

The Community College Faculty Survey of Student Engagement

This is a sample survey. Your responses will not be recorded.

Instructions: For the purpose of this survey, please think about the course section listed in your CCFSSSE invitation when answering the items.

1 How many students are enrolled in your selected course section?

- Fewer than 10
 10 to 19
 20 to 29
 30 to 39
 40 to 69
 70 or more

2 Using the list provided, please enter the code that best corresponds to the general area of your selected course.

[Click here to see list](#)

3 Prior to the Spring semester, how many times have you taught your selected course?

- None
 1 to 3
 4 to 6
 7 to 9
 10 to 15
 16 to 20
 21 or more

4 How often do students in your selected course section do the following?

- | | Very often | Often | Some-times | Never | Don't know |
|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| a. Ask questions in class or contribute to class discussions | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| b. Make a class presentation | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| c. Prepare two or more drafts of a paper or assignment before turning it in | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| d. Work on a paper or project that requires integrating ideas or information from various sources | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| e. Come to class without completing readings or assignments | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

4 (continued) How often do students in your selected course section do the following?

Very Some- Don't

- | | often | Often | times | Never | know |
|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| f. Work with other students on projects during class | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| g. Work with classmates outside of class to prepare class assignments | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| h. Tutor or teach other students (paid or voluntary) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| i. Participate in a community-based project as a part of a regular course | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| j. Use the Internet or instant messaging to work on an assignment | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

4 (continued) How often do students in your selected course section do the following?

- | | Very often | Often | Some-times | Never | Don't know |
|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| k. Use e-mail to communicate with you | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| l. Discuss grades or assignments with you | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| m. Talk about career plans with you | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| n. Discuss ideas from their readings or classes with you outside of class | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| o. Receive prompt feedback (written or oral) from you about their performance | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

4 (continued) How often do students in your selected course section do the following?

- | | Very often | Often | Some-times | Never | Don't know |
|--|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| p. Work harder than they thought they could to meet your standards or expectations | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| q. Work with you on activities other than coursework | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| r. Discuss ideas from their readings or classes with others outside of class (students, family members, co-workers, etc.) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| s. Have serious conversations with students of a different race or ethnicity other than their own | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| t. Have serious conversations with students who differ from them in terms of their religious beliefs, political opinions, or personal values | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| u. Skip class | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

5 During the current school year, how much does the coursework in your selected course section emphasize the following mental activities?

Very Quite Very

- | | much | a bit | Some | little |
|---|-----------------------|-----------------------|-----------------------|-----------------------|
| a. Memorizing facts, ideas, or methods so the students can repeat them in pretty much the same form | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| b. Analyzing the basic elements of an idea, experience, or theory | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| c. Synthesizing and organizing ideas, information, or experiences in new ways | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| d. Making judgments about the value or soundness of information, arguments, or methods | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| e. Applying theories or concepts to practical problems or in new situations | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| f. Having students use information they have read or heard to perform a new skill | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

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6 In your selected course section, about how much reading and writing do your students do?

	None	1	2-3	4-6	More than 6
a. Number of assigned textbooks, manuals, books, or book-length packs of course readings	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Number of written papers or reports of any length	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

7 Select the circle that best represents the extent to which your examinations of student performance (eg. exams, portfolio) challenge students to do their best work.

Extremely challenging...7 ..6 ..5 ..4 ..3 ..2 ..1 Extremely easy

8 How important is it to you that students at this college participate in the following when appropriate?

	Very important	Somewhat important	Not important
a. Internship, field experience, co-op experience, or clinical assignment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. English as a second language course	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Developmental/remedial reading course	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Developmental/remedial writing course	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Developmental/remedial math course	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. Study skills course	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. Honors course	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h. College orientation program or course	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

- i. Organized learning communities (linked courses/study groups led by faculty or counselors)

9 How much does this college emphasize each of the following?

- | | Very
much | Quite
a bit | Some | Very
little |
|---|-----------------------|-----------------------|-----------------------|-----------------------|
| a. Encouraging students to spend significant amounts of time studying | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| b. Providing students the support they need to help them succeed <u>at this college</u> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| d. Helping students cope with their non-academic responsibilities (work, family, etc.) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| e. Providing students the support they need to thrive socially | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| f. Providing the financial support students need to afford their education | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| g. Using computers in academic work | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

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10 About how many hours do you think full and part-time students on average at this college spend in a typical 7-day week doing each of the following?

