

2007 CCFSSSE Student and Faculty Frequency Distributions
Austin Community College

2007 CCFSSSE Faculty Responses

2007 CCSSE Student Responses

| | Part-Time Faculty | | Full-Time Faculty | | All Faculty | | |
|--|-------------------|-------------|-------------------|-------------|-------------|-------------|-----|
| | Count | Percent | Count | Percent | Count | Percent | |
| How often do students in your selected course section ask questions in class or contribute to class discussions | Don't Know | 0 | 0% | 0 | 0% | 0 | 0% |
| | Never | 0 | 0% | 0 | 0% | 0 | 0% |
| | Sometimes | 56 | 18% | 31 | 16% | 87 | 17% |
| | Often | 114 | 36% | 65 | 33% | 179 | 35% |
| | Very Often | 150 | 47% | 102 | 52% | 252 | 49% |
| Total | 320 | 100% | 198 | 100% | 518 | 100% | |
| How often do students in your selected course section make a class presentation | Don't Know | 2 | 1% | 0 | 0% | 2 | 0% |
| | Never | 113 | 36% | 71 | 36% | 184 | 36% |
| | Sometimes | 122 | 38% | 82 | 42% | 204 | 40% |
| | Often | 42 | 13% | 21 | 11% | 63 | 12% |
| | Very Often | 38 | 12% | 23 | 12% | 61 | 12% |
| Total | 317 | 100% | 197 | 100% | 514 | 100% | |
| How often do students in your selected course section prepare two or more drafts of a paper or assignment before turning it in | Don't Know | 33 | 10% | 12 | 6% | 45 | 9% |
| | Never | 128 | 40% | 80 | 41% | 208 | 41% |
| | Sometimes | 90 | 28% | 64 | 33% | 154 | 30% |
| | Often | 33 | 10% | 20 | 10% | 53 | 10% |
| | Very Often | 33 | 10% | 19 | 10% | 52 | 10% |
| Total | 317 | 100% | 195 | 100% | 512 | 100% | |
| How often do students in your selected course section work on a paper that requires integrating ideas or information from various sources | Don't Know | 5 | 2% | 0 | 0% | 5 | 1% |
| | Never | 71 | 22% | 34 | 17% | 105 | 21% |
| | Sometimes | 89 | 28% | 56 | 29% | 145 | 28% |
| | Often | 68 | 21% | 49 | 25% | 117 | 23% |
| | Very Often | 84 | 26% | 56 | 29% | 140 | 27% |
| Total | 317 | 100% | 195 | 100% | 512 | 100% | |
| How often do students in your selected course section come to class without completing readings or assignments | Don't Know | 12 | 4% | 8 | 4% | 20 | 4% |
| | Never | 12 | 4% | 4 | 2% | 16 | 3% |
| | Sometimes | 155 | 49% | 90 | 45% | 245 | 47% |
| | Often | 89 | 28% | 58 | 29% | 147 | 28% |
| | Very Often | 50 | 16% | 38 | 19% | 88 | 17% |
| Total | 318 | 100% | 198 | 100% | 516 | 100% | |
| How often do students in your selected course section work with other students on projects during class | Don't Know | 7 | 2% | 1 | 1% | 8 | 2% |
| | Never | 63 | 20% | 36 | 18% | 99 | 19% |
| | Sometimes | 125 | 39% | 59 | 30% | 184 | 36% |
| | Often | 59 | 19% | 37 | 19% | 96 | 19% |
| | Very Often | 64 | 20% | 64 | 32% | 128 | 25% |
| Total | 318 | 100% | 197 | 100% | 515 | 100% | |
| How often do students in your selected course section work with classmates outside of class to prepare class assignments | Don't Know | 58 | 18% | 30 | 15% | 88 | 17% |
| | Never | 43 | 14% | 21 | 11% | 64 | 12% |
| | Sometimes | 134 | 42% | 77 | 39% | 211 | 41% |
| | Often | 58 | 18% | 50 | 25% | 108 | 21% |
| | Very Often | 24 | 8% | 20 | 10% | 44 | 9% |
| Total | 317 | 100% | 198 | 100% | 515 | 100% | |
| How often do students in your selected course section tutor or teach other students (paid or voluntary) | Don't Know | 121 | 38% | 61 | 31% | 182 | 35% |
| | Never | 42 | 13% | 24 | 12% | 66 | 13% |
| | Sometimes | 115 | 36% | 66 | 33% | 181 | 35% |
| | Often | 34 | 11% | 33 | 17% | 67 | 13% |
| | Very Often | 6 | 2% | 14 | 7% | 20 | 4% |
| Total | 318 | 100% | 198 | 100% | 516 | 100% | |
| How often do students in your selected course section participate in a community-based project as a part of a regular course | Don't Know | 104 | 33% | 45 | 23% | 149 | 29% |
| | Never | 166 | 52% | 107 | 55% | 273 | 53% |
| | Sometimes | 37 | 12% | 28 | 14% | 65 | 13% |
| | Often | 3 | 1% | 10 | 5% | 13 | 3% |
| | Very Often | 7 | 2% | 6 | 3% | 13 | 3% |
| Total | 317 | 100% | 196 | 100% | 513 | 100% | |

| | All Students | | |
|---|--------------|------------|-------------|
| | Count | Percent | |
| In your experiences at this college during the current school year, about how often have you asked questions in class or contributed to class discussions | Never | 34 | 4% |
| | Sometimes | 327 | 35% |
| | Often | 311 | 33% |
| | Very Often | 258 | 28% |
| | Total | 929 | 100% |
| In your experience at this college during the current school year, about how often have you made a class presentation | Never | 359 | 39% |
| | Sometimes | 387 | 42% |
| | Often | 132 | 14% |
| | Very Often | 46 | 5% |
| | Total | 924 | 100% |
| In your experience at this college during the current school year, about how often have you prepared two or more drafts of a paper or assignment before turning it in | Never | 230 | 25% |
| | Sometimes | 322 | 35% |
| | Often | 208 | 23% |
| | Very Often | 155 | 17% |
| | Total | 915 | 100% |
| In your experience at this college during the current school year, about how often have you worked on a paper or project that required integrating ideas or information from various sources | Never | 119 | 13% |
| | Sometimes | 332 | 36% |
| | Often | 317 | 34% |
| | Very Often | 155 | 17% |
| | Total | 923 | 100% |
| In your experiences at this college during the current school year, about how often have you come to class without completing readings or assignments | Never | 218 | 24% |
| | Sometimes | 541 | 59% |
| | Often | 116 | 13% |
| | Very Often | 44 | 5% |
| | Total | 919 | 100% |
| In your experience at this college during the current school year, about how often have you worked with other students on projects during class | Never | 187 | 20% |
| | Sometimes | 413 | 45% |
| | Often | 227 | 25% |
| | Very Often | 95 | 10% |
| | Total | 922 | 100% |
| In your experience at this college during the current school year, about how often have you worked with classmates outside of class to prepare class assignments | Never | 413 | 45% |
| | Sometimes | 355 | 38% |
| | Often | 109 | 12% |
| | Very Often | 51 | 5% |
| | Total | 927 | 100% |
| In your experience at this college during the current school year, about how often have you tutored or taught other students (paid or voluntary) | Never | 660 | 71% |
| | Sometimes | 201 | 22% |
| | Often | 48 | 5% |
| | Very Often | 17 | 2% |
| | Total | 926 | 100% |
| In your experiences at this college during the current school year, about how often have you participated in a community-based project as a part of a regular course | Never | 776 | 84% |
| | Sometimes | 113 | 12% |
| | Often | 23 | 3% |
| | Very Often | 9 | 1% |
| | Total | 921 | 100% |

