



Student Success Initiative: Closing the Gaps UPDATE Spring 2011

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Key Measures

*REVISED Closing the Gaps
targets in italics*

Unduplicated Headcount

Fall 2010	41,582	
Fall 2015	49,953	target
Fall 2020	57,777	target

Black Headcount

Fall 2010	3,698	
Fall 2015	4,428	target
Fall 2020	5,428	target

Hispanic Headcount

Fall 2010	11,067	
Fall 2015	14,502	target
Fall 2020	17,644	target

Other Non-White Headcount

Fall 2010	4,351	
Fall 2015	5,488	target
Fall 2020	6,362	target

All Degrees & Certificates

2009 - 2010	1,960	
Annual 2010	1,858	target
Annual 2015	2,465	target
Annual 2020	3,190	target

Associate Degrees

2009 - 2010	1,399	
Annual 2015	1,752	target
Annual 2020	2,341	target

Certificates

2009 - 2010	561	
Annual 2015	713	target
Annual 2020	848	target

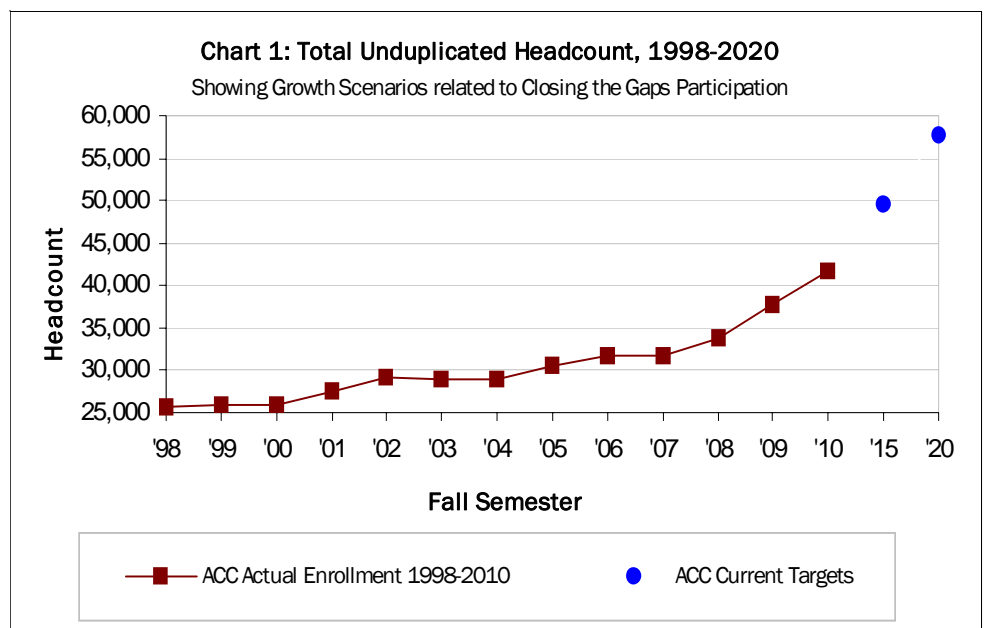
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Where did "Closing the Gaps" come from?

Closing the Gaps was adopted in October 2000 by the Texas Higher Education Coordinating board (THECB) to close gaps in student educational achievement in Texas, and between Texas and other states by 2015. The plan has four specific goals: "to close the gaps in student participation, student success, excellence and research." Each goal in the plan includes intermediate targets for assessing progress toward the goals. In addition to the statewide goals and targets established in the plan, higher education institutions submit their own targets, all of which are available on the THECB website. (Source: <http://www.thecb.state.tx.us/>)

How is ACC doing?

ACC is fully committed to the Closing the Gaps initiative and anticipates continued enrollment growth through 2020. So far, ACC has been able to meet and often surpass its goals through opening new campuses and centers, and creative solutions such as Weekend College, expansion of distance learning programs, and development of hybrid courses (Chart 1). The Closing the Gaps goals of increasing access and success of students, particularly for underrepresented populations, are aligned with the College's Master Plan goals. In support of these goals, ACC instituted the Student Success Initiative in 2009. This data-driven initiative brings together all of the student access and success activities of the College, including participation in the national Achieving the Dream initiative.



