Section 1
General Information

This section can be used for finding:

• quick facts about ACC.
• ACC’s mission.
• information about members of the ACC Board of Trustees.
• population projections for ACC’s service area.

Contents

Institutional Profile ...................................................................................................................3
Mission of the College ............................................................................................................. 4
Statement of Values and Ideals ...............................................................................................5
Historical Profile ......................................................................................................................6
Board of Trustees ....................................................................................................................7
Presidents ............................................................................................................................. 10
Current and Projected Population ......................................................................................... 11
2001 Highlights ...................................................................................................................... 12
Library Services Statistical Overview .................................................................................... 14

Useful Terms

ACC Taxing District - includes the Austin Independent School District (ISD), Leander ISD, and Manor ISD.

Instructional Technology - includes media and open access computer centers.

Service Area - ACC’s service area encompasses the following eight counties: Blanco, Bastrop, Caldwell, Hays, Gillespie, Gonzales (includes only the part of the Nixon-Smiley Consolidated Independent School District (ISD) located in Gonzales County), Travis (excludes the territory within the Marble Falls ISD), and Williamson (excludes the territory within the Florence, Granger, Hutto, Taylor, and Thrall ISDs).
1. GENERAL INFORMATION

Austin Community College
Institutional Profile
Fall 2001

Type
Public two-year community college

Sponsorship and Control
Austin Community College (ACC) is governed by a nine-member Board of Trustees. The Board is elected by the ACC taxing district, which includes Austin Independent School District (ISD), Leander ISD, and Manor ISD. Members serve staggered six-year terms.

Enrollment
27,577 college-credit students consisting of 12,492 (45.3%) males and 15,085 (54.7%) females; 6,744 (24.5%) full-time and 20,833 (75.5%) part-time students; and 19,689 (71.2%) students from the ACC taxing district

Credit Teaching Faculty
383 (26.6%) full-time and 1,058 (73.4%) adjunct

Library
117,275 volumes, 1,930 subscriptions

Finances
Fiscal Year 2001-2002 Operating Budget: $101,709,756

Campuses
Six campuses including Rio Grande (1975), Riverside (1984), Northridge (1989), Pinnacle (1990), Cypress Creek (1991), and Eastview (1999), as well as Highland Business Center (1988), Downtown Education Center (2000), and Service Center (2001). Classes are also offered at over 40 locations within the ACC service area.

Instructional Areas
Applied Technologies, Multimedia, & Public Services; Arts & Humanities; Business Studies; Communications; Computer Studies & Advanced Technology; Health Sciences; Math & Sciences; and Social & Behavioral Sciences

Majors
67 majors offered including 19 associate of arts (AA), 12 associate of science (AS), and 36 associate of applied science (AAS)

Degrees and Certificates
1,122 degrees and certificates awarded during academic year 2001 including 102 AA degrees, 149 AS degrees, 540 AAS degrees, and 331 college credit certificates
Mission of the College

Austin Community College is an educational institution committed to challenging the human mind to explore new ideas and seek new opportunities. The College mission is to provide a wide range of high quality educational services that meet the needs of our willing partners in learning, both those who seek our services and those whom we must seek out.

Austin Community College operates on the belief that open access to quality postsecondary educational experiences are vital in a rapidly changing democratic society. Therefore, the College exists to provide such educational opportunities to all the people of the Austin Community College service area. Hence, Austin Community College maintains an "open door" admissions policy, offers a comprehensive variety of postsecondary educational programs, and actively seeks to eliminate barriers in the educational process.

A. Types of Programs

Austin Community College offers the following types of programs, services, and instruction to fulfill its mission and to satisfy state law for public junior and community colleges:

[a] Vocational and technical programs of varying lengths leading to certificates or degrees.
[b] Freshman- and sophomore-level academic courses leading to an associate degree or serving as the base of a baccalaureate degree program at a four-year institution.
[c] Continuing adult education for academic, occupational, professional, and cultural enhancement.
[d] Special instructional programs and tutorial service to assist underprepared students and others who wish special assistance to achieve their educational goals.
[e] A continuing program of counseling and advising designed to assist students in achieving their individual educational and occupational goals.
[f] A program of technology, library, media, and testing services to support instruction.
[g] Contracted instructional programs and services for area employers that promote economic development.