2007 CCFSSSE Student and Faculty Frequency Distributions
Austin Community College

2007 CCFSSSE Faculty Responses

| | Part-Time Faculty | | Full-Time Faculty | | All Faculty | | |
|---|-------------------|-------------|-------------------|-------------|-------------|-------------|-----|
| | Count | Percent | Count | Percent | Count | Percent | |
| How often do students in your selected course section use the internet or instant messaging to work on an assignment | Don't Know | 57 | 18% | 22 | 11% | 79 | 15% |
| | Never | 26 | 8% | 18 | 9% | 44 | 9% |
| | Sometimes | 99 | 31% | 54 | 27% | 153 | 30% |
| | Often | 62 | 19% | 55 | 28% | 117 | 23% |
| | Very Often | 74 | 23% | 48 | 24% | 122 | 24% |
| Total | 318 | 100% | 197 | 100% | 515 | 100% | |
| How often do students in your selected course section use e-mail to communicate with you | Don't Know | 0 | 0% | 0 | 0% | 0 | 0% |
| | Never | 2 | 1% | 1 | 1% | 3 | 1% |
| | Sometimes | 101 | 32% | 52 | 26% | 153 | 30% |
| | Often | 108 | 34% | 73 | 37% | 181 | 35% |
| | Very Often | 106 | 33% | 71 | 36% | 177 | 34% |
| Total | 317 | 100% | 197 | 100% | 514 | 100% | |
| How often do students in your selected course section discuss grades or assignments with you | Don't Know | 0 | 0% | 0 | 0% | 0 | 0% |
| | Never | 2 | 1% | 2 | 1% | 4 | 1% |
| | Sometimes | 86 | 27% | 42 | 21% | 128 | 25% |
| | Often | 143 | 45% | 95 | 48% | 238 | 46% |
| | Very Often | 86 | 27% | 58 | 29% | 144 | 28% |
| Total | 317 | 100% | 197 | 100% | 514 | 100% | |
| How often do students in your selected course section talk about career plans with you | Don't Know | 3 | 1% | 0 | 0% | 3 | 1% |
| | Never | 17 | 5% | 3 | 2% | 20 | 4% |
| | Sometimes | 185 | 59% | 104 | 53% | 289 | 56% |
| | Often | 73 | 23% | 58 | 29% | 131 | 26% |
| | Very Often | 38 | 12% | 32 | 16% | 70 | 14% |
| Total | 316 | 100% | 197 | 100% | 513 | 100% | |
| How often do students in your selected course section discuss ideas from their readings or classes with you outside of class | Don't Know | 1 | 0% | 0 | 0% | 1 | 0% |
| | Never | 30 | 9% | 9 | 5% | 39 | 8% |
| | Sometimes | 186 | 59% | 112 | 57% | 298 | 58% |
| | Often | 67 | 21% | 58 | 29% | 125 | 24% |
| | Very Often | 33 | 10% | 18 | 9% | 51 | 10% |
| Total | 317 | 100% | 197 | 100% | 514 | 100% | |
| How often do students in your selected course section receive prompt feedback (written or oral) from you about their performance | Don't Know | 0 | 0% | 0 | 0% | 0 | 0% |
| | Never | 3 | 1% | 0 | 0% | 3 | 1% |
| | Sometimes | 21 | 7% | 7 | 4% | 28 | 5% |
| | Often | 125 | 39% | 61 | 31% | 186 | 36% |
| | Very Often | 169 | 53% | 128 | 65% | 297 | 58% |
| Total | 318 | 100% | 196 | 100% | 514 | 100% | |
| How often do students in your selected course section work harder than they thought they could to meet your standards or expectations | Don't Know | 21 | 7% | 14 | 7% | 35 | 7% |
| | Never | 3 | 1% | 0 | 0% | 3 | 1% |
| | Sometimes | 117 | 37% | 47 | 24% | 164 | 32% |
| | Often | 114 | 36% | 88 | 44% | 202 | 39% |
| | Very Often | 63 | 20% | 49 | 25% | 112 | 22% |
| Total | 318 | 100% | 198 | 100% | 516 | 100% | |
| How often do students in your selected course section work with you on activities other than coursework | Don't Know | 4 | 1% | 2 | 1% | 6 | 1% |
| | Never | 166 | 53% | 78 | 40% | 244 | 48% |
| | Sometimes | 110 | 35% | 92 | 47% | 202 | 40% |
| | Often | 29 | 9% | 19 | 10% | 48 | 9% |
| | Very Often | 3 | 1% | 6 | 3% | 9 | 2% |
| Total | 312 | 100% | 197 | 100% | 509 | 100% | |
| How often do students in your selected course section discuss ideas from their readings or classes with others outside of class (students, family members, co-workers, etc.) | Don't Know | 98 | 31% | 54 | 28% | 152 | 30% |
| | Never | 12 | 4% | 3 | 2% | 15 | 3% |
| | Sometimes | 117 | 37% | 61 | 31% | 178 | 35% |
| | Often | 72 | 23% | 65 | 33% | 137 | 27% |
| | Very Often | 19 | 6% | 12 | 6% | 31 | 6% |
| Total | 318 | 100% | 195 | 100% | 513 | 100% | |
| How often do students in your selected course section have serious conversations with students of a different race or ethnicity other than their own | Don't Know | 102 | 32% | 62 | 31% | 164 | 32% |
| | Never | 9 | 3% | 3 | 2% | 12 | 2% |
| | Sometimes | 84 | 26% | 49 | 25% | 133 | 26% |
| | Often | 87 | 27% | 55 | 28% | 142 | 28% |
| | Very Often | 37 | 12% | 28 | 14% | 65 | 13% |
| Total | 319 | 100% | 197 | 100% | 516 | 100% | |

2007 CCSSE Student Responses

| | All Students | | |
|--|--------------|------------|-------------|
| | Count | Percent | |
| In your experience at this college during the current school year, about how often have you used the internet or instant messaging to work on an assignment | Never | 115 | 12% |
| | Sometimes | 229 | 25% |
| | Often | 285 | 31% |
| | Very Often | 289 | 31% |
| | Total | 917 | 100% |
| In your experience at this college during the current school year, about how often have you used e-mail to communicate with an instructor | Never | 129 | 14% |
| | Sometimes | 336 | 36% |
| | Often | 288 | 31% |
| | Very Often | 170 | 18% |
| | Total | 924 | 100% |
| In your experience at this college during the current school year, about how often have you discussed grades or assignments with an instructor | Never | 80 | 9% |
| | Sometimes | 404 | 44% |
| | Often | 294 | 32% |
| | Very Often | 138 | 15% |
| | Total | 916 | 100% |
| In your experiences at this college during the current school year, about how often have you talked about career plans with an instructor or advisor | Never | 353 | 38% |
| | Sometimes | 373 | 41% |
| | Often | 143 | 16% |
| | Very Often | 49 | 5% |
| | Total | 918 | 100% |
| In your experience at this college during the current school year, about how often have you discussed ideas from your readings or classes with instructors outside of class | Never | 396 | 43% |
| | Sometimes | 361 | 39% |
| | Often | 123 | 13% |
| | Very Often | 40 | 4% |
| | Total | 920 | 100% |
| In your experience at this college during the current school year, about how often have you received prompt feedback (written or oral) from instructors on your performance | Never | 56 | 6% |
| | Sometimes | 298 | 33% |
| | Often | 367 | 40% |
| | Very Often | 190 | 21% |
| | Total | 911 | 100% |
| In your experience at this college during the current school year, about how often have you worked harder than you thought you could to meet an instructor's standards or expectations | Never | 128 | 14% |
| | Sometimes | 397 | 43% |
| | Often | 281 | 31% |
| | Very Often | 110 | 12% |
| | Total | 916 | 100% |
| In your experiences at this college during the current school year, about how often have you worked with instructors on activities other than coursework | Never | 681 | 75% |
| | Sometimes | 164 | 18% |
| | Often | 49 | 5% |
| | Very Often | 15 | 2% |
| | Total | 908 | 100% |
| In your experience at this college during the current school year, about how often have you discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) | Never | 121 | 13% |
| | Sometimes | 360 | 39% |
| | Often | 285 | 31% |
| | Very Often | 155 | 17% |
| | Total | 921 | 100% |
| In your experience at this college during the current school year, about how often have you had serious conversations with students of a different race or ethnicity other than your own | Never | 181 | 20% |
| | Sometimes | 286 | 31% |
| | Often | 266 | 29% |
| | Very Often | 186 | 20% |
| | Total | 919 | 100% |

2007 CCFSSSE Student and Faculty Frequency Distributions
Austin Community College

2007 CCFSSSE Faculty Responses

| | Part-Time Faculty | | Full-Time Faculty | | All Faculty | | |
|---|-------------------|---------|-------------------|---------|-------------|---------|------|
| | Count | Percent | Count | Percent | Count | Percent | |
| How often do students in your selected course section have serious conversations with students who differ from them in terms of their religious beliefs, political opinions, or personal values | Don't Know | 130 | 41% | 77 | 39% | 207 | 40% |
| | Never | 12 | 4% | 6 | 3% | 18 | 4% |
| | Sometimes | 83 | 26% | 38 | 19% | 121 | 24% |
| | Often | 66 | 21% | 52 | 27% | 118 | 23% |
| | Very Often | 27 | 8% | 23 | 12% | 50 | 10% |
| Total | 318 | 100% | 196 | 100% | 514 | 100% | |
| How often do students in your selected course section skip class | Don't Know | 6 | 2% | 1 | 1% | 7 | 1% |
| | Never | 10 | 3% | 11 | 6% | 21 | 4% |
| | Sometimes | 231 | 73% | 142 | 72% | 373 | 73% |
| | Often | 55 | 17% | 36 | 18% | 91 | 18% |
| | Very Often | 16 | 5% | 6 | 3% | 22 | 4% |
| Total | 318 | 100% | 196 | 100% | 514 | 100% | |
| During the current school year, how much does the coursework in your selected course section emphasize memorizing facts, ideas, or methods so the students can repeat them in pretty much the same form | Very Little | 63 | 20% | 39 | 20% | 102 | 20% |
| | Some | 106 | 33% | 61 | 31% | 167 | 33% |
| | Quite a bit | 93 | 29% | 66 | 34% | 159 | 31% |
| | Very Much | 55 | 17% | 30 | 15% | 85 | 17% |
| | Total | 317 | 100% | 196 | 100% | 513 | 100% |
| During the current school year, how much does the coursework in your selected course section emphasize analyzing the basic elements of an idea, experience, or theory | Very Little | 7 | 2% | 4 | 2% | 11 | 2% |
| | Some | 52 | 16% | 34 | 17% | 86 | 17% |
| | Quite a bit | 144 | 46% | 76 | 39% | 220 | 43% |
| | Very Much | 113 | 36% | 82 | 42% | 195 | 38% |
| | Total | 316 | 100% | 196 | 100% | 512 | 100% |
| During the current school year, how much does the coursework in your selected course section emphasize synthesizing and organizing ideas, information, or experiences in new ways | Very Little | 11 | 3% | 5 | 3% | 16 | 3% |
| | Some | 54 | 17% | 17 | 9% | 71 | 14% |
| | Quite a bit | 140 | 44% | 87 | 44% | 227 | 44% |
| | Very Much | 112 | 35% | 88 | 45% | 200 | 39% |
| | Total | 317 | 100% | 197 | 100% | 514 | 100% |
| During the current school year, how much does the coursework in your selected course section emphasize making judgments about the value or soundness of information, arguments, or methods | Very Little | 32 | 10% | 14 | 7% | 46 | 9% |
| | Some | 84 | 27% | 55 | 28% | 139 | 27% |
| | Quite a bit | 105 | 33% | 62 | 32% | 167 | 33% |
| | Very Much | 95 | 30% | 64 | 33% | 159 | 31% |
| | Total | 316 | 100% | 195 | 100% | 511 | 100% |
| During the current school year, how much does the coursework in your selected course section emphasize applying theories or concepts to practical problems or in new situations | Very Little | 17 | 5% | 6 | 3% | 23 | 5% |
| | Some | 70 | 22% | 31 | 16% | 101 | 20% |
| | Quite a bit | 120 | 38% | 66 | 34% | 186 | 36% |
| | Very Much | 109 | 34% | 91 | 47% | 200 | 39% |
| | Total | 316 | 100% | 194 | 100% | 510 | 100% |
| During the current school year, how much does the coursework in your selected course section emphasize having students use information they have read or heard to perform a new skill | Very Little | 35 | 11% | 8 | 4% | 43 | 8% |
| | Some | 76 | 24% | 47 | 24% | 123 | 24% |
| | Quite a bit | 110 | 35% | 66 | 34% | 176 | 35% |
| | Very Much | 93 | 30% | 75 | 38% | 168 | 33% |
| | Total | 314 | 100% | 196 | 100% | 510 | 100% |
| In your selected course section, what is the number of assigned textbooks, manuals, books, or book-length packs of course readings that your students read | None | 8 | 3% | 6 | 3% | 14 | 3% |
| | 1 | 179 | 58% | 107 | 55% | 286 | 57% |
| | 2-3 | 96 | 31% | 67 | 34% | 163 | 32% |
| | 4-6 | 8 | 3% | 6 | 3% | 14 | 3% |
| | More than 6 | 19 | 6% | 10 | 5% | 29 | 6% |
| | Total | 310 | 100% | 196 | 100% | 506 | 100% |
| In your selected course section, what is the number of written papers or reports of any length that your students write | None | 82 | 26% | 52 | 27% | 134 | 26% |
| | 1 | 47 | 15% | 32 | 16% | 79 | 16% |
| | 2 to 3 | 60 | 19% | 36 | 18% | 96 | 19% |
| | 4 to 6 | 67 | 22% | 44 | 22% | 111 | 22% |
| | More than 6 | 54 | 17% | 32 | 16% | 86 | 17% |
| | Total | 310 | 100% | 196 | 100% | 506 | 100% |

