



Spring Field Experiences

Signature Sheet

due March 23, 2010



Student Name: _____

I have observed/tutored/volunteered at least 14 hours in my content area in local schools. I have completed the required rubrics and my typed reflection essay should score at least a 3 or 4. (see back of this checklist). I may use video field experiences as long as I do not use more than 15 hours of the required 30.

Signature _____

Date _____

ACC Spring Field Experience Instructions

Observing/tutoring/volunteering in local schools is a component of your teacher certification training. Schools have agreed to your interaction with students and teachers. This is a requirement by the State Board for Educator Certification as well as the Austin Community College Center for Teacher Certification requirements.

For each experience: (1) review the Principles of Learning (pp. 4-6) and TxBESS domains 1-4 (p. 3) before observing; (2) check all boxes that apply on the Walkthrough and forms labeled by number for each

Essay reflection guide:

Using the data collected on both the Walkthrough and the numbered Guides:

1. describe what you saw during your observations;
2. compare what you noted on the Guide to what you noted on the Walkthrough looking for consistency and contradictions. For example a classroom might appear to be student centered because student work is on the walls, but the teacher talks during most of the activity making it a teacher-centered rather than a learner-centered environment;
3. reflect upon examples of behaviors that demonstrate at least one of the Principles of Learning;
4. note and discuss anything that you found to be outstanding, puzzling or surprising;
5. evaluate the classroom you observed in terms of the Principles of Learning and the TxBESS domains.

score

Rubric Criteria

- 4 uses and completes forms thoroughly; describes clearly with elaboration; compares all items; reflects upon multiple examples; discusses unusual in great detail; evaluates thoroughly in terms of Principles of Learning and TxBESS domains.**
- 3 uses and completes forms; describes clearly; compares most items; reflects upon many examples; discusses unusual in detail; evaluates many aspects terms of Principles of Learning and TxBESS domains.**
- 2 uses forms somewhat; describes vaguely; compares some items ; reflects upon some examples; discusses unusual somewhat; evaluates some aspects in terms of Principles of Learning and TxBESS domains.
- 1 uses forms minimally; describes minimally; compares few items; reflects upon few examples; mentions but does not discuss unusual; evaluates few aspects in terms of Principles of Learning and TxBESS domains.
- 0 incomplete; does not use forms; does not describe; does not compare; does not reflect; does not discuss; does not evaluate.