

Interesting video from CESA 7—Special Education Services.— <http://www.specialed.us/videos/link.htm>. (Autism, about 14 minutes)

!! — partnership w/ mainstream education students

Listen and reflect on how special education provides opportunities for inclusion that can impact teachers and their classes as they work to assure success for every child.

Since artistic kids have ~~issues~~ ^{issues} with learning in mainstream education systems - it's a challenge to try to introduce them to mainstream schools. I think it's interesting that the first leg in their link program is "dignity": we don't have to "spotlight" artistic kids - rather include them in the popular education - and pair them with link students.

I love seeing a video like this because a program like this one in the Clarkston school district gives hope. These students can integrate AND learn how to make friends. They won't be as far behind and it teaches both groups how to ~~find~~ ^{find} the link students know how to care for and be their artistic peers and be responsible.

Other good SPED resources <http://www.specialed.us/issues-IEPissues/writingiep/writingindex.htm>.

The screenshot shows a video player window with a title bar that says "CESA Special Education Services". The main content area displays the following text: "Video - The LINK Program: An Inclusionary Model for Windows PC". Below this, it says "Video for Windows PC". At the bottom, there are two buttons: "High Speed Cable / DSL" and "56K / Dial Up". Each button has a small icon of a person with a camera on a tripod. A "Close" button is visible in the top right corner of the video player.

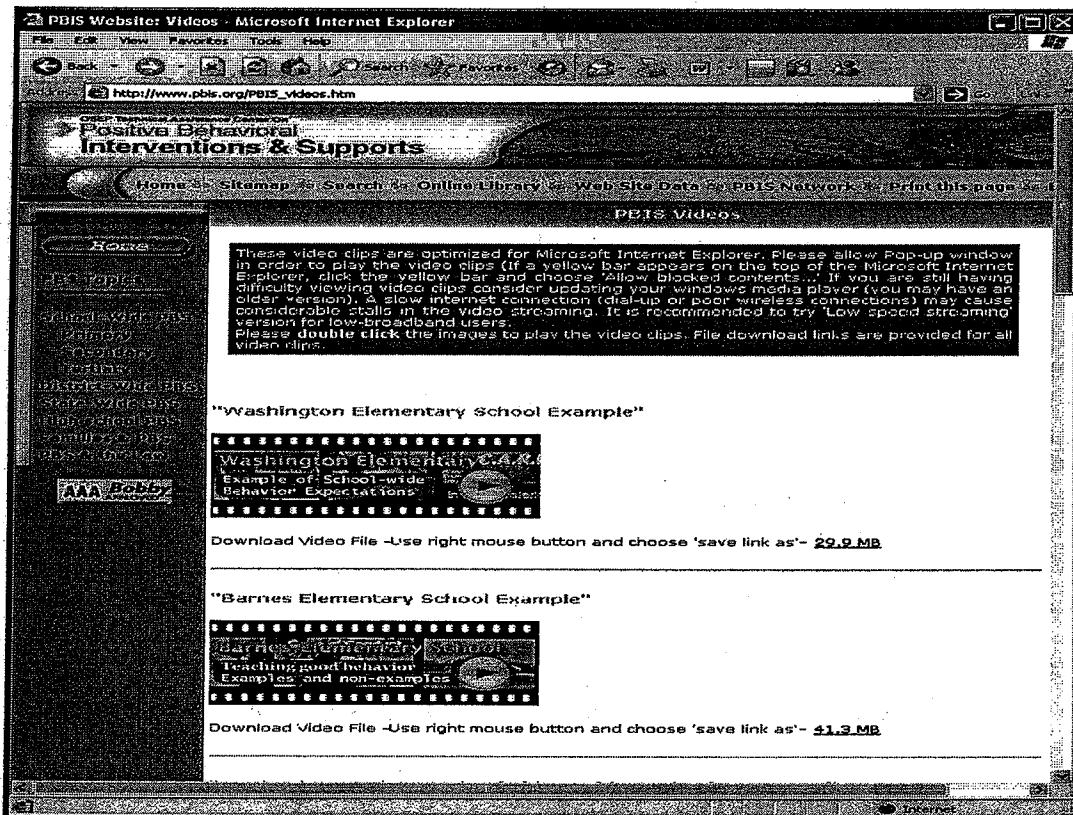
Interesting videos on Positive Behavior Support (PBS) http://www.pbis.org/PBIS_videos.htm. Directions are included, and you can download a brochure at <http://www.pbis.org/files/brochure.pdf>.

