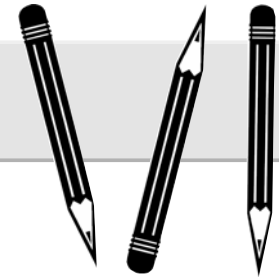


Developmental Writing



Standard Courses

See a counselor or advisor to decide what course is right for you!

Fundamentals of Writing

This course is designed to help students focus on the basic errors of grammar, but includes composition of complete sentences, paragraphs, and simple essays. Attention is paid to correct punctuation and spelling.

Students must have passed Fundamentals of Reading before enrolling in a Fundamentals of Writing course.

Writing Skills I

This course is designed to help students with a review of grammar, sentence structure, punctuation, spelling, and words often confused. It includes an introduction to writing paragraphs and essays with an emphasis on planning, writing, and revising of assignments.

Students must take and pass the final exit essay to pass Writing Skills I.

Writing Skills II

As the exit-level course for Developmental Writing, this course is designed to prepare students to write confidently and effectively in college-level credit courses. The emphasis is on planning, writing, and revising assignments using different methods of developing compositions.

Students must take and pass the final exit essay to pass Writing Skills II. Once students pass Writing Skills II, it is their responsibility to see a counselor or advisor to determine their TSI status.

Special Courses

See a counselor or advisor to decide what course is right for you!

The Fundamentals Academic Triangle

Students who are eligible for Fundamentals of Writing, Fundamentals of Reading, and Basic Study Skills can opt to enroll in the Academic Triangle Program I offered at the RVS campus.

The Skills I Academic Triangle

Students who are eligible for Writing Skills I, Reading Skills I, Vocabulary I, and Basic Study Skills can opt to enroll in the Academic Triangle Program II offered at the RVS campus.

Intersections Learning Community

This NRG learning community of Fundamentals of Writing, Basic Math, and Basic Study Skills gives students an understanding of the similarities of the language of words and numbers.

Comp 4.0 Learning Community

This one-credit hour Writing Skills II class is combined with a 3-credit hour English Composition I class and is reserved for highly motivated students. Selected students may satisfy their TSI requirement and earn early college credit in English Composition I.

Fast-Track Writing II (8 week session)

This fast-paced WSII course is designed to meet the needs of students who score in the top 10% of the assessment test. Students should be highly motivated, independent learners in order to succeed in this eight-week format.

Print-based Writing II

WSII students must be highly-motivated, independent learners. No Internet access is required; there will be no scheduled class visits, but orientation is mandatory.

and More...

Test Preparation

TSI preparation sessions are scheduled prior to official testing dates. Contact the learning lab on any campus for more information.

Weekend College

Students can enroll in writing classes on the weekend. Check the current course schedule.

Learning Labs

Free individual tutoring and computer software programs are available at each learning lab. Internet access offered at most labs.

Cypress Creek (CYP)	223-2040
Eastview (EVC)	223-5115
Northridge (NRG)	223-4813
Pinnacle (PIN)	223-8138
Rio Grande (RGC)	223-3368
Riverside (RVS)	223-6037
South Austin (SAC)	223-9243

For more information, refer to
www.austincc.edu/writing

Developmental Education Philosophy

As developmental educators, we believe in maximizing the potential of our students and ourselves.

We strive to achieve and maintain excellence in all our teaching and learning endeavors because we believe all students have the right to excellent post-secondary educational experiences. It is our mission to help students overcome any barriers that would hinder their personal and academic successes.

We create a learning environment in which faculty employ the best practices in their field, promote individual initiative, honor diversity, empower independent learning, and encourage risk-taking.

As developmental educators, we use teaching strategies emphasizing active learning, problem-solving, and critical thinking, while we model a life-long commitment to learning.

For more information,
contact the Developmental
Communications Office at

223-6068

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Employment at the college and access to its programs or activities shall not be limited on the basis of race, color, creed, national origin, religion, age, gender, sexual orientation, political affiliation, or physical disability. 06/07



Developmental Writing

