCTOR IS FREE TO ADAPT THEIR SYLLABI TO THEIR OWN STYLE AND NEEDS.***

***SAMPLE SYLLABI FROM A FEW PROFESSORS ARE FILED AT RGC, PSYCHOLOGY DEPARTMENT. THERE ARE ALSO OTHER SAMPLE SYLLABI ON THE WORLD WIDE WEB.***

**PSYC 2306**

**COURSE TITLE: HUMAN SEXUALITY**

Spring Semester’2003

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| **Instructor:** |  |
| **Course Title:** |  |
| **Course Abbreviation Number:** |  |
| **Course Section & Synonym Numbers:** |  |
| **Time & Location of class (optional)** |  |

|  |  |
| --- | --- |
| **Instructor’s Office Hours** |  |
| **Instructor’s Telephone Number & Email:** |  |
| **Instructor’s Office location & number** |  |
| **Conferences /contact outside of office hours** |  |

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| --- | --- |
| **Required Text &/or Materials:** |  |
| **Supplemental Material: (Optional)** |  |

**COURSE DESCRIPTION**

This course explores various aspects of human sexual behavior, including the biology of sex, female and male sexuality, sex roles, the psychology of sex differences, and sexually transmitted diseases.

**INSTRUCTIONAL METHODOLOGY:**

The instructor for this class may want to include activities that enhance learning such as lecture, small and large group activities, class discussions, films, filmstrips, videos, student presentations, computer-based instruction and activities, library research, and possible field trips, etc….

PLEASE REFER TO SAMPLE SYLLABI GUIDES (PRINT and on the WEB) FOR SPECIFIC EXAMPLES

**COURSE RATIONAL AND /OR PURPOSE:**

The instructor for this class may want to include a response to the question: What do you deem the purpose of your course will be?

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**COMMON COURSE OBJECTIVES/ STUDENT OUTCOMES:**

The common course objectives or goals include the following: The student will be able:

 To understand the anatomy and physiology of sexual functioning including genetics, fetal

development, the birth process, sexual response and sexual dysfunction

 To have a general understanding of developing and changing attitudes regarding love, intimacy, sensuality and male and female roles in conventional as well as non-conventional lifestyles, including marital and non-marital relationships, lesbian and homosexual relationships.

 To develop, as a result of the group process of educational relating, a greater overall appreciation of self as a sexual being, in the light of an evolving understanding of cross cultural, religious, historical and physiological perspectives and to develop a greater tolerance and understanding of others as unique sexual beings.

 To understand related sexual issues such as contraception, sexual violence, sexually transmitted diseases and non-conventional sexuality.

FOR SPECIFIC LEARNING/BEHAVIORAL OBJECTIVES, PLEASE REFER TO SAMPLE SYLLABI GUIDES (PRINT and on the WEB) FOR SPECIFIC EXAMPLES

**Program Level Student Learning Outcomes:**

* Understand psychological concepts and be able to recognize them in real-world contexts.
* Acquire a basic understanding of major perspectives in the field.
* Gain an awareness of the breadth of the academic discipline of psychology.
* Understand the various research methods psychologists use and critically evaluate evidence.

**This class is sometimes cross-listed with Sociology 2306. The Program Level Student Learning Outcomes for Sociology are:**

* Recognize and employ basic sociological concepts.
* Recognize and employ multicultural perspectives.
* Understand the basic research methods sociologists use.
* Understand basic statistical concepts and interpret general statistical information.

**COURSE GRADE / EVALUATION SYSTEM:**

The instructor for this class will develop their own evaluation system. It is recommended that the instructor be specific and may include the following information: type and number of tests & quizzes, major assignments or projects, etc. In addition, the instructor may want to include their policy on retests or make-up tests.

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**COURSE POLICIES**

**A. Attendance**

The instructor will develop their own policy on attendance and how it will be factored into the student’s final grade.

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1. **B. Withdrawal**

The instructor will develop their own policy on withdrawals and whose responsibility it will be to withdraw a student from your class (yours or the student).

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1. **C. Incomplete**

The instructor will develop their own policy on incompletes (ie under what conditions will the instructor consider granting a student an incomplete).

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1. **D. Scholastic Honesty/ Ethical Conduct:**

“Acts prohibited by the college for which discipline may be administered include scholastic dishonesty, including but not limited to cheating on an exam or quiz, plagiarizing, unauthorized collaboration with another in preparing outside work. Academic work submitted by students shall be the result of their thought, research, or self-expression. Academic work is defined as, but not limited to tests, quizzes, classroom presentations, and homework.” (Student Handbook 2002-2003,p.32) The instructor will be responsible for specifying the penalty that will be assessed for violation of this policy.

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1. **E. Academic Freedom**:

The instructor will develop their own policy on academic freedom. The following is an example:

Each student is strongly encouraged to participate in class. In any classroom situation that includes discussion and critical thinking, there are bound to be many differing viewpoints. Students may not only disagree with each other at times, but the students and instructor may also find that they have disparate views on sensitive and volatile topics. It is my hope that these differences will enhance the class and create an atmosphere where students and instructors alike will be more encouraged to think and learn. Therefore, be assured that your grade will not be adversely affected by any beliefs or ideas expressed in class or assignments. Rather, we will respect the views of others when expressed in classroom discussions.

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1. **F. Student Discipline**

The instructor will develop their own policy on classroom behavior, such as respect for each other, etc.

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1. **G. Office of Students with Disabilities**

Each ACC campus offers support services for students with documented physical or psychological disabilities. Students with disabilities must request reasonable accommodations through the Office for Students with Disabilities on the campus where they expect to take the majority of their classes. Students are encouraged to do this three weeks before the start of the semester. .” (Student Handbook 2002-2003, p.14)

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**Other Instructional Facilities To Be Used In This Course (Optional)**

You may want to include facilities such as the LRS, testing center, etc.

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**COURSE OUTLINE/CALENDER**

The instructor for this class will be responsible for a detailed outline of the course outline/ calendar schedule.

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