SBEC agreed to include no more than 15 hours of the required 30 for field experience that may include technology, used as a valuable teaching tool. Please consider all of the videos for background information in reading, vocabulary, math, science, and Special Education. None of these sources should cost you anything. If the hyperlink does not automatically work, copy the url and use your browser to link.

ACC recommends the Higher Education Collaborative at the Vaughn-Gross Center. Using Searchlight, you can find excellent, research-based videos showing teachers in the classroom. Although these HEC videos are about reading and writing, all teachers must be prepared for students with limited English and reading ability.

View the scaffolding discussions at [http://searchlight.utexas.org/content/Second/comprehension/scaffolding-discussions/video-questioning-discussions-and-graphic-organizers](http://searchlight.utexas.org/content/Second/comprehension/scaffolding-discussions/video-questioning-discussions-and-graphic-organizers).

View this scripted video of an actual classroom with explanations of the vocabulary and procedures that assist students and reflect what you learned about teacher strategies that assisted students with extending learning and going beyond knowledge and comprehension.
View the lessons from the Higher Education Collaborative at the Vaughn-Gross Center. View the video on word identification at http://searchlight.utexas.org/content/serp-secondary/activities/word-identification-video/view?SearchableText=word%20identification%20video&search=true&Subj=None

View the video on word identification then show examples of instructional activities and the features of effective instruction.
View the lesson from the Higher Education Collaborative at the Vaughn-Gross Center. View the strategies to enhance student comprehension at http://searchlight.utexas.org/content/serp-secondary/activities/video-implementation-tips-for-reading-comprehension-instruction/view?SearchableText=&search=true&Subj=["Comprehension","Instructional\%20Videos"]

View this scripted lesson with explanations of the vocabulary and procedures that assist students and reflect what you learned about teacher strategies that assisted students with extending learning and going beyond knowledge and comprehension.
Science is used in everyday activities. In this video kids show how science plays a factor in how well their friends shoot a basketball. View the video on basketball at http://pbskids.org/dragonflytv/show/basketball.html

After viewing the video explain how two boys use the scientific method to determine how hand position on the ball affects overall shooting.

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Basketball by Jai and Jonathan

We’re into hoops big time, whether it’s one-on-one, three-on-three, in the gym or on the playground. We were working on our jump shots, and noticed that kids younger than us shot from their chin, but kids older than us do overhead shots. We wondered what the difference was between the two shots. Our DFTV question: At the start of a jump shot, how does your hand position affect your overall shooting?

What did we do?
We set up a video camera and grabbed some of our friends to join us taking jumpers. Everyone took two shots using these different shooting hand positions: hand shooter, chin shooter, and overhead shooter. Each shot was recorded and then played back for evaluation.
View the lesson from the Higher Education Collaborative at the Vaughn-Gross Center. View the strategies to enhance student reading readiness at http://searchlight.utexas.org/content/first/first-grade-activities/activity-alphabet-arc/view?SearchableText=&search=true&Subj=['Third%20Grade','%20Assessment%20and%20Progress%20Monitoring','%20Simulations']

View this scripted lesson with explanations that assist students and reflect what you learned about teacher strategies.

View this video and give examples of instructional activities and the features of effective instruction.

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After watching the video about grouping for instruction, list one or two ideas from the video for each element of effective grouping.

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View the video on bilingualism and language diversity and reflect on how diversity has an impact on teachers and their classes as they work to assure success for every child.

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View the science video called First Primates on the PBS website http://www.pbs.org/wgbh/nova/sciencenow/0303/02.html

After viewing the video, describe some of the adaptations in primates which are discussed in the video that have allowed them to evolve and survive over time.

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View the Special Education lessons from Audiblox (http://www.audiblox2000.com/comp.htm). Download the mpg file for one or all (about 2-5 minutes each):

- Severe Dyslexia
- Interviews and training session
- Mentally handicapped child: Sonja
- Adult literacy training
- Traumatic brain injury

View these videos and reflect on how proper training has an impact on teachers and their classes as they work to assure success for every child.
View the Special Education lessons from Contra Costa County Office of Special Education (CCCOE) at (http://www.cccoe.k12.ca.us/stsvcs/speced/spec_ed_video_wmv.html). File about 13 minutes long.

