Fact Book
2001-2002

Austin Community College
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Discrimination Prohibited
Employment at Austin Community College and access to its programs or activities shall not be limited on the basis of race, color, creed, national origin, religion, age, sex, sexual orientation, political affiliation, or physical disability. ACC will take steps to ensure that the lack of English language skills will not be a barrier to admission and participation in all educational and vocational programs. All recruitment and admissions material complies with Section 504 of the Rehabilitation Act of 1964 and the Americans with Disabilities Act (ADA). Inquiries regarding ACC’s compliance with the ADA or requests for accommodations for persons with disabilities can be directed to:

   EEO/ADA/Affirmative Action Coordinator
   5930 Middle Fiskville Rd.
   Austin, TX 78752-4390
   (512) 223-7572 voice
   (800) 735-2989 Texas Relay Service (TDD)

Accreditation
Austin Community College is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (1866 Southern Lane, Decatur, Georgia 30033-4097: Telephone number 404-679-4501) to award associate degrees.

For more information or to request additional copies, please contact the Office of Institutional Effectiveness at (512) 223-7601, oieinfo@austin.cc.tx.us, or visit our web site at http://www2.austin.cc.tx.us/oiepub/
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Section 1
General Information

This section can be used for finding:

• quick facts about ACC.
• ACC’s mission.
• information about members of the ACC Board of Trustees.
• population projections for ACC’s service area.

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Useful Terms

ACC Taxing District - includes the Austin Independent School District (ISD), Leander ISD, and Manor ISD.

Instructional Technology - includes media and open access computer centers.

Service Area - ACC’s service area encompasses the following eight counties: Blanco, Bastrop, Caldwell, Hays, Gillespie, Gonzales (includes only the part of the Nixon-Smiley Consolidated Independent School District (ISD) located in Gonzales County), Travis (excludes the territory within the Marble Falls ISD), and Williamson (excludes the territory within the Florence, Granger, Hutto, Taylor, and Thrall ISDs).
1. GENERAL INFORMATION

Austin Community College
Institutional Profile
Fall 2001

Type
Public two-year community college

Sponsorship and Control
Austin Community College (ACC) is governed by a nine-member Board of Trustees. The Board is elected by the ACC taxing district, which includes Austin Independent School District (ISD), Leander ISD, and Manor ISD. Members serve staggered six-year terms.

Enrollment
27,577 college-credit students consisting of 12,492 (45.3%) males and 15,085 (54.7%) females; 6,744 (24.5%) full-time and 20,833 (75.5%) part-time students; and 19,689 (71.2%) students from the ACC taxing district

Credit Teaching Faculty
383 (26.6%) full-time and 1,058 (73.4%) adjunct

Library
117,275 volumes, 1,930 subscriptions

Finances
Fiscal Year 2001-2002 Operating Budget: $101,709,756

Campuses
Six campuses including Rio Grande (1975), Riverside (1984), Northridge (1989), Pinnacle (1990), Cypress Creek (1991), and Eastview (1999), as well as Highland Business Center (1988), Downtown Education Center (2000), and Service Center (2001). Classes are also offered at over 40 locations within the ACC service area.

Instructional Areas
Applied Technologies, Multimedia, & Public Services; Arts & Humanities; Business Studies; Communications; Computer Studies & Advanced Technology; Health Sciences; Math & Sciences; and Social & Behavioral Sciences

Majors
67 majors offered including 19 associate of arts (AA), 12 associate of science (AS), and 36 associate of applied science (AAS)

Degrees and Certificates
1,122 degrees and certificates awarded during academic year 2001 including 102 AA degrees, 149 AS degrees, 540 AAS degrees, and 331 college credit certificates
Mission of the College

Austin Community College is an educational institution committed to challenging the human mind to explore new ideas and seek new opportunities. The College mission is to provide a wide range of high quality educational services that meet the needs of our willing partners in learning, both those who seek our services and those whom we must seek out.

Austin Community College operates on the belief that open access to quality postsecondary educational experiences are vital in a rapidly changing democratic society. Therefore, the College exists to provide such educational opportunities to all the people of the Austin Community College service area. Hence, Austin Community College maintains an "open door" admissions policy, offers a comprehensive variety of postsecondary educational programs, and actively seeks to eliminate barriers in the educational process.

A. Types of Programs

Austin Community College offers the following types of programs, services, and instruction to fulfill its mission and to satisfy state law for public junior and community colleges:

[a] Vocational and technical programs of varying lengths leading to certificates or degrees.
[b] Freshman- and sophomore-level academic courses leading to an associate degree or serving as the base of a baccalaureate degree program at a four-year institution.
[c] Continuing adult education for academic, occupational, professional, and cultural enhancement.
[d] Special instructional programs and tutorial service to assist underprepared students and others who wish special assistance to achieve their educational goals.
[e] A continuing program of counseling and advising designed to assist students in achieving their individual educational and occupational goals.
[f] A program of technology, library, media, and testing services to support instruction.
[g] Contracted instructional programs and services for area employers that promote economic development.

B. Intended Results

[1] The basic result to be produced by the College, in conjunction with other community sectors, is that all service-area adults legally qualified for College services have the postsecondary and higher education they need and can use for productive, successful lives. How close the local community is to this goal is a central accountability indicator for the College. However, declaration of this goal is not a guarantee of particular services, program admissions, or resource allocations; these are decided through the program review, admissions, and budget processes.

[2] Accredited preparation shall be provided for as many career areas and university transfer options within the mission of the College as is feasible. Emphasis shall be placed on providing postsecondary education (including needed preparation) to people who are educationally disadvantaged or are not well-served by other colleges, and on preparation for family-wage careers (either directly or after further higher education).

[3] In addition to mastery of the specific subject-area knowledge and skills needed to meet their education-related goals, students completing College programs shall have the general skills needed

Source: Office of the Board of Trustees
for success in employment and higher education: these include dependability, effective communication, gathering and critically assessing information, problem-solving, teamwork, leadership, and a focus on producing results of high quality.

[4] The College shall organize its activities so as to produce as high a level of overall value for the community as possible, and shall avoid procedures that waste the money or time of students or staff.

[5] The College shall create a good place to work, to learn, and to otherwise experience the higher-education process.

The Austin Community College Board of Trustees adopted this policy on February 13, 1973, and amended it on March 4, 1974; September 2, 1975; January 18, 1982; September 24, 1984; February 3, 1997; and May 1, 2000.

Statement of Values and Ideals

The ACC district will fulfill its mission to the extent of its fiscal and legal capacity in support of the following ideals:

**Quality:** Emphasis on teaching; High educational standards; A faculty and staff dedicated to the success of all students; An environment conducive to personal excellence and growth for all students; Assurance of broad acceptance of transfer courses by four-year institutions; Relevance to employment needs of vocational/technical courses; A plan for educational excellence that includes identification of at-risk students

**Flexibility:** Adapting to our community during times of rapid social and technological change; Developing an open curriculum that accommodates rapid change; Designing instructional methodologies and providing technological equipment relevant to a changing society; Ensuring continued professional competence of faculty and staff at all levels

**Accessibility:** An open door for all those who wish to attend; Assessment of entering student academic abilities; A determination to actively seek out those who may benefit from a community college education; The belief that every individual should have the opportunity to pursue a higher education; A tuition/fee structure that promotes accessibility; Creative ways to provide services to the community

**Diversity:** Understanding our world as one large, complex community; Fostering a genuine appreciation of a multi-cultural community; Promoting a genuine belief in the dignity, equality, and value of every person

The Austin Community College Board of Trustees adopted this policy on March 4, 1974 and amended it on November 13, 1989 and May 1, 2000.

Source: Office of the Board of Trustees
Austin Community College (ACC) was established in December 1972 by voters of the Austin Independent School District (AISD). In the fall of 1973, ACC registered 2,363 students. Classes began on September 17, 1973. The AISD Board of Trustees served as ACC’s Board of Trustees, and the College shared the district’s boundaries.

In December 1978, ACC was accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (SACS) to award associate degrees. ACC’s enrollment had increased to 13,481 students.

On March 1, 1982, the Board, following the guidelines of the Texas Education Code, established its own governing Board of Trustees, consisting of nine elected members. Accreditation was reaffirmed by SACS in 1983 and 1993.

With its purchase of the Austin Country Club in January 1983, ACC acquired its first real estate. Situated at 5712 East Riverside Drive, the property is now ACC’s Riverside Campus. ACC’s Board of Trustees held its first election in the spring of that year.

On November 5, 1985, 83 percent of the citizens of the Leander Independent School District (ISD) voted to become part of the ACC taxing district.

Following the passage of the 1985 General Appropriations Act, which stated that “it is the intent of the Legislature that all public junior colleges receiving state appropriations shall initiate procedures necessary to secure ad valorem revenues sufficient to supplement the funding of the district by August 31, 1987,” ACC held a successful tax base election. The measure approved a maximum rate of 5 cents per $100 assessed property valuation.

On November 3, 1998, 70 percent of the citizens of the Manor ISD voted to become part of the ACC taxing district.

1. GENERAL INFORMATION

Austin Community College
Board of Trustees

Lillian Davis, Chair
Place 1: Term ends in 2002

Lillian Davis was elected to the Board of Trustees in 1996, and currently serves as the Chair of the Board. She has also served as Secretary of the Board. She has been an employee of IBM for 26 years with management assignments in human resources, technical education, quality, and administration. She has a BS in Education, an MA in Speech, and a PhD in Communication from the University of Texas at Austin. Her dissertation was on interpersonal bargaining. She volunteers in many community organizations, primarily related to education.

Beverly Silas, Vice Chair
Place 6: Term ends in 2004

Beverly Silas was elected to the Board of Trustees in 1998, and currently serves as the Vice Chair of the Board. She was employed with Southwestern Bell for over thirty-one years, and is experienced as a Board member and volunteer in many organizations, which led to a Governor's Award as an Outstanding Texas Volunteer in 1993. Her current and recent activities are as varied as: Leadership Texas; Leadership Austin; Chair of the Downtown Austin Alliance Board of Directors; Capital Area Workforce Development Board; Camp Fire Boys and Girls; Southwest Texas Conference of the United Methodist Church Emmaus Board of Directors; and the Professional Women of Southwestern Bell. She is also past National President of The NETWORK, an organization to bring together African-American employees of SBC Communications, Inc. She serves on the Management Advisory Committee at ACC. She is a graduate of Huston-Tillotson College with a Bachelor's degree in Public Management.

John Worley, Secretary
Place 8: Term ends in 2006

John Worley was elected to the Board of Trustees in 1994 and currently serves as the Secretary of the Board. He earned his law degree from the University of Texas at Austin and holds a PhD in Philosophy. He has taught at UT Austin, Texas Technological University, San Antonio College, and ACC. He has extensive experience in trial court and appellate litigation in state and federal court and currently is an assistant Attorney General for the State of Texas. Dr. Worley also serves on the board of the Austin Area Urban League.

Beverly Watts Davis
Place 4: Term ends in 2004

Beverly Watts Davis was elected to the Board of Trustees in 1992 and has served as Vice-Chair and Chair. She brings to the Board strong experience in program development, community mobilization, and the generation of grant and external resources. She currently directs the United Way Fighting Back project, which promotes healthy lifestyles for urban youth. She serves on seven national and state boards and served on six local community boards. In 1997, she was selected by the Attorney General of the United States as the Volunteer of the Year, and has been selected by the Governor of

Source: Office of the Board of Trustees
Texas as a "Yellow Rose of Texas" for her civic and volunteer contributions. She has also received numerous other local, state, and national awards for her community service.

Allen H. Kaplan

Allen H. Kaplan is Executive Vice President and Co-Founder of AFK Strategies, Inc., dba Ecotrax, an economic development accelerator start-up company that provides solutions to economic development organizations, government agencies, commercial businesses, and educational institutions. He is also a principal in Austin Analysis, a public policy news and research company, which publishes a twice-monthly private subscription newsletter entitled *Austin Analysis*. He was elected to the Board of Trustees of Austin Community College in 1994 and re-elected to a second term in 2000. He is a founding board member of the Downtown Austin Alliance, having served on the Board of Directors from 1990 to 1998, and a former Chairman of the Capital Metro Transportation Authority Board of Directors.

Barbara Mink

Barbara Mink was elected to the Board of Trustees in 2000. She was the Dean of the Human and Organization Development (HOD) Program at the Fielding Graduate Institute in Santa Barbara, CA from 1997-2001. Since 1978, she has been a faculty member in the HOD Graduate Program in the areas of organizational theories, management and leadership systems, and learning and motivation.

Prior to becoming Dean of the HOD Program, she was also a Senior Consultant with SCG, Inc., a woman-owned international consulting firm based in Austin, Texas. As such, she did over twenty-five years of consulting in the area of design and implementation of organizational change. She has worked with clients in the fields of manufacturing, health care, education, government, communications technology, and banking.

Her honors include being elected to Pi Mu Epsilon (mathematics honorary) and the Board of Directors of the Human Resource Planning Society. She has been listed in Outstanding Educators of America: Who's Who in American Women, and Who's Who in the South and Southwest. She has for several years won poetry and creative writing awards in Texas writing competitions.

Della May Moore

Della May Moore was elected to the Board of Trustees in 1982 and has served as Chair and Vice-Chair of the Board. She brings strong experience in education and administrative issues to the Board. She is Director of Bilingual/English as a Second Language Education for the Austin Independent School District where she has also held positions as Director of Communication, Principal, and Instructional
Austin Community College
Board of Trustees (continued)

Coordinator. Additionally, she has an extensive background in professional and community leadership with organizations such as the Hispanic Chamber of Commerce, Texas Elementary Principals, Supervisors Association, and the Austin Project. She is often invited to present at national and state conferences and has received numerous awards. Since 1996, she has served as Texas State Chair for the American Association of Community College Trustees (ACCT) and was elected to the National Board of Directors for ACCT in 1998.

Carol Nasworthy  
Place 3: Term ends in 2002

Carol Nasworthy was elected to the Board of Trustees in 1990 and has served as Chair and Vice-Chair of the board. She holds a PhD from the University of Texas at Austin in Educational Administration with a concentration in public policy. She has conducted research and written extensively on leadership for organizational change and on the composition and training of the workforce for the 21st century. She serves on the Capital Area Workforce Development Board and is on the advisory boards of Austin Musical Theater and Seton Shoal Creek Hospital.

Rafael Quintanilla  
Place 5: Term ends in 2004

Rafael Quintanilla was appointed to the Board of Trustees on May 5, 1997 to replace Mack Ray Hernandez and was elected to a full term in 1998. He is an attorney in private practice. He is past chair of the Hispanic Chamber of Commerce and the Planning Commission of Austin and is currently a member of the Capital Area Training Foundation and the boards of KLRU and the People’s Community Clinic. His undergraduate degree in government/economics and his law degree are both from the University of Texas at Austin.

Source: Office of the Board of Trustees
### Austin Community College Presidents 1973 - Present

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
<th>Term</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dr. Thomas Hatfield</td>
<td>President</td>
<td>June 1973 - January 1977</td>
</tr>
<tr>
<td>Mr. Marvin D. Shwiff</td>
<td>Interim President</td>
<td>February 1977 - September 1977</td>
</tr>
<tr>
<td>Dr. Cecil L. Groves</td>
<td>President</td>
<td>October 1977 - September 1983</td>
</tr>
<tr>
<td>Mr. Roland K. Smith</td>
<td>Interim President</td>
<td>October 1983 - November 1983</td>
</tr>
<tr>
<td>Dr. Brent Knight</td>
<td>Interim President</td>
<td>December 1983 - August 1984</td>
</tr>
<tr>
<td>Mr. Roland K. Smith</td>
<td>Interim President</td>
<td>September 1984 - December 1984</td>
</tr>
<tr>
<td>Dr. Daniel D. Angel</td>
<td>President</td>
<td>January 1, 1985 - August 14, 1992</td>
</tr>
<tr>
<td>Mr. Roland K. Smith</td>
<td>Interim President</td>
<td>August 15, 1992 - July 31, 1993</td>
</tr>
<tr>
<td>Dr. William E. Segura</td>
<td>President</td>
<td>August 1, 1993 - July 31, 1996</td>
</tr>
<tr>
<td>Dr. Hosni Nabi</td>
<td>Interim President</td>
<td>August 1, 1996 - January 24, 1997</td>
</tr>
<tr>
<td>Dr. Richard Fonté</td>
<td>President</td>
<td>February 1, 1997 - present</td>
</tr>
</tbody>
</table>
ACC Service Area
Current and Projected Population

These numbers reflect the current and projected population for ACC’s service area. The legislatively designated service area encompasses the following eight counties: Blanco, Bastrop, Caldwell, Hays, Gillespie, Gonzales\(^1\), Travis\(^2\), and Williamson\(^3\).

### Age 15-34 Population

<table>
<thead>
<tr>
<th>Ethnicity</th>
<th>2002</th>
<th>% of Total</th>
<th>2005</th>
<th>% of Total</th>
<th>2010</th>
<th>% of Total</th>
<th>2015</th>
<th>% of Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>White</td>
<td>256,030</td>
<td>55.1%</td>
<td>253,412</td>
<td>53.6%</td>
<td>255,663</td>
<td>52.1%</td>
<td>260,429</td>
<td>51.1%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>147,773</td>
<td>31.8%</td>
<td>158,004</td>
<td>33.4%</td>
<td>171,708</td>
<td>35.0%</td>
<td>182,596</td>
<td>35.8%</td>
</tr>
<tr>
<td>Black</td>
<td>35,623</td>
<td>7.7%</td>
<td>36,777</td>
<td>7.8%</td>
<td>39,108</td>
<td>8.0%</td>
<td>41,663</td>
<td>8.2%</td>
</tr>
<tr>
<td>Other/Unknown</td>
<td>24,971</td>
<td>5.4%</td>
<td>24,600</td>
<td>5.2%</td>
<td>24,690</td>
<td>5.0%</td>
<td>25,399</td>
<td>5.0%</td>
</tr>
<tr>
<td>TOTAL</td>
<td>464,397</td>
<td></td>
<td>472,793</td>
<td></td>
<td>491,169</td>
<td></td>
<td>510,087</td>
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</table>

### Total Population

<table>
<thead>
<tr>
<th>Ethnicity</th>
<th>2002</th>
<th>% of Total</th>
<th>2005</th>
<th>% of Total</th>
<th>2010</th>
<th>% of Total</th>
<th>2015</th>
<th>% of Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>White</td>
<td>828,230</td>
<td>61.0%</td>
<td>864,631</td>
<td>59.6%</td>
<td>920,279</td>
<td>57.3%</td>
<td>974,395</td>
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<td>Hispanic</td>
<td>367,970</td>
<td>27.1%</td>
<td>412,809</td>
<td>28.5%</td>
<td>492,997</td>
<td>30.7%</td>
<td>580,120</td>
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</tr>
<tr>
<td>Black</td>
<td>106,221</td>
<td>7.8%</td>
<td>111,823</td>
<td>7.7%</td>
<td>121,203</td>
<td>7.5%</td>
<td>130,564</td>
<td>7.4%</td>
</tr>
<tr>
<td>Other/Unknown</td>
<td>55,921</td>
<td>4.1%</td>
<td>61,734</td>
<td>4.3%</td>
<td>72,026</td>
<td>4.5%</td>
<td>83,180</td>
<td>4.7%</td>
</tr>
<tr>
<td>TOTAL</td>
<td>1,358,342</td>
<td></td>
<td>1,450,997</td>
<td></td>
<td>1,606,505</td>
<td></td>
<td>1,768,259</td>
<td></td>
</tr>
</tbody>
</table>

\(^1\) Includes only the part of the Nixon-Smiley Consolidated Independent School District (ISD) located in Gonzales county. This territory was added to ACC’s service area effective fall 2001.

\(^2\) Excludes the territory within the Marble Falls ISD. Prior to fall 2001, ACC’s service area included the Marble Falls ISD located in Burnet County.

\(^3\) Excludes the territory within the Florence, Granger, Hutto, Taylor, and Thrall ISDs.

NOTE: Percents may not add to 100 due to rounding.

Source: Texas State Data Center
Austin Community College
2001 Highlights

January
• ACT Testing Center opens at Highland Business Center, the first of five sites of this kind in the nation and the first in Texas.
• Culinary Arts and Hospitality Management Programs host the annual Junior Hot Food Culinary Competition.

February
• ACC Continuing Education creates “Go for It,” a training program for students with disabilities which provides specialized job training for entry into Austin’s call-center industry.

March
• ACC’s Cypress Creek campus hosts a Community Art Showcase presenting works of high school art students, staff, and faculty as well as ACC art students, staff, and faculty.
• ACC, in partnership with several local businesses, hosts Equity for Texans Conference.
• ACC establishes a continuing education program in Veterinary Assisting.

April
• IBM presents ACC with a KidSmart computer that will be used to integrate interactive teaching and learning activities into the pre-kindergarten curriculum of the Child Development program.
• The Council for Advancement and Support of Education presents ACC Marketing and College Relations staff with a Bronze Award for the summer promotion “Hot Classes, Cool Idea.”
• ACC and Southwest Texas State University sign an articulation agreement allowing qualified ACC honors students transferring to SWTSU to be admitted into the SWTSU Honors program.
• Continuing Education wins first place for its web page at the Texas Administrators of Continuing Education conference.

May
• ACC wins national Excellence in Academic Libraries award.
• ACC awards scholarships to 15 winners of the “Start Here, Get There” essay contest.
• Eleven ACC students participate in the Model United Nations in New York City.
• ACC’s Instructional Technology department receives a $783,346 grant from the Texas Telecommunications Infrastructure Fund to establish the Texas Educational Streaming Media Collaborative consisting of seven Texas community colleges.

June
• ACC receives a $120,000 endowment from the Military Order of the Purple Heart to provide scholarships to veterans and their spouses who wish to learn computer skills.
• The Austin Business Journal ranks ACC as Austin’s leading computer-training facility.
• Construction begins on the ACC Service Center building.
• ACC Mathematics students win first place in the region at the Student Math League competition.

July
• Twenty teachers from Nuevo Leon, Mexico graduate from ACC’s English as a Second Language summer program.
• Fourteen ACC Photography students get top honors in Texas Professional Photographers Association competition.
• Biotechnology program sponsors a three-week Summer Institute for area high school teachers.

Source: Compiled by Office of Institutional Effectiveness
August

- ACC receives a $574,635 National Science Foundation grant to underwrite a statewide effort to align information technology courses with skill standards established by the high-tech industry.
- ACC announces a new scholarship program for neighborhood school students who graduate from Johnston High School in 2002.
- ACC’s Health Professions Institute wins Exemplary Program Award in the Continuing Education category from the National Council for Continuing Education and Training.
- ACC signs articulation agreements with the University of Texas Health Science Center in San Antonio and the University of Texas Medical Branch at Galveston for the Medical Lab Technology program.
- ACC Drama department receives two nominations for excellence in the 2000 B. Iden Payne Award.
- ACC wins Exemplary Program Award in the Continuing Education category from the National Council for Continuing Education and Training.

September

- ACC’s fall enrollment reaches an all-time high of 27,577 credit students.
- ACC adds Environmental Technology associate of applied science degree.
- ACC opens Nursing Labs at Cypress Creek Campus.
- ACC’s Instructional Technology department receives two grants from the Texas Telecommunications Infrastructure Fund.

October

- ACC Physical Therapy Program graduate receives the Physical Therapy Association Educator’s Student Award.
- ACC’s Marketing and College Relations department wins eight Medallion Awards at the District IV Conference of the National Council for Marketing and Public Relations.
- ACC’s History department hosts the Bob Lain History Symposium.

November

- Two ACC faculty receive the Developmental Education Specialist certification from the Kellogg Institute.
- The Texas Veterinary Association awards ACC Veterinary Assistant/Technician Program instructor the Veterinary Technician of the Year Award for 2002.
- The Community College Journal recognizes ACC’s Records Management Office.

December

- ACC’s Government department hosts “A Symposium on the Judiciary” with a panel including an Appeals Court Judge, Texas Supreme Court Justice, and District Court Judge.
- ACC’s Microgravity Flight Team is selected to participate in NASA’s Reduced Gravity Student Flight Opportunities Program.

Source: Compiled by Office of Institutional Effectiveness
Library Services Statistical Overview  
Fiscal Year 2001

Library Services provides library staff, resources, and services to ACC students, faculty, and staff at the six main campuses, five evening teaching sites, and to distance learning students. The circulation and acquisition statistics below include all library materials, Instructional Technology & Faculty Development audiovisuals, and computer center software.

<table>
<thead>
<tr>
<th>Usage</th>
<th>1999-00</th>
<th>2000-01</th>
<th>Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Door count</td>
<td>776,616</td>
<td>778,616</td>
<td>0.3%</td>
</tr>
<tr>
<td>Average per week</td>
<td>16,221</td>
<td>!91437</td>
<td>!91437</td>
</tr>
<tr>
<td>Checkouts</td>
<td>164,715</td>
<td>149,305</td>
<td>-9%</td>
</tr>
<tr>
<td>Average per week</td>
<td>3,111</td>
<td>!91437</td>
<td>!91437</td>
</tr>
<tr>
<td>Reference/Librarian</td>
<td>47,908</td>
<td>43,544</td>
<td>-9%</td>
</tr>
<tr>
<td>Average per week</td>
<td>907</td>
<td>!91437</td>
<td>!91437</td>
</tr>
<tr>
<td>Patron contacts</td>
<td>-</td>
<td>123,832</td>
<td></td>
</tr>
<tr>
<td>Average per week</td>
<td>2,580</td>
<td>!91437</td>
<td>!91437</td>
</tr>
<tr>
<td>Teaching presentations</td>
<td>276</td>
<td>254</td>
<td>-8%</td>
</tr>
<tr>
<td>Average per week</td>
<td>5.3</td>
<td>!91437</td>
<td>!91437</td>
</tr>
<tr>
<td>Persons attending</td>
<td>4,828</td>
<td>4,436</td>
<td>-8%</td>
</tr>
<tr>
<td>Average per week</td>
<td>92</td>
<td>!91437</td>
<td>!91437</td>
</tr>
<tr>
<td>Classes with Information</td>
<td>377</td>
<td>415</td>
<td>10%</td>
</tr>
<tr>
<td>Literacy Programs</td>
<td></td>
<td>!91437</td>
<td>!91437</td>
</tr>
</tbody>
</table>

Electronic Usage

<table>
<thead>
<tr>
<th>Usage</th>
<th>1999-00</th>
<th>2000-01</th>
<th>Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Library Services Online catalog</td>
<td>313,488</td>
<td>374,155</td>
<td>19%</td>
</tr>
<tr>
<td>visits</td>
<td>Average per week 7,795</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Library Services Homepage hits</td>
<td>389,506</td>
<td>457,702</td>
<td>18%</td>
</tr>
<tr>
<td>Average per week</td>
<td>9,535</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Electronic resources searches</td>
<td>132,057</td>
<td>233,899</td>
<td>77%</td>
</tr>
<tr>
<td>(databases, indexes, full text</td>
<td>Average per week 4,873</td>
<td></td>
<td></td>
</tr>
<tr>
<td>articles)</td>
<td></td>
<td>!91437</td>
<td>!91437</td>
</tr>
</tbody>
</table>

1 Door count represents a count of people who physically enter ACC libraries.
2 In-person checkouts have decreased, while virtual use has increased dramatically. See Electronic Usage.
3 New statistic for fiscal year 2001; includes informational questions and help with computers, printers, email, online schedule, etc.
4 Group presentations have decreased, while individual use of the Library Services online tutorial has increased over 800%.
5 In these classes, faculty librarians and classroom faculty have worked together to design instructional programs to teach students the information literacy skills appropriate for the class. These programs are then integrated into the course work for all classes taught on that subject (e.g., English Composition I, Chemistry I, etc.) or into selected classes.

