SYLLABUS-- Fall 2005
HISTORY 1301
M-W-F

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Office hours: M-W-F 7:00 –7:15 and 10:00-10:30

COURSE RATIONALE: The Texas legislature requires students to take 6 hours of American history to graduate from an institution of higher learning in Texas. This course helps fulfill that requirement.
COMMON COURSE OBJECTIVES: Please consult: http://www.austincc.edu/history
Course Objectives:
This course is designed for students:
1. to acquire and exhibit an acceptable knowledge level American history from Pre- Columbian through Reconstruction
2. to improve analytical and reasoning skills
3. to improve writing skills
4. to improve critical reading skills.

Grading and General Policies:
1. The final grade in this course is based on five grades; four unit exams and one geography map test. Each of the first three unit exams will count 20% toward your final grade. The final exam will count 30% toward your final grade and the map test will count 10% toward your final grade.

A Level: To make an “A” in this course, students must make an average of 90% or above on the four exams listed above plus turn in a 3-4 page family history report which will be graded as either acceptable or not acceptable.

B Level: To make a “B” in this course, students must make an average of 80% or above on the four exams listed above plus turn in a 3-4 page family history report which will be graded as either acceptable or not acceptable.

Criteria for the family history paper will be provided to the student during the first week of classes. Students writing a family history paper must meet with me during my office hours by the beginning of class September 14 to discuss their project and to turn in a sample paragraph and source list.

NOTE: All family history reports are due no later than the beginning of class October 12.

A “C” is the highest-grade students can make in this course without writing a family history paper.

C Level: To earn a C:
1. You must maintain an average of 70% or higher on the objective tests.
2. You must pass the map test with a score of 21 or higher.
3. You must attend class.

NOTE: "C" and "D" students are not required to submit research papers.
D Level: To earn a D:
1. You must pass the first two tests (receive 60% or higher) within the allowed time or be withdrawn from the course.
2. You must maintain an average of 60% or higher on the objective tests.
3. You must pass the map test with a score of 21 or higher.
4. You must attend class.

NOTE: By October 3, students must have passed their map exam and have at least a 60% average on their first two exams or they will be dropped from class.

2. All unit exams are worth 100 points total. They will consist of multiple choice questions, short answer questions, fill-in-the blank questions, and one essay. Tests are based on my lectures, handouts, and the short film-clips shown in class.
3. The map test will consist of 30 of the features listed on page 6 of this handout. Students must make 70% or above on the map test to pass this course. Students not making 70% on their first attempt, will be allowed to retake the map test in the testing center, however, 70% will be the highest score they can earn on all subsequent attempts. Please note that October 21 is the deadline for retaking the map test.
4. Every effort will be made to return exams within a reasonable period of time, generally within one week.
5. Make-up exams: If the student must miss taking unit I, II, or unit III exams, they may retake the exam in the Testing Center if I determine they had a valid excuse for missing the exam. However, ten points will be subtracted from the student’s score and the exam MUST be taken within ONE week from the time the unit exam was given in class. The final exam cannot be retaken.
6. Retesting: Students who score below 60% on any of their first two exams are allowed to retake one and only one of those exams in the testing center. 70% is the highest score you can earn for retests. Students must consult with me before retaking any exam.
   Please note: October 21 is the last day to retake exams.
   Note: Retest and make-up exams will be primarily composed of essays with the possibility of a few fill-in-the blanks and multiple-choice questions.
   FOR TESTING CENTR RULES: Please consult http://www.austin.austincc.edu/testctr

7. Students who score below 70% on their first exam are encouraged to consult with me before their next unit exam.

REMEMBER: By October 3, students must have passed their map exam and have at least a 60% average on their first two exams or they will be dropped from class.

Attendance:
Regular attendance is expected and roll will be taken each class session. To encourage attendance, five extra points will be added to each unit score if the student has a perfect attendance for that unit period. There are NO EXCUSED absences for attendance points and students must attend the entire class period to earn extra credit.
**Excessive absences:**
Excessive absences **WILL BE** penalized. Five points will be deducted from the student’s final score for every day missed over five absences. For example: If a student misses seven classes during the semester, ten points will be deducted from their final score. \((5 \times 2 = 10\) points)  
Students who miss more than seven classes will automatically be dropped from the class.

**Tardiness:** Tardiness and leaving class early disrupts the class and is not acceptable. If, on a rare occasion, you must come in late or leave early, make sure you discuss your situation with me.

**Talking and napping:**
The classroom is not the place to chat with your neighbors or sleep. Students sleeping or talking in class may be asked to leave.

**Cell Phones:** Please turn off your cell phones before entering the classroom. Wait until you leave the classroom before talking on the phone.

**NEVER answer your cell phone during class.**

**Please Note: I am adamant on these policies!!**

**NOTE:** ACC regulations prohibit students from smoking, eating, and drinking in the classrooms.

**Withdrawing from class:**
Students are responsible for withdrawing from class if they choose not to complete the course. 
Students who have been attending class and making a concerted effort, will receive a W. Students who have not attended class regularly or taken exams will receive an F.

