

2010 CCFSE Student and Faculty Frequency Distributions
Austin Community College

2010 CCFSE Faculty Responses

2010 CCSSE Student Responses

	Part-Time Faculty		Full-Time Faculty		All Faculty		
	Count	Percent	Count	Percent	Count	Percent	
How often do students in your selected course section ask questions in class or contribute to class discussions	Don't Know	0	0%	0	0%	0	0%
	Never	0	0%	0	0%	0	0%
	Sometimes	48	20%	19	12%	67	17%
	Often	78	33%	49	31%	127	32%
	Very Often	112	47%	91	57%	203	51%
Total	238	100%	159	100%	397	100%	
How often do students in your selected course section make a class presentation	Don't Know	0	0%	0	0%	0	0%
	Never	96	41%	49	31%	145	37%
	Sometimes	90	38%	55	35%	145	37%
	Often	29	12%	27	17%	56	14%
	Very Often	22	9%	28	18%	50	13%
Total	237	100%	159	100%	396	100%	
How often do students in your selected course section prepare two or more drafts of a paper or assignment before turning it in	Don't Know	24	10%	19	12%	43	11%
	Never	88	37%	69	44%	157	40%
	Sometimes	67	28%	36	23%	103	26%
	Often	30	13%	12	8%	42	11%
	Very Often	28	12%	20	13%	48	12%
Total	237	100%	156	100%	393	100%	
How often do students in your selected course section work on a paper that requires integrating ideas or information from various sources	Don't Know	5	2%	1	1%	6	2%
	Never	43	18%	28	18%	71	18%
	Sometimes	66	28%	41	26%	107	27%
	Often	69	29%	42	27%	111	28%
	Very Often	51	22%	45	29%	96	25%
Total	234	100%	157	100%	391	100%	
How often do students in your selected course section come to class without completing readings or assignments	Don't Know	6	3%	4	3%	10	3%
	Never	1	0%	5	3%	6	2%
	Sometimes	122	51%	65	42%	187	47%
	Often	76	32%	57	37%	133	34%
	Very Often	33	14%	25	16%	58	15%
Total	238	100%	156	100%	394	100%	
How often do students in your selected course section work with other students on projects during class	Don't Know	5	2%	0	0%	5	1%
	Never	53	22%	22	14%	75	19%
	Sometimes	82	34%	41	26%	123	31%
	Often	40	17%	37	23%	77	19%
	Very Often	58	24%	58	37%	116	29%
Total	238	100%	158	100%	396	100%	
How often do students in your selected course section work with classmates outside of class to prepare class assignments	Don't Know	41	17%	20	13%	61	15%
	Never	31	13%	16	10%	47	12%
	Sometimes	116	49%	50	31%	166	42%
	Often	34	14%	46	29%	80	20%
	Very Often	16	7%	27	17%	43	11%
Total	238	100%	159	100%	397	100%	
How often do students in your selected course section tutor or teach other students (paid or voluntary)	Don't Know	93	39%	56	35%	149	38%
	Never	29	12%	13	8%	42	11%
	Sometimes	86	36%	47	30%	133	34%
	Often	23	10%	32	20%	55	14%
	Very Often	7	3%	11	7%	18	5%
Total	238	100%	159	100%	397	100%	
How often do students in your selected course section participate in a community-based project as a part of a regular course	Don't Know	75	32%	38	24%	113	29%
	Never	125	53%	78	49%	203	51%
	Sometimes	27	11%	27	17%	54	14%
	Often	6	3%	9	6%	15	4%
	Very Often	4	2%	7	4%	11	3%
Total	237	100%	159	100%	396	100%	

	All Students		
	Count	Percent	
In your experiences at this college during the current school year, about how often have you asked questions in class or contributed to class discussions	Never	38	4%
	Sometimes	377	35%
	Often	365	34%
	Very Often	294	27%
	Total	1074	100%
In your experience at this college during the current school year, about how often have you made a class presentation	Never	415	39%
	Sometimes	423	40%
	Often	165	15%
	Very Often	63	6%
	Total	1067	100%
In your experience at this college during the current school year, about how often have you prepared two or more drafts of a paper or assignment before turning it in	Never	263	25%
	Sometimes	308	29%
	Often	321	30%
	Very Often	175	16%
	Total	1068	100%
In your experience at this college during the current school year, about how often have you worked on a paper or project that required integrating ideas or information from various sources	Never	109	10%
	Sometimes	341	32%
	Often	382	36%
	Very Often	237	22%
	Total	1070	100%
In your experiences at this college during the current school year, about how often have you come to class without completing readings or assignments	Never	286	27%
	Sometimes	638	60%
	Often	113	11%
	Very Often	30	3%
	Total	1066	100%
In your experience at this college during the current school year, about how often have you worked with other students on projects during class	Never	197	18%
	Sometimes	444	42%
	Often	296	28%
	Very Often	132	12%
	Total	1068	100%
In your experience at this college during the current school year, about how often have you worked with classmates outside of class to prepare class assignments	Never	440	41%
	Sometimes	388	37%
	Often	177	17%
	Very Often	57	5%
	Total	1062	100%
In your experience at this college during the current school year, about how often have you tutored or taught other students (paid or voluntary)	Never	734	69%
	Sometimes	246	23%
	Often	60	6%
	Very Often	29	3%
	Total	1069	100%
In your experiences at this college during the current school year, about how often have you participated in a community-based project as a part of a regular course	Never	874	82%
	Sometimes	148	14%
	Often	28	3%
	Very Often	15	1%
	Total	1066	100%

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2010 CCFSE Faculty Responses