B. Intended Results

[1] The basic result to be produced by the College, in conjunction with other community sectors, is that all service-area adults legally qualified for College services have the postsecondary and higher education they need and can use for productive, successful lives. How close the local community is to this goal is a central accountability indicator for the College. However, declaration of this goal is not a guarantee of particular services, program admissions, or resource allocations; these are decided through the program review, admissions, and budget processes.

[2] Accredited preparation shall be provided for as many career areas and university transfer options within the mission of the College as is feasible. Emphasis shall be placed on providing postsecondary education (including needed preparation) to people who are educationally disadvantaged or are not well-served by other colleges, and on preparation for family-wage careers (either directly or after further higher education).

[3] In addition to mastery of the specific subject-area knowledge and skills needed to meet their education-related goals, students completing College programs shall have the general skills needed

Source: Office of the Board of Trustees
1. GENERAL INFORMATION

for success in employment and higher education: these include dependability, effective communication, gathering and critically assessing information, problem-solving, teamwork, leadership, and a focus on producing results of high quality.

[4] The College shall organize its activities so as to produce as high a level of overall value for the community as possible, and shall avoid procedures that waste the money or time of students or staff.

[5] The College shall create a good place to work, to learn, and to otherwise experience the higher-education process.

The Austin Community College Board of Trustees adopted this policy on February 13, 1973, and amended it on March 4, 1974; September 2, 1975; January 18, 1982; September 24, 1984; February 3, 1997; and May 1, 2000.

Statement of Values and Ideals

The ACC district will fulfill its mission to the extent of its fiscal and legal capacity in support of the following ideals:

Quality: Emphasis on teaching; High educational standards; A faculty and staff dedicated to the success of all students; An environment conducive to personal excellence and growth for all students; Assurance of broad acceptance of transfer courses by four-year institutions; Relevance to employment needs of vocational/technical courses; A plan for educational excellence that includes identification of at-risk students

Flexibility: Adapting to our community during times of rapid social and technological change; Developing an open curriculum that accommodates rapid change; Designing instructional methodologies and providing technological equipment relevant to a changing society; Ensuring continued professional competence of faculty and staff at all levels

Accessibility: An open door for all those who wish to attend; Assessment of entering student academic abilities; A determination to actively seek out those who may benefit from a community college education; The belief that every individual should have the opportunity to pursue a higher education; A tuition/fee structure that promotes accessibility; Creative ways to provide services to the community

Diversity: Understanding our world as one large, complex community; Fostering a genuine appreciation of a multi-cultural community; Promoting a genuine belief in the dignity, equality, and value of every person

The Austin Community College Board of Trustees adopted this policy on March 4, 1974 and amended it on November 13, 1989 and May 1, 2000.

Source: Office of the Board of Trustees
Historical Profile

Austin Community College (ACC) was established in December 1972 by voters of the Austin Independent School District (AISD). In the fall of 1973, ACC registered 2,363 students. Classes began on September 17, 1973. The AISD Board of Trustees served as ACC’s Board of Trustees, and the College shared the district’s boundaries.

In December 1978, ACC was accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (SACS) to award associate degrees. ACC’s enrollment had increased to 13,481 students.

On March 1, 1982, the Board, following the guidelines of the Texas Education Code, established its own governing Board of Trustees, consisting of nine elected members. Accreditation was reaffirmed by SACS in 1983 and 1993.

With its purchase of the Austin Country Club in January 1983, ACC acquired its first real estate. Situated at 5712 East Riverside Drive, the property is now ACC’s Riverside Campus. ACC’s Board of Trustees held its first election in the spring of that year.

On November 5, 1985, 83 percent of the citizens of the Leander Independent School District (ISD) voted to become part of the ACC taxing district.

Following the passage of the 1985 General Appropriations Act, which stated that “it is the intent of the Legislature that all public junior colleges receiving state appropriations shall initiate procedures necessary to secure ad valorem revenues sufficient to supplement the funding of the district by August 31, 1987,” ACC held a successful tax base election. The measure approved a maximum rate of 5 cents per $100 assessed property valuation.

On November 3, 1998, 70 percent of the citizens of the Manor ISD voted to become part of the ACC taxing district.

