BECOME A TEACHER!
JOIN THE 2011-2012 COHORT*

You wouldn’t expect a teacher to enter the classroom unprepared?
Neither would we!
The Teacher Certification Program at Austin Community College prides itself on delivering quality training for the beginning teacher. Unlike other programs that offer only online courses, our classes are taught by certified, experienced teachers in a classroom environment. In addition, our program does not accept more than fifty people per cohort, allowing for individualized attention and support.

Part of our mission is to serve the community by addressing the high-needs certification areas for the public schools. Currently we only offer certification for:

1. Bilingual Generalist (EC-6 and 4-8)
2. Math/Science (4-8)
3. Special Education (EC-6)

If you are interested in teaching in one of these areas, this is the program of choice for you.

Our program begins September 2010. With more than 10 months of specialized training and modeling classroom strategies, you will be eligible to begin as a full-time, paid teaching intern in August 2011.

In addition to the education courses, we also provide support for required state examinations by offering test taking strategies and review sessions.

How are we different from other programs?
We take a limited cohort and provide personal attention throughout your program participation.

We have a high rate of TExES exam pass rates, employment, and retention of teachers in the profession.

*cohort (KOH-hort), noun:
1. A group or band of people.
2. (Roman Antiquity) A body of about 300 to 600 soldiers.
3. Any group or body of warriors.
ACC Courses: Your Access to Classroom Success!

The graduate-level courses we offer provide the foundation for future teachers in the Teacher Certification Program at ACC. Our past students have used the following words and phrases to describe the rigor of our program.

Challenging—Eye-opening
Engaging—Fast-Paced
Solid Foundation—Inspiring

Our instructors are committed to providing students with the highest quality of instructional methods. They explain and model research-based theories behind best practices in the classroom. They are dedicated to the saying, “Do as I do, AND as I say.”

Our courses include:

EDTC 2000 (Professional Development for TExES) Provides a survey of competencies for success on TExES Content Exams: EC-6, Math 4-8, Science 4-8 and Math/Science 4-8. Students will identify strategies for test taking and self-study

EDTC 1090 Methods of Tutoring The focus is on a study of the needed behaviors and methods in working with students, including motivation, communication, and using data to enhance learning. The participant/student will define learning styles and motivational methods; determine how data shows student needs; constructing methods for dealing with student needs; and re-writing questions for Tiers 1, 2, and 3.

EDTC 3000 (Pedagogy and Professional Responsibilities) This graduate-level course offers a solid foundation in job responsibilities, educational practice, brain theory, curriculum and lesson planning, and classroom communication skills. The goal of this course is to demonstrate learner-centered teaching and reality-based, researched-based training.

The Summer Institute Methods courses teach strategies and skills specific to the content and grade that will be taught. Students have multiple opportunities to practice teaching experiences with specific, individualized coaching by experienced teachers. Materials for classroom use are completed during the institute.

EDTC 3004 (Successful Teaching Practices) This course occurs during the internship (August-Nov) and assists new teachers with immediate feedback and strategies for the classroom and time with ACC supervisors.

EDTC 3005, an online course, (Supporting the Teaching Experience) As the only online course, this course prepares interns to reflect on their progress as teachers and to document both their success and their students’ progress using data.

All courses are taught by instructors with Master’s degrees and/or equivalent, successful teaching experience.

For more information about our program and how to apply, visit our website, www.austincc.edu/teacher

Field Experiences

During the fall and EDTC 3000, participants will tutor and/or observe master teachers in action! This experience leads to a much better understanding of the joy and excitement of teaching along with the challenges and reality of learner-centered curriculum.

Thirty (30) required hours of field-based training may be completed by observation, Pre-Service (volunteer teaching experience), Austin Partners in Education volunteer programs, online resources, or Tutors With Vision. Program opportunities are provided.

Candidates say: “School has changed since my days there. Students have so much more to learn today!”

