Effectiveness Update
Adult Education Effectiveness Measures
Report for Academic Year 2001—02

PURPOSE
To improve educational opportunities for adults who lack the level of literacy skills requisite to effective citizenship.

INTENDED OUTCOME
1. Adults who need basic education skills necessary for literacy functioning will complete the literacy program.

CRITERIA
Based on data reported to the State
1a. Fifteen percent (15%) of Beginning Literacy-Adult Basic Education (ABE) students will advance to intermediate level ABE courses.
1b. Seventeen percent (17%) of Beginning Literacy –English as a Second Language (ESL) students will advance to intermediate level ABE courses.
1c. Twenty percent (20%) of Beginning ABE students will advance to intermediate level ABE courses.
1d. Twenty-two percent (22%) of Beginning ESL students will advance to intermediate level ABE courses.

RESULTS
Based on data reported to the Texas Education Agency, all criteria for this outcome were met during the 2000-01 academic year.

DATA

Students Advancing in Beginning Adult Education Courses
Academic Year 2000-01

<table>
<thead>
<tr>
<th>Level</th>
<th>Number of Students</th>
<th>Number of Students Advancing</th>
<th>% of Students Advancing</th>
</tr>
</thead>
<tbody>
<tr>
<td>Beginning Literacy - ABE</td>
<td>147</td>
<td>35</td>
<td>24%</td>
</tr>
<tr>
<td>Beginning Literacy ESL</td>
<td>778</td>
<td>368</td>
<td>47%</td>
</tr>
<tr>
<td>Beginning ABE</td>
<td>356</td>
<td>79</td>
<td>22%</td>
</tr>
<tr>
<td>Beginning ESL</td>
<td>897</td>
<td>440</td>
<td>49%</td>
</tr>
</tbody>
</table>

Source: Nina Perry/ ABE

Office of Institutional Effectiveness
2. Adults who complete intermediate basic education will have sufficient basic education to enable them to benefit from job training and retraining programs and obtain productive employment.

**INTENDED OUTCOME**

**CRITERIA**

2a. Twenty-three percent (23%) of Intermediate ABE students will advance to advanced level ABE courses.
2b. Twenty-three percent (23%) of Intermediate ESL students will advance to advanced level ABE courses.

**RESULTS**

Based on data reported to the Texas Education Agency, for academic year 2000-01 Intermediate ESL students met this criterion, but Intermediate ABE students did not.

**DATA**

<table>
<thead>
<tr>
<th>Level</th>
<th>Number of Students</th>
<th>Number of Students Advancing</th>
<th>% of Students Advancing</th>
</tr>
</thead>
<tbody>
<tr>
<td>Intermediate ABE</td>
<td>1003</td>
<td>167</td>
<td>17%</td>
</tr>
<tr>
<td>Intermediate ESL</td>
<td>578</td>
<td>270</td>
<td>47%</td>
</tr>
</tbody>
</table>

Source: Nina Perry/ ABE
Adult Education Effectiveness Measures Report 2001-02 (continued)

**INTENDED OUTCOME**

3. Adults who desire to continue their education will advance to at least the level of completion of secondary school.

**CRITERION**

Thirty percent (30%) of Advanced ABE students will obtain a GED.

**RESULTS**

Based on data reported to the Texas Education Agency, twenty three percent of Advanced ABE students obtained a GED during academic year 2000-01. This does not meet the criterion.

**DATA**

Advanced ABE Students Obtaining a GED
Academic Year 2000-01

<table>
<thead>
<tr>
<th>Level</th>
<th>Number of Students</th>
<th>Number of Students Who Obtain a GED</th>
<th>% of Students Who Obtain a GED</th>
</tr>
</thead>
<tbody>
<tr>
<td>Advanced ABE</td>
<td>779</td>
<td>180</td>
<td>23%</td>
</tr>
</tbody>
</table>

Source: Nina Perry/ ABE
INTENDED OUTCOME

4. Students who take ABE classes will complete the initial 12 hours of class.

CRITERION

Eighty percent (80%) of all students enrolled in ABE classes at ACC will complete the initial 12 hours of class.

RESULTS

Based on data reported to the Texas Education Agency, 27 percent of all students enrolled in ABE classes at ACC completed the initial 12 hours of class. This criterion was not met.

DATA

<table>
<thead>
<tr>
<th>Students Completing Initial 12 Hours of Class</th>
<th>Academic Year 2000-01</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of Students Taking ABE Classes</td>
<td>Students Who Complete 12 Hours of Class</td>
</tr>
<tr>
<td>5412</td>
<td>1482</td>
</tr>
</tbody>
</table>

Source: Nina Perry/ ABE