1. GENERAL INFORMATION

Austin Community College
Board of Trustees

Lillian Davis, Chair
Place 1: Term ends in 2002

Lillian Davis was elected to the Board of Trustees in 1996, and currently serves as the Chair of the Board. She has also served as Secretary of the Board. She has been an employee of IBM for 26 years with management assignments in human resources, technical education, quality, and administration. She has a BS in Education, an MA in Speech, and a PhD in Communication from the University of Texas at Austin. Her dissertation was on interpersonal bargaining. She volunteers in many community organizations, primarily related to education.

Beverly Silas, Vice Chair
Place 6: Term ends in 2004

Beverly Silas was elected to the Board of Trustees in 1998, and currently serves as the Vice Chair of the Board. She was employed with Southwestern Bell for over thirty-one years, and is experienced as a Board member and volunteer in many organizations, which led to a Governor's Award as an Outstanding Texas Volunteer in 1993. Her current and recent activities are as varied as: Leadership Texas; Leadership Austin; Chair of the Downtown Austin Alliance Board of Directors; Capital Area Workforce Development Board; Camp Fire Boys and Girls; Southwest Texas Conference of the United Methodist Church Emmaus Board of Directors; and the Professional Women of Southwestern Bell. She is also past National President of The NETWORK, an organization to bring together African-American employees of SBC Communications, Inc. She serves on the Management Advisory Committee at ACC. She is a graduate of Huston-Tillotson College with a Bachelor's degree in Public Management.

John Worley, Secretary
Place 8: Term ends in 2006

John Worley was elected to the Board of Trustees in 1994 and currently serves as the Secretary of the Board. He earned his law degree from the University of Texas at Austin and holds a PhD in Philosophy. He has taught at UT Austin, Texas Technological University, San Antonio College, and ACC. He has extensive experience in trial court and appellate litigation in state and federal court and currently is an assistant Attorney General for the State of Texas. Dr. Worley also serves on the board of the Austin Area Urban League.

Beverly Watts Davis
Place 4: Term ends in 2004

Beverly Watts Davis was elected to the Board of Trustees in 1992 and has served as Vice-Chair and Chair. She brings to the Board strong experience in program development, community mobilization, and the generation of grant and external resources. She currently directs the United Way Fighting Back project, which promotes healthy lifestyles for urban youth. She serves on seven national and state boards and served on six local community boards. In 1997, she was selected by the Attorney General of the United States as the Volunteer of the Year, and has been selected by the Governor of

Source: Office of the Board of Trustees
Texas as a "Yellow Rose of Texas" for her civic and volunteer contributions. She has also received numerous other local, state, and national awards for her community service.

Allen H. Kaplan

Allen H. Kaplan is Executive Vice President and Co-Founder of AFK Strategies, Inc., dba Ecotrax, an economic development accelerator start-up company that provides solutions to economic development organizations, government agencies, commercial businesses, and educational institutions. He is also a principal in Austin Analysis, a public policy news and research company, which publishes a twice-monthly private subscription newsletter entitled Austin Analysis. He was elected to the Board of Trustees of Austin Community College in 1994 and re-elected to a second term in 2000. He is a founding board member of the Downtown Austin Alliance, having served on the Board of Directors from 1990 to 1998, and a former Chairman of the Capital Metro Transportation Authority Board of Directors.

Barbara Mink

Barbara Mink was elected to the Board of Trustees in 2000. She was the Dean of the Human and Organization Development (HOD) Program at the Fielding Graduate Institute in Santa Barbara, CA from 1997-2001. Since 1978, she has been a faculty member in the HOD Graduate Program in the areas of organizational theories, management and leadership systems, and learning and motivation. Prior to becoming Dean of the HOD Program, she was also a Senior Consultant with SCG, Inc., a woman-owned international consulting firm based in Austin, Texas. As such, she did over twenty-five years of consulting in the area of design and implementation of organizational change. She has worked with clients in the fields of manufacturing, health care, education, government, communications technology, and banking.

Her honors include being elected to Pi Mu Epsilon (mathematics honorary) and the Board of Directors of the Human Resource Planning Society. She has been listed in Outstanding Educators of America: Who’s Who in American Women, and Who’s Who in the South and Southwest. She has for several years won poetry and creative writing awards in Texas writing competitions.