	# of hours per week					
	None	1-5	6-10	11-20	21-30	30 +
a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to their programs)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Working for pay	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Participating in college-sponsored activities (organizations, campus publications, student government, intercollegiate or intramural sports, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Providing care for dependents living with them (parents, children, spouse, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Commuting to and from classes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

11 Select the circle that best represents the quality of student relationships with :

a. <u>Other Students</u>	b. <u>Instructors</u>	c. <u>Administrative Personnel and Offices</u>
Friendly, supportive, sense of belonging	Available, helpful, sympathetic	Helpful, considerate, flexible
7 <input type="radio"/>	7 <input type="radio"/>	7 <input type="radio"/>
6 <input type="radio"/>	6 <input type="radio"/>	6 <input type="radio"/>
5 <input type="radio"/>	5 <input type="radio"/>	5 <input type="radio"/>
4 <input type="radio"/>	4 <input type="radio"/>	4 <input type="radio"/>
3 <input type="radio"/>	3 <input type="radio"/>	3 <input type="radio"/>
2 <input type="radio"/>	2 <input type="radio"/>	2 <input type="radio"/>
1 <input type="radio"/>	1 <input type="radio"/>	1 <input type="radio"/>
Unfriendly, unsupportive, sense of alienation	Unavailable, unhelpful, unsympathetic	Unhelpful, inconsiderate, rigid

12 To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in the following areas?

Very Quite Very
much a bit Some little None

a. Acquiring a broad general education	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Acquiring job or work-related knowledge and skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Writing clearly and effectively	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Speaking clearly and effectively	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Thinking critically and analytically	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

12 (continued) To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in the following areas?

	Very much	Quite a bit	Some	Very little	None
f. Solving numerical problems	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. Using computing and information technology	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h. Working effectively with others	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
i. Learning effectively on their own	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
j. Understanding themselves	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

12 (continued) To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in the following areas?

	Very much	Quite a bit	Some	Very little	None
k. Understanding people of other racial and ethnic backgrounds	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
l. Developing a personal code of values and ethics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
m. Contributing to the welfare of their community	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
n. Developing clearer career goals	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
o. Gaining information about career opportunities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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13 This section has three parts. Please answer all three sections, indicating (1) HOW OFTEN you refer students to the following services, (2) HOW MUCH you incorporate the use of these services into your selected course section, and (3) HOW IMPORTANT you believe the services are to students at this college.

Part One: How often do you refer students to the following services?

FREQUENCY OF REFERRAL

	Often	Sometimes	Rarely or Never	Don't know/N.A.
a. Academic advising/planning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Career counseling	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Job placement assistance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Peer or other tutoring	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Skill labs (writing, math, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. Child care	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. Financial aid advising	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h. Computer lab	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
i. Student organizations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
j. Transfer credit assistance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
k. Services to students with disabilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

13 (continued)

Part Two: How much do you incorporate the use of these services into your selected course section?

USE IN COURSE SECTION

	Often	Sometimes	Rarely or Never	N.A.
a. Academic advising/planning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

- b. Career counseling
- c. Job placement assistance
- d. Peer or other tutoring
- e. Skill labs (writing, math, etc.)
- f. Child care
- g. Financial aid advising
- h. Computer lab
- i. Student organizations
- j. Transfer credit assistance
- k. Services to students with disabilities

13 (continued)

Part Three: How important do you believe these services are to students at this college?

IMPORTANCE TO STUDENTS

- | | Very | Somewhat | Not at all |
|---|-----------------------|-----------------------|-----------------------|
| a. Academic advising/planning | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| b. Career counseling | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| c. Job placement assistance | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| d. Peer or other tutoring | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| e. Skill labs (writing, math, etc.) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| f. Child care | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| g. Financial aid advising | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| h. Computer lab | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| i. Student organizations | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| j. Transfer credit assistance | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| k. Services to students with disabilities | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

14 How likely is it that the following issues would cause students to withdraw from class or from this college? (*Please respond to each item*)

- | Very likely | Likely | Somewhat likely | Not likely |
|-------------|--------|-----------------|------------|
|-------------|--------|-----------------|------------|

- a. Working full-time
- b. Caring for dependents
- c. Being academically unprepared
- d. Lacking finances
- e. Transferring to a 4-year college or university
- f. Personal issues

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15 About how many hours do you spend in a typical 7-day week doing each of the following? (*Please respond to each item*)