Learn more about statewide testing for students, called the Texas Assessment of Knowledge and Skills by linking to the Texas Education Agency at http://www.tea.state.tx.us

WANT TO BE A BILINGUAL TEACHER?

The Teacher Certification Program offers certification for bilingual teachers interested in teaching one of the following certifications:

- Early Childhood to 6th Grade
- 4th Grade to 8th Grade

To be considered as a candidate, you must be proficient in Academic Spanish and English and have sufficient content background.

If your degree is from a foreign country, you must pass the TOEFL in order to certify in Texas. For more information, go to http://www.ets.org

Comments:

- “My investigative question was whether small group instruction will increase the students’ aptitude and confidence in the area of math. I have learned that small group instruction is a powerful ally that can benefit most students... since some students advance more rapidly than others, it is very important to monitor the progress of each student (RN).”
- “This intern’s research is a great example of a teacher as a practitioner. This kind of exercise is what we need to lead as professionals and to build the craft of teaching (SG).”
- Will increased supervision improve student performance? Yes, although it has not been totally effective for all of the students being analyzed. As I used types of interventions, if applied correctly, they work, and the interesting part is that students enjoyed the strategies and appeared happy to work with the teacher (RJ).
FREQUENTLY ASKED QUESTIONS

How do I become certified in Texas?

Once you are accepted into our program, you need to pass the appropriate Texas TExES certification exams in Pedagogy and Professional Responsibilities and your content area (additional exams may be required). Contact the State Board for Educator Certification (SBEC) at 1-888-863-5880 for updated requirements. Contact Educational Testing Systems at http://www.ets.org

Can I continue my job during the training?

You may continue working until June when you must take two full weeks to attend your summer training. The expectation is that you will quit your current job in August once you secure a position as a full-time teacher at first year pay!

Does ACC find me a teaching job?

ACC Teacher Certification staff will contact school district employment offices and make every effort to ensure that you find a teaching assignment. However, we do not place or guarantee individuals a job; candidates are responsible for obtaining and keeping their own employment.

How much does it cost to become a full-time teacher through ACC?

The total cost of the program is approximately $5200 (subject to change) with @ $800 in additional fees paid to other entities. Due to the fact you earn “Continuing Ed” units, you do not qualify for financial aid through FAFSA or regular student loans. Once you are accepted into the program, there are a limited amount of loan programs available. It is very important to know how you are going to pay for the program before applying! You must pay all program costs by deadlines, including exam fees.

Knowing that all beginning teachers must be knowledgeable about technology applications, what requirements must I have on my personal computer? The ACC program offers an online course, so you must have regular access to a personal laptop computer, printer, and high-speed Internet connection. We will use Word 98 or higher, and having Microsoft Office capability for PowerPoint application is necessary. Feel free to use your APPEL of Mac and be ready for those needed adaptations.

Having a laptop with wireless capability is required for class. You will need to design your own website and work from a team website.

My bachelor’s degree is from another country. What steps must I take to enter a teacher preparation and certification program in Texas?

Transcripts must be documented by an original copy of course-by-course evaluation from a certified transcript evaluation company on the approved TEA list. All candidates must be proficient in English since Texas students must receive instruction in English. Bilingual candidates must also be proficient in Academic Spanish. State requirements now include passing the TOEFL-IBT with a 26 on the speaking portion AND a total score of 77, if your degree is from another country. It must be passed PRIOR to admission into any teacher preparation program.

Do I have to undergo a criminal background check?

Local districts require a local background check for all observers, new teachers and interns. SBEC requires first-time applicants for an initial credential to be fingerprinted as part of a national criminal background check. Digital fingerprints must be taken as a part of the probationary certificate process. If you have a criminal record, you must disclose that on the application. You will need to consult an attorney to see about having your record expunged and provide us with proof of your meeting. Decisions will be made on an individual basis.

Can I teach the same way that I was taught?