2007 CCSSE Student Responses

| | All Students | | |
|---|--------------|---------|------|
| | Count | Percent | |
| In your experience at this college during the current school year, about how often have you had serious conversations with students who differ from you in terms of their religious beliefs, political opinions, or personal values | Never | 212 | 23% |
| | Sometimes | 325 | 35% |
| | Often | 221 | 24% |
| | Very Often | 158 | 17% |
| | Total | 916 | 100% |
| In your experience at this college during the current school year, about how often have you skipped class | Never | 340 | 37% |
| | Sometimes | 505 | 55% |
| | Often | 61 | 7% |
| | Very Often | 18 | 2% |
| | Total | 924 | 100% |
| During the current school year, how much has your coursework at this college emphasized memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form | Very Little | 81 | 9% |
| | Some | 269 | 29% |
| | Quite a bit | 345 | 38% |
| | Very Much | 222 | 24% |
| | Total | 917 | 100% |
| During the current school year, how much has your coursework at this college emphasized analyzing the basic elements of an idea, experience, or theory | Very Little | 40 | 4% |
| | Some | 257 | 28% |
| | Quite a bit | 409 | 44% |
| | Very Much | 215 | 23% |
| | Total | 920 | 100% |
| During the current school year, how much has your coursework at this college emphasized synthesizing and organizing ideas, information, or experiences in new ways | Very Little | 71 | 8% |
| | Some | 304 | 33% |
| | Quite a bit | 352 | 39% |
| | Very Much | 187 | 20% |
| | Total | 914 | 100% |
| During the current school year, how much has your coursework at this college emphasized making judgments about the value or soundness of information, arguments, or methods | Very Little | 121 | 13% |
| | Some | 296 | 33% |
| | Quite a bit | 325 | 36% |
| | Very Much | 168 | 18% |
| | Total | 910 | 100% |
| During the current school year, how much has your coursework at this college emphasized applying theories or concepts to practical problems or in new situations | Very Little | 110 | 12% |
| | Some | 284 | 31% |
| | Quite a bit | 312 | 34% |
| | Very Much | 204 | 22% |
| | Total | 910 | 100% |
| During the current school year, how much has your coursework at this college emphasized using information you have read or heard to perform a new skill | Very Little | 99 | 11% |
| | Some | 284 | 31% |
| | Quite a bit | 337 | 37% |
| | Very Much | 198 | 22% |
| | Total | 918 | 100% |
| During the current school year, about what number of assigned textbooks, manuals, books, or book-length packs of course readings do you read | None | 27 | 3% |
| | 1 to 4 | 457 | 50% |
| | 5 to 10 | 245 | 27% |
| | 11 to 20 | 106 | 12% |
| | More than 20 | 75 | 8% |
| | Total | 909 | 100% |
| During the current school year, about what number of written papers or reports of any length do you write | None | 113 | 12% |
| | 1 to 4 | 303 | 33% |
| | 5 to 10 | 283 | 31% |
| | 11 to 20 | 131 | 14% |
| | More than 20 | 81 | 9% |
| | Total | 910 | 100% |

2007 CCFSSSE Student and Faculty Frequency Distributions
Austin Community College

2007 CCFSSSE Faculty Responses

| | Part-Time Faculty | | Full-Time Faculty | | All Faculty | | |
|---|---------------------------|-------------|-------------------|-------------|-------------|-------------|-------------|
| | Count | Percent | Count | Percent | Count | Percent | |
| Select the circle that best represents the extent to which your examinations of student performance (e.g. Exams, portfolio) challenge students to do their best work | Extremely Easy (1) | 0 | 0% | 0 | 0% | 0 | 0% |
| | (2) | 1 | 0% | 0 | 0% | 1 | 0% |
| | (3) | 5 | 2% | 5 | 3% | 10 | 2% |
| | (4) | 28 | 9% | 16 | 8% | 44 | 9% |
| | (5) | 123 | 39% | 55 | 28% | 178 | 35% |
| | (6) | 121 | 39% | 93 | 47% | 214 | 42% |
| | Extremely Challenging (7) | 35 | 11% | 28 | 14% | 63 | 12% |
| Total | 313 | 100% | 197 | 100% | 510 | 100% | |
| How important is it to you that students participate in internships, field experience, co-op experience, or clinical assignment | Not important | 61 | 20% | 33 | 17% | 94 | 19% |
| | Somewhat important | 99 | 32% | 54 | 28% | 153 | 31% |
| | Very important | 146 | 48% | 107 | 55% | 253 | 51% |
| | Total | 306 | 100% | 194 | 100% | 500 | 100% |
| How important is it to you that students participate in English as a second language courses | Not important | 52 | 17% | 23 | 12% | 75 | 15% |
| | Somewhat important | 105 | 34% | 54 | 28% | 159 | 32% |
| | Very important | 149 | 49% | 119 | 61% | 268 | 53% |
| | Total | 306 | 100% | 196 | 100% | 502 | 100% |
| How important is it to you that students participate in developmental/remedial reading courses | Not important | 30 | 10% | 8 | 4% | 38 | 8% |
| | Somewhat important | 97 | 32% | 43 | 23% | 140 | 28% |
| | Very important | 177 | 58% | 140 | 73% | 317 | 64% |
| | Total | 304 | 100% | 191 | 100% | 495 | 100% |
| How important is it to you that students participate in developmental/remedial writing courses | Not important | 28 | 9% | 7 | 4% | 35 | 7% |
| | Somewhat important | 93 | 31% | 52 | 27% | 145 | 29% |
| | Very important | 183 | 60% | 134 | 69% | 317 | 64% |
| | Total | 304 | 100% | 193 | 100% | 497 | 100% |
| How important is it to you that students participate in developmental/remedial math courses | Not important | 47 | 15% | 10 | 5% | 57 | 11% |
| | Somewhat important | 91 | 30% | 45 | 23% | 136 | 27% |
| | Very important | 168 | 55% | 138 | 72% | 306 | 61% |
| | Total | 306 | 100% | 193 | 100% | 499 | 100% |
| How important is it to you that students participate in study skills courses | Not important | 22 | 7% | 2 | 1% | 24 | 5% |
| | Somewhat important | 94 | 31% | 69 | 35% | 163 | 32% |
| | Very important | 190 | 62% | 125 | 64% | 315 | 63% |
| | Total | 306 | 100% | 196 | 100% | 502 | 100% |
| How important is it to you that students participate in honors courses | Not important | 85 | 28% | 56 | 29% | 141 | 28% |
| | Somewhat important | 137 | 45% | 94 | 48% | 231 | 46% |
| | Very important | 82 | 27% | 44 | 23% | 126 | 25% |
| | Total | 304 | 100% | 194 | 100% | 498 | 100% |
| How important is it to you that students participate in a college orientation program or course | Not important | 49 | 16% | 24 | 12% | 73 | 15% |
| | Somewhat important | 138 | 45% | 86 | 44% | 224 | 45% |
| | Very important | 117 | 38% | 85 | 44% | 202 | 40% |
| | Total | 304 | 100% | 195 | 100% | 499 | 100% |
| How important is it to you that students participate in organized learning communities | Not important | 70 | 23% | 42 | 22% | 112 | 23% |
| | Somewhat important | 152 | 50% | 102 | 53% | 254 | 51% |
| | Very important | 80 | 26% | 50 | 26% | 130 | 26% |
| | Total | 302 | 100% | 194 | 100% | 496 | 100% |
| How much does this college emphasize encouraging students to spend significant amounts of time studying | Very Little | 22 | 7% | 22 | 11% | 44 | 9% |
| | Some | 110 | 36% | 61 | 31% | 171 | 34% |
| | Quite a bit | 116 | 38% | 84 | 43% | 200 | 40% |
| | Very Much | 57 | 19% | 28 | 14% | 85 | 17% |
| | Total | 305 | 100% | 195 | 100% | 500 | 100% |
| How much does this college emphasize providing students the support they need to help them to succeed at this college | Very Little | 2 | 1% | 2 | 1% | 4 | 1% |
| | Some | 54 | 17% | 36 | 19% | 90 | 18% |
| | Quite a bit | 125 | 40% | 78 | 40% | 203 | 40% |
| | Very Much | 128 | 41% | 78 | 40% | 206 | 41% |
| | Total | 309 | 100% | 194 | 100% | 503 | 100% |
| How much does this college emphasize encouraging contact among students from different economic, social, and racial or ethnic backgrounds | Very Little | 19 | 6% | 15 | 8% | 34 | 7% |
| | Some | 82 | 27% | 55 | 29% | 137 | 28% |
| | Quite a bit | 109 | 36% | 62 | 33% | 171 | 35% |
| | Very Much | 91 | 30% | 56 | 30% | 147 | 30% |
| | Total | 301 | 100% | 188 | 100% | 489 | 100% |

