

**Community College Faculty Survey of Student Engagement - Austin Community College  
2016 Frequency Distributions - Student and Faculty Items**

2016 CCFSSSE Results (Faculty)									2016 CCSSE Results (Students)				
CCFSSE Item	Variable	Responses	Part-Time		Full-Time		All Faculty		CCSSE Item	Variable	Responses	All Students	
			Count	Percent	Count	Percent	Count	Percent				Count	Percent
How often do students in your selected course section ask questions in class or contribute to class discussions?	FCLQUEST	Don't know	0	N/A	0	N/A	0	N/A	In your experiences at this college during the current school year, about how often have you asked questions in class or contributed to class discussions?	CLQUEST			
		Never	1	0.2	0	N/A	1	0.1			Never	37	3.8
		Sometimes	100	21.9	50	17.9	150	20.4			Sometimes	339	34.4
		Often	153	33.5	83	29.7	236	32.1			Often	321	32.6
		Very often	203	44.4	146	52.3	349	47.4			Very often	289	29.3
		Total	457	100.0	279	100.0	736	100.0			Total	986	100.0
How often do students in your selected course section make a class presentation?	FCLPRESEN	Don't know	3	0.7	0	N/A	3	0.4	In your experiences at this college during the current school year, about how often have you made a class presentation?	CLPRESEN			
		Never	158	34.9	90	32.7	248	34.1			Never	305	31.3
		Sometimes	165	36.4	117	42.5	282	38.7			Sometimes	404	41.6
		Often	72	15.9	37	13.5	109	15.0			Often	184	18.9
		Very often	55	12.1	31	11.3	86	11.8			Very often	80	8.2
		Total	453	100.0	275	100.0	728	100.0			Total	972	100.0
How often do students in your selected course section prepare two or more drafts of a paper or assignment before turning it in?	FREWROPAP	Don't know	47	10.4	24	8.7	71	9.8	In your experiences at this college during the current school year, about how often have you prepared two or more drafts of a paper or assignment before turning it in?	REWROPAP			
		Never	164	36.2	118	42.9	282	38.7			Never	252	26.0
		Sometimes	129	28.5	73	26.5	202	27.7			Sometimes	278	28.7
		Often	59	13.0	32	11.6	91	12.5			Often	254	26.2
		Very often	54	11.9	28	10.2	82	11.3			Very often	186	19.1
		Total	453	100.0	275	100.0	728	100.0			Total	970	100.0
How often do students in your selected course section work on a paper or project that requires integrating ideas or information from various sources?	FINTEGRAT	Don't know	13	2.9	6	2.2	19	2.6	In your experiences at this college during the current school year, about how often have you worked on a paper or project that required integrating ideas or information from various sources?	INTEGRAT			
		Never	98	21.6	56	20.2	154	21.1			Never	113	11.6
		Sometimes	120	26.5	70	25.3	190	26.0			Sometimes	255	26.2
		Often	123	27.2	74	26.7	197	27.0			Often	358	36.7
		Very often	99	21.9	71	25.6	170	23.3			Very often	249	25.5
		Total	453	100.0	277	100.0	730	100.0			Total	976	100.0

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			Count	Percent	Count	Percent	Count	Percent				Count	Percent
How often do students in your selected course section come to class without completing readings or assignments?	FCLUNPREP	Don't know	20	4.4	3	1.1	23	3.1	In your experiences at this college during the current school year, about how often have you come to class without completing readings or assignments?	CLUNPREP	Never	268	27.6
		Never	19	4.2	12	4.3	31	4.2			Sometimes	548	56.4
		Sometimes	228	50.2	137	49.3	365	49.9			Often	113	11.6
		Often	129	28.4	81	29.1	210	28.7			Very often	42	4.3
		Very often	58	12.8	45	16.2	103	14.1			Total	970	100.0
Total			454	100.0	278	100.0	732	100.0				970	100.0
How often do students in your selected course section work with other students on projects during class?	FCLASSGRP	Don't know	6	1.3	0	N/A	6	0.8	In your experiences at this college during the current school year, about how often have you worked with other students on projects during class?	CLASSGRP	Never	133	13.6
		Never	66	14.6	33	12.0	99	13.7			Sometimes	396	40.5
		Sometimes	150	33.3	95	34.7	245	33.8			Often	279	28.5
		Often	107	23.7	73	26.6	180	24.8			Very often	170	17.4
		Very often	122	27.1	73	26.6	195	26.9			Total	978	100.0
Total			451	100.0	274	100.0	725	100.0				978	100.0
How often do students in your selected course section work with classmates outside of class to prepare class assignments?	FOCCGRP	Don't know	73	16.3	48	17.3	121	16.7	In your experiences at this college during the current school year, about how often have you worked with classmates outside of class to prepare class assignments?	OCCGRP	Never	376	38.2
		Never	69	15.4	40	14.4	109	15.1			Sometimes	385	39.1
		Sometimes	189	42.3	106	38.3	295	40.7			Often	136	13.9
		Often	82	18.3	56	20.2	138	19.1			Very often	86	8.8
		Very often	34	7.6	27	9.7	61	8.4			Total	984	100.0
Total			447	100.0	277	100.0	724	100.0				984	100.0
How often do students in your selected course section tutor or teach other students (paid or voluntary)?	FTUTOR	Don't know	185	41.0	88	32.0	273	37.6	In your experiences at this college during the current school year, about how often have you tutored or taught other students (paid or voluntary)?	TUTOR	Never	669	68.1
		Never	80	17.7	43	15.6	123	16.9			Sometimes	219	22.3
		Sometimes	140	31.0	104	37.8	244	33.6			Often	69	7.0
		Often	37	8.2	24	8.7	61	8.4			Very often	25	2.5
		Very often	9	2.0	16	5.8	25	3.4			Total	982	100.0
Total			451	100.0	275	100.0	726	100.0				982	100.0

