

**Welcome to U.S. History 1 (HIST 1301)  
Section-Synonym 49080-109**

**Course Syllabus – FALL 2022**

**Dr. T. Thomas**

Austin Community College

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**THIS CLASS**

Class meets Mondays & Wednesdays, 9 – 10:20 am at South Austin Campus (SAC) Room 1318 (3<sup>rd</sup> floor)

- The first day of class is Monday, August 22nd.
- You are expected to **arrive on time and to stay for the entire class**.

**SOME BASICS of CLASSROOM ETIQUETTE**

In order to ensure respect for the rights of everyone in class:

- **Students who chronically disrupt the class by arriving late or leaving early will be withdrawn from the class.**
- If there is a day when you cannot make it to this class on time, you can attend my other class, which meets from 12 noon – 1:20 pm in this same classroom. Example: if you have a doctor's appointment during this class time.
- Recording lectures is permitted. Set your recording device at the front of the classroom on the desk.
- Use of cell phones, smart watches, tablets, text messaging, etc. is **not permitted**.
- All electronic devices must be turned to "silent" and stowed where you cannot see them – for example, in a backpack or purse.
- Use of computers in the classroom is not permitted. Current research on use of computers during a lecture course concludes that use of computers does not enhance learning – and, in fact, impedes learning. Whereas these technologies can without a doubt serve as useful "learning tools," they tend at the same time to function as forms of digital distraction that prevent students from remaining fully "present" in the classroom. Therefore, use of computers in the classroom is not permitted.
- Taking notes is required. Taking notes helps you to be present and engaged in the class, it enhances your learning of the course material, and it is a useful and transferable skill.
- Use of food, tobacco, smoke, &/or vapor products in class is not permitted. Covered drinks are OK.

**MY CONTACT INFORMATION & OFFICE HOURS**

<p><b>Mailing Address:</b> Dr. T. Thomas ACC – History 1820 West Stassney Lane Austin, TX 78745</p> <p><b>Office Hours:</b> Mon &amp; Wed 10:30 - 11:30 am &amp; 1:30 - 3 pm. Other days/times by appointment</p> <p>My office is at South Austin Campus (SAC). Office Number 1321.2 (3<sup>rd</sup> floor; <b>enter through room 1321</b>)</p>	<p><b>Email:</b> <a href="mailto:tmthomas@austincc.edu">tmthomas@austincc.edu</a> (the fastest way to communicate with me)</p> <p><b>Phone &amp; voicemail:</b> (512) 223-9255 <u>Urgent message:</u> call the History Dept at (512) 223-3385 and ask them to relay a message to me.</p> <p><b>Website:</b> <a href="http://www.austincc.edu/tmthomas">www.austincc.edu/tmthomas</a></p>
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## A NOTE ABOUT EMAIL

- For security purposes, the College requires that you use your **ACC Email account** when you communicate with me. **Don't** use your personal email account.
- If you use your personal email address, it will automatically be deleted as spam.
- Important information from me will be sent to your ACC email Address.
- I recommend you check your ACC email **every day** during the semester.
- I reply to ALL emails, usually within a few hours.
- If you send me an email, please type something in the "Subject" space, such as "History course".
- If you leave the Subject blank, your email will automatically be deleted as spam.
- If you DON'T get a reply, please assume I never got your email and - either email me again - or CALL me. You can leave a voice message at (512) – 223-9255.
- For URGENT messages, call the ACC History Department at (512) 223-3385. They will relay your message to me.

## BLACKBOARD

Austin Community College uses an online **Course Management system** called "**Blackboard**", where you will find all the course materials for this course, plus your Grades, and important course "Announcements".