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	Part-Time Faculty		Full-Time Faculty		All Faculty		
	Count	Percent	Count	Percent	Count	Percent	
How often do students in your selected course section use the internet or instant messaging to work on an assignment	Don't Know	33	14%	17	11%	50	13%
	Never	19	8%	8	5%	27	7%
	Sometimes	71	30%	35	22%	106	27%
	Often	49	21%	42	26%	91	23%
	Very Often	64	27%	57	36%	121	31%
Total	236	100%	159	100%	395	100%	
How often do students in your selected course section use e-mail to communicate with you	Don't Know	0	0%	0	0%	0	0%
	Never	1	0%	0	0%	1	0%
	Sometimes	52	22%	31	19%	83	21%
	Often	83	35%	50	31%	133	34%
	Very Often	100	42%	78	49%	178	45%
Total	236	100%	159	100%	395	100%	
How often do students in your selected course section discuss grades or assignments with you	Don't Know	0	0%	0	0%	0	0%
	Never	1	0%	0	0%	1	0%
	Sometimes	58	25%	35	22%	93	24%
	Often	109	46%	64	40%	173	44%
	Very Often	68	29%	60	38%	128	32%
Total	236	100%	159	100%	395	100%	
How often do students in your selected course section talk about career plans with you	Don't Know	0	0%	0	0%	0	0%
	Never	18	8%	4	3%	22	6%
	Sometimes	138	58%	71	45%	209	53%
	Often	53	22%	49	31%	102	26%
	Very Often	28	12%	35	22%	63	16%
Total	237	100%	159	100%	396	100%	
How often do students in your selected course section discuss ideas from their readings or classes with you outside of class	Don't Know	2	1%	0	0%	2	1%
	Never	29	12%	7	4%	36	9%
	Sometimes	138	59%	91	57%	229	58%
	Often	44	19%	42	26%	86	22%
	Very Often	20	9%	19	12%	39	10%
Total	233	100%	159	100%	392	100%	
How often do students in your selected course section receive prompt feedback (written or oral) from you about their performance	Don't Know	0	0%	0	0%	0	0%
	Never	0	0%	0	0%	0	0%
	Sometimes	20	8%	5	3%	25	6%
	Often	93	39%	56	35%	149	38%
	Very Often	124	52%	98	62%	222	56%
Total	237	100%	159	100%	396	100%	
How often do students in your selected course section work harder than they thought they could to meet your standards or expectations	Don't Know	26	11%	13	8%	39	10%
	Never	0	0%	1	1%	1	0%
	Sometimes	79	33%	26	16%	105	26%
	Often	99	42%	70	44%	169	43%
	Very Often	34	14%	49	31%	83	21%
Total	238	100%	159	100%	397	100%	
How often do students in your selected course section work with you on activities other than coursework	Don't Know	0	0%	1	1%	1	0%
	Never	138	58%	63	40%	201	51%
	Sometimes	87	37%	72	46%	159	40%
	Often	7	3%	16	10%	23	6%
	Very Often	5	2%	6	4%	11	3%
Total	237	100%	158	100%	395	100%	
How often do students in your selected course section discuss ideas from their readings or classes with others outside of class (students, family members, co-workers, etc.)	Don't Know	83	35%	40	25%	123	31%
	Never	6	3%	1	1%	7	2%
	Sometimes	84	36%	54	34%	138	35%
	Often	45	19%	47	30%	92	23%
	Very Often	18	8%	17	11%	35	9%
Total	236	100%	159	100%	395	100%	
How often do students in your selected course section have serious conversations with students of a different race or ethnicity other than their own	Don't Know	83	35%	47	30%	130	33%
	Never	14	6%	3	2%	17	4%
	Sometimes	52	22%	31	20%	83	21%
	Often	55	23%	48	30%	103	26%
	Very Often	33	14%	29	18%	62	16%
Total	237	100%	158	100%	395	100%	

	All Students		
	Count	Percent	
In your experience at this college during the current school year, about how often have you used the internet or instant messaging to work on an assignment	Never	123	11%
	Sometimes	278	26%
	Often	290	27%
	Very Often	378	35%
	Total	1069	100%
In your experience at this college during the current school year, about how often have you used e-mail to communicate with an instructor	Never	118	11%
	Sometimes	360	34%
	Often	334	31%
	Very Often	257	24%
	Total	1069	100%
In your experience at this college during the current school year, about how often have you discussed grades or assignments with an instructor	Never	105	10%
	Sometimes	457	43%
	Often	333	31%
	Very Often	173	16%
	Total	1068	100%
In your experiences at this college during the current school year, about how often have you talked about career plans with an instructor or advisor	Never	322	30%
	Sometimes	471	44%
	Often	194	18%
	Very Often	77	7%
	Total	1063	100%
In your experience at this college during the current school year, about how often have you discussed ideas from your readings or classes with instructors outside of class	Never	480	45%
	Sometimes	405	38%
	Often	140	13%
	Very Often	36	3%
	Total	1061	100%
In your experience at this college during the current school year, about how often have you received prompt feedback (written or oral) from instructors on your performance	Never	80	8%
	Sometimes	369	35%
	Often	422	39%
	Very Often	198	18%
	Total	1070	100%
In your experience at this college during the current school year, about how often have you worked harder than you thought you could to meet an instructor's standards or expectations	Never	143	13%
	Sometimes	391	37%
	Often	402	38%
	Very Often	134	13%
	Total	1070	100%
In your experiences at this college during the current school year, about how often have you worked with instructors on activities other than coursework	Never	800	76%
	Sometimes	168	16%
	Often	69	7%
	Very Often	19	2%
	Total	1056	100%
In your experience at this college during the current school year, about how often have you discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	Never	136	13%
	Sometimes	408	38%
	Often	318	30%
	Very Often	202	19%
	Total	1064	100%
In your experience at this college during the current school year, about how often have you had serious conversations with students of a different race or ethnicity other than your own	Never	210	20%
	Sometimes	318	30%
	Often	279	26%
	Very Often	256	24%
	Total	1063	100%

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Austin Community College

2010 CCFSSSE Faculty Responses

2010 CCSSE Student Responses

	Part-Time Faculty		Full-Time Faculty		All Faculty		
	Count	Percent	Count	Percent	Count	Percent	
How often do students in your selected course section have serious conversations with students who differ from them in terms of their religious beliefs, political opinions, or personal values	Don't Know	102	43%	62	39%	164	41%
	Never	15	6%	4	3%	19	5%
	Sometimes	41	17%	33	21%	74	19%
	Often	53	22%	37	23%	90	23%
	Very Often	27	11%	22	14%	49	12%
Total	238	100%	158	100%	396	100%	
How often do students in your selected course section skip class	Don't Know	5	2%	4	3%	9	2%
	Never	6	3%	13	8%	19	5%
	Sometimes	163	69%	104	66%	267	68%
	Often	46	19%	31	20%	77	20%
	Very Often	17	7%	5	3%	22	6%
Total	237	100%	157	100%	394	100%	
During the current school year, how much does the coursework in your selected course section emphasize memorizing facts, ideas, or methods so the students can repeat them in pretty much the same form	Very Little	46	19%	31	20%	77	20%
	Some	94	40%	52	33%	146	37%
	Quite a bit	68	29%	43	27%	111	28%
	Very Much	28	12%	31	20%	59	15%
	Total	236	100%	157	100%	393	100%
During the current school year, how much does the coursework in your selected course section emphasize analyzing the basic elements of an idea, experience, or theory	Very Little	7	3%	2	1%	9	2%
	Some	37	16%	15	10%	52	13%
	Quite a bit	115	49%	74	47%	189	48%
	Very Much	78	33%	65	42%	143	36%
	Total	237	100%	156	100%	393	100%
During the current school year, how much does the coursework in your selected course section emphasize synthesizing and organizing ideas, information, or experiences in new ways	Very Little	6	3%	2	1%	8	2%
	Some	42	18%	18	11%	60	15%
	Quite a bit	99	42%	62	39%	161	41%
	Very Much	90	38%	76	48%	166	42%
	Total	237	100%	158	100%	395	100%
During the current school year, how much does the coursework in your selected course section emphasize making judgments about the value or soundness of information, arguments, or methods	Very Little	26	11%	8	5%	34	9%
	Some	56	24%	43	27%	99	25%
	Quite a bit	85	36%	63	40%	148	38%
	Very Much	69	29%	44	28%	113	29%
	Total	236	100%	158	100%	394	100%
During the current school year, how much does the coursework in your selected course section emphasize applying theories or concepts to practical problems or in new situations	Very Little	9	4%	4	3%	13	3%
	Some	50	21%	19	12%	69	18%
	Quite a bit	87	37%	50	32%	137	35%
	Very Much	91	38%	84	54%	175	44%
	Total	237	100%	157	100%	394	100%
During the current school year, how much does the coursework in your selected course section emphasize having students use information they have read or heard to perform a new skill	Very Little	22	9%	7	4%	29	7%
	Some	66	28%	29	19%	95	24%
	Quite a bit	73	31%	60	38%	133	34%
	Very Much	73	31%	60	38%	133	34%
	Total	234	100%	156	100%	390	100%
In your selected course section, what is the number of assigned textbooks, manuals, books, or book-length packs of course readings that your students read	None	9	4%	5	3%	14	4%
	1	130	56%	69	45%	199	51%
	2-3	73	31%	60	39%	133	34%
	4-6	5	2%	7	5%	12	3%
	More than 6	16	7%	13	8%	29	7%
	Total	233	100%	154	100%	387	100%
In your selected course section, what is the number of written papers or reports of any length that your students write	None	55	24%	43	28%	98	26%
	1	29	13%	23	15%	52	14%
	2 to 3	52	23%	35	23%	87	23%
	4 to 6	47	20%	23	15%	70	18%
	More than 6	48	21%	29	19%	77	20%
	Total	231	100%	153	100%	384	100%