Della May Moore

Della May Moore was elected to the Board of Trustees in 1982 and has served as Chair and Vice-Chair of the Board. She brings strong experience in education and administrative issues to the Board. She is Director of Bilingual/English as a Second Language Education for the Austin Independent School District where she has also held positions as Director of Communication, Principal, and Instructional
Coordinator. Additionally, she has an extensive background in professional and community leadership with organizations such as the Hispanic Chamber of Commerce, Texas Elementary Principals, Supervisors Association, and the Austin Project. She is often invited to present at national and state conferences and has received numerous awards. Since 1996, she has served as Texas State Chair for the American Association of Community College Trustees (ACCT) and was elected to the National Board of Directors for ACCT in 1998.

Carol Nasworthy  
Place 3: Term ends in 2002

Carol Nasworthy was elected to the Board of Trustees in 1990 and has served as Chair and Vice-Chair of the board. She holds a PhD from the University of Texas at Austin in Educational Administration with a concentration in public policy. She has conducted research and written extensively on leadership for organizational change and on the composition and training of the workforce for the 21st century. She serves on the Capital Area Workforce Development Board and is on the advisory boards of Austin Musical Theater and Seton Shoal Creek Hospital.

Rafael Quintanilla  
Place 5: Term ends in 2004

Rafael Quintanilla was appointed to the Board of Trustees on May 5, 1997 to replace Mack Ray Hernandez and was elected to a full term in 1998. He is an attorney in private practice. He is past chair of the Hispanic Chamber of Commerce and the Planning Commission of Austin and is currently a member of the Capital Area Training Foundation and the boards of KLRU and the People’s Community Clinic. His undergraduate degree in government/economics and his law degree are both from the University of Texas at Austin.

Source: Office of the Board of Trustees
## Austin Community College Presidents

### 1973 - Present

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
<th>Term</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dr. Thomas Hatfield</td>
<td>President</td>
<td>June 1973 - January 1977</td>
</tr>
<tr>
<td>Mr. Marvin D. Shwiff</td>
<td>Interim President</td>
<td>February 1977 - September 1977</td>
</tr>
<tr>
<td>Dr. Cecil L. Groves</td>
<td>President</td>
<td>October 1977 - September 1983</td>
</tr>
<tr>
<td>Mr. Roland K. Smith</td>
<td>Interim President</td>
<td>October 1983 - November 1983</td>
</tr>
<tr>
<td>Dr. Brent Knight</td>
<td>Interim President</td>
<td>December 1983 - August 1984</td>
</tr>
<tr>
<td>Mr. Roland K. Smith</td>
<td>Interim President</td>
<td>September 1984 - December 1984</td>
</tr>
<tr>
<td>Dr. Daniel D. Angel</td>
<td>President</td>
<td>January 1, 1985 - August 14, 1992</td>
</tr>
<tr>
<td>Mr. Roland K. Smith</td>
<td>Interim President</td>
<td>August 15, 1992 - July 31, 1993</td>
</tr>
<tr>
<td>Dr. William E. Segura</td>
<td>President</td>
<td>August 1, 1993 - July 31, 1996</td>
</tr>
<tr>
<td>Dr. Hosni Nabi</td>
<td>Interim President</td>
<td>August 1, 1996 - January 24, 1997</td>
</tr>
<tr>
<td>Dr. Richard Fonté</td>
<td>President</td>
<td>February 1, 1997 - present</td>
</tr>
</tbody>
</table>
1. GENERAL INFORMATION

ACC Service Area
Current and Projected Population

These numbers reflect the current and projected population for ACC’s service area. The legislatively
designated service area encompasses the following eight counties: Blanco, Bastrop, Caldwell, Hays,
Gillespie, Gonzales\(^1\), Travis\(^2\), and Williamson\(^3\).