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2016 CCFSSSE Results (Faculty)									2016 CCSSE Results (Students)				
CCFSSE Item	Variable	Responses	Part-Time		Full-Time		All Faculty		CCSSE Item	Variable	Responses	All Students	
			Count	Percent	Count	Percent	Count	Percent				Count	Percent
How often do students in your selected course section participate in a community-based project as a part of a regular course?	FCOMMPROJ	Don't know	148	33.2	53	19.3	201	27.9	In your experiences at this college during the current school year, about how often have you participated in a community-based project as a part of a regular course?	COMMPROJ	Never	783	80.4
		Never	230	51.6	154	56.0	384	53.3			Sometimes	130	13.3
		Sometimes	51	11.4	40	14.5	91	12.6			Often	41	4.2
		Often	13	2.9	16	5.8	29	4.0			Very often	20	2.1
		Very often	4	0.9	12	4.4	16	2.2			Total	974	100.0
Total			446	100.0	275	100.0	721	100.0				974	100.0
How often do students in your selected course section use the Internet or instant messaging to work on an assignment?	FINTERNET	Don't know	52	11.6	27	9.7	79	10.9	In your experiences at this college during the current school year, about how often have you used the Internet or instant messaging to work on an assignment?	INTERNET	Never	68	7.0
		Never	34	7.6	19	6.9	53	7.3			Sometimes	190	19.6
		Sometimes	108	24.0	49	17.7	157	21.6			Often	290	29.9
		Often	119	26.4	71	25.6	190	26.1			Very often	422	43.5
		Very often	137	30.4	111	40.1	248	34.1			Total	970	100.0
Total			450	100.0	277	100.0	727	100.0				970	100.0
How often do students in your selected course section use e-mail to communicate with you?	FEMAIL	Don't know	0	N/A	0	N/A	0	N/A	In your experiences at this college during the current school year, about how often have you used e-mail to communicate with an instructor?	EMAIL	Never	60	6.1
		Never	1	0.2	1	0.4	2	0.3			Sometimes	293	29.8
		Sometimes	85	18.7	43	15.5	128	17.5			Often	306	31.2
		Often	156	34.3	88	31.7	244	33.3			Very often	323	32.9
		Very often	213	46.8	146	52.5	359	49.0			Total	982	100.0
Total			455	100.0	278	100.0	733	100.0				982	100.0
How often do students in your selected course section discuss grades or assignments with you?	FFACGRADE	Don't know	0	N/A	0	N/A	0	N/A	In your experiences at this college during the current school year, about how often have you discussed grades or assignments with an instructor?	FACGRADE	Never	109	11.1
		Never	0	N/A	2	0.7	2	0.3			Sometimes	410	42.0
		Sometimes	124	27.3	62	22.5	186	25.4			Often	274	28.1
		Often	187	41.1	113	40.9	300	41.0			Very often	183	18.7
		Very often	144	31.6	99	35.9	243	33.2			Total	976	100.0
Total			455	100.0	276	100.0	731	100.0				976	100.0

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			Count	Percent	Count	Percent	Count	Percent				Count	Percent
How often do students in your selected course section talk about career plans with you?	FFACPLANS	Don't know	1	0.2	0	N/A	1	0.1	In your experiences at this college during the current school year, about how often have you talked about career plans with an instructor or advisor?	FACPLANS			
		Never	28	6.2	13	4.7	41	5.6			Never	294	30.2
		Sometimes	233	51.3	129	46.6	362	49.5			Sometimes	431	44.3
		Often	127	28.0	76	27.4	203	27.8			Often	164	16.9
		Very often	65	14.3	59	21.3	124	17.0			Very often	83	8.6
		Total	454	100.0	277	100.0	731	100.0			Total	972	100.0
How often do students in your selected course section discuss ideas from their readings or classes with you outside of class?	FFACIDEAS	Don't know	1	0.2	3	1.1	4	0.6	In your experiences at this college during the current school year, about how often have you discussed ideas from your readings or classes with instructors outside of class?	FACIDEAS			
		Never	49	10.9	18	6.5	67	9.2			Never	436	45.2
		Sometimes	260	57.9	158	57.2	418	57.7			Sometimes	352	36.4
		Often	107	23.8	59	21.4	166	22.9			Often	126	13.0
		Very often	32	7.1	38	13.8	70	9.7			Very often	52	5.4
		Total	449	100.0	276	100.0	725	100.0			Total	966	100.0
How often do students in your selected course section receive prompt feedback (written or oral) from you about their performance?	FFACFEED	Don't know	0	N/A	1	0.4	1	0.1	In your experiences at this college during the current school year, about how often have you received prompt feedback (written or oral) from instructors on your performance?	FACFEED			
		Never	3	0.7	0	N/A	3	0.4			Never	52	5.3
		Sometimes	41	9.1	15	5.4	56	7.7			Sometimes	284	29.1
		Often	163	36.1	87	31.4	250	34.3			Often	395	40.5
		Very often	245	54.2	174	62.8	419	57.5			Very often	244	25.1
		Total	452	100.0	277	100.0	729	100.0			Total	975	100.0
How often do students in your selected course section work harder than they thought they could to meet your standards or expectations?	FWORKHARD	Don't know	58	12.8	25	9.0	83	11.4	In your experiences at this college during the current school year, about how often have you worked harder than you thought you could to meet an instructor's standards or expectations?	WORKHARD			
		Never	4	0.9	2	0.7	6	0.8			Never	88	9.1
		Sometimes	148	32.7	72	25.9	220	30.1			Sometimes	410	42.1
		Often	166	36.6	116	41.7	282	38.6			Often	317	32.5
		Very often	77	17.0	63	22.7	140	19.2			Very often	159	16.3
		Total	453	100.0	278	100.0	731	100.0			Total	974	100.0