	All Students		
	Count	Percent	
In your experience at this college during the current school year, about how often have you had serious conversations with students who differ from you in terms of their religious beliefs, political opinions, or personal values	Never	249	23%
	Sometimes	349	33%
	Often	277	26%
	Very Often	188	18%
	Total	1063	100%
In your experience at this college during the current school year, about how often have you skipped class	Never	495	46%
	Sometimes	523	49%
	Often	44	4%
	Very Often	10	1%
	Total	1071	100%
During the current school year, how much has your coursework at this college emphasized memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	Very Little	72	7%
	Some	302	28%
	Quite a bit	440	41%
	Very Much	254	24%
	Total	1069	100%
During the current school year, how much has your coursework at this college emphasized analyzing the basic elements of an idea, experience, or theory	Very Little	58	5%
	Some	263	25%
	Quite a bit	501	47%
	Very Much	248	23%
	Total	1070	100%
During the current school year, how much has your coursework at this college emphasized synthesizing and organizing ideas, information, or experiences in new ways	Very Little	106	10%
	Some	343	32%
	Quite a bit	416	39%
	Very Much	197	19%
	Total	1062	100%
During the current school year, how much has your coursework at this college emphasized making judgments about the value or soundness of information, arguments, or methods	Very Little	147	14%
	Some	405	38%
	Quite a bit	335	31%
	Very Much	180	17%
	Total	1066	100%
During the current school year, how much has your coursework at this college emphasized applying theories or concepts to practical problems or in new situations	Very Little	116	11%
	Some	378	35%
	Quite a bit	377	35%
	Very Much	196	18%
	Total	1067	100%
During the current school year, how much has your coursework at this college emphasized using information you have read or heard to perform a new skill	Very Little	133	12%
	Some	304	28%
	Quite a bit	395	37%
	Very Much	236	22%
	Total	1069	100%
During the current school year, about what number of assigned textbooks, manuals, books, or book-length packs of course readings do you read	None	26	2%
	1 to 4	514	48%
	5 to 10	308	29%
	11 to 20	123	11%
	More than 20	100	9%
	Total	1071	100%
During the current school year, about what number of written papers or reports of any length do you write	None	126	12%
	1 to 4	346	32%
	5 to 10	347	32%
	11 to 20	169	16%
	More than 20	80	7%
	Total	1068	100%

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2010 CCFSSSE Faculty Responses

		Part-Time Faculty		Full-Time Faculty		All Faculty	
		Count	Percent	Count	Percent	Count	Percent
Select the circle that best represents the extent to which your examinations of student performance (e.g. Exams, portfolio) challenge students to do their best work	Extremely Easy (1)	1	0%	0	0%	1	0%
	(2)	2	1%	1	1%	3	1%
	(3)	4	2%	2	1%	6	2%
	(4)	21	9%	12	8%	33	9%
	(5)	84	36%	46	30%	130	34%
	(6)	100	43%	80	52%	180	47%
	Extremely Challenging (7)	20	9%	13	8%	33	9%
	Total	232	100%	154	100%	386	100%
How important is it to you that students participate in internships, field experience, co-op experience, or clinical assignment	Not important	33	14%	18	12%	51	13%
	Somewhat important	87	38%	42	27%	129	33%
	Very important	111	48%	95	61%	206	53%
	Total	231	100%	155	100%	386	100%
How important is it to you that students participate in English as a second language courses	Not important	42	18%	20	13%	62	16%
	Somewhat important	73	32%	48	31%	121	31%
	Very important	116	50%	86	56%	202	52%
	Total	231	100%	154	100%	385	100%
How important is it to you that students participate in developmental/remedial reading courses	Not important	25	11%	9	6%	34	9%
	Somewhat important	60	26%	32	21%	92	24%
	Very important	145	63%	113	73%	258	67%
	Total	230	100%	154	100%	384	100%
How important is it to you that students participate in developmental/remedial writing courses	Not important	27	12%	10	6%	37	10%
	Somewhat important	56	24%	30	19%	86	22%
	Very important	148	64%	114	74%	262	68%
	Total	231	100%	154	100%	385	100%
How important is it to you that students participate in developmental/remedial math courses	Not important	39	17%	12	8%	51	13%
	Somewhat important	56	24%	30	19%	86	22%
	Very important	136	59%	112	73%	248	64%
	Total	231	100%	154	100%	385	100%
How important is it to you that students participate in study skills courses	Not important	14	6%	8	5%	22	6%
	Somewhat important	65	28%	45	29%	110	28%
	Very important	153	66%	101	66%	254	66%
	Total	232	100%	154	100%	386	100%
How important is it to you that students participate in honors courses	Not important	57	25%	45	30%	102	27%
	Somewhat important	95	42%	66	43%	161	42%
	Very important	76	33%	41	27%	117	31%
	Total	228	100%	152	100%	380	100%
How important is it to you that students participate in a college orientation program or course	Not important	23	10%	20	13%	43	11%
	Somewhat important	88	38%	56	36%	144	37%
	Very important	121	52%	78	51%	199	52%
	Total	232	100%	154	100%	386	100%
How important is it to you that students participate in organized learning communities	Not important	36	16%	36	23%	72	19%
	Somewhat important	111	48%	76	49%	187	49%
	Very important	82	36%	42	27%	124	32%
	Total	229	100%	154	100%	383	100%
How much does this college emphasize encouraging students to spend significant amounts of time studying	Very Little	13	6%	12	8%	25	7%
	Some	79	35%	55	36%	134	35%
	Quite a bit	87	38%	57	38%	144	38%
	Very Much	48	21%	28	18%	76	20%
	Total	227	100%	152	100%	379	100%
How much does this college emphasize providing students the support they need to help them to succeed at this college	Very Little	5	2%	3	2%	8	2%
	Some	39	17%	22	14%	61	16%
	Quite a bit	99	43%	62	41%	161	42%
	Very Much	87	38%	66	43%	153	40%
	Total	230	100%	153	100%	383	100%
How much does this college emphasize encouraging contact among students from different economic, social, and racial or ethnic backgrounds	Very Little	19	8%	7	5%	26	7%
	Some	64	28%	32	22%	96	26%
	Quite a bit	76	33%	73	49%	149	40%
	Very Much	68	30%	36	24%	104	28%
	Total	227	100%	148	100%	375	100%