- If you've never used Blackboard, **log on and explore**.
- Blackboard is located at <https://aconline.austincc.edu/>
- Log on using your ACC electronic ID (ACCeID). This is the same ID that you use to register for classes.
- There is extensive HELP in Blackboard. Log into Blackboard and select "Student Support".
- Most Course materials (syllabus, Study Guide, etc.) are **also available on my website**, [www.austincc.edu/tmthomas](http://www.austincc.edu/tmthomas)

## THIS COURSE

### COURSE OBJECTIVES & RATIONALE

This course will acquaint you with the basic processes of United States History from the later Middle Ages to 1877, using a textbook, classroom instruction, historical documents, and multimedia methods.

By taking this course, you can expect to improve or enhance your reading competencies and critical thinking skills. These are skills that are transferable to subsequent courses, to courses in other disciplines, and to life outside of academia.

- This is primarily a **lecture course**, but I expect and encourage class participation.
- This course emphasizes analytical reading and analytical thinking skills and historical research methods.
- The Texas legislature requires students to take 6 hours of American history to graduate from a public institution of higher learning in Texas. A grade of C (some universities may require only a D) or better in this class partially fulfills that legislative requirement.
- You are expected to read the relevant textbook chapter before class (see the Course Schedule below)
- For common course objectives, see the ACC History Dept website, <http://www.austincc.edu/history/>

### COURSE ORGANIZATION

This course is divided into units, with each unit covering 3 to 5 textbook chapters.

- For each chapter/unit, there are study questions in a document entitled "Study Guide".
- I **distribute the Study Guide on the first day of class** and it is **also available to download from Blackboard and from my website**.
- At the end of each unit, an examination will be administered **in class**.
- The exam questions will be taken from class lecture and the Study Guide questions.

## PREREQUISITES

### READING AND WRITING MASTERY

- This is a **reading-intensive** course.
- In order to enroll in this course, you **MUST** be in compliance with the reading and writing portion of the TSI (Texas State Initiatives).
- You can take this class if you are TSI-compliant in reading and writing OR if you are TSI-exempt,
- Check with an ACC Counselor if you are unsure of your TSI status.
- You must be **able to read and understand English** at the college-level
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### OTHER PREREQUISITES:

In order to achieve success in this course, you must:

- **Have sufficient time to devote to the class**
- Be a **self-starter with self-discipline and good time management skills**
- **have a desire to learn** and a **desire to achieve to the best of your ability**
- Be willing to **accept personal responsibility** for your success in this course
- Make a **commitment** to fulfilling the requirements of the course
- **Have a general understanding of these basic geography concepts:** hemispheres (northern, southern, eastern and western), longitude, latitude, continents, countries, & cities
- **Have a general knowledge of these basic political science/history concepts:** legislative, executive, judicial, monarchy, imperialism, colony, colonial, impeachment, nationalism, suffrage, veto.

## TEXTBOOK

### ONE REQUIRED TEXTBOOK

James Roark et al, *The American Promise, Volume 1, Eighth edition.*

(for a variety of reasons, earlier editions are not suitable)

- Your **exams** are based on material from lecture and from the **textbook**, so your success in this course does require that you read the textbook. You do not have to bring your textbook to class.
- It is your responsibility to acquire a copy of the textbook.
- You can purchase or rent the textbook from ANY source that you choose.
- I urge you to **acquire the textbook BEFORE the course begins** so that you will have it *on the first day* of the semester.
- **WHEN ORDERING ONLINE, USE THE ISBN NUMBER (below) to make sure you have the right textbook.**
- **You may rent or purchase from the Publisher, from the ACC Bookstore, or from any other vendor of your choosing.**
- **There are FOUR VERSIONS of the textbook (below).** You may choose whichever of these that **best suits your learning style and budget:**

