

Community College Faculty Survey of Student Engagement - Austin Community College
2013 Frequency Distributions - Student and Faculty Items

2013 CCFSSSE Results (Faculty)									2013 CCSSE Results (Students)				
CCFSSE Item	Variable	Responses	Part-Time		Full-Time		All Faculty		CCSSE Item	Variable	Responses	All Students	
			Count	Percent	Count	Percent	Count	Percent				Count	Percent
How often do students in your selected course section ask questions in class or contribute to class discussions?	FCLQUEST	Don't know	0	N/A	0	N/A	0	N/A	In your experiences at this college during the current school year, about how often have you asked questions in class or contributed to class discussions?	CLQUEST			
		Never	0	N/A	1	0.4	1	0.1			Never	43	4.5
		Sometimes	80	18.6	43	16.4	123	17.8			Sometimes	354	37.1
		Often	142	33.0	80	30.5	222	32.1			Often	288	30.1
		Very often	208	48.4	138	52.7	346	50.0			Very often	270	28.2
		Total	430	100.0	262	100.0	692	100.0			Total	955	100.0
How often do students in your selected course section make a class presentation?	FCLPRESEN	Don't know	1	0.2	1	0.4	2	0.3	In your experiences at this college during the current school year, about how often have you made a class presentation?	CLPRESEN			
		Never	122	28.6	88	33.6	210	30.5			Never	339	35.5
		Sometimes	190	44.5	107	40.8	297	43.1			Sometimes	355	37.2
		Often	61	14.3	40	15.3	101	14.7			Often	192	20.1
		Very often	53	12.4	26	9.9	79	11.5			Very often	69	7.3
		Total	427	100.0	262	100.0	689	100.0			Total	955	100.0
How often do students in your selected course section prepare two or more drafts of a paper or assignment before turning it in?	FREWROPAP	Don't know	39	9.2	27	10.5	66	9.7	In your experiences at this college during the current school year, about how often have you prepared two or more drafts of a paper or assignment before turning it in?	REWROPAP			
		Never	166	39.1	118	45.7	284	41.6			Never	260	27.3
		Sometimes	116	27.3	59	22.9	175	25.6			Sometimes	286	30.1
		Often	45	10.6	30	11.6	75	11.0			Often	248	26.1
		Very often	59	13.9	24	9.3	83	12.2			Very often	158	16.5
		Total	425	100.0	258	100.0	683	100.0			Total	952	100.0
How often do students in your selected course section work on a paper that requires integrating ideas or information from various sources?	FINTEGRAT	Don't know	7	1.6	6	2.3	13	1.9	In your experiences at this college during the current school year, about how often have you worked on a paper or project that required integrating ideas or information from various sources?	INTEGRAT			
		Never	109	25.6	65	25.2	174	25.4			Never	131	13.7
		Sometimes	119	27.9	78	30.2	197	28.8			Sometimes	282	29.5
		Often	100	23.5	54	20.9	154	22.5			Often	337	35.3
		Very often	91	21.4	55	21.3	146	21.3			Very often	205	21.4
		Total	426	100.0	258	100.0	684	100.0			Total	955	100.0

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			Count	Percent	Count	Percent	Count	Percent				Count	Percent
How often do students in your selected course section come to class without completing readings or assignments?	FCLUNPREP	Don't know	14	3.3	6	2.3	20	2.9	In your experiences at this college during the current school year, about how often have you come to class without completing readings or assignments?	CLUNPREP			
		Never	16	3.8	13	5.0	29	4.2			Never	239	25.1
		Sometimes	232	54.6	119	45.8	351	51.2			Sometimes	559	58.7
		Often	103	24.2	76	29.2	179	26.1			Often	114	12.0
		Very often	60	14.1	46	17.7	106	15.5			Very often	41	4.3
		Total	425	100.0	260	100.0	685	100.0			Total	952	100.0
How often do students in your selected course section work with other students on projects during class?	FCLASSGRP	Don't know	7	1.7	2	0.8	9	1.3	In your experiences at this college during the current school year, about how often have you worked with other students on projects during class?	CLASSGRP			
		Never	62	14.6	41	15.8	103	15.1			Never	134	14.2
		Sometimes	162	38.2	79	30.4	241	35.2			Sometimes	394	41.7
		Often	107	25.2	68	26.2	175	25.6			Often	282	29.8
		Very often	86	20.3	70	26.9	156	22.8			Very often	136	14.4
		Total	424	100.0	260	100.0	684	100.0			Total	947	100.0
How often do students in your selected course section work with classmates outside of class to prepare class assignments?	FOCCGRP	Don't know	74	17.5	35	13.5	109	16.0	In your experiences at this college during the current school year, about how often have you worked with classmates outside of class to prepare class assignments?	OCCGRP			
		Never	63	14.9	23	8.8	86	12.6			Never	318	33.5
		Sometimes	175	41.5	99	38.1	274	40.2			Sometimes	411	43.3
		Often	78	18.5	74	28.5	152	22.3			Often	159	16.7
		Very often	32	7.6	29	11.2	61	8.9			Very often	62	6.5
		Total	422	100.0	260	100.0	682	100.0			Total	950	100.0
How often do students in your selected course section tutor or teach other students (paid or voluntary)?	FTUTOR	Don't know	172	40.5	87	33.6	259	37.9	In your experiences at this college during the current school year, about how often have you tutored or taught other students (paid or voluntary)?	TUTOR			
		Never	60	14.1	32	12.4	92	13.5			Never	700	73.1
		Sometimes	140	32.9	85	32.8	225	32.9			Sometimes	177	18.4
		Often	38	8.9	38	14.7	76	11.1			Often	59	6.1
		Very often	15	3.5	17	6.6	32	4.7			Very often	22	2.3
		Total	425	100.0	259	100.0	684	100.0			Total	958	100.0

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CCFSSE Item	Variable	Responses	Part-Time		Full-Time		All Faculty		CCSSE Item	Variable	Responses	All Students	
			Count	Percent	Count	Percent	Count	Percent				Count	Percent
How often do students in your selected course section participate in a community-based project as a part of a regular course?	FCOMMPROJ	Don't know	125	29.6	71	27.3	196	28.7	In your experiences at this college during the current school year, about how often have you participated in a community-based project as a part of a regular course?	COMMPROJ			
		Never	235	55.6	142	54.6	377	55.2			Never	796	83.4
		Sometimes	45	10.6	30	11.5	75	11.0			Sometimes	115	12.1
		Often	9	2.1	9	3.5	18	2.6			Often	32	3.3
		Very often	9	2.1	8	3.1	17	2.5			Very often	12	1.2
		Total	423	100.0	260	100.0	683	100.0			Total	954	100.0
How often do students in your selected course section use the Internet or instant messaging to work on an assignment?	FINTERNET	Don't know	49	11.5	26	10.0	75	10.9	In your experiences at this college during the current school year, about how often have you used the Internet or instant messaging to work on an assignment?	INTERNET			
		Never	35	8.2	13	5.0	48	7.0			Never	102	10.7
		Sometimes	110	25.9	53	20.3	163	23.8			Sometimes	231	24.4
		Often	95	22.4	65	24.9	160	23.3			Often	260	27.4
		Very often	136	32.0	104	39.8	240	35.0			Very often	356	37.5
		Total	425	100.0	261	100.0	686	100.0			Total	950	100.0
How often do students in your selected course section use e-mail to communicate with you?	FEMAIL	Don't know	0	N/A	0	N/A	0	N/A	In your experiences at this college during the current school year, about how often have you used e-mail to communicate with an instructor?	EMAIL			
		Never	1	0.2	0	N/A	1	0.1			Never	68	7.2
		Sometimes	68	15.9	39	14.9	107	15.6			Sometimes	325	34.4
		Often	155	36.3	65	24.9	220	32.0			Often	280	29.6
		Very often	203	47.5	157	60.2	360	52.3			Very often	273	28.9
		Total	427	100.0	261	100.0	688	100.0			Total	945	100.0
How often do students in your selected course section discuss grades or assignments with you?	FFACGRADE	Don't know	0	N/A	0	N/A	0	N/A	In your experiences at this college during the current school year, about how often have you discussed grades or assignments with an instructor?	FACGRADE			
		Never	2	0.5	1	0.4	3	0.4			Never	100	10.5
		Sometimes	98	22.9	48	18.5	146	21.2			Sometimes	418	43.8
		Often	195	45.6	96	36.9	291	42.3			Often	265	27.8
		Very often	133	31.1	115	44.2	248	36.0			Very often	170	17.8
		Total	428	100.0	260	100.0	688	100.0			Total	953	100.0