2010 CCSSE Student Responses

		All Students	
		Count	Percent
Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college	Extremely Easy (1)	4	0%
	(2)	22	2%
	(3)	50	5%
	(4)	221	22%
	(5)	381	37%
	(6)	239	23%
	Extremely Challenging (7)	106	10%
	Total	1021	100%
Student activities: Internship, field experience, co-op experience, or clinical assignment	I have not done, nor plan to do	475	45%
	I plan to do	461	43%
	I have done	125	12%
	Total	1061	100%
Student activities: English as a second language course	I have not done, nor plan to do	917	86%
	I plan to do	72	7%
	I have done	77	7%
	Total	1067	100%
Student activities: Developmental/remedial reading course	I have not done, nor plan to do	854	80%
	I plan to do	73	7%
	I have done	140	13%
	Total	1067	100%
Student activities: Developmental/remedial writing course	I have not done, nor plan to do	833	78%
	I plan to do	84	8%
	I have done	145	14%
	Total	1061	100%
Student activities: Developmental/remedial math course	I have not done, nor plan to do	529	50%
	I plan to do	142	13%
	I have done	391	37%
	Total	1062	100%
Student activities: Study skills course	I have not done, nor plan to do	748	71%
	I plan to do	177	17%
	I have done	130	12%
	Total	1056	100%
Student activities: Honors course	I have not done, nor plan to do	743	70%
	I plan to do	267	25%
	I have done	46	4%
	Total	1057	100%
Student activities: College orientation program or course	I have not done, nor plan to do	685	65%
	I plan to do	126	12%
	I have done	245	23%
	Total	1056	100%
Student activities: Organized learning communities	I have not done, nor plan to do	756	71%
	I plan to do	227	21%
	I have done	79	7%
	Total	1063	100%
How much does this college emphasize encouraging you to spend significant amounts of time studying	Very Little	42	4%
	Some	220	21%
	Quite a bit	504	47%
	Very Much	302	28%
	Total	1069	100%
How much does this college emphasize providing the support you need to help you succeed at this college	Very Little	47	4%
	Some	240	22%
	Quite a bit	462	43%
	Very Much	319	30%
	Total	1069	100%
How much does this college emphasize encouraging contact among students from different economic, social, and racial or ethnic backgrounds	Very Little	180	17%
	Some	354	33%
	Quite a bit	322	30%
	Very Much	204	19%
	Total	1061	100%

2010 CCFSSSE Student and Faculty Frequency Distributions
Austin Community College

2010 CCFSSSE Faculty Responses

2010 CCSSE Student Responses

	Part-Time Faculty		Full-Time Faculty		All Faculty		
	Count	Percent	Count	Percent	Count	Percent	
How much does this college emphasize helping students cope with their non-academic responsibilities (work, family, etc.)	Very Little	32	14%	19	13%	51	14%
	Some	112	50%	63	41%	175	47%
	Quite a bit	60	27%	46	30%	106	28%
	Very Much	18	8%	24	16%	42	11%
	Total	222	100%	152	100%	374	100%
How much does this college emphasize providing students the support they need to thrive socially	Very Little	27	12%	19	13%	46	12%
	Some	116	52%	72	48%	188	50%
	Quite a bit	63	28%	44	29%	107	29%
	Very Much	18	8%	15	10%	33	9%
	Total	224	100%	150	100%	374	100%
How much does this college emphasize providing the financial support students need to afford their education	Very Little	9	4%	7	5%	16	4%
	Some	65	29%	40	27%	105	28%
	Quite a bit	98	44%	72	49%	170	46%
	Very Much	52	23%	29	20%	81	22%
	Total	224	100%	148	100%	372	100%
How much does this college emphasize using computers in academic work	Very Little	3	1%	2	1%	5	1%
	Some	26	12%	13	8%	39	10%
	Quite a bit	85	38%	53	34%	138	36%
	Very Much	111	49%	86	56%	197	52%
	Total	225	100%	154	100%	379	100%
About how many hours do you think full and part-time students at this college spend in a typical 7 - day week preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to their programs)	None	2	1%	0	0%	2	1%
	1 to 5	109	48%	67	45%	176	47%
	6 to 10	81	35%	52	35%	133	35%
	11 to 20	32	14%	25	17%	57	15%
	21 to 30	5	2%	4	3%	9	2%
	More than 30	0	0%	1	1%	1	0%
	Total	229	100%	149	100%	378	100%
About how many hours do you think full and part-time students at this college spend in a typical 7 - day week working for pay	None	1	0%	0	0%	1	0%
	1 to 5	2	1%	0	0%	2	1%
	6 to 10	8	4%	4	3%	12	3%
	11 to 20	44	19%	33	22%	77	20%
	21 to 30	95	42%	72	48%	167	44%
	More than 30	77	34%	40	27%	117	31%
	Total	227	100%	149	100%	376	100%
About how many hours do you think full and part-time students at this college spend in a typical 7 - day week participating in college-sponsored activities (organizations, campus publications, student government, intercollegiate or intramural sports, etc.)	None	65	29%	35	24%	100	27%
	1 to 5	142	64%	101	70%	243	66%
	6 to 10	11	5%	8	6%	19	5%
	11 to 20	3	1%	1	1%	4	1%
	21 to 30	0	0%	0	0%	0	0%
	More than 30	0	0%	0	0%	0	0%
Total	221	100%	145	100%	366	100%	
About how many hours do you think full and part-time students at this college spend in a typical 7 - day week providing care for dependents living with them (parents, children, spouse, etc.)	None	6	3%	1	1%	7	2%
	1 to 5	31	14%	15	10%	46	13%
	6 to 10	41	19%	32	22%	73	20%
	11 to 20	64	29%	38	27%	102	28%
	21 to 30	42	19%	22	15%	64	18%
	More than 30	33	15%	35	24%	68	19%
Total	217	100%	143	100%	360	100%	
About how many hours do you think full and part-time students at this college spend in a typical 7 - day week commuting to and from class.	None	2	1%	0	0%	2	1%
	1 to 5	137	61%	96	65%	233	63%
	6 to 10	69	31%	42	29%	111	30%
	11 to 20	13	6%	6	4%	19	5%
	21 to 30	2	1%	1	1%	3	1%
	More than 30	2	1%	2	1%	4	1%
Total	225	100%	147	100%	372	100%	