VERSION	WHERE TO PURCHASE
<b>Full color paperback</b> ISBN # 978-1-319-20904-9	<ul style="list-style-type: none"><li>▪ Available from the Publisher and other booksellers.</li><li>▪ <b>Publisher:</b> <a href="https://store.macmillanlearning.com/us">https://store.macmillanlearning.com/us</a></li><li>▪ This version is the more expensive version. It includes full color maps and pictures.</li></ul>
<b>“Value” Edition</b> ISBN # 978-1-319-20895-0	<ul style="list-style-type: none"><li>▪ Available from the Publisher and at ACC bookstores and other booksellers.</li><li>▪ <b>Publisher:</b> <a href="https://store.macmillanlearning.com/us">https://store.macmillanlearning.com/us</a></li><li>▪ <u>Less expensive</u> black and white version, with fewer graphics.</li></ul>
<b>“Loose-leaf” Edition</b> ISBN # 978-1-319-20898-1	<ul style="list-style-type: none"><li>▪ Available from the publisher</li><li>▪ <b>Publisher:</b> <a href="https://store.macmillanlearning.com/us">https://store.macmillanlearning.com/us</a></li><li>▪ Loose-leaf pages that you can put in a notebook.</li><li>▪ <b>NOTE: You will NOT be able to resell this to the ACC Bookstore</b></li></ul>
<b>“E-book” Edition</b> ISBN # 978-1-319-21849-2	<ul style="list-style-type: none"><li>▪ Available from the publisher</li><li>▪ <b>Publisher:</b> <a href="https://store.macmillanlearning.com/us">https://store.macmillanlearning.com/us</a></li><li>▪ Online edition</li><li>▪ <b>NOTE: You will NOT be able to resell this to the ACC Bookstore</b></li></ul>

## ATTENDANCE

The most successful students in this course are those who attend class.

- You are expected to attend class and to arrive on time and to stay for the entire class.
- **If you arrive late or leave early, you disrupt the class and infringe on the rights of others in the classroom.**
- You will be withdrawn from the class if you're chronically late (or leave early).
- If you know you're going to be late or if you have to leave early, please let me know ahead of time.
- If you have to be absent from this class on any day, please feel free to attend my **other** HIST 1301 class, in this same classroom, from 12 noon to 1:20 pm. No permission necessary.
- **You are expected to read the relevant chapter of the textbook BEFORE you come to class.** See the semester schedule at the end of the syllabus.
- If you miss class for any reason, you're encouraged to get class notes from a colleague in the class. I also encourage you to review the Powerpoint slides from the class. They're posted on my website after each class, [www.austincc.edu/tmthomas](http://www.austincc.edu/tmthomas)

## WITHDRAWING FROM THIS COURSE - Deadline is 11:59 pm on November 17th

If you find that you are unable to successfully meet the course requirements, you should consider withdrawing from the course to avoid any possibility of being assigned a failing grade.

I will withdraw students who are disruptive. Disruptive behavior includes, but is not limited to, chronic tardiness. Students who disrupt the class by interfering with the free and respectful exchange of ideas will be withdrawn from the class.

For all other reasons, you (student) are responsible for withdrawing from the course, should you choose to do so.

- A "withdrawal" appears as a "W" on your transcript.
- A "withdrawal" does not affect your Grade Point Average (GPA) – however, there MAY be negative academic or financial aid consequences if you withdraw – or if you withdraw from too many courses.
- BEFORE you consider withdrawing, read the state law information ("Six-withdrawal Limit") on withdrawals from Texas public colleges/universities, at <http://www.austincc.edu/apply-and-register/registration-steps/drop-or-withdraw-from-a-class>
- Withdrawal is accomplished by completing a withdrawal form online at the "Online Services" web page (<http://www.austincc.edu/onlineservices/>).
- *It is your responsibility to complete the withdrawal process by the deadline.*
- You can withdraw **BEFORE Nov 17th**. You can withdraw **ON Nov 17th (until 11:59 pm)**.

## STUDENTS WITH DISABILITIES

For students with disabilities, ACC is committed to providing an equal opportunity to access benefits, rights, and privileges of college services, programs, and activities in compliance with state and federal law.

