

Parenting Series II – Behavior Modification

CDEC 1012 Positive Behavior Interventions & Support Series (8 hrs/\$60/ \$3 Material) Positive Behavior Interventions and Supports (PBIS) empower parents/guardians, educators, and child care providers to create and maintain positive, productive environments and manage children's behavior through the thoughtful use of clearly designed structures, interaction, and systems. Select ways to work with children where everyone is a winner. Create positive relationships that bolster confidence, independence, and satisfaction. Courses include: CDEX 3057 and CDEX 3045.

57116 101 Sep 10 & 24 9 am-1pm S HBC 411

CDEX 3057 PBIS 101 (4 hrs/\$30/\$3 Material) PBIS is a system that parents/guardians, educators, and child care providers can use to manage children's behavior through the thoughtful use of clearly designed structures, interaction, and systems. Select methods that work for your family!

57117 101 Sep 10 9am-1pm S HBC 411

CDEX 3045 PBIS 102: Trouble-shooting your Specific Issues (4 hrs/\$30/\$3 Material) Come to the table with issues and conflicts that need resolution now! Complete a survey with your specific questions so that the instructor can answer your questions.

57117 101 Sep 24 9am-1pm S HBC 411

Parenting Series III – Family Time

CDEC 1010 Weekly Family Night Series (8 hrs/\$60/ \$15 Material) Determine one night per week that the family works and plays together. Start with ideas and add activities that the whole family will enjoy! Organize several nights and evaluate effective principles and strategies for making time together enjoyable. Courses include CDEX 3048 (Spending Family Time Together) and CDEX 3049 (Field Trips & Family Events).

57122 102 Oct 8 & 22 9am-1pm S HBC 301

CDEX 3048 Spending Family Time Together (4 hrs/\$30/\$3 Material) What is quality time, anyway? Determine ways to catch teachable moments and snatches of effective parenting skills that will be the memories your children deem as sweet and selective.

57123 102 Oct 8 9am-1pm S HBC 301

CDEX 3049 Field Trips and Family Events (4 hrs/\$30/\$3 Material) Where can the family go for free? Explain what constitutes a effective field trip, costs, considerations, and value for both children and parents. Grandparents may also be interested in bridging that generational gap by avoiding the mall by considering unique Austin area opportunities

57123 102 Oct 22 9am-1pm S HBC 301

Continuing Education and Professional Development Courses for FALL 2011

REGISTER TODAY!

Workshop Training

The Austin Community College District offers Continuing Education professional development opportunities that fit in your business schedule.

You can sign up for any class within each series or register for an entire workshop series. Workshops are held at the Highland Business Center, 5930 Middle Fiskville Road, Austin, TX 78752. Sign up today or call (512) 223.7649 for more information.

Registration Information:

Payment is due at the time of registration. Please make payment with cash, check, or credit card at any of the ACC Campus Cashier offices within 24 hours after registering for courses. We currently accept Visa, MasterCard, American Express or Discover. Payment must be received within 24 hours to avoid being dropped from class.

Automated telephone registration: (512) 407-3087 or toll-free (866) 878-7889.

Online registration: www.austincc.edu/ce/register

Mail-in payments will be accepted with completed registration form in the form of check or money order.

Note: Sign up at least one week before the workshop begins to ensure your CEU certificate of completion is ready on the last day of class. A "no show, no call" for a Series date will receive a U for no credit.

Parenting & Child Care

Parenting Series I – Multi-cultural Families

CDEC 1010 Interracial Parenting Series (8 hrs/\$60/ \$15 Material) Thinking of adding children to your family from other cultures? Meet with an expert to determine how to create families of different races and cultures. Identify best practices to honor both cultures within a family. Courses include CDEX 3043 and CDEX 3044.

57113 100 Sep 17 & 24 9am-1pm S HBC 301

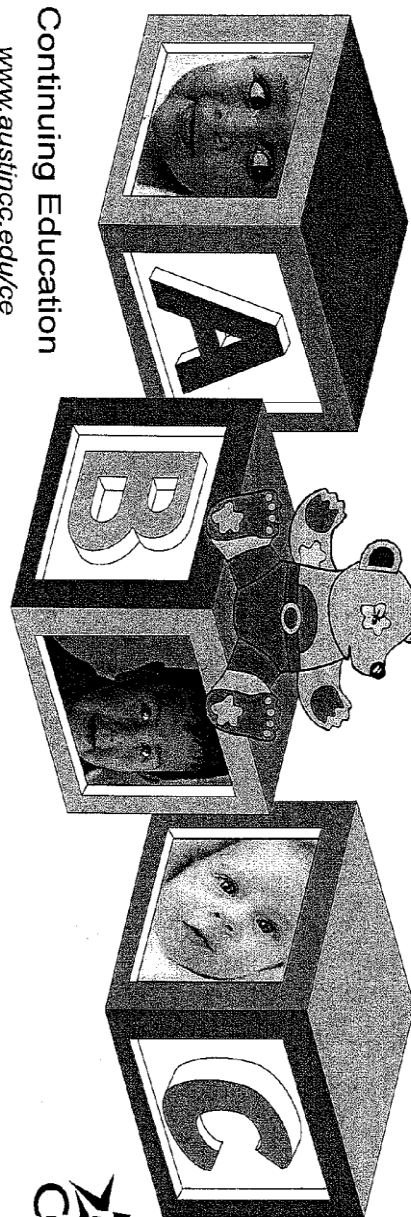
CDEX 3043 Creating a Multi-Cultural Family in a Race Conscious World (4 hrs/\$30/\$15 Material) Learn how and why multi-cultural families are created and what is involved in meeting the cultural needs of children who do not share the same race as the parents.