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CCFSE Item	Variable	Responses	Part-Time		Full-Time		All Faculty		CCSSE Item	Variable	Responses	All Students	
			Count	Percent	Count	Percent	Count	Percent				Count	Percent
How often do students in your selected course section talk about career plans with you?	FFACPLANS	Don't know	1	0.2	0	N/A	1	0.1	In your experiences at this college during the current school year, about how often have you talked about career plans with an instructor or advisor?	FACPLANS			
		Never	21	4.9	10	3.8	31	4.5			Never	299	31.3
		Sometimes	230	54.0	119	45.8	349	50.9			Sometimes	408	42.6
		Often	125	29.3	76	29.2	201	29.3			Often	175	18.3
		Very often	49	11.5	55	21.2	104	15.2			Very often	74	7.8
		Total	426	100.0	260	100.0	686	100.0			Total	957	100.0
How often do students in your selected course section discuss ideas from their readings or classes with you outside of class?	FFACIDEAS	Don't know	3	0.7	1	0.4	4	0.6	In your experiences at this college during the current school year, about how often have you discussed ideas from your readings or classes with instructors outside of class?	FACIDEAS			
		Never	36	8.4	16	6.1	52	7.6			Never	425	44.6
		Sometimes	266	62.3	140	53.6	406	59.0			Sometimes	356	37.4
		Often	92	21.5	75	28.7	167	24.3			Often	108	11.3
		Very often	30	7.0	29	11.1	59	8.6			Very often	64	6.7
		Total	427	100.0	261	100.0	688	100.0			Total	952	100.0
How often do students in your selected course section receive prompt feedback (written or oral) from you about their performance?	FFACFEED	Don't know	0	N/A	0	N/A	0	N/A	In your experiences at this college during the current school year, about how often have you received prompt feedback (written or oral) from instructors on your performance?	FACFEED			
		Never	0	N/A	1	0.4	1	0.1			Never	62	6.5
		Sometimes	24	5.7	15	5.7	39	5.7			Sometimes	263	27.7
		Often	146	34.6	81	31.0	227	33.2			Often	390	41.1
		Very often	252	59.7	164	62.8	416	60.9			Very often	234	24.6
		Total	422	100.0	261	100.0	683	100.0			Total	948	100.0
How often do students in your selected course section work harder than they thought they could to meet your standards or expectations?	FWORKHARD	Don't know	35	8.2	21	8.1	56	8.2	In your experiences at this college during the current school year, about how often have you worked harder than you thought you could to meet an instructor's standards or expectations?	WORKHARD			
		Never	3	0.7	4	1.5	7	1.0			Never	132	14.0
		Sometimes	117	27.5	59	22.8	176	25.7			Sometimes	363	38.2
		Often	192	45.1	105	40.5	297	43.4			Often	319	33.6
		Very often	79	18.5	70	27.0	149	21.8			Very often	135	14.2
		Total	426	100.0	259	100.0	685	100.0			Total	950	100.0

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			Count	Percent	Count	Percent	Count	Percent				Count	Percent
How often do students in your selected course section work with you on activities other than coursework?	FFACOTH	Don't know	16	3.8	15	5.9	31	4.6	In your experiences at this college during the current school year, about how often have you worked with instructors on activities other than coursework?	FACOTH			
		Never	225	53.4	107	41.8	332	49.0			Never	726	77.1
		Sometimes	149	35.4	106	41.4	255	37.7			Sometimes	146	15.5
		Often	25	5.9	20	7.8	45	6.6			Often	44	4.7
		Very often	6	1.4	8	3.1	14	2.1			Very often	26	2.7
		Total	421	100.0	256	100.0	677	100.0			Total	942	100.0
How often do students in your selected course section discuss ideas from their readings or classes with others outside of class (students, family members, co-workers, etc.)?	FOOCIDEAS	Don't know	152	35.7	75	29.1	227	33.2	In your experiences at this college during the current school year, about how often have you discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)?	OOCIDEAS			
		Never	13	3.1	15	5.8	28	4.1			Never	138	14.4
		Sometimes	156	36.6	85	32.9	241	35.2			Sometimes	376	39.4
		Often	74	17.4	60	23.3	134	19.6			Often	247	25.9
		Very often	31	7.3	23	8.9	54	7.9			Very often	193	20.3
		Total	426	100.0	258	100.0	684	100.0			Total	955	100.0
How often do students in your selected course section have serious conversations with students of a different race or ethnicity other than their own?	FDIVRSTUD	Don't know	130	30.7	80	30.8	210	30.7	In your experiences at this college during the current school year, about how often have you had serious conversations with students of a different race or ethnicity other than your own?	DIVRSTUD			
		Never	19	4.5	12	4.6	31	4.5			Never	191	19.9
		Sometimes	102	24.1	52	20.0	154	22.5			Sometimes	315	32.8
		Often	108	25.5	65	25.0	173	25.3			Often	223	23.2
		Very often	65	15.3	51	19.6	116	17.0			Very often	231	24.0
		Total	424	100.0	260	100.0	684	100.0			Total	960	100.0
How often do students in your selected course section have serious conversations with students who differ from them in terms of their religious beliefs, political opinions, or personal values?	FDIFFSTUD	Don't know	173	40.5	108	41.5	281	40.9	In your experiences at this college during the current school year, about how often have you had serious conversations with students who differ from you in terms of their religious beliefs, political opinions, or personal values?	DIFFSTUD			
		Never	25	5.9	17	6.5	42	6.1			Never	235	24.6
		Sometimes	92	21.5	42	16.2	134	19.5			Sometimes	324	33.9
		Often	82	19.2	55	21.2	137	19.9			Often	223	23.3
		Very often	55	12.9	38	14.6	93	13.5			Very often	173	18.1
		Total	427	100.0	260	100.0	687	100.0			Total	956	100.0

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			Count	Percent	Count	Percent	Count	Percent				Count	Percent	
How often do students in your selected course section skip class?	FSKIPCLAS	Don't know	17	4.0	8	3.1	25	3.7	In your experiences at this college during the current school year, about how often have you skipped class?	SKIPCLAS				
		Never	27	6.4	26	10.1	53	7.8			Never	420	44.0	
		Sometimes	295	69.9	172	66.7	467	68.7			Sometimes	465	48.8	
		Often	68	16.1	40	15.5	108	15.9			Often	41	4.3	
		Very often	15	3.6	12	4.7	27	4.0			Very often	27	2.8	
		Total	422	100.0	258	100.0	680	100.0			Total	953	100.0	
During the current school year, how much does the coursework in your selected course section emphasize memorizing facts, ideas, or methods so the students can repeat them in pretty much the same form?	FMEMORIZE	Very little	72	17.2	60	23.3	132	19.6	During the current school year, how much has your coursework at this college emphasized memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form?	MEMORIZE	Very little	59	6.2	
		Some	156	37.3	79	30.7	235	34.8			Some	245	25.5	
		Quite a bit	123	29.4	75	29.2	198	29.3			Quite a bit	398	41.6	
		Very much	67	16.0	43	16.7	110	16.3			Very much	256	26.7	
		Total	418	100.0	257	100.0	675	100.0			Total	958	100.0	
During the current school year, how much does the coursework in your selected course section emphasize analyzing the basic elements of an idea, experience, or theory?	FANALYZE	Very little	5	1.2	3	1.2	8	1.2	During the current school year, how much has your coursework at this college emphasized analyzing the basic elements of an idea, experience, or theory?	ANALYZE	Very little	33	3.5	
		Some	69	16.4	30	11.7	99	14.6			Some	218	22.8	
		Quite a bit	179	42.5	110	43.0	289	42.7			Quite a bit	418	43.9	
		Very much	168	39.9	113	44.1	281	41.5			Very much	285	29.8	
		Total	421	100.0	256	100.0	677	100.0			Total	954	100.0	
During the current school year, how much does the coursework in your selected course section emphasize synthesizing and organizing ideas, information, or experiences in new ways?	FSYNTHESZ	Very little	6	1.4	7	2.7	13	1.9	During the current school year, how much has your coursework at this college emphasized synthesizing and organizing ideas, information, or experiences in new ways?	SYNTHESZ	Very little	55	5.8	
		Some	78	18.6	29	11.3	107	15.8			Some	281	29.5	
		Quite a bit	163	38.9	94	36.6	257	38.0			Quite a bit	392	41.1	
		Very much	172	41.1	127	49.4	299	44.2			Very much	225	23.6	
		Total	419	100.0	257	100.0	676	100.0			Total	954	100.0	
During the current school year, how much does the coursework in your selected course section emphasize making judgments about the value or soundness of information, arguments, or methods?	FEVALUATE	Very little	33	7.9	19	7.4	52	7.7	During the current school year, how much has your coursework at this college emphasized making judgments about the value or soundness of information, arguments, or methods?	EVALUATE	Very little	113	11.9	
		Some	121	28.9	64	24.8	185	27.3			Some	317	33.2	
		Quite a bit	151	36.0	86	33.3	237	35.0			Quite a bit	332	34.7	
		Very much	114	27.2	89	34.5	203	30.0			Very much	194	20.3	
		Total	419	100.0	258	100.0	677	100.0			Total	957	100.0	

