

Teacher Certification Course Sequence

Status	Training Content	Description/ Location	Hours
Candidate	Apply for Cohort Position Application completion Application fee Interview Acceptance as a cohort member/denial	HBC	2
Cohort Member 11/10/07, 11/17/07	EDTC 2000 PPR and Generalist competency diagnostics and evaluation Individualized support and remediation Self-study in identified competencies	HBC	12 (EC-4) 3 (M/Sci)
Cohort Member 12/4/07	Orientation Course expectations Analyzing testing procedures/formats	6-9 Tuesday HBC	3
Cohort Member 1/8/08-5/8/08	EDTC 3000 Pedagogy and Professional Responsibilities Pedagogical knowledge of teaching and assessing- the act of planning, implementing, and evaluating teaching and learning. Curricular knowledge- the fundamental understanding of academic content and knowledge construction. Promotion of equity for all learners- the skills and attitudes that enable educators to advocate for all students. Celebrating diversity- the construction of a learning environment that appreciates, affirms, and engages the various cultural heritages, unique endowments, learning styles, interests, and needs of learners. Professional communication- effective interpersonal and professional exchanges that include appropriate applications of information, technology, and the promotion of student learning. Engaged professional learning- the commitment of educators to ethical and caring practices and to the continual processes of learning and professional development.	Instructional contact hours Saturday School Site based observations Technology instruction Technology application 6-9 T/TH HBC	150 45 9 41 41
Cohort Pre-teacher 6/10/08-6/27/08	Summer Institute Teaching strategies and related skills specific to the content and grade that the cohort member will teach. Educational theory and methodologies engage the learner with experiences that are specific, individualized, and authentic to educational practices today.	Instructional contact hours 9-4 M-F HBC	76
Teacher Intern 8/7/08-11/8/08	EDTC 3004 Successful Teaching Practices First year classroom teacher work closely with ACC supervisors receiving immediate feedback from questions and concerns. Supervisors also support the teacher with effective classroom strategies through problem solving sessions.	Instructional contact hours 6:00-9:00 Thursday HBC	15
Teacher Intern 01/15/09-4/15/09	EDTC 3005 Online course for reflections on personal, professional, and instructional progress that is classroom student data driven.	HBC Online	20