GEOL 1301 – Natural Hazards & Disasters
ONL (Distance Learning)

SECTION INFORMATION
Section 003, Synonym 30479

INSTRUCTOR INFORMATION
Professor: Meredith Denton-Hedrick
Voicemail: 223-1790 x26216
Email: mdentonh@austincc.edu  Email is the best and fastest way to reach me.

Office Hours
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<th>Contact Methods</th>
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COURSE INFORMATION

MANDATORY ORIENTATION
The mandatory orientation is available on Blackboard. Completion of the online orientation with completed signature form is required. You will be dropped from the class if you do not complete the orientation by the deadline.

COURSE DESCRIPTION
This course provides a survey of earth sciences through an examination of natural hazards including causes and effects of earthquakes, tsunamis, volcanoes, floods, landslides, hurricanes, tornadoes, wildfires, climate change, and impacts of extraterrestrial objects. Discussion will focus on personal and societal adjustments to these hazards.

PREREQUISITES
Reading proficiency on Texas Success Initiative (TSI) testing or are TSI exempt; knowledge of high school and middle school mathematics is required.

COURSE RATIONALE
As the world’s population grows and expands, humans are encountering natural hazards more frequently, and are contributing to a rapid change in the world’s climate. College-educated consumers, voters, and decision-makers need to understand the scope and impact of these changes and the limitations that science and technology have in reducing their negative effects. Studying natural hazards provides a valuable perspective for this understanding. This is a general survey course that does not count towards a major in the geological sciences.

COURSE OBJECTIVES
- Identify earth processes that affect and interact with our civilization, especially those that create hazards.
- Apply basic principles of geology, meteorology, oceanography, and solar system astronomy to the study of natural hazards.
- Identify the methods scientists use to predict and assess the risk of natural hazards.
- Identify the natural hazards that threaten Central Texas. Minimize the personal and societal consequences of natural hazards that threaten Central Texas.
STUDENT LEARNING OUTCOMES

Course-Level Student Learning Outcomes
Upon successful completion of the course, students will be able to:
- describe the scientific method as applied in the earth sciences; and
- describe common earth materials and their relationship to natural hazards; and
- explain how Earth and Solar System processes create hazards to life and property; and
- describe and explain the most common methods used to mitigate and prepare for each type of hazardous natural process; and
- explain the causes and effects of global climate change.

Program-Level Student Learning Outcomes for Geology
Upon successful completion of the geology program, students will be able to:
- describe the scientific method and apply it in a geological context; and
- describe Earth’s major systems and explain how they interact; and
- identify common rocks, minerals, and fossils and interpret how they form; and
- describe and interpret the development of landforms and geologic structures; and
- describe the sedimentological, paleoclimatic, tectonic, and biological history of the Earth with a focus on North America; and
- construct and interpret geologic, stratigraphic, and topographic maps, cross-sections, and topographic profiles; and
- explain the plate tectonic theory and its relationship to earth processes, features, and landforms.

General Education Student Learning Outcomes
As a Core Curriculum course, students completing this course will demonstrate competence in:
- Critical Thinking
  - Gathering, analyzing, synthesizing, evaluating and applying information.
- Quantitative and Empirical Reasoning
  - Applying mathematical, logical and scientific principles and methods.

REQUIRED MATERIALS


Online Access: Pearson's MasteringGeology online exercises at [http://www.masteringgeology.com](http://www.masteringgeology.com)

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NOTES:
- Purchasing used online access codes is not recommended.
- You do not need to purchase access to *Hazard City*. 
INSTRUCTIONAL METHODOLOGY
This course is taught as an ONL (online) distance learning class and has no classroom component. This course will feature videos, and other content on Web sites in addition to required reading from the textbook. Participation in online discussion groups is an integral part of the course. Student learning will be assessed with examinations and quizzes.

COURSE STRUCTURE
The course is divided into five modules, each containing two or three chapters. The chapters and modules must be completed in order. The class will be divided into discussion groups that will be assigned by the instructor. Discussion questions will be provided for every chapter for students to discuss.

You must have access to a working computer with reliable Internet access to complete the work in this course. Computers are available in the ACC libraries and in the ACC computer centers for student use.

For each chapter, you will need to:
▪ Preview the discussion topics.
▪ Read the chapter in the textbook.
▪ View the supplementary videos or animations linked on the Blackboard site.
▪ Complete the MasteringGeology online exercises.
▪ Participate in the online discussion groups.
▪ Take the quiz for each chapter to ensure you are ready for the exam.
▪ Take the exam for the module.