Source: Library Services
### Library Services Statistical Overview (continued)
#### Fiscal Year 2001

<table>
<thead>
<tr>
<th><strong>Electronic Usage</strong> continued</th>
<th>1999-00</th>
<th>2000-01</th>
<th>Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Top web subject link hits (pages recommended by ACC librarians)</td>
<td>69,494</td>
<td>125,434</td>
<td>80%</td>
</tr>
<tr>
<td><em>Average per week</em></td>
<td>2,613</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Info Game Tutorial use&lt;sup&gt;6&lt;/sup&gt;</td>
<td>2,433</td>
<td>22,512</td>
<td>825%</td>
</tr>
<tr>
<td><em>Average per week</em></td>
<td>469</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Study Guides &amp; Documentation Guides use</td>
<td>12,188</td>
<td>40,888</td>
<td>235%</td>
</tr>
<tr>
<td><em>Average per week</em></td>
<td>852</td>
<td></td>
<td></td>
</tr>
<tr>
<td>General Library Services information hits (hours, locations, etc.)</td>
<td>233,000</td>
<td>743,369</td>
<td>219%</td>
</tr>
<tr>
<td><em>Average per week</em></td>
<td>15,487</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total e-usage (online/web use)</td>
<td>1,152,166</td>
<td>1,997,959</td>
<td>73%</td>
</tr>
<tr>
<td><em>Average per week</em></td>
<td>41,624</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Collection

| **Total Nonsubscription Items** | 133,273 | 135,097 | 1% |
| **Paper Volumes** | | | |
| Held at end of year | 115,567 | 117,275 | 1% |
| Added during year | 7,043 | 9,047 | 28% |
| **Audiovisuals** | | | |
| Held at end of year | 14,044 | 14,541 | 4% |
| Added during year | 928 | 1,037 | 12% |
| **Electronic resources (nonsubscription computer software)** | 3,662 | 3,281 | -10% |

### Subscriptions

| **Paper and microform** | 1,974 | 1,930 | -2% |
| **Electronic text and journals** | 22,290 | 63,834 | 186% |

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<sup>6</sup> Interactive, web-based four-part exercise that teaches information literacy skills.

**Source:** Library Services
Section 2

Budget & Finance

This section can be used for finding:

- revenues and expenditures for fiscal year 2001.
- information on financial aid awards over the past five years, including average award per recipient.

Contents

Statement of Current Funds Revenues, Expenditures, and Other Changes .................. 19
Tax Collections by Fiscal Year ............................................................................................... 21
Students Receiving Financial Aid .......................................................................................... 22

Useful Terms

**ACC Taxing District** - includes the Austin Independent School District (ISD), Leander (ISD), and Manor (ISD).

**Education & General (E&G)** - academic expenditure category referring to expenditures for things like classrooms, libraries, and administration.

**Full-time Student Equivalent (FTSE)** - the total semester hours divided by 12, which is considered to be a full-time course load.
Statement of Current Funds Revenues, Expenditures, and Other Changes

Austin Community College receives its funds from three primary sources of revenue: state funding, property taxes, and student tuition and fees. Federal grants account for a small percentage of revenue, and those funds can only be used for specific purposes as defined in the grant guidelines.

Tuition and fees are set by the Board of Trustees. Unlike state reimbursement, tuition and fee income may be spent for any College purpose, including retirement of revenue bonds, which could be used for limited construction purposes.

<table>
<thead>
<tr>
<th>Current Funds Revenues</th>
<th>FY 2000 Current Funds</th>
<th>FY 2001 Current Funds</th>
</tr>
</thead>
<tbody>
<tr>
<td>State Appropriations - General Revenue</td>
<td>$41,661,283</td>
<td>$44,375,340</td>
</tr>
<tr>
<td>Tuition and Fees</td>
<td>32,022,102</td>
<td>34,895,000</td>
</tr>
<tr>
<td>Taxes for Current Operations</td>
<td>17,558,001</td>
<td>20,314,271</td>
</tr>
<tr>
<td>Federal Grants and Contracts</td>
<td>10,340,687</td>
<td>9,347,270</td>
</tr>
<tr>
<td>State Grants and Contracts</td>
<td>373,420</td>
<td>1,121,685</td>
</tr>
<tr>
<td>Local Grants and Contracts</td>
<td>391,459</td>
<td>356,258</td>
</tr>
<tr>
<td>Private Gifts, Grants and Contracts</td>
<td>309,847</td>
<td>458,668</td>
</tr>
<tr>
<td>Interest/Endowment Income</td>
<td>4,711</td>
<td>11,424</td>
</tr>
<tr>
<td>Investment Income</td>
<td>1,523,527</td>
<td>2,507,941</td>
</tr>
<tr>
<td>Sales &amp; Services of Educational Activities</td>
<td>1,577,753</td>
<td>2,618,810</td>
</tr>
<tr>
<td>Sales &amp; Services of Auxiliary Enterprises</td>
<td>749,765</td>
<td>808,838</td>
</tr>
<tr>
<td>Other Miscellaneous Income</td>
<td>1,281,130</td>
<td>1,998,652</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>107,793,685</strong></td>
<td><strong>118,814,157</strong></td>
</tr>
</tbody>
</table>

NOTE: Percents may not add to 100 due to rounding.

Source: Annual Financial Report (Exhibit C)
### Statement of Current Funds Revenues, Expenditures, and Other Changes (continued)

<table>
<thead>
<tr>
<th>Expenditures and Mandatory Transfers</th>
<th>FY 2000 Current Funds</th>
<th>FY 2001 Current Funds</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Education &amp; General</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Instruction</td>
<td>46,847,188</td>
<td>51,216,974</td>
</tr>
<tr>
<td>Public Service</td>
<td>2,085,477</td>
<td>3,689,151</td>
</tr>
<tr>
<td>Academic Support</td>
<td>9,653,793</td>
<td>8,463,409</td>
</tr>
<tr>
<td>Student Services</td>
<td>7,172,222</td>
<td>10,284,139</td>
</tr>
<tr>
<td>Institutional Support</td>
<td>22,073,081</td>
<td>26,731,607</td>
</tr>
<tr>
<td>Operation and Maintenance of Plant</td>
<td>7,041,228</td>
<td>7,290,986</td>
</tr>
<tr>
<td>Scholarships and Fellowships</td>
<td>8,375,897</td>
<td>8,918,401</td>
</tr>
<tr>
<td><strong>SUBTOTAL</strong></td>
<td>103,248,886</td>
<td>116,594,667</td>
</tr>
<tr>
<td><strong>Auxiliary Enterprise Expenditures</strong></td>
<td>1,237,656</td>
<td>1,298,329</td>
</tr>
<tr>
<td><strong>Mandatory Transfers</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Building Use Fees and Tuition</td>
<td>(5,075,756)</td>
<td>(5,073,836)</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>109,562,298</strong></td>
<td><strong>122,966,832</strong></td>
</tr>
<tr>
<td><strong>Other Transfers and Additions/(Deductions)</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Nonmandatory Transfers</td>
<td>1,606,554</td>
<td>1,162,260</td>
</tr>
<tr>
<td>Excess/(Deficit) of Restricted Receipts Over Transfers to Revenues</td>
<td>67,204</td>
<td>193,672</td>
</tr>
<tr>
<td>Indirect Costs Recoveries</td>
<td>(148,722)</td>
<td>0</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>1,525,036</strong></td>
<td><strong>1,355,932</strong></td>
</tr>
</tbody>
</table>

**NOTE:** Percents may not add to 100 due to rounding.

**Source:** Annual Financial Report (Exhibit C)
## Tax Collections by Fiscal Year
### 1990 - 2001

<table>
<thead>
<tr>
<th>Fiscal Year</th>
<th>Direct Assessed Valuation (in millions)</th>
<th>Taxes Collected (in millions)</th>
<th>Tax Rate (per $100 valuation)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1990</td>
<td>$17,442,740,000</td>
<td>$8,465,939</td>
<td>$0.0475</td>
</tr>
<tr>
<td>1991</td>
<td>$16,904,226,000</td>
<td>$8,265,113</td>
<td>$0.0500</td>
</tr>
<tr>
<td>1992</td>
<td>$16,071,048,000</td>
<td>$7,905,384</td>
<td>$0.0500</td>
</tr>
<tr>
<td>1993</td>
<td>$18,179,643,154</td>
<td>$8,169,677</td>
<td>$0.0475</td>
</tr>
<tr>
<td>1994</td>
<td>$18,182,930,077</td>
<td>$8,825,959</td>
<td>$0.0482</td>
</tr>
<tr>
<td>1995</td>
<td>$21,232,385,444</td>
<td>$9,924,548</td>
<td>$0.0466</td>
</tr>
<tr>
<td>1996</td>
<td>$23,548,780,612</td>
<td>$11,225,519</td>
<td>$0.0476</td>
</tr>
<tr>
<td>1997</td>
<td>$26,053,880,052</td>
<td>$12,530,510</td>
<td>$0.0482</td>
</tr>
<tr>
<td>1998</td>
<td>$28,064,544,968</td>
<td>$13,971,450</td>
<td>$0.0500</td>
</tr>
<tr>
<td>1999</td>
<td>$31,243,561,533</td>
<td>$15,255,032</td>
<td>$0.0500</td>
</tr>
<tr>
<td>2000</td>
<td>$34,904,529,964</td>
<td>$17,543,519</td>
<td>$0.0500</td>
</tr>
<tr>
<td>2001</td>
<td>$42,423,914,757</td>
<td>$20,314,271</td>
<td>$0.0500</td>
</tr>
</tbody>
</table>

Source: Annual Financial Report, Office of Business Services
# Students Receiving Financial Aid
## Academic Years 1997 - 2001

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Pell</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Recipients</td>
<td>3,736</td>
<td>3,555</td>
<td>3,544</td>
<td>3,266</td>
<td>3,336</td>
</tr>
<tr>
<td>Amount</td>
<td>$4,470,420</td>
<td>$4,626,496</td>
<td>$4,985,200</td>
<td>$4,682,271</td>
<td>$5,133,399</td>
</tr>
<tr>
<td><strong>SEOG</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Recipients</td>
<td>831</td>
<td>607</td>
<td>249</td>
<td>483</td>
<td>188</td>
</tr>
<tr>
<td>Amount</td>
<td>$418,432</td>
<td>$394,018</td>
<td>$354,404</td>
<td>$427,722</td>
<td>$288,140</td>
</tr>
<tr>
<td><strong>TPEG</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Recipients</td>
<td>1,644</td>
<td>1,439</td>
<td>778</td>
<td>1,225</td>
<td>1,310</td>
</tr>
<tr>
<td>Amount</td>
<td>$1,069,366</td>
<td>$938,468</td>
<td>$1,037,508</td>
<td>$999,334</td>
<td>$1,642,298</td>
</tr>
<tr>
<td><strong>LEAP</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Recipients</td>
<td>48</td>
<td>57</td>
<td>25</td>
<td>27</td>
<td>31</td>
</tr>
<tr>
<td>Amount</td>
<td>$38,338</td>
<td>$44,834</td>
<td>$23,345</td>
<td>$26,862</td>
<td>$28,377</td>
</tr>
<tr>
<td><strong>Texas</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Recipients</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>118</td>
<td>209</td>
</tr>
<tr>
<td>Amount</td>
<td></td>
<td></td>
<td></td>
<td>$81,326</td>
<td>$159,358</td>
</tr>
<tr>
<td><strong>Texas Match</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Recipients</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>200</td>
</tr>
<tr>
<td>Amount</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>$25,293</td>
</tr>
<tr>
<td><strong>Perkins</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Recipients</td>
<td>20</td>
<td>14</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Amount</td>
<td>$40,868</td>
<td>$20,815</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
</tr>
<tr>
<td><strong>Loans</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Recipients</td>
<td>4,091</td>
<td>2,500</td>
<td>2,581</td>
<td>2,185</td>
<td>2,034</td>
</tr>
<tr>
<td>Amount</td>
<td>$8,292,826</td>
<td>$5,734,721</td>
<td>$4,793,895</td>
<td>$4,663,461</td>
<td>$4,795,598</td>
</tr>
<tr>
<td><strong>FCWSP</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Recipients</td>
<td>176</td>
<td>261</td>
<td>185</td>
<td>200</td>
<td>252</td>
</tr>
<tr>
<td>Amount</td>
<td>$227,446</td>
<td>$442,502</td>
<td>$371,198</td>
<td>$364,131</td>
<td>$662,967</td>
</tr>
<tr>
<td><strong>TCWP</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Recipients</td>
<td>30</td>
<td>15</td>
<td>14</td>
<td>14</td>
<td>30</td>
</tr>
<tr>
<td>Amount</td>
<td>$35,545</td>
<td>$33,573</td>
<td>$26,270</td>
<td>$27,601</td>
<td>$84,111</td>
</tr>
</tbody>
</table>

**Unduplicated Number of Recipients**: 5,748, 5,448, 5,261, 4,665, 4,655

**Total Amount Awarded**: $14,593,241, $12,235,427, $11,591,820, $11,272,708, $12,819,541

**Average Award per Recipient**: $2,539, $2,246, $2,203, $2,416, $2,754

---

**Grants**
- Pell - Pell Grant
- SEOG - Supplemental Educational Opportunity Grant
- TPEG - Texas Public Education Grant
- LEAP - Leveraging Educ. Assistance Partnership [formerly State Student Incentive Grant (SSIG)]
- Texas - Texas Grant
- Texas Match - Texas Matching Grant

**Loans**
- Perkins - Perkins Loan (formerly National Direct Student Loan)
- Loans - Stafford Subsidized/Unsubsidized and PLUS

**Employment**
- FCWSP - Federal College Workstudy Program
- TCWP - Texas College Workstudy Program

* ACC discontinued participation after 1997-98.

**Source**: Office of Student Assistance
Section 3
Credit Programs

This section can be used for finding:

- programs of study offered at ACC.
- student headcount, enrollment, contact hours, and semester credit hours broken out by dean area and location.

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Useful Terms

Contact Hour - an instructional unit of time in which a student has contact with an instructor; includes both lecture and laboratory time.

Course Enrollment - the number of students enrolled in a course.

Headcount - the number of students enrolled in one or more courses.
The educational programs of Austin Community College include workforce programs and academic/transfer courses. The workforce programs are designed to meet the increasing demand for skilled technicians and paraprofessionals for employment in industry and business. ACC awards both associate of applied science (AAS) degrees and certificates in workforce programs. Associate of arts (AA) and associate of science (AS) degrees are awarded as transfer degrees and correspond to the first two years of a baccalaureate program at four-year institutions.

The programs and program areas in which Austin Community College offers courses include the following:

**Associate of Arts (AA) Programs**
- Anthropology
- Art
- Creative Writing
- Dance
- Drama
- Economics
- English
- Foreign Language
- General Studies
- Geography
- Government
- History
- Journalism
- Music
- Psychology
- Radio-Television-Film
- Social Work
- Sociology
- Speech

**Associate of Science (AS) Programs**
- Biology
- Business Administration
- Chemistry
- Computer Science
- Engineering
- General Studies
- Geology
- Health & Kinesiology
- Mathematics
- Physical Science
- Physics
- Pre-Dental/Pre-Medical/Pre-Pharmacy/Pre-Veterinary

**Source:** Office of Admissions & Records
Associate of Applied Science (AAS) Programs

Accounting
- Accounting Specialist
- Accounting Technician
- Professional Accountant

Automotive Technology

Biotechnology

Building Construction Technology
- Construction Management

Child Development

Commercial Music Management

Computer Information Technology
- Computer Programming
- Local Area Network Systems Network Administration
- Microcomputer Applications Support

Criminal Justice
- Corrections
- Law Enforcement

Culinary Arts

Diagnostic Cardiac Sonography (Echocardiography)

Diagnostic Medical Imaging - Radiology
- Diagnostic Medical Sonography

Digital Publishing & Graphics Technology
- Printing & Desktop Publishing Production
- Printing Advanced Technology Tech Prep
- Printing Management

Electronics
- Computer Electronics/Telecommunications
- Engineering Technology
- Robotics/Instrumentation & Control Technology
- Semiconductor Manufacturing Technology
- Technician

Emergency Medical Services Technology

Engineering Design Graphics
- Architectural Specialty
- Electronic Graphics Specialty
- Interdisciplinary Specialty
- Mechanical Specialty

Financial Management & Mortgage Banking
- Mortgage Banking

Fire Protection Technology

Geomatics/Land Surveying Technology

Heating, Air Conditioning, & Refrigeration Technology

Hospitality Management
- Baccalaureate Prep Specialization
- Hotel Specialization
- Meeting Management & Events Specialization
- Restaurant Specialization

Human Services
- Addictions Counseling
- General Human Services
- Interpreter Preparation
- Therapeutic Recreation

Legal Assistant

Management

Marketing
- Fashion Merchandising
- Marketing

Medical Laboratory Technology

Nursing
- Nursing Mobility Track
- Nursing Traditional Track

Occupational Therapy Assistant

Office Administration
- Administrative Assistant
- Legal Administrative Assistant
- Medical Administrative Assistant

Photographic Technology
- Advertising/Fashion Focus
- People/Portrait Focus

Physical Fitness Technology

Physical Therapist Assistant

Quality Assurance
- Quality Management & Technology

Real Estate
- Real Estate Brokers’ Licensing

Surgical Technology

Technical Communications

Visual Communication Design

Welding Technology
- Art Metals
- Code Welding

Source: Office of Admissions & Records
Certificate Programs

Accounting
• Accounting Clerk

Automotive Technology
• Automotive Brake & Suspension Specialist
• Automotive Drive Train Specialist
• Automotive Engine Performance Specialist
• Automotive Heating & Air Conditioning Specialist
• Automotive Heating & Air Conditioning Specialist Enhanced Skills
• Automotive Technician
• Marine Engine Repair
• Motorcycle Repair
• Small Engine Repair

Biotechnology

Building Construction Technology
• Carpentry
• Woodworking

Child Development
• Child Development
• Enhanced Skills

Computer Information Technology
• Computer Information Technology Database
• Local Area Network Systems Network Administration
• Web Developer Specialist

Criminal Justice
• Texas Peace Officer Sequence

Culinary Arts
• Basic Certificate
• Culinarian Certificate

Diagnostic Cardiac Sonography (Echocardiography)

Diagnostic Medical Imaging - Radiology
• Cardiovascular-Interventional Radiology
• Computerized Tomography
• Diagnostic Medical Sonography
• Magnetic Resonance Imaging

Digital Publishing & Graphics Technology
• Desktop Publishing
• Printing Prepress
• Printing Production

Electronics
• Computer Electronics/Telecommunications
• Computer Electronics/Telecommunications Basic Certificate
• Consumer Electronics Repair
• Engineering Technology
• Robotics/Instrumentation & Control Technology
• Semiconductor Manufacturing Technology Enhanced Skill Certificate
• Semiconductor Manufacturing Technology Specialist
• Technician

Emergency Medical Services Technology
• EMT Intermediate Certificate
• EMT Paramedic Certificate

Engineering Design Graphics
• Engineering Design Graphics
• Integrated Circuit Layout & Design Specialization

Financial Management & Mortgage Banking
• Mortgage Banking

Fire Protection Technology
• Firefighter

Geomatics/Land Surveying Technology

Heating, Air Conditioning, & Refrigeration Technology

Hospitality Management
• Hospitality Management
• Meeting Planning
• Travel & Tourism

Human Services
• Addictions Counseling
• American Sign Language Studies
• Interpreter Preparation Program
• Therapeutic Recreation

International Business

Legal Assistant

Management
• Administrative Management
• Management Specialities Small Business

Source: Office of Admissions & Records
Certificate Programs (continued)

Marketing
• Basic Skills
• Fashion Merchandising
• Marketing Basic Skills
• Marketing Enhanced Skills

Medical Coding
• Medical Coding Specialist

Nursing (Vocational)

Office Administration
• Administrative Assistant
• Legal Administrative Assistant
• Medical Administrative Assistant
• Medical Office Assistant
• Office Assistant
• Software Applications Specialist

Pharmacy Technician

Photographic Technology
• Photographers Assistant
• Photographic Artist

Physical Fitness Technology

Quality Assurance
• Quality Management & Technology

Radio-Television-Film
• Industrial Video Certificate
• Industrial Video Production Management

Real Estate

Surgical Technology

Technical Communications

Visual Communication Design
• Applied Multimedia Technology
• Design for the World Wide Web

Welding Technology
• Art Metals
• Inspection
• Jewelry Fabrication
• Metal Sculpture
• Pipe Welding
• Plate Welding
• Ultrahigh Purity Piping

Source: Office of Admissions & Records
### Student Headcount in Credit Programs
#### Academic Years 1974 - 2002

<table>
<thead>
<tr>
<th>Academic Year</th>
<th>Fall Term</th>
<th>Spring Term</th>
<th>Summer Term</th>
</tr>
</thead>
<tbody>
<tr>
<td>1973-74</td>
<td>1,793</td>
<td>2,809</td>
<td>1,916</td>
</tr>
<tr>
<td>1974-75</td>
<td>4,684</td>
<td>5,465</td>
<td>3,782</td>
</tr>
<tr>
<td>1975-76</td>
<td>6,688</td>
<td>6,151</td>
<td>4,332</td>
</tr>
<tr>
<td>1976-77</td>
<td>6,495</td>
<td>6,727</td>
<td>4,405</td>
</tr>
<tr>
<td>1977-78</td>
<td>7,770</td>
<td>7,904</td>
<td>6,128</td>
</tr>
<tr>
<td>1978-79</td>
<td>9,140</td>
<td>9,109</td>
<td>7,453</td>
</tr>
<tr>
<td>1979-80</td>
<td>11,036</td>
<td>10,763</td>
<td>8,620</td>
</tr>
<tr>
<td>1980-81</td>
<td>12,537</td>
<td>12,735</td>
<td>9,274</td>
</tr>
<tr>
<td>1981-82</td>
<td>13,158</td>
<td>12,740</td>
<td>11,183</td>
</tr>
<tr>
<td>1982-83</td>
<td>15,371</td>
<td>14,797</td>
<td>11,232</td>
</tr>
<tr>
<td>1983-84</td>
<td>16,674</td>
<td>16,227</td>
<td>12,001</td>
</tr>
<tr>
<td>1984-85</td>
<td>17,807</td>
<td>17,615</td>
<td>12,770</td>
</tr>
<tr>
<td>1985-86</td>
<td>17,549</td>
<td>16,347</td>
<td>13,964</td>
</tr>
<tr>
<td>1986-87</td>
<td>18,340</td>
<td>17,020</td>
<td>14,937</td>
</tr>
<tr>
<td>1987-88</td>
<td>19,905</td>
<td>18,460</td>
<td>16,449</td>
</tr>
<tr>
<td>1988-89</td>
<td>21,378</td>
<td>20,598</td>
<td>19,352</td>
</tr>
<tr>
<td>1989-90</td>
<td>23,067</td>
<td>22,702</td>
<td>19,302</td>
</tr>
<tr>
<td>1990-91</td>
<td>24,009</td>
<td>22,054</td>
<td>19,272</td>
</tr>
<tr>
<td>1991-92</td>
<td>23,048</td>
<td>23,236</td>
<td>20,896</td>
</tr>
<tr>
<td>1992-93</td>
<td>25,275</td>
<td>23,241</td>
<td>20,478</td>
</tr>
<tr>
<td>1993-94</td>
<td>24,236</td>
<td>24,433</td>
<td>20,679</td>
</tr>
<tr>
<td>1994-95</td>
<td>25,276</td>
<td>24,241</td>
<td>21,363</td>
</tr>
<tr>
<td>1995-96</td>
<td>25,618</td>
<td>23,919</td>
<td>21,606</td>
</tr>
<tr>
<td>1996-97</td>
<td>25,174</td>
<td>24,768</td>
<td>24,159 *</td>
</tr>
<tr>
<td>1997-98</td>
<td>25,796</td>
<td>23,833</td>
<td>22,348</td>
</tr>
<tr>
<td>1998-99</td>
<td>25,609</td>
<td>23,720</td>
<td>21,994</td>
</tr>
<tr>
<td>1999-00</td>
<td>25,914</td>
<td>24,099</td>
<td>22,172</td>
</tr>
<tr>
<td>2000-01</td>
<td>25,856</td>
<td>25,048</td>
<td>23,575</td>
</tr>
<tr>
<td>2001-02</td>
<td>27,577</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

* Includes spring flex headcount.