2007 CCSSE Student Responses

| | All Students | | |
|---|---------------------------------|-------------|-------------|
| | Count | Percent | |
| Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college | Extremely Easy (1) | 10 | 1% |
| | (2) | 17 | 2% |
| | (3) | 47 | 5% |
| | (4) | 215 | 25% |
| | (5) | 301 | 35% |
| | (6) | 205 | 24% |
| | Extremely Challenging (7) | 75 | 9% |
| Total | 870 | 100% | |
| Student activities: Internship, field experience, co-op experience, or clinical assignment | I have not done, nor plan to do | 437 | 49% |
| | I plan to do | 346 | 38% |
| | I have done | 117 | 13% |
| | Total | 900 | 100% |
| Student activities: English as a second language course | I have not done, nor plan to do | 789 | 88% |
| | I plan to do | 36 | 4% |
| | I have done | 69 | 8% |
| | Total | 894 | 100% |
| Student activities: Developmental/remedial reading course | I have not done, nor plan to do | 732 | 82% |
| | I plan to do | 49 | 5% |
| | I have done | 116 | 13% |
| | Total | 896 | 100% |
| Student activities: Developmental/remedial writing course | I have not done, nor plan to do | 734 | 82% |
| | I plan to do | 56 | 6% |
| | I have done | 105 | 12% |
| | Total | 895 | 100% |
| Student activities: Developmental/remedial math course | I have not done, nor plan to do | 471 | 52% |
| | I plan to do | 91 | 10% |
| | I have done | 336 | 37% |
| | Total | 898 | 100% |
| Student activities: Study skills course | I have not done, nor plan to do | 698 | 77% |
| | I plan to do | 113 | 13% |
| | I have done | 90 | 10% |
| | Total | 901 | 100% |
| Student activities: Honors course | I have not done, nor plan to do | 676 | 76% |
| | I plan to do | 181 | 20% |
| | I have done | 36 | 4% |
| | Total | 893 | 100% |
| Student activities: College orientation program or course | I have not done, nor plan to do | 586 | 65% |
| | I plan to do | 95 | 11% |
| | I have done | 215 | 24% |
| | Total | 896 | 100% |
| Student activities: Organized learning communities | I have not done, nor plan to do | 697 | 78% |
| | I plan to do | 137 | 15% |
| | I have done | 63 | 7% |
| | Total | 897 | 100% |
| How much does this college emphasize encouraging you to spend significant amounts of time studying | Very Little | 60 | 7% |
| | Some | 218 | 24% |
| | Quite a bit | 416 | 46% |
| | Very Much | 213 | 23% |
| | Total | 907 | 100% |
| How much does this college emphasize providing the support you need to help you succeed at this college | Very Little | 43 | 5% |
| | Some | 236 | 26% |
| | Quite a bit | 397 | 44% |
| | Very Much | 231 | 26% |
| | Total | 907 | 100% |
| How much does this college emphasize encouraging contact among students from different economic, social, and racial or ethnic backgrounds | Very Little | 145 | 16% |
| | Some | 326 | 36% |
| | Quite a bit | 272 | 30% |
| | Very Much | 161 | 18% |
| | Total | 905 | 100% |

2007 CCFSSSE Student and Faculty Frequency Distributions

Austin Community College

2007 CCFSSSE Faculty Responses

2007 CCSSE Student Responses

| | Part-Time Faculty | | Full-Time Faculty | | All Faculty | | |
|---|-------------------|-------------|-------------------|-------------|-------------|-------------|-------------|
| | Count | Percent | Count | Percent | Count | Percent | |
| How much does this college emphasize helping students cope with their non-academic responsibilities (work, family, etc.) | Very Little | 48 | 16% | 24 | 13% | 72 | 15% |
| | Some | 129 | 43% | 81 | 43% | 210 | 43% |
| | Quite a bit | 86 | 28% | 61 | 32% | 147 | 30% |
| | Very Much | 39 | 13% | 22 | 12% | 61 | 12% |
| | Total | 302 | 100% | 188 | 100% | 490 | 100% |
| How much does this college emphasize providing students the support they need to thrive socially | Very Little | 48 | 16% | 37 | 20% | 85 | 17% |
| | Some | 134 | 45% | 81 | 43% | 215 | 44% |
| | Quite a bit | 80 | 27% | 53 | 28% | 133 | 27% |
| | Very Much | 37 | 12% | 18 | 10% | 55 | 11% |
| | Total | 299 | 100% | 189 | 100% | 488 | 100% |
| How much does this college emphasize providing the financial support students need to afford their education | Very Little | 21 | 7% | 10 | 5% | 31 | 6% |
| | Some | 103 | 34% | 55 | 29% | 158 | 33% |
| | Quite a bit | 119 | 40% | 81 | 43% | 200 | 41% |
| | Very Much | 56 | 19% | 41 | 22% | 97 | 20% |
| | Total | 299 | 100% | 187 | 100% | 486 | 100% |
| How much does this college emphasize using computers in academic work | Very Little | 3 | 1% | 3 | 2% | 6 | 1% |
| | Some | 44 | 14% | 33 | 17% | 77 | 15% |
| | Quite a bit | 108 | 35% | 68 | 35% | 176 | 35% |
| | Very Much | 152 | 50% | 90 | 46% | 242 | 48% |
| | Total | 307 | 100% | 194 | 100% | 501 | 100% |
| About how many hours do you think full and part-time students at this college spend in a typical 7 - day week preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to their programs) | None | 3 | 1% | 1 | 1% | 4 | 1% |
| | 1 to 5 | 155 | 52% | 79 | 42% | 234 | 48% |
| | 6 to 10 | 98 | 33% | 75 | 39% | 173 | 35% |
| | 11 to 20 | 37 | 12% | 32 | 17% | 69 | 14% |
| | 21 to 30 | 5 | 2% | 3 | 2% | 8 | 2% |
| | More than 30 | 1 | 0% | 0 | 0% | 1 | 0% |
| | Total | 299 | 100% | 190 | 100% | 489 | 100% |
| About how many hours do you think full and part-time students at this college spend in a typical 7 - day week working for pay | None | 2 | 1% | 1 | 1% | 3 | 1% |
| | 1 to 5 | 3 | 1% | 3 | 2% | 6 | 1% |
| | 6 to 10 | 9 | 3% | 2 | 1% | 11 | 2% |
| | 11 to 20 | 53 | 18% | 44 | 23% | 97 | 20% |
| | 21 to 30 | 135 | 45% | 83 | 43% | 218 | 44% |
| | More than 30 | 98 | 33% | 58 | 30% | 156 | 32% |
| | Total | 300 | 100% | 191 | 100% | 491 | 100% |
| About how many hours do you think full and part-time students at this college spend in a typical 7 - day week participating in college-sponsored activities (organizations, campus publications, student government, intercollegiate or intramural sports, etc.) | None | 90 | 31% | 62 | 33% | 152 | 31% |
| | 1 to 5 | 192 | 66% | 121 | 64% | 313 | 65% |
| | 6 to 10 | 9 | 3% | 7 | 4% | 16 | 3% |
| | 11 to 20 | 1 | 0% | 0 | 0% | 1 | 0% |
| | 21 to 30 | 1 | 0% | 0 | 0% | 1 | 0% |
| | More than 30 | 0 | 0% | 0 | 0% | 0 | 0% |
| Total | 293 | 100% | 190 | 100% | 483 | 100% | |
| About how many hours do you think full and part-time students at this college spend in a typical 7 - day week providing care for dependents living with them (parents, children, spouse, etc.) | None | 7 | 2% | 4 | 2% | 11 | 2% |
| | 1 to 5 | 41 | 14% | 23 | 12% | 64 | 13% |
| | 6 to 10 | 69 | 24% | 39 | 21% | 108 | 23% |
| | 11 to 20 | 64 | 22% | 42 | 22% | 106 | 22% |
| | 21 to 30 | 55 | 19% | 47 | 25% | 102 | 21% |
| | More than 30 | 54 | 19% | 32 | 17% | 86 | 18% |
| Total | 290 | 100% | 187 | 100% | 477 | 100% | |
| About how many hours do you think full and part-time students at this college spend in a typical 7 - day week commuting to and from class. | None | 3 | 1% | 3 | 2% | 6 | 1% |
| | 1 to 5 | 181 | 61% | 105 | 55% | 286 | 59% |
| | 6 to 10 | 85 | 29% | 71 | 37% | 156 | 32% |
| | 11 to 20 | 18 | 6% | 7 | 4% | 25 | 5% |
| | 21 to 30 | 5 | 2% | 4 | 2% | 9 | 2% |
| | More than 30 | 6 | 2% | 0 | 0% | 6 | 1% |
| Total | 298 | 100% | 190 | 100% | 488 | 100% | |