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			Count	Percent	Count	Percent	Count	Percent				Count	Percent
During the current school year, how much does the coursework in your selected course section emphasize applying theories or concepts to practical problems or in new situations?	FAPPLYING	Very little	20	4.8	10	3.9	30	4.4	During the current school year, how much has your coursework at this college emphasized applying theories or concepts to practical problems or in new situations?	APPLYING	Very little	83	8.7
		Some	78	18.6	41	15.9	119	17.6			Some	302	31.6
		Quite a bit	159	37.9	90	34.9	249	36.7			Quite a bit	348	36.4
		Very much	163	38.8	117	45.3	280	41.3			Very much	222	23.3
		Total	420	100.0	258	100.0	678	100.0			Total	955	100.0
During the current school year, how much does the coursework in your selected course section emphasize having students use information they have read or heard to perform a new skill?	FPERFORM	Very little	29	6.9	18	7.0	47	6.9	During the current school year, how much has your coursework at this college emphasized using information you have read or heard to perform a new skill?	PERFORM	Very little	97	10.2
		Some	99	23.6	50	19.4	149	22.0			Some	292	30.4
		Quite a bit	143	34.0	84	32.6	227	33.5			Quite a bit	328	34.2
		Very much	149	35.5	106	41.1	255	37.6			Very much	242	25.2
		Total	420	100.0	258	100.0	678	100.0			Total	958	100.0
In your selected course section, what is the number of textbooks, manuals, books, or book-length packs of course readings that you assign?	FREADASGN	None	26	6.3	10	4.0	36	5.4	During the current school year, about what number of textbooks, manuals, books, or book-length packs of course readings were you assigned?	READASGN	None	45	4.8
		1	246	59.4	135	53.4	381	57.1			1 to 4	442	47.0
		2 to 3	107	25.8	79	31.2	186	27.9			5 to 10	264	28.1
		4 to 6	11	2.7	12	4.7	23	3.4			11 to 20	120	12.8
		More than 6	24	5.8	17	6.7	41	6.1			More than 20	69	7.3
		Total	414	100.0	253	100.0	667	100.0			Total	940	100.0
In your selected course section, what is the number of written papers or reports of any length that you assign?	FWRITEANY	None	99	24.4	64	25.5	163	24.8	During the current school year, about what number of papers or reports of any length did you write?	WRITEANY	None	120	12.8
		1	68	16.7	42	16.7	110	16.7			1 to 4	301	32.1
		2 to 3	94	23.2	51	20.3	145	22.1			5 to 10	297	31.7
		4 to 6	66	16.3	54	21.5	120	18.3			11 to 20	155	16.5
		More than 6	79	19.5	40	15.9	119	18.1			More than 20	66	7.0
		Total	406	100.0	251	100.0	657	100.0			Total	939	100.0
Select the response that best represents the extent to which your examinations of student performance (e.g. Exams, portfolio) challenge students to do their best work.	FEXAMS	(1) Extremely easy	0	N/A	1	0.4	1	0.1	Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college.	EXAMS	(1) Extremely easy	12	1.3
		(2)	4	1.0	3	1.2	7	1.0			(2)	20	2.2
		(3)	5	1.2	2	0.8	7	1.0			(3)	54	5.9
		(4)	49	11.7	25	9.8	74	11.0			(4)	212	23.3
		(5)	146	34.9	82	32.2	228	33.9			(5)	323	35.6
		(6)	170	40.7	105	41.2	275	40.9			(6)	195	21.4
		(7) Extremely challenging	44	10.5	37	14.5	81	12.0			(7) Extremely challenging	93	10.2
		Total	418	100.0	255	100.0	673	100.0			Total	908	100.0

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Community College Faculty Survey of Student Engagement - Austin Community College
2013 Frequency Distributions - Student and Faculty Items

2013 CCFSSSE Results (Faculty)									2013 CCSSE Results (Students)				
CCFSSE Item	Variable	Responses	Part-Time		Full-Time		All Faculty		CCSSE Item	Variable	Responses	All Students	
			Count	Percent	Count	Percent	Count	Percent				Count	Percent
How important is it to you that students participate in an internship, field experience, co-op experience, or clinical assignment when appropriate?	FINTERN	Not important	64	15.5	37	14.8	101	15.2	While attending this college, have you done, are you doing, or do you plan to do an internship, field experience, co-op experience, or clinical assignment?	INTERN	I have not done, nor plan to do	430	45.9
		Somewhat important	136	32.9	76	30.4	212	31.9			I plan to do	380	40.5
		Very important	214	51.7	137	54.8	351	52.9			I have done	128	13.6
		Total	414	100.0	250	100.0	664	100.0			Total	937	100.0
How important is it to you that students participate in English as a second language courses when appropriate?	FESL	Not important	63	15.4	33	13.3	96	14.6	While attending this college, have you taken, are you taking, or do you plan to take an English as a second language course?	ESL	I have not done, nor plan to do	820	87.3
		Somewhat important	123	30.1	54	21.8	177	26.9			I plan to do	43	4.6
		Very important	223	54.5	161	64.9	384	58.4			I have done	77	8.1
		Total	409	100.0	248	100.0	657	100.0			Total	940	100.0
How important is it to you that students participate in developmental/remedial reading courses when appropriate?	FDEVREAD	Not important	34	8.3	14	5.7	48	7.3	While attending this college, have you taken, are you taking, or do you plan to take a developmental/remedial reading course?	DEVREAD	I have not done, nor plan to do	763	81.4
		Somewhat important	103	25.2	42	17.0	145	22.1			I plan to do	46	4.9
		Very important	272	66.5	191	77.3	463	70.6			I have done	128	13.7
		Total	409	100.0	247	100.0	656	100.0			Total	937	100.0
How important is it to you that students participate in developmental/remedial writing courses when appropriate?	FDEVWRITE	Not important	29	7.1	16	6.5	45	6.9	While attending this college, have you taken, are you taking, or do you plan to take a developmental/remedial writing course?	DEVWRITE	I have not done, nor plan to do	737	78.9
		Somewhat important	108	26.4	41	16.6	149	22.7			I plan to do	63	6.8
		Very important	272	66.5	190	76.9	462	70.4			I have done	133	14.3
		Total	409	100.0	247	100.0	656	100.0			Total	933	100.0
How important is it to you that students participate in developmental/remedial math courses when appropriate?	FDEVMath	Not important	52	12.8	27	10.9	79	12.1	While attending this college, have you taken, are you taking, or do you plan to take a developmental/remedial math course?	DEVMath	I have not done, nor plan to do	484	51.7
		Somewhat important	105	25.9	47	19.0	152	23.3			I plan to do	88	9.4
		Very important	248	61.2	174	70.2	422	64.6			I have done	364	38.9
		Total	405	100.0	248	100.0	653	100.0			Total	937	100.0
How important is it to you that students participate in study skills courses when appropriate?	FSTUDSKIL	Not important	19	4.6	6	2.4	25	3.8	While attending this college, have you taken, are you taking, or do you plan to take a study skills course?	STUDSKIL	I have not done, nor plan to do	684	72.7
		Somewhat important	130	31.8	60	24.1	190	28.9			I plan to do	138	14.7
		Very important	260	63.6	183	73.5	443	67.3			I have done	118	12.6
		Total	409	100.0	249	100.0	658	100.0			Total	941	100.0

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**Community College Faculty Survey of Student Engagement - Austin Community College
2013 Frequency Distributions - Student and Faculty Items**

