

How to Enroll

Visit a counselor for help in signing up for these courses. Each course will be listed in the course schedule with notes making it clear that students need to sign up for both courses. Both classes are at the Northridge Campus

SPCH 1315-023

Public Speaking
Synonym 19152
Mondays & Wednesdays
3-4:20 p.m.

DEVW 0330-024

Writing Skills Three
Synonym 16044
Mondays & Wednesdays
4:30-5:50 p.m.

All students must be TSI complete in reading.

For More Information

Frank Cronin, Developmental Writing
(512) 223-4889
fcronin@austincc.edu
Northridge Campus, Room 4101A

Mark Butland, Speech
(512) 223-8089
butland@asutincc.edu
Pinnacle Campus, Room 1022



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at austincc.edu/board

Visit the President's website
at austincc.edu/pres

Austin Community College is an affirmative action,
equal opportunity educational institution.

A COLLEGE CREDIT OPPORTUNITY FOR DEVELOPMENTAL STUDENTS



DEVELOPMENTAL WRITING & SPEECH PAIRED COURSES



FALL 2014



austincc.edu



Introduction

Writing is considered one of the basic skills for success in college, the work place, and in our personal lives. Unfortunately, many American students graduate from high school without this basic skill. Another important skill is speaking. Again, many community college students don't feel comfortable even answering a question or asking a question in class and the thought of doing a presentation in class produces a very uncomfortable feeling. But all students know that being a good writer and speaker are essential to being successful in all aspects of life.

Students often don't understand that to give a good speech or presentation, one must write it first. And the better that one writes, the better one can speak. This paired course offering of Writing Skills Three (DEVW 0330), a developmental writing course, and Public Speaking (SPCH 1315), a college level speech course will help students improve in both skills.

The writing course will teach students all aspects of writing from controlling their grammar and punctuation to how to format an essay. The course will also help student plan and organize essays. The course offers a chance for students to write many different kinds of essays including description and analysis, informative, persuasive and others. The course also includes weekly journal assignments which give the students chances to reflect on their learning.

The speech course will teach students how to do impromptu and prepared speeches. The course will help students organize their ideas for the topics, learn how to use the voice, the face, and the body to help deliver a speech. This course will help students build their confidence to the point that they will not only be more comfortable participating in class but also in giving speeches and presentations.

Each course is designed to help students in the other course. The essays in the writing class will be the basis for some of the speeches in the public speaking class. A well-organized essay with specific details leads to a strong speech. The skills students learn in the speech class will help students do presentations in the writing class. The last step of learning is being able to explain what has been learned. Doing presentations will help students learn the material.

Courses Information

This paired course offering includes:

SPCH 1315-Public Speaking (3-3-0)

A study of the basic principles and techniques for the research, composition, organization, delivery, and analysis of speeches for various purposes and occasions. The course concentrates on practical experience in developing speaking and listening abilities. This course is required for over twenty degree plans including History, Mortgage Banking, Foreign Languages, Technical Communications, Journalism, and others.

DEVW 0330-Writing Skills III (3-3-0)

Exit-level course. Writing with an emphasis on different methods of developing compositions. Advanced review of grammar, sentence structure, punctuation, spelling, and words often confused. Emphasis on planning, writing, and revising of assignments. Individualized and group instruction in a classroom or workshop setting. This course does satisfy the TSI requirement.

Benefits to Students

- Research shows that when developmental students take a paired course offering with one of the courses being a college level course, there are many benefits.
- The class enrollment is small (16 students) for a better student and teacher relationship.
- By being in two classes together, students can form strong student partnerships with each other.
- Students are more likely to stay in the courses and do well because each course supports the other.
- Students are more likely to do well because they are earning college credit for the Public Speaking course.
- Students will have access to specially chosen tutors for the courses.
- Students are more likely to stay in college.

Frequently Asked Questions

- Q:** Do I receive a grade for each course?
A: Yes. And both grades affect students' GPA.
- Q:** Do I receive credit for each course?
A: You receive college credit for the speech course.
- Q:** How are the classes scheduled?
A: The courses are planned in a block of time with classes scheduled closely to each other. The classes are the same length as regular classes.
- Q:** How much time will the course work require for each week?
A: For these two courses you will need to study at least 8-12 hours outside of class for each week.

Degrees Requiring SPCH 1315

- Addictions Counseling/Therapeutic Recreation
- Business and Technical Communications
- Corrections
- Creative Writing
- Dental Hygiene
- Diagnostic Medical Imaging
- English
- Fire Protection Technology
- Foreign Languages
- General Human Services
- Health and Kinesiology
- History
- Interpreter Preparation Program
- Journalism
- Kinesiology
- Law Enforcement
- Management
- Mortgage Banking
- Radiology
- Speech
- Technical Communications
- And others

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- Foreign Languages
- General Human Services
- Health and Kinesiology
- History
- Interpreter Preparation Program
- Journalism
- Kinesiology
- Law Enforcement
- Management
- Mortgage Banking
- Radiology
- Speech
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