Course objective: This course will acquaint the student with United States History, from the end of Reconstruction to the modern day. Historical background will be included. This class will be lecture, also with questions being asked for the class to respond to.

Course rationale: The Texas legislature requires students to take 6 hours of American history to graduate from an institution of higher learning in Texas. This course helps fulfill that requirement. Students taking History 1302 can expect to improve their reading and writing competencies, critical thinking skills, research skills, etc., all of which help students better succeed in life outside academia.

Course description and particular common course objectives (what student should know upon completion of the course): See History Department web-site: http://www.austincc.edu/history


Other Readings to be discussed in class on dates below (see calendar): Access web site: http://www2.austincc.edu/testctr/ under 1302 documents section - 1

Inaugural Address - W. Wilson/
Declaration of Neutrality - W. Wilson/
Peace Without Victory - W. Wilson/
14 Points - W. Wilson/
Atlantic Charter /
Truman Doctrine.

It is recommended that the student make copies of these.

Course Requirements: The textbook is to be read. In addition, the lectures will figure heavily in the exams. A geography quiz must be passed. A book review is required for an “A” or “B”. Attendance is required. Students are expected to ask questions as well as respond to questions. The “Other Readings” (see above) should be prepared and be ready for discussion on assigned dates (see calendar).

Grading: There will be four tests in addition to a geography quiz. The final is not comprehensive. Each test will have a total of 50 points possible. Passing the geography quiz is needed to pass the course. An accepted paper is required for a final grade of “A” or “B”.

For an “A”: Total of 180 points, and accepted paper. Geography quiz passed.
For a “B”: Total of 160 points, and accepted paper. Geography quiz passed.
For a “C”: Total of 140 points. Geography quiz passed.
For a “D”: Total of 120 points. Geography quiz passed.
A score below 120 points will result in an “F” in the course, as will cheating or plagiarism. Plagiarism means using someone else’s words or ideas without citing them (which should usually be done in a footnote). Instructor reserves the right to pass on the example of plagiarism to the dean for further disciplinary action. ACC’s policy on scholastic dishonesty is as follows: “Acts prohibited by the College for which discipline may be administered include scholastic dishonesty, including but not limited to cheating on an exam or quiz, plagiarizing, and unauthorized collaboration with another in preparing outside work. Academic work submitted by students shall be the result of their thought, research or self-expression. Academic work is defined as, but not limited to, tests, quizzes, whether taken electronically or on paper; projects, either individual or group; classroom presentations, and homework.”

Incompletes will be given only upon presentation by the student of a medical excuse certified by a physician. Please include the phone number. In addition, at least 50% of the course-work must have been completed to be granted an incomplete. All incompletes must be completed within the first four weeks of the following semester. The Instructor WILL NOT DROP students who have attended a class. All students will be responsible for doing this on their own. More than five (5) missed classes will result in the student not passing the course.

Exams: Exams must be taken at the scheduled times. There are no re-tests. A medical excuse proving hospital stay, accompanied by a physicians note, will be accepted. Please include the phone number. Make-up exams MUST be taken before next scheduled exam. Should a test be missed for any other reason than that above, then the following rule will apply. Make-up exams automatically drop one letter grade (example: a “B” grade would become a “C” grade. Thus an “A” grade is not possible on a make-up). Only one test can be taken as a make-up though, even for medical reasons. Make-up exams will be all short answer/essay. No exceptions to the rule. Regular time tests will be a combination of identification, short answer, and essay. Once testing begins students cannot leave room. Finish business before test.

Geography quiz: This must be passed with a score of 80 or above. The quiz can be taken twice, and will
not contribute to the over-all score. On a map, the student must be able to locate the following features;

Pacific Ocean; Japan; Australia; The Philippines; Coral Sea; China; Korea; Guam; Taiwan;
Vietnam; Solomon Islands; France; Germany; Italy; Spain; United Kingdom (England); Atlantic
Ocean; Turkey; Iran; Russia; Cuba; Puerto Rico; Panama; Hawaii; Pearl Harbor; Midway Islands;
Alaska; Indian Ocean; English Channel; Indonesia; Poland; Morocco; Algeria; Tunisia; Libya; Egypt;
India; Angola; Argentina; Brazil; Columbia; Venezuela; Nicaragua; Bahamas; Iceland; Norway;
Finland; Greece; Israel; Syria; Iraq; Saudi Arabia; Austria; Hungary; Denmark; Belgium;
Netherlands; Ethiopia; Samoa.