**Source:** THECB Certified Reports
Student Headcount in Credit Programs by County Map
Fall 2001

Source: THECB Certified Reports
### 3. CREDIT PROGRAMS

#### Contact Hours
**Fall 1997 - 2001**

<table>
<thead>
<tr>
<th>Area</th>
<th>Fall 1997</th>
<th>Fall 1998</th>
<th>Fall 1999</th>
<th>Fall 2000</th>
<th>Fall 2001</th>
</tr>
</thead>
<tbody>
<tr>
<td>Academic/Transfer</td>
<td>2,750,776</td>
<td>2,681,160</td>
<td>2,845,832</td>
<td>3,031,472</td>
<td>3,206,840</td>
</tr>
<tr>
<td>% of Total</td>
<td>72.3%</td>
<td>71.2%</td>
<td>75.3%</td>
<td>79.6%</td>
<td>78.8%</td>
</tr>
<tr>
<td>Workforce</td>
<td>1,055,584</td>
<td>1,083,904</td>
<td>934,832</td>
<td>775,328</td>
<td>862,528</td>
</tr>
<tr>
<td>% of Total</td>
<td>27.7%</td>
<td>28.8%</td>
<td>24.7%</td>
<td>20.4%</td>
<td>21.2%</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>3,806,360</strong></td>
<td><strong>3,765,064</strong></td>
<td><strong>3,780,664</strong></td>
<td><strong>3,806,800</strong></td>
<td><strong>4,069,368</strong></td>
</tr>
</tbody>
</table>

#### Semester Credit Hours
**Fall 1997 - 2001**

<table>
<thead>
<tr>
<th></th>
<th>Fall 1997</th>
<th>Fall 1998</th>
<th>Fall 1999</th>
<th>Fall 2000</th>
<th>Fall 2001</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Semester Credit Hours (SCH)</strong></td>
<td>200,269</td>
<td>197,737</td>
<td>198,318</td>
<td>197,704</td>
<td>210,069</td>
</tr>
<tr>
<td><strong>Headcount</strong></td>
<td>25,796</td>
<td>25,609</td>
<td>25,914</td>
<td>25,856</td>
<td>27,577</td>
</tr>
<tr>
<td><strong>SCH per Student</strong></td>
<td>7.76</td>
<td>7.72</td>
<td>7.65</td>
<td>7.65</td>
<td>7.62</td>
</tr>
<tr>
<td><strong>Full-time Student Equivalent</strong></td>
<td>16,689</td>
<td>16,478</td>
<td>16,527</td>
<td>16,475</td>
<td>17,506</td>
</tr>
</tbody>
</table>

* Full-time Student Equivalent (FTSE) is based on 12 SCH.

**NOTE:** Per cents may not add to 100 due to rounding.

**Source:** THECB Certified Reports
### Student Headcount, Course Enrollment, and Contact Hours by Location

**Fall 2001**

<table>
<thead>
<tr>
<th>Location</th>
<th>Headcount</th>
<th>Course Enrollment</th>
<th>Contact Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cypress Creek Campus</td>
<td>2,762</td>
<td>5,380</td>
<td>300,288</td>
</tr>
<tr>
<td>Eastview Campus</td>
<td>1,867</td>
<td>3,085</td>
<td>182,832</td>
</tr>
<tr>
<td>Northridge Campus</td>
<td>9,380</td>
<td>19,200</td>
<td>1,158,488</td>
</tr>
<tr>
<td>Pinnacle Campus</td>
<td>3,623</td>
<td>7,111</td>
<td>409,280</td>
</tr>
<tr>
<td>Rio Grande Campus</td>
<td>7,427</td>
<td>14,481</td>
<td>861,072</td>
</tr>
<tr>
<td>Riverside Campus</td>
<td>7,071</td>
<td>14,477</td>
<td>929,008</td>
</tr>
<tr>
<td>Telecommunicated Instruction</td>
<td>4,960</td>
<td>7,128</td>
<td>361,696</td>
</tr>
<tr>
<td>Extension Centers</td>
<td>1,218</td>
<td>1,677</td>
<td>95,984</td>
</tr>
<tr>
<td>Site-Based Instruction</td>
<td>936</td>
<td>1,291</td>
<td>81,952</td>
</tr>
</tbody>
</table>

**Headcount** - students who attend multiple locations are counted once at each location.

**Course Enrollment** - students who enroll in more than one course are counted once for each course.

**Contact Hour** - an instructional unit of time in which a student has contact with an instructor; includes both lecture and laboratory time.

**Telecommunicated Instruction** - courses delivered to individuals and groups by synchronous or asynchronous methods. Delivery methods include instructional television (ITV) using recorded video programs shown on cable TV and on cassette, web-based courses (PCM), print-based courses (PRN) using a textbook, directed studies (DIR), and interactive video classes (IVC) with groups of students at several sites, and live televised classes (LTV) to individual students at home or work via the Internet or cable television.

**Extension Centers** - locations other than campuses that are staffed, have regular posted hours, and offer credit courses on a regular basis (every semester).

**Site-Based Instruction** - various credit and non-credit classes and training offered for businesses, government entities, high schools, correctional institutions, and community groups.

**NOTE:** Percents may not add to 100 due to rounding.

**Source:** ACC Computer System - uncertified data
### Telecommunicated Course Enrollment and Contact Hours
#### Fall 1997 - 2001

<table>
<thead>
<tr>
<th></th>
<th>Fall 1997</th>
<th>Fall 1998</th>
<th>Fall 1999</th>
<th>Fall 2000</th>
<th>Fall 2001</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>COURSE ENROLLMENT</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Instructional Television</td>
<td>1,937</td>
<td>2,374</td>
<td>2,146</td>
<td>2,374</td>
<td>2,299</td>
</tr>
<tr>
<td>Directed Study</td>
<td>25</td>
<td>20</td>
<td>34</td>
<td>69</td>
<td>60</td>
</tr>
<tr>
<td>Live Interactive Television</td>
<td>42</td>
<td>35</td>
<td>28</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Personal Computer w/ Modem</td>
<td>538</td>
<td>1,033</td>
<td>1,817</td>
<td>2,401</td>
<td>2,947</td>
</tr>
<tr>
<td>Print-Based</td>
<td>893</td>
<td>1,190</td>
<td>984</td>
<td>947</td>
<td>1,228</td>
</tr>
<tr>
<td>Interactive Video</td>
<td>60</td>
<td>45</td>
<td>174</td>
<td>204</td>
<td>594</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>3,495</strong></td>
<td><strong>4,697</strong></td>
<td><strong>5,183</strong></td>
<td><strong>5,995</strong></td>
<td><strong>7,128</strong></td>
</tr>
</tbody>
</table>

|                        |           |           |           |           |           |
| **CONTACT HOURS**      |           |           |           |           |           |
| Instructional Television | 100,096   | 121,680   | 108,912   | 120,048   | 113,504   |
| Directed Study         | 1,200     | 960       | 1,632     | 3,840     | 3,120     |
| Live Interactive Television | 2,016   | 1,680     | 1,344     | -         | -         |
| Personal Computer w/ Modem | 32,064  | 58,464    | 96,272    | 127,760   | 157,072   |
| Print-Based            | 42,080    | 56,864    | 47,024    | 44,464    | 58,656    |
| Interactive Video      | 4,560     | 2,880     | 13,648    | 10,384    | 29,344    |
| **TOTAL**              | **182,016** | **242,528** | **268,832** | **306,496** | **361,696** |

**Source:** ACC Computer System - uncertified data
Contact Hours by Academic/Workforce Area
Fall 2001

<table>
<thead>
<tr>
<th>Area</th>
<th>Fall 2001</th>
<th>Percent of Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Academic</td>
<td>3,206,840</td>
<td>78.8%</td>
</tr>
<tr>
<td>Workforce</td>
<td>862,528</td>
<td>21.2%</td>
</tr>
<tr>
<td>TOTAL</td>
<td>4,069,368</td>
<td></td>
</tr>
</tbody>
</table>

NOTE: Percents may not add to 100 due to rounding.

Source: THECB Certified Reports
### Annual Contact Hours by Dean Area
**Academic Years 1997 - 2001**

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Applied Technologies, Multimedia, &amp; Public Services</td>
<td>723,568</td>
<td>717,344</td>
<td>838,880</td>
<td>868,592</td>
<td>939,504</td>
</tr>
<tr>
<td>Arts &amp; Humanities</td>
<td>1,119,904</td>
<td>1,081,424</td>
<td>1,077,776</td>
<td>1,101,092</td>
<td>1,139,216</td>
</tr>
<tr>
<td>Business Studies</td>
<td>573,200</td>
<td>541,280</td>
<td>518,272</td>
<td>481,696</td>
<td>499,632</td>
</tr>
<tr>
<td>Communications</td>
<td>1,029,040</td>
<td>1,034,272</td>
<td>1,039,840</td>
<td>1,113,520</td>
<td>1,164,448</td>
</tr>
<tr>
<td>Computer Studies &amp; Advanced Technology</td>
<td>983,040</td>
<td>1,037,968</td>
<td>1,048,112</td>
<td>992,816</td>
<td>985,232</td>
</tr>
<tr>
<td>Health Sciences</td>
<td>405,760</td>
<td>431,504</td>
<td>437,504</td>
<td>439,568</td>
<td>468,448</td>
</tr>
<tr>
<td>Math &amp; Sciences</td>
<td>2,751,648</td>
<td>2,642,048</td>
<td>2,615,056</td>
<td>2,593,888</td>
<td>2,643,184</td>
</tr>
<tr>
<td>Social &amp; Behavioral Sciences</td>
<td>2,061,408</td>
<td>2,064,288</td>
<td>2,089,920</td>
<td>2,147,600</td>
<td>2,258,160</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td>9,647,568</td>
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<td>9,665,360</td>
<td>9,738,772</td>
<td>10,097,824</td>
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**NOTES:** Valid comparisons of data prior to academic year 1999 to current data cannot be made due to incompatibilities between the old and new student databases and changes in ACC’s academic organization. Data reflect current organization of the College. Disciplines are included as part of their current dean area for all years.

**Source:** ACC Computer System - uncertified data
## Course Enrollment
### Academic Areas
#### Fall 1997 - 2001

### Arts & Humanities

<table>
<thead>
<tr>
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<th>Fall 2001</th>
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<td>Drama</td>
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<td><strong>6,006</strong></td>
<td><strong>5,997</strong></td>
<td><strong>6,712</strong></td>
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### Communications

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<th>Fall 2001</th>
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</table>

¹ Creative Writing was listed under English prior to fall 1999.

**NOTES:** Valid comparisons of data prior to academic year 1999 to current data cannot be made due to incompatibilities between the old and new student databases and changes in ACC’s academic organization. Data reflect current organization of the College. Disciplines are included as part of their current dean area for all years.

**Source:** ACC Computer System - uncertified data
### Course Enrollment

#### Academic Areas

**Fall 1997 - 2001**

<table>
<thead>
<tr>
<th>Math &amp; Sciences</th>
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<td>2,334</td>
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<td>128</td>
<td>123</td>
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<td><strong>18,320</strong></td>
<td><strong>15,895</strong></td>
<td><strong>16,939</strong></td>
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<table>
<thead>
<tr>
<th>Social &amp; Behavioral Sciences</th>
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<th>Fall 1998</th>
<th>Fall 1999</th>
<th>Fall 2000</th>
<th>Fall 2001</th>
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</thead>
<tbody>
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<td>551</td>
<td>814</td>
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<td><strong>17,735</strong></td>
<td><strong>18,717</strong></td>
<td><strong>19,393</strong></td>
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**SUBTOTAL FOR ACADEMIC**  
51,197  51,585  51,760  51,009  53,970

**SUBTOTAL FOR WORKFORCE**  
19,202  19,539  18,361  18,880  19,860

**GRAND TOTAL**  
70,399  71,124  70,121  69,889  73,830

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¹ Prior to fall 2000, students were counted once if they were enrolled in a chemistry lecture section and again if they were enrolled in a chemistry lab section. Subsequent data represent a combined enrollment in lecture and lab.

² Environmental Science & Technology was listed as Physical Science prior to fall 2001.

³ Data for Air Force Science are included in Military Science.

**NOTES:** Valid comparisons of data prior to academic year 1999 to current data cannot be made due to incompatibilities between the old and new student databases and changes in ACC's academic organization. Data reflect current organization of the College. Disciplines are included as part of their current dean area for all years.

**Source:** ACC Computer System - uncertified data
## Course Enrollment
### Workforce Areas
#### Fall 1997 - 2001

<table>
<thead>
<tr>
<th>Applied Technologies, Multimedia, &amp; Public Services</th>
<th>Fall 1997</th>
<th>Fall 1998</th>
<th>Fall 1999</th>
<th>Fall 2000</th>
<th>Fall 2001</th>
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</thead>
<tbody>
<tr>
<td>Air Conditioning, Heating, &amp; Refrigeration Technology</td>
<td>128</td>
<td>136</td>
<td>125</td>
<td>117</td>
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<td>499</td>
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<tr>
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<td>448</td>
<td>501</td>
<td>530</td>
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<tr>
<td>Legal Assistant&lt;sup&gt;1&lt;/sup&gt;</td>
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<td>Music&lt;sup&gt;2&lt;/sup&gt;</td>
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<tr>
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<td>-</td>
<td>-</td>
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<td>1,232</td>
<td>1,204</td>
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<td>3,991</td>
<td>3,762</td>
<td>4,263</td>
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1. Legal Assistant was listed under Business Studies prior to fall 2001.
2. Music and Radio-TV-Film were listed under Arts & Humanities prior to fall 2001.
3. Data for Fashion Merchandising were included in Marketing effective fall 2001.
4. Data for International Business were included in Management prior to fall 2001.
5. Quality Assurance was listed as Quality Management Technology under Computer Studies & Advanced Tech. prior to fall 2001.
6. Technical Communications was listed under Applied Technologies, Multimedia, & Public Services prior to fall 2001.

**NOTES:**
Valid comparisons of data prior to academic year 1999 to current data cannot be made due to incompatibilities between the old and new student databases and changes in ACC's academic organization. Data reflect current organization of the College. Disciplines are included as part of their current dean area for all years.

**Source:** ACC Computer System - uncertified data
### 3. CREDIT PROGRAMS

#### Course Enrollment

**Workforce Areas**

**Fall 1997 - 2001**

<table>
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<td>474</td>
<td>462</td>
<td>496</td>
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<td>Geomatics/Land Surveying Technology</td>
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<th>Fall 1999</th>
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<th>Fall 2001</th>
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<td>797</td>
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<td>Diagnostic Medical Imaging-Radiology</td>
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</tr>
<tr>
<td>Physical Therapist Assistant</td>
<td>137</td>
<td>131</td>
<td>70</td>
<td>104</td>
<td>58</td>
</tr>
<tr>
<td>Surgical Technology</td>
<td>71</td>
<td>86</td>
<td>47</td>
<td>57</td>
<td>50</td>
</tr>
<tr>
<td>Vocational Nursing</td>
<td>363</td>
<td>360</td>
<td>195</td>
<td>205</td>
<td>337</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>4,173</strong></td>
<td><strong>3,911</strong></td>
<td><strong>3,274</strong></td>
<td><strong>3,752</strong></td>
<td><strong>4,215</strong></td>
</tr>
</tbody>
</table>

**SUBTOTAL FOR WORKFORCE**

<table>
<thead>
<tr>
<th></th>
<th>Fall 1997</th>
<th>Fall 1998</th>
<th>Fall 1999</th>
<th>Fall 2000</th>
<th>Fall 2001</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td><strong>19,202</strong></td>
<td><strong>19,539</strong></td>
<td><strong>18,361</strong></td>
<td><strong>18,880</strong></td>
<td><strong>19,860</strong></td>
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</table>

**SUBTOTAL FOR ACADEMIC**

<table>
<thead>
<tr>
<th></th>
<th>Fall 1997</th>
<th>Fall 1998</th>
<th>Fall 1999</th>
<th>Fall 2000</th>
<th>Fall 2001</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td><strong>51,197</strong></td>
<td><strong>51,585</strong></td>
<td><strong>51,760</strong></td>
<td><strong>51,009</strong></td>
<td><strong>53,970</strong></td>
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</table>

**GRAND TOTAL**

|             | **70,399**| **71,124**| **70,121**| **69,889**| **73,830**|

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1. Digital Publishing & Graphics Technology (as Printing & Desktop Publishing) and Visual Communication Design were listed under Applied Technologies, Multimedia, & Public Services prior to fall 2001.

2. Health & Kinesiology was listed under Math & Sciences prior to fall 2001.

**NOTES:**

Valid comparisons of data prior to academic year 1999 to current data cannot be made due to incompatibilities between the old and new student databases and changes in ACC's academic organization. Data reflect current organization of the College. Disciplines are included as part of their current dean area for all years.

**Source:** ACC Computer System - uncertified data
### Semester Credit Hours
#### Academic Areas
#### Fall 1997 - 2001

<table>
<thead>
<tr>
<th>Arts &amp; Humanities</th>
<th>Fall 1997</th>
<th>Fall 1998</th>
<th>Fall 1999</th>
<th>Fall 2000</th>
<th>Fall 2001</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Art</strong></td>
<td>3,432</td>
<td>3,540</td>
<td>3,648</td>
<td>3,609</td>
<td>3,945</td>
</tr>
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<td><strong>Creative Writing¹</strong></td>
<td>-</td>
<td>-</td>
<td>189</td>
<td>291</td>
<td>321</td>
</tr>
<tr>
<td><strong>Dance</strong></td>
<td>128</td>
<td>145</td>
<td>180</td>
<td>163</td>
<td>158</td>
</tr>
<tr>
<td><strong>Drama</strong></td>
<td>708</td>
<td>925</td>
<td>826</td>
<td>621</td>
<td>610</td>
</tr>
<tr>
<td><strong>English as a Second Language</strong></td>
<td>1,284</td>
<td>942</td>
<td>879</td>
<td>879</td>
<td>1,581</td>
</tr>
<tr>
<td><strong>French</strong></td>
<td>1,431</td>
<td>1,411</td>
<td>1,260</td>
<td>1,086</td>
<td>1,149</td>
</tr>
<tr>
<td><strong>German</strong></td>
<td>621</td>
<td>512</td>
<td>545</td>
<td>458</td>
<td>577</td>
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<tr>
<td>** Humanities**</td>
<td>630</td>
<td>675</td>
<td>582</td>
<td>831</td>
<td>873</td>
</tr>
<tr>
<td>** Japanese**</td>
<td>368</td>
<td>394</td>
<td>407</td>
<td>393</td>
<td>536</td>
</tr>
<tr>
<td>** Latin**</td>
<td>115</td>
<td>100</td>
<td>115</td>
<td>135</td>
<td>110</td>
</tr>
<tr>
<td>** Philosophy**</td>
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<td>3,192</td>
<td>3,528</td>
<td>3,513</td>
<td>4,047</td>
</tr>
<tr>
<td>** Religion**</td>
<td>276</td>
<td>237</td>
<td>420</td>
<td>396</td>
<td>336</td>
</tr>
<tr>
<td>** Russian**</td>
<td>125</td>
<td>100</td>
<td>110</td>
<td>105</td>
<td>144</td>
</tr>
<tr>
<td>** Spanish**</td>
<td>8,885</td>
<td>9,039</td>
<td>9,193</td>
<td>9,296</td>
<td>9,807</td>
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<td><strong>TOTAL</strong></td>
<td>21,228</td>
<td>21,212</td>
<td>21,882</td>
<td>21,776</td>
<td>24,194</td>
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<table>
<thead>
<tr>
<th>Communications</th>
<th>Fall 1997</th>
<th>Fall 1998</th>
<th>Fall 1999</th>
<th>Fall 2000</th>
<th>Fall 2001</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>English</strong></td>
<td>17,997</td>
<td>18,903</td>
<td>19,431</td>
<td>20,820</td>
<td>21,171</td>
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<tr>
<td><strong>Journalism</strong></td>
<td>441</td>
<td>468</td>
<td>525</td>
<td>477</td>
<td>477</td>
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<tr>
<td><strong>Reading Skills - Developmental</strong></td>
<td>2,563</td>
<td>3,552</td>
<td>3,576</td>
<td>3,714</td>
<td>3,726</td>
</tr>
<tr>
<td><strong>Speech</strong></td>
<td>2,304</td>
<td>2,760</td>
<td>3,204</td>
<td>3,741</td>
<td>4,659</td>
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<td><strong>Study Skills</strong></td>
<td>252</td>
<td>93</td>
<td>99</td>
<td>119</td>
<td>261</td>
</tr>
<tr>
<td><strong>Writing Skills - Developmental</strong></td>
<td>4,081</td>
<td>3,084</td>
<td>2,256</td>
<td>2,322</td>
<td>2,480</td>
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<tr>
<td><strong>TOTAL</strong></td>
<td>27,638</td>
<td>28,860</td>
<td>29,091</td>
<td>31,193</td>
<td>32,774</td>
</tr>
</tbody>
</table>

¹ Creative Writing was listed under English prior to fall 1999.

**NOTES:** Valid comparisons of data prior to academic year 1999 to current data cannot be made due to incompatibilities between the old and new student databases and changes in ACC’s academic organization. Data reflect current organization of the College. Disciplines are included as part of their current dean area for all years.

**Source:** ACC Computer System - uncertified data
### 3. CREDIT PROGRAMS

#### Semester Credit Hours

**Academic Areas**

**Fall 1997 - 2001**

<table>
<thead>
<tr>
<th>Math &amp; Sciences</th>
<th>Fall 1997</th>
<th>Fall 1998</th>
<th>Fall 1999</th>
<th>Fall 2000</th>
<th>Fall 2001</th>
</tr>
</thead>
<tbody>
<tr>
<td>Astronomy</td>
<td>1,050</td>
<td>1,116</td>
<td>1,137</td>
<td>798</td>
<td>894</td>
</tr>
<tr>
<td>Biology</td>
<td>9,112</td>
<td>9,204</td>
<td>8,715</td>
<td>8,580</td>
<td>9,619</td>
</tr>
<tr>
<td>Biotechnology</td>
<td>-</td>
<td>-</td>
<td>57</td>
<td>85</td>
<td>103</td>
</tr>
<tr>
<td>Chemistry</td>
<td>5,124</td>
<td>4,832</td>
<td>4,696</td>
<td>4,848</td>
<td>5,016</td>
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<tr>
<td>Engineering</td>
<td>376</td>
<td>321</td>
<td>332</td>
<td>167</td>
<td>196</td>
</tr>
<tr>
<td>Environmental Science &amp; Technology</td>
<td>714</td>
<td>573</td>
<td>768</td>
<td>780</td>
<td>363</td>
</tr>
<tr>
<td>Geology</td>
<td>1,797</td>
<td>1,635</td>
<td>1,766</td>
<td>1,580</td>
<td>1,796</td>
</tr>
<tr>
<td>Mathematics</td>
<td>19,109</td>
<td>19,047</td>
<td>19,452</td>
<td>18,786</td>
<td>18,693</td>
</tr>
<tr>
<td>Mathematics - Developmental</td>
<td>14,075</td>
<td>14,536</td>
<td>13,964</td>
<td>14,393</td>
<td>16,584</td>
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<tr>
<td>Physics</td>
<td>2,618</td>
<td>2,559</td>
<td>2,400</td>
<td>2,359</td>
<td>2,662</td>
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<tr>
<td><strong>TOTAL</strong></td>
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<td><strong>53,823</strong></td>
<td><strong>53,287</strong></td>
<td><strong>52,376</strong></td>
<td><strong>55,926</strong></td>
</tr>
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</table>

<table>
<thead>
<tr>
<th>Social &amp; Behavioral Sciences</th>
<th>Fall 1997</th>
<th>Fall 1998</th>
<th>Fall 1999</th>
<th>Fall 2000</th>
<th>Fall 2001</th>
</tr>
</thead>
<tbody>
<tr>
<td>Anthropology</td>
<td>1,599</td>
<td>1,563</td>
<td>1,533</td>
<td>1,653</td>
<td>1,665</td>
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<td>4,998</td>
<td>4,974</td>
<td>5,409</td>
<td>5,499</td>
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<td>Geography</td>
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<td>984</td>
<td>945</td>
<td>1,079</td>
<td>1,228</td>
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<tr>
<td>Government</td>
<td>14,613</td>
<td>14,958</td>
<td>15,345</td>
<td>16,413</td>
<td>17,055</td>
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<tr>
<td>History</td>
<td>15,615</td>
<td>15,447</td>
<td>16,641</td>
<td>16,644</td>
<td>17,445</td>
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<tr>
<td>Human Development</td>
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<td>1,101</td>
<td>965</td>
<td>1,316</td>
<td>1,504</td>
</tr>
<tr>
<td>Military Science (^2)</td>
<td>17</td>
<td>16</td>
<td>24</td>
<td>12</td>
<td>27</td>
</tr>
<tr>
<td>Psychology</td>
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<td>7,797</td>
<td>8,259</td>
<td>8,631</td>
<td>8,472</td>
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<tr>
<td>Sociology</td>
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<td>3,885</td>
<td>3,828</td>
<td>3,876</td>
<td>4,083</td>
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<td><strong>TOTAL</strong></td>
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<td><strong>50,749</strong></td>
<td><strong>52,514</strong></td>
<td><strong>55,033</strong></td>
<td><strong>56,978</strong></td>
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</table>

**SUBTOTAL FOR ACADEMIC**

<table>
<thead>
<tr>
<th></th>
<th>Fall 1997</th>
<th>Fall 1998</th>
<th>Fall 1999</th>
<th>Fall 2000</th>
<th>Fall 2001</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>153,432</strong></td>
<td><strong>154,644</strong></td>
<td><strong>156,774</strong></td>
<td><strong>160,378</strong></td>
<td><strong>169,872</strong></td>
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</table>

**SUBTOTAL FOR WORKFORCE**

<table>
<thead>
<tr>
<th></th>
<th>Fall 1997</th>
<th>Fall 1998</th>
<th>Fall 1999</th>
<th>Fall 2000</th>
<th>Fall 2001</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>55,708</strong></td>
<td><strong>57,750</strong></td>
<td><strong>55,834</strong></td>
<td><strong>55,428</strong></td>
<td><strong>57,695</strong></td>
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</tr>
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</table>

**GRAND TOTAL**

<table>
<thead>
<tr>
<th></th>
<th>Fall 1997</th>
<th>Fall 1998</th>
<th>Fall 1999</th>
<th>Fall 2000</th>
<th>Fall 2001</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>209,140</strong></td>
<td><strong>212,394</strong></td>
<td><strong>212,608</strong></td>
<td><strong>215,806</strong></td>
<td><strong>227,567</strong></td>
<td></td>
</tr>
</tbody>
</table>

1  Environmental Science & Technology was listed as Physical Science prior to fall 2001.
2  Data for Air Force Science are included in Military Science.

**NOTES:** Valid comparisons of data prior to academic year 1999 to current data cannot be made due to incompatibilities between the old and new student databases and changes in ACC’s academic organization. Data reflect current organization of the College. Disciplines are included as part of their current dean area for all years.