- Students with disabilities who need accommodations must request accommodations through ACC's Student Accessibility Services (SAS) offices, located on each ACC campus.
- Students are encouraged to do this **before the semester begins**.
- I cannot offer any accommodations for you in this course **until you submit the official ACC Accommodations Form** to me, signed by SAS staff.
- SAS offices are located on each of the ACC campuses. At South Austin Campus, the SAS office is located in room 1112, on the 1<sup>st</sup> floor.
- Link to other Student Services at ACC: <http://www.austincc.edu/support-and-services/services-for-students>

## YOUR RIGHT TO PRIVACY

In compliance with the Family Education Rights and Privacy Act of 1974 (FERPA), I will not give information concerning your grades, academic progress, or attendance to anyone (including your parents). In addition, I will not give grade information over the phone.

- Unless there is an emergency, I will not communicate with your parents, guardians, or high school personnel.
- If there are any problems or issues, you need to speak with me or correspond with me yourself.

**NOTE:** ACC makes your “Directory Information” (name, address, phone number, birthdate, and other information) available to the public without your consent, unless you specifically request in writing that this information NOT be publicly available.

For more information, and for instructions on how to restrict public access to your Directory information visit:  
<http://www.austincc.edu/ferpa>

## FREEDOM OF EXPRESSION

The free exchange of ideas is vital to learning. **I welcome your questions and comments in this course.**

- Your comments and ideas, if expressed respectfully, will be met with respect from your colleagues and your professor.
- You are encouraged to ask questions. there are no “stupid” questions and you will not be ridiculed for asking questions.
- Students who disrupt the class by interfering with the free and respectful exchange of ideas will be withdrawn from the class.

## HIGH SCHOOL STUDENTS TAKING THIS COURSE

This is a college course and all students enrolled in this course are considered college students.

- Because this is a college course, **you are expected to have college-level reading comprehension and vocabulary, college-level writing ability, and the ability to plan and organize your workload** – the same as the non-high school students in this class.
- Regardless of your age or high school status, when you are enrolled in a college course, your privacy is protected by the [Family Education Rights and Privacy Act of 1974](#),
- **Unless there is an emergency**, I will not communicate with your parents, guardians, or high school personnel.
- If there are any problems or issues, you need to speak with me or correspond with me yourself.
- All sections of this syllabus and orientation pertain equally to all students in this course, regardless of age or educational (i.e., high school) status.

**IMPORTANT:** withdrawing from this course, or earning a **failing** grade in this course **MAY** impact your high school **graduation timetable** and/or your high school **class rank**. Contact **your high school counselor** if you’re considering withdrawing or if you’re at risk of failing the course.

## ACADEMIC INTEGRITY

Acts of academic dishonesty/misconduct undermine the learning process, present a disadvantage to students who earn credit honestly, and subvert the academic mission of the institution. Acquiring fraudulent credentials through cheating is problematic for employers and institutions beyond ACC - who rely on ACC to certify a student’s academic achievements, and expect to benefit from the claimed knowledge and skills of the graduate.

For these, and other moral and ethical reasons, academic/scholastic dishonesty will not be tolerated.

**WARNING: Any act of academic dishonesty will result in you immediately receiving the grade of "F" for the course.**

**You are responsible for knowing the course requirements and course policies – so READ THIS POLICY CAREFULLY.** Contact me if there is anything you don’t understand or if you have any questions.

### ACADEMIC DISHONESTY

Academic dishonesty is defined as **fraud, deceit, or dishonesty in an academic endeavor.**

### Academic dishonesty includes:

- Communicating exam information to, asking for, or receiving such information from another;
- Using, attempting to use, or assisting others in using materials that are prohibited during an exam, including (but not limited to): cellphones, books, Web sites, prepared answers, written notes, scratch paper, or other concealed information;
- Allowing others to do one's exam or assignment or a portion of one's exam or assignment;
- Using a commercial term paper or paper-writing service;
- Acquiring written work that is not your own, and then submitting it as your own;
- **Posting copyrighted course material with public access, on the Internet, on sites such as Study Blue or Quizlet (all material in this course is copyrighted)**

### PLAGIARISM

Plagiarism is defined as using another's work (whether printed, electronic, or spoken) without crediting\* the person, or copying so many words or ideas from a source that it makes up most of your work, whether you give credit or not.