### Age 15-34 Population

<table>
<thead>
<tr>
<th>Ethnicity</th>
<th>2002</th>
<th>% of Total</th>
<th>2005</th>
<th>% of Total</th>
<th>2010</th>
<th>% of Total</th>
<th>2015</th>
<th>% of Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>White</td>
<td>256,030</td>
<td>55.1%</td>
<td>253,412</td>
<td>53.6%</td>
<td>255,663</td>
<td>52.1%</td>
<td>260,429</td>
<td>51.1%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>147,773</td>
<td>31.8%</td>
<td>158,004</td>
<td>33.4%</td>
<td>171,708</td>
<td>35.0%</td>
<td>182,596</td>
<td>35.8%</td>
</tr>
<tr>
<td>Black</td>
<td>35,623</td>
<td>7.7%</td>
<td>36,777</td>
<td>7.8%</td>
<td>39,108</td>
<td>8.0%</td>
<td>41,663</td>
<td>8.2%</td>
</tr>
<tr>
<td>Other/Unknown</td>
<td>24,971</td>
<td>5.4%</td>
<td>24,600</td>
<td>5.2%</td>
<td>24,690</td>
<td>5.0%</td>
<td>25,399</td>
<td>5.0%</td>
</tr>
<tr>
<td>TOTAL</td>
<td>464,397</td>
<td>100%</td>
<td>472,793</td>
<td>100%</td>
<td>491,169</td>
<td>100%</td>
<td>510,087</td>
<td>100%</td>
</tr>
</tbody>
</table>

### Total Population

<table>
<thead>
<tr>
<th>Ethnicity</th>
<th>2002</th>
<th>% of Total</th>
<th>2005</th>
<th>% of Total</th>
<th>2010</th>
<th>% of Total</th>
<th>2015</th>
<th>% of Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>White</td>
<td>828,230</td>
<td>61.0%</td>
<td>864,631</td>
<td>59.6%</td>
<td>920,279</td>
<td>57.3%</td>
<td>974,395</td>
<td>55.1%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>367,970</td>
<td>27.1%</td>
<td>412,809</td>
<td>28.5%</td>
<td>492,997</td>
<td>30.7%</td>
<td>580,120</td>
<td>32.8%</td>
</tr>
<tr>
<td>Black</td>
<td>106,221</td>
<td>7.8%</td>
<td>111,823</td>
<td>7.7%</td>
<td>121,203</td>
<td>7.5%</td>
<td>130,564</td>
<td>7.4%</td>
</tr>
<tr>
<td>Other/Unknown</td>
<td>55,921</td>
<td>4.1%</td>
<td>61,734</td>
<td>4.3%</td>
<td>72,026</td>
<td>4.5%</td>
<td>83,180</td>
<td>4.7%</td>
</tr>
<tr>
<td>TOTAL</td>
<td>1,358,342</td>
<td>100%</td>
<td>1,450,997</td>
<td>100%</td>
<td>1,606,505</td>
<td>100%</td>
<td>1,768,259</td>
<td>100%</td>
</tr>
</tbody>
</table>

\(^1\) Includes only the part of the Nixon-Smiley Consolidated Independent School District (ISD) located in Gonzales county. This territory was added to ACC’s service area effective fall 2001.

\(^2\) Excludes the territory within the Marble Falls ISD. Prior to fall 2001, ACC’s service area included the Marble Falls ISD located in Burnet County.

\(^3\) Excludes the territory within the Florence, Granger, Hutto, Taylor, and Thrall ISDs.

NOTE: Percents may not add to 100 due to rounding.

Source: Texas State Data Center
Austin Community College
2001 Highlights

January
• ACT Testing Center opens at Highland Business Center, the first of five sites of this kind in the nation and the first in Texas.
• Culinary Arts and Hospitality Management Programs host the annual Junior Hot Food Culinary Competition.

February
• ACC Continuing Education creates “Go for It,” a training program for students with disabilities which provides specialized job training for entry into Austin’s call-center industry.

March
• ACC’s Cypress Creek campus hosts a Community Art Showcase presenting works of high school art students, staff, and faculty as well as ACC art students, staff, and faculty.
• ACC, in partnership with several local businesses, hosts Equity for Texans Conference.
• ACC establishes a continuing education program in Veterinary Assisting.

April
• IBM presents ACC with a KidSmart computer that will be used to integrate interactive teaching and learning activities into the pre-kindergarten curriculum of the Child Development program.
• The Council for Advancement and Support of Education presents ACC Marketing and College Relations staff with a Bronze Award for the summer promotion “Hot Classes, Cool Idea.”
• ACC and Southwest Texas State University sign an articulation agreement allowing qualified ACC honors students transferring to SWTSU to be admitted into the SWTSU Honors program.
• Continuing Education wins first place for its web page at the Texas Administrators of Continuing Education conference.