Book Review: The student will critically examine a book from the attached list. The paper should be
typed, double-spaced, and 3-4 pages in length. See the attached guide for help in the writing of the paper.
Papers will be accepted or not. The student must follow the review guide for the paper to be accepted. No
cover pages or folders. Papers will be stapled or they will not be accepted. Books not on the list will be
considered if it is shown to me first. If you elect to turn in a paper on a book not on the list without first
seeing me, the paper will not be accepted. No late papers will be accepted. NO EXCEPTIONS.

Calendar: January 14 Class Begins Introduction
Jan. 16 Be Reading Chapter 17 The West
Jan. 21
Jan. 23 Chapter 18 Industry, Unrest, and Anarchists
Jan. 28 Chapter 19 Social Change and Reform
Jan. 30 Chapter 20 Gold, Silver, and Populists
February 4 Test 1 Chapters 17-20
Feb. 6 Chapter 21 Mahan, Realism, and a New Imperialism
Feb. 11 Geography Quiz end of class
Feb. 13 Chapter 22 Progressivism
Feb. 18 Chapter 23 Progressivism Theodore Roosevelt & Woodrow Wilson
Feb. 20 Chapter 24 Idealism, America, and World War I (six Wilson documents read)
Feb. 25
Feb. 27
March 4
March 6 Test 2 Chapters 21-24
March 10-16 Spring Break
March 18 Chapter 25 The Roaring 20’s
March 20 Chapter 26 The Dismal 30’s
March 25 Chapter 27 And the War Comes- World War II (Atlantic Charter read)
March 27
April 1
April 3 Chapter 28 A Cold Peace (Truman Doctrine Read)
April 8
April 10 Test 3 Chapters 25-28
April 15 Chapter 29 Economic Good Times, and a Time for Civil Rights
April 17 Chapter 30 The 60’s and Vietnam
April 21 Last Day to Withdraw
Papers Due
April 22
April 24 Chapter 31 A Wounded Nation
April 29
May 1 Chapter 32 To the Bitter End- Reagan and the Cold War
May 6
May 8 Test 4 Chapters 29-32

Instructor: David Kramer
Office: Annex 400 Office Hours: T + Th, 9:00-9:30 AM, 1:45-2:45 PM.
Telephone: 223-6039 (office) 383-9468 (home) e-mail: dskramer@austincc.edu
Course completion deadline: May 8, at the end of the class period.
Building Regulations: ACC regulations prohibit smoking, eating, and drinking in the classroom. These
will be strictly enforced.

**Students with Disabilities**: Each ACC campus offers support services for students with documented physical or psychological disabilities. Students with disabilities must request reasonable accommodations through the Office of Students with Disabilities on campus where they expect to take the majority of their classes. Students are encouraged to do this three weeks before the start of the semester.

**Privacy Policy**: The Family Educational Rights and Privacy Act (FERPA) protects confidentiality of educational records. Grades cannot be given over the phone, through a fellow student, or by e-mail in this course.

**Freedom of Expression**: “Each student is strongly encouraged to participate in class. In any classroom situation that includes discussion and critical thinking, there are bound to be many different viewpoints. These differences enhance the learning experience and create an atmosphere where students and instructors alike will be encouraged to think and learn. On sensitive and volatile topics, students may sometimes disagree not only with each other but also with the instructor. It is expected that faculty and students will respect the views of others when expressed in classroom discussions.”

**Tutoring Labs**: [http://www2.austincc.edu/rvslab/l1.html](http://www2.austincc.edu/rvslab/l1.html) This is an excellent resource if a student needs help in writing or verbal skills. There are many links to English grammar usage sites, as well as sites which can help with topics in the study of history. Check out web resources for instructors. Also, Learning Lab policies and times can be found here.

**Testing Center**: Make-up exams are given in the testing center. Access this site to find your campus testing center; its policies, open times, and location. [http://www2.austincc.edu/testctr/](http://www2.austincc.edu/testctr/)