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			Count	Percent	Count	Percent	Count	Percent				Count	Percent
How often do students in your selected course section work with you on activities other than coursework?	FFACOTH	Don't know	23	5.1	7	2.5	30	4.1	In your experiences at this college during the current school year, about how often have you worked with instructors on activities other than coursework?	FACOTH	Don't know		
		Never	237	52.9	122	44.4	359	49.7			Never	730	76.0
		Sometimes	150	33.5	112	40.7	262	36.2			Sometimes	145	15.1
		Often	30	6.7	19	6.9	49	6.8			Often	63	6.5
		Very often	8	1.8	15	5.5	23	3.2			Very often	23	2.4
		Total	448	100.0	275	100.0	723	100.0			Total	961	100.0
How often do students in your selected course section discuss ideas from their readings or classes with others outside of class (students, family members, co-workers, etc.)?	FOOCIDEAS	Don't know	173	38.4	90	32.4	263	36.1	In your experiences at this college during the current school year, about how often have you discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)?	OOCIDEAS	Don't know		
		Never	18	4.0	10	3.6	28	3.8			Never	147	15.0
		Sometimes	154	34.1	88	31.7	242	33.2			Sometimes	344	35.2
		Often	84	18.6	61	21.9	145	19.9			Often	274	28.0
		Very often	22	4.9	29	10.4	51	7.0			Very often	213	21.8
		Total	451	100.0	278	100.0	729	100.0			Total	979	100.0
How often do students in your selected course section have serious conversations with students of a different race or ethnicity other than their own?	FDIVRSTUD	Don't know	149	32.8	72	26.0	221	30.2	In your experiences at this college during the current school year, about how often have you had serious conversations with students of a different race or ethnicity other than your own?	DIVRSTUD	Don't know		
		Never	19	4.2	13	4.7	32	4.4			Never	184	19.0
		Sometimes	104	22.9	65	23.5	169	23.1			Sometimes	275	28.3
		Often	104	22.9	66	23.8	170	23.3			Often	250	25.8
		Very often	78	17.2	61	22.0	139	19.0			Very often	261	26.9
		Total	454	100.0	277	100.0	731	100.0			Total	971	100.0
How often do students in your selected course section have serious conversations with students who differ from them in terms of their religious beliefs, political opinions, or personal values?	FDIFFSTUD	Don't know	185	41.4	111	40.2	296	40.9	In your experiences at this college during the current school year, about how often have you had serious conversations with students who differ from you in terms of their religious beliefs, political opinions, or personal values?	DIFFSTUD	Don't know		
		Never	30	6.7	14	5.1	44	6.1			Never	217	22.3
		Sometimes	104	23.3	54	19.6	158	21.9			Sometimes	311	32.0
		Often	77	17.2	50	18.1	127	17.6			Often	231	23.7
		Very often	51	11.4	47	17.0	98	13.6			Very often	214	22.0
		Total	447	100.0	276	100.0	723	100.0			Total	972	100.0

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			Count	Percent	Count	Percent	Count	Percent				Count	Percent
How often do students in your selected course section skip class?	FSKIPCLAS	Don't know	19	4.2	8	2.9	27	3.7	In your experiences at this college during the current school year, about how often have you skipped class?	SKIPCLAS	Don't know		
		Never	33	7.3	21	7.6	54	7.4			Never	438	44.8
		Sometimes	321	70.9	196	71.0	517	70.9			Sometimes	475	48.7
		Often	59	13.0	35	12.7	94	12.9			Often	50	5.1
		Very often	21	4.6	16	5.8	37	5.1			Very often	14	1.4
		Total	453	100.0	276	100.0	729	100.0			Total	976	100.0
During the current school year, how much does the coursework in your selected course section emphasize memorizing facts, ideas, or methods so the students can repeat them in pretty much the same form?	FMEMORIZE	Very little	96	21.7	59	21.9	155	21.8	During the current school year, how much has your coursework at this college emphasized memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form?	MEMORIZE	Very little	69	7.0
		Some	152	34.4	92	34.1	244	34.3			Some	238	24.2
		Quite a bit	125	28.3	80	29.6	205	28.8			Quite a bit	387	39.3
		Very much	69	15.6	39	14.4	108	15.2			Very much	289	29.4
		Total	442	100.0	270	100.0	712	100.0			Total	983	100.0
During the current school year, how much does the coursework in your selected course section emphasize analyzing the basic elements of an idea, experience, or theory?	FANALYZE	Very little	12	2.7	6	2.2	18	2.5	During the current school year, how much has your coursework at this college emphasized analyzing the basic elements of an idea, experience, or theory?	ANALYZE	Very little	39	4.0
		Some	60	13.6	33	12.2	93	13.1			Some	220	22.5
		Quite a bit	202	45.7	111	41.1	313	44.0			Quite a bit	402	41.0
		Very much	168	38.0	120	44.4	288	40.4			Very much	318	32.5
		Total	442	100.0	270	100.0	712	100.0			Total	980	100.0
During the current school year, how much does the coursework in your selected course section emphasize synthesizing and organizing ideas, information, or experiences in new ways?	FSYNTHESZ	Very little	12	2.7	7	2.6	19	2.7	During the current school year, how much has your coursework at this college emphasized synthesizing and organizing ideas, information, or experiences in new ways?	SYNTHESZ	Very little	82	8.3
		Some	79	17.9	31	11.5	110	15.5			Some	284	28.9
		Quite a bit	180	40.8	92	34.2	272	38.3			Quite a bit	355	36.1
		Very much	170	38.5	139	51.7	309	43.5			Very much	262	26.6
		Total	441	100.0	269	100.0	710	100.0			Total	982	100.0
During the current school year, how much does the coursework in your selected course section emphasize making judgments about the value or soundness of information, arguments, or	FEVALUATE	Very little	40	9.2	23	8.5	63	8.9	During the current school year, how much has your coursework at this college emphasized making judgments about the value or soundness of information, arguments, or methods?	EVALUATE	Very little	137	14.0
		Some	110	25.2	56	20.7	166	23.5			Some	307	31.5
		Quite a bit	155	35.6	99	36.5	254	35.9			Quite a bit	303	31.0
		Very much	131	30.0	93	34.3	224	31.7			Very much	230	23.5
		Total	436	100.0	271	100.0	707	100.0			Total	977	100.0