	All Students		
	Count	Percent	
How much does this college emphasize helping you cope with your non-academic responsibilities (work, family, etc.)	Very Little	439	41%
	Some	360	34%
	Quite a bit	200	19%
	Very Much	68	6%
	Total	1067	100%
How much does this college emphasize providing the support you need to thrive socially	Very Little	341	32%
	Some	405	38%
	Quite a bit	227	21%
	Very Much	91	9%
	Total	1064	100%
How much does this college emphasize providing the financial support you need to afford your education	Very Little	302	28%
	Some	274	26%
	Quite a bit	241	23%
	Very Much	247	23%
	Total	1064	100%
How much does this college emphasize using computers in academic work	Very Little	65	6%
	Some	215	20%
	Quite a bit	337	32%
	Very Much	453	42%
	Total	1070	100%
About how many hours do you spend in a typical 7 - day week preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your programs)	None	18	2%
	1 to 5	385	36%
	6 to 10	355	33%
	11 to 20	198	18%
	21 to 30	79	7%
	More than 30	36	3%
	Total	1071	100%
About how many hours do you spend in a typical 7 - day week working for pay	None	236	22%
	1 to 5	45	4%
	6 to 10	59	6%
	11 to 20	112	10%
	21 to 30	201	19%
	More than 30	413	39%
	Total	1065	100%
About how many hours do you spend in a typical 7 - day week participating in college-sponsored activities (organizations, campus publications, student government, intercollegiate or intramural sports, etc.)	None	907	85%
	1 to 5	121	11%
	6 to 10	21	2%
	11 to 20	10	1%
	21 to 30	3	0%
	More than 30	5	0%
Total	1067	100%	
About how many hours do you spend in a typical 7 - day week providing care for dependents living with you (parents, children, spouse, etc.)	None	532	50%
	1 to 5	150	14%
	6 to 10	92	9%
	11 to 20	48	4%
	21 to 30	45	4%
	More than 30	195	18%
Total	1062	100%	
About how many hours do you spend in a typical 7 - day week commuting to and from class	None	65	6%
	1 to 5	745	70%
	6 to 10	173	16%
	11 to 20	52	5%
	21 to 30	12	1%
	More than 30	17	2%
Total	1064	100%	

2010 CCFSSSE Student and Faculty Frequency Distributions
Austin Community College

2010 CCFSSSE Faculty Responses

	Part-Time Faculty		Full-Time Faculty		All Faculty		
	Count	Percent	Count	Percent	Count	Percent	
Select the circle that best represents the quality of student relationships with other students	Unfriendly, unsupportive, sense of alienation (1)	1	0%	0	0%	1	0%
	(2)	5	2%	1	1%	6	2%
	(3)	6	3%	1	1%	7	2%
	(4)	29	13%	10	7%	39	10%
	(5)	70	31%	48	32%	118	31%
	(6)	82	36%	65	43%	147	39%
	Friendly, supportive, sense of belonging (7)	36	16%	25	17%	61	16%
Total	229	100%	150	100%	379	100%	
Select the circle that best represents the quality of student relationships with instructors	Unavailable, unhelpful, unsympathetic (1)	0	0%	0	0%	0	0%
	(2)	0	0%	1	1%	1	0%
	(3)	4	2%	3	2%	7	2%
	(4)	24	10%	6	4%	30	8%
	(5)	50	22%	19	13%	69	18%
	(6)	85	37%	82	55%	167	44%
	Available, helpful, sympathetic (7)	66	29%	39	26%	105	28%
Total	229	100%	150	100%	379	100%	
Select the circle that best represents the quality of student relationships with administrative personnel and offices	Unhelpful, inconsiderate, rigid (1)	3	1%	1	1%	4	1%
	(2)	8	4%	6	4%	14	4%
	(3)	15	7%	14	9%	29	8%
	(4)	42	19%	23	15%	65	17%
	(5)	57	25%	40	27%	97	26%
	(6)	60	26%	45	30%	105	28%
	Helpful, considerate, flexible (7)	42	19%	21	14%	63	17%
Total	227	100%	150	100%	377	100%	
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in acquiring a broad general education	None	3	1%	1	1%	4	1%
	Very little	11	5%	8	5%	19	5%
	Some	47	21%	38	26%	85	23%
	Quite a bit	89	39%	47	32%	136	36%
	Very much	77	34%	55	37%	132	35%
Total	227	100%	149	100%	376	100%	
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in acquiring job or work-related knowledge and skills	None	4	2%	1	1%	5	1%
	Very little	17	7%	9	6%	26	7%
	Some	48	21%	22	15%	70	19%
	Quite a bit	79	35%	37	25%	116	31%
	Very much	79	35%	81	54%	160	42%
Total	227	100%	150	100%	377	100%	
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in writing clearly and effectively	None	12	5%	4	3%	16	4%
	Very little	32	14%	25	17%	57	15%
	Some	57	25%	50	34%	107	28%
	Quite a bit	66	29%	37	25%	103	27%
	Very much	61	27%	33	22%	94	25%
Total	228	100%	149	100%	377	100%	
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in speaking clearly and effectively	None	11	5%	3	2%	14	4%
	Very little	35	15%	15	10%	50	13%
	Some	64	28%	54	36%	118	31%
	Quite a bit	66	29%	40	27%	106	28%
	Very much	50	22%	37	25%	87	23%
Total	226	100%	149	100%	375	100%	
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in thinking critically and analytically	None	4	2%	0	0%	4	1%
	Very little	9	4%	2	1%	11	3%
	Some	31	14%	11	7%	42	11%
	Quite a bit	68	30%	54	36%	122	32%
	Very much	115	51%	82	55%	197	52%
Total	227	100%	149	100%	376	100%	