57114 100 Sep 17 9am-1pm S HBC 301

CDEX3044 Best Practices of Transracial Families (4 hrs/\$30/\$15 Material) Learn best practices of transracial families as well as practical ways to incorporate a second culture into the home in order to meet the needs of the child.

57115 100 Sep 24 9am-1pm S HBC 301

Child Care & Development



Continuing Education
www.austincc.edu/ce



Austin Community College
Teaching & Learning Center (HBC 4th Fl.)
5930 Middle Fiskville Road
Austin, TX 78752

«OperationCaregiver_Name»

«Address»

«City», «State» «Zip»

Parenting Series VI

Middle School Center for Smart Students and Smart Parents

New classes are available at the Round Rock Campus on Thursday nights! Parents take a class while students receive tutoring assistance in core subjects: math, science, English reading and writing. October 13 and October 20.

EDTX 3023 Smart Middle School Parents (6 hrs/\$60)

Prepare your middle school children for change and transition as they move from elementary campuses to middle school life. Explore middle school academic, physical, and social components. Prepare your child to manage class work and extracurricular activities along with study skills. Learn strategies to build character, adapt to physical development, develop relationships (peer-to-peer, peer-to teacher), resolving conflicts, teamwork, and leadership. Discuss issues and concerns in a safe environment. Your children may attend ACC at the same time as they receive assistance with reading, writing, and math in EDTX 3024.

57571 100 Oct 13 & 20 6-9pm Th RRC 2122.00

EDTX 3024 Smart Middle School Kids (6 hrs/\$40)

Need help with academics, study skills, organization, time management, test-taking skills, and motivation? Attend the Middle School Center to find assistance from educators who will give you individual attention and opportunities to assist others as a Service Learning opportunity. Bring homework and challenges that need resolution. Your parents may attend ACC at the same time to receive tips on how to relate to middle school students and facilitate your success to career and college.

57572 100 Oct 13 & 20 6-9pm Th RRC 2123.00

School Administrator & Parent Relations

Join us is navigating the relationships between public school administrators and parents.

EDTX 3021 School Administrator Relationships (4 hrs/\$30)

Relationships between parents and school administrators can often be tense, confusing, and unproductive. It is important that all parties involved gain insight, understanding, and empathy leading to a richer understanding. This course is meant to bring together all of the various stakeholders in the daily education of students.

57138 100 Nov 5 9am-1pm S HBC 411

Attention Pre-School Teachers and Child Care Workers

SERIES I

CDEC 1007 Best Practices in Child Care for Infants and Toddlers Series (8 hrs/\$60)

Join us in this 2-part series to explore how the learning environment and guidance strategies come together to promote development

of infants and toddlers. Series include CDEX 3005 and CDEX 3006.

57119 101 Sep 17 & Oct 1 9am-1pm S HBC 411

CDEX 3005 Working as a Child Care Team (4 hrs/\$30)

Identify key skills needed to work effectively as a member of a child care team. Develop strategies for good communication. Learn how to collaborate for better results in the classroom.

57120 101 Sep 17 9am-1pm S HBC 411

CDEX 3006 Creating Supportive Learning

Environments (4 hrs/\$30) Answer the questions: What do infants and toddlers need from their caregivers and environment to get the best start of their life? How can an infant or toddler room be a home away from home and encourage learning as well?

57121 101 Oct 1 9am-1pm S HBC 411



SERIES II



CDEC 1009 Starting a Childcare Business Series (8 hrs/\$60)

Children always need care, and small childcare facilities are welcomed by hectic parents. If you are interested in working with children and parents, educate yourself so you can provide an enjoyable experience for everyone and stay in business. Learn what it takes to become a childcare provider and how to plan for and meet all standards and regulations. Classes include: CDEX 3050 and CDEX 3051.

57131 102 Oct 8 & 22 9am-1pm S HBC 411

CDEX 3050 How to Become a Childcare Provider (4 hrs/\$30)

Learn all of the facets of providing childcare services. Detail the many requirements to plan carefully for safety, communication, dealing with parents, special needs children, exercise and play.

57132 102 Oct 8 9am-1pm S HBC 411

CDEX 3051 Standards and Regulations (4 hrs/\$30)

What does the state of Texas require for compliance, safety, and continued business? Ensure a business that serves families and the community.