2013 CCFSE Results (Faculty)									2013 CCSSE Results (Students)				
CCFSE Item	Variable	Responses	Part-Time		Full-Time		All Faculty		CCSSE Item	Variable	Responses	All Students	
			Count	Percent	Count	Percent	Count	Percent				Count	Percent
How important is it to you that students participate in honors courses when appropriate?	FHONORS	Not important	108	26.7	51	21.2	159	24.6	While attending this college, have you taken, are you taking, or do you plan to take an honors course?	HONORS	I have not done, nor plan to do	687	73.8
		Somewhat important	166	41.0	117	48.5	283	43.8			I plan to do	201	21.6
		Very important	131	32.3	73	30.3	204	31.6			I have done	43	4.6
		Total	405	100.0	241	100.0	646	100.0			Total	932	100.0
How important is it to you that students participate in a college orientation program or course when appropriate?	FORIEN	Not important	39	9.6	17	6.9	56	8.6	While attending this college, have you done, are you doing, or do you plan to do a college orientation program or course?	ORIEEN	I have not done, nor plan to do	574	61.1
		Somewhat important	161	39.6	72	29.3	233	35.7			I plan to do	103	10.9
		Very important	207	50.9	157	63.8	364	55.7			I have done	262	27.9
		Total	407	100.0	246	100.0	653	100.0			Total	940	100.0
How important is it to you that students participate in organized learning communities when appropriate?	FLRNCOMM	Not important	73	18.0	50	20.2	123	18.8	While attending this college, have you done, are you doing, or do you plan to do an organized learning community?	LRNCOMM	I have not done, nor plan to do	679	72.4
		Somewhat important	201	49.6	109	44.0	310	47.5			I plan to do	173	18.5
		Very important	131	32.3	89	35.9	220	33.7			I have done	85	9.1
		Total	405	100.0	248	100.0	653	100.0			Total	938	100.0
How much does this college emphasize encouraging students to spend significant amounts of time studying?	FENVSCHOL	Very little	25	6.2	19	7.9	44	6.8	How much does this college emphasize encouraging you to spend significant amounts of time studying?	ENVSCHOL	Very little	40	4.3
		Some	118	29.4	69	28.6	187	29.1			Some	231	24.4
		Quite a bit	159	39.6	95	39.4	254	39.5			Quite a bit	405	42.9
		Very much	100	24.9	58	24.1	158	24.6			Very much	269	28.4
		Total	402	100.0	241	100.0	643	100.0			Total	944	100.0
How much does this college emphasize providing students the support they need to help them to succeed at this college?	FENVSUPRT	Very little	7	1.8	9	3.7	16	2.5	How much does this college emphasize providing the support you need to help you succeed at this college?	ENVSUPRT	Very little	41	4.4
		Some	61	15.3	33	13.6	94	14.6			Some	207	21.9
		Quite a bit	137	34.3	86	35.5	223	34.7			Quite a bit	387	41.0
		Very much	195	48.8	114	47.1	309	48.1			Very much	309	32.7
		Total	400	100.0	242	100.0	642	100.0			Total	944	100.0
How much does this college emphasize encouraging contact among students from different economic, social, and racial or ethnic backgrounds?	FENVDIVRS	Very little	26	6.6	21	8.7	47	7.4	How much does this college emphasize encouraging contact among students from different economic, social, and racial or ethnic backgrounds?	ENVDIVRS	Very little	162	17.3
		Some	101	25.5	60	24.9	161	25.3			Some	309	32.9
		Quite a bit	139	35.1	89	36.9	228	35.8			Quite a bit	248	26.4
		Very much	130	32.8	71	29.5	201	31.6			Very much	221	23.5
		Total	396	100.0	241	100.0	637	100.0			Total	940	100.0

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Community College Faculty Survey of Student Engagement - Austin Community College
2013 Frequency Distributions - Student and Faculty Items

2013 CFSSE Results (Faculty)									2013 CCSSE Results (Students)				
CFSSE Item	Variable	Responses	Part-Time		Full-Time		All Faculty		CCSSE Item	Variable	Responses	All Students	
			Count	Percent	Count	Percent	Count	Percent				Count	Percent
How much does this college emphasize helping students cope with their non-academic responsibilities (work, family, etc.)?	FENVNACAD	Very little	55	14.0	39	16.3	94	14.8	How much does this college emphasize helping you cope with your non-academic responsibilities (work, family, etc.)?	ENVNACAD	Very little	388	41.3
		Some	171	43.5	96	40.0	267	42.2			Some	313	33.3
		Quite a bit	114	29.0	67	27.9	181	28.6			Quite a bit	154	16.4
		Very much	53	13.5	38	15.8	91	14.4			Very much	84	8.9
		Total	393	100.0	240	100.0	633	100.0			Total	939	100.0
How much does this college emphasize providing students the support they need to thrive socially?	FENSOCAL	Very little	55	14.2	37	15.6	92	14.7	How much does this college emphasize providing the support you need to thrive socially?	ENVSOCAL	Very little	283	30.2
		Some	164	42.3	115	48.5	279	44.6			Some	374	39.8
		Quite a bit	120	30.9	52	21.9	172	27.5			Quite a bit	190	20.2
		Very much	49	12.6	33	13.9	82	13.1			Very much	92	9.8
		Total	388	100.0	237	100.0	625	100.0			Total	940	100.0
How much does this college emphasize providing the financial support students need to afford their education?	FFINSUPP	Very little	12	3.1	14	5.8	26	4.1	How much does this college emphasize providing the financial support you need to afford your education?	FINSUPP	Very little	236	25.1
		Some	114	29.2	71	29.6	185	29.3			Some	263	28.0
		Quite a bit	172	44.0	95	39.6	267	42.3			Quite a bit	237	25.2
		Very much	93	23.8	60	25.0	153	24.2			Very much	204	21.7
		Total	391	100.0	240	100.0	631	100.0			Total	940	100.0
How much does this college emphasize using computers in academic work?	FENVCOMP	Very little	6	1.5	11	4.5	17	2.6	How much does this college emphasize using computers in academic work?	ENVCOMP	Very little	72	7.6
		Some	45	11.3	28	11.5	73	11.4			Some	155	16.4
		Quite a bit	145	36.3	79	32.5	224	34.9			Quite a bit	309	32.7
		Very much	203	50.9	125	51.4	328	51.1			Very much	409	43.4
		Total	399	100.0	243	100.0	642	100.0			Total	944	100.0
About how many hours do you think full- and part-time students at this college spend in a typical 7-day week preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to their programs)?	FACADPR01	None	1	0.3	3	1.3	4	0.6	About how many hours do you spend in a typical 7-day week preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your programs)?	ACADPR01	None	13	1.4
		1 to 5	185	47.7	110	46.4	295	47.2			1 to 5	383	40.7
		6 to 10	124	32.0	81	34.2	205	32.8			6 to 10	253	26.9
		11 to 20	62	16.0	41	17.3	103	16.5			11 to 20	203	21.6
		21 to 30	13	3.4	2	0.8	15	2.4			21 to 30	61	6.5
		More than 30	3	0.8	0	N/A	3	0.5			More than 30	27	2.9
		Total	388	100.0	237	100.0	625	100.0			Total	940	100.0

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Community College Faculty Survey of Student Engagement - Austin Community College
2013 Frequency Distributions - Student and Faculty Items