2010 CCSSE Student Responses

	All Students		
	Count	Percent	
Mark the number that best represents the quality of your relationships with other students at this college	Unfriendly, unsupportive, sense of alienation (1)	9	1%
	(2)	21	2%
	(3)	51	5%
	(4)	156	15%
	(5)	250	23%
	(6)	315	29%
	Friendly, supportive, sense of belonging (7)	265	25%
Total	1067	100%	
Mark the number that best represents the quality of your relationships with instructors at this college	Unavailable, unhelpful, unsympathetic (1)	7	1%
	(2)	21	2%
	(3)	28	3%
	(4)	123	12%
	(5)	223	21%
	(6)	352	33%
	Available, helpful, sympathetic (7)	314	29%
Total	1068	100%	
Mark the number that best represents the quality of your relationships with administrative personnel and offices at this college	Unhelpful, inconsiderate, rigid (1)	37	3%
	(2)	55	5%
	(3)	92	9%
	(4)	223	21%
	(5)	241	23%
	(6)	233	22%
	Helpful, considerate, flexible (7)	186	17%
Total	1067	100%	
How much has your experience at this college contributed to your knowledge, skills, and personal development in acquiring a broad general education	Very little	54	5%
	Some	257	24%
	Quite a bit	439	41%
	Very much	317	30%
	Total	1067	100%
How much has your experience at this college contributed to your knowledge, skills, and personal development in acquiring job or work-related knowledge and skills	Very little	253	24%
	Some	342	32%
	Quite a bit	265	25%
	Very much	203	19%
	Total	1063	100%
How much has your experience at this college contributed to your knowledge, skills, and personal development in writing clearly and effectively	Very little	147	14%
	Some	304	29%
	Quite a bit	401	38%
	Very much	215	20%
	Total	1067	100%
How much has your experience at this college contributed to your knowledge, skills, and personal development in speaking clearly and effectively	Very little	178	17%
	Some	324	31%
	Quite a bit	376	35%
	Very much	182	17%
	Total	1060	100%
How much has your experience at this college contributed to your knowledge, skills, and personal development in thinking critically and analytically	Very little	62	6%
	Some	278	26%
	Quite a bit	446	42%
	Very much	277	26%
	Total	1063	100%

2010 CCFSSSE Student and Faculty Frequency Distributions
Austin Community College

2010 CCFSSSE Faculty Responses

2010 CCSSE Student Responses

	Part-Time Faculty		Full-Time Faculty		All Faculty		
	Count	Percent	Count	Percent	Count	Percent	
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in solving numerical problems	None	75	33%	31	21%	106	28%
	Very little	49	22%	38	25%	87	23%
	Some	42	19%	33	22%	75	20%
	Quite a bit	22	10%	21	14%	43	11%
	Very much	38	17%	28	19%	66	18%
Total	226	100%	151	100%	377	100%	
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in using computing and information technology	None	16	7%	5	3%	21	6%
	Very little	33	15%	14	9%	47	12%
	Some	68	30%	31	21%	99	26%
	Quite a bit	45	20%	48	32%	93	25%
	Very much	65	29%	53	35%	118	31%
Total	227	100%	151	100%	378	100%	
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in working effectively with others	None	10	4%	4	3%	14	4%
	Very little	25	11%	9	6%	34	9%
	Some	65	29%	22	15%	87	23%
	Quite a bit	69	31%	49	33%	118	31%
	Very much	57	25%	65	44%	122	33%
Total	226	100%	149	100%	375	100%	
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in learning effectively on their own	None	2	1%	0	0%	2	1%
	Very little	6	3%	2	1%	8	2%
	Some	33	14%	20	13%	53	14%
	Quite a bit	104	46%	76	51%	180	48%
	Very much	83	36%	51	34%	134	36%
Total	228	100%	149	100%	377	100%	
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in understanding themselves	None	8	4%	2	1%	10	3%
	Very little	25	11%	14	9%	39	10%
	Some	65	29%	50	34%	115	31%
	Quite a bit	76	34%	51	34%	127	34%
	Very much	52	23%	31	21%	83	22%
Total	226	100%	148	100%	374	100%	
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in understanding people of other racial and ethnic backgrounds	None	18	8%	7	5%	25	7%
	Very little	29	13%	19	13%	48	13%
	Some	66	29%	50	34%	116	31%
	Quite a bit	73	32%	41	28%	114	30%
	Very much	40	18%	32	21%	72	19%
Total	226	100%	149	100%	375	100%	
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in developing a personal code of values and ethics	None	8	4%	5	3%	13	3%
	Very little	28	12%	16	11%	44	12%
	Some	87	38%	43	29%	130	35%
	Quite a bit	72	32%	51	34%	123	33%
	Very much	31	14%	35	23%	66	18%
Total	226	100%	150	100%	376	100%	
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in contributing to the welfare of their community	None	22	10%	9	6%	31	8%
	Very little	55	25%	35	24%	90	24%
	Some	89	40%	47	32%	136	37%
	Quite a bit	39	17%	31	21%	70	19%
	Very much	19	8%	25	17%	44	12%
Total	224	100%	147	100%	371	100%	
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in developing clearer career goals	None	12	5%	3	2%	15	4%
	Very little	26	12%	15	10%	41	11%
	Some	82	36%	39	26%	121	32%
	Quite a bit	77	34%	47	32%	124	33%
	Very much	28	12%	44	30%	72	19%
Total	225	100%	148	100%	373	100%	
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in gaining information about career opportunities	None	17	8%	9	6%	26	7%
	Very little	42	19%	29	19%	71	19%
	Some	87	39%	42	28%	129	34%
	Quite a bit	54	24%	37	25%	91	24%
	Very much	25	11%	32	21%	57	15%
Total	225	100%	149	100%	374	100%	

	All Students		
	Count	Percent	
How much has your experience at this college contributed to your knowledge, skills, and personal development in solving numerical problems	Very little	154	14%
	Some	284	27%
	Quite a bit	371	35%
	Very much	256	24%
	Total	1065	100%
How much has your experience at this college contributed to your knowledge, skills, and personal development in using computing and information technology	Very little	187	18%
	Some	297	28%
	Quite a bit	308	29%
	Very much	272	26%
	Total	1064	100%
How much has your experience at this college contributed to your knowledge, skills, and personal development in working effectively with others	Very little	123	12%
	Some	382	36%
	Quite a bit	334	31%
	Very much	227	21%
	Total	1066	100%
How much has your experience at this college contributed to your knowledge, skills, and personal development in learning effectively on your own	Very little	73	7%
	Some	255	24%
	Quite a bit	453	42%
	Very much	286	27%
	Total	1067	100%
How much has your experience at this college contributed to your knowledge, skills, and personal development in understanding yourself	Very little	191	18%
	Some	336	32%
	Quite a bit	305	29%
	Very much	230	22%
	Total	1062	100%
How much has your experience at this college contributed to your knowledge, skills, and personal development in understanding people of other racial and ethnic backgrounds	Very little	276	26%
	Some	348	33%
	Quite a bit	272	26%
	Very much	164	15%
	Total	1059	100%
How much has your experience at this college contributed to your knowledge, skills, and personal development in developing a personal code of values and ethics	Very little	310	29%
	Some	320	30%
	Quite a bit	273	26%
	Very much	153	15%
	Total	1057	100%
How much has your experience at this college contributed to your knowledge, skills, and personal development in contributing to the welfare of your community	Very little	451	43%
	Some	353	33%
	Quite a bit	169	16%
	Very much	83	8%
	Total	1056	100%
How much has your experience at this college contributed to your knowledge, skills, and personal development in developing clearer career goals	Very little	165	15%
	Some	342	32%
	Quite a bit	329	31%
	Very much	230	22%
	Total	1066	100%
How much has your experience at this college contributed to your knowledge, skills, and personal development in gaining information about career opportunities	Very little	230	22%
	Some	325	31%
	Quite a bit	305	29%
	Very much	201	19%
	Total	1061	100%