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During the current school year, how much does the coursework in your selected course section emphasize applying theories or concepts to practical problems or in new situations?	FAPPLYING	Very little	21	4.8	6	2.2	27	3.8	During the current school year, how much has your coursework at this college emphasized applying theories or concepts to practical problems or in new situations?	APPLYING	Very little	105	10.7
		Some	94	21.3	44	16.4	138	19.4			Some	288	29.5
		Quite a bit	160	36.2	90	33.6	250	35.2			Quite a bit	316	32.3
		Very much	167	37.8	128	47.8	295	41.5			Very much	269	27.5
		<b>Total</b>	<b>442</b>	<b>100.0</b>	<b>268</b>	<b>100.0</b>	<b>710</b>	<b>100.0</b>			<b>Total</b>	<b>977</b>	<b>100.0</b>
During the current school year, how much does the coursework in your selected course section emphasize having students use information they have read or heard to perform a new skill?	FPERFORM	Very little	40	9.0	20	7.4	60	8.4	During the current school year, how much has your coursework at this college emphasized using information you have read or heard to perform a new skill?	PERFORM	Very little	73	7.5
		Some	106	24.0	55	20.4	161	22.6			Some	262	26.6
		Quite a bit	156	35.3	83	30.7	239	33.6			Quite a bit	347	35.4
		Very much	140	31.7	112	41.5	252	35.4			Very much	300	30.5
		<b>Total</b>	<b>442</b>	<b>100.0</b>	<b>270</b>	<b>100.0</b>	<b>712</b>	<b>100.0</b>			<b>Total</b>	<b>982</b>	<b>100.0</b>
In your selected course section, what is the number of textbooks, manuals, books, or book-length packs of course readings that you assign?	FREADASGN	None	31	7.0	20	7.4	51	7.2	During the current school year, about what number of textbooks, manuals, books, or book-length packs of course readings were you assigned?	READASGN	None	34	3.5
		1	253	57.5	144	53.5	397	56.0			1 to 4	504	52.1
		2 to 3	109	24.8	72	26.8	181	25.5			5 to 10	222	22.9
		4 to 6	15	3.4	12	4.5	27	3.8			11 to 20	126	13.0
		More than 6	32	7.3	21	7.8	53	7.5			More than 20	82	8.4
		<b>Total</b>	<b>440</b>	<b>100.0</b>	<b>269</b>	<b>100.0</b>	<b>709</b>	<b>100.0</b>			<b>Total</b>	<b>968</b>	<b>100.0</b>
In your selected course section, what is the number of written papers or reports of any length that you assign?	FWRITEANY	None	116	26.7	78	29.7	194	27.8	During the current school year, about what number of papers or reports of any length did you write?	WRITEANY	None	133	13.8
		1	77	17.7	35	13.3	112	16.1			1 to 4	349	35.9
		2 to 3	83	19.1	53	20.2	136	19.5			5 to 10	284	29.3
		4 to 6	90	20.7	51	19.4	141	20.2			11 to 20	132	13.6
		More than 6	68	15.7	46	17.5	114	16.4			More than 20	72	7.4
		<b>Total</b>	<b>434</b>	<b>100.0</b>	<b>263</b>	<b>100.0</b>	<b>697</b>	<b>100.0</b>			<b>Total</b>	<b>970</b>	<b>100.0</b>
Select the response that best represents the extent to which your examinations of student performance (e.g. Exams, portfolio) challenge students to do their best work.	FEXAMS	(1) Extremely easy	0	N/A	0	N/A	0	N/A	Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college.	EXAMS	(1) Extremely easy	7	0.8
		(2)	2	0.5	0	N/A	2	0.3			(2)	19	2.0
		(3)	7	1.6	5	1.9	12	1.7			(3)	66	7.1
		(4)	70	16.0	23	8.6	93	13.2			(4)	194	20.8
		(5)	164	37.5	99	36.9	263	37.3			(5)	307	33.0
		(6)	165	37.8	102	38.1	267	37.9			(6)	233	25.1
		(7) Extremely challenging	29	6.6	39	14.6	68	9.6			(7) Extremely challenging	104	11.2
		<b>Total</b>	<b>437</b>	<b>100.0</b>	<b>268</b>	<b>100.0</b>	<b>705</b>	<b>100.0</b>			<b>Total</b>	<b>929</b>	<b>100.0</b>

The student frequencies displayed on this report are weighted.

**Community College Faculty Survey of Student Engagement - Austin Community College  
2016 Frequency Distributions - Student and Faculty Items**

