



Closing the Gaps UPDATE Spring 2010

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Key Measures

REVISED *Closing the Gaps*
targets in italics

Unduplicated Headcount

Fall 2009	37,850	
Fall 2010	40,739	target
Fall 2015	46,868	target
Fall 2020	54,711	target

Black Headcount

Fall 2009	3,263	
Fall 2010	3,592	target
Fall 2015	4,287	target
Fall 2020	5,224	target

Hispanic Headcount

Fall 2009	9,440	
Fall 2010	10,545	target
Fall 2015	12,463	target
Fall 2020	15,163	target

Other Non-White Headcount

Fall 2009	3,427	
Fall 2010	3,495	target
Fall 2015	4,012	target
Fall 2020	4,651	target

All Degrees & Certificates

2008 - 2009	1,782	
Annual 2010	1,858	target
Annual 2015	2,286	target
Annual 2020	2,892	target

Associate Degrees

2008 - 2009	1,259	
Annual 2010	1,295	target
Annual 2015	1,627	target
Annual 2020	2,127	target

Certificates

2008 - 2009	523	
Annual 2010	563	target
Annual 2015	659	target
Annual 2020	765	target

print date: 05/12/2010



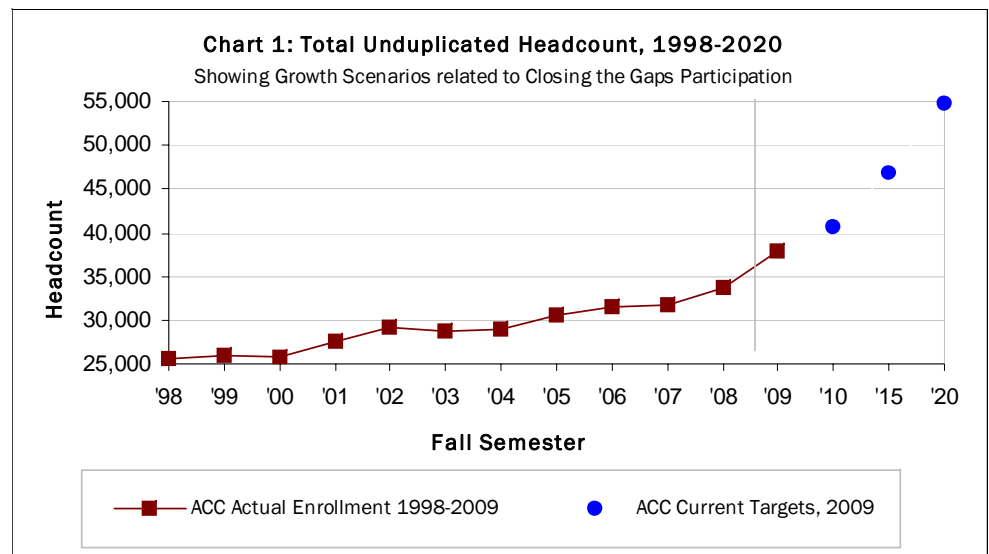
Where did "Closing the Gaps" come from?

Closing the Gaps by 2015 was adopted in October 2000 by the Texas Higher Education Coordinating Board (THECB). The plan, which is directed at closing educational gaps within Texas, as well as between Texas and other states, has four goals: to close the gaps in student participation, student success, excellence, and research. Each goal in the plan includes intermediate targets for assessing progress toward the goals. In addition to the statewide goals and targets established in the plan, higher education institutions submitted their own targets, all of which are available on the THECB website.

For more information: www.austincc.edu/oiepub/ctg/

How is ACC doing?

ACC is fully committed to the Closing the Gaps initiative and anticipates continued enrollment growth through 2020. So far, ACC has been able to meet and often surpass its goals through opening new centers and creative solutions such as Weekend College, expansion of distance learning programs, and development of hybrid courses (Chart 1). The Closing the Gaps goals of increasing access and success of students, particularly for underrepresented populations, are aligned with the College's Master Plan goals. In support of these goals, ACC instituted the Student Success Initiative in 2009. This data-driven initiative brings together all of the student access and success activities at the College,