### Plagiarism includes:

- submitting someone else's work as your own;
- copying words or ideas from someone else without giving credit\*;
- paraphrasing words or ideas from someone else without giving credit\*;
- failing to put a quotation in quotation marks;
- giving incorrect information about the source of a quotation with the intention of deceiving;
- changing words but copying the organization and structure of a source without giving credit;
- copying so many words or ideas from a source that it makes up most of your work, whether you give credit or not

### AVOIDING PLAGIARISM

To help avoid plagiarism:

- read over your source, then close the book (or close the browser if it's online).
- THEN write notes about what you've read.
- This will help to ensure that you're not copying or completely paraphrasing your source.
- Using quotes and Paraphrasing are ok to do but on a **VERY limited basis**.
- You cannot paraphrase entire paragraphs or sections of your paper – because then it wouldn't be YOUR work.
- **IF YOU ARE UNSURE whether or not your actions constitute plagiarism, ASK me BEFORE you submit your work.**

\*"Giving credit" means citing the source of your information. In History, this is usually done using a footnote. If you use material from a website, book or other source, you must give credit to that author by citing the source in a footnote. Contact me for assistance with footnotes. Also, see the "Research Assistance" section of my website homepage for examples of footnotes, bibliography, outline, etc.

For more information on policies concerning student rights and responsibilities, see the ACC Catalog & Student Handbook, <http://www.austincc.edu/catalog>

## YOUR GRADE & HOW YOU EARN IT

The quality and quantity of the work you do determines your final grade.

**NOTE:** There is **NO "extra credit"** in this class and you **CANNOT** use the book analysis as "extra credit".

Your grades are displayed in the "**My Grades/Tools**" **LINK** on our class page in Blackboard.

Your **FINAL COURSE GRADE** is calculated as follows:

**For the grade of "A", there are TWO requirements:**

1. An overall average of **87% or above** after taking the 4 UNIT Exams and the Map Test.

**AND**

2. an accepted **BOOK ANALYSIS** submitted by **12 NOON on Friday, December 9th**.

See all details in the Book Analysis Assignment handout or the LINK in Blackboard.

**NOTE:** If you have an 87% or above average but you do **NOT** submit an acceptable Book Analysis by the deadline, **you will not be able to earn an A in this course**. You will earn a B.

**For the grade of "B",** you will have an overall average of 80 – 89% after taking the 4 UNIT exams and Map Test.

There are NO writing assignments for a B.

**For the grade of "C",** you will have an overall average of 70 – 79% after taking the 4 UNIT Exams and Map Test.

There are NO writing assignments for a C.

**For the grade of "D",** you will have an overall average of 60 – 69% after taking the 4 UNIT Exams and Map Test.

There are NO writing assignments for a D.

**NOTE:** A grade of D does NOT fulfill the state requirement for U.S. History for most college or university degrees, so if you earn a D you will likely have to take the course again in order to graduate (from a public college or university in Texas).

**For the grade of "F",** you will have an overall average below 60% after taking the 4 UNIT Exams and Map Test.

**NOTE:** A grade of F does NOT fulfill the state requirement for U.S. History, so if you earn an F you will have to take the course again in order to graduate (from a public college or university in Texas).

**NOTE TO HIGH SCHOOL STUDENTS:** A grade of "F" MAY impact your high school class ranking and/or your ability to graduate on time.

**For the grade of "I" ("Incomplete"), there are THREE requirements.** You

1. must have a medical excuse signed by a physician, sent to Dr. Thomas no later than Monday, Dec 5th.

**AND**

2. must have completed and passed at least 3 UNIT exams before being eligible for an "Incomplete".  
(A passing grade is 70% or more.)

**AND**

3. must sign and date an "Incomplete" Form, provided by Dr. Thomas

**IMPORTANT:** If an "incomplete" is not completed by April 1, 2023, the "I" will automatically become an "F" on your transcript. It is YOUR responsibility to complete the course in time to avoid the "F".