| | All Students | | |
|---|--------------|-------------|-------------|
| | Count | Percent | |
| How much does this college emphasize helping you cope with your non-academic responsibilities (work, family, etc.) | Very Little | 380 | 42% |
| | Some | 310 | 34% |
| | Quite a bit | 138 | 15% |
| | Very Much | 74 | 8% |
| | Total | 903 | 100% |
| How much does this college emphasize providing the support you need to thrive socially | Very Little | 272 | 30% |
| | Some | 359 | 40% |
| | Quite a bit | 180 | 20% |
| | Very Much | 90 | 10% |
| | Total | 901 | 100% |
| How much does this college emphasize providing the financial support you need to afford your education | Very Little | 266 | 30% |
| | Some | 259 | 29% |
| | Quite a bit | 185 | 21% |
| | Very Much | 189 | 21% |
| | Total | 899 | 100% |
| How much does this college emphasize using computers in academic work | Very Little | 85 | 9% |
| | Some | 194 | 21% |
| | Quite a bit | 310 | 34% |
| | Very Much | 321 | 35% |
| | Total | 909 | 100% |
| About how many hours do you spend in a typical 7 - day week preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your programs) | None | 9 | 1% |
| | 1 to 5 | 387 | 43% |
| | 6 to 10 | 285 | 31% |
| | 11 to 20 | 162 | 18% |
| | 21 to 30 | 45 | 5% |
| | More than 30 | 21 | 2% |
| | Total | 907 | 100% |
| About how many hours do you spend in a typical 7 - day week working for pay | None | 145 | 16% |
| | 1 to 5 | 42 | 5% |
| | 6 to 10 | 46 | 5% |
| | 11 to 20 | 86 | 10% |
| | 21 to 30 | 201 | 22% |
| | More than 30 | 384 | 42% |
| | Total | 904 | 100% |
| About how many hours do you spend in a typical 7 - day week participating in college-sponsored activities (organizations, campus publications, student government, intercollegiate or intramural sports, etc.) | None | 795 | 88% |
| | 1 to 5 | 84 | 9% |
| | 6 to 10 | 14 | 2% |
| | 11 to 20 | 8 | 1% |
| | 21 to 30 | 4 | 0% |
| | More than 30 | 1 | 0% |
| Total | 905 | 100% | |
| About how many hours do you spend in a typical 7 - day week providing care for dependents living with you (parents, children, spouse, etc.) | None | 515 | 57% |
| | 1 to 5 | 125 | 14% |
| | 6 to 10 | 68 | 7% |
| | 11 to 20 | 35 | 4% |
| | 21 to 30 | 25 | 3% |
| | More than 30 | 137 | 15% |
| Total | 906 | 100% | |
| About how many hours do you spend in a typical 7 - day week commuting to and from class | None | 48 | 5% |
| | 1 to 5 | 658 | 73% |
| | 6 to 10 | 134 | 15% |
| | 11 to 20 | 32 | 4% |
| | 21 to 30 | 9 | 1% |
| | More than 30 | 19 | 2% |
| Total | 900 | 100% | |

2007 CCFSSSE Student and Faculty Frequency Distributions
Austin Community College

2007 CCFSSSE Faculty Responses

| | | Part-Time Faculty | | Full-Time Faculty | | All Faculty | |
|--|---|-------------------|-------------|-------------------|-------------|-------------|-------------|
| | | Count | Percent | Count | Percent | Count | Percent |
| Select the circle that best represents the quality of student relationships with other students | Unfriendly, unsupportive, sense of alienation (1) | 1 | 0% | 0 | 0% | 1 | 0% |
| | (2) | 5 | 2% | 0 | 0% | 5 | 1% |
| | (3) | 15 | 5% | 2 | 1% | 17 | 3% |
| | (4) | 46 | 15% | 23 | 12% | 69 | 14% |
| | (5) | 88 | 29% | 59 | 31% | 147 | 30% |
| | (6) | 86 | 28% | 72 | 37% | 158 | 32% |
| | Friendly, supportive, sense of belonging (7) | 61 | 20% | 37 | 19% | 98 | 20% |
| Total | | 302 | 100% | 193 | 100% | 495 | 100% |
| Select the circle that best represents the quality of student relationships with instructors | Unavailable, unhelpful, unsympathetic (1) | 0 | 0% | 0 | 0% | 0 | 0% |
| | (2) | 3 | 1% | 1 | 1% | 4 | 1% |
| | (3) | 7 | 2% | 1 | 1% | 8 | 2% |
| | (4) | 30 | 10% | 10 | 5% | 40 | 8% |
| | (5) | 60 | 20% | 42 | 22% | 102 | 21% |
| | (6) | 125 | 41% | 89 | 46% | 214 | 43% |
| | Available, helpful, sympathetic (7) | 80 | 26% | 49 | 26% | 129 | 26% |
| Total | | 305 | 100% | 192 | 100% | 497 | 100% |
| Select the circle that best represents the quality of student relationships with administrative personnel and offices | Unhelpful, inconsiderate, rigid (1) | 4 | 1% | 0 | 0% | 4 | 1% |
| | (2) | 12 | 4% | 12 | 6% | 24 | 5% |
| | (3) | 22 | 7% | 17 | 9% | 39 | 8% |
| | (4) | 56 | 19% | 36 | 19% | 92 | 19% |
| | (5) | 76 | 26% | 49 | 26% | 125 | 26% |
| | (6) | 82 | 28% | 48 | 25% | 130 | 27% |
| | Helpful, considerate, flexible (7) | 46 | 15% | 27 | 14% | 73 | 15% |
| Total | | 298 | 100% | 189 | 100% | 487 | 100% |
| To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in acquiring a broad general education | None | 3 | 1% | 1 | 1% | 4 | 1% |
| | Very little | 11 | 4% | 12 | 6% | 23 | 5% |
| | Some | 60 | 20% | 43 | 22% | 103 | 21% |
| | Quite a bit | 120 | 39% | 71 | 37% | 191 | 38% |
| | Very much | 112 | 37% | 65 | 34% | 177 | 36% |
| Total | | 306 | 100% | 192 | 100% | 498 | 100% |
| To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in acquiring job or work-related knowledge and skills | None | 2 | 1% | 1 | 1% | 3 | 1% |
| | Very little | 16 | 5% | 10 | 5% | 26 | 5% |
| | Some | 81 | 27% | 41 | 21% | 122 | 25% |
| | Quite a bit | 102 | 33% | 52 | 27% | 154 | 31% |
| | Very much | 104 | 34% | 88 | 46% | 192 | 39% |
| Total | | 305 | 100% | 192 | 100% | 497 | 100% |
| To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in writing clearly and effectively | None | 9 | 3% | 5 | 3% | 14 | 3% |
| | Very little | 53 | 17% | 27 | 14% | 80 | 16% |
| | Some | 86 | 28% | 63 | 33% | 149 | 30% |
| | Quite a bit | 96 | 31% | 60 | 31% | 156 | 31% |
| | Very much | 63 | 21% | 37 | 19% | 100 | 20% |
| Total | | 307 | 100% | 192 | 100% | 499 | 100% |
| To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in speaking clearly and effectively | None | 10 | 3% | 4 | 2% | 14 | 3% |
| | Very little | 36 | 12% | 30 | 16% | 66 | 13% |
| | Some | 105 | 34% | 63 | 33% | 168 | 34% |
| | Quite a bit | 104 | 34% | 64 | 33% | 168 | 34% |
| | Very much | 51 | 17% | 31 | 16% | 82 | 16% |
| Total | | 306 | 100% | 192 | 100% | 498 | 100% |
| To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in thinking critically and analytically | None | 1 | 0% | 0 | 0% | 1 | 0% |
| | Very little | 5 | 2% | 4 | 2% | 9 | 2% |
| | Some | 40 | 13% | 20 | 10% | 60 | 12% |
| | Quite a bit | 109 | 36% | 61 | 32% | 170 | 34% |
| | Very much | 150 | 49% | 107 | 56% | 257 | 52% |
| Total | | 305 | 100% | 192 | 100% | 497 | 100% |