2016 CCFSSSE Results (Faculty)									2016 CCSSE Results (Students)				
CCFSSE Item	Variable	Responses	Part-Time		Full-Time		All Faculty		CCSSE Item	Variable	Responses	All Students	
			Count	Percent	Count	Percent	Count	Percent				Count	Percent
How important is it to you that students participate in an internship, field experience, co-op experience, or clinical assignment when appropriate?	FINTERN	Not important	74	17.5	26	9.8	100	14.5	While attending this college, have you done, are you doing, or do you plan to do an internship, field experience, co-op experience, or clinical assignment?	INTERN	I have not done, nor plan to do	413	42.8
		Somewhat important	145	34.2	81	30.7	226	32.8			I plan to do	456	47.2
		Very important	205	48.3	157	59.5	362	52.6			I have done	97	10.1
		Total	424	100.0	264	100.0	688	100.0			Total	966	100.0
How important is it to you that students participate in English as a second language courses when appropriate?	FESL	Not important	65	15.3	27	10.3	92	13.4	While attending this college, have you taken, are you taking, or do you plan to take an English as a second language course?	ESL	I have not done, nor plan to do	834	86.0
		Somewhat important	158	37.2	74	28.2	232	33.8			I plan to do	56	5.8
		Very important	202	47.5	161	61.5	363	52.8			I have done	79	8.2
		Total	425	100.0	262	100.0	687	100.0			Total	970	100.0
How important is it to you that students participate in developmental/remedial reading courses when appropriate?	FDEVREAD	Not important	44	10.5	19	7.2	63	9.2	While attending this college, have you taken, are you taking, or do you plan to take a developmental/remedial reading course?	DEVREAD	I have not done, nor plan to do	772	79.8
		Somewhat important	119	28.3	59	22.4	178	26.0			I plan to do	56	5.8
		Very important	258	61.3	185	70.3	443	64.8			I have done	140	14.5
		Total	421	100.0	263	100.0	684	100.0			Total	969	100.0
How important is it to you that students participate in developmental/remedial writing courses when appropriate?	FDEWRITE	Not important	42	9.9	20	7.6	62	9.0	While attending this college, have you taken, are you taking, or do you plan to take a developmental/remedial writing course?	DEVWRITE	I have not done, nor plan to do	751	77.8
		Somewhat important	127	29.9	67	25.4	194	28.2			I plan to do	76	7.9
		Very important	256	60.2	177	67.0	433	62.8			I have done	138	14.3
		Total	425	100.0	264	100.0	689	100.0			Total	965	100.0
How important is it to you that students participate in developmental/remedial math courses when appropriate?	FDEVMath	Not important	69	16.1	33	12.5	102	14.7	While attending this college, have you taken, are you taking, or do you plan to take a developmental/remedial math course?	DEVMath	I have not done, nor plan to do	584	60.6
		Somewhat important	127	29.7	61	23.1	188	27.2			I plan to do	83	8.6
		Very important	232	54.2	170	64.4	402	58.1			I have done	296	30.8
		Total	428	100.0	264	100.0	692	100.0			Total	964	100.0
How important is it to you that students participate in study skills courses when appropriate?	FSTUDSKIL	Not important	20	4.7	15	5.7	35	5.1	While attending this college, have you taken, are you taking, or do you plan to take a study skills course?	STUDSKIL	I have not done, nor plan to do	646	67.0
		Somewhat important	158	37.0	76	28.7	234	33.8			I plan to do	146	15.1
		Very important	249	58.3	174	65.7	423	61.1			I have done	172	17.8
		Total	427	100.0	265	100.0	692	100.0			Total	964	100.0

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**Community College Faculty Survey of Student Engagement - Austin Community College  
2016 Frequency Distributions - Student and Faculty Items**

2016 CCFSSSE Results (Faculty)									2016 CCSSE Results (Students)				
CCFSSE Item	Variable	Responses	Part-Time		Full-Time		All Faculty		CCSSE Item	Variable	Responses	All Students	
			Count	Percent	Count	Percent	Count	Percent				Count	Percent
How important is it to you that students participate in honors courses when appropriate?	FHONORS	Not important	103	24.3	71	26.8	174	25.3	While attending this college, have you taken, are you taking, or do you plan to take an honors course?	HONORS	I have not done, nor plan to do	684	70.7
		Somewhat important	200	47.2	123	46.4	323	46.9			I plan to do	255	26.4
		Very important	121	28.5	71	26.8	192	27.9			I have done	29	3.0
		<b>Total</b>	<b>424</b>	<b>100.0</b>	<b>265</b>	<b>100.0</b>	<b>689</b>	<b>100.0</b>			<b>Total</b>	<b>969</b>	<b>100.0</b>
How important is it to you that students participate in a college orientation program or course when appropriate?	FORIEN	Not important	55	12.9	25	9.4	80	11.6	While attending this college, have you done, are you doing, or do you plan to do a college orientation program or course?	ORIENT	I have not done, nor plan to do	623	64.3
		Somewhat important	159	37.4	103	38.9	262	38.0			I plan to do	114	11.8
		Very important	211	49.6	137	51.7	348	50.4			I have done	231	23.9
		<b>Total</b>	<b>425</b>	<b>100.0</b>	<b>265</b>	<b>100.0</b>	<b>690</b>	<b>100.0</b>			<b>Total</b>	<b>968</b>	<b>100.0</b>
How important is it to you that students participate in organized learning communities when appropriate?	FLRNCOMM	Not important	64	15.1	41	15.6	105	15.3	While attending this college, have you done, are you doing, or do you plan to do an organized learning community?	LRNCOMM	I have not done, nor plan to do	678	70.0
		Somewhat important	219	51.5	139	53.1	358	52.1			I plan to do	189	19.5
		Very important	142	33.4	82	31.3	224	32.6			I have done	101	10.4
		<b>Total</b>	<b>425</b>	<b>100.0</b>	<b>262</b>	<b>100.0</b>	<b>687</b>	<b>100.0</b>			<b>Total</b>	<b>969</b>	<b>100.0</b>
How much does this college emphasize encouraging students to spend significant amounts of time studying?	FENVSCHOL	Very little	32	7.8	21	8.5	53	8.1	How much does this college emphasize encouraging you to spend significant amounts of time studying?	ENVSCHOL	Very little	34	3.5
		Some	126	30.7	76	30.8	202	30.7			Some	204	21.1
		Quite a bit	152	37.1	84	34.0	236	35.9			Quite a bit	399	41.3
		Very much	100	24.4	66	26.7	166	25.3			Very much	330	34.2
		<b>Total</b>	<b>410</b>	<b>100.0</b>	<b>247</b>	<b>100.0</b>	<b>657</b>	<b>100.0</b>			<b>Total</b>	<b>966</b>	<b>100.0</b>
How much does this college emphasize providing students the support they need to help them to succeed at this college?	FENVSUPRT	Very little	12	2.9	6	2.4	18	2.7	How much does this college emphasize providing the support you need to help you succeed at this college?	ENVSUPRT	Very little	32	3.3
		Some	59	14.4	42	16.7	101	15.3			Some	188	19.4
		Quite a bit	160	39.0	86	34.3	246	37.2			Quite a bit	378	39.1
		Very much	179	43.7	117	46.6	296	44.8			Very much	369	38.1
		<b>Total</b>	<b>410</b>	<b>100.0</b>	<b>251</b>	<b>100.0</b>	<b>661</b>	<b>100.0</b>			<b>Total</b>	<b>968</b>	<b>100.0</b>
How much does this college emphasize encouraging contact among students from different economic, social, and racial or ethnic backgrounds?	FENVDIVRS	Very little	32	7.9	19	7.5	51	7.8	How much does this college emphasize encouraging contact among students from different economic, social, and racial or ethnic backgrounds?	ENVDIVRS	Very little	136	14.1
		Some	116	28.6	83	32.9	199	30.3			Some	298	31.0
		Quite a bit	138	34.1	78	31.0	216	32.9			Quite a bit	274	28.5
		Very much	119	29.4	72	28.6	191	29.1			Very much	254	26.4
		<b>Total</b>	<b>405</b>	<b>100.0</b>	<b>252</b>	<b>100.0</b>	<b>657</b>	<b>100.0</b>			<b>Total</b>	<b>962</b>	<b>100.0</b>