This is the 21st Century! Life and social avenues have changed, and the way students learn has also changed. Incorporating real-world connections and engagement. Incorporating technology is critical, and knowing how to teach learners who don’t always get it the first time is important when the country employs those who have critical thinking skills. Teaching students to think is difficult in the beginning, but as they see the knowledge and skills they can now use and become independent, they are engaged and ready for the future.

Which characteristics determine qualities needed for successful teaching?

Flexibility, nurturing, patience, and determination are some of the qualities that help teachers to remain positive and professional. Students are human beings with unique problems and issues. Yet, seeing the light of awareness and joy in a student’s eyes when learning is worth more than gold and jewels...to a teacher.

Some people are “called” to teach while others are great teachers in ordinary life. If you enjoy children and want to serve the community by training and teaching students, you are headed in the right direction. Our application process and professional staff will assist you in making a life-changing decision.

Why should I select ACC’s Teacher Certification Program?

- You can always trust Austin Community College as your destination for training and education
- ACC’s Teacher Certification Program is known locally and statewide as an accredited program with commendations from the Texas Education Agency
- The graduate-level program only takes 50 interns each fall and gives face-to-face instruction, seminars, tutoring field experiences, one-on-one support, and opportunities to shine
- Program teachers are retained in the profession and frequently chosen as educational leaders

“She important thing is not so much that every child should be taught, as that every child should be given the wish to learn.”

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HOW MUCH DOES IT COST AND HOW DO I PAY?

The credits you earn through ACC’s Center for Teacher Certification are considered by the Federal Government to be “continuing education” units; therefore participants do not qualify for traditional financial aid or student loan programs, even if you fill out and submit a FAFSA form. There are a very limited amount of loan programs available once you are accepted into the program, but there is no guarantee you will qualify to receive one. Please consider the costs and how you will pay before you apply. Be sure to contact the program if you have any questions or concerns regarding costs.

### Course Tuition/Fees

<table>
<thead>
<tr>
<th></th>
<th>Cost</th>
<th>Due Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Application fee –</td>
<td>$60</td>
<td>before Sept. 15</td>
</tr>
<tr>
<td>nonrefundable</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Application fee –</td>
<td>$80</td>
<td>Sept. 16-Nov. 1</td>
</tr>
<tr>
<td>nonrefundable</td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDTC 2000</td>
<td>$55</td>
<td>Aug</td>
</tr>
<tr>
<td>EDTC 1090</td>
<td>$55</td>
<td>Sept.</td>
</tr>
<tr>
<td>EDTC 3000 –</td>
<td>$1600</td>
<td>before Dec. 15</td>
</tr>
<tr>
<td>Summer Institute</td>
<td>$1200</td>
<td>by June 1</td>
</tr>
<tr>
<td>EDTC 3004</td>
<td>$400</td>
<td>by July 15</td>
</tr>
<tr>
<td>Internship fee - fall</td>
<td>$750</td>
<td>Sept. 1-Sept. 30</td>
</tr>
<tr>
<td>EDTC 3005</td>
<td>$330</td>
<td>Dec. 15</td>
</tr>
<tr>
<td>Internship fee – spring</td>
<td>$750</td>
<td>Dec. 15</td>
</tr>
<tr>
<td><strong>Subtotal</strong></td>
<td><strong>$5,200</strong></td>
<td></td>
</tr>
</tbody>
</table>

Additional expenses:

- TExES Exams (minimum of two)*: $120/exam
- Fingerprint/Background Check: $57
- Probationary Certificate: $52
- Standard Certificate: $77
- Books, website: $200
- Misc fees: $100
- **Subtotal**: $800

**Total**: $6000

Late payments for each fee will cost an additional $25.

### ACC Installment Plan*

Once accepted into the program, we encourage you to pay for EDTC 3000 using the ACC Installment Plan.

Students are to register by December 15, for EDTC 3000 (Pedagogy and Professional Responsibilities) course that runs from January through May.