Positive Behavior Support is the best way to change your own behavior and train students to self-correct. Using these methods will allow more instruction time, fewer disruptions, and more successful students.

Watching this video I'm reminded of the night in class when we learned this diagnosis and what stuck out to me most profoundly is that it, as a teacher I feel like all of my kids fall into the third category - then I am not teaching/supporting my students correctly: it's me and not them.

Lots of behavior problems are preventable, and in order to maximize learning, behavior can be organized and we can all be on the same page - "speaking the same language," as they say.

*select few students
some
most of class*



Interesting videos on Positive Behavior Support (PBS) from Florida— http://flpbs.fmhi.usf.edu/PBS_DVD.asp. You can download the video at high or low speed.

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this leader theme a lot

What a great website! It's interesting to me that positive behavior support is a "project" or a "movement" when it seems like it should be natural - how else would students ~~be~~ enjoy school or use it for all it could be? JU

I love the idea of students learning/training how to self-correct, as this is a skill that all people should learn; there's no reason not to teach this concept at a young age.

FLPBS Site Redsign - Microsoft Internet Explorer

Florida's Positive Behavior Support Project

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COACHES CORNER
Designed exclusively for current PBS Coaches in the state of Florida
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VIDEO SCHOOLS
To help you understand, identify and select model schools every spring
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What's New

- Model Schools Announcement: Congratulations to this year's Model Schools! 11/6/2008 3:49:00 PM
- Student Star: Elizabeth Taylor School Liberty School 11/4/2008 2:17:00 PM

Calendar

- 03/26/2009 - 03/28/2009 6th International Conference on Positive Behavior Support, Jacksonville Florida TBA TBA

CONTACT FLPBS TODAY
813.974.6440
flpbs@fmhi.usf.edu

"Discovering School-wide PBS: Moving Towards a Positive Future" DVD

"See how RTI and PBS Work Together" (50K PDF)

For more information and to register for the 6th International Conference on Positive Behavior Support, please visit: www.apbs.org

Cloning is a topic commonly discussed in science classes today. View the science video on the PBS website on cloning titled Got Clones? at http://www.pbs.org/kcet/wiredscience/video/139-got_clones_.html

After viewing the cloning video describe why humans clone animals, what a clone is and the pros and cons of cloning.

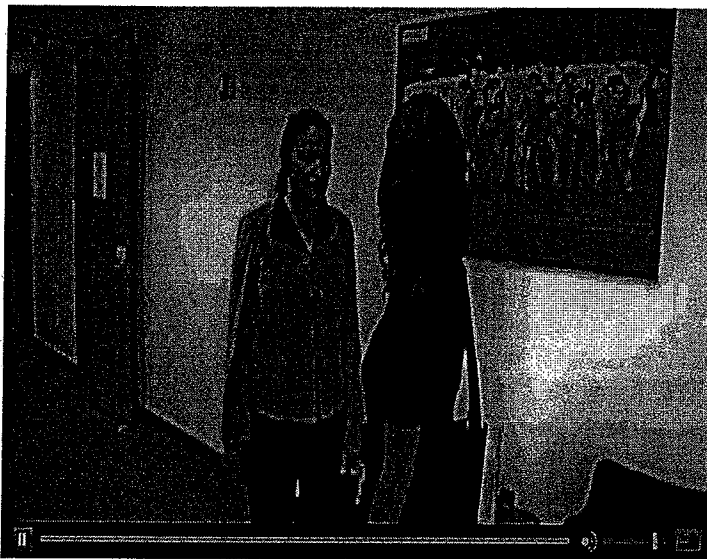
I think this is ~~sickening~~. And a little weird.
But the thought is that w/ cloned animals we could provide more food for the world. "Making excellent cows" - she says
~~the best~~ A great cow w/ great milk should be used again
It seems as though there is no safety concern. And it's not as though we can go back in time. b.t I wish it were simple.
Eg. It's a good point that perhaps the word "clone" just throws people off, however this is still making me wish I didn't have steak.