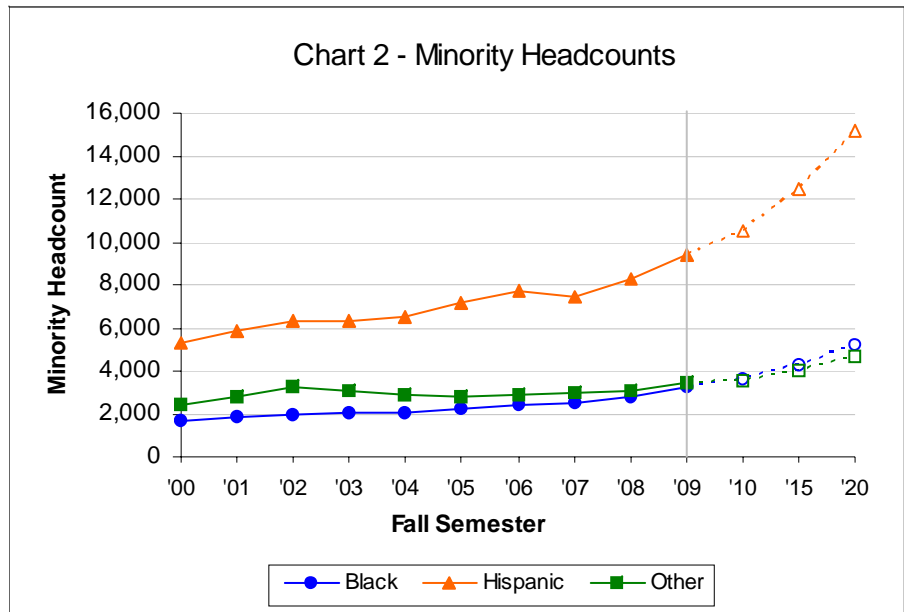
How is ACC doing? (continued)

including ACC's participation in the national Achieving the Dream initiative. One of the primary goals of the Student Success Initiative is to provide an equitable opportunity for all students to achieve their goals through enhanced access, learning, and success regardless of age, gender, ethnicity, race or socio-economic status.

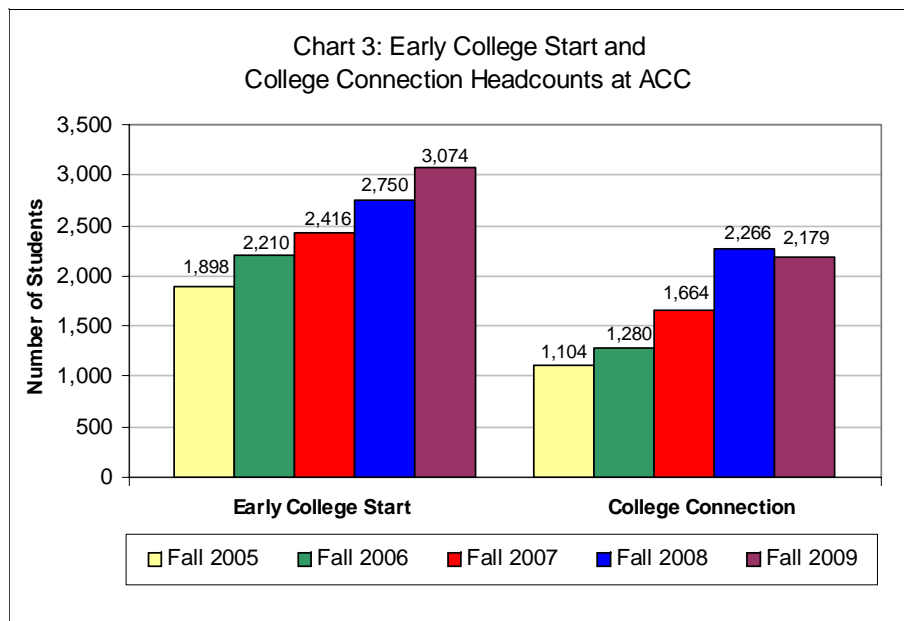
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Minority Headcounts

Headcounts for Black and Hispanic students have had steady increases from Fall 2000 to Fall 2009 (Chart 2). In Fall 2009, Black student enrollments increased 18.5% and Hispanic student enrollments increased 13.5% from Fall 2008. ACC is fully committed to and continues to focus its efforts on recruitment and retention of all students, with particular attention to minority students.



Early College Start and College Connection headcounts have steadily increased since Fall 2005. Both programs illustrate Austin Community College District's commitment to furthering education opportunities for students in the Central Texas Region.