- Tuition Installment Payment Information sheet
- Contract for Tuition Installment Payments (get from Cashier)
- Spring tuition payments for Teacher Certification EDTC 3000 $1600 tuition are:
  - $410 due by Dec 15, 2010 (1/4 of tuition + $10 administration fee)
  - $400 due by Feb. 12 (1/4 tuition, if late add $20)
  - $400 due by March 12 (¼ of tuition, if late, add $20)
  - $400 due by April 9 (¼ of tuition, if late, add $20)

**$1610 TOTAL (due dates are subject to change)**

Sorry, but installment plan for other semesters is not available.

Payments may be made at the Highland Business Center Cashier’s office on the 4th floor, open 9 AM-6 PM (M-Th). If you have any questions about the installment payment plan, please contact our office at 512-223-7649.

*All other classes and fees are due by deadlines with a $25 late fee added for late payment.

### Financial Aid

<table>
<thead>
<tr>
<th>Financial Aid</th>
<th>Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>Career Training Loans (Private)</td>
<td>Contact Velda Jackson at ACC – 512-223-7553 Check with staff before applying.</td>
</tr>
<tr>
<td>Hinson-Hazelwood College Access Loan</td>
<td>is available for alternative teacher certification students. Contact Hinson-Hazelwood Student Loans <a href="http://www.hhloans.com">http://www.hhloans.com</a> Check with staff before applying.</td>
</tr>
<tr>
<td>Troops to Teachers</td>
<td>Contact Dale Reynolds 512-919-5484 or <a href="http://www.esc13.net/troops">http://www.esc13.net/troops</a></td>
</tr>
<tr>
<td>Veteran's Education</td>
<td>Contact Dan Galindo 512-463-8189 at TWC (101 E. 15th, Austin 78778) or call 512-463-3168.</td>
</tr>
<tr>
<td>WIA (Workforce Investment Act) and Dislocated Workers</td>
<td>Contact the Capital Area Workforce Development Board at: <a href="http://www.twc.state.tx.us/dirs/wdas/wda12.html">http://www.twc.state.tx.us/dirs/wdas/wda12.html</a></td>
</tr>
<tr>
<td>Workforce Solutions</td>
<td>Contact <a href="http://www.wfscapitalarea.com/">http://www.wfscapitalarea.com/</a></td>
</tr>
</tbody>
</table>
**SPED Certification**

For Special Education certification, EC-12 for new teachers. You must have adequate hours in a content area (EC-6 Generalist—see required hours in the next column), pass the TExES content exam to be considered “highly qualified,” and take the Summer Institute training. Special Education candidates will take the Special Education EC-12 exam in July.

**Mentors Make the Difference!**

Once in the classroom, you will be assigned a mentor who will work with you during the school year. Mentor assistance is a major force in keeping newly-hired teachers in the classroom. You will have training with your mentor on a Saturday in September.

**Technical Requirements for Teachers**

- Ability to complete requirements independently
- Ability to understand, follow, and implement directions.
- Ability to effectively communicate with students, faculty and staff.
  - Ability to focus in a high distracting environment through multi-task completion
  - Ability to demonstrate a constructive, outcome-focused approach in a variety of planned and unplanned situations (or settings).

**REQUIRED TRANSCRIPT HOURS**

Math and Science require 24 hours in content. No more than three units of business math or statistics may be applied to the math requirements and/or three units of anthropology may be applied to the science requirements. Math/Science 4-8 certification requires 12 hours in each area.

### Required Exams in Texas/ACC Teacher Certification Program

<table>
<thead>
<tr>
<th>Bilingual/ Special Education Generalists Require:</th>
<th>Math*</th>
<th>English &amp; Reading</th>
<th>Social Studies</th>
<th>Science*</th>
</tr>
</thead>
<tbody>
<tr>
<td>EC - 6</td>
<td>A minimum of 6</td>
<td>A minimum of 6</td>
<td>A minimum of 3</td>
<td>A minimum of 3</td>
</tr>
<tr>
<td>4 - 8</td>
<td>9</td>
<td>9</td>
<td>6</td>
<td>6</td>
</tr>
</tbody>
</table>

1. Content exams – Passing the State TExES content exam is required by “No Child Left Behind” and identifies candidates for a teaching position as “highly qualified” by the school district. Before or after acceptance into our program, students will take the appropriate content exam, with test preparation by our program.