**Source:** ACC Computer System - uncertified data
**Semester Credit Hours**

**Workforce Areas**

**Fall 1997 - 2001**

<table>
<thead>
<tr>
<th>Applied Technologies, Multimedia, &amp; Public Services</th>
<th>Fall 1997</th>
<th>Fall 1998</th>
<th>Fall 1999</th>
<th>Fall 2000</th>
<th>Fall 2001</th>
</tr>
</thead>
<tbody>
<tr>
<td>Air Conditioning, Heating, &amp; Refrigeration Technology</td>
<td>508</td>
<td>534</td>
<td>498</td>
<td>458</td>
<td>510</td>
</tr>
<tr>
<td>Automotive Technology</td>
<td>712</td>
<td>825</td>
<td>708</td>
<td>624</td>
<td>920</td>
</tr>
<tr>
<td>Building Construction Technology</td>
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<td>903</td>
<td>1,016</td>
<td>930</td>
<td>1,038</td>
</tr>
<tr>
<td>Child Development</td>
<td>1,163</td>
<td>1,415</td>
<td>1,711</td>
<td>1,811</td>
<td>1,742</td>
</tr>
<tr>
<td>Commercial Music Management</td>
<td>1,012</td>
<td>1,000</td>
<td>1,025</td>
<td>1,113</td>
<td>1,184</td>
</tr>
<tr>
<td>Criminal Justice</td>
<td>1,796</td>
<td>1,669</td>
<td>1,478</td>
<td>1,533</td>
<td>1,680</td>
</tr>
<tr>
<td>Fire Protection Technology</td>
<td>231</td>
<td>681</td>
<td>665</td>
<td>699</td>
<td>684</td>
</tr>
<tr>
<td>Human Services</td>
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<td>1,579</td>
<td>1,738</td>
<td>1,757</td>
<td>1,910</td>
</tr>
<tr>
<td>Legal Assistant&lt;sup&gt;1&lt;/sup&gt;</td>
<td>690</td>
<td>639</td>
<td>519</td>
<td>558</td>
<td>669</td>
</tr>
<tr>
<td>Music&lt;sup&gt;2&lt;/sup&gt;</td>
<td>1,262</td>
<td>1,229</td>
<td>1,161</td>
<td>1,265</td>
<td>1,250</td>
</tr>
<tr>
<td>Photography Technology</td>
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<td>1,304</td>
<td>1,477</td>
<td>1,486</td>
<td>1,710</td>
</tr>
<tr>
<td>Radio-TV-Film&lt;sup&gt;2&lt;/sup&gt;</td>
<td>951</td>
<td>795</td>
<td>947</td>
<td>890</td>
<td>933</td>
</tr>
<tr>
<td>Welding Technology</td>
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<td>655</td>
<td>731</td>
<td>952</td>
<td>1,340</td>
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<tr>
<td><strong>TOTAL</strong></td>
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<td><strong>13,228</strong></td>
<td><strong>13,674</strong></td>
<td><strong>14,076</strong></td>
<td><strong>15,570</strong></td>
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<table>
<thead>
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<th>Business Studies</th>
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<th>Fall 1998</th>
<th>Fall 1999</th>
<th>Fall 2000</th>
<th>Fall 2001</th>
</tr>
</thead>
<tbody>
<tr>
<td>Accounting</td>
<td>4,234</td>
<td>4,143</td>
<td>3,713</td>
<td>3,514</td>
<td>3,768</td>
</tr>
<tr>
<td>Culinary Arts</td>
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<td>-</td>
<td>164</td>
<td>358</td>
<td>552</td>
</tr>
<tr>
<td>Fashion Merchandising&lt;sup&gt;3&lt;/sup&gt;</td>
<td>150</td>
<td>243</td>
<td>189</td>
<td>159</td>
<td>-</td>
</tr>
<tr>
<td>Financial Management</td>
<td>480</td>
<td>453</td>
<td>339</td>
<td>381</td>
<td>627</td>
</tr>
<tr>
<td>Hospitality Management</td>
<td>133</td>
<td>115</td>
<td>150</td>
<td>158</td>
<td>224</td>
</tr>
<tr>
<td>Information Records Management</td>
<td>63</td>
<td>51</td>
<td>21</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>International Business&lt;sup&gt;4&lt;/sup&gt;</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>48</td>
</tr>
<tr>
<td>Management&lt;sup&gt;4&lt;/sup&gt;</td>
<td>4,725</td>
<td>4,401</td>
<td>3,582</td>
<td>3,696</td>
<td>3,612</td>
</tr>
<tr>
<td>Marketing&lt;sup&gt;3&lt;/sup&gt;</td>
<td>834</td>
<td>1,020</td>
<td>1,110</td>
<td>1,110</td>
<td>1,401</td>
</tr>
<tr>
<td>Office Administration</td>
<td>876</td>
<td>680</td>
<td>673</td>
<td>570</td>
<td>699</td>
</tr>
<tr>
<td>Quality Assurance&lt;sup&gt;5&lt;/sup&gt;</td>
<td>75</td>
<td>81</td>
<td>80</td>
<td>65</td>
<td>61</td>
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<tr>
<td>Real Estate</td>
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<td>324</td>
<td>430</td>
<td>382</td>
<td>942</td>
</tr>
<tr>
<td>Technical Communications&lt;sup&gt;6&lt;/sup&gt;</td>
<td>1,151</td>
<td>1,221</td>
<td>1,116</td>
<td>558</td>
<td>378</td>
</tr>
<tr>
<td>Travel and Tourism</td>
<td>-</td>
<td>87</td>
<td>132</td>
<td>141</td>
<td>231</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>12,889</strong></td>
<td><strong>12,819</strong></td>
<td><strong>11,699</strong></td>
<td><strong>11,092</strong></td>
<td><strong>12,543</strong></td>
</tr>
</tbody>
</table>

<sup>1</sup> Legal Assistant was listed under Business Studies prior to fall 2001.
<sup>2</sup> Music and Radio-TV-Film were listed under Arts & Humanities prior to fall 2001.
<sup>3</sup> Data for Fashion Merchandising were included in Marketing effective fall 2001.
<sup>4</sup> Data for International Business were included in Management prior to fall 2001.
<sup>5</sup> Quality Assurance was listed as Quality Management Technology under Computer Studies & Advanced Tech. prior to fall 2001.
<sup>6</sup> Technical Communications was listed under Applied Technologies, Multimedia, & Public Services prior to fall 2001.

NOTES: Valid comparisons of data prior to academic year 1999 to current data cannot be made due to incompatibilities between the old and new student databases and changes in ACC's academic organization. Data reflect current organization of the College. Disciplines are included as part of their current dean area for all years.

Source: ACC Computer System - uncertified data
### 3. CREDIT PROGRAMS

#### Semester Credit Hours
**Workforce Areas**
**Fall 1997 - 2001**

<table>
<thead>
<tr>
<th>Computer Studies &amp; Advanced Technology</th>
<th>Fall 1997</th>
<th>Fall 1998</th>
<th>Fall 1999</th>
<th>Fall 2000</th>
<th>Fall 2001</th>
</tr>
</thead>
<tbody>
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<td>21,900</td>
<td>21,958</td>
<td>20,959</td>
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<th>Fall 2000</th>
<th>Fall 2001</th>
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<td>434</td>
<td>468</td>
<td>760</td>
<td>645</td>
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<tr>
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<td>219</td>
<td>201</td>
<td>241</td>
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<td>411</td>
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<td>961</td>
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<td>8,407</td>
<td>8,561</td>
<td>8,302</td>
<td>8,623</td>
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**SUBTOTAL FOR WORKFORCE**

| 55,708 | 57,750 | 55,834 | 55,428 | 57,695 |

**SUBTOTAL FOR ACADEMIC**

| 153,432 | 154,644 | 156,774 | 160,378 | 169,872 |

**GRAND TOTAL**

| 209,140 | 212,394 | 212,608 | 215,806 | 227,567 |

¹ Digital Publishing & Graphics Technology (as Printing & Desktop Publishing) and Visual Communication Design were listed under Applied Technologies, Multimedia, & Public Services prior to fall 2001.

² Health & Kinesiology was listed under Math & Sciences prior to fall 2001.

**NOTES:** Valid comparisons of data prior to academic year 1999 to current data cannot be made due to incompatibilities between the old and new student databases and changes in ACC's academic organization. Data reflect current organization of the College. Disciplines are included as part of their current dean area for all years.

**Source:** ACC Computer System - uncertified data
### Contact Hours
#### Academic Areas
#### Fall 1997 - 2001

<table>
<thead>
<tr>
<th>Arts &amp; Humanities</th>
<th>Fall 1997</th>
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<th>Fall 1999</th>
<th>Fall 2000</th>
<th>Fall 2001</th>
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<td>95,856</td>
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<td>-</td>
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<td>5,904</td>
<td>6,832</td>
<td>6,752</td>
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<tr>
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<td>21,888</td>
<td>19,408</td>
<td>13,616</td>
<td>14,656</td>
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<td>15,072</td>
<td>18,752</td>
<td>18,752</td>
<td>33,728</td>
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<tr>
<td>French</td>
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<td>22,752</td>
<td>20,160</td>
<td>17,376</td>
<td>18,560</td>
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<tr>
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<td>8,720</td>
<td>7,328</td>
<td>9,232</td>
</tr>
<tr>
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<td>10,800</td>
<td>9,312</td>
<td>13,296</td>
<td>13,968</td>
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<tr>
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<td>6,512</td>
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<td>8,576</td>
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<td>1,840</td>
<td>2,160</td>
<td>1,760</td>
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<td>6,336</td>
<td>5,376</td>
</tr>
<tr>
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<td>1,600</td>
<td>1,760</td>
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<table>
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<th>Fall 1998</th>
<th>Fall 1999</th>
<th>Fall 2000</th>
<th>Fall 2001</th>
</tr>
</thead>
<tbody>
<tr>
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<td>8,592</td>
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<td>7,632</td>
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<td>4,176</td>
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<td>463,520</td>
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<td>517,072</td>
<td>541,440</td>
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</table>

¹ Creative Writing was listed under English prior to fall 1999.

NOTES: Valid comparisons of data prior to academic year 1999 to current data cannot be made due to incompatibilities between the old and new student databases and changes in ACC's academic organization. Data reflect current organization of the College. Disciplines are included as part of their current dean area for all years.

Source: ACC Computer System - uncertified data
### 3. CREDIT PROGRAMS

#### Contact Hours

**Academic Areas**

**Fall 1997 - 2001**

<table>
<thead>
<tr>
<th>Math &amp; Sciences</th>
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<th>Fall 1998</th>
<th>Fall 1999</th>
<th>Fall 2000</th>
<th>Fall 2001</th>
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<td>5,808</td>
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<table>
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<th>Fall 1999</th>
<th>Fall 2000</th>
<th>Fall 2001</th>
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<td>62,016</td>
<td>65,376</td>
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<td><strong>840,272</strong></td>
<td><strong>881,600</strong></td>
<td><strong>912,960</strong></td>
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**SUBTOTAL FOR ACADEMIC**

- 2,682,976
- 2,703,568
- 2,742,816
- 2,835,984
- 3,018,000

**SUBTOTAL FOR WORKFORCE**

- 1,288,480
- 1,328,752
- 1,289,688
- 1,302,664
- 1,362,600

**GRAND TOTAL**

- 3,971,456
- 4,032,320
- 4,032,504
- 4,138,648
- 4,380,600

---

1 Environmental Science & Technology was listed as Physical Science prior to fall 2001.

2 Data for Air Force Science are included in Military Science.

**NOTES:** Valid comparisons of data prior to academic year 1999 to current data cannot be made due to incompatibilities between the old and new student databases and changes in ACC’s academic organization. Data reflect current organization of the College. Disciplines are included as part of their current dean area for all years.

**Source:** ACC Computer System - uncertified data
## Contact Hours
### Workforce Areas
#### Fall 1997 - 2001

<table>
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<th>Applied Technologies, Multimedia, &amp; Public Services</th>
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<th>Fall 1998</th>
<th>Fall 1999</th>
<th>Fall 2000</th>
<th>Fall 2001</th>
</tr>
</thead>
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<td>12,480</td>
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<td>15,696</td>
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<table>
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<th>Fall 1998</th>
<th>Fall 1999</th>
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<td>17,760</td>
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<td>20,224</td>
<td>15,504</td>
<td>15,088</td>
<td>13,664</td>
<td>15,632</td>
</tr>
<tr>
<td>Quality Assurance&lt;sup&gt;5&lt;/sup&gt;</td>
<td>1,200</td>
<td>1,296</td>
<td>1,632</td>
<td>1,040</td>
<td>976</td>
</tr>
<tr>
<td>Real Estate</td>
<td>2,688</td>
<td>5,184</td>
<td>6,880</td>
<td>6,112</td>
<td>15,072</td>
</tr>
<tr>
<td>Technical Communications&lt;sup&gt;6&lt;/sup&gt;</td>
<td>18,560</td>
<td>19,824</td>
<td>17,856</td>
<td>8,928</td>
<td>6,336</td>
</tr>
<tr>
<td>Travel and Tourism</td>
<td>-</td>
<td>1,584</td>
<td>2,272</td>
<td>2,544</td>
<td>4,208</td>
</tr>
<tr>
<td>TOTAL</td>
<td>244,272</td>
<td>234,384</td>
<td>208,832</td>
<td>205,584</td>
<td>228,304</td>
</tr>
</tbody>
</table>

<sup>1</sup> Legal Assistant was listed under Business Studies prior to fall 2001.
<sup>2</sup> Music and Radio-TV-Film were listed under Arts & Humanities prior to fall 2001.
<sup>3</sup> Data for Fashion Merchandising were included in Marketing effective fall 2001.
<sup>4</sup> Data for International Business were included in Management prior to fall 2001.
<sup>5</sup> Quality Assurance was listed as Quality Management Technology under Computer Studies & Advanced Tech. prior to fall 2001.
<sup>6</sup> Technical Communications was listed under Applied Technologies, Multimedia, & Public Services prior to fall 2001.

NOTES: Valid comparisons of data prior to academic year 1999 to current data cannot be made due to incompatibilities between the old and new student databases and changes in ACC's academic organization. Data reflect current organization of the College. Disciplines are included as part of their current dean area for all years.

Source: ACC Computer System - uncertified data
### 3. CREDIT PROGRAMS

#### Contact Hours

#### Workforce Areas

**Fall 1997 - 2001**

<table>
<thead>
<tr>
<th>Computer Studies &amp; Advanced Technology</th>
<th>Fall 1997</th>
<th>Fall 1998</th>
<th>Fall 1999</th>
<th>Fall 2000</th>
<th>Fall 2001</th>
</tr>
</thead>
<tbody>
<tr>
<td>Computer Information Technology</td>
<td>216,832</td>
<td>242,400</td>
<td>251,472</td>
<td>119,760</td>
<td>115,616</td>
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<td>69,120</td>
<td>62,560</td>
<td>191,488</td>
<td>174,368</td>
</tr>
<tr>
<td>Digital Publishing &amp; Graphics Tech.¹</td>
<td>23,104</td>
<td>22,528</td>
<td>19,680</td>
<td>20,944</td>
<td>20,512</td>
</tr>
<tr>
<td>Electronics</td>
<td>97,632</td>
<td>95,632</td>
<td>60,416</td>
<td>53,184</td>
<td>48,816</td>
</tr>
<tr>
<td>Engineering Design Graphics</td>
<td>43,008</td>
<td>45,888</td>
<td>45,504</td>
<td>44,352</td>
<td>47,616</td>
</tr>
<tr>
<td>Geomatics/Land Surveying Technology</td>
<td>3,744</td>
<td>2,400</td>
<td>4,352</td>
<td>3,600</td>
<td>1,936</td>
</tr>
<tr>
<td>Visual Communication Design²</td>
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<td>59,424</td>
<td>63,328</td>
<td>80,928</td>
<td>87,888</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>496,912</strong></td>
<td><strong>537,392</strong></td>
<td><strong>507,312</strong></td>
<td><strong>514,256</strong></td>
<td><strong>496,752</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Health Sciences</th>
<th>Fall 1997</th>
<th>Fall 1998</th>
<th>Fall 1999</th>
<th>Fall 2000</th>
<th>Fall 2001</th>
</tr>
</thead>
<tbody>
<tr>
<td>Allied Health Sciences</td>
<td>20,112</td>
<td>21,792</td>
<td>19,680</td>
<td>14,496</td>
<td>15,536</td>
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<td>Associate Degree Nursing</td>
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<td>52,464</td>
<td>56,320</td>
<td>61,504</td>
<td>69,056</td>
</tr>
<tr>
<td>Diagnostic Medical Imaging-Radiology</td>
<td>14,816</td>
<td>13,984</td>
<td>14,912</td>
<td>20,912</td>
<td>19,120</td>
</tr>
<tr>
<td>Diagnostic Medical Imaging-Sonography</td>
<td>3,680</td>
<td>8,880</td>
<td>9,072</td>
<td>9,024</td>
<td>12,496</td>
</tr>
<tr>
<td>Emergency Medical Services Technology</td>
<td>11,840</td>
<td>13,936</td>
<td>17,952</td>
<td>16,000</td>
<td>18,832</td>
</tr>
<tr>
<td>Health &amp; Kinesiology³</td>
<td>100,464</td>
<td>85,056</td>
<td>81,408</td>
<td>83,488</td>
<td>84,240</td>
</tr>
<tr>
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<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>4,896</td>
</tr>
<tr>
<td>Medical Lab Technology</td>
<td>9,264</td>
<td>6,752</td>
<td>7,312</td>
<td>5,920</td>
<td>4,560</td>
</tr>
<tr>
<td>Occupational Therapy Assistant</td>
<td>11,952</td>
<td>11,280</td>
<td>11,328</td>
<td>6,720</td>
<td>4,400</td>
</tr>
<tr>
<td>Pharmacy Technology</td>
<td>-</td>
<td>-</td>
<td>3,840</td>
<td>7,072</td>
<td>6,176</td>
</tr>
<tr>
<td>Physical Fitness Technology</td>
<td>-</td>
<td>1,696</td>
<td>1,280</td>
<td>2,400</td>
<td>1,728</td>
</tr>
<tr>
<td>Physical Therapist Assistant</td>
<td>8,896</td>
<td>8,528</td>
<td>6,448</td>
<td>9,168</td>
<td>8,416</td>
</tr>
<tr>
<td>Surgical Technology</td>
<td>4,944</td>
<td>6,432</td>
<td>5,280</td>
<td>4,864</td>
<td>4,288</td>
</tr>
<tr>
<td>Vocational Nursing</td>
<td>30,432</td>
<td>25,040</td>
<td>25,760</td>
<td>20,080</td>
<td>28,592</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>272,208</strong></td>
<td><strong>255,840</strong></td>
<td><strong>260,592</strong></td>
<td><strong>261,648</strong></td>
<td><strong>282,336</strong></td>
</tr>
</tbody>
</table>

**SUBTOTAL FOR WORKFORCE**

|                                                        | 1,288,480 | 1,328,752 | 1,289,688 | 1,302,664 | 1,362,600 |

**SUBTOTAL FOR ACADEMIC**

|                                                        | 2,682,976 | 2,703,568 | 2,742,816 | 2,835,984 | 3,018,000 |

**GRAND TOTAL**

|                                                        | 3,971,456 | 4,032,320 | 4,032,504 | 4,138,648 | 4,380,600 |

¹ Digital Publishing & Graphics Technology (as Printing & Desktop Publishing) and Visual Communication Design were listed under Applied Technologies, Multimedia, & Public Services prior to fall 2001.

² Health & Kinesiology was listed under Math & Sciences prior to fall 2001.

**NOTES:** Valid comparisons of data prior to academic year 1999 to current data cannot be made due to incompatibilities between the old and new student databases and changes in ACC's academic organization. Data reflect current organization of the College. Disciplines are included as part of their current dean area for all years.

**Source:** ACC Computer System - uncertified data
Section 4

College Credit Student Profile

This section can be used for finding:

- student headcount for the fall 2001 semester.
- international student enrollment for the fall 2001 semester.
- statistics on student characteristics.

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Headcount by Day/Evening Classification ............................................................................ 60
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Useful Terms

First-Time in College Student - a student who has never attended college or any other postsecondary institution. These students are not reported as first-time-entering college until they have completed their high school work.

First-Time Transfer Student - a student who is entering ACC for the first time but is known to have previously attended another postsecondary institution at the undergraduate level.

Headcount - the number of students enrolled in one or more courses.

High School Concurrent Enrollment - the number of students enrolled in high school (as juniors and seniors) and in college. These students receive college credit and may receive high school graduation credit for the classes they take at ACC.
Credit Student Headcount
Fall 1973 - 2001

NOTE: Valid comparisons of data prior to academic year 1999 to current data cannot be made due to incompatibilities between the old and new student databases and changes in ACC's academic organization.

Source: THECB Certified Reports
Student Characteristics
Headcount by Age
Fall 2001

<table>
<thead>
<tr>
<th>Age</th>
<th>Fall 2001</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>16 and Under</td>
<td>327</td>
<td>1.2%</td>
</tr>
<tr>
<td>17</td>
<td>876</td>
<td>3.2%</td>
</tr>
<tr>
<td>18</td>
<td>2,387</td>
<td>8.7%</td>
</tr>
<tr>
<td>19-21</td>
<td>8,653</td>
<td>31.4%</td>
</tr>
<tr>
<td>22-24</td>
<td>4,610</td>
<td>16.7%</td>
</tr>
<tr>
<td>25-30</td>
<td>4,793</td>
<td>17.4%</td>
</tr>
<tr>
<td>31-35</td>
<td>2,082</td>
<td>7.5%</td>
</tr>
<tr>
<td>36-50</td>
<td>3,243</td>
<td>11.8%</td>
</tr>
<tr>
<td>51-64</td>
<td>530</td>
<td>1.9%</td>
</tr>
<tr>
<td>65 and Over</td>
<td>76</td>
<td>0.3%</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>27,577</strong></td>
<td></td>
</tr>
</tbody>
</table>

NOTE: Percents may not add to 100 due to rounding.

Source: THECB Certified Reports
### Student Characteristics

#### Headcount by Age

**Fall 1997 - 2001**

<table>
<thead>
<tr>
<th>Age</th>
<th>Fall 1997</th>
<th>Fall 1998</th>
<th>Fall 1999</th>
<th>Fall 2000</th>
<th>Fall 2001</th>
</tr>
</thead>
<tbody>
<tr>
<td>17 and Under</td>
<td>414</td>
<td>361</td>
<td>801</td>
<td>1,113</td>
<td>1,203</td>
</tr>
<tr>
<td>% of Total</td>
<td>1.6%</td>
<td>1.4%</td>
<td>3.1%</td>
<td>4.3%</td>
<td>4.4%</td>
</tr>
<tr>
<td>18-21</td>
<td>9,351</td>
<td>9,637</td>
<td>10,215</td>
<td>10,592</td>
<td>11,040</td>
</tr>
<tr>
<td>% of Total</td>
<td>36.2%</td>
<td>37.6%</td>
<td>39.4%</td>
<td>41.0%</td>
<td>40.0%</td>
</tr>
<tr>
<td>22-24</td>
<td>4,580</td>
<td>4,443</td>
<td>4,369</td>
<td>4,134</td>
<td>4,610</td>
</tr>
<tr>
<td>% of Total</td>
<td>17.8%</td>
<td>17.3%</td>
<td>16.9%</td>
<td>16.0%</td>
<td>16.7%</td>
</tr>
<tr>
<td>25-30</td>
<td>5,060</td>
<td>4,847</td>
<td>4,641</td>
<td>4,477</td>
<td>4,793</td>
</tr>
<tr>
<td>% of Total</td>
<td>19.6%</td>
<td>18.9%</td>
<td>17.9%</td>
<td>17.3%</td>
<td>17.4%</td>
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<tr>
<td>31-35</td>
<td>2,274</td>
<td>2,159</td>
<td>1,965</td>
<td>1,869</td>
<td>2,082</td>
</tr>
<tr>
<td>% of Total</td>
<td>8.8%</td>
<td>8.4%</td>
<td>7.6%</td>
<td>7.2%</td>
<td>7.5%</td>
</tr>
<tr>
<td>36-50</td>
<td>3,615</td>
<td>3,603</td>
<td>3,378</td>
<td>3,142</td>
<td>3,243</td>
</tr>
<tr>
<td>% of Total</td>
<td>14.0%</td>
<td>14.1%</td>
<td>13.0%</td>
<td>12.2%</td>
<td>11.8%</td>
</tr>
<tr>
<td>51-64</td>
<td>437</td>
<td>496</td>
<td>487</td>
<td>474</td>
<td>530</td>
</tr>
<tr>
<td>% of Total</td>
<td>1.7%</td>
<td>1.9%</td>
<td>1.9%</td>
<td>1.8%</td>
<td>1.9%</td>
</tr>
<tr>
<td>65 and Over</td>
<td>65</td>
<td>63</td>
<td>58</td>
<td>55</td>
<td>76</td>
</tr>
<tr>
<td>% of Total</td>
<td>0.3%</td>
<td>0.2%</td>
<td>0.2%</td>
<td>0.2%</td>
<td>0.3%</td>
</tr>
</tbody>
</table>

**TOTAL**

|             | 25,796    | 25,609    | 25,914    | 25,856    | 27,577    |

**NOTE:** Percents may not add to 100 due to rounding.

**Source:** THECB Certified Reports
# Student Characteristics

## Headcount by Age and Gender

### Fall 2001

<table>
<thead>
<tr>
<th>Age</th>
<th>Male</th>
<th>Female</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>16 and Under</td>
<td>132</td>
<td>195</td>
<td>327</td>
</tr>
<tr>
<td>17</td>
<td>316</td>
<td>560</td>
<td>876</td>
</tr>
<tr>
<td>18</td>
<td>1,108</td>
<td>1,279</td>
<td>2,387</td>
</tr>
<tr>
<td>19-21</td>
<td>4,160</td>
<td>4,493</td>
<td>8,653</td>
</tr>
<tr>
<td>22-24</td>
<td>2,181</td>
<td>2,429</td>
<td>4,610</td>
</tr>
<tr>
<td>25-30</td>
<td>2,185</td>
<td>2,608</td>
<td>4,793</td>
</tr>
<tr>
<td>31-35</td>
<td>891</td>
<td>1,191</td>
<td>2,082</td>
</tr>
<tr>
<td>36-50</td>
<td>1,249</td>
<td>1,994</td>
<td>3,243</td>
</tr>
<tr>
<td>51-64</td>
<td>234</td>
<td>296</td>
<td>530</td>
</tr>
<tr>
<td>65 and Over</td>
<td>36</td>
<td>40</td>
<td>76</td>
</tr>
<tr>
<td>TOTAL</td>
<td>12,492</td>
<td>15,085</td>
<td>27,577</td>
</tr>
</tbody>
</table>

NOTE: Percents may not add to 100 due to rounding.

