Master Syllabus
Professional Nursing Skills for Articulating Students
RNSG 1140
Semester:
Course Dates:

### Course Description:

Demonstration of professional nursing skills and procedures; and utilize critical thinking skills in a systematic problem-solving process. Content includes knowledge, judgment, skills, and professional values within a legal/ethical framework. This course lends itself to either a blocked or integrated approach.

### Course Time & Location:

<table>
<thead>
<tr>
<th>Instructor Information:</th>
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<tbody>
<tr>
<td>Faculty Name:</td>
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<tr>
<td>Office Hours/Location:</td>
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<tr>
<td>Phone:</td>
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<tr>
<td>Email:</td>
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<tr>
<td>Website: (if applicable)</td>
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<tr>
<td>Arranging conferences/appointments:</td>
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</tbody>
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Instructor office hours, contact information and office location may be found at: [http://www6.austincc.edu/directory/](http://www6.austincc.edu/directory/)

### Course Pre-requisites & Co-requisites:

- **Anatomy & Physiology**
  - BIOL 2304/2101 - Human Anatomy
  - BIOL 2402/2102 - Human Physiology
- **Microbiology**
  - BIOL 2420 - Introduction to Microbiology
- **Mathematics**
  - MATH 1332 - Topics in Mathematics or
  - MATH 1342 - Elementary Statistics or
  - MATH 1314 - College Algebra or high level math course
- **Speech**
  - SPCH 1311 - Introduction to Speech Communication or
  - SPCH 1315 - Fundamentals of Public Speaking or
  - SPCH 1318 - Interpersonal Communication
- **Behavioral Science**
  - PSYC 2301 Introduction to Psychology
  - PSYC 2314 Human Growth & Development
- **Allied Health Science**
  - HPRS 2300 Pharmacology for Health Professions
- **Humanities/ Fine Art Equivalent**
- **Nursing**
  - RNSG 1105 Nursing Skills (Except for LVNs)
Nursing Program Educational Outcomes and related SCANS Competencies (in parenthesis)

Provider of Care

1. Utilize critical thinking and the nursing process in decision making to provide safe, quality and comprehensive nursing care for multiple clients and their families. + (SCANS Competencies 1, 2, 3, 4, 5, 6, 7, 8)
2. Communicates therapeutically with multiple clients and their families in the provision of nursing care. + (SCANS Competencies 2, 6, 8)
3. Integrates the teaching-learning process in the delivery of care to multiple clients and their families to meet their needs for health maintenance, promotion, and/or restoration. + (SCANS Competencies 2, 3, 5, 6, 7, 8)

Coordinator of Care

1. Collaborates with members of the health care team to develop client focused, quality care for clients and their families. + (SCANS Competencies 2, 3, 4, 7, 8)
2. Manages material and human resources in an organized manner when providing care for multiple clients and their families. + (SCANS Competencies 1, 2, 8)
3. Communicates in an effective, professional manner with members of the healthcare team to resolve problems affecting clients and their families. + (SCANS Competencies 2, 7, 8)

Member of the Profession

1. Assumes responsibility and accountability for the practice of professional nursing. + (SCANS Competencies 7, 8)
2. Practices within the ethical/legal framework established by the nursing profession. + (SCANS Competencies 7, 8)

+ Demonstrates SCANS competencies.

A list with definitions can be found on the Austin Community College Website at http://www.austincc.edu/mkt/scans.php

Required Texts & Materials:

A completed textbook list can be found at: http://www.austincc.edu/health/rnsg/textbooks.php

Instructional Methodology:

This course is offered as a hands-on, lab based course with some classroom based lectures and simulation.

Course Rationale:

Explain the principles underlying nursing skills and procedures; and demonstrate mastery of professional nursing skills and procedures.
**Student Learning Outcomes:**

Using critical thinking and a problem solving approach, the student will:

1. Use scientific principles as a basis for performing nursing skills.
2. Select appropriate equipment for designated skills.
3. Perform skills in an organized and efficient manner.
4. Integrate appropriate client assessment data before and after implementation of designated skills.
5. Document accurate and relevant data related to implemented skills.