2013 CCFSE Results (Faculty)									2013 CCSSE Results (Students)				
CCFSE Item	Variable	Responses	Part-Time		Full-Time		All Faculty		CCSSE Item	Variable	Responses	All Students	
			Count	Percent	Count	Percent	Count	Percent				Count	Percent
About how many hours do you think full- and part-time students at this college spend in a typical 7-day week working for pay?	FPAYWORK	None	2	0.5	6	2.6	8	1.3	About how many hours do you spend in a typical 7-day week working for pay?	PAYWORK	None	206	22.0
		1 to 5	4	1.0	7	3.0	11	1.8			1 to 5	40	4.2
		6 to 10	15	3.9	1	0.4	16	2.6			6 to 10	47	5.1
		11 to 20	80	20.9	60	25.5	140	22.7			11 to 20	115	12.2
		21 to 30	158	41.4	102	43.4	260	42.1			21 to 30	179	19.0
		More than 30	123	32.2	59	25.1	182	29.5			More than 30	352	37.5
		Total	382	100.0	235	100.0	617	100.0			Total	939	100.0
About how many hours do you think full- and part-time students at this college spend in a typical 7-day week participating in college-sponsored activities (organizations, campus publications, student government, intercollegiate or intramural sports, etc.)?	FCOCURR01	None	93	24.5	69	29.4	162	26.3	About how many hours do you spend in a typical 7-day week participating in college-sponsored activities (organizations, campus publications, student government, intercollegiate or intramural sports, etc.)?	COCURR01	None	813	86.2
		1 to 5	262	68.9	155	66.0	417	67.8			1 to 5	98	10.4
		6 to 10	22	5.8	9	3.8	31	5.0			6 to 10	22	2.3
		11 to 20	2	0.5	1	0.4	3	0.5			11 to 20	8	0.9
		21 to 30	0	N/A	0	N/A	0	N/A			21 to 30	1	0.1
		More than 30	1	0.3	1	0.4	2	0.3			More than 30	1	0.1
		Total	380	100.0	235	100.0	615	100.0			Total	943	100.0
About how many hours do you think full- and part-time students at this college spend in a typical 7-day week providing care for dependents living with them (parents, children, spouse, etc.)?	FCAREDE01	None	11	2.9	7	3.0	18	2.9	About how many hours do you spend in a typical 7-day week providing care for dependents living with you (parents, children, spouse, etc.)?	CAREDE01	None	532	56.5
		1 to 5	69	18.1	34	14.7	103	16.8			1 to 5	133	14.1
		6 to 10	58	15.2	49	21.1	107	17.5			6 to 10	64	6.8
		11 to 20	96	25.2	48	20.7	144	23.5			11 to 20	55	5.9
		21 to 30	82	21.5	49	21.1	131	21.4			21 to 30	18	1.9
		More than 30	65	17.1	45	19.4	110	17.9			More than 30	139	14.8
		Total	381	100.0	232	100.0	613	100.0			Total	941	100.0
About how many hours do you think full- and part-time students at this college spend in a typical 7-day week commuting to and from classes?	FCOMMUTE	None	3	0.8	3	1.3	6	1.0	About how many hours do you spend in a typical 7-day week commuting to and from classes?	COMMUTE	None	57	6.0
		1 to 5	237	61.6	149	63.1	386	62.2			1 to 5	669	71.0
		6 to 10	108	28.1	61	25.8	169	27.2			6 to 10	148	15.7
		11 to 20	23	6.0	19	8.1	42	6.8			11 to 20	38	4.0
		21 to 30	8	2.1	3	1.3	11	1.8			21 to 30	16	1.7
		More than 30	6	1.6	1	0.4	7	1.1			More than 30	14	1.5
		Total	385	100.0	236	100.0	621	100.0			Total	942	100.0

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Community College Faculty Survey of Student Engagement - Austin Community College
2013 Frequency Distributions - Student and Faculty Items

2013 CCFSSSE Results (Faculty)									2013 CCSSE Results (Students)				
CCFSSE Item	Variable	Responses	Part-Time		Full-Time		All Faculty		CCSSE Item	Variable	Responses	All Students	
			Count	Percent	Count	Percent	Count	Percent				Count	Percent
Select the response that best represents the quality of student relationships with other students.	FENVSTU	(1) Unfriendly, unsupportive, sense of alienation	0	N/A	1	0.4	1	0.2	Mark the number that best represents the quality of your relationships with other students at this college.	ENVSTU	(1) Unfriendly, unsupportive, sense of alienation	11	1.1
		(2)	2	0.5	3	1.3	5	0.8			(2)	13	1.4
		(3)	5	1.3	3	1.3	8	1.3			(3)	69	7.3
		(4)	53	13.6	31	13.0	84	13.4			(4)	140	14.9
		(5)	88	22.6	65	27.3	153	24.4			(5)	200	21.3
		(6)	158	40.6	86	36.1	244	38.9			(6)	256	27.3
		(7) Friendly, supportive, sense of belonging	83	21.3	49	20.6	132	21.1			(7) Friendly, supportive, sense of belonging	250	26.6
		Total	389	100.0	238	100.0	627	100.0			Total	940	100.0
Select the response that best represents the quality of student relationships with instructors.	FENVFAC	(1) Unavailable, unhelpful, unsympathetic	0	N/A	0	N/A	0	N/A	Mark the number that best represents the quality of your relationships with instructors at this college.	ENVFAC	(1) Unavailable, unhelpful, unsympathetic	4	0.4
		(2)	0	N/A	1	0.4	1	0.2			(2)	7	0.8
		(3)	3	0.8	2	0.8	5	0.8			(3)	25	2.7
		(4)	45	11.6	9	3.8	54	8.6			(4)	86	9.1
		(5)	75	19.3	57	24.2	132	21.1			(5)	187	19.9
		(6)	172	44.2	102	43.2	274	43.8			(6)	304	32.3
		(7) Available, helpful, sympathetic	94	24.2	65	27.5	159	25.4			(7) Available, helpful, sympathetic	328	34.8
		Total	389	100.0	236	100.0	625	100.0			Total	941	100.0
Select the response that best represents the quality of student relationships with administrative personnel and offices.	FENVADM	(1) Unhelpful, inconsiderate, rigid	2	0.5	5	2.1	7	1.1	Mark the number that best represents the quality of your relationships with administrative personnel and offices at this college.	ENVADM	(1) Unhelpful, inconsiderate, rigid	30	3.2
		(2)	14	3.6	9	3.8	23	3.7			(2)	38	4.1
		(3)	22	5.7	17	7.2	39	6.3			(3)	80	8.5
		(4)	91	23.6	42	17.9	133	21.5			(4)	166	17.7
		(5)	87	22.6	57	24.3	144	23.2			(5)	196	20.9
		(6)	110	28.6	64	27.2	174	28.1			(6)	253	26.9
		(7) Helpful, considerate, flexible	59	15.3	41	17.4	100	16.1			(7) Helpful, considerate, flexible	178	18.9
		Total	385	100.0	235	100.0	620	100.0			Total	941	100.0

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Community College Faculty Survey of Student Engagement - Austin Community College
2013 Frequency Distributions - Student and Faculty Items

2013 CCFSE Results (Faculty)									2013 CCSSE Results (Students)				
CCFSE Item	Variable	Responses	Part-Time		Full-Time		All Faculty		CCSSE Item	Variable	Responses	All Students	
			Count	Percent	Count	Percent	Count	Percent				Count	Percent
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in acquiring a broad general education?	FGNGENLED	None	3	0.8	2	0.9	5	0.8	How much has your experience at this college contributed to your knowledge, skills, and personal development in acquiring a broad general education?	NGNGENLED			
		Very little	12	3.2	8	3.5	20	3.3			Very little	59	6.3
		Some	79	21.2	50	21.8	129	21.5			Some	154	16.4
		Quite a bit	120	32.3	78	34.1	198	32.9			Quite a bit	412	43.8
		Very much	158	42.5	91	39.7	249	41.4			Very much	314	33.4
		Total	372	100.0	229	100.0	601	100.0			Total	940	100.0
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in acquiring job- or work-related knowledge and skills?	FGNWORK	None	2	0.5	2	0.9	4	0.7	How much has your experience at this college contributed to your knowledge, skills, and personal development in acquiring job- or work-related knowledge and skills?	GNWORK			
		Very little	15	4.0	12	5.2	27	4.5			Very little	221	23.5
		Some	88	23.7	44	19.2	132	22.0			Some	314	33.3
		Quite a bit	108	29.1	57	24.9	165	27.5			Quite a bit	222	23.6
		Very much	158	42.6	114	49.8	272	45.3			Very much	184	19.6
		Total	371	100.0	229	100.0	600	100.0			Total	941	100.0
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in writing clearly and effectively?	FGNWRITE	None	7	1.9	5	2.2	12	2.0	How much has your experience at this college contributed to your knowledge, skills, and personal development in writing clearly and effectively?	GNWRITE			
		Very little	46	12.3	26	11.3	72	11.9			Very little	103	11.0
		Some	125	33.5	78	33.9	203	33.7			Some	285	30.4
		Quite a bit	100	26.8	57	24.8	157	26.0			Quite a bit	332	35.5
		Very much	95	25.5	64	27.8	159	26.4			Very much	216	23.1
		Total	373	100.0	230	100.0	603	100.0			Total	936	100.0
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in speaking clearly and effectively?	FGNSPEAK	None	6	1.6	6	2.6	12	2.0	How much has your experience at this college contributed to your knowledge, skills, and personal development in speaking clearly and effectively?	GNSPEAK			
		Very little	42	11.5	22	9.6	64	10.8			Very little	144	15.4
		Some	123	33.6	91	39.7	214	36.0			Some	276	29.4
		Quite a bit	124	33.9	70	30.6	194	32.6			Quite a bit	296	31.6
		Very much	71	19.4	40	17.5	111	18.7			Very much	222	23.6
		Total	366	100.0	229	100.0	595	100.0			Total	938	100.0

The student frequencies displayed on this report are weighted.