Video

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Video
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1-3 of 3



Get WIRED Science
Video Podcasts

Interesting videos on Positive Behavior Support (PBS) - Special Education student from LEARNET regarding a student with traumatic brain injury. http://www.bianys.org/learnet/tutorial_videos/vidint-positivebehaviorsupports.html. Other materials are available here: http://www.bianys.org/learnet/tutorials/positive_behavior_supports.html

Positive Behavior Support is the best way to change your own behavior and train students to self-correct. Using these methods will allow more instruction time, fewer disruptions, and more successful students.

The brain is a mysterious tool. (!) Children/students w/ brain trauma will have special, focused care. He was difficult to manage - and constantly in restrictive settings

No power struggles - no fighting - one thing at a time. Don't get into power struggles - make everything into a positive situation. This video puts this in a better light b/c it illustrates that positive behavior isn't necessarily cheesy and supportive for nothing - it's a perspective change.

LEARNET: Living Education And Resources Network by the Brain Injury Association of New York Sta - Microsoft Inter...

http://www.bianys.org/learnet/tutorial_videos/vidint-positivebehaviorsupports.html

LEARNet

A Resource for Teachers, Clinicians, Parents, and Students by the Brain Injury Association of New York State

HOME PROTECT LEARN GLOSSARY RESOURCE EVENTS CONTACT

VIDEO INTRODUCTION PROBLEMS SEEN TUTORIALS ABOUT THE BRAIN FOR KIDS FOR PARENTS FOR TEACHERS COMMENTS

Video Introduction to Positive Behavior Supports

Download this video: ([vidint-positivebehaviorsupports.wmv](#) 16.4MB)

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start Observations video field experienc... LEARNET: Living Educ...

Science investigations are a part of all science classes today. Watch the video in which kids use forensic science to solve a crime mystery at <http://pbskids.org/dragonflytv/show/forensics.html>

After viewing the video reflect on how forensic scientists use fingerprints and splatter analysis to solve mysteries. Describe the higher level thought processes the kids use to work through the steps of their experiment and how these can be incorporated into daily science labs.

higher level thought:

~~then however~~ extremely thorough in evidence gathering

Fingerprints can easily be done in class; provides for an interesting lesson.

Fiber - hair samples using a laser light → so simple and very possible for classroom adaptation

The screenshot shows the PBS Kids DragonflyTV website interface. At the top, there is a navigation bar with options: "Watch DFTV!", "Try This", "Play Games", and "Share Ideas". Below this is a search bar and a list of categories: "Episodes", "TV Shows", "Check Out", "Magazines", and "Shop Items". The main content area features a video player with a thumbnail image of a crime scene investigation. Below the video player, the title "Forensics by Kalia and Carolyn" is displayed. The text below the title reads: "Carolyn's sister Lizzy is celebrating her birthday, but we're investigating a crime. We returned home to find Lizzy's party set-up trashed. The cake was half-eaten, presents were thrown all over, and there was even some bright red stuff dripping off the table. This is clearly a birthday whodunit. Our question: How can we use forensic science to finger the culprit?" Below this text, there is a section titled "What did we do?" followed by the text: "There were a lot of possibilities for the bandit: our dad, neighbor, Lizzy, and even a hollowed-out...". On the right side of the page, there is a sidebar with several menu items: "Episodes", "Science Surprise", "Do It", and "Riddle".

