**MASTER COURSE SYLLABUS-PROTOTYPE**

***THE SOCIOLOGY DEPARTMENT VALUES ACADEMIC FREEDOM AND THUS OFFERS THIS MASTER SYLLABUS ONLY AS A GUIDE. THE INSTRUCTOR IS FREE TO ADAPT THEIR SYLLABI TO THEIR OWN STYLE AND NEEDS.***

***SAMPLE SYLLABI FROM A FEW PROFESSORS ARE FILED AT RRC, BEHAVIORAL SCIENCE DEPARTMENT. THERE ARE ALSO OTHER SAMPLE SYLLABI ON THE WORLD WIDE WEB.***

**SOCI 2301**

**MARRIAGE AND THE FAMILY**

**Fall, 2011**

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| --- | --- |
| **Instructor:** |  |
| **Course Title:** |  |
| **Course Abbreviation Number:** |  |
| **Course Section & Synonym Numbers:** |  |
| **Time & Location of class (optional)** |  |

|  |  |
| --- | --- |
| **Instructor’s Office Hours** |  |
| **Instructor’s Telephone Number & Email:** |  |
| **Instructor’s Office location & number** |  |
| **Conferences /contact outside of office hours** |  |

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| --- | --- |
| **Required Text &/or Materials:** |  |
| **Supplemental Material: (Optional)** |  |

**COURSE DESCRIPTION**

This course is a survey of theories, research, and methods of social psychology including the topics of the self, conflict, aggression, power, group dynamics, and decision making.

**INSTRUCTIONAL METHODOLOGY:**

The instructor for this class may want to include activities that enhance learning such as lecture, small and large group activities, class discussions, films, filmstrips, videos, student presentations, computer-based instruction and activities, library research, and possible field trips, etc….

PLEASE REFER TO SAMPLE SYLLABI GUIDES (PRINT and on the WEB) FOR SPECIFIC EXAMPLES

**COURSE RATIONAL AND /OR PURPOSE:**

The instructor for this class may want to include a response to the question: What do you deem the purpose of your course will be?

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**COMMON COURSE OBJECTIVES/ STUDENT OUTCOMES:**

The common course objectives or goals include the following: The student will be able to discuss representative sociological theories and/or principles concerning the following subjects as selected and emphasized by faculty:

* **Defining Families**
* **Declining and Enduring Families**
* **Measuring Families**
* **Gendered Families**
* **Diverse Families/Similar Families**
* **Unequal Families**
* **Love, Sexuality, and Relationship Formation**
* **Marriage and Cohabitation**
* **Work and Family**
* **Entering Parenthood**
* **Childhood and Adolescence**
* **Adulthood and Later Life**
* **Intimate Violence**
* **Divorce and Remarriage**
* **Change, Stability, and Future Families**

FOR SPECIFIC LEARNING OBJECTIVES, PLEASE REFER TO SAMPLE SYLLABI GUIDES (PRINT and on the WEB) FOR SPECIFIC EXAMPLES

**Program Level Student Learning Outcomes:**

* Recognize and employ basic sociological concepts.
* Recognize and employ multicultural perspectives.
* Understand the various research methodologies sociologists use.
* Understand basic statistical concepts and interpret general statistical information.

**COURSE GRADE / EVALUATION SYSTEM:**

The instructor for this class will develop their own evaluation system. It is recommended that the instructor be specific and may include the following information: type and number of tests & quizzes, major assignments or projects, etc. In addition, the instructor may want to include their policy on retests or make-up tests.

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**COURSE POLICIES**

**A. Attendance**

The instructor will develop their own policy on attendance and how it will be factored into the student’s final grade.

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**B. Withdrawal**

The instructor will develop their own policy on withdrawals and whose responsibility it will be to withdraw a student from your class (yours or the student).

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**C. Incomplete**

The instructor will develop their own policy on incompletes (ie under what conditions will the instructor consider granting a student an incomplete).

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**D. Scholastic Honesty/ Ethical Conduct:**

“Acts prohibited by the college for which discipline may be administered include scholastic dishonesty, including but not limited to cheating on an exam or quiz, plagiarizing, unauthorized collaboration with another in preparing outside work. Academic work submitted by students shall be the result of their thought, research, or self-expression. Academic work is defined as, but not limited to tests, quizzes, classroom presentations, and homework.” (Student Handbook 2002-2003,p.32) The instructor will be responsible for specifying the penalty that will be assessed for violation of this policy.

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**E. Academic Freedom**:

The instructor will develop their own policy on academic freedom. The following is an example:

Each student is strongly encouraged to participate in class. In any classroom situation that includes discussion and critical thinking, there are bound to be many differing viewpoints. Students may not only disagree with each other at times, but the students and instructor may also find that they have disparate views on sensitive and volatile topics. It is my hope that these differences will enhance the class and create an atmosphere where students and instructors alike will be more encouraged to think and learn. Therefore, be assured that your grade will not be adversely affected by any beliefs or ideas expressed in class or assignments. Rather, we will respect the views of others when expressed in classroom discussions.

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**F. Student Discipline (Optional)**

The instructor will develop their own policy on classroom behavior, such as respect for each other, etc.

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**G. Office of Students with Disabilities**

Each ACC campus offers support services for students with documented physical or psychological disabilities. Students with disabilities must request reasonable accommodations through the Office for Students with Disabilities on the campus where they expect to take the majority of their classes. Students are encouraged to do this three weeks before the start of the semester. .” (Student Handbook 2002-2003,p.14)

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**Other Instructional Facilities To Be Used In This Course (Optional )**

You may want to include facilities such as the LRS, testing center, etc.

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**COURSE OUTLINE/CALENDER**

The instructor for this class will be responsible for a detailed outline of the course outline/ calendar schedule.

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