COURSE GRADE
Your final course grade will be calculated as follows:

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<td>Examinations (5)</td>
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<td>Syllabus quiz</td>
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<td>Chapter quizzes (14)</td>
<td>140</td>
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<td>MG exercises (14)</td>
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<td>Group introduction</td>
<td>10</td>
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<td>Group discussions (14)</td>
<td>140</td>
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TOTAL                                     950 points possible

The following scale will be used to determine your course grade:
A  851 or more points
B  756 to 850 points
C  664 to 755 points
D  566 to 663 points
F  565 or fewer points

EXAMINATIONS
The course is divided into five modules. Each module is tested separately, for a total of five examinations given in this course. (See lecture and exam schedule on the last page for more information.)

▪ There are mandatory exam deadlines that will be enforced by the instructor.
▪ You must take all five required exams in order to pass the class.
▪ If you do not take a required exam, you will be dropped from the class.
▪ If you do not take a required exam after the drop deadline has passed, you will receive a grade of F in the course, regardless of your overall average.

Questions will be drawn from the textbook and the chapter reviews. The discussion topics focus on the key material for each chapter. Exams will consist of multiple-choice questions. There are no retakes.

All examinations will be administered at one of the ACC Testing Centers using the Respondus Lockdown Browser. (You can see the exams in Blackboard, but they can only be accessed by the Testing Center.) You must arrive at the Testing Center early enough that you will have sufficient time to complete your exam.
Read the attached information about the Academic Testing Centers before taking your first exam. This provides locations, open hours and telephone numbers for each testing center.

Please have everything with you when you go to take an exam at the Testing Center. The Testing Center is there to facilitate the test-taking process for open-campus students. However, you must do your share in order to be prepared. Read the Guide to Student Use of the Testing Center. Be aware of their policies. When you go to take an exam, make sure you have:

1. Valid ACC student Photo ID*
2. Correct information about the course (see below)

*You must have an ACC photo student ID to use the testing center. You will not be able to use the Testing Center or libraries without the student photo ID. You can get more information at this web site: http://www.austincc.edu/support/admissions/student_id.php

Testing is done on a “first come, first served” basis.

How to fill out the Test Request Form:

- **Course Number**: GEOL 1301
- **Section Number (synonym)**: 003 (30479)
- **Test Number**: (be very careful to put the correct test number!)
- **Instructor**: Meredith Denton-Hedrick
- **Instructor’s home campus**: CYP

Tests for this class will be completed on computers in the Testing Center using the Respondus Lockdown Browser. Once the Testing Center has pulled up the exam on the computer, check to make sure you have the right exam.

The Testing Center will give you the yellow copy of your exam request form. Keep your yellow copy of the test request slip copies until you receive your course grade. This is your only proof that you have taken an exam if the exam data is lost.

**You should allow a minimum of one hour to take exams for this class.** It may take you longer than an hour to finish an exam. Please note: The testing center will give out exams until it closes. You will have no more than 30 minutes after closing time to finish the exam. This means if it is 7:59 pm and the Testing Center closes at 8:00 pm, you will only have until 8:30 pm to complete the exam.

Exam grades will be posted on Blackboard. Because you have access to your quiz and exam grades through Blackboard, you can keep track of your progress in the course. You can make an appointment with me to go over the exams.

All exams are available to you as soon as the course begins. You are welcome to work through the material at an accelerated pace and take the exams whenever you are ready.

**QUIZZES**

Online quizzes will be given for each chapter covered in the module. These quizzes will help you assess if you are ready to take the exam for the module. **Quizzes can be taken on any computer that can access Blackboard.** You can attempt each quiz twice, and your grade will be the higher of the two scores.

All quizzes are available to you as soon as the course begins. You are welcome to work through the material at an accelerated pace and take the quizzes whenever you are ready.

**ONLINE DISCUSSION GROUPS**

Students are expected to regularly participate in small group online discussion forums on Blackboard. You will be assigned to a discussion group by the instructor. You can access the group discussion board through Blackboard by clicking on “Group Discussions”, and then clicking on your group.
For every chapter, instructor will post a set of questions for the group to discuss. Most will be from the textbook, but some of these questions may pertain to online videos or other materials on the web. You are also welcome to start your own areas of discussion. This is a great place to ask your group members to explain some concept that you did not understand.