**NOTE: October 14** is the last day to withdraw from the course with a W.

**ACADEMIC FREEDOM:** The free and open exchange of ideas is vital to the pursuit of learning.

**STUDENT PRIVACY:** The federal government requires that student privacy be preserved. Thus the posting of grades, even by the last four digits of the social security number, is forbidden. All communication will remain between the instructor and the student, and the instructor will not be able to share details of the student's performance with parents, spouses, etc.

**Academic honesty:**
Academic honesty **IS REQUIRED** of students at all times. Cheating **WILL NOT** be tolerated and will result in an automatic ZERO with possible expulsion from the class.

Any form of scholastic dishonesty by the student, Including cheating in the testing center or plagiarism on the book report, will automatically earn the grade of F for this course.

**THE COLLEGE POLICY READS:**
Acts prohibited by the College for which discipline may be administered include scholastic dishonesty, including but not limited to cheating on an exam or quiz, plagiarizing, and unauthorized collaboration with another in preparing outside work. Academic work submitted by students shall be the result of their thought, research or self-expression. Academic work is defined as, but not limited to tests, quizzes, whether taken electronically or on paper; projects, either individual or group; classroom presentations, and homework.

**STUDENTS WITH DISABILITIES:** Each ACC campus offers support services for students with documented physical or psychological disabilities. Students with disabilities must request reasonable accommodations through the Office for Students with Disabilities on the campus where they expect to take the majority of their classes. Students are encouraged to do this three weeks before the start of the semester.
# Semester Course Schedule

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<th>Date</th>
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| Aug. 29 | First day of class  
Handout and discussion of class materials and course requirements  
Assignment--Unit I—Chapters 1, 2, 3 and part of 4 |
| Aug. 31 | Pre-Columbian and Native Americans                                      |
| Sept. 2 | The Age of Exploration & Discovery  
Tudor England |
| **Sept. 5** | Labor Day ~ No Classes                                                 |
| Sept. 7 | Migration and early colonization                                         |
| Sept. 9 | New England, Chesapeake & Middle Colonies                               |
| Sept. 12 | Geography Map Test and Exam I (chapters 1-4) Assignment for unit II  
(Chapters 4-5) |
| Sept. 14 | New World Slavery                                                      |
| Sept. 16 | Colonial unrest and Great Awakening  
Colonial relationship to England  
A & B Level Students, sample paragraph, outline and source list due.  
French and Indian War |
| Sept. 21 | Revolutionary ideology & ferment  
Events leading up to the Revolutionary War |
| Sept. 23 | American Revolution---Strengths and weaknesses  
American Revolution significant battles |
| Sept. 26 | **Exam II** -- Assignment: Chapters 6-11 (part of 13) |
| Sept. 28 | Articles of Confederation period  
The Constitution and ratification |
| Sept. 30 | Launching the new government  
Federalists Era ---Washington and John Adams |
Oct. 3 Jefferson and Hamilton’s differing views of America
Jeffersonian American & Lewis and Clark
John Marshall’s Court

Oct. 5 James Madison and the War of 1812
Trans-Appalachian West & Jacksonian America

Sept. 7 Second Great Awakening/Reforming America
The White South (Chapter 13) & The Black Experience under slavery

Oct. 10 Exam III Assignment: Chapters 12-16

Oct. 12 Texas Revolution and the Mexican War
Western Expansion---Manifest Destiny
Settling the Trans-Mississippi West

History Papers Due At Beginning of Class… NO EXCEPTIONS!!!

Oct. 14 The Sectional Crisis of the 1850s
California--Compromise of 1850
Kansas-Nebraska, Republican Party
Dred Scott, Lincoln-Douglas Debates, John Brown’s Raid

Oct. 14 Last Day To Withdraw

Oct. 17 Election of 1860—Abraham Lincoln—Secession of South
Civil War--Advantages & disadvantages of North & South

Oct. 19 Civil War---Key battles ~~~ Shiloh, Gettysburg and Vicksburg
Reconstruction

Oct. 21 Final Exam
NOTE: Last day to retake exams

Geography Map Test
The map test will specify thirty (30) of the following and ask the student to locate them on the map: Students must score 70% or above on this exam to pass this course. You will find a practice map on the next page.

All 50 states by name
Canada
Jamestown, Virginia
West Indies
England
Ireland
Scotland
Atlantic Ocean
Gulf of Mexico
Hudson River
Chesapeake Bay
Columbia River
Ohio River
Mississippi River
Tennessee River
Missouri River
Red River
Rio Grande River
St. Lawrence River
Gadsden Purchase
Appalachian Mountains
Rocky Mountains
Ohio Valley
Mississippi Valley
Great Plains
Atlanta, Georgia
Washington, D.C.
New York City
Philadelphia
St. Louis
Memphis
New Orleans
Boston
Austin, Texas
Nashville
Quebec City