2007 CCSSE Student Responses

| | | All Students | |
|---|---|--------------|-------------|
| | | Count | Percent |
| Mark the number that best represents the quality of your relationships with other students at this college | Unfriendly, unsupportive, sense of alienation (1) | 10 | 1% |
| | (2) | 19 | 2% |
| | (3) | 61 | 7% |
| | (4) | 156 | 17% |
| | (5) | 217 | 24% |
| | (6) | 245 | 27% |
| | Friendly, supportive, sense of belonging (7) | 196 | 22% |
| Total | | 904 | 100% |
| Mark the number that best represents the quality of your relationships with instructors at this college | Unavailable, unhelpful, unsympathetic (1) | 2 | 0% |
| | (2) | 8 | 1% |
| | (3) | 26 | 3% |
| | (4) | 103 | 11% |
| | (5) | 198 | 22% |
| | (6) | 296 | 33% |
| | Available, helpful, sympathetic (7) | 270 | 30% |
| Total | | 903 | 100% |
| Mark the number that best represents the quality of your relationships with administrative personnel and offices at this college | Unhelpful, inconsiderate, rigid (1) | 35 | 4% |
| | (2) | 56 | 6% |
| | (3) | 75 | 8% |
| | (4) | 198 | 22% |
| | (5) | 231 | 26% |
| | (6) | 162 | 18% |
| | Helpful, considerate, flexible (7) | 144 | 16% |
| Total | | 900 | 100% |
| How much has your experience at this college contributed to your knowledge, skills, and personal development in acquiring a broad general education | Very little | 43 | 5% |
| | Some | 232 | 26% |
| | Quite a bit | 403 | 45% |
| | Very much | 221 | 25% |
| | Total | | 900 |
| How much has your experience at this college contributed to your knowledge, skills, and personal development in acquiring job or work-related knowledge and skills | Very little | 196 | 22% |
| | Some | 315 | 35% |
| | Quite a bit | 204 | 23% |
| | Very much | 181 | 20% |
| | Total | | 896 |
| How much has your experience at this college contributed to your knowledge, skills, and personal development in writing clearly and effectively | Very little | 140 | 16% |
| | Some | 275 | 31% |
| | Quite a bit | 312 | 35% |
| | Very much | 169 | 19% |
| | Total | | 897 |
| How much has your experience at this college contributed to your knowledge, skills, and personal development in speaking clearly and effectively | Very little | 164 | 18% |
| | Some | 303 | 34% |
| | Quite a bit | 274 | 31% |
| | Very much | 156 | 17% |
| | Total | | 897 |
| How much has your experience at this college contributed to your knowledge, skills, and personal development in thinking critically and analytically | Very little | 58 | 7% |
| | Some | 250 | 28% |
| | Quite a bit | 369 | 41% |
| | Very much | 218 | 24% |
| | Total | | 896 |

2007 CCFSSSE Student and Faculty Frequency Distributions
Austin Community College

2007 CCFSSSE Faculty Responses

| | Part-Time Faculty | | Full-Time Faculty | | All Faculty | | |
|---|-------------------|------------|-------------------|------------|-------------|------------|-------------|
| | Count | Percent | Count | Percent | Count | Percent | |
| To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in solving numerical problems | None | 88 | 29% | 47 | 24% | 135 | 27% |
| | Very little | 78 | 26% | 33 | 17% | 111 | 22% |
| | Some | 50 | 16% | 41 | 21% | 91 | 18% |
| | Quite a bit | 33 | 11% | 28 | 14% | 61 | 12% |
| | Very much | 55 | 18% | 45 | 23% | 100 | 20% |
| | Total | 304 | 100% | 194 | 100% | 498 | 100% |
| To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in using computing and information technology | None | 25 | 8% | 13 | 7% | 38 | 8% |
| | Very little | 42 | 14% | 13 | 7% | 55 | 11% |
| | Some | 83 | 27% | 55 | 28% | 138 | 28% |
| | Quite a bit | 79 | 26% | 60 | 31% | 139 | 28% |
| | Very much | 78 | 25% | 53 | 27% | 131 | 26% |
| | Total | 307 | 100% | 194 | 100% | 501 | 100% |
| To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in working effectively with others | None | 13 | 4% | 1 | 1% | 14 | 3% |
| | Very little | 27 | 9% | 10 | 5% | 37 | 7% |
| | Some | 101 | 33% | 51 | 26% | 152 | 30% |
| | Quite a bit | 98 | 32% | 68 | 35% | 166 | 33% |
| | Very much | 68 | 22% | 64 | 33% | 132 | 26% |
| | Total | 307 | 100% | 194 | 100% | 501 | 100% |
| To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in learning effectively on their own | None | 1 | 0% | 0 | 0% | 1 | 0% |
| | Very little | 2 | 1% | 2 | 1% | 4 | 1% |
| | Some | 50 | 16% | 25 | 13% | 75 | 15% |
| | Quite a bit | 143 | 47% | 100 | 52% | 243 | 49% |
| | Very much | 111 | 36% | 65 | 34% | 176 | 35% |
| | Total | 307 | 100% | 192 | 100% | 499 | 100% |
| To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in understanding themselves | None | 10 | 3% | 3 | 2% | 13 | 3% |
| | Very little | 21 | 7% | 15 | 8% | 36 | 7% |
| | Some | 94 | 31% | 67 | 35% | 161 | 33% |
| | Quite a bit | 101 | 33% | 60 | 31% | 161 | 33% |
| | Very much | 76 | 25% | 46 | 24% | 122 | 25% |
| | Total | 302 | 100% | 191 | 100% | 493 | 100% |
| To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in understanding people of other racial and ethnic backgrounds | None | 25 | 8% | 12 | 6% | 37 | 7% |
| | Very little | 34 | 11% | 30 | 16% | 64 | 13% |
| | Some | 97 | 32% | 53 | 27% | 150 | 30% |
| | Quite a bit | 84 | 28% | 70 | 36% | 154 | 31% |
| | Very much | 61 | 20% | 28 | 15% | 89 | 18% |
| | Total | 301 | 100% | 193 | 100% | 494 | 100% |
| To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in developing a personal code of values and ethics | None | 19 | 6% | 7 | 4% | 26 | 5% |
| | Very little | 26 | 9% | 26 | 13% | 52 | 11% |
| | Some | 103 | 34% | 61 | 32% | 164 | 33% |
| | Quite a bit | 90 | 30% | 59 | 31% | 149 | 30% |
| | Very much | 63 | 21% | 40 | 21% | 103 | 21% |
| | Total | 301 | 100% | 193 | 100% | 494 | 100% |
| To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in contributing to the welfare of their community | None | 31 | 10% | 17 | 9% | 48 | 10% |
| | Very little | 58 | 19% | 46 | 24% | 104 | 21% |
| | Some | 112 | 37% | 53 | 28% | 165 | 34% |
| | Quite a bit | 64 | 21% | 48 | 25% | 112 | 23% |
| | Very much | 35 | 12% | 28 | 15% | 63 | 13% |
| | Total | 300 | 100% | 192 | 100% | 492 | 100% |
| To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in developing clearer career goals | None | 14 | 5% | 5 | 3% | 19 | 4% |
| | Very little | 40 | 13% | 24 | 13% | 64 | 13% |
| | Some | 121 | 40% | 53 | 28% | 174 | 35% |
| | Quite a bit | 81 | 27% | 63 | 33% | 144 | 29% |
| | Very much | 49 | 16% | 47 | 24% | 96 | 19% |
| | Total | 305 | 100% | 192 | 100% | 497 | 100% |
| To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in gaining information about career opportunities | None | 24 | 8% | 13 | 7% | 37 | 7% |
| | Very little | 63 | 21% | 29 | 15% | 92 | 19% |
| | Some | 106 | 35% | 61 | 32% | 167 | 34% |
| | Quite a bit | 65 | 21% | 48 | 25% | 113 | 23% |
| | Very much | 46 | 15% | 41 | 21% | 87 | 18% |
| | Total | 304 | 100% | 192 | 100% | 496 | 100% |

2007 CCSSE Student Responses

| | All Students | | |
|--|--|-------------|-------------|
| | Count | Percent | |
| How much has your experience at this college contributed to your knowledge, skills, and personal development in solving numerical problems | Very little | 175 | 19% |
| | Some | 246 | 27% |
| | Quite a bit | 289 | 32% |
| | Very much | 188 | 21% |
| | Total | 898 | 100% |
| | How much has your experience at this college contributed to your knowledge, skills, and personal development in using computing and information technology | Very little | 159 |
| Some | | 310 | 35% |
| Quite a bit | | 262 | 29% |
| Very much | | 168 | 19% |
| Total | | 899 | 100% |
| How much has your experience at this college contributed to your knowledge, skills, and personal development in working effectively with others | | Very little | 114 |
| | Some | 348 | 39% |
| | Quite a bit | 287 | 32% |
| | Very much | 149 | 17% |
| | Total | 898 | 100% |
| | How much has your experience at this college contributed to your knowledge, skills, and personal development in learning effectively on your own | Very little | 62 |
| Some | | 243 | 27% |
| Quite a bit | | 356 | 40% |
| Very much | | 240 | 27% |
| Total | | 901 | 100% |
| How much has your experience at this college contributed to your knowledge, skills, and personal development in understanding yourself | | Very little | 149 |
| | Some | 292 | 33% |
| | Quite a bit | 265 | 30% |
| | Very much | 187 | 21% |
| | Total | 893 | 100% |
| | How much has your experience at this college contributed to your knowledge, skills, and personal development in understanding people of other racial and ethnic backgrounds | Very little | 214 |
| Some | | 330 | 37% |
| Quite a bit | | 224 | 25% |
| Very much | | 132 | 15% |
| Total | | 900 | 100% |
| How much has your experience at this college contributed to your knowledge, skills, and personal development in developing a personal code of values and ethics | | Very little | 252 |
| | Some | 307 | 34% |
| | Quite a bit | 218 | 24% |
| | Very much | 122 | 14% |
| | Total | 899 | 100% |
| | How much has your experience at this college contributed to your knowledge, skills, and personal development in contributing to the welfare of your community | Very little | 355 |
| Some | | 287 | 32% |
| Quite a bit | | 165 | 18% |
| Very much | | 91 | 10% |
| Total | | 898 | 100% |
| How much has your experience at this college contributed to your knowledge, skills, and personal development in developing clearer career goals | | Very little | 153 |
| | Some | 280 | 31% |
| | Quite a bit | 280 | 31% |
| | Very much | 187 | 21% |
| | Total | 900 | 100% |
| | How much has your experience at this college contributed to your knowledge, skills, and personal development in gaining information about career opportunities | Very little | 191 |
| Some | | 302 | 34% |
| Quite a bit | | 240 | 27% |
| Very much | | 167 | 19% |
| Total | | 900 | 100% |