May
• ACC wins national Excellence in Academic Libraries award.
• ACC awards scholarships to 15 winners of the “Start Here, Get There” essay contest.
• Eleven ACC students participate in the Model United Nations in New York City.
• ACC’s Instructional Technology department receives a $783,346 grant from the Texas Telecommunications Infrastructure Fund to establish the Texas Educational Streaming Media Collaborative consisting of seven Texas community colleges.

June
• ACC receives a $120,000 endowment from the Military Order of the Purple Heart to provide scholarships to veterans and their spouses who wish to learn computer skills.
• The Austin Business Journal ranks ACC as Austin’s leading computer-training facility.
• Construction begins on the ACC Service Center building.
• ACC Mathematics students win first place in the region at the Student Math League competition.

July
• Twenty teachers from Nuevo Leon, Mexico graduate from ACC’s English as a Second Language summer program.
• Fourteen ACC Photography students get top honors in Texas Professional Photographers Association competition.
• Biotechnology program sponsors a three-week Summer Institute for area high school teachers.

Source: Compiled by Office of Institutional Effectiveness
August

- ACC receives a $574,635 National Science Foundation grant to underwrite a statewide effort to align information technology courses with skill standards established by the high-tech industry.
- ACC announces a new scholarship program for neighborhood school students who graduate from Johnston High School in 2002.
- ACC’s Health Professions Institute wins Exemplary Program Award in the Continuing Education category from the National Council for Continuing Education and Training.
- ACC signs articulation agreements with the University of Texas Health Science Center in San Antonio and the University of Texas Medical Branch at Galveston for the Medical Lab Technology program.
- ACC Drama department receives two nominations for excellence in the 2000 B. Iden Payne Award.
- ACC wins Exemplary Program Award in the Continuing Education category from the National Council for Continuing Education and Training.

September

- ACC’s fall enrollment reaches an all-time high of 27,577 credit students.
- ACC adds Environmental Technology associate of applied science degree.
- ACC opens Nursing Labs at Cypress Creek Campus.
- ACC’s Instructional Technology department receives two grants from the Texas Telecommunications Infrastructure Fund.

October

- ACC Physical Therapy Program graduate receives the Physical Therapy Association Educator’s Student Award.
- ACC’s Marketing and College Relations department wins eight Medallion Awards at the District IV Conference of the National Council for Marketing and Public Relations.
- ACC’s History department hosts the Bob Lain History Symposium.

November

- Two ACC faculty receive the Developmental Education Specialist certification from the Kellogg Institute.
- The Texas Veterinary Association awards ACC Veterinary Assistant/Technician Program instructor the Veterinary Technician of the Year Award for 2002.
- The Community College Journal recognizes ACC’s Records Management Office.

December

- ACC’s Government department hosts “A Symposium on the Judiciary” with a panel including an Appeals Court Judge, Texas Supreme Court Justice, and District Court Judge.
- ACC’s Microgravity Flight Team is selected to participate in NASA’s Reduced Gravity Student Flight Opportunities Program.

Source: Compiled by Office of Institutional Effectiveness
Library Services Statistical Overview
Fiscal Year 2001

Library Services provides library staff, resources, and services to ACC students, faculty, and staff at the six main campuses, five evening teaching sites, and to distance learning students. The circulation and acquisition statistics below include all library materials, Instructional Technology & Faculty Development audiovisuals, and computer center software.

<table>
<thead>
<tr>
<th>Usage</th>
<th>1999-00</th>
<th>2000-01</th>
<th>Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Door count(^1)</td>
<td>776,616</td>
<td>778,616</td>
<td>0.3%</td>
</tr>
<tr>
<td>Average per week</td>
<td>16,221</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Checkouts(^2)</td>
<td>164,715</td>
<td>149,305</td>
<td>-9%</td>
</tr>
<tr>
<td>Average per week</td>
<td>3,111</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Reference/Librarian transactions</td>
<td>47,908</td>
<td>43,544</td>
<td>-9%</td>
</tr>
<tr>
<td>Average per week</td>
<td>907</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Patron contacts(^3)</td>
<td>-</td>
<td>123,832</td>
<td>-</td>
</tr>
<tr>
<td>Average per week</td>
<td>2,580</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Teaching presentations (to groups)(^4)</td>
<td>276</td>
<td>254</td>
<td>-8%</td>
</tr>
<tr>
<td>Average per week</td>
<td>5.3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Persons attending teaching presentations(^4)</td>
<td>4,828</td>
<td>4,436</td>
<td>-8%</td>
</tr>
<tr>
<td>Average per week</td>
<td>92</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Classes with Information Literacy Programs(^5)</td>
<td>377</td>
<td>415</td>
<td>10%</td>
</tr>
</tbody>
</table>

