



Student Success Initiative: Closing the Gaps UPDATE Spring 2012

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Key Measures

REVISED Closing the Gaps targets in italics

Unduplicated Headcount

Fall 2011	42,004	
<i>Fall 2015</i>	<i>49,593</i>	<i>target</i>
<i>Fall 2020</i>	<i>57,776</i>	<i>target</i>

Black Headcount

Fall 2011	3,423	
<i>Fall 2015</i>	<i>4,428</i>	<i>target</i>
<i>Fall 2020</i>	<i>5,428</i>	<i>target</i>

Hispanic Headcount

Fall 2011	11,765	
<i>Fall 2015</i>	<i>14,502</i>	<i>target</i>
<i>Fall 2020</i>	<i>17,644</i>	<i>target</i>

Other Non-White Headcount

Fall 2011	5,570	
<i>Fall 2015</i>	<i>5,488</i>	<i>target</i>
<i>Fall 2020</i>	<i>6,361</i>	<i>target</i>

All Degrees & Certificates

2010 - 2011	2,330	
<i>Annual 2015</i>	<i>2,465</i>	<i>target</i>
<i>Annual 2020</i>	<i>3,189</i>	<i>target</i>

Associate Degrees

2010 - 2011	1,529	
<i>Annual 2015</i>	<i>1,751</i>	<i>target</i>
<i>Annual 2020</i>	<i>2,341</i>	<i>target</i>

Certificates

2010 - 2011	801	
<i>Annual 2015</i>	<i>713</i>	<i>target</i>
<i>Annual 2020</i>	<i>848</i>	<i>target</i>

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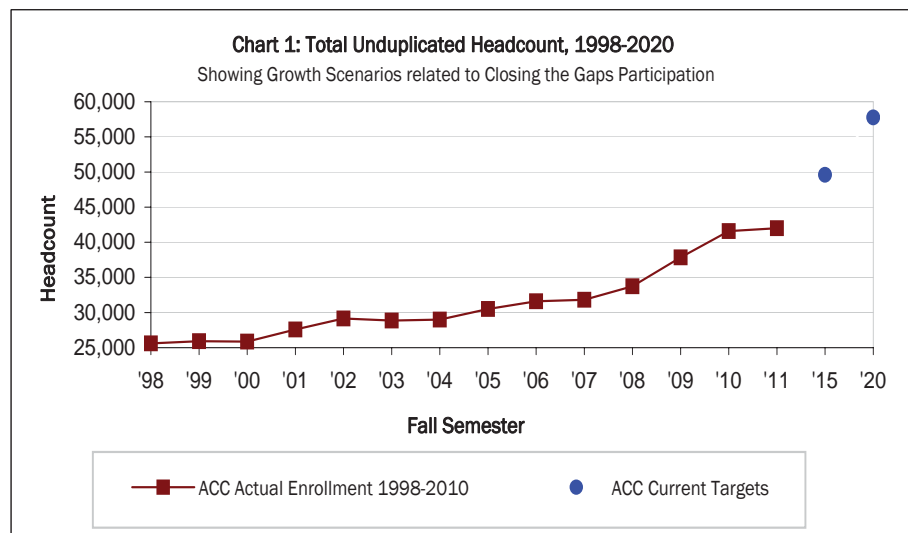
Where did “Closing the Gaps” come from?

Closing the Gaps was adopted in October 2000 by the Texas Higher Education Coordinating board (THECB) to close gaps in student educational achievement in Texas, and between Texas and other states by 2015. The plan has four specific goals: “to close the gaps in student participation, student success, excellence and research.” Each goal in the plan includes intermediate targets for assessing progress toward the goals. In addition to the statewide goals and targets established in the plan, higher education institutions submit their own targets, all of which are available on the THECB website. (Source: <http://www.thecb.state.tx.us/>)

How is ACC doing?

