

Austin Community College
SYLLABUS

ARTS 2316 Painting I

1. Course Description

Development of painting skills, techniques, and aesthetic sensibilities related to artistic expression in oil and/or acrylic mediums. Emphasis on color and composition.

2. Prerequisites: ARTS 1316 Drawing I or departmental approval

3. SCANs Competencies (not applicable)

4. Instructional Methodology

Individual and group instruction, demonstrations, lectures, discussions and critiques

Visual aids in a variety of formats: slides, books, periodicals, videos

5. Course Rationale

The purpose of Painting I is to provide each student with a specific painting media experience extended from his or her knowledge of two-dimensional design and drawing on which to build the visual thinking skills, knowledge of historical and contemporary art forms, technical approach to materials and the methods for channeling creative energies that enable a lifetime of personal artistic expression.

6. Common Course Objectives

- Students will create paintings using planning, insight, and originality.
- Students will select and use painting media, tools, surfaces and techniques which are compatible with one another and appropriate to

best accomplish his or her intended imagery, effects, or purpose.

- Students will demonstrate how to create a sense of depth in painting using perspective, overlapping, color variation, texture, transparent glaze, point of origin and chiaroscuro techniques.
- Students will use the elements and principles of design in the composition of paintings.
- Students will use transparent, semitransparent and opaque painting techniques.
- Students will use color to help portray or express moods, feelings, and ideas in painting.
- Students will use the skills of self-direction, self-discipline, and organization necessary for success in the completion of paintings.
- Students will use basic approaches to subject matter in painting compositions: Realism; Abstraction; Expressionism.
- Students will paint on conventional painting surfaces such as cotton canvas, masonite, and textured paper.
- Students will paint traditional subjects such as: landscape, architectural interior, still life, human figure.
- Students will select or develop appropriate criteria for evaluation/criticism of paintings.
- Students will present their completed work in a professional manner.

7. Objectives/Outcomes established by the instructor
Objectives/Outcomes established by the instructor

8. Grading System
Determined by instructor

9. Required Texts/Materials
Determined by instructor

10. Course Outline/Calendar

Determined by instructor

11. Course Policies

- *Attendance:* Determined by instructor
- *Withdrawal:* Determined by instructor
- *Incomplete:* An "Incomplete" grade will be issued by the instructor only in extreme or extenuating cases.
- *Scholastic Dishonesty:* Acts prohibited by the college for which discipline may be administered include scholastic dishonesty, including but not limited to cheating on an exam or quiz, plagiarizing, and unauthorized collaboration with another in preparing outside work. Academic work submitted by students shall be the result of their thought, research or self-expression. Academic work is defined as, but not limited to tests, quizzes, whether taken electronically or on paper; projects, either individual or group; classroom presentations, and homework.
- *Freedom of Expression:* Each student is strongly encouraged to participate in class. In any classroom situation that includes discussion and critical thinking, there are bound to be many differing viewpoints. These differences enhance the learning experience and create an atmosphere where students and instructors alike will be encouraged to think and learn. On sensitive and volatile topics, students may sometimes disagree not only with each other but also with the instructor. It is expected that faculty and students will respect the views of others when expressed in classroom discussions.

- *Academic Freedom:* Institutions of higher education are conducted for the common good. The common good depends upon a free search for truth and its free expression. Hence it is essential that faculty members at Austin Community College be free to pursue scholarly inquiry without unreasonable restriction and to voice and publish their conclusions without fear of institutional censorship or discipline. They must be free from the possibility that others of differing vision, either inside or outside the college community, may threaten their professional careers.

The concept of academic freedom in Austin Community College is accompanied by an equally demanding concept of responsibility, shared by the Board of Trustees, administration, and faculty members.

The essential responsibilities of the Board of Trustees and administrators regarding academic freedom are set forth in the Criteria For Accreditation, adopted by the Southern Association of Colleges and Schools, as updated and revised.

In the classroom or in College-produced telecommunications, faculty members should strive to be accurate, to exercise appropriate restraint, and to show respect for the opinions of others. In addition, instructors should be judicious in the use of material and should introduce only material that has a clear relationship to the subject field.

- *Student Discipline:* Students at the College have the rights accorded to all persons under the Constitution to freedom of speech, peaceful assembly, petition, and association. These rights carry with them the responsibility for each individual to accord the same rights to

others in the College community and not to interfere with or disrupt the educational process. As willing partners in learning, it is expected that students will comply with College rules and procedures. ACC students are recognized as responsible persons who neither lose the rights nor escape the responsibilities of citizenship. Enrollment in the College indicates acceptance of the rules set forth in this policy, administered through the office of the Campus Dean of Student Services. Due process, through an investigation and appeal process, is assured to any student involved in disciplinary action.

- *General Provisions:* The purpose of this policy is to identify for the ACC community the rights and responsibilities of its students, to specify acts prohibited and standards of conduct required, and to set a range of appropriate penalties in cases of rule violations.
- *Due Process:* In cases of violations of this policy, the following procedures recognize and afford the federal and state due process rights of students as citizens.
- *Emergency Action:* Provisions are included herein to protect the College and members of the College community in cases of emergencies and other instances requiring immediate action. Nevertheless, even in such instances, the student is afforded federal and state due process rights by these procedures.
- *Administration of Discipline:* The Campus Dean of Student Services or the appropriate facility administrator shall have primary authority and responsibility for the administration of student discipline. The Campus Dean of Student Services

works cooperatively with faculty members in the disposition of scholastic violations.

- *Offenses: Prohibited Acts*

Prohibited acts include, but are not limited to, the commission of any act punishable by fine, incarceration, or both, under any law of the United States, or of the State of Texas, or under any local governmental ordinance, all as amended from time to time. A student may be punished for acts occurring on ACC-operated property or in connection with ACC-sponsored activities and for acts occurring off ACC-operated property when such acts interfere with the educational process and goals of ACC.

Other prohibited acts that constitute offenses for which discipline may be administered are listed in the Student Handbook.

12. Office of Students with Disabilities

Each ACC campus offers support services for students with documented physical or psychological disabilities. Students with disabilities must request reasonable accommodations through the Office for Students with Disabilities on the campus where they expect to take the majority of their classes. Students are encouraged to do this three weeks before the start of the semester.

13. Testing Center Policy

Testing centers are located at Northridge, Rio Grande, Eastview, Riverside, Cypress Creek, Pinnacle, Round Rock, San Marcos, and Fredericksburg. Instructors provide students with information about using the centers. Sites and hours are subject to change without notice.

The following regulations and guidelines apply to all campuses:

- Proper identification is required (current ACC I.D. or a current fee receipt plus valid photo I.D.): Only enrolled students may use the testing centers.
- Give your instructor's name, course name and number, the section number, synonym number, and the exam name or number.
- Bring only those items you will need to take your exam. There is no secure storage space for books, purses, etc.
- Students with disabilities requiring individual assistance on tests need to work with the Office for Students with Disabilities.
- The use of unauthorized materials while taking an exam in an ACC Testing Center is subject to disciplinary action.

For more information, consult the "Guide to Student Use of the Testing Centers," available at all Testing Centers.