2010 CCFSE Student and Faculty Frequency Distributions
Austin Community College

2010 CCFSE Faculty Responses

2010 CCSSE Student Responses

	Part-Time Faculty		Full-Time Faculty		All Faculty		
	Count	Percent	Count	Percent	Count	Percent	
How often do you refer students to academic advising/planning	Don't know/N.A.	3	1%	0	0%	3	1%
	Rarely or never	63	28%	29	19%	92	24%
	Sometimes	108	47%	71	47%	179	47%
	Often	54	24%	50	33%	104	28%
	Total	228	100%	150	100%	378	100%
How often do you refer students to career counseling	Don't know/N.A.	11	5%	4	3%	15	4%
	Rarely or never	106	47%	59	39%	165	44%
	Sometimes	90	40%	66	44%	156	41%
	Often	20	9%	21	14%	41	11%
	Total	227	100%	150	100%	377	100%
How often do you refer students to job placement assistance	Don't know/N.A.	25	11%	8	5%	33	9%
	Rarely or never	141	62%	96	64%	237	63%
	Sometimes	50	22%	32	21%	82	22%
	Often	13	6%	14	9%	27	7%
	Total	229	100%	150	100%	379	100%
How often do you refer students to peer or other tutoring	Don't know/N.A.	7	3%	2	1%	9	2%
	Rarely or never	52	23%	26	17%	78	21%
	Sometimes	91	40%	52	35%	143	38%
	Often	78	34%	69	46%	147	39%
	Total	228	100%	149	100%	377	100%
How often do you refer students to skill labs (writing, math, etc.)	Don't know/N.A.	7	3%	4	3%	11	3%
	Rarely or never	69	30%	39	26%	108	28%
	Sometimes	66	29%	52	35%	118	31%
	Often	87	38%	55	37%	142	37%
	Total	229	100%	150	100%	379	100%
How often do you refer students to child care	Don't know/N.A.	45	20%	26	17%	71	19%
	Rarely or never	163	71%	105	70%	268	71%
	Sometimes	20	9%	18	12%	38	10%
	Often	1	0%	1	1%	2	1%
	Total	229	100%	150	100%	379	100%
How often do you refer students to financial aid advising	Don't know/N.A.	17	8%	6	4%	23	6%
	Rarely or never	128	57%	50	33%	178	47%
	Sometimes	63	28%	64	43%	127	34%
	Often	17	8%	30	20%	47	13%
	Total	225	100%	150	100%	375	100%
How often do you refer students to computer labs	Don't know/N.A.	11	5%	1	1%	12	3%
	Rarely or never	68	30%	29	19%	97	26%
	Sometimes	77	34%	57	38%	134	35%
	Often	73	32%	64	42%	137	36%
	Total	229	100%	151	100%	380	100%
How often do you refer students to student organizations	Don't know/N.A.	29	13%	3	2%	32	8%
	Rarely or never	128	56%	74	50%	202	53%
	Sometimes	62	27%	60	40%	122	32%
	Often	10	4%	12	8%	22	6%
	Total	229	100%	149	100%	378	100%
How often do you refer students to transfer credit assistance	Don't know/N.A.	18	8%	8	5%	26	7%
	Rarely or never	124	54%	49	33%	173	46%
	Sometimes	77	34%	66	44%	143	38%
	Often	10	4%	27	18%	37	10%
	Total	229	100%	150	100%	379	100%
How often do you refer students to services to students with disabilities	Don't know/N.A.	3	1%	1	1%	4	1%
	Rarely or never	61	27%	14	9%	75	20%
	Sometimes	115	50%	86	57%	201	53%
	Often	50	22%	49	33%	99	26%
	Total	229	100%	150	100%	379	100%
How important do you believe academic advising/planning is to students at this college	Not at all	3	1%	2	1%	5	1%
	Somewhat	41	18%	20	13%	61	16%
	Very	185	81%	129	85%	314	83%
	Total	229	100%	151	100%	380	100%

	All Students		
	Count	Percent	
How often do you use academic advising/planning	Don't know/N.A.	63	6%
	Rarely or never	377	36%
	Sometimes	468	45%
	Often	141	13%
	Total	1049	100%
How often do you use career counseling	Don't know/N.A.	194	19%
	Rarely or never	489	47%
	Sometimes	299	29%
	Often	61	6%
	Total	1043	100%
How often do you use job placement assistance	Don't know/N.A.	456	44%
	Rarely or never	504	49%
	Sometimes	63	6%
	Often	12	1%
	Total	1035	100%
How often do you use peer or other tutoring	Don't know/N.A.	233	22%
	Rarely or never	431	42%
	Sometimes	246	24%
	Often	127	12%
	Total	1038	100%
How often do you use skills labs (writing, math, etc.)	Don't know/N.A.	264	25%
	Rarely or never	392	38%
	Sometimes	226	22%
	Often	157	15%
	Total	1038	100%
How often do you use child care	Don't know/N.A.	610	59%
	Rarely or never	391	38%
	Sometimes	20	2%
	Often	15	1%
	Total	1036	100%
How often do you use financial aid advising	Don't know/N.A.	236	23%
	Rarely or never	366	35%
	Sometimes	254	25%
	Often	180	17%
	Total	1036	100%
How often do you use computer labs	Don't know/N.A.	156	15%
	Rarely or never	273	26%
	Sometimes	297	29%
	Often	307	30%
	Total	1033	100%
How often do you use student organizations	Don't know/N.A.	444	43%
	Rarely or never	466	45%
	Sometimes	96	9%
	Often	24	2%
	Total	1029	100%
How often do you use transfer credit assistance	Don't know/N.A.	353	34%
	Rarely or never	391	38%
	Sometimes	231	22%
	Often	61	6%
	Total	1036	100%
How often do you use services to students with disabilities	Don't know/N.A.	597	58%
	Rarely or never	351	34%
	Sometimes	38	4%
	Often	47	5%
	Total	1033	100%
How important is academic advising/planning to you at this college	Not at all	94	9%
	Somewhat	271	27%
	Very	648	64%
	Total	1013	100%