View the video on Identification of Dyslexia at [http://searchlight.utexas.org/content/first/first-grade-activities/video-identification-of-dyslexia/view?SearchableText=&search=true&Subj=\[Fourth%20Grade,%20Assessment%20and%20Progress%20Monitoring,%20Instructional%20Videos\]](http://searchlight.utexas.org/content/first/first-grade-activities/video-identification-of-dyslexia/view?SearchableText=&search=true&Subj=[Fourth%20Grade,%20Assessment%20and%20Progress%20Monitoring,%20Instructional%20Videos])

After viewing the video reflect on appropriate types of instruction for young children with dyslexia and signs to be aware of in identifying children with dyslexia.

Students w/ dyslexia should stand out when they read as they will have difficulty accurately decoding unfamiliar words. Their reading will also lack fluency as well as they may have difficulty w/ the development of sound awareness & letters.

blight

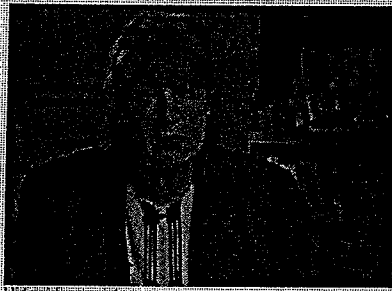
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Video: Identification of Dyslexia

Activity Items



hide video script

Video Script:

Narrator: As an introduction to this section, let's listen to two state educators share their knowledge and experience on the subject of dyslexia and the important role first grade teachers play in ensuring that beginning readers get the support they need to succeed.

Shirley Dickson: Dyslexia is difficulty learning to read or spell or

Identification of Dyslexia

Narrator

Let's watch a video titled "Identification of Dyslexia".

Keywords: [Professional Development Resources](#) | [Special Education](#) | [First Grade](#) | [Instructional Videos](#) | [Classroom Application](#)

Source(s): [First Grade Online Teacher Reading Academy](#)

View the video on focusing on Linguistics and Cultural Diversity discussing bilingual children at [http://searchlight.utexas.org/content/Second/second-grade-activities/video-focusing-on-linguistic-and-cultural-diversity/view?SearchableText=&search=true&Subj=\[Fourth%20Grade,%20Assessment%20and%20Progress%20Monitoring,%20Instructional%20Videos\]](http://searchlight.utexas.org/content/Second/second-grade-activities/video-focusing-on-linguistic-and-cultural-diversity/view?SearchableText=&search=true&Subj=[Fourth%20Grade,%20Assessment%20and%20Progress%20Monitoring,%20Instructional%20Videos])

After viewing the video, keeping in mind the large numbers of Spanish speakers we have in Texas, describe the different settings in which English language learners are taught.

Over 100 languages represented!

Dual-language settings w/ instruction provided in both settings helps to "mainstream" to all English schools.

There's not one type of second language learner - so many varieties. Teachers should be aware & build on what they know. So students are on grade level or even above possible. Engaging these students in their language.

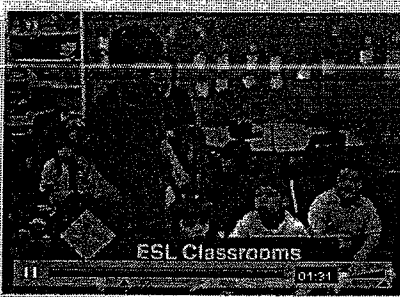
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Video: Focusing on Linguistic and Cultural Diversity

Activity items



ESL Classrooms

Hide video script

Video Script

Narrator: Statistics confirm what Texas teachers know first hand: This state's population is growing and changing, making a significant impact on education.

Main Subject: Even though Texas has such a large Spanish-speaking population, and the majority, the vast majority of the limited English...

Keywords: [Second Grade](#) | [Professional Development Resources](#) | [English Language Learners and Language Diversity](#) | [Instructional Videos](#) | [Classroom Application](#)

Source(s): [Second Grade Online Teacher Reading Academy](#)

Focusing on Linguistic and Cultural Diversity