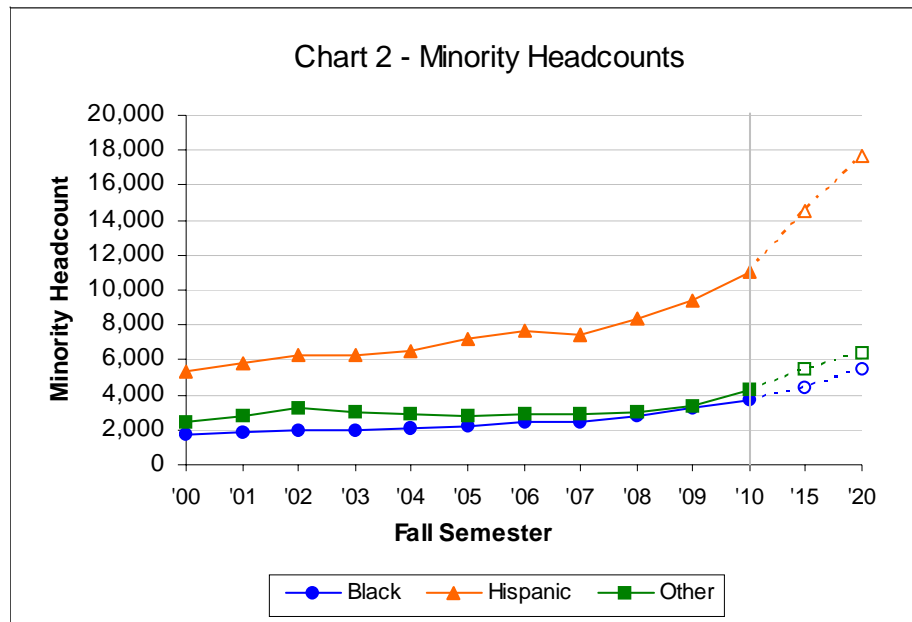
How is ACC doing? (continued)

Primary goals of the Student Success Initiative are (1) to use data to guide continuous quality improvement in programs and support services and (2) to increase student achievement (equity of success) regardless of age, gender, ethnicity, race or socio-economic status.

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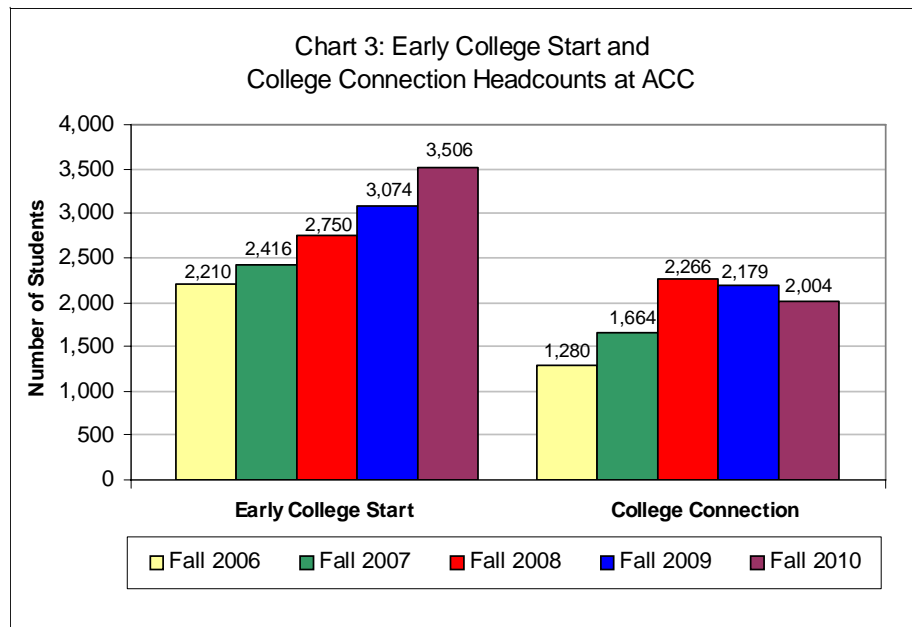
Minority Headcounts

Headcounts for Black and Hispanic students have had steady increases from Fall 2000 to Fall 2010 (Chart 2). In Fall 2010, Black student enrollments increased 13.3% and Hispanic student enrollments increased 17.2% from Fall 2009. ACC is fully committed to and continues to focus its efforts on recruitment and retention of all students, with particular attention to minority students. (Source: CBM001)



Early College Start & College Connection Headcount

Headcounts for Early College Start in Fall 2010 increased 14.1% from Fall 2009 maintaining a steady increase since Fall 2006. College Connection enrollments have declined slightly since reaching a peak in Fall 2008 but remain above 2,000 students. Both programs illustrate Austin Community College District's commitment to furthering education opportunities for students in the Central Texas Region. (Source: ACC Fact Book)