## EXAMS

### MAP TEST

- The Map Test is 30 questions, multiple choice.
- It will be given in class on **Wednesday, February 2nd**.
- For the Map test, all you need to bring to class is **something to write with** (e.g., pencil, pen)
- You'll have 35 minutes to complete the exam. (Most students complete the exam within 20 minutes.)
- **For all other Map Test details, see the Study Guide.**

### UNIT EXAMS 1 through 4

- There are 4 Unit Exams. Each exam covers 3, 4 or 5 chapters (see chart below).
- Unit Exams are each 30 questions, multiple choice.
- You will have **40 minutes to complete each Unit Exam** (Most students complete them within 30 minutes)
- **You are required to take all exams** in order to receive a grade for the course.
- The exam questions are **based on class lectures and the Study Guide questions** for each Unit.
- Answers to the Study Guide questions are found in the **textbook**.
- Exams are graded on a numbered scale with 100% being the highest grade, and anything below 60% considered a failing grade. Each question on an exam is worth 3.33 points.
- Your Exam score is posted in Blackboard and remains there for the entire semester.
- Your score will be displayed in Blackboard as the percent of questions that you answered correctly, out of 100%.
- **Failure to take an exam on the scheduled exam date results in a zero for that exam** – unless the absence is due to a serious, *documented*, medical issue or other exceptional circumstance. (see “Make-up Exam” below).

### WHAT IS COVERED ON EACH UNIT EXAM?

**Exam questions are based on Class lectures and Study Guide questions.** There are *about* 15 Study Guide questions for each chapter. The following table gives you the chapters that are included in each UNIT – and the date the exams will be given (in class).

EXAM	DATE
Map Test (see Study Guide)	Sept 7th
UNIT 1 (covers Chapters 1 – 5)	Sept 21st
UNIT 2 (covers Chapters 6 - 9)	Oct 19th
UNIT 3 (covers Chapters 10 - 13)	Nov 14th
UNIT 4 (covers Chapters 14 - 16)	Dec 7th

### AFTER AN EXAM

- Your grade will be posted in Blackboard on the “Tools/My Grades” page (link is in the dark blue course content area for this course)

### REVIEWING WHAT YOU MISSED ON THE EXAM

- I don't review exams in class. There just isn't enough time.
- You are **ALWAYS welcome to stop by my office at any point in the semester and** review what you missed.
- If you cannot stop by during Office Hours, you can make an appointment for another day/time.

### MAKE-UP EXAM

- Make-up exams are given only for *documented serious* medical issues or other exceptional circumstances.
- You **MUST** notify me *as soon as* you know you will miss an exam. Do not wait.
- It is **your responsibility to arrange a make-up exam** with me.
- It is your responsibility to provide medical documentation from a physician.
- Make-up exams may be essay, multiple-choice or combination of these.
- Make-up exams, like original exams, are graded on a numbered scale from 0 to 100%.



## BOOK ANALYSIS PAPER – REQUIRED FOR an “A” – due at 12 NOON on Dec 9th

- The Book Analysis Assignment is covered in a **separate Handout**.
- A LINK to the assignment is also found in Blackboard and on my website.
- The Book Analysis Assignment document will give you all details for Book Analysis format, grading criteria, etc.

## CAMPUS CARRY OF CONCEALED HANDGUNS

The Austin Community College District concealed handgun policy ensures compliance with Section 411.2031 of the Texas Government Code (also known as the Campus Carry Law), while maintaining ACC's commitment to provide a safe environment for its students, faculty, staff, and visitors.