57133 102 Oct 22 9am-1pm S HBC 411



SERIES III



CDEC 1007 Working With Families Series (8 hrs/\$60)

Develop better relationships with parents in this 2-part series. Learn communication strategies to share your teaching philosophy and techniques to create engagement in your program by the parents that you serve. Series include CDEX 3026 and CDEX 3027.

57125 103 Oct 15 & 29 9am-1pm S HBC 411

CDEX 3026 Talking with Parents (4 hrs/\$30)

Do you have problems talking with parents? Learn effective techniques for open communication with parents, how to support the families of students in your classroom, and about community resources.

57126 103 Oct 15 9am-1pm S HBC 411

CDEX 3027 Building Parent/Teacher Partnerships (4 hrs/\$30)

Learn about the many ways to involve families in your school. Find out why parent involvement is critical for successful school experiences for young children and the benefits of parent/teacher partnerships for children.

57127 103 Oct 29 9am-1pm S HBC 411



SERIES IV



CDEC 1006 Multisensory Learning Series (8 hrs/\$60)

Vision and hearing are our two most efficient senses. When these senses are limited, all learning is affected. This series will focus on the impact of a vision and/or a hearing impairment in young children and the power of multi-sensory learning for all children. Classes include: CDEX 3052 and CDEX 3053.

57128 104 Oct 15 & 29 9am-1pm S HBC 301

CDEX 3052 Vision and Hearing: How We Experience

The World (4 hrs/\$30) Understanding the basics of how your vision and hearing works is the first step to enhancing multi-sensory learning. In the first half of this session we will explore vision, the impact of a visual impairment and how it will affect development. The second half will explore how hearing and hearing impairments affect language development, communications and listening skills. This session will be actively studied with multiple multi-sensory learning experiences as we explore these two important senses.

57129 104 Oct 15 9am-1pm S HBC 301

CDEX 3053 Moving Beyond Vision and Hearing (4 hrs/\$30)

Young children with disabilities have many challenges to conquer. This session will provide you with information about the impact disabilities as well as the importance of movement and touch for all students on the learning, adjusting and developmental process. Participants will be actively engaged in the learning process as we explore active learning and bonding and relaxation techniques (BART).

57130 104 Oct 29 9am-1pm S HBC 301



SERIES V



CDEC 2000 Best Practices Toddlers & Twos Series

(8 hrs/\$60) Topics address practical ideas on how to prepare a learning environment for Toddlers and Twos while selecting activities that enhance young children's development. Create a fun classroom for children and teachers alike. The design of your indoor and outdoor play areas and the activities you choose for your classroom can help children's learning if they are appropriate and stimulating. Learn how to create a great space for learning and to develop to meaningful and fun activities. Series classes include CDEC 3016 and CDEC 3064.

57648 105 Nov 5 & 12 9am-1pm S HBC 301

CDEC 3016 Creating Spaces for Toddlers & Twos (4 hrs/\$30)

With all of the large developmental gains toddlers (12-30 months) and two year olds undergo, how can the

classroom environment, both inside and outside, support growth? Explore hands-on activities, environmental issues, and developmentally appropriate practices.

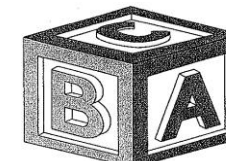
57134 105 Nov 5 9am-1pm S HBC 301

CDEC 3064 What to Do with Toddlers & Twos (4 hrs/\$30)

Learn how to select activities that are fun and appropriate for Toddlers and Twos. Use your understanding of toddler development to plan effective activities that children will enjoy, learn from, and that work for teachers and children.

57136 105 Nov 12 9am-1pm S HBC 301

Child Care & Development



Get college credit for your child care workshops

You can turn your noncredit efforts into credit that will count toward a college degree or technical certificate. By earning Continuing Education Units (CEUs) with our child development workshops, you can gain 4 college credits for either of the following courses: Child Guidance (CDEC 1419), or Curriculum Resources for Early Childhood Programs (CEDC 1413). Here's how:

1. Attend CE child development workshops at ACC and earn 5 CEUs (50 clock hours).
2. Apply to become an ACC student (ONLINE at www.austincc.edu/apply).
3. Sign up for a Child Care and Development lab course and earn at least a B.
4. Submit your CEU documentation to ACC (CEUs must be awarded within the last three years) and pay a Course Challenge Fee (\$10 per credit).
5. Check your college transcript to make sure the credit is applied.

For more information on CEU-to-college-credit opportunities, call Dr. Nira Changwatchai at 512.223.5211.

For more information on CDA (Child Development Associate Credential), call 512.223.5203.

Visit the Board of Trustees' website at www.austincc.edu/board

Visit the president's website at www.austincc.edu/pres

Employment at the college and access to its programs or activities shall not be limited on the basis of race, color, creed, national origin, religion, age, gender, sexual orientation, political affiliation, or disability.