**Grading System:**

<table>
<thead>
<tr>
<th>Type of Course Points</th>
<th>Number</th>
<th>Possible Points</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Examinations</td>
<td>2</td>
<td>50</td>
<td>50%</td>
</tr>
<tr>
<td>Skills Check Off</td>
<td>1</td>
<td>50</td>
<td>50%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>1</td>
<td>100</td>
<td>100%</td>
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</tbody>
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**Examinations:**

- Examinations will be given at designated times. Students are expected to be present for all examinations.
- All examinations will be proctored and graded by the faculty. Any student who engages in any form of cheating will be subject to dismissal from the program.
- Any student found in possession of an examination or examination questions, except during test review will be placed on probation and may be dismissed from the program.

**Skills Performance Check Off:**

- Students will be given three opportunities to pass the Mastery Skills Performance Check Off. Inability to successfully pass the Mastery Skills Check Off will result in withdrawal from the program.

Points will be attained as follows:

- Pass on first try = 50 points
- Pass on second try = 40 points
- Pass on third try = 35 points
- No pass on third try = 0 points

**Grading Scale:**

- A = 91-100%
- B = 83-90%
- C = 75-82%*
- D = 60-74%
- F = <60%
*minimum grade of "C" required to progress to the next level

**Incompletes**

An instructor may award a grade of "I" (Incomplete) if a student was unable to complete all of the objectives for the passing grade in a course. An incomplete grade cannot be carried beyond the established date in the following semester. The completion date is determined by the instructor but may not be later than the final deadline for withdrawal in the subsequent semester.

Students in the ADN program are not permitted to progress to the next Level until a grade of "I" is resolved.

**Missed or Late Work**

To be specified by the individual course faculty.

**Course Policies:**


All specific departmental policies related to the items below are also found in the current ADN Student Handbook available at: [http://www.austincc.edu/health/msg/handbooks.php](http://www.austincc.edu/health/msg/handbooks.php)

Students are required to sign a form acknowledging that they have been provided and have read all required program documents.

**Attendance/ Class Participation**

Regular and punctual class, laboratory and clinical attendance is expected of all students. Students are expected to attend all learning experiences in order to successfully attain the course objectives. All labs and clinical experiences require mandatory attendance and, if missed, must be made-up. If attendance or compliance with other course policies is unsatisfactory, the instructor may withdraw students from the class.

**Withdrawal Policy**

It is the responsibility of each student to ensure that his or her name is removed from the roll should he or she decide to withdraw from a class. The instructor does, however, reserve the right to drop a student should he or she feel it is necessary. If a student decides to withdraw, he or she should also verify that the withdrawal is submitted before the Final Withdrawal Date. The student is also strongly encouraged to retain their copy of the withdrawal form for their records.

The student is required to promptly return all Program and Agency IDs and any equipment or items that belong to the department. Failure to do so may compromise their standing at ACC.

Students who are enrolled in the ADN program are only permitted to repeat a course one additional time and repeat ONLY a total of 11 hours in the ADN curriculum.

State law permits students to withdraw from no more than six courses during their entire undergraduate career at Texas public colleges or universities. With certain exceptions, all course withdrawals automatically count towards this limit. Details regarding this policy can be found in the ACC college catalog.
Statement on Scholastic Dishonesty

A student attending ACC assumes responsibility for conduct compatible with the mission of the college as an educational institution. Students have the responsibility to submit coursework that is the result of their own thought, research, or self-expression. Students must follow all instructions given by faculty or designated college representatives when taking examinations, placement assessments, tests, quizzes, and evaluations. Actions constituting scholastic dishonesty include, but are not limited to, plagiarism, cheating, fabrication, collusion, and falsifying documents. Penalties for scholastic dishonesty will depend upon the nature of the violation and may range from lowering a grade on one assignment to an “F” in the course and/or expulsion from the college. See the Student Standards of Conduct and Disciplinary Process and other policies at http://www.austincc.edu/current/needtoknow