View this video and reflect on how special education training has an impact on teachers and their classes as they work to assure success for every child.

Listen to the podcast for:

Listen and reflect on how special education provides a level playing field that can impact teachers and their classes as they work to assure success for every child.

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**A Level Playing Field** Superintendent Paul Vallas has the monumental task of turning around his state-run district comprised of New Orleans’ failing schools. Desperate times call for drastic measures, and Vallas has several in mind.

Produced by Julie Almendral & Valerie Visconti. Edited by Christine Renaud / Duration: 15:30

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**This Week’s Podcasts: Paul Vallas in New Orleans**

**Before Twenty-five**

Paul Vallas wants to hire as many bright, young teachers as he can—and he’s bringing in hundreds of teachers through Teach for America and Teach Nevada. Vallas talks about the energy and change young teachers are bringing to his district.

Produced by Sally Thron / Duration: 8:03

**The Second Year**

Callestorn Morgan is a 22-year-old Harvard Graduate in his second year of Teach for America. Morgan talks about his hopes for the upcoming school year, some of his challenges and successes and if he thinks Paul Vallas’ new initiatives are working.

Produced by Sally Thron / Duration: 15:11
Interesting video from CESA 7—Special Education Services.— [http://www.specialed.us/videos/link.htm](http://www.specialed.us/videos/link.htm). (Autism, about 14 minutes)

Listen and reflect on how special education provides opportunities for inclusion that can impact teachers and their classes as they work to assure success for every child.
Interesting videos on Positive Behavior Support (PBS)  [http://www.pbis.org/swpbs_videos/default.aspx]
Directions are included, and you can download a brochure at [http://www.pbis.org/common/pbisresources/publications/brochure.pdf]

Positive Behavior Support is the best way to change your own behavior and train students to self-correct. Using these methods will allow more instruction time, fewer disruptions, and more successful students.
Interesting videos on Positive Behavior Support (PBS) from Florida—http://flpbs.fmhi.usf.edu/PBS_DVD.asp. You can download the video at high or low speed.

Positive Behavior Support is the best way to change your own behavior and train students to self-correct. Using these methods will allow more instruction time, fewer disruptions, and more successful students.
Cloning is a topic commonly discussed in science classes today. View the science video on the PBS website on cloning titled Got Clones? at http://www.pbs.org/kcet/wiredscience/video/139-got_clones_.html

After viewing the cloning video describe why humans clone animals, what a clone is and the pros and cons of cloning.

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http://www.bianys.org/learnet/tutorials/positive_behavior_supports.html

Positive Behavior Support is the best way to change your own behavior and train students to self-correct. Using these methods will allow more instruction time, fewer disruptions, and more successful students.
Science investigations are a part of all science classes today. Watch the video in which kids use forensic science to solve a crime mystery at [http://pbskids.org/dragonflytv/show/forensics.html](http://pbskids.org/dragonflytv/show/forensics.html)

After viewing the video reflect on how forensic scientists use fingerprints and splatter analysis to solve mysteries. Describe the higher level thought processes the kids use to work through the steps of their experiment and how these can be incorporated into daily science labs.

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Forensics by Kalia and Carolyn

Caroline’s sister Lizzy is celebrating her birthday, but we’re investigating a crime. We returned home to find Lizzy’s party setup trashed. The cake was half-eaten, presents were thrown all over, and there was some bright red stuff dripping off the table. This is clearly a birthday whoodunit. Our question: how can we use forensic science to figure out what did we do?

What did we do?

There were a lot of possibilities for the bandits: our dad, neighbor, Lizzy, and even a midnight delivery driver. Using evidence, we found a clue that led us to find the culprit.

After viewing the video reflect on appropriate types of instruction for young children with dyslexia and signs to be aware of in identifying children with dyslexia.
View the video on focusing on Linguistics and Cultural Diversity discussing bilingual children at

After viewing the video, keeping in mind the large numbers of Spanish speakers we have in Texas, describe the different settings in which English language learners are taught.

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