

## Minutes from the Developmental Writing

Attendance: Caryn Newburger; Frank Cronin; Deanna Johnson; Brian Yansky; Jeanne Chaltain; Jenifer Hamilton Hernandez; Irene Lee; Gretchen Polnac; Evelyn Richesin; Carrie Nance; Hilda Ollman; Bill Marin; Tina McGaughey; Ruben Rodriguez; Gene Browning; Kendall Dingee; Corey Greathouse; Dr. David Lydic; Anne Fletcher.

Frank Cronin - Congratulations on being awarded Faculty Member of the Year!

Welcome - Ruben Rodriguez who will be teaching at RGC and RVS

Lilly Conference - Evidence Based Teaching and Learning

Bill Martin will be leaving our department.

Futures Announcement -- At the English Department meeting today, Judy Sanders mentioned that Developmental Writing and English will merge this year, Fall 2016. Reading Department would like to remain autonomous. Dr. Lydic reported on the updates of the alignment of the various departments.

Wednesday, January 13th - meeting with reading department to hear Lisa Hoeffner speak on integrated reading and writing -- HLC 2218

Next week -- Lighthouse postings due along with Syllabus

Faculty Input forms for evaluations

Adjunct go to Stacey

Full-time go to Laura

Lilly Conference - Anne - Lilly Conference

Survey from Learning Labs - Jeanne Chaltain will write up something for the tutors in the learning lab from our department

Frank Cronin: Discussion of the Mission Statement - Frank will re-write and share with us when he has it finished.

Laura: It needs to include goals and objectives

Jenifer Hernandez -- portfolio assignment - presented three handouts for the faculty to use in portfolio assessment: an assignment, a portfolio feedback form; and comments from some of her students. Tell the students not to throw anything away. Mention it with the presentation of the syllabus - folder or binder - The students did a diagnostic and a mid-term but not the department one -

Caryn and Jenifer will put a copy of their syllabus that shows the use of the portfolio on Blackboard.

Caryn: Caryn has and is putting essay prompts on Blackboard so if anyone has some, please send them to her. She also added a place for Pedagogy and integrated reading and Writing.

Hilda: offered the idea of the conference, too.

Anyone who has done portfolio assessment should submit any relevant information to Caryn to be included on Bb.

Faculty Meeting in the Spring -- April 1st - Friday - faculty training in portfolios - meanwhile, anyone who is interested in doing the portfolio should go ahead and do it.

Frank Cronin: combination of speech and writing skills III - He gave a brief history of the program - speech tutor has also been involved with Frank and his colleague. That is working very well.

Caryn: update on placement chart -- advising did not meet so it was not approved - WS III will only be with reading, speech, and comp 4.0 in fall of 2016. If there is a student in WS III who gets an IP, then refer that student to INWR. If a student in WS II is not ready for comp 4.0, then he or she should go to INWR.

Jeanne - consistent exit level standards -

Laura - keep high standards and expectations for the students

Deanna: Futures Meeting Report -- fall 2016 -- Pathways - final reports from the various teams - Deanna - Reading submitted papers on how they were looking at integration - meeting on Thursday to prepare for the fall 2016. Deanna shared her input: computers; triangle of services; more faculty training to prepare for pathways and INWR

Laura: no diagnostic department, midterm department, or a final essay department essay

Ruben: Tarleton College and co-directed the Writing Center - tutors were enrolled in a course - training - Round Rock and Pflugerville - AP teaching - loves rhetoric