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**Community College Faculty Survey of Student Engagement - Austin Community College  
2016 Frequency Distributions - Student and Faculty Items**

2016 CCFSSSE Results (Faculty)									2016 CCSSE Results (Students)				
CCFSSE Item	Variable	Responses	Part-Time		Full-Time		All Faculty		CCSSE Item	Variable	Responses	All Students	
			Count	Percent	Count	Percent	Count	Percent				Count	Percent
How much does this college emphasize helping students cope with their non-academic responsibilities (work, family, etc.)?	FENVNACAD	Very little	69	16.9	42	16.9	111	16.9	How much does this college emphasize helping you cope with your non-academic responsibilities (work, family, etc.)?	ENVNACAD	Very little	378	39.2
		Some	165	40.4	106	42.7	271	41.3			Some	329	34.1
		Quite a bit	107	26.2	69	27.8	176	26.8			Quite a bit	153	15.9
		Very much	67	16.4	31	12.5	98	14.9			Very much	105	10.9
		<b>Total</b>	<b>408</b>	<b>100.0</b>	<b>248</b>	<b>100.0</b>	<b>656</b>	<b>100.0</b>			<b>Total</b>	<b>965</b>	<b>100.0</b>
How much does this college emphasize providing students the support they need to thrive socially?	FENVSOCAL	Very little	51	12.7	33	13.2	84	12.9	How much does this college emphasize providing the support you need to thrive socially?	ENVSOCAL	Very little	260	27.2
		Some	178	44.4	131	52.4	309	47.5			Some	368	38.5
		Quite a bit	104	25.9	49	19.6	153	23.5			Quite a bit	213	22.3
		Very much	68	17.0	37	14.8	105	16.1			Very much	116	12.1
		<b>Total</b>	<b>401</b>	<b>100.0</b>	<b>250</b>	<b>100.0</b>	<b>651</b>	<b>100.0</b>			<b>Total</b>	<b>957</b>	<b>100.0</b>
How much does this college emphasize providing the financial support students need to afford their education?	FFINSUPP	Very little	27	6.7	13	5.1	40	6.1	How much does this college emphasize providing the financial support you need to afford your education?	FINSUPP	Very little	286	29.6
		Some	129	31.8	77	30.4	206	31.3			Some	263	27.2
		Quite a bit	153	37.7	107	42.3	260	39.5			Quite a bit	221	22.9
		Very much	97	23.9	56	22.1	153	23.2			Very much	196	20.3
		<b>Total</b>	<b>406</b>	<b>100.0</b>	<b>253</b>	<b>100.0</b>	<b>659</b>	<b>100.0</b>			<b>Total</b>	<b>965</b>	<b>100.0</b>
How much does this college emphasize using computers in academic work?	FENVCOMP	Very little	6	1.5	4	1.6	10	1.5	How much does this college emphasize using computers in academic work?	ENVCOMP	Very little	45	4.7
		Some	42	10.2	19	7.5	61	9.2			Some	145	15.0
		Quite a bit	141	34.2	86	33.9	227	34.1			Quite a bit	309	32.0
		Very much	223	54.1	145	57.1	368	55.3			Very much	467	48.3
		<b>Total</b>	<b>412</b>	<b>100.0</b>	<b>254</b>	<b>100.0</b>	<b>666</b>	<b>100.0</b>			<b>Total</b>	<b>967</b>	<b>100.0</b>
About how many hours do you think full- and part-time students at this college spend in a typical 7-day week preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to their programs)?	FACADPR01	None	3	0.7	2	0.8	5	0.8	About how many hours do you spend in a typical 7-day week preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your programs)?	ACADPR01	None	13	1.4
		1 to 5	182	45.0	99	40.1	281	43.2			1 to 5	375	38.7
		6 to 10	158	39.1	87	35.2	245	37.6			6 to 10	299	30.8
		11 to 20	48	11.9	51	20.6	99	15.2			11 to 20	189	19.4
		21 to 30	12	3.0	7	2.8	19	2.9			21 to 30	61	6.3
		More than 30	1	0.2	1	0.4	2	0.3			More than 30	33	3.4
		<b>Total</b>	<b>404</b>	<b>100.0</b>	<b>247</b>	<b>100.0</b>	<b>651</b>	<b>100.0</b>			<b>Total</b>	<b>970</b>	<b>100.0</b>

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**Community College Faculty Survey of Student Engagement - Austin Community College  
2016 Frequency Distributions - Student and Faculty Items**

