

Developmental Writing Meeting

August 17, 2015

Highland Business Center Room 301 3:00-7:00 p.m.

Attendance: Laura, Stacey, Caryn, Jeanne, Patti, Deanna, Jenifer, Frank, Brian, Donna, Anne, Alison, Tina, Susan, Bill, Louella, Ann, Corey, and Gene.

Absents: Irene, Gretchen, Hilda, Carrie, Kendall, and Evelyn.

Greetings/General Remarks:

-
- Dean Hazel Ward: Celebrated her many years of hard work & dedication to our department
-
- Dean David Lydic: Welcomed incoming Dean of Communications
-
- Rahelina: Thanks for being the wind beneath our wings!
-
-
- Distributed new DEWV travel tumblers
-
-
- Jennifer: Great job with Puente Project success; 20 students enrolled with Ipads
-
- Tina: Congrats for being Coordinator for AARP Foundation Back To Work 50+ Project
-
- Deanna: Kudos for INWR work & being selected as a Future's Institute member
-

Laura (Department Chair Business):

-
- INWR Training:
- -
 - Bring in what we're learning from all our individual training sessions- including Reading Training on the 19th of August
 -
-
- Dean of Student Services Contact:
- -
 - Contact Deans on campuses and discuss Comp 4.0
 -
 - Make sure students understand they must take both & stay registered in both
 -
 - Talking to counselors would be helpful as well
 -
-
- Student Success Coordinating Committee Update:
- -
 - Redesign of DEVED handout
 -

Tina (ESOL Issues & Opportunities):

-
- Austin's becoming more multicultural
-
- Presented Issues: Administrative Rules; Writeplacer essay; tutor-assisted revision (grading student or tutor paper); slippery slopes (academic standards, student/parental cultural issues); IP/ESOL curriculum;

-
- Summer WSIII Plus Lab (Tina believes we need to do this during summer session)
-
-
- Suggestion was made to do this for WSII since we're not going to be offering as many WSIII's
-
-
- Tina will send the DEWV Team the updated Accuplacer rules regarding essays
-
- Suggestion was made to take the student to the ESOL testing- don't just send the student
-
- Suggestion was made that we send our Diagnostic essay instead of ESOL testing → there is talk about this possibility
-
- Suggestion was made to have a Resource Page for ESOL students based on encounters with these students (AZAR book is an option)
-
- Ann F. did research on a possible writing center- will give us the information
-

Caryn (Portfolio Grading Proposal):

-
- Distributed a Rethinking Writing Assessment: A Portfolio Grading Proposal form
-
-
- Proposed eliminating departmental midterm & final & replace with portfolio
-
- Proposed eliminating end-of-semester grading session and replace w/ two, mid-semester, ninety-minute pedagogy discussions
-

-
- Caryn, Jennifer, Stacey, Ann & Laura are piloting the portfolio system; if any more of the DEWV Team would like to participate in the pilot, let Laura know
-
-
- Proposed Portfolio/e-portfolio contents:
-
-
- A selection of two or three essays written and revised over the course of the semester
-
- A selection of one or two in class writing samples
-
- A summative meta-document to frame the portfolio
-
-
- Question was posed about who would read the letters of persuasion → An instructor does not have to get permission from fellow colleagues- if there is a want, please contact a DWA for second read
-
- Question was posed if selections from portfolio could be submitted for publication or contests → this is a great possibility for students
-
- Caryn distributed a draft rubric to be used for evaluating portfolios
-
- Laura commented on gathering data for the portfolio system- may be difficult but doable
-
-
- Caryn will continue to be the Faculty Coach to get data
-
- Portfolios will be piloted both fall 2015 & spring 2016 to gather data before voting
-
-
- Question was posed about whether faculty piloting program would do

- Exit Essay → no the students will not take the Exit Essay too
-
- Comment: Before this pilot is in final stages, pilot participating faculty need to bring information to be discussed for non-pilot participating faculty questions that need answering
-
- Caryn will send out her syllabus to be shared on Blackboard
-

Caryn (Topics for Departmental Essays):

-
- Will put the list of topics on Blackboard for viewing
-
- Updating the list with Growth Mindset diagnostic essays
-

Jeanne (Use of Notes on Essays):

-
- View notes from April 2015 meeting
-
- Future readings need to have hard evidence for student use
-
- Using notecards are optional for faculty/give students the option to use them
-

Deanna (Integrated Writing & Reading Course)

-
- Review of Summer INWR updates (powerpoint on Blackboard)
-
-
- Suggested Guiding Principles handout
-

- Objectives for Faculty Training handout
-
-
- Encouraged faculty to attend August 19th training to get 10-hour training requirement to teach INWR
-
- Discussion of Acceleration in DEVED Conference- the models/materials utilized by other college systems → our team has been utilizing these ideas so we are in good standing to make the transition
-
- Encouraged faculty to promote the INWR classes so that we can begin accessing teaching practices on enrolled students
-
- Next INWR Meeting is September 11th; feel free to attend
-

Announcements:

-
- Dean Lydic: TCCTA organization information
-
-
- Community colleges have been given the opportunity to have an extra year to identify gun-free zones- exempts daycares, clinics, etc.
-
- Fall 2017-another legislative session could undo this law
-
-
- Jennifer: update on baby Javier's growth
-

Next DEW Meeting

November/06/2015

HBC-214.0 -1:00- 3:00pm.

[INWR Update Minutes.pptx](#)