- Full Text of ACC Policy: <http://www.austincc.edu/campus-carry/policy>
- Campus Carry Webpage: <http://www.austincc.edu/campus-carry>

## HINTS, TIPS & ADVICE

- **PREPARE FOR CLASS:** Read the relevant textbook chapter BEFORE class (see the schedule below) so that you are ready to learn and prepared to contribute to class discussion.
- **TEST-TAKING:** Read each question very carefully and completely; know what the question is asking. Read *each* response. Eliminate responses that you *know* are wrong. When you have completed the exam, go over it again and verify your answers. Answer the questions you *know* first, then go back and answer the rest. Answer every question, even if you have to guess.
- **BOOK ANALYSIS ASSIGNMENT:** Proofread your typed assignments for typos, misspellings, incorrect grammar, etc. These types of errors seriously detract from the quality of your writing assignment and may result in a “not accepted” grade. **Read and follow the assignment instructions.**
- **STUDY GROUPS:** When possible, get together with 2 - 3 other students and form a study group. Work together to complete the Study Questions, compare answers, quiz each other. Study groups are a proven, effective means of attaining success in a course.
- **POWERPOINT SLIDES:** These are posted to my website after class. I encourage you to review them and to review your class notes at least once a week. Highlight key words and phrases in your notes.
- **SPECIAL NEEDS:** Please inform me in advance if you require a special testing or other in-class accommodations. Request these accommodations during the first week of the semester.
- **YOUR PROFESSOR:** Do not hesitate to consult with me if you have any questions, concerns or uncertainties. Call or stop by during office hours, make an appointment, or email at any time. Seek help *early* in the semester; don't wait until the end of the semester to ask for help.
- **HISTORY TUTORS:** ACC Campuses have Learning Labs, where you can go to get help with your courses. The Learning Labs offer help with many subjects, including HISTORY. If you need any help with this course, I'm happy to help you - but I also recommend that you consult with a History tutor. The Learning Lab at South Austin Campus is located on the first floor in Room 1138 – but you can visit ANY ACC campus Learning lab for help. View the Learning Lab locations and hours and the tutoring schedule at: <https://www.austincc.edu/students/learning-lab>

## SEMESTER SCHEDULE – FALL 2022

Subject to change at Dr. Thomas' discretion – any changes will be announced via email and in class.

Aug 22	Introduction/Syllabus	
Aug 24 - 29	Europeans and the New World	Chapter 2
Aug 31	The Southern Colonies in the 17th century	Chapter 3

**Sept 5                      LABOR DAY – NO CLASS                      College Closed**

**Sept 7                      MAP TEST                      See the STUDY GUIDE**

Sep 12	The Northern Colonies in the 17 <sup>th</sup> century	Chapter 4
Sep 14 - 19	Colonial America in the 18 <sup>th</sup> century	Chapter 5

**Sept 21                      UNIT 1 EXAM                      Covers CHAPTERS 1 - 5**

Sept 26 – 28	The British Empire and Colonial Crisis	Chapter 6
Oct 3 - 5	The War for America	Chapter 7
Oct 10	Building a Republic	Chapter 8
Oct 12 - 17	The New Nation Takes Form	Chapter 9

**Oct 19                      UNIT 2 EXAM                      Covers CHAPTERS 6 - 9**

Oct 24 - 26	Republicans in Power	Chapter 10
Oct 31 – Nov 2	The Expanding Republic	Chapter 11
Nov 7	The New West & Free North	Chapter 12
Nov 9	The Slave South	Chapter 13

**Nov 14                      UNIT 3 EXAM                      Covers CHAPTERS 10 - 13**

Nov 16	The House Divided	Chapter 14
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**Nov 17                      Deadline to WITHDRAW from this Class                      Online (by 11:59 pm)**

Nov 21	The Crucible of War	Chapter 15
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**Nov 23                      STUDY DAY – NO CLASS                      No Class**

**Nov 24 - 27                      THANKSGIVING HOLIDAY                      College Closed**

Nov 28	The Crucible of War	Chapter 15
Nov 30 – Dec 5	Reconstruction	Chapter 16

**Dec 7th                      UNIT 4 EXAM                      Covers CHAPTERS 14 - 16**

**Dec 9th                      BOOK ANALYSIS Assignment Due at 12 NOON (submit via email)**