2. Pedagogy and Professional Responsibilities TExES exam for all grade levels should be taken in April of EDTC 3000. All candidates will take test #166, PPR for EC-12, all levels.

**Additional tests required for Bilingual Certification:**

*To be taken Jan-August*

- Bilingual Supplemental—after completion of the Summer Institute
- BTLPT – proof of Spanish academic/oral proficiency

**Additional tests if you were are from outside the United States**

TOEFL—if bachelor’s degree is from another country, you must pass the TOEFL with a 77 overall score including a 27 on the verbal portion

English Assessment—Courses available at ACC, Rio Grande Campus – English oral proficiency/additional classes as needed.

**Additional test for Special Education required (to be taken in July): Special Education, EC-12 #161**

**After Acceptance**

Once accepted into the Teacher Certification program, you must take the PACT (Preadmissions Content Test) within one month of acceptance. Throughout the program, you will be approved to take specific exams. You must take the exams during the specified time frame. If not, your probationary status begins until you take and pass the exam(s). Due to limited exam dates and opportunities, successful completion of tests determines your ability to intern and successfully complete your teaching requirements. You must complete your Standard Certification before adding more certification areas. Check with ETS for current exam charges: http://www.ets.org
Knowledge is Power!

Online Community

Participants supplement face-to-face classes with online facilitation. During EDTC 3000, technology combines with the Pedagogy to allow participants to create websites and technical products necessary for the classroom. We run all courses through our website using the SoftChalk system. The last class, EDTC 3005, has participants creating a teacher project using data, analysis, and interventions.

Students are responsible for logging in frequently and following directions

"Tutors With Vision" TV

Teachers have great ideas. Teachers with years of experience have visions and valuable expertise. Abel Villarreal, a long-time mathematics instructor with Austin Independent School District, the University of Texas, and Austin Community College began working with the program in 2007. His great ideas and implementation are hidden by his methodical habits and calm demeanor.

Abel answered the call of assisting students in math by collaborating with the Center for Teacher Certification in August. In a short time, he trained potential teacher certification applicants and Associates of Arts in Teaching students and began a program that has really made a difference.

Bedichek 8th grade math students’ scores increased an average 35%, with two students improving to a 92 and 100% on the TAKS.

Crockett students are being helped as well. Stay tuned for Twilight TAKS, intervention for students who cannot graduate without passing the TAKS.

<table>
<thead>
<tr>
<th>Required Textbooks</th>
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<tbody>
<tr>
<td><strong>4-8</strong></td>
</tr>
<tr>
<td><strong>PPR Study Guide —All</strong></td>
</tr>
</tbody>
</table>

- The newest EC-6 Study Guide is now available through Amazon

![Banner](image.png)
THE APPLICATION PROCESS

ACC’s program only takes up to 50 in each cohort. As a result, you should apply as soon as possible. We offer Special Education (EC-6), Math, Science, Math/Science certification (4-8) and Bilingual Education (EC-6, 4-8) and accept applicants who meet state requirements on a first come, first reviewed basis upon receipt of your completed package. All needed documents are downloadable from the web: http://www.austincc.edu/teacher

Important Dates to Remember

2010

Open House Information Session 6-8 pm
June 2, July 8, August 10, and September 2
May 16-September 15 Application due -Fee $60
Waiting list taken after Sept. 16 due date Fee $80

August EDTC 2000
September Fall Field Experience
December 9 Orientation for accepted cohort members
December 15 EDTC 3000 Fees due - tuition installment plan