Source: THECB Certified Reports
### Student Characteristics

#### Headcount by Gender

**Fall 1997 - 2001**

<table>
<thead>
<tr>
<th>Gender</th>
<th>Fall 1997</th>
<th>Fall 1998</th>
<th>Fall 1999</th>
<th>Fall 2000</th>
<th>Fall 2001</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Male</strong></td>
<td>11,928</td>
<td>11,931</td>
<td>11,960</td>
<td>11,812</td>
<td>12,492</td>
</tr>
<tr>
<td>% of Total</td>
<td>46.2%</td>
<td>46.6%</td>
<td>46.2%</td>
<td>45.7%</td>
<td>45.3%</td>
</tr>
<tr>
<td><strong>Female</strong></td>
<td>13,868</td>
<td>13,678</td>
<td>13,954</td>
<td>14,044</td>
<td>15,085</td>
</tr>
<tr>
<td>% of Total</td>
<td>53.8%</td>
<td>53.4%</td>
<td>53.8%</td>
<td>54.3%</td>
<td>54.7%</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td>25,796</td>
<td>25,609</td>
<td>25,914</td>
<td>25,856</td>
<td>27,577</td>
</tr>
</tbody>
</table>

**NOTE:** Percents may not add to 100 due to rounding.

**Source:** THECB Certified Reports
### Student Characteristics

#### Headcount by Ethnicity and Gender

**Fall 2001**

<table>
<thead>
<tr>
<th>Ethnicity</th>
<th>Male</th>
<th>Female</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>White</td>
<td>7,891</td>
<td>9,250</td>
<td>17,141</td>
</tr>
<tr>
<td>Hispanic</td>
<td>2,586</td>
<td>3,256</td>
<td>5,842</td>
</tr>
<tr>
<td>Black</td>
<td>671</td>
<td>1,149</td>
<td>1,820</td>
</tr>
<tr>
<td>Asian/Pacific Islander</td>
<td>798</td>
<td>900</td>
<td>1,698</td>
</tr>
<tr>
<td>Am. Indian/Alaskan Native</td>
<td>145</td>
<td>97</td>
<td>242</td>
</tr>
<tr>
<td>International</td>
<td>397</td>
<td>431</td>
<td>828</td>
</tr>
<tr>
<td>Other/Unknown</td>
<td>4</td>
<td>2</td>
<td>6</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td>12,492</td>
<td>15,085</td>
<td>27,577</td>
</tr>
</tbody>
</table>

**NOTE:** Percents may not add to 100 due to rounding.

**Source:** THECB Certified Reports
## Student Characteristics
### Headcount by Ethnicity
#### Fall 1997 - 2001

<table>
<thead>
<tr>
<th>Ethnicity</th>
<th>Fall 1997</th>
<th>Fall 1998</th>
<th>Fall 1999</th>
<th>Fall 2000</th>
<th>Fall 2001</th>
</tr>
</thead>
<tbody>
<tr>
<td>White</td>
<td>17,243</td>
<td>17,071</td>
<td>17,088</td>
<td>16,417</td>
<td>17,141</td>
</tr>
<tr>
<td>% of Total</td>
<td>66.8%</td>
<td>66.7%</td>
<td>65.9%</td>
<td>63.5%</td>
<td>62.2%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>5,058</td>
<td>5,015</td>
<td>5,145</td>
<td>5,330</td>
<td>5,842</td>
</tr>
<tr>
<td>% of Total</td>
<td>19.6%</td>
<td>19.6%</td>
<td>19.9%</td>
<td>20.6%</td>
<td>21.2%</td>
</tr>
<tr>
<td>Black</td>
<td>1,529</td>
<td>1,513</td>
<td>1,645</td>
<td>1,710</td>
<td>1,820</td>
</tr>
<tr>
<td>% of Total</td>
<td>5.9%</td>
<td>5.9%</td>
<td>6.3%</td>
<td>6.6%</td>
<td>6.6%</td>
</tr>
<tr>
<td>Asian/Pacific Islander</td>
<td>1,460</td>
<td>1,509</td>
<td>1,503</td>
<td>1,552</td>
<td>1,698</td>
</tr>
<tr>
<td>% of Total</td>
<td>5.7%</td>
<td>5.9%</td>
<td>5.8%</td>
<td>6.0%</td>
<td>6.2%</td>
</tr>
<tr>
<td>Am. Indian/Alaskan Native</td>
<td>161</td>
<td>179</td>
<td>187</td>
<td>172</td>
<td>242</td>
</tr>
<tr>
<td>% of Total</td>
<td>0.6%</td>
<td>0.7%</td>
<td>0.7%</td>
<td>0.7%</td>
<td>0.9%</td>
</tr>
<tr>
<td>International</td>
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<td>322</td>
<td>326</td>
<td>350</td>
<td>828</td>
</tr>
<tr>
<td>% of Total</td>
<td>1.3%</td>
<td>1.3%</td>
<td>1.3%</td>
<td>1.4%</td>
<td>3.0%</td>
</tr>
<tr>
<td>Other/Unknown</td>
<td>0</td>
<td>0</td>
<td>20</td>
<td>325</td>
<td>6</td>
</tr>
<tr>
<td>% of Total</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.1%</td>
<td>1.3%</td>
<td>0.0%</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>25,796</strong></td>
<td><strong>25,609</strong></td>
<td><strong>25,914</strong></td>
<td><strong>25,856</strong></td>
<td><strong>27,577</strong></td>
</tr>
</tbody>
</table>

![Bar Chart]

NOTE: Percents may not add to 100 due to rounding.

Source: THECB Certified Reports
Student Characteristics
Headcount by Full/Part-time Status
Fall 2001

<table>
<thead>
<tr>
<th>Students</th>
<th>Fall 2001</th>
<th>Percent of Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Full-time*</td>
<td>6,744</td>
<td>24.5%</td>
</tr>
<tr>
<td>Part-time**</td>
<td>20,833</td>
<td>75.5%</td>
</tr>
<tr>
<td>TOTAL</td>
<td>27,577</td>
<td></td>
</tr>
</tbody>
</table>

* Full-time students are those enrolled in 12 or more semester credit hours
** Part time students are those enrolled in less than 12 semester credit hours.

NOTE: Percents may not add to 100 due to rounding.

Source: THECB Certified Reports
### Student Characteristics

#### Headcount by Full/Part-time Status

**Fall 1997 - 2001**

<table>
<thead>
<tr>
<th></th>
<th>Fall 1997</th>
<th>Fall 1998</th>
<th>Fall 1999</th>
<th>Fall 2000</th>
<th>Fall 2001</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>FULL-TIME STUDENTS</strong>*</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Headcount</td>
<td>6,733</td>
<td>7,042</td>
<td>6,425</td>
<td>6,453</td>
<td>6,744</td>
</tr>
<tr>
<td>% of Total</td>
<td>26.1%</td>
<td>27.5%</td>
<td>24.8%</td>
<td>25.0%</td>
<td>24.5%</td>
</tr>
<tr>
<td>Average Hours Attempted</td>
<td>13.2</td>
<td>13.0</td>
<td>13.0</td>
<td>13.0</td>
<td>13.1</td>
</tr>
</tbody>
</table>

| **PART-TIME STUDENTS**** |           |           |           |           |           |
| Headcount      | 19,063    | 18,567    | 19,489    | 19,403    | 20,833    |
| % of Total     | 73.9%     | 72.5%     | 75.2%     | 75.0%     | 75.5%     |
| Average Hours Attempted | 5.9 | 5.9 | 5.9 | 5.9 | 5.9 |

#### TOTAL HEADCOUNT

- **25,796** in Fall 1997
- **25,609** in Fall 1998
- **25,914** in Fall 1999
- **25,856** in Fall 2000
- **27,577** in Fall 2001

---

* Full-time students are those enrolled in 12 or more semester credit hours

** Part time students are those enrolled in less than 12 semester credit hours.

**NOTES:** Valid comparisons of data prior to academic year 1999 to current data cannot be made due to incompatibilities between the old and new student databases and changes in ACC’s academic organization. Percents may not add to 100 due to rounding.

**Source:** THECB Certified Reports
Student Characteristics
Headcount by Day/Evening Classification
Fall 2001

<table>
<thead>
<tr>
<th>Classification</th>
<th>Fall 2001</th>
<th>Percent of Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Day/Telecommunicated</td>
<td>17,170</td>
<td>62.3%</td>
</tr>
<tr>
<td>Day and Evening</td>
<td>5,359</td>
<td>19.4%</td>
</tr>
<tr>
<td>Evening Only</td>
<td>5,048</td>
<td>18.3%</td>
</tr>
<tr>
<td>TOTAL</td>
<td>27,577</td>
<td></td>
</tr>
</tbody>
</table>

NOTES: Day students are enrolled in courses that begin before 5:30 PM and evening students are enrolled in courses that begin after 5:30 PM. Percents may not add to total due to rounding.

Source: THECB Certified Reports
# Student Characteristics

## Headcount by Day/Evening Classification

**Fall 1997 - 2001**

<table>
<thead>
<tr>
<th>Classification</th>
<th>Fall 1997</th>
<th>Fall 1998</th>
<th>Fall 1999</th>
<th>Fall 2000</th>
<th>Fall 2001</th>
</tr>
</thead>
<tbody>
<tr>
<td>Day/Telecommunicated</td>
<td>14,626</td>
<td>14,499</td>
<td>14,047</td>
<td>14,225</td>
<td>17,170</td>
</tr>
<tr>
<td>% of Total</td>
<td>56.7%</td>
<td>56.6%</td>
<td>54.2%</td>
<td>55.0%</td>
<td>62.3%</td>
</tr>
<tr>
<td>Day and Evening</td>
<td>6,062</td>
<td>6,098</td>
<td>5,633</td>
<td>5,477</td>
<td>5,359</td>
</tr>
<tr>
<td>% of Total</td>
<td>23.5%</td>
<td>23.8%</td>
<td>21.7%</td>
<td>21.2%</td>
<td>19.4%</td>
</tr>
<tr>
<td>Evening Only</td>
<td>5,108</td>
<td>5,011</td>
<td>6,234</td>
<td>6,154</td>
<td>5,048</td>
</tr>
<tr>
<td>% of Total</td>
<td>19.8%</td>
<td>19.6%</td>
<td>24.1%</td>
<td>23.8%</td>
<td>18.3%</td>
</tr>
<tr>
<td>TOTAL</td>
<td>25,796</td>
<td>25,608</td>
<td>25,914</td>
<td>25,856</td>
<td>27,577</td>
</tr>
</tbody>
</table>

**Notes:**

Day students are enrolled in courses that begin before 5:30 PM and evening students are enrolled in courses that begin after 5:30 PM. Valid comparisons of data prior to academic year 1999 to current data cannot be made due to incompatibilities between the old and new student databases and changes in ACC’s academic organization. Percents may not add to 100 due to rounding.

**Source:** THECB Certified Reports
Student Characteristics
Headcount by Tuition Status
Fall 2001

*Tuition Status Fall 2001

<table>
<thead>
<tr>
<th>Tuition Status</th>
<th>Fall 2001</th>
<th>Percent of Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>In-district</td>
<td>19,689</td>
<td>71.4%</td>
</tr>
<tr>
<td>Out-of-district</td>
<td>5,537</td>
<td>20.1%</td>
</tr>
<tr>
<td>Non-resident*</td>
<td>996</td>
<td>3.6%</td>
</tr>
<tr>
<td>Other**</td>
<td>1,355</td>
<td>4.9%</td>
</tr>
<tr>
<td>TOTAL</td>
<td>27,577</td>
<td></td>
</tr>
</tbody>
</table>

* Non-resident includes students whose legal residence is not in Texas.
** Other includes students with tuition exemptions and waivers.

NOTE: Percents may not add to 100 due to rounding.

Source: THECB Certified Reports
### Student Characteristics
#### Headcount by Tuition Status
**Fall 1997 - 2001**

<table>
<thead>
<tr>
<th>Tuition Status</th>
<th>Fall 1997</th>
<th>Fall 1998</th>
<th>Fall 1999</th>
<th>Fall 2000</th>
<th>Fall 2001</th>
</tr>
</thead>
<tbody>
<tr>
<td>In-district</td>
<td>17,044</td>
<td>17,306</td>
<td>18,432</td>
<td>18,358</td>
<td>19,689</td>
</tr>
<tr>
<td>% of Total</td>
<td>66.1%</td>
<td>67.6%</td>
<td>71.1%</td>
<td>71.0%</td>
<td>71.4%</td>
</tr>
<tr>
<td>Out-of-district</td>
<td>7,602</td>
<td>7,077</td>
<td>5,742</td>
<td>5,339</td>
<td>5,537</td>
</tr>
<tr>
<td>% of Total</td>
<td>29.5%</td>
<td>27.6%</td>
<td>22.2%</td>
<td>20.6%</td>
<td>20.1%</td>
</tr>
<tr>
<td>Non-resident*</td>
<td>843</td>
<td>907</td>
<td>780</td>
<td>798</td>
<td>996</td>
</tr>
<tr>
<td>% of Total</td>
<td>3.3%</td>
<td>3.5%</td>
<td>3.0%</td>
<td>3.1%</td>
<td>3.6%</td>
</tr>
<tr>
<td>Other**</td>
<td>307</td>
<td>319</td>
<td>960</td>
<td>1,361</td>
<td>1,355</td>
</tr>
<tr>
<td>% of Total</td>
<td>1.2%</td>
<td>1.2%</td>
<td>3.7%</td>
<td>5.3%</td>
<td>4.9%</td>
</tr>
<tr>
<td>TOTAL</td>
<td>25,796</td>
<td>25,609</td>
<td>25,914</td>
<td>25,856</td>
<td>27,577</td>
</tr>
</tbody>
</table>

* Non-resident includes students whose legal residence is not in Texas.
** Other includes students with tuition exemptions and waivers.

**NOTES:** Valid comparisons of data prior to academic year 1999 to current data cannot be made due to incompatibilities between the old and new student databases and changes in ACC's academic organization. Percents may not add to 100 due to rounding.

**Source:** THECB Certified Reports
### Headcount by Zip Code
#### Fall 1997 - 2001

<table>
<thead>
<tr>
<th>Region</th>
<th>Zip Code</th>
<th>Fall 1997</th>
<th>Fall 1998</th>
<th>Fall 1999</th>
<th>Fall 2000</th>
<th>Fall 2001</th>
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</thead>
<tbody>
<tr>
<td><strong>Austin, Central</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
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<td>193</td>
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<td>467</td>
<td>432</td>
<td>449</td>
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<td>246</td>
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<td>665</td>
<td>615</td>
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<td>656</td>
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<tr>
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<td></td>
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<td>14.7%</td>
<td>14.2%</td>
<td>13.6%</td>
<td>13.2%</td>
</tr>
<tr>
<td><strong>Austin, East</strong></td>
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<td>635</td>
<td>612</td>
<td>600</td>
<td>662</td>
<td>637</td>
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<td>% of Grand Total</td>
<td></td>
<td>4.8%</td>
<td>4.5%</td>
<td>4.6%</td>
<td>5.0%</td>
<td>4.9%</td>
</tr>
<tr>
<td><strong>Austin, North</strong></td>
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<td></td>
<td></td>
<td></td>
<td></td>
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</tr>
<tr>
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<td>586</td>
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<td>1,607</td>
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<td></td>
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<td>9.1%</td>
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<td>8.8%</td>
<td>8.8%</td>
</tr>
<tr>
<td><strong>Austin, Northwest</strong></td>
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<tr>
<td>% of Grand Total</td>
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<td>8.7%</td>
<td>8.8%</td>
<td>7.9%</td>
<td>7.9%</td>
</tr>
</tbody>
</table>

**NOTE:** Headcount based on zip code data as reported and entered in the ACC database. Zip code regions are based on definitions developed by ACC administration.

**Source:** ACC Computer System - uncertified data
4. COLLEGE CREDIT STUDENT PROFILE

Headcount by Zip Code (continued)
Fall 1997 - 2001

<table>
<thead>
<tr>
<th>Region</th>
<th>Zip Code</th>
<th>Fall 1997</th>
<th>Fall 1998</th>
<th>Fall 1999</th>
<th>Fall 2000</th>
<th>Fall 2001</th>
</tr>
</thead>
<tbody>
<tr>
<td>Austin/Travis County, South</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Manchaca</td>
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<td>14.9%</td>
<td>14.8%</td>
<td>14.7%</td>
</tr>
<tr>
<td>Austin/Travis County, Southeast</td>
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<td>89</td>
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</tr>
<tr>
<td>% of Grand Total</td>
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<td>10.4%</td>
<td>10.0%</td>
<td>9.9%</td>
<td>9.6%</td>
</tr>
<tr>
<td>Austin/Travis County, Southwest</td>
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<td></td>
</tr>
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NOTE: Headcount based on zip code data as reported and entered in the ACC database. Zip code regions are based on definitions developed by ACC administration.

Source: ACC Computer System - uncertified data
Headcount by Zip Code (continued)  
Fall 1997 - 2001

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* These numbers do not represent total enrollment for the county due to zip codes that span more than one county. For total enrollment by county, see the College Credit Student Headcount by County map in Section 3.

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Source: ACC Computer System - uncertified data
Headcount by Zip Code (continued)  
Fall 1997 - 2001

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### Headcount by Zip Code (continued)
#### Fall 1997 - 2001

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| **Manor/East Travis County**  |          |           |           |           |           |           |
| Manor                        | 78653    | 36        | 45        | 80        | 87        | 92        |
| Austin                       | 78724    | 122       | 143       | 152       | 219       | 233       |
| Austin                       | 78725    | 33        | 27        | 46        | 42        | 47        |
| **Total**                    |          | 191       | 215       | 278       | 348       | 372       |
| % of Grand Total             |          | 0.7%      | 0.8%      | 1.0%      | 1.3%      | 1.3%      |

| **Pflugerville/Northeast Travis County** |          |           |           |           |           |           |
| Pflugerville                 | 78660    | 434       | 433       | 409       | 480       | 541       |
| Austin                       | 78753    | 1,231     | 1,142     | 1,093     | 1,045     | 1,081     |
| Austin                       | 78754    | 101       | 100       | 123       | 128       | 135       |
| **Total**                    |          | 1,766     | 1,675     | 1,625     | 1,653     | 1,757     |
| % of Grand Total             |          | 6.5%      | 6.2%      | 6.0%      | 6.0%      | 6.0%      |

| **Round Rock**               |          |           |           |           |           |           |
| Round Rock                   | 78664    | 514       | 491       | 507       | 604       | 643       |
| Round Rock                   | 78681    | 406       | 409       | 370       | 403       | 447       |
| Austin                       | 78717    | 85        | 73        | 97        | 128       | 162       |
| Austin                       | 78729    | 472       | 479       | 450       | 419       | 410       |
| **Total**                    |          | 1,477     | 1,452     | 1,424     | 1,554     | 1,662     |
| % of Grand Total             |          | 5.5%      | 5.4%      | 5.2%      | 5.6%      | 5.7%      |

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# Headcount by Zip Code (continued)  
## Fall 1997 - 2001

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<th>Fall 1999</th>
<th>Fall 2000</th>
<th>Fall 2001</th>
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<td>Other/Unknown</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td></td>
<td>1,043</td>
<td>1,085</td>
<td>1,185</td>
<td>1,465</td>
<td>1,285</td>
</tr>
<tr>
<td>% of Grand Total</td>
<td></td>
<td>3.8%</td>
<td>4.0%</td>
<td>4.4%</td>
<td>5.3%</td>
<td>4.4%</td>
</tr>
<tr>
<td>GRAND TOTAL</td>
<td></td>
<td>27,092</td>
<td>27,075</td>
<td>27,217</td>
<td>27,678</td>
<td>29,351</td>
</tr>
</tbody>
</table>

**NOTE:** Headcount based on zip code data as reported and entered in the ACC database. Zip code regions are based on definitions developed by ACC administration.

**Source:** ACC Computer System - uncertified data
Austin Community College
Headcount by Zip Code Map
Fall 2001

The shaded areas represent the zip code boundaries for data shown on the previous pages.

NOTE: Headcount based on zip code data as reported and entered in the ACC database.

Source: ACC Computer System - uncertified data
Student Characteristics
High School Concurrent Enrollment by School District
Fall 2001

<table>
<thead>
<tr>
<th>School District</th>
<th>Enrollment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Austin ISD</td>
<td>154</td>
</tr>
<tr>
<td>Bastrop ISD</td>
<td>14</td>
</tr>
<tr>
<td>Del Valle ISD</td>
<td>23</td>
</tr>
<tr>
<td>Dripping Springs ISD</td>
<td>11</td>
</tr>
<tr>
<td>Eanes ISD</td>
<td>52</td>
</tr>
<tr>
<td>Elgin ISD</td>
<td>8</td>
</tr>
<tr>
<td>Fredericksburg ISD</td>
<td>56</td>
</tr>
<tr>
<td>Georgetown ISD</td>
<td>102</td>
</tr>
<tr>
<td>Harper ISD</td>
<td>3</td>
</tr>
<tr>
<td>Hays CISD</td>
<td>26</td>
</tr>
<tr>
<td>Jarrell ISD</td>
<td>11</td>
</tr>
<tr>
<td>Johnson City ISD</td>
<td>9</td>
</tr>
<tr>
<td>Lago Vista ISD</td>
<td>1</td>
</tr>
<tr>
<td>Lake Travis ISD</td>
<td>64</td>
</tr>
<tr>
<td>Leander ISD</td>
<td>63</td>
</tr>
<tr>
<td>Lockhart ISD</td>
<td>36</td>
</tr>
<tr>
<td>Luling ISD</td>
<td>24</td>
</tr>
<tr>
<td>Manor ISD</td>
<td>20</td>
</tr>
<tr>
<td>Nixon-Smiley ISD</td>
<td>23</td>
</tr>
<tr>
<td>Pflugerville ISD</td>
<td>63</td>
</tr>
<tr>
<td>Prairie Lea ISD</td>
<td>4</td>
</tr>
<tr>
<td>Round Rock ISD</td>
<td>136</td>
</tr>
<tr>
<td>San Marcos CISD</td>
<td>4</td>
</tr>
<tr>
<td>Smithville ISD</td>
<td>3</td>
</tr>
<tr>
<td>Wimberley ISD</td>
<td>45</td>
</tr>
<tr>
<td>Other*</td>
<td>91</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>1,046</strong></td>
</tr>
</tbody>
</table>

* Other includes home-schooled students and students enrolled in private schools.

NOTE: Concurrently enrolled (or co-enrolled) students are enrolled in high school (as juniors and seniors) and in college. These students receive college credit and may receive high school graduation credit for the classes they take at ACC.

Source: ACC Computer System - uncertified data
### Student Characteristics

**First-Time in College and First-Time Transfer Students**

**Fall 2001**

<table>
<thead>
<tr>
<th></th>
<th>First-Time-in-College</th>
<th>First-Time Transfer</th>
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</thead>
<tbody>
<tr>
<td><strong>Total Enrollment</strong></td>
<td>4,482</td>
<td>2,809</td>
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<tr>
<td><strong>Gender</strong></td>
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<td></td>
</tr>
<tr>
<td>Male</td>
<td>2,174 48.5%</td>
<td>1,320 47.0%</td>
</tr>
<tr>
<td>Female</td>
<td>2,308 51.5%</td>
<td>1,489 53.0%</td>
</tr>
<tr>
<td><strong>Ethnicity</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>2,588 57.7%</td>
<td>1,934 68.9%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>1,072 23.9%</td>
<td>481 17.1%</td>
</tr>
<tr>
<td>Black</td>
<td>314 7.0%</td>
<td>132 4.7%</td>
</tr>
<tr>
<td>Asian/Pacific Islander</td>
<td>261 5.8%</td>
<td>160 5.7%</td>
</tr>
<tr>
<td>Am. Indian/Alaskan Native</td>
<td>53 1.2%</td>
<td>24 0.9%</td>
</tr>
<tr>
<td>Other/Unknown</td>
<td>194 4.3%</td>
<td>78 2.8%</td>
</tr>
<tr>
<td><strong>Age</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>16 and Under</td>
<td>16 0.4%</td>
<td>1 0.0%</td>
</tr>
<tr>
<td>17</td>
<td>171 3.8%</td>
<td>5 0.2%</td>
</tr>
<tr>
<td>18</td>
<td>1,750 39.0%</td>
<td>67 2.4%</td>
</tr>
<tr>
<td>19-21</td>
<td>1,401 31.3%</td>
<td>1,128 40.2%</td>
</tr>
<tr>
<td>22-24</td>
<td>351 7.8%</td>
<td>491 17.5%</td>
</tr>
<tr>
<td>25-30</td>
<td>378 8.4%</td>
<td>549 19.5%</td>
</tr>
<tr>
<td>31-35</td>
<td>139 3.1%</td>
<td>219 7.8%</td>
</tr>
<tr>
<td>36-50</td>
<td>241 5.4%</td>
<td>277 9.9%</td>
</tr>
<tr>
<td>51-64</td>
<td>25 0.6%</td>
<td>69 2.5%</td>
</tr>
<tr>
<td>65 and Over</td>
<td>10 0.2%</td>
<td>3 0.1%</td>
</tr>
<tr>
<td><strong>Tuition Status</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>In-District</td>
<td>2,779 62.0%</td>
<td>1,819 64.8%</td>
</tr>
<tr>
<td>Out-of-District</td>
<td>1,387 30.9%</td>
<td>810 28.8%</td>
</tr>
<tr>
<td>Non-Resident</td>
<td>266 5.9%</td>
<td>165 5.9%</td>
</tr>
<tr>
<td>Tuition Waivers/Exemptions</td>
<td>50 1.1%</td>
<td>15 0.5%</td>
</tr>
</tbody>
</table>

**NOTE:** First-time in college students have never attended college or any other postsecondary institution, and are not reported as first-time-entering college until they have completed their high school work. First-time transfers are students who enter ACC for the first time but are known to have previously attended another postsecondary institution at the undergraduate level.