Completions

ACC continues to be on target to meet its completions goals. In Academic Year 2010, ACC reached 62% of its projected 2020 target for all degrees and certificates. The number of degrees and certificates awarded increased for White, Black, and Hispanic students. Among these three groups, Black students had the largest percent increase in degrees and certificates awarded. (Table 1)

Year	White	Black	Hispanic	Other	Total	% 2020 Target
2000	712	69	200	102	1,083	33.9%
2005	841	112	268	180	1,401	43.9%
2006	914	129	280	199	1,522	47.7%
2007	882	125	283	171	1,461	45.8%
2008	956	131	299	188	1,574	49.3%
2009	1,045	146	397	194	1,782	55.9%
2010	1,184	178	441	176	1,979	62.0%
2015	1,367	226	584	289	2,466	77.3%
2020	1,701	313	792	384	3,190	<i>target</i>

*Does not include Level 3 Certificates

ACC has focused attention on increasing the number of Associate Degrees awarded. The new increased targets for Associate Degrees and the increases in the number of Associate Degrees awarded is reflective of this effort. In Academic Year 2010, ACC reached 59.8% of its 2020 target for Associate Degrees. Examination of Associate Degrees awarded by race/ethnicity revealed that White students are currently at 67.1% of the 2020 targets. For Black and Hispanic Students, the percentages are 55.9% and 53.5%, respectively. (Table 2)

Year	White	% 2020 Target	Black	% 2020 Target	Hispanic	% 2020 Target	Other	% 2020 Target	Total	% 2020 Target
2000	512	40.4%	50	24.8%	149	25.2%	69	24.6%	780	33.3%
2005	546	43.1%	72	35.6%	170	28.8%	80	28.6%	868	37.1%
2006	634	50.0%	80	39.6%	191	32.3%	122	43.6%	1,027	43.9%
2007	638	50.3%	87	43.1%	204	34.5%	126	45.0%	1,055	45.1%
2008	681	53.7%	86	42.6%	209	35.4%	131	46.8%	1,107	47.3%
2009	759	59.9%	105	52.0%	271	45.9%	124	44.3%	1,259	53.8%
2010	851	67.1%	113	55.9%	316	53.5%	119	42.5%	1,399	59.8%
2015	987	77.8%	146	72.3%	418	70.7%	200	71.4%	1,751	74.8%
2020	1,268	<i>target</i>	202	<i>target</i>	591	<i>target</i>	280	<i>target</i>	2,341	<i>target</i>

In Academic Year 2010, the number of technical degrees and certificates awarded increased substantially from 2009, 304 awards versus 239 awards respectively, an increase of 27.2%. As of 2010, ACC is at 69.9% of its 2020 target for the total number of technical degrees and certificates awarded. Continuing to increase the number of technical degrees and certificates awarded is a high priority for ACC given the increased employment prospects for technical degree recipients and their potential contributions to the local economy. (Table 3)

Table 3: Technical Degrees and Certificates*

Year	White	Black	Hispanic	Other	Total	2020 Total Target	% of 2020 Target
2000	98	7	26	35	166	435	38.2%
2001	95	15	33	34	177	435	40.7%
2002	126	14	34	47	221	435	50.8%
2003	170	24	65	48	307	435	70.6%
2004	129	17	46	39	231	435	53.1%
2005	134	11	39	49	233	435	53.6%
2006	138	11	40	42	231	435	53.1%
2007	111	8	37	37	193	435	44.4%
2008	118	24	51	47	240	435	55.2%
2009	149	10	53	27	239	435	54.9%
2010	170	24	77	33	304	435	69.9%

*Does not include Level 3 Certificates

In Academic Year 2010, there was an increase in the number of Health/Nursing degrees and certificates awarded from 2009, 570 awards versus 540 awards respectively, an increase of 5.6%. This represents the second year that Health/Nursing degrees have increased, reversing a decline experienced in 2008. In 2010, increases were seen for both White, Black and Hispanic students. (Table 4)

Table 4: Health/Nursing Degrees and Certificates*

Year	White	Black	Hispanic	Other	Total	2020 Total Target	% of 2020 Target
2000	194	22	50	17	283	810	34.9%
2001	173	26	45	20	264	810	32.6%
2002	195	29	52	22	298	810	36.8%
2003	206	29	57	22	314	810	38.8%
2004	212	38	80	32	362	810	44.7%
2005	261	35	74	32	402	810	49.6%
2006	271	47	68	54	440	810	54.3%
2007	296	28	74	50	448	810	55.3%
2008	262	33	60	46	401	810	49.5%
2009	340	35	89	76	540	810	66.7%
2010	374	39	94	63	570	810	70.4%

*Does not include Level 3 Certificates