2016 CCFSSSE Results (Faculty)									2016 CCSSE Results (Students)				
CCFSSE Item	Variable	Responses	Part-Time		Full-Time		All Faculty		CCSSE Item	Variable	Responses	All Students	
			Count	Percent	Count	Percent	Count	Percent				Count	Percent
About how many hours do you think full- and part-time students at this college spend in a typical 7-day week working for pay?	FPAYWORK	None	4	1.0	0	N/A	4	0.6	About how many hours do you spend in a typical 7-day week working for pay?	PAYWORK	None	204	21.3
		1 to 5	6	1.5	3	1.2	9	1.4			1 to 5	47	4.9
		6 to 10	16	4.0	6	2.4	22	3.4			6 to 10	56	5.9
		11 to 20	109	27.4	61	24.9	170	26.4			11 to 20	125	13.0
		21 to 30	169	42.5	113	46.1	282	43.9			21 to 30	175	18.3
		More than 30	94	23.6	62	25.3	156	24.3			More than 30	351	36.6
		Total	398	100.0	245	100.0	643	100.0			Total	959	100.0
About how many hours do you think full- and part-time students at this college spend in a typical 7-day week participating in college-sponsored activities (organizations, campus publications, student government, intercollegiate or intramural sports, etc.)?	FCOCURR01	None	100	25.5	77	31.2	177	27.7	About how many hours do you spend in a typical 7-day week participating in college-sponsored activities (organizations, campus publications, student government, intercollegiate or intramural sports, etc.)?	COCURR01	None	826	85.7
		1 to 5	271	69.1	159	64.4	430	67.3			1 to 5	99	10.3
		6 to 10	16	4.1	9	3.6	25	3.9			6 to 10	26	2.7
		11 to 20	3	0.8	2	0.8	5	0.8			11 to 20	6	0.6
		21 to 30	1	0.3	0	N/A	1	0.2			21 to 30	4	0.4
		More than 30	1	0.3	0	N/A	1	0.2			More than 30	2	0.3
		Total	392	100.0	247	100.0	639	100.0			Total	963	100.0
About how many hours do you think full- and part-time students at this college spend in a typical 7-day week providing care for dependents living with them (parents, children, spouse, etc.)?	FCAREDE01	None	15	3.9	5	2.1	20	3.2	About how many hours do you spend in a typical 7-day week providing care for dependents living with you (parents, children, spouse, etc.)?	CAREDE01	None	501	51.7
		1 to 5	67	17.4	33	13.6	100	15.9			1 to 5	179	18.5
		6 to 10	88	22.8	56	23.0	144	22.9			6 to 10	66	6.8
		11 to 20	93	24.1	58	23.9	151	24.0			11 to 20	53	5.4
		21 to 30	71	18.4	53	21.8	124	19.7			21 to 30	25	2.5
		More than 30	52	13.5	38	15.6	90	14.3			More than 30	145	15.0
		Total	386	100.0	243	100.0	629	100.0			Total	968	100.0
About how many hours do you think full- and part-time students at this college spend in a typical 7-day week commuting to and from classes?	FCOMMUTE	None	2	0.5	1	0.4	3	0.5	About how many hours do you spend in a typical 7-day week commuting to and from classes?	COMMUTE	None	61	6.3
		1 to 5	233	58.7	141	57.3	374	58.2			1 to 5	678	70.2
		6 to 10	123	31.0	76	30.9	199	30.9			6 to 10	162	16.7
		11 to 20	29	7.3	26	10.6	55	8.6			11 to 20	35	3.6
		21 to 30	6	1.5	2	0.8	8	1.2			21 to 30	9	0.9
		More than 30	4	1.0	0	N/A	4	0.6			More than 30	22	2.3
		Total	397	100.0	246	100.0	643	100.0			Total	966	100.0

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**Community College Faculty Survey of Student Engagement - Austin Community College  
2016 Frequency Distributions - Student and Faculty Items**

2016 CCFSSSE Results (Faculty)									2016 CCSSE Results (Students)				
CCFSSE Item	Variable	Responses	Part-Time		Full-Time		All Faculty		CCSSE Item	Variable	Responses	All Students	
			Count	Percent	Count	Percent	Count	Percent				Count	Percent
Select the response that best represents the quality of student relationships with other students.	FENVSTU	(1) Unfriendly, unsupportive, sense of alienation	0	N/A	0	N/A	0	N/A	Mark the number that best represents the quality of your relationships with other students at this college.	ENVSTU	(1) Unfriendly, unsupportive, sense of alienation	16	1.7
		(2)	2	0.5	1	0.4	3	0.5			(2)	17	1.7
		(3)	9	2.2	1	0.4	10	1.5			(3)	36	3.7
		(4)	57	14.2	26	10.4	83	12.7			(4)	160	16.6
		(5)	110	27.4	78	31.3	188	28.9			(5)	212	21.9
		(6)	143	35.6	93	37.3	236	36.3			(6)	257	26.7
		(7) Friendly, supportive, sense of belonging	81	20.1	50	20.1	131	20.1			(7) Friendly, supportive, sense of belonging	267	27.7
		<b>Total</b>	<b>402</b>	<b>100.0</b>	<b>249</b>	<b>100.0</b>	<b>651</b>	<b>100.0</b>			<b>Total</b>	<b>965</b>	<b>100.0</b>
Select the response that best represents the quality of student relationships with instructors.	FENVFAC	(1) Unavailable, unhelpful, unsympathetic	1	0.2	0	N/A	1	0.2	Mark the number that best represents the quality of your relationships with instructors at this college.	ENVFAC	(1) Unavailable, unhelpful, unsympathetic	9	0.9
		(2)	1	0.2	1	0.4	2	0.3			(2)	7	0.7
		(3)	3	0.7	2	0.8	5	0.8			(3)	26	2.7
		(4)	39	9.7	16	6.5	55	8.5			(4)	96	9.9
		(5)	88	21.9	52	21.1	140	21.6			(5)	178	18.4
		(6)	169	42.0	112	45.3	281	43.3			(6)	327	33.8
		(7) Available, helpful, sympathetic	101	25.1	64	25.9	165	25.4			(7) Available, helpful, sympathetic	326	33.6
		<b>Total</b>	<b>402</b>	<b>100.0</b>	<b>247</b>	<b>100.0</b>	<b>649</b>	<b>100.0</b>			<b>Total</b>	<b>969</b>	<b>100.0</b>
Select the response that best represents the quality of student relationships with administrative personnel and offices.	FENVADM	(1) Unhelpful, inconsiderate, rigid	4	1.0	1	0.4	5	0.8	Mark the number that best represents the quality of your relationships with administrative personnel and offices at this college.	ENVADM	(1) Unhelpful, inconsiderate, rigid	31	3.2
		(2)	14	3.5	9	3.6	23	3.6			(2)	29	3.0
		(3)	24	6.0	19	7.7	43	6.7			(3)	69	7.1
		(4)	86	21.6	37	14.9	123	19.0			(4)	159	16.4
		(5)	88	22.1	74	29.8	162	25.1			(5)	219	22.6
		(6)	112	28.1	68	27.4	180	27.9			(6)	226	23.3
		(7) Helpful, considerate, flexible	70	17.6	40	16.1	110	17.0			(7) Helpful, considerate, flexible	237	24.4
		<b>Total</b>	<b>398</b>	<b>100.0</b>	<b>248</b>	<b>100.0</b>	<b>646</b>	<b>100.0</b>			<b>Total</b>	<b>970</b>	<b>100.0</b>

