

Assessments and Rubric

Your technology instructor will assess your progress during EDTC 3000, assessing your electronic work as displayed on your website. The first assessment will be March 20, and the last on May 9, including student evaluations of peer websites. Other assessments will be taken at various times during your training and internship. EDTC 3005 requires spreadsheets and presentation of the data as an electronic and hard copy portfolio. This project will be shared with your principal as a part of your PDAS, showing the acquisition of data, analysis, and intervention with students.

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Assessment 1: 3/20	Great	Average	Poor	Total
Design and Usability	10 points each	5 points each	0 points each	
*functioning links	All links on page are functioning and point to available and active websites	Most links on page are functioning and point to available and active websites	Many links on page are not functioning and do not point to available and active websites	10
*colors to contrast	the text size and colors used can easily be read	Most of the text size and colors used can easily be read	It is difficult to read the text size and colors used	10
*page title	Meaningful title given to each page; remember the title and filename are not the same	A title is provided, however, it gives users little insight as to webpage purpose	No title given to page	10
*navigation	All navigation of WebPages is easy and obvious to follow	Most of the navigation is easy and obvious to follow	The navigation is difficult to find and follow	10
*professionalism	Site shows teacher preparedness and professionalism reflecting legal and ethical use of technology	Site can be more organized or "cleaner" to show professionalism, some evidence of copyright fraud	Site does not show preparedness or professionalism, shows copyright fraud	10
Main Page (index.html)				
* short intro	The index page provides a short and clear introduction to yourself and teaching	Introduction is not clear or professional	No introduction provided	10
*links to useful sites	There are at least at least 5 links relative to teaching/subject matter that will be used for upcoming school year/preparation and for student learning of technology TEKS.	There are less than 5 links relative to teaching/subject matter; some are helpful for students learning technology and TEKS.	There are no links relative to teaching/subject matter.	10
*resume	Resume is updated and successfully posted	Resume successfully posted but not updated	No resume posted	10
*link to separate ETDC Assignment page	EDTC Assignment link (separate webpage where all your assignments will be uploaded) is provided and functioning	EDTC Assignment link (separate webpage where all your assignments will be uploaded) is provided but not functioning	No EDTC Assignment link is provided	10
Evidence of use of technology	Website documents and design show use of digital camera, scanner, and graphics, audio, video, and other technology.	Some technology used other than word processing	No use of technology other than word processing.	10
Notes:			Total	100

Assessment 2: 5/9	Great	Average	Poor	Total
	Assignment 1 criteria improved from last assessment; resume and links updated	Assignment 1 criteria still in place, some updates and improvements.	Assignment 1 criteria still in place, no updates.	30
Projects				
*page setup	Meaning title provided to page as well as a consistent look and feel in relation to the index.html	Meaning title provided to page with inconsistent look and feel in relation to the index.html	No title given to page and page is not consistent in look and feel to the index.html	10
*My View of Teaching	Properly uploaded		Not uploaded	10
*Lesson Plans	Properly uploaded		Not uploaded	10
Spreadsheet	Properly uploaded, with formatting, header and footer, explanations, graphics.	Properly loaded but missing some criteria.	No uploaded	10
PowerPoint Presentation	Properly uploaded, with "best practices" of font, use of background, graphics, data, stands on its own.		Not uploaded	10
Screenshot Presentation (PP or Word Processing)	Screenshot used to assist learning material; scaled down by cropping unneeded borders, large enough to read.		Not uploaded	5
**Evaluation of 5 peer websites	Evaluation based on criteria, constructive help.	Evaluation based on criteria, some assistance.	Evaluation does not show evidence of criteria or understanding of site.	15
Evaluation Notes:				
			Total	100

** Evaluation of peer website: Use both assessments for 5 peer websites; provide all electronically in one file with website clearly marked on each.

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