

Name: _____

Essay Analysis

Introduction	<ul style="list-style-type: none"> <input type="checkbox"/> ___ Lead-in effective/needs development/needs better flow/missing <input type="checkbox"/> ___ Thesis clearly stated/unclear/missing <input type="checkbox"/> ___ Essay map provided: Yes or No
Body ¶ One	<ul style="list-style-type: none"> <input type="checkbox"/> ___ Topic sentence is clearly related to the thesis: Yes or No <input type="checkbox"/> ___ Topic sentence is clearly stated/unclear/implied <input type="checkbox"/> ___ Development is effective/adequate/needs work <input type="checkbox"/> ___ Coherence: all sentences flow together smoothly/reader does not have to fill in some blanks for content to make sense <input type="checkbox"/> ___ Unity: all sentences clearly develop the topic sentence/paragraph lacks unity <input type="checkbox"/> ___ Transitional devices are effective/need work/missing
Body ¶ Two	<ul style="list-style-type: none"> <input type="checkbox"/> ___ Topic sentence is clearly related to the thesis: Yes or No <input type="checkbox"/> ___ Topic sentence is clearly stated/implied/unclear <input type="checkbox"/> ___ Development is effective/adequate/needs work <input type="checkbox"/> ___ Coherence: all sentences flow together smoothly/reader does not have to fill in some blanks for content to make sense <input type="checkbox"/> ___ Unity: all sentences clearly develop the topic sentence/paragraph lacks unity <input type="checkbox"/> ___ Transitional devices are effective/need work/missing
Body ¶ Three	<ul style="list-style-type: none"> <input type="checkbox"/> ___ Topic sentence is clearly related to the thesis: Yes or No <input type="checkbox"/> ___ Topic sentence is clearly stated/implied/unclear <input type="checkbox"/> ___ Development is effective/adequate/needs work <input type="checkbox"/> ___ Coherence: all sentences flow together smoothly/reader does not have to fill in some blanks for content to make sense <input type="checkbox"/> ___ Unity: all sentences clearly develop the topic sentence/paragraph lacks unity <input type="checkbox"/> ___ Transitional devices are effective/need work/missing
Conclusion	<ul style="list-style-type: none"> <input type="checkbox"/> ___ Effective/needs development/missing
Language Skills	<ul style="list-style-type: none"> <input type="checkbox"/> ___ Consistent command of higher level language skills. <input type="checkbox"/> ___ Good command of higher level language skills. <input type="checkbox"/> ___ Demonstrates limited basic skills. <input type="checkbox"/> ___ Demonstrates poor basic skills. <input type="checkbox"/> ___ Demonstrates very poor basic skills.

Comments: