## WDWK 1491 Special Topics in Cabinet Maker and Millworker

**Syllabus**

**Course Description**

Topics address recently identified current events, skills, knowledge, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student. May be repeated for credit. Department approval recommended.

**Course Prerequisites**

None

**Course Rationale**

Special Topics is designed to provide students the opportunity to develop independently, using their own creative skills to design and build projects of their choosing

**Student Learning Outcomes**

**Course-Level Student Learning Outcomes**

Students set their own learning objectives through the following sequence:

1. Personally design or obtain a design for a woodworking project

2. Submit the design to the instructor for approval!

3. Draw or obtain a working drawing complete with dimensions and specifications

4. Establish a materials list and cut sheet

5. Determine a work sequence

**Program-Level Student Learning Outcomes**

Upon completion of the Woodworking certificate, students will be able to:

* Identify and understand the safety concepts, regulations and work practices set forth by OSHA (Occupational Safety and Health Administration) in the 29 CFR 1926 construction industry standards.
* Use shop drawing or blueprints to create a material take off and build furniture or cabinets as per the specifications. Students will also be able to design their own furniture, create a material take off for the project and execute their design.
* Have a thorough understanding of the milling process and principles behind wood movement.
* Demonstrate a thorough understanding of types of wood joinery.

**Scans Competencies**

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| The U.S. Department of Labor appointed a Secretary's Commission on Achieving Necessary Skills to determine the general academic and workforce skills needed to succeed in the workplace. The commission's purpose has been to encourage a vital national economy based on a highly skilled workforce. The Building Construction Technology Department at Austin Community College incorporates these SCANS competencies into its course offerings by means of classroom instruction, lab exercises, student interaction, and specific work-related assignments. A listing of the SCANS competencies for each BCT course is as follows: |
|  | **Scans****Competencies** | Resources | Interpersonal | Information | Systems | Technology | Basic Skills | Thinking Skills | Personal Qualities |
| CNBT 1342  |  |  |  |  |  |  |  |  |  |
| CNBT 1359 |   |  |  |  |  |  |  |  |  |
| CNBT 1400 |   |  |  |  |  |   |  |  |  |
| CNBT 1402 |   |  |  |  |  |  |  |  |  |
| CNBT 1411 |   |  |  |  |   |  |  |  |  |
| CNBT 1413 |   |  |  |  |  |  |  |  |   |
| CNBT 1446 |   |  |   |  |  |  |  |  |   |
| CNBT 2305 |   |  |  |  |  |  |  |  |  |
| CNBT 2342 |   |  |  |  |   |   |  |  |   |
| CNBT 2344 |   |  |  |  |  |  |  |  |   |
| CNBT 2346 |   |  |  |  |  |   |  |  |  |
| CNBT 2417 |   |  |   |  |  |  |  |  |  |
| CNBT 2435 |   |  |   |  |  |  |  |  |   |
| CNBT 2437 |   |  |   |  |  |  |  |  |   |
| CRPT 1411 |   |  |  |  |  |  |  |  |   |
| CRPT 1415 |   |  |  |  |  |  |  |  |  |
| CRPT 1441 |   |  |  |  |  |  |  |  |  |
| CRPT 1445 |   |  |  |  |  |  |  |  |  |
| FRNL 1301 |   |  |  |  |  |  |  |  |  |
| OSHT 1305 |   |  |   |  |  |  |  |  |   |
| RBPT 2430 |  |  |  |  |  |  |  |  |  |
| WDWK 1391 |   |  |  |  |  |  |  |  |  |
| WDWK 1400 |   |  |  |  |  |  |  |  |   |
| WDWK 1413 |   |  |  |  |  |  |  |  |   |
| WDWK 2371 |   |  |  |  |  |  |  |  |   |
| WDWK 2405 |   |   |  |  |  |  |   |  |   |
| WDWK 2451 |   |  |  |  |  |  |  |  |   |
| WDWK 2459 |   |  |  |  |  |  |  |  |   |
| CNBT 1391 |   |  |   |   |  |  |   |  |  |
| CNBT 1372 |   |  |  |  |  |  |  |  |  |
| CNBT 1391/1491, CRPT 1291/1491, WDWK 1191/1491 |   |  |  |  |  |  |  |  |  |

**Required Texts**

None

**Instructional Methodology**

This course is designed to allow the student to work at their own pace, independent from instruction. An instructor will be present if assistance is needed.

**Grading System**

Grades are to be determined based upon your individual instructor’s grading rubric.

**Course Policies**

**Attendance/Class Participation**

Regular and punctual class and laboratory attendance is expected of all students. If attendance or compliance with other course policies is unsatisfactory, the instructor may withdraw students from the class.

Withdrawal Policy

It is the responsibility of each student to ensure that his or her name is removed from the roll should he or she decide to withdraw from the class. The instructor does, however, reserve the right to drop a student should he or she feel it is necessary. If a student decides to withdraw, he or she should also verify that the withdrawal is submitted before the Final Withdrawal Date. The student is also strongly encouraged to retain their copy of the withdrawal form for their records.

Students who enroll for the third or subsequent time in a course taken since Fall, 2002, may be charged a higher tuition rate, for that course.