2010 CCFSE Student and Faculty Frequency Distributions
Austin Community College

2010 CCFSE Faculty Responses

		Part-Time Faculty		Full-Time Faculty		All Faculty	
		Count	Percent	Count	Percent	Count	Percent
How important do you believe career counseling is to students at this college	Not at all	6	3%	3	2%	9	2%
	Somewhat	57	25%	42	28%	99	26%
	Very	165	72%	106	70%	271	72%
	Total	228	100%	151	100%	379	100%
How important do you believe job placement assistance is to students at this college	Not at all	5	2%	10	7%	15	4%
	Somewhat	65	29%	53	35%	118	31%
	Very	157	69%	88	58%	245	65%
	Total	227	100%	151	100%	378	100%
How important do you believe peer and other tutoring is to students at this college	Not at all	7	3%	5	3%	12	3%
	Somewhat	67	29%	34	23%	101	27%
	Very	155	68%	112	74%	267	70%
	Total	229	100%	151	100%	380	100%
How important do you believe skills labs (writing, math, etc.) are to students at this college	Not at all	3	1%	4	3%	7	2%
	Somewhat	54	24%	21	14%	75	20%
	Very	172	75%	123	83%	295	78%
	Total	229	100%	148	100%	377	100%
How important do you believe child care is to students at this college	Not at all	14	6%	11	7%	25	7%
	Somewhat	119	52%	63	42%	182	48%
	Very	94	41%	75	50%	169	45%
	Total	227	100%	149	100%	376	100%
How important do you believe financial aid advising is to students at this college	Not at all	4	2%	2	1%	6	2%
	Somewhat	50	22%	27	18%	77	20%
	Very	175	76%	121	81%	296	78%
	Total	229	100%	150	100%	379	100%
How important do you believe computer labs are to students at this college	Not at all	3	1%	3	2%	6	2%
	Somewhat	59	26%	30	20%	89	23%
	Very	166	73%	119	78%	285	75%
	Total	228	100%	152	100%	380	100%
How important do you believe student organizations are to students at this college	Not at all	27	12%	13	9%	40	11%
	Somewhat	139	61%	93	62%	232	61%
	Very	62	27%	44	29%	106	28%
	Total	228	100%	150	100%	378	100%
How important do you believe transfer credit assistance is to students at this college	Not at all	5	2%	2	1%	7	2%
	Somewhat	84	37%	43	29%	127	34%
	Very	139	61%	105	70%	244	65%
	Total	228	100%	150	100%	378	100%
How important do you believe services to students with disabilities are to students at this college	Not at all	2	1%	2	1%	4	1%
	Somewhat	64	28%	26	17%	90	24%
	Very	162	71%	122	81%	284	75%
	Total	228	100%	150	100%	378	100%
How likely is it that working full-time would cause students to withdraw from class or from this college	Not likely	6	3%	2	1%	8	2%
	Somewhat likely	35	15%	16	11%	51	13%
	Likely	74	32%	49	32%	123	32%
	Very likely	114	50%	84	56%	198	52%
	Total	229	100%	151	100%	380	100%
How likely is it that caring for dependents would cause students to withdraw from class or from this college	Not likely	10	4%	1	1%	11	3%
	Somewhat likely	56	25%	33	22%	89	24%
	Likely	84	37%	62	41%	146	39%
	Very likely	78	34%	54	36%	132	35%
	Total	228	100%	150	100%	378	100%
How likely is it that being academically unprepared would cause students to withdraw from class or from this college	Not likely	7	3%	1	1%	8	2%
	Somewhat likely	45	20%	19	13%	64	17%
	Likely	78	34%	49	32%	127	33%
	Very likely	99	43%	82	54%	181	48%
	Total	229	100%	151	100%	380	100%

2010 CCSSE Student Responses

		All Students	
		Count	Percent
How important is career counseling to you at this college	Not at all	217	22%
	Somewhat	254	25%
	Very	536	53%
	Total	1007	100%
How important is job placement assistance to you at this college	Not at all	377	38%
	Somewhat	237	24%
	Very	368	37%
	Total	983	100%
How important is peer and other tutoring to you at this college	Not at all	256	26%
	Somewhat	288	29%
	Very	458	46%
	Total	1001	100%
How important are skills labs (writing, math, etc.) to you at this college	Not at all	250	25%
	Somewhat	297	30%
	Very	442	45%
	Total	989	100%
How important is child care to you at this college	Not at all	576	59%
	Somewhat	152	15%
	Very	255	26%
	Total	983	100%
How important is financial aid advising to you at this college	Not at all	229	23%
	Somewhat	183	18%
	Very	580	58%
	Total	993	100%
How important are computer labs to you at this college	Not at all	162	16%
	Somewhat	228	23%
	Very	603	61%
	Total	994	100%
How important are student organizations to you at this college	Not at all	446	45%
	Somewhat	322	33%
	Very	220	22%
	Total	988	100%
How important is transfer credit assistance to you at this college	Not at all	272	27%
	Somewhat	206	21%
	Very	514	52%
	Total	992	100%
How important are services to students with disabilities to you at this college	Not at all	428	43%
	Somewhat	144	15%
	Very	413	42%
	Total	984	100%
How likely is it that working full-time would cause you to withdraw from class or from this college	Not likely	357	34%
	Somewhat likely	250	24%
	Likely	197	19%
	Very likely	253	24%
	Total	1058	100%
How likely is it that caring for dependents would cause you to withdraw from class or from this college	Not likely	532	50%
	Somewhat likely	219	21%
	Likely	157	15%
	Very likely	148	14%
	Total	1056	100%
How likely is it that being academically unprepared would cause you to withdraw from class or from this college	Not likely	576	55%
	Somewhat likely	275	26%
	Likely	117	11%
	Very likely	83	8%
	Total	1050	100%

2010 CCFSSSE Student and Faculty Frequency Distributions

Austin Community College

2010 CCFSSSE Faculty Responses

	Part-Time Faculty		Full-Time Faculty		All Faculty		
	Count	Percent	Count	Percent	Count	Percent	
How likely is it that lacking finances would cause students to withdraw from class or from this college	Not likely	14	6%	5	3%	19	5%
	Somewhat likely	60	26%	33	22%	93	25%
	Likely	93	41%	57	38%	150	40%
	Very likely	62	27%	55	37%	117	31%
	Total	229	100%	150	100%	379	100%
How likely is it that transferring to a 4-year college or university would cause students to withdraw from class or from this college	Not likely	45	20%	31	21%	76	20%
	Somewhat likely	75	33%	52	35%	127	34%
	Likely	68	30%	42	28%	110	29%
	Very likely	40	18%	25	17%	65	17%
	Total	228	100%	150	100%	378	100%

2010 CCSSE Student Responses

	All Students		
	Count	Percent	
How likely is it that lack of finances would cause you to withdraw from class or from this college	Not likely	342	32%
	Somewhat likely	253	24%
	Likely	211	20%
	Very likely	250	24%
	Total	1056	100%
How likely is it that transferring to a 4-year college or university would cause you to withdraw from class or from this college	Not likely	312	30%
	Somewhat likely	155	15%
	Likely	204	19%
	Very likely	386	37%
	Total	1056	100%