Community College Faculty Survey of Student Engagement - Austin Community College
2013 Frequency Distributions - Student and Faculty Items

2013 CCFSE Results (Faculty)									2013 CCSSE Results (Students)				
CCFSE Item	Variable	Responses	Part-Time		Full-Time		All Faculty		CCSSE Item	Variable	Responses	All Students	
			Count	Percent	Count	Percent	Count	Percent				Count	Percent
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in thinking critically and analytically?	FGNANALY	None	0	N/A	0	N/A	0	N/A	How much has your experience at this college contributed to your knowledge, skills, and personal development in thinking critically and analytically?	GNANALY			
		Very little	12	3.2	3	1.3	15	2.5			Very little	70	7.4
		Some	49	13.2	29	12.7	78	13.0			Some	215	22.9
		Quite a bit	133	35.9	59	25.8	192	32.1			Quite a bit	386	41.1
		Very much	176	47.6	138	60.3	314	52.4			Very much	269	28.6
		Total	370	100.0	229	100.0	599	100.0			Total	940	100.0
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in solving numerical problems?	FGNSOLVE	None	89	23.9	60	26.1	149	24.8	How much has your experience at this college contributed to your knowledge, skills, and personal development in solving numerical problems?	GNSOLVE			
		Very little	90	24.2	46	20.0	136	22.6			Very little	156	16.6
		Some	78	21.0	44	19.1	122	20.3			Some	234	24.9
		Quite a bit	47	12.6	23	10.0	70	11.6			Quite a bit	318	33.8
		Very much	68	18.3	57	24.8	125	20.8			Very much	232	24.7
		Total	372	100.0	230	100.0	602	100.0			Total	939	100.0
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in using computing and information technology?	FGNCMPTS	None	17	4.6	5	2.2	22	3.7	How much has your experience at this college contributed to your knowledge, skills, and personal development in using computing and information technology?	GNCMPTS			
		Very little	43	11.6	15	6.6	58	9.7			Very little	167	17.7
		Some	97	26.1	60	26.3	157	26.2			Some	272	29.0
		Quite a bit	96	25.9	65	28.5	161	26.9			Quite a bit	275	29.3
		Very much	118	31.8	83	36.4	201	33.6			Very much	225	23.9
		Total	371	100.0	228	100.0	599	100.0			Total	939	100.0
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in working effectively with others?	FGNOTHERS	None	5	1.4	5	2.2	10	1.7	How much has your experience at this college contributed to your knowledge, skills, and personal development in working effectively with others?	GNOTHERS			
		Very little	20	5.4	11	4.8	31	5.2			Very little	113	12.0
		Some	111	30.0	60	26.1	171	28.5			Some	307	32.7
		Quite a bit	123	33.2	62	27.0	185	30.8			Quite a bit	328	35.0
		Very much	111	30.0	92	40.0	203	33.8			Very much	191	20.3
		Total	370	100.0	230	100.0	600	100.0			Total	939	100.0

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Community College Faculty Survey of Student Engagement - Austin Community College
2013 Frequency Distributions - Student and Faculty Items

2013 CCFSE Results (Faculty)									2013 CCSSE Results (Students)				
CCFSE Item	Variable	Responses	Part-Time		Full-Time		All Faculty		CCSSE Item	Variable	Responses	All Students	
			Count	Percent	Count	Percent	Count	Percent				Count	Percent
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in learning effectively on their own?	FGNINQ	None	0	N/A	1	0.4	1	0.2	How much has your experience at this college contributed to your knowledge, skills, and personal development in learning effectively on your own?	GNINQ			
		Very little	8	2.2	6	2.6	14	2.3			Very little	83	8.8
		Some	60	16.2	43	18.7	103	17.2			Some	223	23.7
		Quite a bit	180	48.6	84	36.5	264	44.0			Quite a bit	363	38.6
		Very much	122	33.0	96	41.7	218	36.3			Very much	273	29.0
		Total	370	100.0	230	100.0	600	100.0			Total	941	100.0
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in understanding themselves?	FGNSELF	None	12	3.3	5	2.2	17	2.9	How much has your experience at this college contributed to your knowledge, skills, and personal development in understanding yourself?	GNSELF			
		Very little	30	8.2	20	8.8	50	8.5			Very little	179	19.1
		Some	110	30.1	80	35.4	190	32.1			Some	262	27.9
		Quite a bit	122	33.4	59	26.1	181	30.6			Quite a bit	283	30.2
		Very much	91	24.9	62	27.4	153	25.9			Very much	214	22.8
		Total	365	100.0	226	100.0	591	100.0			Total	937	100.0
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in understanding people of other racial and ethnic backgrounds?	FGNDIVERS	None	23	6.3	11	4.9	34	5.7	How much has your experience at this college contributed to your knowledge, skills, and personal development in understanding people of other racial and ethnic backgrounds?	GNDIVERS			
		Very little	45	12.3	28	12.4	73	12.3			Very little	225	24.1
		Some	123	33.6	67	29.6	190	32.1			Some	316	33.8
		Quite a bit	101	27.6	62	27.4	163	27.5			Quite a bit	222	23.7
		Very much	74	20.2	58	25.7	132	22.3			Very much	172	18.4
		Total	366	100.0	226	100.0	592	100.0			Total	934	100.0
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in developing a personal code of values and ethics?	FGNETHICS	None	14	3.8	4	1.8	18	3.0	How much has your experience at this college contributed to your knowledge, skills, and personal development in developing a personal code of values and ethics?	GNETHICS			
		Very little	49	13.4	36	15.9	85	14.3			Very little	221	23.6
		Some	110	30.0	75	33.2	185	31.2			Some	308	32.9
		Quite a bit	108	29.4	60	26.5	168	28.3			Quite a bit	240	25.6
		Very much	86	23.4	51	22.6	137	23.1			Very much	168	17.9
		Total	367	100.0	226	100.0	593	100.0			Total	937	100.0

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**Community College Faculty Survey of Student Engagement - Austin Community College
2013 Frequency Distributions - Student and Faculty Items**

2013 CFSSE Results (Faculty)									2013 CCSSE Results (Students)				
CCFSSE Item	Variable	Responses	Part-Time		Full-Time		All Faculty		CCSSE Item	Variable	Responses	All Students	
			Count	Percent	Count	Percent	Count	Percent				Count	Percent
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in contributing to the welfare of their community?	FGNCOMMUN	None	34	9.4	19	8.5	53	9.0	How much has your experience at this college contributed to your knowledge, skills, and personal development in contributing to the welfare of your community?	GNCOMMUN	None		
		Very little	79	21.8	50	22.3	129	22.0			Very little	367	39.1
		Some	148	40.8	80	35.7	228	38.8			Some	302	32.3
		Quite a bit	52	14.3	46	20.5	98	16.7			Quite a bit	164	17.5
		Very much	50	13.8	29	12.9	79	13.5			Very much	104	11.1
		Total	363	100.0	224	100.0	587	100.0			Total	938	100.0
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in developing clearer career goals?	FCARGOAL	None	10	2.7	12	5.3	22	3.7	How much has your experience at this college contributed to your knowledge, skills, and personal development in developing clearer career goals?	CARGOAL	None		
		Very little	40	10.9	27	11.8	67	11.3			Very little	168	17.9
		Some	129	35.1	65	28.5	194	32.6			Some	257	27.4
		Quite a bit	107	29.2	61	26.8	168	28.2			Quite a bit	282	30.0
		Very much	81	22.1	63	27.6	144	24.2			Very much	233	24.8
		Total	367	100.0	228	100.0	595	100.0			Total	941	100.0
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in gaining information about career opportunities?	FGAINCAR	None	18	4.9	18	7.9	36	6.1	How much has your experience at this college contributed to your knowledge, skills, and personal development in gaining information about career opportunities?	GAINCAR	None		
		Very little	60	16.4	42	18.4	102	17.2			Very little	232	24.8
		Some	127	34.8	71	31.1	198	33.4			Some	263	28.1
		Quite a bit	91	24.9	51	22.4	142	23.9			Quite a bit	264	28.2
		Very much	69	18.9	46	20.2	115	19.4			Very much	176	18.8
		Total	365	100.0	228	100.0	593	100.0			Total	936	100.0
How often do you refer students to academic advising/planning?	FUSEACAD	N.A.	9	2.5	4	1.8	13	2.3	How often do you use academic advising/planning at this college?	USEACAD	Don't know/N.A.	48	5.1
		Rarely/Never	75	21.2	42	18.9	117	20.3			Rarely/Never	321	34.0
		Sometimes	183	51.7	112	50.5	295	51.2			Sometimes	415	43.9
		Often	87	24.6	64	28.8	151	26.2			Often	160	16.9
		Total	354	100.0	222	100.0	576	100.0			Total	944	100.0
How often do you refer students to career counseling?	FUSECACOU	N.A.	22	6.2	11	5.0	33	5.8	How often do you use career counseling at this college?	USECACOU	Don't know/N.A.	160	17.0
		Rarely/Never	137	38.8	90	41.1	227	39.7			Rarely/Never	462	48.9
		Sometimes	143	40.5	91	41.6	234	40.9			Sometimes	245	25.9
		Often	51	14.4	27	12.3	78	13.6			Often	78	8.2
		Total	353	100.0	219	100.0	572	100.0			Total	945	100.0

