

Teaching Strategies Gold® Weekly Planning Form – Younger and Older Preschoolers

Focus: I'm Me

Teachers: Claudia, Jennifer

Week: Sample

	Monday	Tuesday	Wednesday	Thursday	Friday
Interest/Content Areas					
Construction	Experience and Description: Building with blocks, cars, people and bears Objective: G – SE 2c Interacts with peers; 10a LC Engages in conversations; 6 PAM Gross motor; PAM 7a Uses fingers and hands				
Dramatic Play	Experience and Description: Dress-up clothes, babies, diapers, baby clothes and babies carries Objective: G – SE 2c Interacts with peers; SE 3a Rights of self & others				
Toys & Games (Manipulatives)	Experience and Description: Puzzles, dress-up bears Objective: G – PAM 7a Uses fingers and hands				
Art	Experience and Description: Finger print/ink pad Objective: G - PAM 7a Uses fingers /hands 6 Gross motor; L 8b Follow directions; 11d Shows curiosity and motivation	Experience and Description: Fold art	Experience and Description: Crumple paper art	Experience and Description: Golf ball roll	Experience and Description: Milk painting
Science (Discovery)	Experience and Description: Magnet blocks, science viewers, pouring experiment Objective: G - 12b Makes connections; S 24 Scientific inquiry; PAM6 Gross motor				
Sensory (sand/water/other sensory)	Experience and Description: Sand, trucks, people, animals Objective: G – PAM 7a Uses fingers and hands; C 11a-e Positive approaches to learning				
Library	Experience and Description: Books about growing up and the body Objective: G – ELR 17a Appreciates books; SE 2c Interacts with peers				
Writing Center Objective:	Experience and Description: Pens, pencils, color pencils and paper with children faces Objective: G - PAM 7a Uses fingers and hands; EMW 7b Using writing tools				
Music & Movement	Experience and Description: Shakers Objective: G - 6 Gross motor; SE 2c Interacts with peers				
Math	Experience and Description: Bears Counters, cube blocks Objective: G – PAM 7 Fingers and hands; M 20a counts	Experience and Description: Cube blocks Objective: G – PAM 7 Fingers and hands; M 20a counts, 20c numerals with quantities	Experience and Description: Bears Counters, cube blocks	Experience and Description: Clean shape blocks Objective: G – PAM 7 Fingers and hands; M 21b understands shapes	Experience and Description: Bears Counters, cube blocks

Outdoors	Experience and Description: Sand box, playscape, table blocks, bubbles <i>Objective: G – PAM 6 Gross Motor; SE 2c Interacting with peers; S 24 Scientific inquiry HWB</i>	Experience and Description: Riding toy, playscape, building blocks, game red light green light	Experience and Description: Sand box, playscape, table blocks	Experience and Description: Riding toy, playscape, building blocks, game red light green light	Experience and Description: Water play with Planet Earth
Social-Emotional	Experience and Description: Learning the routine for the Stars room <i>Objective: G – SE 2c interacting 3a peers and rights of self and others</i>				
Large Group	Experience and Description: Songs: Buenos Dias, I like me, I like where I am Movement: Move your body Number of the day: 3 Fingerplay: Be good to yourself, I like me Story: I Like Myself <i>Objective: G – LC 8b Follows directions; 10a Engages in conversations; SE 1b Follow limits /expectations; M 20a counts</i>	Experience and Description: Songs: Buenos Dias, Friends song Movement: Move your body Number of the day: 3 Fingerplay: Be good to yourself, I like me Story: Mouse Paint <i>Objective: G – LC 8b Follows directions; 10a Engages in conversations; SE 1b Follow limits /expectations; M 20a counts</i>	Experience and Description: Songs: Buenos Dias, I like me Movement: Move your body Number of the day: 3 Fingerplay: Be good to yourself, I like me Story: I Like Myself	Experience and Description: Songs: Buenos Dias, I like me Movement: Move your body Number of the day: 3 Fingerplay: Be good to yourself Find three objects	Experience and Description: Songs: Buenos Dias, I like me Movement: Move your body Number of the day: 3 Fingerplay: Be good to yourself, I like me Story: I Like Me, I Like Myself
Small Group (Teacher facilitated)	Experience and Description: Measure me and objects in different ways <i>Objective: SE 2c Interacting with peers; M22a measures objects</i>	Experience and Description: Washing my hands <i>Objective: G –SE 1c taking care of needs</i>	Experience and Description: Bears in the bed <i>Objective: M 20a counts, 20b quantities, 20c connects numerals with their quantities</i>	Experience and Description: Cooking: Strawberry smoothie <i>Objective: G, SE 1b Follow limits /expectations , LC 8b Follows directions; , PAM 7 Fingers and hands, M 20 c connects numerals with quantities</i>	Experience and Description:
Read Aloud	Experience and Description: Thank You Bear Tell Me what It's Like to Be Big <i>Objective: G – ELR 10a Engages in conversation; L 17a Uses and appreciates books; L 8a Comprehends</i>	Experience and Description: When I Grow Up The Crayon box that Talked	Experience and Description: Look I'm Growing Can I Tell You a Secret?	Experience and Description: Edward Gets Messy The Crayon box that Talked	Experience and Description: Duck on a Bike Hush!
Technology	Experience and Description: Cd player and story (Stuck in the Mud, Max the Brave, I Like Myself, Bears in the Bed) <i>Objective: G- L 17a Uses and appreciates books; T 28 Uses tools</i>				

Health and Well Being	Experience and Description: Learning to take care of own needs in new room Objective: G –1c Taking care of own needs; 6 PAM gross motor; 7a Fingers and hands
Special Activities	Experience and Description:
Family Partnerships	
Preparation:	

To Integrate TRS Standards – The following areas should be reflected in planning DAILY:

- **Language/Communication** (Gold Objectives 8-10 and 15)
- **Emergent Literacy: Reading** (Gold Objectives 18)
- **Emergent Literacy: Writing** (Gold Objectives 16, 17, 19)
- **Mathematics** (Gold Objectives 20-23)

To Integrate TRS Standards – The following areas should be reflected in planning AT LEAST TWO TIMES PER WEEK:

- **Social and Emotional** (Gold Objectives 1-3)
- **Science** (Gold Objectives 24-28)
- **Social Studies** (Gold Objectives 29-32)
- **Fine Arts** (Gold Objectives 33-36)
- **Health and Well Being** (Gold Optional Dimension 1, Texas Early Learning Health and Well Being Guidelines, Early Childhood Outcomes and Pre-K Guidelines Alignment Personal Safety and Health Skills)
- **Technology** (Early Childhood Outcomes and Pre-K Guidelines Alignment Technology Domain)
- **Physical Activity and Motor Development** (Gold Objectives: 4-7)

NOTE: Cite resource and objective/indicator for each learning experience counting toward TRS requirements.