Completions

ACC continues to be on target to meet its completions goals. In Academic Year 2009, ACC reached 61.6% of its projected 2020 target for all degrees and certificates. Although the number of degrees and certificates awarded has increased for all groups, the largest percent increases have been for Hispanic and Black students. (Table 1)

Year	White	Black	Hispanic	Other	Total	% 2020 Target
2000	712	69	200	102	1,083	37.4%
2005	841	112	268	180	1,401	48.4%
2006	914	129	280	199	1,522	52.6%
2007	882	125	283	171	1,461	50.5%
2008	956	131	299	188	1,574	54.4%
2009	1,045	146	397	194	1,782	61.6%
2010	1,073	156	405	224	1,858	64.2%
2015	1,279	209	491	307	2,286	79.0%
2020	1,556	280	638	418	2,892	<i>target</i>

*Does not include Level 3 Certificates

ACC has focused its attention on increasing the number of Associate Degrees awarded. The new increased targets for Associate Degrees and the increases in the number of Associate Degrees awarded is reflective of this effort. In Academic Year 2009, ACC reached 59.2% of its 2020 target for Associate Degrees. Examination of Associate Degrees awarded by race/ethnicity revealed that White students are currently at 64.9% of the 2020 targets. For Black and Hispanic Students, the percentages are 54.7% and 59.7%, respectively. (Table 2)

Year	White	% 2020 Target	Black	% 2020 Target	Hispanic	% 2020 Target	Other	% 2020 Target	Total	% 2020 Target
2000	512	43.8%	50	26.0%	149	32.8%	69	22.2%	780	36.7%
2005	546	46.7%	72	37.5%	170	37.4%	80	25.7%	868	40.8%
2006	634	54.2%	80	41.7%	191	42.1%	122	39.2%	1,027	48.3%
2007	638	54.5%	87	45.3%	204	44.9%	126	40.5%	1,055	49.6%
2008	681	58.2%	86	44.8%	209	46.0%	131	42.1%	1,107	52.0%
2009	759	64.9%	105	54.7%	271	59.7%	124	39.9%	1,259	59.2%
2010	765	65.4%	104	54.2%	276	60.8%	150	48.2%	1,295	60.9%
2015	932	79.7%	141	73.4%	338	74.4%	216	69.5%	1,627	76.5%
2020	1170	<i>target</i>	192	<i>target</i>	454	<i>target</i>	311	<i>target</i>	2,127	<i>target</i>

In Academic Year 2009, the number of technical degrees and certificates awarded remained at the same level as in 2008, reversing a decline in the number of degrees and certificates awarded in 2007. As of 2009, ACC is at 66.2% of its 2020 targets for technical degrees and certificates awarded. Increasing the number of technical degrees and certificates awarded is

Year	White	Black	Hispanic	Other	Total	2020 Total Target	% of 2020 Target
2000	98	7	26	35	166	361	46.0%
2001	95	15	33	34	177	361	49.0%
2002	126	14	34	47	221	361	61.2%
2003	170	24	65	48	307	361	85.0%
2004	129	17	46	39	231	361	64.0%
2005	134	11	39	49	233	361	64.5%
2006	138	11	40	42	231	361	64.0%
2007	111	8	37	37	193	361	53.5%
2008	118	24	51	47	240	361	66.5%
2009	149	10	53	27	239	361	66.2%

*Does not include Level 3 Certificates

also a high priority for ACC given the increased employment prospects for these degrees and the potential contributions to the local economy. (Table 3)

Year	White	Black	Hispanic	Other	Total	2020 Total Target	% of 2020 Target
2000	194	22	50	17	283	1,189	23.8%
2001	173	26	45	20	264	1,189	22.2%
2002	195	29	52	22	298	1,189	25.1%
2003	206	29	57	22	314	1,189	26.4%
2004	212	38	80	32	362	1,189	30.4%
2005	261	35	74	32	402	1,189	33.8%
2006	271	47	68	54	440	1,189	37.0%
2007	296	28	74	50	448	1,189	37.7%
2008	262	33	60	46	401	1,189	33.7%
2009	340	35	89	76	540	1,189	45.4%

*Does not include Level 3 Certificates

In Academic Year 2009, there was a 35% increase in Health/Nursing degrees and certificates awarded compared to the previous academic year, reversing a decline experienced in 2008. Double digit increases were seen for both White and Hispanic students. (Table 4)