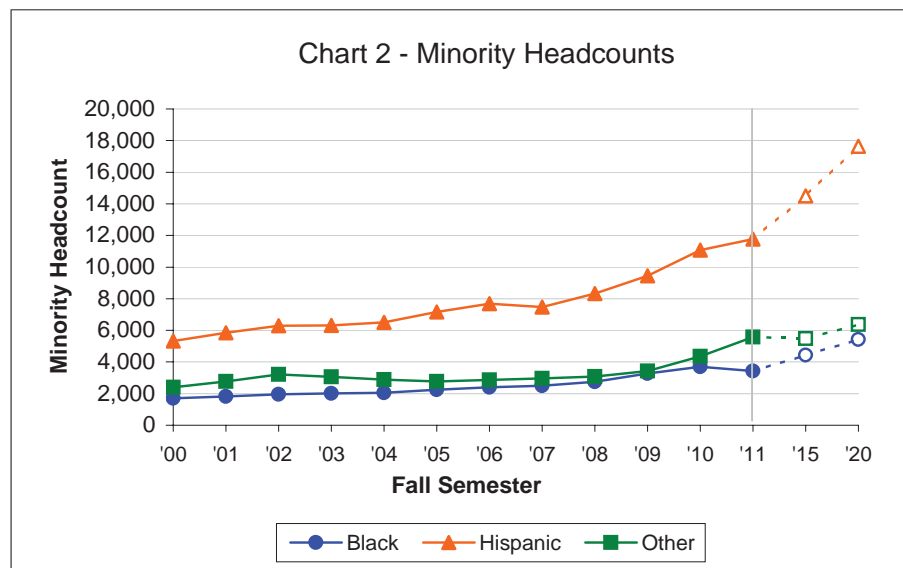
ACC is fully committed to the Closing the Gaps initiative and anticipates continued enrollment growth through 2020. However, due to the instability of the current economic environment, enrollment trends are somewhat erratic. So far, ACC has been able to meet and often surpass its goals through opening new campuses and centers, and creative solutions such as Weekend College, expansion of distance learning programs, and development of hybrid courses (Chart 1). The Closing the Gaps goals of increasing access and success of students, particularly for underrepresented populations, are aligned with the College’s Master Plan goals. In support of these goals, ACC instituted the Student Success Initiative in 2009. This data-driven initiative brings together all of the student access and success activities of the College, including participation in the national Achieving the Dream initiative. Primary goals of the Student Success Initiative are (1) to use data to guide continuous quality improvement in programs and support services and (2) to increase student achievement (equity of success) regardless of age, gender, ethnicity, race or socio-economic status.

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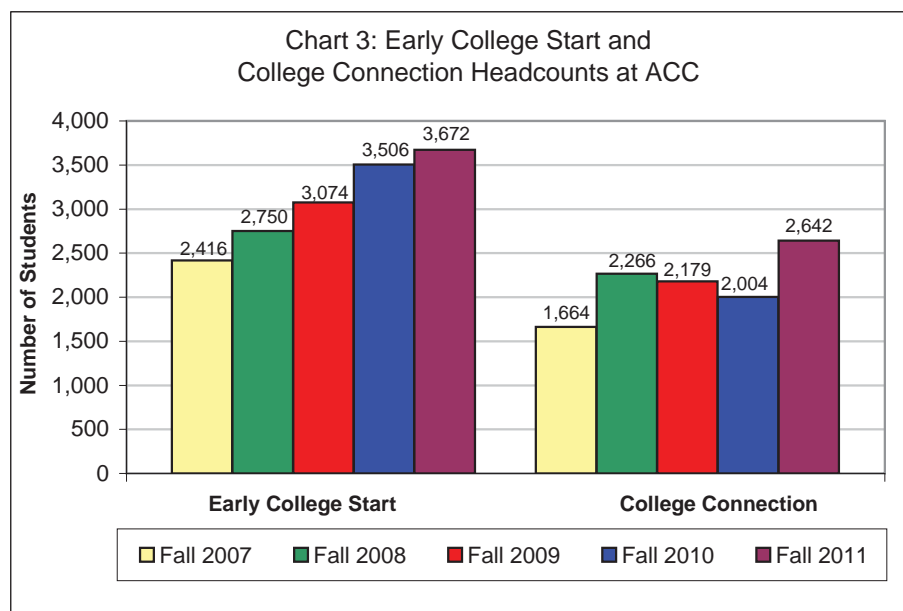
Minority Headcounts

In fall 2011, Hispanic student enrollments increased 6.3% from fall 2010. This annual increase continues a trend of steady increases from fall 2000. Black student enrollments in fall 2011, however, decreased 7.4% from fall 2010. Despite this decrease, the fall 2011 enrollments for Black students are still above the enrollments for fall 2009. ACC is fully committed to and continues to focus its efforts on recruitment and retention of all students with particular attention to minority students. (Source: CBM001)



Early College Start & College Connection Headcount

Headcounts for Early College Start in fall 2011 increased 4.7% from fall 2010, continuing a steady increase since fall 2007. College Connection enrollment in fall 2011 increased substantially, 31.8%, from fall 2010. This increase reverses the slight decreases experienced in fall 2009 and fall 2010. The enrollments now exceed the peak seen in fall 2008. Both Early College Start and College Connection illustrate Austin Community College District's commitment to further education opportunities in the Central Texas Region. (Source: ACC Fact Book)



Completions

ACC continues to be on target to meet its completion goals. In Academic Year 2011, ACC reached 73.1% of its projected 2020 targets for all degrees and certificates. The number of degrees and certificates awarded increased for White, Black and Hispanic students. Among these three groups, Hispanic students had the largest percent increase in degrees and certificates awarded. (Table 1)