2007 CCFSSSE Student and Faculty Frequency Distributions
Austin Community College

2007 CCFSSSE Faculty Responses

2007 CCSSE Student Responses

| | Part-Time Faculty | | Full-Time Faculty | | All Faculty | | |
|---|-------------------|---------|-------------------|---------|-------------|---------|------|
| | Count | Percent | Count | Percent | Count | Percent | |
| How often do you refer students to academic advising/planning | Don't know/N.A. | 14 | 5% | 1 | 1% | 15 | 3% |
| | Rarely or never | 101 | 33% | 48 | 25% | 149 | 30% |
| | Sometimes | 139 | 46% | 93 | 48% | 232 | 47% |
| | Often | 50 | 16% | 52 | 27% | 102 | 20% |
| | Total | 304 | 100% | 194 | 100% | 498 | 100% |
| How often do you refer students to career counseling | Don't know/N.A. | 25 | 8% | 7 | 4% | 32 | 6% |
| | Rarely or never | 159 | 52% | 73 | 38% | 232 | 47% |
| | Sometimes | 95 | 31% | 88 | 45% | 183 | 37% |
| | Often | 25 | 8% | 26 | 13% | 51 | 10% |
| | Total | 304 | 100% | 194 | 100% | 498 | 100% |
| How often do you refer students to job placement assistance | Don't know/N.A. | 34 | 11% | 12 | 6% | 46 | 9% |
| | Rarely or never | 177 | 58% | 114 | 59% | 291 | 59% |
| | Sometimes | 71 | 23% | 54 | 28% | 125 | 25% |
| | Often | 22 | 7% | 13 | 7% | 35 | 7% |
| | Total | 304 | 100% | 193 | 100% | 497 | 100% |
| How often do you refer students to peer or other tutoring | Don't know/N.A. | 17 | 6% | 3 | 2% | 20 | 4% |
| | Rarely or never | 77 | 25% | 32 | 16% | 109 | 22% |
| | Sometimes | 119 | 39% | 81 | 42% | 200 | 40% |
| | Often | 90 | 30% | 78 | 40% | 168 | 34% |
| | Total | 303 | 100% | 194 | 100% | 497 | 100% |
| How often do you refer students to skill labs (writing, math, etc.) | Don't know/N.A. | 25 | 8% | 7 | 4% | 32 | 6% |
| | Rarely or never | 81 | 27% | 51 | 26% | 132 | 27% |
| | Sometimes | 101 | 33% | 54 | 28% | 155 | 31% |
| | Often | 97 | 32% | 82 | 42% | 179 | 36% |
| | Total | 304 | 100% | 194 | 100% | 498 | 100% |
| How often do you refer students to child care | Don't know/N.A. | 82 | 27% | 26 | 13% | 108 | 22% |
| | Rarely or never | 182 | 60% | 132 | 68% | 314 | 63% |
| | Sometimes | 36 | 12% | 30 | 16% | 66 | 13% |
| | Often | 3 | 1% | 5 | 3% | 8 | 2% |
| | Total | 303 | 100% | 193 | 100% | 496 | 100% |
| How often do you refer students to financial aid advising | Don't know/N.A. | 59 | 19% | 6 | 3% | 65 | 13% |
| | Rarely or never | 131 | 43% | 69 | 36% | 200 | 40% |
| | Sometimes | 91 | 30% | 85 | 44% | 176 | 35% |
| | Often | 22 | 7% | 33 | 17% | 55 | 11% |
| | Total | 303 | 100% | 193 | 100% | 496 | 100% |
| How often do you refer students to computer labs | Don't know/N.A. | 20 | 7% | 6 | 3% | 26 | 5% |
| | Rarely or never | 76 | 25% | 38 | 20% | 114 | 23% |
| | Sometimes | 104 | 35% | 67 | 35% | 171 | 35% |
| | Often | 101 | 34% | 83 | 43% | 184 | 37% |
| | Total | 301 | 100% | 194 | 100% | 495 | 100% |
| How often do you refer students to student organizations | Don't know/N.A. | 49 | 16% | 8 | 4% | 57 | 12% |
| | Rarely or never | 175 | 58% | 113 | 58% | 288 | 58% |
| | Sometimes | 64 | 21% | 57 | 29% | 121 | 24% |
| | Often | 13 | 4% | 16 | 8% | 29 | 6% |
| | Total | 301 | 100% | 194 | 100% | 495 | 100% |
| How often do you refer students to transfer credit assistance | Don't know/N.A. | 47 | 16% | 9 | 5% | 56 | 11% |
| | Rarely or never | 131 | 43% | 67 | 35% | 198 | 40% |
| | Sometimes | 103 | 34% | 87 | 45% | 190 | 38% |
| | Often | 21 | 7% | 30 | 16% | 51 | 10% |
| | Total | 302 | 100% | 193 | 100% | 495 | 100% |
| How often do you refer students to services to students with disabilities | Don't know/N.A. | 23 | 8% | 4 | 2% | 27 | 5% |
| | Rarely or never | 84 | 28% | 42 | 22% | 126 | 25% |
| | Sometimes | 134 | 44% | 99 | 51% | 233 | 47% |
| | Often | 64 | 21% | 49 | 25% | 113 | 23% |
| | Total | 305 | 100% | 194 | 100% | 499 | 100% |
| How important do you believe academic advising/planning is to students at this college | Not at all | 4 | 1% | 2 | 1% | 6 | 1% |
| | Somewhat | 50 | 17% | 33 | 17% | 83 | 17% |
| | Very | 247 | 82% | 156 | 82% | 403 | 82% |
| | Total | 301 | 100% | 191 | 100% | 492 | 100% |

| | All Students | | |
|---|-----------------|---------|------|
| | Count | Percent | |
| How often do you use academic advising/planning | Don't know/N.A. | 79 | 9% |
| | Rarely or never | 364 | 41% |
| | Sometimes | 366 | 41% |
| | Often | 80 | 9% |
| | Total | 889 | 100% |
| How often do you use career counseling | Don't know/N.A. | 190 | 21% |
| | Rarely or never | 454 | 51% |
| | Sometimes | 197 | 22% |
| | Often | 45 | 5% |
| | Total | 886 | 100% |
| How often do you use job placement assistance | Don't know/N.A. | 387 | 44% |
| | Rarely or never | 428 | 49% |
| | Sometimes | 41 | 5% |
| | Often | 17 | 2% |
| | Total | 873 | 100% |
| How often do you use peer or other tutoring | Don't know/N.A. | 241 | 28% |
| | Rarely or never | 356 | 41% |
| | Sometimes | 200 | 23% |
| | Often | 74 | 8% |
| | Total | 871 | 100% |
| How often do you use skills labs (writing, math, etc.) | Don't know/N.A. | 233 | 27% |
| | Rarely or never | 337 | 38% |
| | Sometimes | 185 | 21% |
| | Often | 121 | 14% |
| | Total | 876 | 100% |
| How often do you use child care | Don't know/N.A. | 521 | 60% |
| | Rarely or never | 332 | 38% |
| | Sometimes | 10 | 1% |
| | Often | 9 | 1% |
| | Total | 872 | 100% |
| How often do you use financial aid advising | Don't know/N.A. | 264 | 30% |
| | Rarely or never | 292 | 33% |
| | Sometimes | 182 | 21% |
| | Often | 138 | 16% |
| | Total | 877 | 100% |
| How often do you use computer labs | Don't know/N.A. | 151 | 17% |
| | Rarely or never | 214 | 24% |
| | Sometimes | 250 | 28% |
| | Often | 264 | 30% |
| | Total | 879 | 100% |
| How often do you use student organizations | Don't know/N.A. | 387 | 45% |
| | Rarely or never | 390 | 45% |
| | Sometimes | 62 | 7% |
| | Often | 27 | 3% |
| | Total | 866 | 100% |
| How often do you use transfer credit assistance | Don't know/N.A. | 258 | 29% |
| | Rarely or never | 389 | 44% |
| | Sometimes | 177 | 20% |
| | Often | 56 | 6% |
| | Total | 880 | 100% |
| How often do you use services to students with disabilities | Don't know/N.A. | 519 | 59% |
| | Rarely or never | 294 | 33% |
| | Sometimes | 30 | 3% |
| | Often | 39 | 4% |
| | Total | 882 | 100% |
| How important is academic advising/planning to you at this college | Not at all | 109 | 13% |
| | Somewhat | 253 | 30% |
| | Very | 483 | 57% |
| | Total | 845 | 100% |