General guidelines for discussion groups:
- There are discussion topics posted by the instructor for every chapter.
- Your group should try to answer all of the questions asked. **You personally do not have to post the answers to every question.**
- I expect you to read and respond to the posts from other group members. This includes comments about the material that was posted, corrections, adding additional information, bringing in new material, etc.
- **Your posts must be meaningful and about the subject material.** Simple responses such as “thank you” or “I agree, that was cool” will not count as a response to a group member.
- **Read what your other group members have written about a topic before posting.** If your post is a repeat of what has already been said, then you are not adding anything to your group’s discussion and this will not be counted as a meaningful post.
- When you post an answer to a question, especially if you are the first one to post in that chapter, please do not answer every question. Leave some room for other group members to participate in the discussion. For example, if you asked to compare two hazards, you might discuss one way that the two hazards are similar and one way they are different. That gives an opportunity for someone else in your group to respond.
- **Quality is more important than quantity.** You do not have to post 10 or 12 times per chapter in order to get credit.
- Please feel free to visit the discussion boards as much as you want. This is a great way to make sure you understand the material.
- Posting of images, animations, or web links is a great way to further the discussion of a topic, and is encouraged. If you do this, please be sure to discuss how the material addresses the topic.

Discussion group etiquette:
- Be polite to each other. It is okay to disagree with someone else’s opinion or interpretation but disagree politely. Remember that people cannot tell if you are being sarcastic or witty when they are reading your posts. Be careful and considerate!
- The instructor can remove you from your discussion group for inappropriate postings. If this happens, your grade for any remaining discussion topics will be a zero (0) and you will not be given the chance to make these points up in an alternate fashion.
- **Don’t use texting-style abbreviations or slang in your posts.**

Grading of discussion groups:
- You will receive a grade for your participation in your group discussion forum. Each chapter will be worth 10 points.
- Grades are based on participation. You are expected to participate in your group discussion forums for every chapter by posting on different days. In order to earn full credit, you will have to make at least two different posts on two different days. If you make more than two posts on the same day, they will count collectively as no more than two postings.
- Procedural posts will not count toward your grade. This includes posts such as “I could not get the link to work” or “I agree”.
- Discussion grades will be assessed using the following general criteria, for a total of 10 points:
  - Did you contribute to the chapter discussion at least twice on different days, for a total of four posts?
  - Did you post in a timely fashion? Your posts must be submitted by the deadlines for each chapter in order to earn credit.
  - Were your posts relevant to the discussion topic? Or, as an alternative, did you introduce new material for the group to consider?
  - Did your posts show evidence of thoughtful analysis? Were your posts meaningful?
  - Did you read and respond to postings of your group members?

Discussion groups are an important part of the class. If you do not participate in these discussion groups, your grade will suffer.
COURSE POLICIES

All general policies as described in the ACC College Catalog and the ACC Student Handbook apply. Specific policies for the course are covered in this syllabus.

ACCeID
You will need an ACCeID to use the Blackboard site and ACC Online. If you don't already have an ACCeID, go to the ACCeID Manager Login at: https://acceid.austincc.edu/idm/user/login.jsp. Click on "First-Time Login" and follow the instructions. **You must be able to access Blackboard immediately in this class.**

Email
**You must use your ACC-provided email address for this class.** Your ACC email address is the only email address that Blackboard will use and the only email address that will be used to send out official notices and feedback. Information about the ACC email can be found at: http://www.austincc.edu/google/. You can have your ACC email forwarded to another email address if you prefer. See more information at: http://mail.google.com/support/bin/answer.py?hl=en&answer=10957.

**Important:** ACC instructors can communicate with students only through the official ACC email addresses. I cannot respond to email from another address. Please put my email address into your address book or your spam blocking software may block my emails.

Blackboard
A Blackboard site has been set up for this class. You will be using Blackboard extensively for graded online discussion groups and to access course materials. Announcements and grades will be posted on Blackboard, and Blackboard will be used to send emails to the class. For this reason, **you must use your official ACC email address.**

To get started on Blackboard, go to the login site at: http://acconline.austincc.edu/ and click the link Student Guide – Getting Started with Blackboard. This will help you set up your Blackboard account and get you to the course site.