State law permits students to withdraw from no more than six courses during their entire undergraduate career at Texas public colleges or universities. With certain exceptions, all course withdrawals automatically count towards this limit. Details regarding this policy can be found in the ACC college catalog.

Incompletes

An instructor may award a grade of “I” (Incomplete) if a student was unable to complete all of the objectives for the passing grade in a course. An incomplete grade cannot be carried beyond the established date in the following semester. The completion date is determined by the instructor but may not be later than the final deadline for withdrawal in the subsequent semester.

**Statement on Scholastic Dishonesty**

A student attending ACC assumes responsibility for conduct compatible with the mission of the college as an educational institution. Students have the responsibility to submit coursework that is the result of their own thought, research, or self-expression. Students must follow all instructions given by faculty or designated college representatives when taking examinations, placement assessments, tests, quizzes, and evaluations. Actions constituting scholastic dishonesty include, but are not limited to, plagiarism, cheating, fabrication, collusion, and falsifying documents. Penalties for scholastic dishonesty will depend upon the nature of the violation and may range from lowering a grade on one assignment to an “F” in the course and/or expulsion from the college. See the Student Standards of Conduct and Disciplinary Process and other policies at http://www.austincc.edu/current/needtoknow

**Student Rights and Responsibilities**

Students at the college have the rights accorded by the U.S. Constitution to freedom of speech, peaceful assembly, petition and association. These rights carry with them the responsibility to accord the same right to others in the college community and not to interfere with or disrupt the educational process. Opportunity for students to examine and question pertinent data and assumptions of a given discipline, guided by the evidence of scholarly research, is appropriate in a learning environment. This concept is accompanied by an equally demanding concept of responsibility on the part of the student. As willing partners in learning, students must comply with college rules and procedures.

**Statement on Students with Disabilities**

Each ACC campus offers support services for students with documented disabilities.  Students with disabilities who need classroom, academic or other accommodations must request them through the Office for Students with Disabilities (OSD).   Students are encouraged to request accommodations when they register for courses or at least three weeks before the start of the semester, otherwise the provision of accommodations may be delayed.

Students who have received approval for accommodations from OSD for this course must provide the instructor with the ‘Notice of Approved Accommodations’ from OSD before accommodations will be provided.   Arrangements for academic accommodations can only be made after the instructor receives the ‘Notice of Approved Accommodations’ from the student.

Students with approved accommodations are encouraged to submit the ‘Notice of Approved Accommodations’ to the instructor at the beginning of the semester because a reasonable amount of time may be needed to prepare and arrange for the accommodations.

Additional information about the Office for Students with Disabilities is available at<http://www.austincc.edu/support/osd/>

**Safety Statement**

Austin Community College is committed to providing a safe and healthy environment for study and work. You are expected to learn and comply with ACC environmental, health and safety procedures and agree to follow ACC safety policies. Additional information on these can be found at http://www.austincc.edu/ehs. Because some health and safety circumstances are beyond our control, we ask that you become familiar with the Emergency Procedures poster and Campus Safety Plan map in each classroom. Additional information about emergency procedures and how to sign up for ACC Emergency Alerts to be notified in the event of a serious emergency can be found at http://www.austincc.edu/emergency/.

Please note, you are expected to conduct yourself professionally with respect and courtesy to all. Anyone who thoughtlessly or intentionally jeopardizes the health or safety of another individual will be dismissed from the day’s activity, may be withdrawn from the class, and/or barred from attending future activities.

**Use of ACC email**

All College e-mail communication to students will be sent solely to the student’s ACCmail account, with the expectation that such communications will be read in a timely fashion. ACC will send important information and will notify you of any college related emergencies using this account. Students should only expect to receive email communication from their instructor using this account. Likewise, students should use their ACCmail account when communicating with instructors and staff. Instructions for activating an ACCmail account can be found at <http://www.austincc.edu/accmail/index.php>.

**Testing Center Policy**

Under certain circumstances, an instructor may have students take an examination in a testing center. Students using the Academic Testing Center must govern themselves according to the Student Guide for Use of ACC Testing Centers and should read the entire guide before going to take the exam. To request an exam, one must have:

* [**ACC Photo ID**](http://www.austincc.edu/support/admissions/student_id.php)
* Course Abbreviation (e.g., ENGL)
* Course Number (e.g.,1301)
* Course Synonym (e.g., 10123)
* Course Section (e.g., 005)
* Instructor's Name

Do NOT bring cell phones to the Testing Center. Having your cell phone in the testing room, **regardless of whether it is on or off**, will revoke your testing privileges for the remainder of the semester. ACC Testing Center policies can be found at http://www.austincc.edu/testctr/

**Student and Instructional Services**

ACC strives to provide exemplary support to its students and offers a broad variety of opportunities and services. Information on these services and support systems is available at:  [http://www.austincc.edu/s4/](http://www.austincc.edu/current/)

Links to many student services and other information can be found at: http://www.austincc.edu/current/

ACC Learning Labs provide free tutoring services to all ACC students currently enrolled in the course to be tutored. The tutor schedule for each Learning Lab may be found at: <http://www.austincc.edu/tutor/students/tutoring.php>

For help setting up your ACCeID, ACC Gmail, or ACC Blackboard, see a Learning Lab Technician at any ACC Learning Lab.