



# Field Experience in Public Schools During the Fall Semester

## Protocols and Rubrics

You will observe/tutor/volunteer at least 16 hours during the fall. and an additional 14 hours in the spring, using a different set of criteria in a separate packet. Observe various teachers on different campuses. Complete the following rubrics after each of the observations. Additional observations may use Observation Guide #7. The rubrics areas include:

- Classic observation
- Analyzing the lesson sequences
- Classroom management and organization
- Student engagement and time on task
- Clear directions and effective transitions
- Analysis of effective teachers
- Tutoring notes

## Data Collection

An observer can determine what makes a successful classroom through using different data collection techniques. These techniques include taking time-on-task notes, tracking the time of the activities of the class, mapping the movement of the teacher, tutoring notes, Classic observation, and conducting mini-case studies of how students interact with the lesson by taking anecdotal notes on two or three students. A teacher who uses a variety of activities and appropriate learning strategies should have a class in which students demonstrate a high volume of on-task and engaged behavior. The activities in the classroom will be varied and seem to flow with minimal time for transitions. The teacher will also move about the room serving as a facilitator rather than an imparter of student knowledge and learning. Finally, students will respond actively to the planned activities.

After field service experiences, submit this package by the first day of EDTC 3000. See the Field Experience packet for specific information.

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Print Student Name \_\_\_\_\_

I have observed/tutored/volunteered at least 16 hours in my content area in local schools. I have completed required rubrics and reflections.

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Signature Date

This form will be retained in the student folder for SBEC documentation.