You will use Blackboard to keep in touch with other students who are enrolled in this course and assigned to your discussion group. In addition to the assigned discussion topics, you can post questions and comments to everyone through the Blackboard class discussion groups.

Streaming videos may also be available on Blackboard. These will work best if you have high-speed internet. Otherwise, ACC computers are available for student use.

Copyrighted Materials
All class materials provided on ACC web pages, electronic reserves, on disk, and in printed form are copyrighted and may not be reproduced without the written consent of the copyright holder. Reproduction means photocopying, scanning, copying downloaded files, or posting any of these on a server (web site).

Exam Deadlines
**Exams must be taken by the deadlines shown in the class schedule on the last page of the syllabus. I enforce the deadlines, not the testing centers.** The deadline is the last day to take the exam in a timely manner. **To avoid problems, try to take your exam 1-2 days before the deadline.** Even if the Testing Center allows you to take a test after the deadline shown on the schedule, I will not accept any exams taken after the deadline and your grade will be zero.

Not all testing centers are open all days of the week. You are responsible for knowing the testing center hours of operation for the testing centers.

All ACC campuses are closed for Spring Break and other official college holidays.
All exams must be completed by their deadlines shown in the schedule. If there is a problem at a testing center (closed unexpectedly, unable to administer exams, etc.), send me an email immediately. Any exam taken after the deadline will not be accepted for credit and your grade is zero. It is your responsibility to complete the exams by the deadlines. **If you have not completed the exams in accordance with these deadlines, I will drop you from the course or you will earn an F in the class.**

**Withdrawals – Student Initiated**

Should a student decide to withdraw from class, it is the responsibility of the student to ensure that his/her name is removed from the class roll. Please note: even if you tell me (by phone or email or in person) you are dropping the course, YOU must complete the necessary paperwork. If you do NOT complete the paperwork, your grade will be an “F”.

If you decide to drop this class, you must protect your academic record by withdrawing no later than **Monday, August 3, 2015**. It is your responsibility to verify that you have successfully withdrawn from the class before the final withdrawal date. You are strongly encouraged to keep copies of paperwork should there be a problem in the computer records.

**Withdrawals – Instructor Initiated**

You will be withdrawn from the class for **ANY** of the following reasons:

- **You do not complete the orientation materials for this class by the stated deadline.** This means you must complete the online orientation materials and send me a completed, signed student information sheet by the stated deadline with an accompanying email.
  
  - For this semester, this means that you must send a completed and SIGNED Student Information Form by 11:59 pm **Sunda, June 7, 2015** AND send an email to me.

  - **You have not completed the orientation process until you have sent me an email and received a confirmation email back from me.**

  - It is your responsibility to meet this deadline, including sending me an email to inform me that you have sent the orientation material. Do not assume I have received your orientation materials until you have received a confirmation email from me. If your materials are received after the deadline, you may be dropped from the course.

  - This course policy applies to ALL students, even those who are repeating the class or those who added the class during late registration.

- **You do not take an exam by the mandatory deadline.**

- **The instructor reserves the right to drop a student should she feel it is necessary.** Departmental policy forbids the instructor from withdrawing you from the class after the withdrawal date listed in the course catalogue.

**If you are dropped for any of these reasons, you will not be reinstated.**

**Incompletes**

A grade of "I" (Incomplete) for this class will be given only if:

1. You have taken exams on a regular basis.
2. You have **completed** and **passed** at least 4 out of the 5 exams with a minimum average grade of C (70%).
3. You have completed at least 4 exams with a minimum average grade of C (70%) before the **drop deadline**.
4. You have spoken with me prior to the last day of class, requested an incomplete grade in writing (using the official ACC form), and supplied documentation of the cause for requesting an incomplete.
Only when these criteria are met, can I consider giving you an incomplete grade. If an incomplete grade is given, you must complete and sign an incomplete form. I must have receipt of the form no later than **Monday, August 10, 2015 by 5:00 pm**. The student must sign the form. If a student does not complete and sign the necessary paperwork, an incomplete grade will NOT be given.

If a grade of I is given, the remaining exam must be taken by a date set by the student and professor. This date must be at least two weeks before the end of the 2015 Fall Semester, which is **Thursday, November 19, 2015**.