Year	White	Black	Hispanic	Other	Total	% 2020 Target
2000	712	69	200	105	1,086	34.1%
2005	841	112	268	180	1,401	43.9%
2006	914	129	280	199	1,522	47.7%
2007	882	125	283	171	1,461	45.8%
2008	956	131	299	188	1,574	49.4%
2009	1,045	146	397	194	1,782	55.9%
2010	1,184	178	441	176	1,979	62.1%
2011	1,372	188	564	206	2,330	73.1%
2015	1,366	226	584	289	2,465	77.3%
2020	1,700	313	792	384	3,189	target

*Does not include Level 3 Certificates

ACC has focused attention on increasing the number of Associate Degrees awarded. The current targets for Associate Degrees and the increase in the number of Associate Degrees awarded is reflective of this effort. In Academic Year 2011, ACC reached 65.3% of its projected 2020 target for Associate Degrees to be awarded. Examination of Associate Degrees awarded by race/ethnicity revealed that White students are currently at 70.7% of the 2020 targets, and for Black and Hispanic Students, the percentages are 56.9% and 62.6%, respectively. (Table 2)

Year	White	% 2020 Target	Black	% 2020 Target	Hispanic	% 2020 Target	Other	% 2020 Target	Total	% 2020 Target
2000	512	40.4%	50	24.8%	149	25.2%	69	24.6%	780	33.3%
2005	546	43.1%	72	35.6%	170	28.8%	80	28.6%	868	37.1%
2006	634	50.0%	80	39.6%	191	32.3%	122	43.6%	1,027	43.9%
2007	638	50.3%	87	43.1%	204	34.5%	126	45.0%	1,055	45.1%
2008	681	53.7%	86	42.6%	209	35.4%	131	46.8%	1,107	47.3%
2009	759	59.9%	105	52.0%	271	45.9%	124	44.3%	1,259	53.8%
2010	851	67.1%	113	55.9%	316	53.5%	119	42.5%	1,399	59.8%
2011	896	70.7%	115	56.9%	370	62.6%	148	52.9%	1,529	65.3%
2015	987	77.8%	146	72.3%	418	70.7%	200	71.4%	1,751	74.8%
2020	1,268	target	202	target	591	target	280	target	2,341	target

In Academic Year 2011, the number of technical degrees and certificates increased from 2010. As of 2011, ACC is at 74.9% of its projected 2020 target for the total number of technical degrees and certificates awarded. Continuing to increase the number of technical degrees and certificates awarded is a high priority for ACC, given the increased employment prospects for technical degree recipients and their potential contributions to the local economy. (Table 3)

Table 3: Technical Degrees and Certificates*

Year	White	Black	Hispanic	Other	Total	2020 Total Target	% of 2020 Target
2000	98	7	26	35	166	435	38.2%
2001	95	15	33	34	177	435	40.7%
2002	126	14	34	47	221	435	50.8%
2003	170	24	65	48	307	435	70.6%
2004	129	17	46	39	231	435	53.1%
2005	134	11	39	49	233	435	53.6%
2006	138	11	40	42	231	435	53.1%
2007	111	8	37	37	193	435	44.4%
2008	118	24	51	47	240	435	55.2%
2009	149	10	53	27	239	435	54.9%
2010	170	24	77	33	304	435	69.9%
2011	183	22	87	34	326	435	74.9%

*Does not include Level 3 Certificates

In Academic Year 2011 the number of Health/Nursing degrees and certificates awarded remained at the same level as awarded in 2010, 573 versus 570 awards, respectively. The number of degrees and certificates awarded increased for Black and Hispanic students, but decreased for White students. At the present level, ACC is at 70.7% of its projected 2020 target for the total number of Health/Nursing degrees and certificates to be awarded. (Table 4)

Table 4: Health/Nursing Degrees and Certificates*

Year	White	Black	Hispanic	Other	Total	2020 Total Target	% of 2020 Target
2000	194	22	50	17	283	810	34.9%
2001	173	26	45	20	264	810	32.6%
2002	195	29	52	22	298	810	36.8%
2003	206	29	57	22	314	810	38.8%
2004	212	38	80	32	362	810	44.7%
2005	261	35	74	32	402	810	49.6%
2006	265	43	64	53	425	810	52.5%
2007	296	28	74	50	448	810	55.3%
2008	262	33	60	46	401	810	49.5%
2009	340	35	89	76	540	810	66.7%
2010	374	39	94	63	570	810	70.4%
2011	360	50	113	50	573	810	70.7%

*Does not include Level 3 Certificates