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Community College Faculty Survey of Student Engagement - Austin Community College
2013 Frequency Distributions - Student and Faculty Items

2013 CCFSE Results (Faculty)									2013 CCSSE Results (Students)				
CCFSE Item	Variable	Responses	Part-Time		Full-Time		All Faculty		CCSSE Item	Variable	Responses	All Students	
			Count	Percent	Count	Percent	Count	Percent				Count	Percent
How often do you refer students to job placement assistance?	FUSEJOBPL	N.A.	47	13.4	28	12.7	75	13.1	How often do you use job placement assistance at this college?	USEJOBPL	Don't know/N.A.	405	43.2
		Rarely/Never	190	54.1	132	59.7	322	56.3			Rarely/Never	462	49.3
		Sometimes	88	25.1	47	21.3	135	23.6			Sometimes	44	4.7
		Often	26	7.4	14	6.3	40	7.0			Often	27	2.9
		Total	351	100.0	221	100.0	572	100.0			Total	938	100.0
How often do you refer students to peer or other tutoring?	FUSETUTOR	N.A.	11	3.1	4	1.8	15	2.6	How often do you use peer or other tutoring at this college?	USETUTOR	Don't know/N.A.	160	17.1
		Rarely/Never	66	18.7	38	17.1	104	18.1			Rarely/Never	384	41.1
		Sometimes	136	38.5	80	36.0	216	37.6			Sometimes	242	26.0
		Often	140	39.7	100	45.0	240	41.7			Often	147	15.8
		Total	353	100.0	222	100.0	575	100.0			Total	934	100.0
How often do you refer students to skill labs (writing, math, etc.)?	FUSELAB	N.A.	16	4.5	9	4.1	25	4.3	How often do you use skills labs (writing, math, etc.) at this college?	USELAB	Don't know/N.A.	186	20.1
		Rarely/Never	76	21.5	48	21.6	124	21.6			Rarely/Never	396	42.8
		Sometimes	124	35.1	73	32.9	197	34.3			Sometimes	201	21.7
		Often	137	38.8	92	41.4	229	39.8			Often	143	15.4
		Total	353	100.0	222	100.0	575	100.0			Total	927	100.0
How often do you refer students to child care?	FUSECHLD	N.A.	83	23.6	59	26.6	142	24.8	How often do you use child care at this college?	USECHLD	Don't know/N.A.	533	57.3
		Rarely/Never	229	65.2	134	60.4	363	63.4			Rarely/Never	361	38.8
		Sometimes	31	8.8	27	12.2	58	10.1			Sometimes	15	1.6
		Often	8	2.3	2	0.9	10	1.7			Often	22	2.4
		Total	351	100.0	222	100.0	573	100.0			Total	931	100.0
How often do you refer students to financial aid advising?	FUFEADV	N.A.	40	11.5	19	8.7	59	10.4	How often do you use financial aid advising at this college?	USEFAADV	Don't know/N.A.	202	21.7
		Rarely/Never	168	48.4	83	37.9	251	44.3			Rarely/Never	322	34.5
		Sometimes	108	31.1	91	41.6	199	35.2			Sometimes	234	25.1
		Often	31	8.9	26	11.9	57	10.1			Often	175	18.7
		Total	347	100.0	219	100.0	566	100.0			Total	934	100.0

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**Community College Faculty Survey of Student Engagement - Austin Community College
2013 Frequency Distributions - Student and Faculty Items**

2013 CFSSE Results (Faculty)									2013 CCSSE Results (Students)				
CFSSE Item	Variable	Responses	Part-Time		Full-Time		All Faculty		CCSSE Item	Variable	Responses	All Students	
			Count	Percent	Count	Percent	Count	Percent				Count	Percent
How often do you refer students to computer labs?	FUSECOMLB	N.A.	23	6.5	19	8.6	42	7.3	How often do you use computer labs at this college?	FUSECOMLB	Don't know/N.A.	103	11.1
		Rarely/Never	77	21.8	46	20.7	123	21.4			Rarely/Never	261	28.0
		Sometimes	124	35.1	75	33.8	199	34.6			Sometimes	269	28.9
		Often	129	36.5	82	36.9	211	36.7			Often	298	32.0
		Total	353	100.0	222	100.0	575	100.0			Total	932	100.0
How often do you refer students to student organizations?	FUSESTORG	N.A.	38	10.9	23	10.5	61	10.7	How often do you use student organizations at this college?	FUSESTORG	Don't know/N.A.	365	39.2
		Rarely/Never	191	54.7	115	52.5	306	53.9			Rarely/Never	457	49.0
		Sometimes	95	27.2	65	29.7	160	28.2			Sometimes	65	7.0
		Often	25	7.2	16	7.3	41	7.2			Often	45	4.8
		Total	349	100.0	219	100.0	568	100.0			Total	932	100.0
How often do you refer students to transfer credit assistance?	FUSETRCRD	N.A.	33	9.3	19	8.6	52	9.0	How often do you use transfer credit assistance at this college?	FUSETRCRD	Don't know/N.A.	296	31.7
		Rarely/Never	172	48.7	83	37.4	255	44.3			Rarely/Never	339	36.3
		Sometimes	120	34.0	96	43.2	216	37.6			Sometimes	215	23.1
		Often	28	7.9	24	10.8	52	9.0			Often	84	8.9
		Total	353	100.0	222	100.0	575	100.0			Total	935	100.0
How often do you refer students to services to students with disabilities?	FUSEDISAB	N.A.	9	2.5	8	3.7	17	3.0	How often do you use services to students with disabilities at this college?	FUSEDISAB	Don't know/N.A.	517	55.0
		Rarely/Never	64	18.1	30	13.7	94	16.4			Rarely/Never	326	34.6
		Sometimes	200	56.7	112	51.1	312	54.5			Sometimes	49	5.2
		Often	80	22.7	69	31.5	149	26.0			Often	49	5.2
		Total	353	100.0	219	100.0	572	100.0			Total	941	100.0
How important do you believe academic advising/planning is to students at this college?	FIMPACAD	Not at all	4	1.1	3	1.4	7	1.2	How important is academic advising/planning to you at this college?	FIMPACAD	Not at all	83	9.1
		Somewhat	42	12.0	35	16.1	77	13.6			Somewhat	225	24.5
		Very	304	86.9	179	82.5	483	85.2			Very	610	66.4
		Total	350	100.0	217	100.0	567	100.0			Total	919	100.0
How important do you believe career counseling is to students at this college?	FIMPCACOU	Not at all	6	1.7	4	1.9	10	1.8	How important is career counseling to you at this college?	FIMPCACOU	Not at all	186	20.4
		Somewhat	71	20.3	63	29.2	134	23.7			Somewhat	239	26.2
		Very	272	77.9	149	69.0	421	74.5			Very	486	53.3
		Total	349	100.0	216	100.0	565	100.0			Total	912	100.0

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Community College Faculty Survey of Student Engagement - Austin Community College
2013 Frequency Distributions - Student and Faculty Items