The complaints and grades dispute process can also be found at the above site and is located in the current ACC catalog available at: http://www3.austincc.edu/catalog/pdf/academic_policies.pdf

Student Rights and Responsibilities

Students at the college have the rights accorded by the U.S. Constitution to freedom of speech, peaceful assembly, petition, and association. These rights carry with them the responsibility to accord the same rights to others in the college community and not to interfere with or disrupt the educational process. Opportunity for students to examine and question pertinent data and assumptions of a given discipline, guided by the evidence of scholarly research, is appropriate in a learning environment. This concept is accompanied by an equally demanding concept of responsibility on the part of the student. As willing partners in learning, students must comply with college rules and procedures.

Statement on Students with Disabilities

Each ACC campus offers support services for students with documented disabilities. Students with disabilities who need classroom, academic or other accommodations must request them through the Office for Students with Disabilities (OSD). Students are encouraged to request accommodations when they register for courses or at least three weeks before the start of the semester, otherwise the provision of accommodations may be delayed.

Students who have received approval for accommodations from OSD for this course must provide the instructor with the ‘Notice of Approved Accommodations’ from OSD before accommodations will be provided. Arrangements for academic accommodations can only be made after the instructor receives the ‘Notice of Approved Accommodations’ from the student.

Students with approved accommodations are encouraged to submit the ‘Notice of Approved Accommodations’ to the instructor at the beginning of the semester because a reasonable amount of time may be needed to prepare and arrange for the accommodations. Additional information about the Office for Students with Disabilities is available at http://www.austincc.edu/support/osd/

Safety Statement

Austin Community College is committed to providing a safe and healthy environment for study and work. You are expected to learn and comply with ACC environmental, health and safety procedures and agree to follow ACC safety policies. Additional information on these can be found at http://www.austincc.edu/ehs

Because some health and safety circumstances are beyond our control, we ask that you become familiar with the Emergency Procedures poster and Campus Safety Plan map in each classroom. Additional information about emergency procedures and how to sign up for ACC Emergency Alerts to be notified in
the event of a serious emergency can be found at http://www.austincc.edu/emergency/

Please note, you are expected to conduct yourself professionally with respect and courtesy to all. Anyone who thoughtlessly or intentionally jeopardizes the health or safety of another individual will be dismissed from the day’s activity, may be withdrawn from the class, and/or barred from attending future activities.

Use of ACC email

All College e-mail communication to students will be sent solely to the student’s ACCmail account, with the expectation that such communications will be read in a timely fashion. ACC will send important information and will notify you of any college related emergencies using this account. Students should only expect to receive email communication from their instructor using this account. Likewise, students should use their ACCmail account when communicating with instructors and staff. Instructions for activating an ACCmail account can be found at http://www.austincc.edu/accmail/index.php

For help setting up your ACCeID, ACC Gmail, or ACC Blackboard, see a Learning Lab Technician at any ACC Learning Lab.

Student And Instructional Services

ACC strives to provide exemplary support to its students and offers a broad variety of opportunities and services. Information on these services and support systems is available at: http://www.austincc.edu/s4/

Links to many student services and other information can be found at: http://www.austincc.edu/current/

Testing Center Policy (if applicable)

Under certain circumstances, an instructor may have students take an examination in a testing center. Students using the Academic Testing Center must govern themselves according to the Student Guide for Use of ACC Testing Centers and should read the entire guide before going to take the exam. To request an exam, one must have:

- ACC Photo ID
- Course Abbreviation (e.g., ENGL)
- Course Number (e.g., 1301)
- Course Synonym (e.g., 10123)
- Course Section (e.g., 005)
- Instructor’s Name

Do NOT bring cell phones to the Testing Center. Having your cell phone in the testing room, regardless of whether it is on or off, will revoke your testing privileges for the remainder of the semester. ACC Testing Center policies can be found at http://www.austincc.edu/testctr/

Draft Course Calendar is available by going to the ADN website http://www.austincc.edu/health/msg/ and clicking on the specific level, site, and course. A final course calendar is posted on the course blackboard site.