**Student Discipline**
Students enrolled in this course are expected to comply with the provisions of this syllabus and the Student Code of Conduct. With the exception of scholastic dishonesty, violations of the Student Code of Conduct will be reported to the Campus Dean of Student Services for disciplinary action. Any student suspected of scholastic dishonesty will meet in private with the professor to discuss the alleged offense(s) and review the evidence that supports the charge. After conferring with the student, the professor will dismiss the allegation or assess an academic penalty. A student will be informed in writing if an academic penalty is assessed. He or she should consult the Student Handbook for his/her rights and responsibilities.

**Distance Learning Counselor**
ACC now offers specialized counseling services to address the unique needs of Distance Learning students. The Distance Learning Counselor will work with DL students to help them understand how to select appropriate courses and decide on reasonable academic loads, and address other Student Services questions regarding online and distance education. DL students may email the DL Counselor (dlcounselor@austincc.edu) or contact Carol Townsend by phone at 512-223-8187 or email at townsend@austincc.edu.

**TESTING CENTER POLICIES**

The “Student Summary Guide for use of ACC Testing Centers” is attached below. Information about the ACC Testing Center policies can be found at: [http://www.austincc.edu/testctr/](http://www.austincc.edu/testctr/).

**STUDENT SUMMARY GUIDE FOR USE OF ACC TESTING CENTERS**

The Testing Center follows standard procedures so students know what to expect when they arrive to take their tests. Please familiarize yourself with the following procedures. ACC Testing Center policies can be found at [http://www.austincc.edu/testctr/](http://www.austincc.edu/testctr/). For additional guidelines, request a procedure guide from the Testing Center.

**ACC Student ID**
You must present an ACC student ID card or government issued ID and know your ACC ID number before you can test.

**Instructor’s written permission**
Provide your instructor’s written permission if required for your test or if you are testing after the deadline.

**Course details and test agreement**
You will complete a test agreement before you can test. Save a copy of the agreement as proof you took the exam. The agreement must include the following information:
- Student ID number
- Course prefix and number
- Course synonym
- Course section number
- Test number
- Instructor’s name
Testing aids and other materials
Bring only the materials that an instructor has allowed for a given test.
- Calculators must be of the type and use permitted by the instructor. Calculators with Internet capability are not permitted.
- Foreign language dictionaries with written notations and electronic dictionaries are not permitted.
- Notes must be written on 8½x11 letter-size paper. Index cards are not permitted. Notes will be collected and attached to your completed test and forwarded to the instructor.
- The Testing Center has a limited supply of calculators, English dictionaries, scan forms, and paper for student use.

Personal belongings and electronic devices
Personal belongings such as backpacks, books, and electronic devices (including pagers and cell phones) are not allowed in the Testing Center. Possession of prohibited items or accessing unapproved resources in the testing room will result in the immediate termination of the exam and possible disciplinary action.

Storage lockers
Lockers are available to store your personal belongings while you are testing. You must claim your items and return the key immediately following your test. If the key is missing, your property will be turned over to you only after you locate and return the missing key or submit an official report with ACC Police.

Assigned seating/wait lines
The Testing Center may assign seating. When the center is full, you may be asked to sign a waiting list, take a ticket or line up outside the Center. Students are required to wait again in line, if one exists, if they desire to take more than one test.

Water or restroom breaks
Water or restroom breaks are not allowed unless you have written authorization from a physician on official letterhead or prescription form.

Children not allowed
Children are not allowed to accompany a student into the testing room. Unattended children are not permitted at any campus location.

Scoring of tests
The Testing Center can score an exam if an answer key is available. Once the test has been scored, it cannot be reviewed or examined again in the Testing Center. Contact your instructor for feedback information on the test items. If the scoring system is unavailable, you will receive your score through ACCmail. Allow 48 hours for processing.

Surveillance & monitoring
In addition to proctors and regular walkthroughs, the Testing Center employs audio, video, and computer surveillance and recording technologies to maintain an environment of academic integrity.

Student conduct and discipline
Any violation of the Student Standards of Conduct will result in immediate expulsion from the Testing Center and may be reported to the dean of students for disciplinary action. Students who significantly interfere with or disrupt Testing Center operations are in violation of the Testing Center policy. They may be asked to leave the Testing Center and may be subject to disciplinary action.

Retesting
You are allowed to retest only once per test and only if a retest version is offered by the instructor. English Composition I and II (ENGL 1301 and ENGL 1302) departmental exams and other tests require your instructor's written permission before you are permitted to retest. Consult your syllabus or instructor for details.
Testing Center clarifications from your instructor:

- Admission to the Academic Testing Center is on a first-come, first-served basis.
  - There are times when the Academic Testing Center is very busy and you may have to wait several hours to take your exams.
  - Do not wait until the last minute to take your exams.