Electronic Usage

| Library Services Online catalog visits                               | 313,488 | 374,155 | 19%    |
| Average per week                                                     | 7,795   |         |        |
| Library Services Homepage hits                                      | 389,506 | 457,702 | 18%    |
| Average per week                                                     | 9,535   |         |        |
| Electronic resources searches (databases, indexes, full text articles)| 132,057 | 233,899 | 77%    |
| Average per week                                                     | 4,873   |         |        |

\(^1\) Door count represents a count of people who physically enter ACC libraries.
\(^2\) In-person checkouts have decreased, while virtual use has increased dramatically. See Electronic Usage.
\(^3\) New statistic for fiscal year 2001; includes informational questions and help with computers, printers, email, online schedule, etc.
\(^4\) Group presentations have decreased, while individual use of the Library Services online tutorial has increased over 800%.
\(^5\) In these classes, faculty librarians and classroom faculty have worked together to design instructional programs to teach students the information literacy skills appropriate for the class. These programs are then integrated into the course work for all classes taught on that subject (e.g., English Composition I, Chemistry I, etc.) or into selected classes.

Source: Library Services
1. GENERAL INFORMATION

Library Services Statistical Overview (continued)
Fiscal Year 2001

<table>
<thead>
<tr>
<th></th>
<th>1999-00</th>
<th>2000-01</th>
<th>% Change</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Electronic Usage</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Top web subject link hits (pages recommended by ACC librarians)</td>
<td>69,494</td>
<td>125,434</td>
<td>80%</td>
</tr>
<tr>
<td><strong>Average per week</strong></td>
<td>2,613</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Info Game Tutorial use</td>
<td>2,433</td>
<td>22,512</td>
<td>825%</td>
</tr>
<tr>
<td><strong>Average per week</strong></td>
<td>469</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Study Guides &amp; Documentation Guides use</td>
<td>12,188</td>
<td>40,888</td>
<td>235%</td>
</tr>
<tr>
<td><strong>Average per week</strong></td>
<td>852</td>
<td></td>
<td></td>
</tr>
<tr>
<td>General Library Services information hits (hours, locations, etc.)</td>
<td>233,000</td>
<td>743,369</td>
<td>219%</td>
</tr>
<tr>
<td><strong>Average per week</strong></td>
<td>15,487</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total e-usage (online/web use)</td>
<td>1,152,166</td>
<td>1,997,959</td>
<td>73%</td>
</tr>
<tr>
<td><strong>Average per week</strong></td>
<td>41,624</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Collection</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total Nonsubscription Items</td>
<td>133,273</td>
<td>135,097</td>
<td>1%</td>
</tr>
<tr>
<td>Paper Volumes</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Held at end of year</td>
<td>115,567</td>
<td>117,275</td>
<td>1%</td>
</tr>
<tr>
<td>Added during year</td>
<td>7,043</td>
<td>9,047</td>
<td>28%</td>
</tr>
<tr>
<td>Audiovisuals</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Held at end of year</td>
<td>14,044</td>
<td>14,541</td>
<td>4%</td>
</tr>
<tr>
<td>Added during year</td>
<td>928</td>
<td>1,037</td>
<td>12%</td>
</tr>
<tr>
<td>Electronic resources (nonsubscription computer software)</td>
<td>3,662</td>
<td>3,281</td>
<td>-10%</td>
</tr>
<tr>
<td><strong>Subscriptions</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Paper and microform</td>
<td>1,974</td>
<td>1,930</td>
<td>-2%</td>
</tr>
<tr>
<td>Electronic text and journals</td>
<td>22,290</td>
<td>63,834</td>
<td>186%</td>
</tr>
</tbody>
</table>

---

6 Interactive, web-based four-part exercise that teaches information literacy skills.

**Source:** Library Services