

Madeline Kinney

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Objective

To be an motivating and effective educator of middle school science students

Education

Bachelor of Arts, Major: Cultural Anthropology, University of Texas, 2003

Course Work: Intro Chemistry, Anatomy and Physiology, Biology: Diversity of Life, Solar System Astronomy, Physical Anthropology, Physical Geology, Ecology and Evolution, Environmental Geology, Molecular/Cellular Biology

Professional Preparation and Teaching Experience

AISD Substitute Teacher, Spring 2008 -present

Location: AISD Middle Schools

Subjects: Math, Science, Language Arts, Social Studies, Band, and Gym.

Responsibilities: Following absent teacher's lesson plan and being creative and flexible when lesson plans are not available. Motivating students in their teacher's absence.

Early Childhood Specialist, August 2001-March 2002

Location: Open Doors Preschool

Age Group: 6-18 months old

Responsibilities: Weekly curriculum development, implementing services for children with disabilities, classroom management, conducting parent teacher orientations and conferences.

Other Work Experiences

- *Receptionist*, April 2004-February 2006
Aziziz Salon, Austin TX
- *Intake Specialist*, November 2003-April 2004
State of Texas Abuse Hotline

Volunteer Services

2007-Present, Monthly reading to 2nd graders at Maplegate Elementary

2006, Neighborhood Organization, weekend trash and debris removal from neighborhood streets

Technology Skills

Microsoft Word, power point, excel

Entering data on a network database and tracking system

References

Letty Sims, Counselor, Crockett High School
512.423.4440

Professor Mary Hipley, University of Texas
mary_hipley@mail.utexas.edu

Kara Headly
Director, Open Doors Preschool
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