- If you wait until the last minute to take your exam and you cannot get into the Academic Testing Center, the test deadline will not be extended.

- There are no testing aids allowed in this course.

- Contact your instructor immediately if a testing center is unexpectedly closed due to an emergency.

- Do NOT bring cell phones to the Testing Center.
  - Having your cell phone in the testing room, regardless of whether it is on or off, will revoke your testing privileges for the remainder of the semester.

ACC ACADEMIC POLICIES AND SERVICES (http://www.austincc.edu/handbook/)

Attendance/Class Participation: Regular and punctual class and laboratory attendance is expected of all students. If attendance or compliance with other course policies is unsatisfactory, the instructor may withdraw students from the class.

Withdrawal Policy: It is the responsibility of each student to ensure that his or her name is removed from the roll should he or she decide to withdraw from the class. The instructor does, however, reserve the right to drop a student should he or she feel it is necessary. If a student decides to withdraw, he or she should also verify that the withdrawal is submitted before the Final Withdrawal Date. The student is also strongly encouraged to retain their copy of the withdrawal form for their records. Students who enroll for the third or subsequent time in a course taken since Fall 2002, may be charged a higher tuition rate, for that course. State law permits students to withdraw from no more than six courses during their entire undergraduate career at Texas public colleges or universities. With certain exceptions, all course withdrawals automatically count towards this limit. Details regarding this policy can be found in the ACC college catalog.

Incompletes: An instructor may award a grade of "I" (Incomplete) if a student was unable to complete all of the objectives for the passing grade in a course. An incomplete grade cannot be carried beyond the established date in the following semester. The completion date is determined by the instructor but may not be later than the final deadline for withdrawal in the subsequent semester.

Statement on Scholastic Dishonesty: A student attending ACC assumes responsibility for conduct compatible with the mission of the college as an educational institution. Students have the responsibility to submit coursework that is the result of their own thought, research, or self-expression. Students must follow all instructions given by faculty or designated college representatives when taking examinations, placement assessments, tests, quizzes, and evaluations. Actions constituting scholastic dishonesty include, but are not limited to, plagiarism, cheating, fabrication, collusion, and falsifying documents. Penalties for scholastic dishonesty will depend upon the nature of the violation and may range from lowering a grade on one assignment to an “F” in the course and/or expulsion from the college. See the Student Standards of Conduct and Disciplinary Process and other policies at http://www.austincc.edu/current/needtoknow

Student Rights and Responsibilities: Students at the college have the rights accorded by the U.S. Constitution to freedom of speech, peaceful assembly, petition, and association. These rights carry with them the responsibility to accord the same rights to others in the college community and not to interfere with or disrupt the educational process. Opportunity for students to examine and question pertinent data and assumptions of a given discipline, guided by the evidence of scholarly research, is appropriate in a learning environment. This concept is accompanied by an equally demanding concept of responsibility on the part of the student. As willing partners in learning, students must comply with college rules and procedures.
Statement on Students with Disabilities: Each ACC campus offers support services for students with documented disabilities. Students with disabilities who need classroom, academic or other accommodations must request them through the office Student Accessibility Services (SAS). Students are encouraged to request accommodations when they register for courses or at least three weeks before the start of the semester, otherwise the provision of accommodations may be delayed. Students who have received approval for accommodations from SAS for this course must provide the instructor with the ‘Notice of Approved Accommodations’ from SAS before accommodations will be provided. Arrangements for academic accommodations can only be made after the instructor receives the ‘Notice of Approved Accommodations’ from the student. Students with approved accommodations are encouraged to submit the ‘Notice of Approved Accommodations’ to the instructor at the beginning of the semester because a reasonable amount of time may be needed to prepare and arrange for the accommodations. Additional information about Student Accessibility Services is available at [http://www.austincc.edu/sas](http://www.austincc.edu/sas)

Safety Statement: Austin Community College is committed to providing a safe and healthy environment for study and work. You are expected to learn and comply with ACC environmental, health and safety procedures and agree to follow ACC safety policies. Additional information on these can be found at [http://www.austincc.edu/ehs](http://www.austincc.edu/ehs) Because some health and safety circumstances are beyond our control, we ask that you become familiar with the Emergency Procedures poster and Campus Safety Plan map in each classroom. Additional information about emergency procedures and how to sign up for ACC Emergency Alerts to be notified in the event of a serious emergency can be found at: [http://www.austincc.edu/emergency/](http://www.austincc.edu/emergency/)

