

Austin Community College



Mark as shown: Please use a ball-point pen or a thin felt tip. This form will be processed automatically.
Correction: Please follow the examples shown to help optimize the reading results.

Course Information

Professor's Name:

[Empty text box for Professor's Name]

Course Title (i.e. Creative Writing):

[Empty text box for Course Title]

Course Number (i.e. ENGL 1300-001):

[Empty text box for Course Number]

YOUR WRITTEN COMMENTS ARE IMPORTANT!

Your professor will not view the results of this evaluation until final grades are turned in.

Many professors find that written comments help them better understand the responses given to the multiple-choice items and that the written comments frequently contain helpful and constructive recommendations.

Using the space below, please take the time and effort to:

- A. Explain or elaborate on any (or all) of your responses to the questions on the next page.
- B. Comment on any aspect of the course and/or make recommendations.

EXTRA

[Large empty rectangular box for written comments]



Activities and Assignments

Using blue/black ink, fill in the information requested. Mark only one (1) box per question with an **X**. Completely black out an incorrect box and mark the correct box with an **X**.

Please indicate how frequently each of the following is a true statement about this course by placing an **X** in the box corresponding to the appropriate answer.

	NEVER	RARELY	SOMETIMES	OFTEN	VERY OFTEN	ALWAYS
The Professor...						
models the role of a professional in the clinical area.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
demonstrates comprehensive knowledge of clinical theory.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
demonstrates comprehensive knowledge of clinical procedures.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
provides clinical guidance as necessary.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
communicates expected student behaviors.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
facilitates my communication with staff at clinical sites.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
facilitates my clinical performance based on objective criteria.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
provides me prompt feedback.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ensures my orientation to the clinical setting.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
is available to me in the clinical setting.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
conducts pre- and or/ post-conference.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
helps me gain confidence.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
helps me develop problem solving skills.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
assists me to be increasingly independent in the clinical setting.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

EXAMPLE ONLY

The following statements are for students who have no ACC faculty member on site...

- The professor conducts on-site visits with me.
- The professor adequately evaluates my fieldwork in collaboration with the field supervisor.