2007 CCFSSSE Student and Faculty Frequency Distributions
Austin Community College

2007 CCFSSSE Faculty Responses

| | Part-Time Faculty | | Full-Time Faculty | | All Faculty | |
|---|-------------------|-------------|-------------------|-------------|-------------|-------------|
| | Count | Percent | Count | Percent | Count | Percent |
| How important do you believe career counseling is to students at this college | Not at all | 7 | 2% | 2 | 1% | 2% |
| | Somewhat | 83 | 27% | 58 | 30% | 28% |
| | Very | 213 | 70% | 132 | 69% | 70% |
| | Total | 303 | 100% | 192 | 100% | 495 |
| How important do you believe job placement assistance is to students at this college | Not at all | 7 | 2% | 9 | 5% | 3% |
| | Somewhat | 109 | 36% | 66 | 35% | 36% |
| | Very | 184 | 61% | 114 | 60% | 61% |
| | Total | 300 | 100% | 189 | 100% | 489 |
| How important do you believe peer and other tutoring is to students at this college | Not at all | 5 | 2% | 4 | 2% | 2% |
| | Somewhat | 98 | 32% | 37 | 19% | 27% |
| | Very | 199 | 66% | 151 | 79% | 71% |
| | Total | 302 | 100% | 192 | 100% | 494 |
| How important do you believe skills labs (writing, math, etc.) are to students at this college | Not at all | 4 | 1% | 1 | 1% | 1% |
| | Somewhat | 60 | 20% | 35 | 18% | 19% |
| | Very | 239 | 79% | 156 | 81% | 80% |
| | Total | 303 | 100% | 192 | 100% | 495 |
| How important do you believe child care is to students at this college | Not at all | 37 | 12% | 16 | 8% | 11% |
| | Somewhat | 135 | 45% | 82 | 43% | 44% |
| | Very | 128 | 43% | 92 | 48% | 45% |
| | Total | 300 | 100% | 190 | 100% | 490 |
| How important do you believe financial aid advising is to students at this college | Not at all | 7 | 2% | 1 | 1% | 2% |
| | Somewhat | 65 | 21% | 35 | 18% | 20% |
| | Very | 231 | 76% | 156 | 81% | 78% |
| | Total | 303 | 100% | 192 | 100% | 495 |
| How important do you believe computer labs are to students at this college | Not at all | 3 | 1% | 0 | 0% | 1% |
| | Somewhat | 53 | 18% | 32 | 17% | 17% |
| | Very | 246 | 81% | 159 | 83% | 82% |
| | Total | 302 | 100% | 191 | 100% | 493 |
| How important do you believe student organizations are to students at this college | Not at all | 42 | 14% | 24 | 13% | 13% |
| | Somewhat | 188 | 62% | 100 | 52% | 58% |
| | Very | 71 | 24% | 68 | 35% | 28% |
| | Total | 301 | 100% | 192 | 100% | 493 |
| How important do you believe transfer credit assistance is to students at this college | Not at all | 11 | 4% | 4 | 2% | 3% |
| | Somewhat | 106 | 35% | 46 | 24% | 31% |
| | Very | 184 | 61% | 141 | 74% | 66% |
| | Total | 301 | 100% | 191 | 100% | 492 |
| How important do you believe services to students with disabilities are to students at this college | Not at all | 6 | 2% | 0 | 0% | 1% |
| | Somewhat | 78 | 26% | 40 | 21% | 24% |
| | Very | 219 | 72% | 149 | 79% | 75% |
| | Total | 303 | 100% | 189 | 100% | 492 |
| How likely is it that working full-time would cause students to withdraw from class or from this college | Not likely | 4 | 1% | 3 | 2% | 1% |
| | Somewhat likely | 40 | 13% | 27 | 14% | 13% |
| | Likely | 95 | 31% | 60 | 31% | 31% |
| | Very likely | 167 | 55% | 104 | 54% | 54% |
| Total | 306 | 100% | 194 | 100% | 500 | 100% |
| How likely is it that aring for dependents would cause students to withdraw from class or from this college | Not likely | 7 | 2% | 2 | 1% | 2% |
| | Somewhat likely | 67 | 22% | 43 | 22% | 22% |
| | Likely | 121 | 40% | 76 | 39% | 40% |
| | Very likely | 108 | 36% | 73 | 38% | 36% |
| Total | 303 | 100% | 194 | 100% | 497 | 100% |
| How likely is it that being academically unprepared would cause students to withdraw from class or from this college | Not likely | 5 | 2% | 7 | 4% | 2% |
| | Somewhat likely | 55 | 18% | 24 | 12% | 16% |
| | Likely | 114 | 37% | 61 | 31% | 35% |
| | Very likely | 132 | 43% | 102 | 53% | 47% |
| Total | 306 | 100% | 194 | 100% | 500 | 100% |

2007 CCSSE Student Responses

| | All Students | | |
|--|-----------------|-------------|-------------|
| | Count | Percent | |
| How important is career counseling to you at this college | Not at all | 210 | 25% |
| | Somewhat | 232 | 28% |
| | Very | 391 | 47% |
| | Total | 832 | 100% |
| How important is job placement assistance to you at this college | Not at all | 352 | 43% |
| | Somewhat | 241 | 29% |
| | Very | 228 | 28% |
| | Total | 821 | 100% |
| How important is peer and other tutoring to you at this college | Not at all | 248 | 30% |
| | Somewhat | 235 | 29% |
| | Very | 338 | 41% |
| | Total | 822 | 100% |
| How important are skills labs (writing, math, etc.) to you at this college | Not at all | 253 | 31% |
| | Somewhat | 241 | 30% |
| | Very | 318 | 39% |
| | Total | 813 | 100% |
| How important is child care to you at this college | Not at all | 469 | 58% |
| | Somewhat | 156 | 19% |
| | Very | 182 | 23% |
| | Total | 808 | 100% |
| How important is financial aid advising to you at this college | Not at all | 235 | 29% |
| | Somewhat | 128 | 16% |
| | Very | 456 | 56% |
| | Total | 819 | 100% |
| How important are computer labs to you at this college | Not at all | 168 | 20% |
| | Somewhat | 197 | 24% |
| | Very | 458 | 56% |
| | Total | 823 | 100% |
| How important are student organizations to you at this college | Not at all | 370 | 46% |
| | Somewhat | 266 | 33% |
| | Very | 165 | 21% |
| | Total | 801 | 100% |
| How important is transfer credit assistance to you at this college | Not at all | 220 | 27% |
| | Somewhat | 180 | 22% |
| | Very | 427 | 52% |
| | Total | 827 | 100% |
| How important are services to students with disabilities to you at this college | Not at all | 368 | 45% |
| | Somewhat | 111 | 14% |
| | Very | 334 | 41% |
| | Total | 813 | 100% |
| How likely is it that working full-time would cause you to withdraw from class or from this college | Not likely | 300 | 33% |
| | Somewhat likely | 202 | 22% |
| | Likely | 157 | 17% |
| | Very likely | 243 | 27% |
| Total | 902 | 100% | |
| How likely is it that aring for dependents would cause you to withdraw from class or from this college | Not likely | 474 | 53% |
| | Somewhat likely | 174 | 19% |
| | Likely | 148 | 16% |
| | Very likely | 101 | 11% |
| Total | 897 | 100% | |
| How likely is it that being academically unprepared would cause you to withdraw from class or from this college | Not likely | 452 | 51% |
| | Somewhat likely | 224 | 25% |
| | Likely | 137 | 15% |
| | Very likely | 81 | 9% |
| Total | 894 | 100% | |

2007 CCFSSSE Student and Faculty Frequency Distributions

Austin Community College

2007 CCFSSSE Faculty Responses

| | Part-Time Faculty | | Full-Time Faculty | | All Faculty | | |
|--|-------------------|------------|-------------------|------------|-------------|------------|-------------|
| | Count | Percent | Count | Percent | Count | Percent | |
| How likely is it that lacking finances would cause students to withdraw from class or from this college | Not likely | 15 | 5% | 9 | 5% | 24 | 5% |
| | Somewhat likely | 95 | 31% | 37 | 19% | 132 | 27% |
| | Likely | 116 | 38% | 58 | 30% | 174 | 35% |
| | Very likely | 77 | 25% | 90 | 46% | 167 | 34% |
| | Total | 303 | 100% | 194 | 100% | 497 | 100% |
| How likely is it that transferring to a 4-year college or university would cause students to withdraw from class or from this college | Not likely | 58 | 19% | 40 | 21% | 98 | 20% |
| | Somewhat likely | 91 | 30% | 66 | 34% | 157 | 31% |
| | Likely | 101 | 33% | 46 | 24% | 147 | 29% |
| | Very likely | 56 | 18% | 41 | 21% | 97 | 19% |
| | Total | 306 | 100% | 193 | 100% | 499 | 100% |

2007 CCSSE Student Responses

| | All Students | | |
|---|-----------------|------------|-------------|
| | Count | Percent | |
| How likely is it that lack of finances would cause you to withdraw from class or from this college | Not likely | 309 | 34% |
| | Somewhat likely | 196 | 22% |
| | Likely | 160 | 18% |
| | Very likely | 230 | 26% |
| | Total | 895 | 100% |
| How likely is it that transferring to a 4-year college or university would cause you to withdraw from class or from this college | Not likely | 218 | 24% |
| | Somewhat likely | 150 | 17% |
| | Likely | 183 | 20% |
| | Very likely | 346 | 39% |
| | Total | 897 | 100% |