**Source:** THECB Certified Reports
### Student Characteristics

**First-Time Transfers to ACC**

**Fall 2001**

<table>
<thead>
<tr>
<th>Previous College or University</th>
<th>Enrollment</th>
<th>% of Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>The University of Texas at Austin</td>
<td>491</td>
<td>17.5%</td>
</tr>
<tr>
<td>Southwest Texas State University</td>
<td>212</td>
<td>7.5%</td>
</tr>
<tr>
<td>North Harris Montgomery County CCD</td>
<td>78</td>
<td>2.8%</td>
</tr>
<tr>
<td>Texas A&amp;M University System</td>
<td>71</td>
<td>2.5%</td>
</tr>
<tr>
<td>San Antonio College (ACCD)</td>
<td>60</td>
<td>2.1%</td>
</tr>
<tr>
<td>Texas Tech University</td>
<td>56</td>
<td>2.0%</td>
</tr>
<tr>
<td>University of North Texas</td>
<td>52</td>
<td>1.9%</td>
</tr>
<tr>
<td>University of Houston</td>
<td>49</td>
<td>1.7%</td>
</tr>
<tr>
<td>Central Texas College</td>
<td>46</td>
<td>1.6%</td>
</tr>
<tr>
<td>The University of Texas at San Antonio</td>
<td>43</td>
<td>1.5%</td>
</tr>
<tr>
<td>Stephen F. Austin State University</td>
<td>41</td>
<td>1.5%</td>
</tr>
<tr>
<td>Sam Houston State University</td>
<td>38</td>
<td>1.4%</td>
</tr>
<tr>
<td>Houston Community College</td>
<td>37</td>
<td>1.3%</td>
</tr>
<tr>
<td>Tarrant County Community District</td>
<td>36</td>
<td>1.3%</td>
</tr>
<tr>
<td>San Jacinto College - Central Campus</td>
<td>33</td>
<td>1.2%</td>
</tr>
<tr>
<td>St. Edward's University</td>
<td>32</td>
<td>1.1%</td>
</tr>
<tr>
<td>The University of Texas at Arlington</td>
<td>30</td>
<td>1.1%</td>
</tr>
<tr>
<td>Richland College (DCCC)</td>
<td>26</td>
<td>0.9%</td>
</tr>
<tr>
<td>Del Mar College</td>
<td>25</td>
<td>0.9%</td>
</tr>
<tr>
<td>The Victoria College</td>
<td>25</td>
<td>0.9%</td>
</tr>
<tr>
<td>Angelo State University</td>
<td>23</td>
<td>0.8%</td>
</tr>
<tr>
<td>The University of Texas - Pan American</td>
<td>23</td>
<td>0.8%</td>
</tr>
<tr>
<td>McLennan Community College</td>
<td>22</td>
<td>0.8%</td>
</tr>
<tr>
<td>Temple College</td>
<td>22</td>
<td>0.8%</td>
</tr>
<tr>
<td>Wharton County Junior College</td>
<td>22</td>
<td>0.8%</td>
</tr>
<tr>
<td>Collin County Community College District</td>
<td>21</td>
<td>0.7%</td>
</tr>
<tr>
<td>Blinn College</td>
<td>19</td>
<td>0.7%</td>
</tr>
<tr>
<td>El Paso Community College District</td>
<td>19</td>
<td>0.7%</td>
</tr>
<tr>
<td>Laredo Community College</td>
<td>19</td>
<td>0.7%</td>
</tr>
<tr>
<td>Texas State Technical College - Harlingen</td>
<td>18</td>
<td>0.6%</td>
</tr>
<tr>
<td>Texas A&amp;M University - Corpus Christi</td>
<td>18</td>
<td>0.6%</td>
</tr>
<tr>
<td>Lamar University</td>
<td>17</td>
<td>0.6%</td>
</tr>
<tr>
<td>South Plains College</td>
<td>17</td>
<td>0.6%</td>
</tr>
<tr>
<td>The University of Texas at El Paso</td>
<td>17</td>
<td>0.6%</td>
</tr>
<tr>
<td>Southwest Texas Junior College</td>
<td>16</td>
<td>0.6%</td>
</tr>
<tr>
<td>Other Institutions (505 identified)</td>
<td>1,035</td>
<td>36.8%</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>2,809</strong></td>
<td></td>
</tr>
</tbody>
</table>

**NOTE:** First-time transfers are students who enter ACC for the first time but are known to have previously attended another postsecondary institution at the undergraduate level.

**Source:** THECB Certified Reports
### International Student Headcount by Country and Region
#### Fall 2001

<table>
<thead>
<tr>
<th>Region</th>
<th>Students</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Africa</strong></td>
<td>72</td>
</tr>
<tr>
<td>Algeria</td>
<td>2</td>
</tr>
<tr>
<td>Cameroon</td>
<td>1</td>
</tr>
<tr>
<td>Congo</td>
<td>3</td>
</tr>
<tr>
<td>Ethiopia</td>
<td>3</td>
</tr>
<tr>
<td>Ghana</td>
<td>3</td>
</tr>
<tr>
<td>Guinea</td>
<td>5</td>
</tr>
<tr>
<td>Ivory Coast</td>
<td>4</td>
</tr>
<tr>
<td>Kenya</td>
<td>11</td>
</tr>
<tr>
<td>Libya</td>
<td>2</td>
</tr>
<tr>
<td>Mauritania</td>
<td>1</td>
</tr>
<tr>
<td>Morocco</td>
<td>9</td>
</tr>
<tr>
<td>Nigeria</td>
<td>10</td>
</tr>
<tr>
<td>Senegal</td>
<td>2</td>
</tr>
<tr>
<td>Sierra Leone</td>
<td>1</td>
</tr>
<tr>
<td>South Africa</td>
<td>5</td>
</tr>
<tr>
<td>Sudan</td>
<td>1</td>
</tr>
<tr>
<td>Tanzania</td>
<td>4</td>
</tr>
<tr>
<td>Zambia</td>
<td>5</td>
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<td><strong>Asia</strong></td>
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<tr>
<td>Armenia</td>
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<tr>
<td>Bangladesh</td>
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<tr>
<td>Burma</td>
<td>1</td>
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<tr>
<td>Cambodia</td>
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<tr>
<td>China</td>
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<td>Hong Kong</td>
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<tr>
<td>India</td>
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<tr>
<td>Japan</td>
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<tr>
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</tr>
<tr>
<td>Korea</td>
<td>63</td>
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<tr>
<td>Macao</td>
<td>5</td>
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<tr>
<td>Malaysia</td>
<td>4</td>
</tr>
<tr>
<td>Nepal</td>
<td>2</td>
</tr>
<tr>
<td>North Vietnam</td>
<td>2</td>
</tr>
<tr>
<td>Pakistan</td>
<td>17</td>
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<td>Philippines</td>
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<td>3</td>
</tr>
<tr>
<td>South Vietnam</td>
<td>11</td>
</tr>
<tr>
<td>Sri Lanka</td>
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</tr>
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<td>Taiwan</td>
<td>29</td>
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<td>Australia</td>
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<td>Honduras</td>
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<tr>
<td>Nicaragua</td>
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<td>Panama</td>
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<td><strong>Caribbean</strong></td>
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<td>Cuba</td>
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<td>Bulgaria</td>
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<td>Chech Republic</td>
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<td>Finland</td>
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<td>France</td>
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<td>Iceland</td>
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<td>Italy</td>
<td>4</td>
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<tr>
<td>Poland</td>
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<tr>
<td>Portugal</td>
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</tr>
<tr>
<td>Romania</td>
<td>1</td>
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<tr>
<td>Russia</td>
<td>8</td>
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<td>Spain</td>
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<td>Sweden</td>
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<td>Switzerland</td>
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<td>Turkey</td>
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<tr>
<td>Bahrain</td>
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<td>Cyprus</td>
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<tr>
<td>Iran</td>
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</tr>
<tr>
<td>Israel</td>
<td>4</td>
</tr>
<tr>
<td>Lebanon</td>
<td>5</td>
</tr>
<tr>
<td>Oman</td>
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</tr>
<tr>
<td>Qatar</td>
<td>16</td>
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<tr>
<td>Saudi Arabia</td>
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<tr>
<td>Syria</td>
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<td>United Arab Emirates</td>
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<td><strong>North America</strong></td>
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<td>Canada</td>
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<td>Mexico</td>
<td>67</td>
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<tr>
<td><strong>South America</strong></td>
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<tr>
<td>Argentina</td>
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<tr>
<td>Bolivia</td>
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<tr>
<td>Brazil</td>
<td>20</td>
</tr>
<tr>
<td>Chili</td>
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</tr>
<tr>
<td>Colombia</td>
<td>20</td>
</tr>
<tr>
<td>Ecuador</td>
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</tr>
<tr>
<td>Paraguay</td>
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</tr>
<tr>
<td>Peru</td>
<td>10</td>
</tr>
<tr>
<td>Trinidad &amp; Tobago</td>
<td>2</td>
</tr>
<tr>
<td>Venezuela</td>
<td>16</td>
</tr>
<tr>
<td><strong>Other International</strong></td>
<td>33</td>
</tr>
<tr>
<td><strong>Total Students</strong></td>
<td>868</td>
</tr>
<tr>
<td><strong>Total Countries</strong></td>
<td>93</td>
</tr>
</tbody>
</table>

*Source: THECB Certified Reports*
International Students by Country Map

In Fall 2001, 868 students representing 93 countries attended ACC.

Headcount by Country

- 1 - 5
- 6 - 10
- 11 - 15
- 16 - 30
- > 30

Source: THECB Certified Reports
NOTES: ACC began reporting student intent data to the Texas Higher Education Coordinating Board in Fall 2000. Percents may not add to 100 due to rounding.

**Source:** THECB Certified Reports
This section can be used for finding:

- the number of degrees and certificates awarded annually since ACC began.
- the number of degrees and certificates awarded by program area over the past five years.
- the number of students who successfully completed ACC’s core curriculum in academic year

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Institutional Awards ............................................................................................... 86

Useful Terms

Associate of Applied Science (AAS) - degree awarded to students who successfully complete the prescribed courses in any of the occupational-technical programs.

Associate of Arts (AA) - degree awarded to students who complete at least 60 semester credit hours that include 6 hours of English, 6 hours of American government, 6 hours of US history, 8 hours of a single foreign language, and the prescribed courses listed in one of the areas of concentration.

Associate of Science (AS) - degree awarded to students who complete at least 60 semester credit hours that include 6 hours of English, 6 hours of American government, 6 hours of US history, 6-8 hours of science, and the prescribed courses listed in one of the areas of concentration.

Certificate - awarded to students who complete one of the approved certificate programs.

Core Curriculum - set of general education courses consisting of 42 hours in English, communications, mathematics, natural science, humanities, visual and performing arts, government, history, and an additional social and behavioral science.
Credit Degrees and Certificates Awarded
Academic Years 1974 - 2001

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* Includes Blocktime Certificates through academic year 1998.

Source: Office of Admissions and Records
## Associate Degrees Awarded by Program
### Academic Years 1997 - 2001

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* English, Journalism, and Speech were only available as concentrations under Communications prior to academic year 2001.

NOTE: A dash ( - ) indicates that the program was not offered.

Source: Office of Admissions and Records
### Associate Degrees Awarded by Program
#### Academic Years 1997 - 2001

#### Associate of Science (AS)

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**NOTE:** A dash ( - ) indicates that the program was not offered.

**Source:** Office of Admissions and Records
### Associate Degrees Awarded by Program
#### Academic Years 1997 - 2001

#### Associate of Applied Science (AAS)

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**NOTE:** A dash (-) indicates that the program was not offered.

**Source:** Office of Admissions and Records
## 5. DEGREES & AWARDS

### Associate Degrees Awarded by Program
**Academic Years 1997 - 2001**

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* Listed as Air Conditioning & Refrigeration prior to academic year 2001.
** Listed as Business Management & Mid-Management prior to academic year 1999.
*** Listed as Commercial Art prior to academic year 2000.

**NOTE:** A dash ( - ) indicates that the program was not offered.

**Source:** Office of Admissions and Records
## College Credit Certificate Recipients
### Academic Years 1997 - 2001

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NOTES: A dash ( - ) indicates that the program was not offered. This report does not include Blocktime Certificates which were discontinued as of fall 1998.

Source: Office of Admissions and Records
## 5. DEGREES & AWARDS

### College Credit Certificate Recipients
#### Academic Years 1997 - 2001 (continued)

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<td>11</td>
<td>13</td>
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<td>308</td>
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</tbody>
</table>

* Listed as Air Conditioning & Refrigeration prior to academic year 2001.
** Listed as Office Systems Technology prior to academic year 2000.
*** Listed as Commercial Art prior to academic year 2000.

**NOTES:** A dash ( - ) indicates that the program was not offered. This report does not include Blocktime Certificates which were discontinued as of fall 1998.

**Source:** Office of Admissions and Records
Institutional Awards
Academic Year 2001

Core Completers

The core curriculum is predicated on a series of basic intellectual competencies. ACC’s core consists of 42 hours of general education courses in English, communications, mathematics, natural science, humanities, visual and performing arts, government, history, and an additional social and behavioral science.

A successfully competed ACC core curriculum will transfer to any other public institution of higher education in Texas and must be substituted for the receiving institution’s core curriculum. Students may or may not complete their degree or certificate requirements at the same time that they complete the core curriculum.

Core Completers (August 28, 2000 - August 14, 2001) 88

Source: THECB Certified Reports
Section 6
Campus Demographics

This section can be used for finding:

- student headcount at each location for fall 2001.
- student headcount at each location broken out by gender, ethnicity, and age for the past five years.

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Student Headcount by Location ................................................................. 89
Cypress Creek Campus ................................................................................ 90
Eastview Campus ....................................................................................... 92
Northridge Campus .................................................................................... 94
Pinnacle Campus ....................................................................................... 96
Rio Grande Campus ................................................................................... 98
Riverside Campus ..................................................................................... 100
Telecommunicated Instruction .................................................................. 102
Extension Centers and Site-Based Instruction .......................................... 104
Extension Centers ................................................................................... 105

Useful Terms

Extension Centers - locations other than campuses that are staffed, have regular posted hours, and offer credit courses on a regular basis (every semester).

Headcount - the number of students enrolled in one or more courses.

Site-Based Instruction - includes various credit and non-credit classes and training to businesses, government entities, high schools, correctional institutions, and community groups.

Telecommunicated Instruction - courses delivered to individuals and groups by synchronous or asynchronous methods. Delivery methods include instructional television (ITV) using recorded video programs shown on cable TV and on cassette, web-based courses (PCM), print-based courses (PRN) using a textbook, directed studies (DIR), and interactive video classes (IVC) with groups of students at several sites, and live televised classes (LTV) to individual students at home or work via the Internet or cable television.
### Student Headcount by Location
#### Fall 2001

<table>
<thead>
<tr>
<th>Location</th>
<th>Fall 2001</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cypress Creek</td>
<td>2,762</td>
</tr>
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<td>Eastview</td>
<td>1,867</td>
</tr>
<tr>
<td>Northridge</td>
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</tr>
<tr>
<td>Pinnacle</td>
<td>3,623</td>
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<tr>
<td>Rio Grande</td>
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<td>Riverside</td>
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<tr>
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**NOTES:** Students are counted once for each location they attend.

**Source:** ACC Computer System - uncertified data
### Student Headcount

#### Cypress Creek Campus

**Fall 1997 - 2001**

<table>
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<tr>
<th>Student Headcount</th>
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<th>Fall 1998</th>
<th>Fall 1999</th>
<th>Fall 2000</th>
<th>Fall 2001</th>
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</thead>
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<tr>
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#### Gender

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<td>Fall 1997</td>
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#### Ethnicity

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**NOTES:** Students who attend multiple locations are counted once at each location. Percents may not add to 100 due to rounding.

**Source:** ACC Computer System - uncertified data
6. CAMPUS DEMOGRAPHICS

Student Headcount
Cypress Creek Campus
Fall 2001

Source: ACC Computer System - uncertified data
Student Headcount
Eastview Campus
Fall 1999 - 2001

<table>
<thead>
<tr>
<th></th>
<th>Fall 1997</th>
<th>Fall 1998</th>
<th>Fall 1999</th>
<th>Fall 2000</th>
<th>Fall 2001</th>
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<td>578</td>
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<td>0</td>
<td>0</td>
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</tr>
</tbody>
</table>

NOTES: Students who attend multiple locations are counted once at each location. Percents may not add to 100 due to rounding.

Source: ACC Computer System - uncertified data
6. CAMPUS DEMOGRAPHICS

**Student Headcount**

**Eastview Campus**

**Fall 2001**

![Map of ACC Campuses and enrollment data]

- **ACC Campuses**
- **Highways**
- **County Boundary**
- **ACC Tax Jurisdiction**
- **Lakes**
- **Zip Code**

**Fall 2001 Enrollment**

- none
- 1 - 50
- 51 - 100
- 101 - 150
- > 150

**Source:** ACC Computer System - uncertified data
### ACC 2001-2002 FACT BOOK

#### Student Headcount
Northridge Campus
Fall 1997 - 2001

<table>
<thead>
<tr>
<th>Student Headcount</th>
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<th>Fall 1998</th>
<th>Fall 1999</th>
<th>Fall 2000</th>
<th>Fall 2001</th>
</tr>
</thead>
<tbody>
<tr>
<td>Gender</td>
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<td></td>
<td></td>
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<tr>
<td>Male</td>
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<td></td>
<td></td>
</tr>
<tr>
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<td>1,732</td>
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<td>630</td>
<td>667</td>
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<td></td>
</tr>
<tr>
<td>16 and Under</td>
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<td>5</td>
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**NOTES:** Students who attend multiple locations are counted once at each location. Percents may not add to 100 due to rounding.

**Source:** ACC Computer System - uncertified data
Student Headcount
Northridge Campus
Fall 2001

Source: ACC Computer System - uncertified data
### Student Headcount
#### Pinnacle Campus
#### Fall 1997 - 2001

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**NOTES:** Students who attend multiple locations are counted once at each location. Percents may not add to 100 due to rounding.

**Source:** ACC Computer System - uncertified data
Student Headcount
Pinnacle Campus
Fall 2001

Source: ACC Computer System - uncertified data
# ACC 2001-2002 FACT BOOK

## Student Headcount

### Rio Grande Campus

### Fall 1997 - 2001

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**NOTES:** Students who attend multiple locations are counted once at each location. Percents may not add to 100 due to rounding.

**Source:** ACC Computer System - uncertified data
6. CAMPUS DEMOGRAPHICS

Student Headcount
Rio Grande Campus
Fall 2001

Source: ACC Computer System - uncertified data
## Student Headcount
### Riverside Campus
**Fall 1997 - 2001**

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**NOTES:** Students who attend multiple locations are counted once at each location. Percents may not add to 100 due to rounding.

**Source:** ACC Computer System - uncertified data
Student Headcount
Riverside Campus
Fall 2001

Source: ACC Computer System - uncertified data
**Student Headcount**

**Telecommunicated Instruction**

**Fall 1997 - 2001**

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* Telecommunicated instruction includes courses offered in the following formats: Instructional Television (ITV), Personal Computer with Modem (PCM), Print-Based using a textbook (PRN), Directed Learning (DIR), and Interactive Video Class (IVC).

**NOTES:** Students who attend multiple locations are counted once at each location. Percents may not add to 100 due to rounding.

**Source:** ACC Computer System - uncertified data
6. CAMPUS DEMOGRAPHICS

Student Headcount
Telecommunicated Instruction*
Fall 2001

* Telecommunicated instruction includes courses offered in the following formats: Instructional Television (ITV), Personal Computer with Modem (PCM), Print-Based using a textbook (PRN), Directed Learning (DIR), and Interactive Video Class (IVC).

Source: ACC Computer System - uncertified data
# Student Headcount

**Extension Centers and Site-Based Instruction**

**Fall 2001**

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<td>363 38.8%</td>
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<tr>
<td>Female</td>
<td>753 61.8%</td>
<td>573 61.2%</td>
</tr>
<tr>
<td><strong>Ethnicity</strong></td>
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<tr>
<td>White</td>
<td>886 72.7%</td>
<td>633 67.6%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>252 20.7%</td>
<td>163 17.4%</td>
</tr>
<tr>
<td>Black</td>
<td>30 2.5%</td>
<td>69 7.4%</td>
</tr>
<tr>
<td>Asian/Pacific Islander</td>
<td>21 1.7%</td>
<td>53 5.7%</td>
</tr>
<tr>
<td>Am. Indian/Alaskan Native</td>
<td>13 1.1%</td>
<td>3 0.3%</td>
</tr>
<tr>
<td>Other/Unknown</td>
<td>16 1.3%</td>
<td>15 1.6%</td>
</tr>
<tr>
<td><strong>Age</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>16 and Under</td>
<td>99 8.1%</td>
<td>57 6.1%</td>
</tr>
<tr>
<td>17</td>
<td>161 13.2%</td>
<td>151 16.1%</td>
</tr>
<tr>
<td>18</td>
<td>102 8.4%</td>
<td>66 7.1%</td>
</tr>
<tr>
<td>19-21</td>
<td>353 29.0%</td>
<td>189 20.2%</td>
</tr>
<tr>
<td>22-24</td>
<td>142 11.7%</td>
<td>114 12.2%</td>
</tr>
<tr>
<td>25-30</td>
<td>138 11.3%</td>
<td>139 14.9%</td>
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<td>31-35</td>
<td>73 6.0%</td>
<td>58 6.2%</td>
</tr>
<tr>
<td>36-50</td>
<td>126 10.3%</td>
<td>139 14.9%</td>
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<tr>
<td>51-64</td>
<td>21 1.7%</td>
<td>19 2.0%</td>
</tr>
<tr>
<td>65 and Over</td>
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<td>4 0.4%</td>
</tr>
<tr>
<td>Unknown</td>
<td>0 0.0%</td>
<td>0 0.0%</td>
</tr>
</tbody>
</table>

* Extension Centers include locations other than campuses that are staffed, have regular posted hours, and offer credit courses on a regular basis (every semester). Site-based instruction includes various credit and non-credit classes and training to businesses, government entities, high schools, correctional institutions, and community groups.

** Students that attend more than one extension center are counted only once in the Extension Center Total; therefore, this total is unduplicated and will not match the sum of each of the extension centers.

NOTES: Students who attend multiple locations are counted once at each location. Percents may not add to 100 due to rounding.

**Source:** ACC Computer System - uncertified data
6. CAMPUS DEMOGRAPHICS

### Student Headcount

#### Extension Centers*

**Fall 2001**

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<thead>
<tr>
<th></th>
<th>Akins</th>
<th>Bastrop</th>
<th>Fredericksburg</th>
<th>Georgetown</th>
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<td>1</td>
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<tr>
<td><strong>Age</strong></td>
<td></td>
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<td></td>
</tr>
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<td>0</td>
<td>2</td>
<td>0</td>
</tr>
<tr>
<td>Unknown</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

* Extension Centers include locations other than campuses that are staffed, have regular posted hours, and offer credit courses on a regular basis (every semester). The Extension Center in Elgin did not offer classes in fall 2001.

**NOTES:** Students are counted once for each location they attend. Percents may not add to 100 due to rounding.

**Source:** ACC Computer System - uncertified data
### Student Headcount
#### Extension Centers* (continued)
#### Fall 2001

<table>
<thead>
<tr>
<th>Student Headcount</th>
<th>Hays</th>
<th>Lockhart</th>
<th>Round Rock</th>
<th>San Marcos</th>
</tr>
</thead>
<tbody>
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<td></td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>Male</td>
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<td>8</td>
<td>73</td>
<td>152</td>
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<tr>
<td>Female</td>
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<td>17</td>
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<td>30</td>
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<tr>
<td>Black</td>
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<td>12</td>
<td>5</td>
</tr>
<tr>
<td>Asian/Pacific Islander</td>
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<tr>
<td>Am. Indian/Alaskan Native</td>
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</tr>
<tr>
<td>65 and Over</td>
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</tr>
<tr>
<td>Unknown</td>
<td>0</td>
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<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

* Extension Centers include locations other than campuses that are staffed, have regular posted hours, and offer credit courses on a regular basis (every semester).

**NOTES:**  Students who attend multiple locations are counted once at each location. Percents may not add to 100 due to rounding.

**Source:** ACC Computer System - uncertified data
Section 7  
**Continuing Education**

This section can be used for finding:

- information on continuing education programs.
- which organizations offer service and training through community partnerships.
- headcount and enrollment statistics on continuing education students.

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### Useful Terms

**Annual Headcount** - the number of students enrolled in one or more courses with each student counted only once for the year.

**Course Enrollment** - the number of students enrolled in a course.
Continuing Education Overview

Continuing Education programs at Austin Community College are conducted in the following areas:

**Community Programs** provides life long training over a wide range of areas. Although vocational training is a major portion of the class offerings, there are a variety of other programs offered through partnerships with community organizations as well as a wide range of programs that promote lifelong learning ranging from the Summer Youth Programs for children as young as 5 to the Senior Academy which offers programs focused on the learning and recreational needs of the community's senior population. Community Programs' offerings change as the needs and interests of the community change.

**Customized Training** provides contract training, job profiling, and assessment services to organizations and businesses to improve the job performance and productivity of their employees. Training programs are tailored to the needs of the organization and/or industry and can be delivered on-site, at the College, in a virtual classroom, or to the desktop.

The **Health Professions Institute**, the area's major provider of training for the health care industry, specializes in courses for both the practicing health care professional as well as for those just entering the health care workforce. The Institute is staffed by experienced health care professionals who understand the training and education needs of other health care professionals. The Health Professions Institute served over 2,920 students in its first year of operation through 496 course offerings. Many training opportunities are available over the Internet.

The **Austin Small Business Development Center (SBDC)** works with existing and start-up companies to assist them in growing and competing in today's global economy. The SBDC is available for small companies and entrepreneurs in every phase of the business life cycle, helping entrepreneurs and small business owners make sound business decisions and succeed. The resulting improvement in business performance leads to job creation, investments, and economic growth for communities all across South Texas. The professional staff of counselors, trainers, and researchers provides comprehensive, confidential business counseling services that are prepaid by federal taxes. The SBDC is funded in part by the US Small Business Administration and Austin Community College. The Austin SBDC serves 12 counties within the South-West Texas Border SBDC.

**Workforce Continuing Education** provides both job entry preparation and professional continuing education courses designed to meet the training and education needs of employers, the current workforce, and the emerging worker. Workforce Continuing Education also houses the High Technology Institute that provides skills and certifications in the latest technical programs and processes. Registrations for these technical programs totaled over 15,000 last year. Classes are taught in both the traditional classroom setting and through online offerings and other distance learning opportunities.

