

Teaching Strategies™ GOLD Weekly Planning Form – Infants/Toddlers: MOONS Class

FOCUS: Welcome to our new Moons classroom! Welcome new friends Graham & Paris TEACHERS: Tina & Stephanie Week #: SAMPLE

	Monday	Tuesday	Wednesday	Thursday	Friday
DAILY CAREGIVING ROUTINES	Arrival Health checks	Potty time Independent skills	Meal times (Family style)	Nap time Rest our bodies	Care for ourselves- toothbrushing
OUTDOOR FREE PLAY (all experiences listed here are available at some point each day)	Shopping carts/lawn mowers, bags/purses, hats and stuffed animals	Shopping carts/lawn mowers, bags/purses, hats and stuffed animals	Shopping carts/lawn mowers, bags/purses, hats and stuffed animals	Shopping carts/lawn mowers, bags/purses, hats and stuffed animals	Shopping carts/lawn mowers, bags/purses, hats and stuffed animals Physical G4: Demonstrates traveling skills
GROUP TIME Social-Emotional G3: Participates cooperatively & constructively in group situations Language & Communication G10: Engages in conversation	Book: <u>Brown Bear, Brown Bear, What so you See?</u>	Dance: Sing songs with hand puppets	Book: <u>From Head to Toe</u> Language G8b: Follows directions	Dance: Dance with hand puppets	Book: <u>We're going on a bear hunt</u>
INDOOR FREE PLAY (all experiences listed here are offered at some point each day)	DRAMATIC PLAY CENTER Soft baby dolls, real keys, soft bags, bread, metal pan bakeware and measuring scoops	BLOCK/MUSIC CENTER Cardboard blocks, hand held instruments, pets, wooden trucks and basketball hoops/small balls	MANIPS CENTER2 2 chunky puzzles & 2 puzzles with knobs Cognitive G11d: Shows curiosity and motivation	MOTOR PLAY CENTER Toddler Town with 2 nd level with stairs and ladder. Mattress for jumping etc. Social-Emotional G2c: Interacts with peers	SCIENCE CENTER/Sensory table Variety of fabric pieces. variety of containers to use for in/out and tongs to practice using

MORE INDOOR FREE PLAY (all experiences listed here are offered at some point each day)	SIMPLE ART CENTER Chalk and black paper (have chewies available in small white basket before opening this center to let them know to bite chewies and use chalk for rubbing on paper)	SPECIAL PROJECTS Exploring our new environment-8 children, Tina, Stephanie & Grandma Scott transitioned from the Sunbeam classroom and 1 new friends joined our group August 2018 and 1 new friend will join in September 2018	MUSIC CENTER (combined with block) Hand held shakers	BOOK CORNER 15 board books on book shelf-After lunchtime teacher offers special book tub with 15 board books	BOOK TITLES: (from book corner) Variety of board books for children to choose in the book corner with rocking chairs
Goals	Support children in their new environment especially new children-Graham & Paris	Support independent skills	Practice new lunch routines (ex: children get lunch box, go to their lunch table and practice unpacking)	Get plenty of rest during nap time	Support children as they learn how to use self-care skills (ex: potty time, dressing/undressing, tooth brushing etc.)
Special Activities	Science/sensory-Pieces of fabric, variety of container's and tongs				
Changes to Routines/Schedules	Children are becoming more adjusted to the new classroom, routine/schedule. Practicum I lab students observe, continue to build relationships with children and become more of the routine/schedule.				
Family Partnerships	Stephanie will be on vacation 9/10-9/20. A variety of substitutes will work in our classroom.				
Reflecting on the Week	How is the room arrangement? Do we need to make changes? How are the children adjusting to the changes? What are their interests?				

PLEASE NOTE: The curriculum resources cited here include Teaching Strategies GOLD™ Objectives for Development & Learnings (“G”) and little texans, BIG FUTURES: The Texas Infant, Toddler, and Three-Year-Old Early Learning Guidelines (“ItBF”). We cite resource and objective/indicator for each learning experience. To align with Texas Rising Star Standards, we plan DAILY for the following: Health & Well-Being (G1c + ItBF/H1-6); Social & Emotional Development (G1-3); Language & Communication Development (G8-10); Cognitive Development (G11-12); and Physical Activity & Motor Development (G4-7). To align with Texas Rising Star Standards, we plan WEEKLY for the following: Literacy (G15-19); Mathematics (G20-23); Science (G24-28); and The Arts (G33-36). We adapt ALL learning experiences for the children’s ages and developmental stages. PLEASE NOTE: Development and learning are integrated, holistic processes. This means that an experience listed with a cognitive objective might end up providing opportunity for learning in other developmental domains – social-emotional, language, etc. Children need repeated opportunities to explore and practice as they build knowledge and skills, so our plans reflect this. Also, the experiences on this plan happen in the context of CAREGIVING ROUTINES and in the context of PLAY, reflecting developmentally appropriate best practices. And, we work to take advantage of the “teachable moments” that arise throughout the day and week, following the children’s lead and allowing the curriculum to emerge. REVISED 08/19/2017 by June K. Yeatman, M.Ed. Austin Community College Children’s Lab School, 3401 Webberville Road, Austin, TX 78702.