Please note, you are expected to conduct yourself professionally with respect and courtesy to all. Anyone who thoughtlessly or intentionally jeopardizes the health or safety of another individual will be dismissed from the day’s activity, may be withdrawn from the class, and/or barred from attending future activities. You are expected to conduct yourself professionally with respect and courtesy to all. Anyone who thoughtlessly or intentionally jeopardizes the health or safety of another individual will be immediately dismissed from the day’s activity, may be withdrawn from the class, and/or barred from attending future activities.

Use of ACC email: All College e-mail communication to students will be sent solely to the student’s ACCmail account, with the expectation that such communications will be read in a timely fashion. ACC will send important information and will notify you of any college related emergencies using this account. Students should only expect to receive email communication from their instructor using this account. Likewise, students should use their ACCmail account when communicating with instructors and staff. Instructions for activating an ACCmail account can be found at [http://www.austincc.edu/accmail/](http://www.austincc.edu/accmail/)

Student and Instructional Services: ACC strives to provide exemplary support to its students and offers a broad variety of opportunities and services.

- Information on these services and support systems is available at: [http://www.austincc.edu/support/](http://www.austincc.edu/support/)
- Links to many student services and other information can be found at: [http://www.austincc.edu/](http://www.austincc.edu/)
- ACC Learning Labs provide free tutoring services to all ACC students currently enrolled in the course to be tutored. The tutor schedule for each Learning Lab may be found at: [http://www.autincc.edu/tutor/](http://www.autincc.edu/tutor/)
- For help setting up your ACCeID, ACC Gmail, or ACC Blackboard, see a Learning Lab Technician at any ACC Learning Lab.
## GEOL 1301 - Natural Hazards and Disasters (ONL)
### Class Schedule - 11 Week Summer Session
#### Summer 2014

<table>
<thead>
<tr>
<th>CHAPTER</th>
<th>TOPIC</th>
<th>DISCUSSION, EXERCISES, &amp; QUIZ DUE by 11:59 p.m.</th>
<th>EXAM</th>
<th>EXAM DEADLINE</th>
</tr>
</thead>
<tbody>
<tr>
<td>--</td>
<td>Student Orientation, Syllabus Quiz</td>
<td>6/7</td>
<td>Exam 1 (CH 1, 2)</td>
<td>Sunday 6/21</td>
</tr>
<tr>
<td>Preface, 1</td>
<td>Introduction to Natural Hazards</td>
<td>6/7</td>
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<tr>
<td>2</td>
<td>Plate Tectonics</td>
<td>6/14</td>
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<tr>
<td>3</td>
<td>Earthquakes</td>
<td>6/14</td>
<td>Exam 2 (CH 3, 4, &amp; 5)</td>
<td>Sunday 6/28</td>
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<tr>
<td>4</td>
<td>Tsunamis</td>
<td>6/21</td>
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<tr>
<td>5</td>
<td>Volcanoes</td>
<td>6/21</td>
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<tr>
<td>6</td>
<td>Flooding</td>
<td>6/28</td>
<td>Exam 3 (CH 6, 7, &amp; 8)</td>
<td>Sunday 7/12</td>
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<tr>
<td>7</td>
<td>Mass Wasting</td>
<td>7/5</td>
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<tr>
<td>8</td>
<td>Subsidence and Soils</td>
<td>7/5</td>
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<tr>
<td>9</td>
<td>Severe Weather</td>
<td>7/12</td>
<td>Exam 4 (CH 9, 10, &amp; 11)</td>
<td>Sunday 7/26</td>
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<tr>
<td>10</td>
<td>Hurricanes and Extratropical Cyclones</td>
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<td>11</td>
<td>Coastal Hazards</td>
<td>7/19</td>
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<td>12</td>
<td>Climate and Climate Change</td>
<td>7/26</td>
<td>Exam 5 (CH 12, 13, &amp; 14)</td>
<td>Sunday 8/16</td>
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<td>13</td>
<td>Wildfires</td>
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<tr>
<td>14</td>
<td>Impacts and Extinctions</td>
<td>8/9</td>
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