**Source:** Office of Continuing Education
Continuing Education
Academic Year 2002 Programs

Community Programs
• Adventure Programs
• Arts and Crafts
• Senior Academy
• Summer Youth Programs
• Assessment Test Preparation
• Culture
• Driving Safety
• Financial Programs
• Music
• Personal Enrichment
• Photography
• Sports and Recreation
• Trips and Tours
• Writing
• Alcohol Servers Certification

Customized Training
• Contract Classes for Business and Industry

Small Business Development Center
• Business Development Courses and Seminars
• Accounting and Bookkeeping
• Annual Company Checkup
• Business Planning
• Capital Acquisition
• Cash Flow
• Financial Analysis
• Financing and Loan Proposals
• Franchising
• Government Contracting
• Human Resources
• Technology Commercialization
• Product Development/Engineering

Health Professions Institute
• Basic Certificates
• Advanced Certificates
• Special Certificates
• Independent Study Courses
• Professional Continuing Health Care Education
• Outdoor/Rescue Courses
• Allied Health Care Courses

Workforce Continuing Education
• Career Advancement Courses
• High Technology Institute
• Job Entry Preparation Training
• Language Training
• Management and Supervision Courses
• Professional Continuing Education
• Apprenticeship and Journeyworker Training

Community Partnerships

Continuing Education welcomes partnerships that provide service and training to the community.
Examples of community partnerships currently in place are:

State Theatre School of Acting
International Schools Professional Driver Training
ACT Training Center
Austin Quality Institute
BassMaster University
Entertech
Zig Ziglar Courses
Armstrong Community Music School of the Austin Lyric Opera

Source: Office of Continuing Education
Continuing Education
Annual Headcount by Age
Academic Year 2001

<table>
<thead>
<tr>
<th>Age</th>
<th>2000-01</th>
<th>Percent of Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>16 and Under</td>
<td>275</td>
<td>2.2%</td>
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<tr>
<td>17</td>
<td>30</td>
<td>0.2%</td>
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<td>18</td>
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<td>0.4%</td>
</tr>
<tr>
<td>19-21</td>
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NOTE: Percents may not add to 100 due to rounding.

Source: Office of Continuing Education
## Continuing Education
### Annual Headcount by Gender
#### Academic Year 2001

<table>
<thead>
<tr>
<th>Gender</th>
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<tr>
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<td>TOTAL</td>
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<td></td>
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</table>

**NOTE:** Percents may not add to 100 due to rounding.

**Source:** Office of Continuing Education
Continuing Education
Annual Headcount by Ethnicity
Academic Year 2001

<table>
<thead>
<tr>
<th>Ethnicity</th>
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<th>Percent of Total</th>
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<tbody>
<tr>
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<tr>
<td>Asian/Pacific Islander</td>
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<td>439</td>
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<td>TOTAL</td>
<td>12,604</td>
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NOTE: Percents may not add to 100 due to rounding.

Source: Office of Continuing Education
Continuing Education
Annual Headcount by Zip Code
Academic Year 2001

<table>
<thead>
<tr>
<th>Region</th>
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<td>% of Grand Total</td>
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<td>557</td>
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<table>
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<td>Austin/Travis County, South</td>
<td></td>
<td></td>
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<tr>
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<td></td>
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<table>
<thead>
<tr>
<th>Region</th>
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<th>2000-01</th>
</tr>
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<tbody>
<tr>
<td>Austin/Travis County, Southeast</td>
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<table>
<thead>
<tr>
<th>Region</th>
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<th>2000-01</th>
</tr>
</thead>
<tbody>
<tr>
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<tr>
<td>Austin</td>
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<td>Austin</td>
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NOTE: Headcount is based on zip code data as reported and entered in the ACC database. Zip code regions are based on definitions developed by ACC administration.

Source: Office of Continuing Education
Continuing Education
Annual Headcount by Zip Code (continued)
Academic Year 2001

<table>
<thead>
<tr>
<th>Region</th>
<th>Zip Code</th>
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<td>Elgin</td>
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<tr>
<td>McDade</td>
<td>78650</td>
<td>7</td>
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<tr>
<td>Paige</td>
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<td>15</td>
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<td>Red Rock</td>
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<td>Rosanky</td>
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<td>Smithville</td>
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<tr>
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<td><strong>Burnet County</strong>*</td>
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<tr>
<td>Bertram</td>
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<td>Burnet</td>
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<tr>
<td><strong>Caldwell County</strong>*</td>
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<tr>
<td>Dale</td>
<td>78616</td>
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<tr>
<td>Lockhart</td>
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<td>Luling</td>
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<td>Martindale</td>
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<td>Maxwell</td>
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<tr>
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</tr>
<tr>
<td><strong>Cedar Park/Leander</strong></td>
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<td></td>
</tr>
<tr>
<td>Cedar Park</td>
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<tr>
<td><strong>Georgetown/North Williamson County</strong></td>
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<td></td>
</tr>
<tr>
<td>Florence</td>
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<td>17</td>
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<tr>
<td>Granger</td>
<td>76530</td>
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<tr>
<td>Jarrell</td>
<td>76537</td>
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<tr>
<td>Georgetown</td>
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<tr>
<td>Georgetown</td>
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<tr>
<td><strong>Gillespie County</strong>*</td>
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<tr>
<td>Doss</td>
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<td>Fredericksburg</td>
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<td>20</td>
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<tr>
<td>Stonewall</td>
<td>78671</td>
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<td>Willow City</td>
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</tr>
<tr>
<td>% of Grand Total</td>
<td></td>
<td>0.2%</td>
</tr>
</tbody>
</table>

* These numbers do not represent total headcount for the county due to zip codes that span more than one county.

NOTE: Headcount is based on zip code data as reported and entered in the ACC database. Zip code regions are based on definitions developed by ACC administration.

Source: Office of Continuing Education
## Continuing Education
### Annual Headcount by Zip Code (continued)
#### Academic Year 2001

<table>
<thead>
<tr>
<th>Region</th>
<th>Zip Code</th>
<th>2000-01</th>
</tr>
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<tbody>
<tr>
<td><strong>Hays County</strong></td>
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<tr>
<td>Buda</td>
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<td>83</td>
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<tr>
<td>Driftwood</td>
<td>78619</td>
<td>15</td>
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<td>Dripping Springs</td>
<td>78620</td>
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<td>Kyle</td>
<td>78640</td>
<td>143</td>
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<td>San Marcos</td>
<td>78666</td>
<td>176</td>
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<td>Wimberley</td>
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<tr>
<td>Austin</td>
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<td>4.6%</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Region</th>
<th>Zip Code</th>
<th>2000-01</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Manor/East Travis County</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Manor</td>
<td>78653</td>
<td>45</td>
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<tr>
<td>Austin</td>
<td>78724</td>
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<td>Austin</td>
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<tr>
<td>% of Grand Total</td>
<td></td>
<td>1.4%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Region</th>
<th>Zip Code</th>
<th>2000-01</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Pflugerville/Northeast Travis County</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Pflugerville</td>
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<td>Austin</td>
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<td>434</td>
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<td>Austin</td>
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<td>6.0%</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Region</th>
<th>Zip Code</th>
<th>2000-01</th>
</tr>
</thead>
<tbody>
<tr>
<td>Round Rock</td>
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<tr>
<td>Round Rock</td>
<td>78664</td>
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<tr>
<td>Round Rock</td>
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<td>Austin</td>
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<td>Austin</td>
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<td>936</td>
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<tr>
<td>% of Grand Total</td>
<td></td>
<td>7.4%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Region</th>
<th>Zip Code</th>
<th>2000-01</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Taylor/Hutto/East Williamson County</strong></td>
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<td></td>
</tr>
<tr>
<td>Taylor</td>
<td>76574</td>
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<tr>
<td>Thrall</td>
<td>76578</td>
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<td>Coupland</td>
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</tr>
<tr>
<td>Hutto</td>
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<td>111</td>
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<tr>
<td>% of Grand Total</td>
<td></td>
<td>0.9%</td>
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</tbody>
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<table>
<thead>
<tr>
<th>Region</th>
<th>Zip Code</th>
<th>2000-01</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>West Travis County</strong></td>
<td></td>
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<tr>
<td>Leander</td>
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<td>Spicewood</td>
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<td>284</td>
</tr>
<tr>
<td>% of Grand Total</td>
<td></td>
<td>2.3%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Region</th>
<th>Zip Code</th>
<th>2000-01</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Other/Unknown</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>% of Grand Total</td>
<td></td>
<td>9.5%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Region</th>
<th>Zip Code</th>
<th>2000-01</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Grand Total</strong></td>
<td></td>
<td>12,604</td>
</tr>
</tbody>
</table>

* These numbers do not represent total headcount for the county due to zip codes that span more than one county.

**NOTE:** Headcount is based on zip code data as reported and entered in the ACC database. Zip code regions are based on definitions developed by ACC administration.

**Source:** Office of Continuing Education
Continuing Education
Annual Headcount by Zip Code Map
Academic Year 2001

NOTE: Headcount is based on zip code data as reported and entered in the ACC database.

Source: Office of Continuing Education
### Continuing Education
#### Course Enrollment by Location
#### Academic Year 2001

<table>
<thead>
<tr>
<th>Location</th>
<th>2000-01</th>
<th>Percent of Total</th>
</tr>
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<tbody>
<tr>
<td>Akins High School</td>
<td>83</td>
<td>0.3%</td>
</tr>
<tr>
<td>Austin Recreation Center</td>
<td>195</td>
<td>0.7%</td>
</tr>
<tr>
<td>Bedichek Middle School</td>
<td>34</td>
<td>0.1%</td>
</tr>
<tr>
<td>Bob Wentz Park at Windy Point</td>
<td>8</td>
<td>0.0%</td>
</tr>
<tr>
<td>Child Incorporated</td>
<td>122</td>
<td>0.5%</td>
</tr>
<tr>
<td>Cooper Elementary School</td>
<td>53</td>
<td>0.2%</td>
</tr>
<tr>
<td>Cowan Elementary School</td>
<td>36</td>
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</tr>
<tr>
<td>Cypress Creek</td>
<td>363</td>
<td>1.4%</td>
</tr>
<tr>
<td>Downtown Education Center</td>
<td>2,406</td>
<td>9.1%</td>
</tr>
<tr>
<td>Eastview Campus</td>
<td>327</td>
<td>1.2%</td>
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<tr>
<td>Fredericksburg</td>
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<td>0.1%</td>
</tr>
<tr>
<td>Georgetown High School</td>
<td>41</td>
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<tr>
<td>Highland Business Center</td>
<td>15,073</td>
<td>56.9%</td>
</tr>
<tr>
<td>Marble Falls High School</td>
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<tr>
<td>Northridge</td>
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<td>2.3%</td>
</tr>
<tr>
<td>Offsite</td>
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<tr>
<td>Open Campus</td>
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<td>Pinnacle</td>
<td>732</td>
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<td>Ridgetop Elementary School</td>
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<tr>
<td>Rio Grande</td>
<td>247</td>
<td>0.9%</td>
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<tr>
<td>Riverside</td>
<td>1,796</td>
<td>6.8%</td>
</tr>
<tr>
<td>Scuba Point</td>
<td>26</td>
<td>0.1%</td>
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<tr>
<td>Skill Center</td>
<td>380</td>
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</tr>
<tr>
<td>State Theater School of Acting</td>
<td>121</td>
<td>0.5%</td>
</tr>
<tr>
<td>Taylor Fire Academy</td>
<td>42</td>
<td>0.2%</td>
</tr>
<tr>
<td>Texas Dept. of Insurance</td>
<td>15</td>
<td>0.1%</td>
</tr>
<tr>
<td>Texas Workers’ Compensation Commission</td>
<td>43</td>
<td>0.2%</td>
</tr>
<tr>
<td>Twisted Oaks Farms</td>
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<td>0.0%</td>
</tr>
<tr>
<td>Wackenhut Correctional Facility</td>
<td>185</td>
<td>0.7%</td>
</tr>
<tr>
<td>Williamson County Workforce</td>
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<td>0.5%</td>
</tr>
<tr>
<td>Winn Elementary School</td>
<td>1</td>
<td>0.0%</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>26,476</strong></td>
<td></td>
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</tbody>
</table>

**NOTE:** Students who enroll in more than one course are counted once for each course. Percents may not add to 100 due to rounding.

**Source:** Office of Continuing Education
## Continuing Education
### Course Enrollment by Program Area
#### Academic Year 2001

<table>
<thead>
<tr>
<th>Program Area</th>
<th>2000-01</th>
<th>Percent of Total</th>
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<tr>
<td>Apprenticeship</td>
<td>1,896</td>
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<td>Austin Quality Institute</td>
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</tr>
<tr>
<td>Business Development</td>
<td>547</td>
<td>2.1%</td>
</tr>
<tr>
<td>Community Programs</td>
<td>3,549</td>
<td>13.4%</td>
</tr>
<tr>
<td>Computer Applications and Web Development</td>
<td>10,871</td>
<td>41.1%</td>
</tr>
<tr>
<td>Health Professions Institute</td>
<td>3,598</td>
<td>13.6%</td>
</tr>
<tr>
<td>Independent Study</td>
<td>144</td>
<td>0.5%</td>
</tr>
<tr>
<td>Job Entry Preparation</td>
<td>1,879</td>
<td>7.1%</td>
</tr>
<tr>
<td>Management and Supervision</td>
<td>390</td>
<td>1.5%</td>
</tr>
<tr>
<td>Professional Continuing Education</td>
<td>2,512</td>
<td>9.5%</td>
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<tr>
<td>Senior Academy</td>
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</tr>
<tr>
<td>Technical Certification Programs</td>
<td>556</td>
<td>2.1%</td>
</tr>
<tr>
<td>Truck Driving</td>
<td>244</td>
<td>0.9%</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>26,476</strong></td>
<td></td>
</tr>
</tbody>
</table>

**NOTE:** Program area enrollment does not include Customized Training. Students who enroll in more than one course are counted once for each course. Percents may not add to 100 due to rounding.

**Source:** Office of Continuing Education
Section 8  
Adult Education

This section can be used for finding:

• components of the Adult Education Program.
• statistics on program participants and completers.
• statistics on GED graduates.

Useful Terms

Completer - a student who completes all required assessments and 12 instructional contact hours in the Adult Basic Education (ABE), General Education Development (GED), or English-as-a-Second Language (ESL) program.

GED - General Education Development; test for students whose high school education was interrupted.

Participant - an individual who attends an initial orientation of the ABE, GED, or ESL program.

TEA - Texas Education Agency; evaluates and provides partial funding for the Adult Education Program.
Austin Community College has served as the primary sponsor of the Adult Education Program of the Travis County Co-op since September 1973. The program is funded annually and evaluated by the Texas Education Agency (TEA). The federal portion of the funding is provided by the US Department of Education through TEA. The state portion of the funding is provided by the State of Texas. Local funding is also provided by Austin Community College. A coordinating committee, comprised of public school superintendents and their representatives, human services agency representatives, members of the business community, and student representatives, serves as an advisory committee in accordance with TEA guidelines.

Programs

The Adult Education Program includes the following components.

1. **Adult Basic Education** (ABE) programs are for adults whose reading, writing, and arithmetic skills are below the ninth-grade level. These classes, which consist of both self-paced and group instruction, are also part of the entry component of adult secondary or GED preparation.

2. **General Education Development** (GED) classes are for adults whose high school education was interrupted. These classes cover five areas: writing, social studies, science, reading, and math. GED classes are designed to assist students to prepare for the GED Test and offer life and job readiness skills.

3. **English-as-a-Second Language** (ESL) classes are for adults whose native language is not English.

The following programs are specially funded through adult education and are designed for special populations.

1. The **Adult Education for Correctional Institutions** program provides adult basic education and GED preparation classes for inmates of city and county correctional facilities.

2. The **Adult Education Even Start Family Literacy** program provides the nation’s low income families with a unified family literacy program that integrates early childhood education, adult literacy or basic education, and parenting education.

3. The **Refugee ESL** program provides English literacy classes specifically for immigrants who have entered the US as refugees.

4. The **English Literacy & Citizenship/Naturalization** program provides civics classes that prepare immigrants for US citizenship and essential life skills in the multi-cultural American community. These classes are a direct complement to the Adult Education GED social studies preparation and ESL classes.

**Source:** Office of Adult Education
ADULT EDUCATION
Total Participants and Completers
Academic Years 1998 - 2001

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Participants*</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>6,250</td>
</tr>
<tr>
<td>Total Completers**</td>
<td>4,290</td>
<td>3,051</td>
<td>4,268</td>
<td>4,217</td>
</tr>
</tbody>
</table>

* Participants include all individuals served who attended an initial orientation of the ABE, GED, or ESL program. Comparable data are not available prior to 2000-01 due to a change in record keeping systems.

** Completers include only students reported according to TEA guidelines (i.e., students who completed all required assessments and 12 instructional contact hours in the ABE, GED, or ESL program).

Source: Office of Adult Education
ADULT EDUCATION
Completers by Gender
Academic Years 1998 - 2001

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Male</td>
<td>1,762</td>
<td>1,368</td>
<td>1,979</td>
<td>1,976</td>
</tr>
<tr>
<td>% of Total</td>
<td>41.1%</td>
<td>44.8%</td>
<td>46.4%</td>
<td>46.9%</td>
</tr>
<tr>
<td>Female</td>
<td>2,528</td>
<td>1,683</td>
<td>2,289</td>
<td>2,241</td>
</tr>
<tr>
<td>% of Total</td>
<td>58.9%</td>
<td>55.2%</td>
<td>53.6%</td>
<td>53.1%</td>
</tr>
<tr>
<td>TOTAL</td>
<td>4,290</td>
<td>3,051</td>
<td>4,268</td>
<td>4,217</td>
</tr>
</tbody>
</table>

* Completers include only students reported according to TEA guidelines (i.e., students who completed all required assessments and 12 instructional contact hours in the ABE, GED, or ESL program).

NOTE: Percents may not add to 100 due to rounding.

Source: Office of Adult Education
## ADULT EDUCATION
### Completers by Ethnicity
### Academic Years 1998 - 2001

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>White</strong></td>
<td>709</td>
<td>328</td>
<td>390</td>
<td>310</td>
</tr>
<tr>
<td>% of Total</td>
<td>16.5%</td>
<td>10.8%</td>
<td>9.1%</td>
<td>7.4%</td>
</tr>
<tr>
<td><strong>Hispanic</strong></td>
<td>2,686</td>
<td>2,099</td>
<td>3,004</td>
<td>3,115</td>
</tr>
<tr>
<td>% of Total</td>
<td>62.6%</td>
<td>68.8%</td>
<td>70.4%</td>
<td>73.9%</td>
</tr>
<tr>
<td><strong>Black</strong></td>
<td>488</td>
<td>336</td>
<td>492</td>
<td>478</td>
</tr>
<tr>
<td>% of Total</td>
<td>11.4%</td>
<td>11.0%</td>
<td>11.5%</td>
<td>11.3%</td>
</tr>
<tr>
<td><strong>Asian/Pacific Islander</strong></td>
<td>380</td>
<td>272</td>
<td>324</td>
<td>309</td>
</tr>
<tr>
<td>% of Total</td>
<td>8.9%</td>
<td>8.9%</td>
<td>7.6%</td>
<td>7.3%</td>
</tr>
<tr>
<td><strong>Am. Indian/Alaskan Native</strong></td>
<td>27</td>
<td>16</td>
<td>58</td>
<td>5</td>
</tr>
<tr>
<td>% of Total</td>
<td>0.6%</td>
<td>0.5%</td>
<td>1.4%</td>
<td>0.1%</td>
</tr>
</tbody>
</table>

**TOTAL**

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Completers*</td>
<td>4,290</td>
<td>3,051</td>
<td>4,268</td>
<td>4,217</td>
</tr>
</tbody>
</table>

* Completers include only students reported according to TEA guidelines (i.e., students who completed all required assessments and 12 instructional contact hours in the ABE, GED, or ESL program).

**NOTE:** Percents may not add to 100 due to rounding.

**Source:** Office of Adult Education
ADULT EDUCATION
Graduates
Academic Years 1998 - 2001

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Graduates*</td>
<td>234</td>
<td>199</td>
<td>239</td>
<td>71</td>
</tr>
</tbody>
</table>

* Students who successfully completed the General Education Development (GED) program.
** The number of graduates decreased in 2000-01 due to a change in record keeping and implementation of a new departmental data system.

Source: Office of Adult Education
Section 9
Faculty & Staff

This section can be used for finding:

- the number of personnel by ethnicity, gender, and classification.
- the number of faculty by age, ethnicity, gender, and dean area.

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Staffing Table Personnel by Ethnicity and Gender ....................................................... 133
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Professional/Technical Personnel ................................................................................ 135
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Useful Terms

Adjunct Faculty - include those instructors in college credit and certificate programs who are appointed on a course-by-course basis.

Administrative Personnel - include staffing table employees that are exempt from receiving overtime pay, are paid on a monthly basis, and are considered upper-management.

Classified Personnel - include staffing table employees that are not exempt from receiving overtime pay and are paid on a bi-weekly basis.

Credit Teaching Faculty - include only instructors teaching credit courses. This excludes librarians and counselors who hold faculty status but are not teaching, and instructors in non-credit (continuing education) courses.

Full-time Faculty - include instructors in college credit programs as well as counselors and librarians who are employed by the college and are included in the staffing table.

Professional/Technical Personnel - include staffing table employees that are exempt from overtime pay and are paid on a monthly basis.

Staffing Table Personnel - include non-grant employees who are eligible for benefits and accrue leave.
### Staffing Table Personnel by Classification
**Fall 1983 - 2001**

<table>
<thead>
<tr>
<th>Fall Semester</th>
<th>Full-time Faculty(^1)</th>
<th>Admin. and Prof./Tech.(^2)</th>
<th>Classified</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>1983</td>
<td>197</td>
<td>66</td>
<td>277</td>
<td>540</td>
</tr>
<tr>
<td>1984</td>
<td>192</td>
<td>50</td>
<td>273</td>
<td>515</td>
</tr>
<tr>
<td>1985</td>
<td>220</td>
<td>99</td>
<td>267</td>
<td>586</td>
</tr>
<tr>
<td>1986</td>
<td>222</td>
<td>105</td>
<td>290</td>
<td>617</td>
</tr>
<tr>
<td>1987</td>
<td>226</td>
<td>105</td>
<td>291</td>
<td>622</td>
</tr>
<tr>
<td>1988</td>
<td>235</td>
<td>112</td>
<td>290</td>
<td>637</td>
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<tr>
<td>1989</td>
<td>247</td>
<td>118</td>
<td>324</td>
<td>689</td>
</tr>
<tr>
<td>1990</td>
<td>261</td>
<td>132</td>
<td>342</td>
<td>735</td>
</tr>
<tr>
<td>1991</td>
<td>267</td>
<td>135</td>
<td>334</td>
<td>736</td>
</tr>
<tr>
<td>1992</td>
<td>271</td>
<td>149</td>
<td>350</td>
<td>770</td>
</tr>
<tr>
<td>1993</td>
<td>284</td>
<td>159</td>
<td>364</td>
<td>807</td>
</tr>
<tr>
<td>1994</td>
<td>308</td>
<td>147</td>
<td>350</td>
<td>805</td>
</tr>
<tr>
<td>1995</td>
<td>325</td>
<td>161</td>
<td>385</td>
<td>871</td>
</tr>
<tr>
<td>1996</td>
<td>336</td>
<td>203</td>
<td>356</td>
<td>895</td>
</tr>
<tr>
<td>1997</td>
<td>344</td>
<td>210</td>
<td>345</td>
<td>899</td>
</tr>
<tr>
<td>1998</td>
<td>355</td>
<td>232</td>
<td>400</td>
<td>987</td>
</tr>
<tr>
<td>1999</td>
<td>381</td>
<td>289</td>
<td>432</td>
<td>1,102(^3)</td>
</tr>
<tr>
<td>2000</td>
<td>438</td>
<td>326</td>
<td>454</td>
<td>1,218</td>
</tr>
<tr>
<td>2001</td>
<td>424</td>
<td>366</td>
<td>499</td>
<td>1,289</td>
</tr>
</tbody>
</table>

\(^1\) Includes counselors and librarians, deans through 1999, and temporary full-time faculty beginning in 2000.

\(^2\) Includes deans after 1999.

\(^3\) Increase reflects new faculty positions and conversion of hourly positions to staffing table positions.

**NOTE:** These numbers include staffing table positions only.

**Source:** Office of Human Resources
Staffing Table Personnel by Classification
Fall 1997 - Fall 2001

Classified Personnel

<table>
<thead>
<tr>
<th>Year</th>
<th>Personnel</th>
</tr>
</thead>
<tbody>
<tr>
<td>1997</td>
<td>345</td>
</tr>
<tr>
<td>1998</td>
<td>400</td>
</tr>
<tr>
<td>1999</td>
<td>432</td>
</tr>
<tr>
<td>2000</td>
<td>454</td>
</tr>
<tr>
<td>2001</td>
<td>499</td>
</tr>
</tbody>
</table>

Administrative and Professional/Technical Personnel

<table>
<thead>
<tr>
<th>Year</th>
<th>Personnel</th>
</tr>
</thead>
<tbody>
<tr>
<td>1997</td>
<td>210</td>
</tr>
<tr>
<td>1998</td>
<td>232</td>
</tr>
<tr>
<td>1999</td>
<td>289</td>
</tr>
<tr>
<td>2000*</td>
<td>326</td>
</tr>
<tr>
<td>2001*</td>
<td>366</td>
</tr>
</tbody>
</table>

* Includes deans.

Source: Office of Human Resources
Staffing Table Personnel by Ethnicity and Gender
Fall 2001

Total Staffing Table Personnel

<table>
<thead>
<tr>
<th>Ethnicity</th>
<th>Male</th>
<th>Female</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>White</td>
<td>351</td>
<td>492</td>
<td>843</td>
</tr>
<tr>
<td>Hispanic</td>
<td>103</td>
<td>135</td>
<td>238</td>
</tr>
<tr>
<td>Black</td>
<td>55</td>
<td>102</td>
<td>157</td>
</tr>
<tr>
<td>Asian/Pacific Islander</td>
<td>12</td>
<td>23</td>
<td>35</td>
</tr>
<tr>
<td>Am. Indian/Alaskan Native</td>
<td>5</td>
<td>3</td>
<td>8</td>
</tr>
<tr>
<td>Other/Unknown</td>
<td>5</td>
<td>3</td>
<td>8</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td>531</td>
<td>758</td>
<td>1,289</td>
</tr>
</tbody>
</table>

NOTE: These numbers include staffing table positions only. Percents may not add to 100 due to rounding.