2011

January 6-8 pm Tuesday/Thursday
January 2011

EDTC 3000 6-9 pm Tuesday/Thursday
Spring Field Experience in public schools
February BLPLT Exam, bilingual cert only
March TEXES Content Exam (P/P or CAT)
April TEXES Content Makeup, if applicable
June PPR Exam (CAT online)

EDTC 2000
Fall Field Experience
PACT
Orientation for accepted cohort members
EDTC 3000 Fees due - tuition installment plan

EDTC 3004 fees due
EDTC 3004 6-9 pm
Aug. 5, Aug. 26, Sept. 16, Sept 25/all day
Oct 21, & Nov. 4
EDTC 3004 fees due
Spring Internship fees due

EDTC 3005 Online
Apply for standard certificate
All Mentor documentation completed and due
Graduation - TBA

2012

October 5-Nov 4
August 1
August 5-Nov 4
July

Induction Training 9am-4pm
Fall Internship fees due
Bilingual Supplemental
Complete any missed/unsuccesful exam

September 30
December 15
EDTC 3000 fees due
EDTC 3005 fees due
Spring Internship fees due

Requirements: A bachelor’s degree with 24 hours in various content areas and at least a 2.5 GPA. You must have regular access to a computer and internet. See website for more details or call 512-223-7649.

Part One: Teacher Certification Process

1. Applicants must complete Program Application package and educational resume and submit to the CTC office. Be sure to include ACT/SAT/GRE/THEA scores.

2. Applicants must have official transcripts sent to the CTC Program. If your college degree is from a foreign country, contact a TEA Vendor to have your transcripts evaluated. A list can be found at http://www.tea.state.tx.us/index2.aspx?id=5315&menu_id=865&menu_id2=794 and prepare to take the TOEFL.

3. Applicants must have three sealed references mailed directly to the ACC office. Reference forms are available online.

4. In order to process an application, a complete package (everything but college transcripts and recommendation letters) must be received by September 15 ($60). Applications received between September 16 and Nov. 1 will require a late applicants fee of $80. Late applicants will be added to a waiting list.

5. Bilingual applicants must have proof of academic English and Spanish proficiency. You may take a free evaluation at the ESL lab at the Rio Grande campus. (See Assistance handout for more information).

6. Special Education candidates must have enough content hours in an academic area to qualify for state requirements and the appropriate TExES exam (EC-6).

Part Two: Interview and Acceptance

Once we receive your application, we will interview viable candidates at our office at Highland Business Center. As soon as your references and transcripts are in the file, you will be notified of your acceptance or placed on the waiting list.

The Orientation Session for Accepted 2011-2012 Applicants is December 9, 2010.

Field Experiences, online modules to be completed by first day of class in January.

After the application has been completed, all eligible applicants will be interviewed. The interview process will be the final factor in determining whether or not the applicant will be accepted to the Teacher Certification/ Program at Austin Community College. If you have any questions, please call 512-223-7649.
Program Highlights
Working with our 8th cohort—bilingual, math and science 4-8, SPED
Graduate-level work results in
- 99-100% pass rate on TExES exams
- 98% certification rate - first two years
- 99% regular employment rate
- Texas Education Agency Accreditation
- Hands-on training
- Online training and resources
- Excellent instructors

ACC’s mission is to provide responsive, quality training and support to beginning teachers in the Austin area and beyond.

Teacher Certification
It’s about the KIDS!

We appreciate our Advisory Committee Members
Martha Garcia, AISD
Lolly Guerra, SMISD
Frances Lesak, LISD
Rebecca Luna-Loya
Patricia Lyons, RRISD
Dr. Giao Phan, ACC
Shannon Powell
Maria Santellana
Katharine Muller, DVISD
Alice Sessions, ACC
Marlyse Summer, DVISD
Rod Trevino, Hays ISD
Abel Villarreal, ACC
Rachelle Warren, PISD
Willie Watson, MISD


Teaching is a challenge and success. All it takes is catching the eyes of students who just learned a skill that will allow them to apply new skills to new situations!