Student Learning Outcomes/Review Sheet for Exam/Unit #2

Upon completion of this unit, the student should be able to:

Chapter 15 – Musculoskeletal System

- Identify the cranial, facial, and skeletal bones
  - 6 cranial bones and their purpose
  - 6 facial bones and their purpose
  - Full body skeletal bones

- Identify parts of the bones associated with the diagram. p. 580

- Identify the different sections and numbers to the vertebral column
  Ex.: L1-L15 (Lumbar vertebrae)

- Recall the combining forms and suffixes. pp. 594-595, 604-605
- Recall combining forms and prefixes. pp. 614-615

Recall pathological conditions for bones, joints, and muscles
  - Discuss different types of fractures
  - Define Osteoporosis
  - Discuss Arthritis – many types

- Recall Clinical procedures associated with this system. pp. 616-617

- Discuss the type of muscle actions
  Ex:
  - Dorsiflexion -
  - Plantar flexion –

- Described how muscles are named based on location of major muscles