**Source:** Office of Human Resources
Classified Personnel
Fall 2001

<table>
<thead>
<tr>
<th>Ethnicity</th>
<th>Male</th>
<th>Female</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>White</td>
<td>102</td>
<td>155</td>
<td>257</td>
</tr>
<tr>
<td>Hispanic</td>
<td>63</td>
<td>75</td>
<td>138</td>
</tr>
<tr>
<td>Black</td>
<td>29</td>
<td>52</td>
<td>81</td>
</tr>
<tr>
<td>Asian/Pacific Islander</td>
<td>6</td>
<td>10</td>
<td>16</td>
</tr>
<tr>
<td>Am. Indian/Alaskan Native</td>
<td>2</td>
<td>0</td>
<td>2</td>
</tr>
<tr>
<td>Other/Unknown</td>
<td>2</td>
<td>3</td>
<td>5</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td>204</td>
<td>295</td>
<td>499</td>
</tr>
</tbody>
</table>

NOTE: Percents may not add to 100 due to rounding.

Source: Office of Human Resources
Professional/Technical Personnel
Fall 2001

<table>
<thead>
<tr>
<th>Ethnicity</th>
<th>Male</th>
<th>Female</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>White</td>
<td>84</td>
<td>138</td>
<td>222</td>
</tr>
<tr>
<td>Hispanic</td>
<td>15</td>
<td>35</td>
<td>50</td>
</tr>
<tr>
<td>Black</td>
<td>10</td>
<td>30</td>
<td>40</td>
</tr>
<tr>
<td>Asian/Pacific Islander</td>
<td>4</td>
<td>6</td>
<td>10</td>
</tr>
<tr>
<td>Am. Indian/Alaskan Native</td>
<td>2</td>
<td>2</td>
<td>4</td>
</tr>
<tr>
<td>Other/Unknown</td>
<td>3</td>
<td>0</td>
<td>3</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td>118</td>
<td>211</td>
<td>329</td>
</tr>
</tbody>
</table>

NOTE: Percents may not add to 100 due to rounding.

Source: Office of Human Resources
Administrative Personnel*
Fall 2001

<table>
<thead>
<tr>
<th>Ethnicity</th>
<th>Male</th>
<th>Female</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>White</td>
<td>14</td>
<td>11</td>
<td>25</td>
</tr>
<tr>
<td>Hispanic</td>
<td>1</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>Black</td>
<td>0</td>
<td>6</td>
<td>6</td>
</tr>
<tr>
<td>Asian/Pacific Islander</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Am. Indian/Alaskan Native</td>
<td>0</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Other/Unknown</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td>15</td>
<td>22</td>
<td>37</td>
</tr>
</tbody>
</table>

* Includes deans.

NOTE: Percents may not add to 100 due to rounding.

Source: Office of Human Resources
Grant Personnel
Fall 2001

NOTES: Grant positions include college employees whose salaries are funded by government or private agency grants and contracts. They are not considered staffing table positions. Percents may not add to 100 due to rounding.

Source: Office of Human Resources
Full-time Faculty by Age and Gender*
Fall 2001

<table>
<thead>
<tr>
<th>Age</th>
<th>Male</th>
<th>Female</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>25-30</td>
<td>2</td>
<td>8</td>
<td>10</td>
</tr>
<tr>
<td>31-35</td>
<td>17</td>
<td>14</td>
<td>31</td>
</tr>
<tr>
<td>36-50</td>
<td>70</td>
<td>104</td>
<td>174</td>
</tr>
<tr>
<td>51-64</td>
<td>99</td>
<td>104</td>
<td>203</td>
</tr>
<tr>
<td>65 and Over</td>
<td>6</td>
<td>0</td>
<td>6</td>
</tr>
<tr>
<td>TOTAL</td>
<td>194</td>
<td>230</td>
<td>424</td>
</tr>
</tbody>
</table>

* Includes counselors, librarians, and temporary full-time faculty.

NOTE: Percents may not add to 100 due to rounding.

Source: Office of Human Resources
**Full-time Faculty by Ethnicity and Gender**
*Fall 2001*

*Includes counselors, librarians, and temporary full-time faculty.*

**NOTE:** Percents may not add to 100 due to rounding.

**Source:** Office of Human Resources

<table>
<thead>
<tr>
<th>Ethnicity</th>
<th>Male</th>
<th>Female</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>White</strong></td>
<td>151</td>
<td>188</td>
<td>339</td>
</tr>
<tr>
<td>Hispanic</td>
<td>24</td>
<td>21</td>
<td>45</td>
</tr>
<tr>
<td>Black</td>
<td>16</td>
<td>14</td>
<td>30</td>
</tr>
<tr>
<td>Asian/Pacific Islander</td>
<td>2</td>
<td>7</td>
<td>9</td>
</tr>
<tr>
<td>Am. Indian/Alaskan Native</td>
<td>1</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td>Other/Unknown</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td>194</td>
<td>230</td>
<td>424</td>
</tr>
</tbody>
</table>

*Includes counselors, librarians, and temporary full-time faculty.*

**NOTE:** Percents may not add to 100 due to rounding.

**Source:** Office of Human Resources
### Full-time Faculty by Dean Area*

#### Fall 2001

<table>
<thead>
<tr>
<th>Dean Area</th>
<th>Fall 2001</th>
<th>Percent of Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Applied Technologies, Multimedia, &amp; Public Services</td>
<td>42</td>
<td>10.9%</td>
</tr>
<tr>
<td>Arts &amp; Humanities</td>
<td>28</td>
<td>7.2%</td>
</tr>
<tr>
<td>Business Studies</td>
<td>25</td>
<td>6.5%</td>
</tr>
<tr>
<td>Communications</td>
<td>50</td>
<td>12.9%</td>
</tr>
<tr>
<td>Computer Studies &amp; Advanced Technology</td>
<td>45</td>
<td>11.6%</td>
</tr>
<tr>
<td>Health Sciences</td>
<td>67</td>
<td>17.3%</td>
</tr>
<tr>
<td>Math &amp; Sciences</td>
<td>77</td>
<td>19.9%</td>
</tr>
<tr>
<td>Social &amp; Behavioral Sciences</td>
<td>53</td>
<td>13.7%</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>387</strong></td>
<td></td>
</tr>
</tbody>
</table>

* Includes only instructional faculty, including temporary full-time faculty.

**NOTES:** Duplicated headcounts. If faculty teach in more than one dean area, they are counted once in each area. Percents may not add to 100 due to rounding.

**Source:** ACC Computer System - uncertified data
Adjunct Faculty by Age and Gender
Fall 2001

<table>
<thead>
<tr>
<th>Age</th>
<th>Male</th>
<th>Female</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>25-30</td>
<td>34</td>
<td>32</td>
<td>66</td>
</tr>
<tr>
<td></td>
<td>3.2%</td>
<td>3.0%</td>
<td>6.2%</td>
</tr>
<tr>
<td>31-35</td>
<td>51</td>
<td>58</td>
<td>109</td>
</tr>
<tr>
<td></td>
<td>4.8%</td>
<td>5.5%</td>
<td>10.3%</td>
</tr>
<tr>
<td>36-50</td>
<td>232</td>
<td>199</td>
<td>431</td>
</tr>
<tr>
<td></td>
<td>21.9%</td>
<td>18.8%</td>
<td>40.7%</td>
</tr>
<tr>
<td>51-64</td>
<td>239</td>
<td>130</td>
<td>369</td>
</tr>
<tr>
<td></td>
<td>22.6%</td>
<td>12.3%</td>
<td>34.9%</td>
</tr>
<tr>
<td>65 and Over</td>
<td>68</td>
<td>15</td>
<td>83</td>
</tr>
<tr>
<td></td>
<td>6.4%</td>
<td>1.4%</td>
<td>7.8%</td>
</tr>
<tr>
<td>TOTAL</td>
<td>624</td>
<td>434</td>
<td>1,058</td>
</tr>
<tr>
<td></td>
<td>59.0%</td>
<td>41.0%</td>
<td></td>
</tr>
</tbody>
</table>

NOTE: Percents may not add to 100 due to rounding.

Source: Office of Human Resources
Adjunct Faculty by Ethnicity and Gender
Fall 2001

<table>
<thead>
<tr>
<th>Ethnicity</th>
<th>Male</th>
<th>Male %</th>
<th>Female</th>
<th>Female %</th>
<th>Total</th>
<th>Total %</th>
</tr>
</thead>
<tbody>
<tr>
<td>White</td>
<td>502</td>
<td>47.4%</td>
<td>357</td>
<td>33.7%</td>
<td>859</td>
<td>81.2%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>52</td>
<td>4.9%</td>
<td>22</td>
<td>2.1%</td>
<td>74</td>
<td>7.0%</td>
</tr>
<tr>
<td>Black</td>
<td>27</td>
<td>2.6%</td>
<td>17</td>
<td>1.6%</td>
<td>44</td>
<td>4.2%</td>
</tr>
<tr>
<td>Asian/Pacific Islander</td>
<td>32</td>
<td>3.0%</td>
<td>23</td>
<td>2.2%</td>
<td>55</td>
<td>5.2%</td>
</tr>
<tr>
<td>Am. Indian/Alaskan Native</td>
<td>4</td>
<td>0.4%</td>
<td>3</td>
<td>0.3%</td>
<td>7</td>
<td>0.7%</td>
</tr>
<tr>
<td>Other/Unknown</td>
<td>7</td>
<td>0.7%</td>
<td>12</td>
<td>1.1%</td>
<td>19</td>
<td>1.8%</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td>624</td>
<td>59.0%</td>
<td>434</td>
<td>41.0%</td>
<td>1,058</td>
<td></td>
</tr>
</tbody>
</table>

NOTE: Percents may not add to 100 due to rounding.

Source: Office of Human Resources
### Adjunct Faculty by Dean Area

**Fall 2001**

<table>
<thead>
<tr>
<th>Dean Area</th>
<th>Fall 2001</th>
<th>Percent of Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Applied Technologies, Multimedia, &amp; Public Services</td>
<td>145</td>
<td>12.0%</td>
</tr>
<tr>
<td>Arts &amp; Humanities</td>
<td>143</td>
<td>11.8%</td>
</tr>
<tr>
<td>Business Studies</td>
<td>96</td>
<td>8.0%</td>
</tr>
<tr>
<td>Communications</td>
<td>130</td>
<td>10.8%</td>
</tr>
<tr>
<td>Computer Studies &amp; Advanced Technology</td>
<td>167</td>
<td>13.8%</td>
</tr>
<tr>
<td>Health Sciences</td>
<td>86</td>
<td>7.1%</td>
</tr>
<tr>
<td>Math &amp; Sciences</td>
<td>250</td>
<td>20.7%</td>
</tr>
<tr>
<td>Social &amp; Behavioral Sciences</td>
<td>190</td>
<td>15.7%</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>1,207</strong></td>
<td></td>
</tr>
</tbody>
</table>

**NOTES:** Duplicated headcounts. If faculty teach in more than one dean area, they are counted once in each area. Percents may not add to 100 due to rounding.

**Source:** ACC Computer System - uncertified data
Credit Teaching Faculty*
Fall 1997 - 2001

Full-time Teaching Faculty

<table>
<thead>
<tr>
<th>Year</th>
<th>1997</th>
<th>1998</th>
<th>1999</th>
<th>2000**</th>
<th>2001**</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>298</td>
<td>355</td>
<td>378</td>
<td>393</td>
<td>383</td>
</tr>
</tbody>
</table>

Adjunct Faculty

<table>
<thead>
<tr>
<th>Year</th>
<th>1997</th>
<th>1998</th>
<th>1999</th>
<th>2000</th>
<th>2001</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>1,082</td>
<td>990</td>
<td>1,027</td>
<td>996</td>
<td>1,058</td>
</tr>
</tbody>
</table>

* Credit teaching faculty include only instructors teaching credit courses. This excludes librarians and counselors who hold faculty status but are not teaching, and instructors in non-credit (continuing education) courses.

** Includes adjunct faculty that are temporary full-time faculty.

NOTES: Unduplicated headcount. Faculty are counted once even though they may teach in more than one dean area.

Source: Office of Human Resources
Section 10
Facilities & Instructional Sites

This section can be used for finding:

• an address and map for each campus.
• information on construction, ownership, and size of ACC facilities.

Contents

Map of Full-time Facilities ................................................................. 147
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Description of Facilities ................................................................. 151

Useful Terms

Assignable Square Footage - the sum of all areas within the interior walls of rooms on all floors of a building assigned to, or available for assignment to, an occupant or use. This excludes restrooms, corridors, elevators, stairs, mechanical rooms, and any space within a building not assigned directly to programs.

Building Gross Square Footage - the sum of floor areas of a building included within the exterior walls for all stories or areas that house floor surfaces including attics, basements, sub-basements, penthouses, mechanical rooms, etc.
10. FACILITIES & INSTRUCTIONAL SITES

Map of Full-time Facilities
Fall 2001

Legend:
CYP – Cypress Creek Campus
DEC – Downtown Education Center
EVC – Eastview Campus
HBC – Highland Business Center
NRG – Northridge Campus
PIN – Pinnacle Campus
RGC – Rio Grande Campus
RVS – Riverside Campus
SVC – Service Center

Source: Office of Institutional Effectiveness
Location of Full-time Facilities
Fall 2001

CYPRESS CREEK CAMPUS
1555 Cypress Creek Road
Cedar Park, TX 78613

EASTVIEW CAMPUS
3401 Webberville Road
Austin, TX 78702

DOWNTOWN EDUCATION CENTER
Southwest Towers
211 E. 7th Street
Austin, TX 78701

Source: Office of Institutional Effectiveness
Location of Full-time Facilities
Fall 2001

**HIGHLAND BUSINESS CENTER**
5930 Middle Fiskville Road
Austin, TX 78752

**PINNACLE CAMPUS**
7748 Hwy, 290 West
Austin, TX 78736

**NORTHRIDGE CAMPUS**
11928 Stonehollow Drive
Austin, TX 78758

Source: Office of Institutional Effectiveness
Location of Full-time Facilities
Fall 2001

RIO GRANDE CAMPUS
1212 Rio Grande
Austin, TX 78701

RIVERSIDE CAMPUS
1020 Grove Boulevard
Austin, TX 78741

SERVICE CENTER
9101 Tuscany Way
Austin, TX 78754
### Description of Facilities
#### Occupied by Austin Community College

<table>
<thead>
<tr>
<th>Campus</th>
<th>Address</th>
<th>Construction Years</th>
<th>Occupancy Date</th>
<th>Lease Expiry Date</th>
<th>Ownership</th>
<th>Gross Square Footage</th>
<th>Assignable Square Footage - Main</th>
<th>Assignable Square Footage - Portable</th>
<th>Land Size</th>
<th>Parking Capacity</th>
</tr>
</thead>
<tbody>
<tr>
<td>DOWNTOWN EDUCATION CENTER</td>
<td>Southwest Towers</td>
<td>1973</td>
<td>2000</td>
<td>March 2003</td>
<td>Highland Resource, Inc.</td>
<td>9,046</td>
<td></td>
<td></td>
<td>10 spaces</td>
<td></td>
</tr>
<tr>
<td>EASTVIEW CAMPUS</td>
<td>3401 Webberville Road</td>
<td>1999</td>
<td>1999</td>
<td></td>
<td>ACC</td>
<td>75,916</td>
<td>52,451</td>
<td></td>
<td>28.91 acres</td>
<td>400 spaces</td>
</tr>
</tbody>
</table>

Source: Facilities & Operations Office
NORTHRIDGE CAMPUS
11928 Stonehollow Drive
Austin, TX 78758

 Occupied by ACC ................................................................. 1989
 Ownership ................................................................................... ACC
 Building Gross Square Footage ........................................... 154,817
 Assignable Square Footage - Main .................................. 116,084
 Assignable Square Footage - Portable .......................... 2,315
 Land Size .............................................................................. 35 acres
 Parking Capacity ................................................................. 1,117 spaces

PINNACLE CAMPUS
7748 Hwy. 290 West
Austin, TX 78736

 Constructed (Expanded or Renovated) .................. 1984 (1999)
 Occupied by ACC ................................................................. 1990
 Ownership ................................................................................... ACC
 Building Gross Square Footage ........................................... 108,150
 Assignable Square Footage - Main .................................. 71,164
 Assignable Square Footage - Portable .......................... 888
 Land Size .............................................................................. 21.06 acres
 Parking Capacity ................................................................. 430 spaces

RIO GRANDE CAMPUS
1212 Rio Grande
Austin, TX 78701

 Occupied by ACC ................................................................. 1975
 Lease Expiration Date ............................................................. 2020
 Ownership ................................................................................... AISD
 Building Gross Square Footage ........................................... 159,869
 Assignable Square Footage - Main .................................. 93,304
 Assignable Square Footage - Annex .......................... 12,335
 Assignable Square Footage - Portable .......................... 826
 Land Size .............................................................................. 4.2 acres
 Parking Capacity ................................................................. 240 spaces

RIVERSIDE CAMPUS
1020 Grove Boulevard
Austin, TX 78741

 Occupied by ACC ................................................................. 1984
 Ownership ................................................................................... ACC (1983)
 Building Gross Square Footage ........................................... 210,128
 Assignable Square Footage - Main .......................... 150,486
 Assignable Square Footage - Portable .................. 3,694
 Land Size .............................................................................. 195 acres
 Parking Capacity ................................................................. 1,050 spaces

Source: Facilities & Operations Office
10. FACILITIES & INSTRUCTIONAL SITES

ACC SERVICE CENTER
9101 Tuscany Way
Austin, TX 78754

- Constructed: 2001
- Occupied by ACC: 2001
- Ownership: ACC
- Building Gross Square Footage: 55,007
- Assignable Square Footage: 48,520
- Land Size: 5 acres
- Parking Capacity: 175

ACC WAREHOUSE
3913 Todd Lane, #409
Austin, TX 78744

- Occupied by ACC: 1999
- Lease Expiration Date: 2001
- Ownership: Pecan Business Park, Ltd.
- Leased Square Footage: 5,000

ATTACHE BUILDING
1209 Rio Grande
Austin, TX 78701

- Occupied by ACC: 1981
- Lease Expiration Date: 2001
- Ownership: Waterloo I, Ltd.
- Building Gross Square Footage: 6,276
- Assignable Square Footage: 3,968
- Parking Capacity: N/A

CHILD CARE CENTER
3401 Webberville Road
Austin, TX 78702

- Constructed: 1999
- Occupied by ACC: 1999
- Ownership: ACC
- Building Gross Square Footage: 6,120
- Assignable Square Footage: 3,907

PEACH STREET OFFICE
603 West 13th Street
Austin, TX 78701

- Occupied by ACC: 1989
- Lease Expiration Date: 2001
- Ownership: Clyde Littlefield
- Building Gross Square Footage: 3,300
- Assignable Square Footage: 2,393
- Parking Capacity: 11 spaces

Source: Facilities & Operations Office
SKILLS CENTER
824 West 12th Street
Austin, TX 78701

Constructed ........................................................................................................ 1940
Occupied by ACC .................................................................................................... 1974
Ownership ............................................................................................................... ACC
Building Gross Square Footage ............................................................................ 23,262
Assignable Square Footage .................................................................................... 16,000
Land Size .................................................................................................................. 0.886 acre
Parking Capacity ..................................................................................................... 60 spaces

TAYLOR FIRE ACADEMY
201 North Main
Taylor, TX 76574

Occupied by ACC .................................................................................................... 1992
Lease Expiration Date ............................................................................................ 2003
Ownership ................................................................................................................ Theodore Timmerman and Erwin Teggerman
Building Gross Square Footage ............................................................................ 23,200
Assignable Square Footage .................................................................................... 21,000

Source: Facilities & Operations Office
Section 11

Glossary

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Glossary

**ACADEMIC YEAR** - runs from the first day of the fall semester through the last day of the summer session of the following year. For example, academic year 2001 began August 28, 2000 and ended August 14, 2001.

**ACC TAXING DISTRICT** - includes the Austin Independent School District (ISD), Leander ISD, and Manor ISD.

**ADJUNCT FACULTY** - include those instructors in college credit and certificate programs who are appointed on a course-by-course basis.

**ADMINISTRATIVE PERSONNEL** - include staffing table employees that are exempt from receiving overtime pay, are paid on a monthly basis, and are considered upper-management.

**ANNUAL HEADCOUNT** - the number of students enrolled in one or more courses with each student counted only once for the year.

**ASSIGNABLE SQUARE FOOTAGE** - the sum of all areas within the interior walls of rooms on all floors of a building assigned to, or available for assignment to, an occupant or use. This excludes restrooms, corridors, elevators, stairs, mechanical rooms, and any space within a building not assigned directly to programs.

**ASSOCIATE OF APPLIED SCIENCE (AAS)** - degree awarded to students who successfully complete the prescribed courses in any of the occupational-technical programs.

**ASSOCIATE OF ARTS (AA)** - degree awarded to students who complete at least 60 semester credit hours that include 6 hours of English, 6 hours of American government, 6 hours of US history, 8 hours of a single foreign language, and the prescribed courses listed in one of the areas of concentration.

**ASSOCIATE OF SCIENCE (AS)** - degree awarded to students who complete at least 60 semester credit hours that include 6 hours of English, 6 hours of American government, 6 hours of US history, 6-8 hours of science, and the prescribed courses listed in one of the areas of concentration.

**BUILDING GROSS SQUARE FOOTAGE** - the sum of floor areas of a building included within the exterior walls for all stories or areas that house floor surfaces including attics, basements, sub-basements, pent-houses, mechanical rooms, etc.

**CBM REPORTS** - Coordinating Board Management reports that are mandatorily submitted to the Texas Higher Education Coordinating Board and are the basis for state reimbursement.

**CERTIFICATE** - awarded to students who complete one of the approved certificate programs.

**CERTIFIED DATA** - data that are reported to the Texas Higher Education Coordinating Board and verified by ACC.

**CLASSIFIED PERSONNEL** - include staffing table employees that are not exempt from receiving overtime pay and are paid on a bi-weekly basis.
COLLEGE CREDIT COURSES - courses for which credits can be earned that apply toward a community college degree and that may be transferred to other institutions of higher education. College credit courses are approved by the Texas Higher Education Coordinating Board.

COMPLETER - a student who completes all required assessments and 12 instructional contact hours in the Adult Basic Education (ABE), General Education Development (GED), or English-as-a-Second Language (ESL) program.

CONTACT HOUR - an instructional unit of time in which a student has contact with an instructor; includes both lecture and laboratory time.

CORE CURRICULUM - set of general education courses consisting of 42 hours in English, communications, mathematics, natural science, humanities, visual and performing arts, government, history, and an additional social and behavioral science.

COURSE ENROLLMENT - the number of students enrolled in a course. Duplicated enrollment occurs when a student is counted more than one time. For example, a student who attends several courses at one location and one or more courses at a second location is counted twice, once at each location.

CREDIT TEACHING FACULTY - include only instructors teaching credit courses. This excludes librarians and counselors who hold faculty status but are not teaching, and instructors in non-credit (continuing education) courses.

DAY AND EVENING STUDENTS - students enrolled in courses that begin both before and after 5:30 P.M.

DAY ONLY STUDENTS - students enrolled only in courses that begin before 5:30 P.M.

EDUCATION & GENERAL (E&G) - academic expenditure category referring to expenditures for things like classrooms, libraries, and administration.

EVENING ONLY STUDENTS - students enrolled only in courses that begin after 5:30 P.M.

EXTENSION CENTERS - locations other than campuses that are staffed, have regular posted hours, and offer credit courses on a regular basis (every semester).

FIRST-TIME IN COLLEGE STUDENT - a student who has never attended college or any other postsecondary institution. These students are not reported as first-time-entering college until they have completed their high school work.

FIRST-TIME TRANSFER STUDENT - a student who is entering ACC for the first time but is known to have previously attended another postsecondary institution at the undergraduate level.

FISCAL YEAR - runs from September 1 through August 31 of the following year. For example, fiscal year 2001 began September 1, 2000 and ended August 31, 2001.

FULL-TIME FACULTY - include instructors in college credit programs as well as counselors and librarians who are employed by the college and are included in the staffing table.

FULL-TIME STUDENT - a student who is enrolled in 12 or more semester credit hours in the fall or spring semesters.
FULL-TIME STUDENT EQUIVALENT (FTSE) - the total semester hours divided by 12, which is considered to be a full-time course load.

GED - General Education Development; test for students whose high school education was interrupted.

GRANT POSITIONS - include college employees whose salaries are funded by government or private agency grants and contracts.

HEADCOUNT - the number of students enrolled in one or more courses. This number may be duplicated or unduplicated (SEE: Enrollment).

HIGH SCHOOL CONCURRENT ENROLLMENT - the number of students enrolled in high school (as juniors and seniors) and in college. These students receive college credit and may receive high school graduation credit for the classes they take at ACC.

INSTRUCTIONAL TECHNOLOGY - includes media and open access computer centers.

PARTICIPANT - an individual who attends an initial orientation of the Adult Basic Education, GED, or English-as-a-Second Language program.

PART-TIME STUDENT - a student who is enrolled for less than 12 semester credit hours in the fall or spring semesters.

PROFESSIONAL/TECHNICAL PERSONNEL - include staffing table employees that are exempt from overtime pay and are paid on a monthly basis.

SERVICE AREA - ACC’s service area encompasses the following eight counties: Blanco, Bastrop, Caldwell, Hays, Gillespie, Gonzales (includes only the part of the Nixon-Smokey Consolidated Independent School District (ISD) located in Gonzales County), Travis (excludes the territory within the Marble Falls ISD), and Williamson (excludes the territory within the Florence, Granger, Hutto, Taylor, and Thrall ISDs).

SITE-BASED INSTRUCTION - includes various credit and non-credit classes and training to businesses, government entities, high schools, correctional institutions, and community groups.

STAFFING TABLE PERSONNEL - include non-grant employees who are eligible for benefits and accrue leave.

TEA - Texas Education Agency; evaluates and provides partial funding for the Adult Education Program.

TELECOMMUNICATED INSTRUCTION - courses delivered to individuals and groups by synchronous or asynchronous methods. Delivery methods include instructional television (ITV) using recorded video programs shown on cable TV and on cassette, web-based courses (PCM), print-based courses (PRN) using a textbook, directed studies (DIR), and interactive video classes (IVC) with groups of students at several sites, and live televised classes (LTV) to individual students at home or work via the Internet or cable television.

TEXAS HIGHER EDUCATION COORDINATING BOARD (THECB) - a statutory 18-member board appointed by the Governor. It is responsible for statewide planning and policy-making to assure quality and efficiency in Texas higher education. The Board’s primary areas of responsibility are financial planning, senior colleges and universities, community colleges and continuing education, health affairs, student services, and campus planning.
Note to the Fact Book

Reports in this Fact Book are based upon the best data available at the time the report was produced.

During academic year 1999, ACC converted the student data system to a new software system. Therefore, valid comparisons of data prior to academic year 1999 to current data cannot be made due to incompatibilities between the old and new student databases and changes in ACC’s academic organization.