	0	1-4	5-8	9-12	13-16	17-20	21-30	31+
a. Teaching students in class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Grading papers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Giving other forms of written and oral feedback to students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Preparing for class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Reflecting and working on ways to improve my teaching	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. Research and scholarly activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. Working with honors' projects	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h. Advising students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
i. Supervising internships or other field experiences	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
j. Working with students on activities other than course work (committees, organizations, student life activities, orientation, intramurals, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
k. Other interactions with students outside the classroom	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
l. Conducting service activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
m. Coordination and/or administrative activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
n. Participating on college committees or task forces	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
o. Mentoring other faculty	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

16 In your selected course section, on average, what percentage of class time is spent on the following?

	0%	1 to 9%	10 to 19%	20 to 29%	30 to 39%	40 to 49%	50 to 74%	75 to 100%
a. Lecture	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

- | | | | | | | | | |
|--|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| b. Teacher-led discussion | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| c. Teacher-student shared responsibility (seminar, discussion, etc.) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| d. Student computer use | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| e. Small group activities | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| f. Student presentations | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| g. In-class writing | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| h. Testing and evaluation | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| i. Performances in applied and fine arts (dance, drama, music) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| j. Experiential (labs, field work, art exhibits, clinical placements, internships) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| k. Hands-on practice | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

17 During this term, does your institution consider you to be employed part-time or full-time?

- Part-time faculty
- Full-time faculty

18 What is the total number of credit hours you are scheduled to teach during the current academic year (including summer sessions) at this college?

- 1 to 3 hours
- 4 to 6 hours
- 7 to 9 hours
- 10 to 12 hours
- 13 to 15 hours
- 16 to 18 hours
- 19 to 21 hours
- 22 to 24 hours
- 25 to 27 hours
- 28 to 30 hours
- More than 30 hours

19 During the current academic year, which of the following are part of your teaching role at this college? (*Mark all that apply*)

- Team teaching
- Linked courses
- Learning community
- Capstone course (culminating a program or integrating a series of courses)
- Academic advising
- Clinical or other field supervision of student work
- Distance learning course
- Service learning (community service) incorporated into course(s)
- Independent study

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20 Which of the following best describes your academic rank, title, or current position? (*Mark only one*)

- Professor
- Associate Professor
- Assistant Professor
- Instructor
- Lecturer
- Other

21 What is your current tenure status? (*Mark only one*)

- Tenured
- On tenure track but not tenured
- Not on tenure track, although this institution has a tenure system
- No tenure system at this institution

22 How many years of teaching experience do you have in any college/university, not including graduate teaching assistant positions?

- 40 years or more
- 30 to 39 years
- 20 to 29 years
- 10 to 19 years
- 5 to 9 years
- 1 to 4 years
- First-year teacher

23 What is the highest degree you have earned?

- First professional degree (e.g., M.D., D.D.S., J.D., D.V.M.)
- Doctoral degree (e.g., Ph.D., Ed.D.)
- Master's degree
- Bachelor's degree
- Associate degree
- Other

24 What is your age group?

- 22 to 24
- 25 to 29
- 30 to 39
- 40 to 49
- 50 to 64
- 65+

25 What is your gender?

- Male
- Female

26 What is your citizenship status?

- United States citizen, native
- United States citizen, naturalized
- Permanent resident of the United States (immigrant visa)
- Temporary resident of the United States (non-immigrant visa)

27 What is your racial or ethnic identification? (*Mark only one*)

- American Indian or other Native American
- Asian, Asian American or Pacific Islander
- Native Hawaiian
- Black or African American, Non-Hispanic
- White, Non-Hispanic
- Hispanic, Latino, Spanish
- Other

28 Where are you employed outside of this college?

- Self-employed
- Other college(s) in teaching position
- Other college(s) in non-teaching position
- Full-time non-academic position
- Part-time non-academic position
- Work related to my teaching field at this college

Not employed elsewhere

29 Using the list provided, please enter the code that best corresponds to your teaching area.

_____ [Click here to see list](#)

30 Please share your general comments regarding this survey in the box below.

31 Please share any specific recommendations for changes to this survey in the box below.

Thank you for sharing your views.

[Click here to Finish](#)

The Community College Faculty Survey of Student Engagement

THANK YOU FOR SHARING YOUR VIEWS!

Questions or comments? [Contact us](#).

Please click the "Exit Survey" button below to exit this survey. You will be taken to the Community College Survey of Student Engagement website.

[Exit Survey](#)