2013 CCFSSE Results (Faculty)									2013 CCSSE Results (Students)				
CCFSSE Item	Variable	Responses	Part-Time		Full-Time		All Faculty		CCSSE Item	Variable	Responses	All Students	
			Count	Percent	Count	Percent	Count	Percent				Count	Percent
How important do you believe job placement assistance is to students at this college?	FIMPJOBPL	Not at all	9	2.6	9	4.1	18	3.2	How important is job placement assistance to you at this college?	IMPJOBPL	Not at all	329	36.9
		Somewhat	90	25.9	77	35.5	167	29.6			Somewhat	259	29.0
		Very	249	71.6	131	60.4	380	67.3			Very	304	34.1
		Total	348	100.0	217	100.0	565	100.0			Total	892	100.0
How important do you believe peer and other tutoring is to students at this college?	FIMPTUTOR	Not at all	4	1.1	5	2.3	9	1.6	How important is peer and other tutoring to you at this college?	IMPTUTOR	Not at all	208	23.1
		Somewhat	85	24.4	46	21.3	131	23.2			Somewhat	253	28.1
		Very	260	74.5	165	76.4	425	75.2			Very	440	48.8
		Total	349	100.0	216	100.0	565	100.0			Total	901	100.0
How important do you believe skills labs (writing, math, etc.) are to students at this college?	FIMPLAB	Not at all	0	N/A	1	0.5	1	0.2	How important are skills labs (writing, math, etc.) to you at this college?	IMPLAB	Not at all	225	25.2
		Somewhat	65	18.6	41	19.1	106	18.8			Somewhat	259	29.1
		Very	284	81.4	173	80.5	457	81.0			Very	408	45.8
		Total	349	100.0	215	100.0	564	100.0			Total	891	100.0
How important do you believe child care is to students at this college?	FIMPCHLD	Not at all	32	9.2	20	9.3	52	9.3	How important is child care to you at this college?	IMPCHLD	Not at all	536	60.6
		Somewhat	149	43.1	78	36.3	227	40.5			Somewhat	132	14.9
		Very	165	47.7	117	54.4	282	50.3			Very	217	24.5
		Total	346	100.0	215	100.0	561	100.0			Total	884	100.0
How important do you believe financial aid advising is to students at this college?	FIMPFAADV	Not at all	4	1.1	4	1.8	8	1.4	How important is financial aid advising to you at this college?	IMPFAADV	Not at all	201	22.5
		Somewhat	62	17.8	39	18.0	101	17.9			Somewhat	151	16.9
		Very	282	81.0	174	80.2	456	80.7			Very	541	60.6
		Total	348	100.0	217	100.0	565	100.0			Total	893	100.0
How important do you believe computer labs are to students at this college?	FIMPCOMLB	Not at all	4	1.1	5	2.3	9	1.6	How important are computer labs to you at this college?	IMPCOMLB	Not at all	155	17.2
		Somewhat	70	20.1	47	21.8	117	20.7			Somewhat	206	22.8
		Very	274	78.7	164	75.9	438	77.7			Very	540	59.9
		Total	348	100.0	216	100.0	564	100.0			Total	901	100.0
How important do you believe student organizations are to students at this college?	FIMPSTORG	Not at all	34	9.9	32	14.9	66	11.8	How important are student organizations to you at this college?	IMPSTORG	Not at all	395	44.3
		Somewhat	187	54.2	117	54.4	304	54.3			Somewhat	290	32.5
		Very	124	35.9	66	30.7	190	33.9			Very	207	23.2
		Total	345	100.0	215	100.0	560	100.0			Total	891	100.0

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Community College Faculty Survey of Student Engagement - Austin Community College
2013 Frequency Distributions - Student and Faculty Items

2013 CFSSE Results (Faculty)									2013 CCSSE Results (Students)				
CCFSSE Item	Variable	Responses	Part-Time		Full-Time		All Faculty		CCSSE Item	Variable	Responses	All Students	
			Count	Percent	Count	Percent	Count	Percent				Count	Percent
How important do you believe transfer credit assistance is to students at this college?	FIMPTRCRD	Not at all	7	2.0	8	3.7	15	2.7	How important is transfer credit assistance to you at this college?	IMPTRCRD	Not at all	227	25.1
		Somewhat	104	29.8	66	30.6	170	30.1			Somewhat	177	19.6
		Very	238	68.2	142	65.7	380	67.3			Very	500	55.3
		Total	349	100.0	216	100.0	565	100.0			Total	904	100.0
How important do you believe services to students with disabilities are to students at this college?	FIMPDISAB	Not at all	3	0.9	4	1.9	7	1.2	How important are services to students with disabilities to you at this college?	IMPDISAB	Not at all	363	40.8
		Somewhat	64	18.6	42	19.4	106	18.9			Somewhat	117	13.2
		Very	278	80.6	170	78.7	448	79.9			Very	410	46.0
		Total	345	100.0	216	100.0	561	100.0			Total	890	100.0
How likely is it that working full-time would cause students to withdraw from class or from this college?	FWRKFULL	Not likely	2	0.6	1	0.5	3	0.5	How likely is it that working full-time would cause you to withdraw from class or from this college?	WRKFULL	Not likely	305	32.2
		Somewhat likely	38	10.8	17	7.8	55	9.6			Somewhat likely	162	17.1
		Likely	112	31.8	75	34.4	187	32.8			Likely	200	21.2
		Very likely	200	56.8	125	57.3	325	57.0			Very likely	280	29.5
		Total	352	100.0	218	100.0	570	100.0			Total	947	100.0
How likely is it that caring for dependents would cause students to withdraw from class or from this college?	FCAREDEP	Not likely	6	1.7	4	1.8	10	1.8	How likely is it that caring for dependents would cause you to withdraw from class or from this college?	CAREDEP	Not likely	454	48.2
		Somewhat likely	73	20.9	37	17.0	110	19.4			Somewhat likely	195	20.6
		Likely	137	39.1	95	43.6	232	40.8			Likely	159	16.9
		Very likely	134	38.3	82	37.6	216	38.0			Very likely	135	14.3
		Total	350	100.0	218	100.0	568	100.0			Total	943	100.0
How likely is it that being academically unprepared would cause students to withdraw from class or from this college?	FACADUNP	Not likely	17	4.9	3	1.4	20	3.5	How likely is it that being academically unprepared would cause you to withdraw from class or from this college?	ACADUNP	Not likely	485	51.8
		Somewhat likely	70	20.1	31	14.2	101	17.8			Somewhat likely	224	24.0
		Likely	105	30.2	67	30.7	172	30.4			Likely	133	14.2
		Very likely	156	44.8	117	53.7	273	48.2			Very likely	94	10.0
		Total	348	100.0	218	100.0	566	100.0			Total	936	100.0
How likely is it that lacking finances would cause students to withdraw from class or from this college?	FLACKFIN	Not likely	19	5.4	7	3.2	26	4.6	How likely is it that lack of finances would cause you to withdraw from class or from this college?	LACKFIN	Not likely	288	30.4
		Somewhat likely	94	26.9	47	21.7	141	24.9			Somewhat likely	207	21.9
		Likely	116	33.1	70	32.3	186	32.8			Likely	197	20.8
		Very likely	121	34.6	93	42.9	214	37.7			Very likely	255	26.9
		Total	350	100.0	217	100.0	567	100.0			Total	948	100.0

The student frequencies displayed on this report are weighted.

Community College Faculty Survey of Student Engagement - Austin Community College
2013 Frequency Distributions - Student and Faculty Items

2013 CCFSSSE Results (Faculty)									2013 CCSSE Results (Students)				
CCFSSE Item	Variable	Responses	Part-Time		Full-Time		All Faculty		CCSSE Item	Variable	Responses	All Students	
			Count	Percent	Count	Percent	Count	Percent				Count	Percent
How likely is it that transferring to a 4-year college or university would cause students to withdraw from class or from this college?	FTRANSFER	Not likely	72	20.9	49	22.7	121	21.6	How likely is it that transferring to a 4-year college or university would cause you to withdraw from class or from this college?	TRANSFER	Not likely	245	25.9
		Somewhat likely	108	31.4	71	32.9	179	32.0			Somewhat likely	169	17.9
		Likely	97	28.2	53	24.5	150	26.8			Likely	179	18.9
		Very likely	67	19.5	43	19.9	110	19.6			Very likely	354	37.4
		Total	344	100.0	216	100.0	560	100.0			Total	948	100.0

The student frequencies displayed on this report are weighted.