The student frequencies displayed on this report are weighted.

**Community College Faculty Survey of Student Engagement - Austin Community College  
2016 Frequency Distributions - Student and Faculty Items**

2016 CCFSSSE Results (Faculty)									2016 CCSSE Results (Students)				
CCFSSE Item	Variable	Responses	Part-Time		Full-Time		All Faculty		CCSSE Item	Variable	Responses	All Students	
			Count	Percent	Count	Percent	Count	Percent				Count	Percent
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in acquiring a broad general education?	FGNGENLED	None	1	0.3	3	1.2	4	0.6	How much has your experience at this college contributed to your knowledge, skills, and personal development in acquiring a broad general education?	GNGENLED			
		Very little	8	2.1	10	4.0	18	2.8			Very little	67	6.9
		Some	80	20.5	49	19.8	129	20.3			Some	225	23.2
		Quite a bit	148	37.9	90	36.4	238	37.4			Quite a bit	369	38.1
		Very much	153	39.2	95	38.5	248	38.9			Very much	308	31.8
		Total	390	100.0	247	100.0	637	100.0			Total	968	100.0
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in acquiring job- or work-related knowledge and skills?	FGNWORK	None	2	0.5	1	0.4	3	0.5	How much has your experience at this college contributed to your knowledge, skills, and personal development in acquiring job- or work-related knowledge and skills?	GNWORK			
		Very little	24	6.2	11	4.4	35	5.5			Very little	209	21.7
		Some	104	26.7	48	19.4	152	23.8			Some	304	31.6
		Quite a bit	130	33.3	70	28.2	200	31.3			Quite a bit	255	26.5
		Very much	130	33.3	118	47.6	248	38.9			Very much	194	20.2
		Total	390	100.0	248	100.0	638	100.0			Total	963	100.0
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in writing clearly and effectively?	FGNWRITE	None	13	3.3	7	2.8	20	3.1	How much has your experience at this college contributed to your knowledge, skills, and personal development in writing clearly and effectively?	GNWRITE			
		Very little	49	12.5	39	15.8	88	13.8			Very little	136	14.0
		Some	120	30.6	74	30.0	194	30.4			Some	265	27.5
		Quite a bit	113	28.8	64	25.9	177	27.7			Quite a bit	317	32.8
		Very much	97	24.7	63	25.5	160	25.0			Very much	249	25.7
		Total	392	100.0	247	100.0	639	100.0			Total	967	100.0
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in speaking clearly and effectively?	FGNSPEAK	None	10	2.6	7	2.8	17	2.7	How much has your experience at this college contributed to your knowledge, skills, and personal development in speaking clearly and effectively?	GNSPEAK			
		Very little	47	12.0	30	12.1	77	12.1			Very little	153	15.8
		Some	127	32.4	80	32.4	207	32.4			Some	266	27.6
		Quite a bit	123	31.4	80	32.4	203	31.8			Quite a bit	324	33.6
		Very much	85	21.7	50	20.2	135	21.1			Very much	222	23.0
		Total	392	100.0	247	100.0	639	100.0			Total	965	100.0

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**Community College Faculty Survey of Student Engagement - Austin Community College  
2016 Frequency Distributions - Student and Faculty Items**

2016 CCFSSSE Results (Faculty)									2016 CCSSE Results (Students)				
CCFSSE Item	Variable	Responses	Part-Time		Full-Time		All Faculty		CCSSE Item	Variable	Responses	All Students	
			Count	Percent	Count	Percent	Count	Percent				Count	Percent
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in thinking critically and analytically?	FGNANALY	None	2	0.5	1	0.4	3	0.5	How much has your experience at this college contributed to your knowledge, skills, and personal development in thinking critically and analytically?	GNANALY			
		Very little	12	3.1	7	2.8	19	3.0			Very little	77	7.9
		Some	47	12.1	23	9.3	70	11.0			Some	200	20.7
		Quite a bit	135	34.6	63	25.5	198	31.1			Quite a bit	387	40.1
		Very much	194	49.7	153	61.9	347	54.5			Very much	302	31.2
		Total	390	100.0	247	100.0	637	100.0			Total	966	100.0
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in solving numerical problems?	FGNSOLVE	None	79	20.3	58	23.5	137	21.5	How much has your experience at this college contributed to your knowledge, skills, and personal development in solving numerical problems?	GNSOLVE			
		Very little	109	28.0	48	19.4	157	24.7			Very little	178	18.5
		Some	79	20.3	44	17.8	123	19.3			Some	229	23.7
		Quite a bit	40	10.3	39	15.8	79	12.4			Quite a bit	311	32.2
		Very much	82	21.1	58	23.5	140	22.0			Very much	248	25.7
		Total	389	100.0	247	100.0	636	100.0			Total	966	100.0
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in using computing and information technology?	FGNCMPTS	None	13	3.3	6	2.4	19	3.0	How much has your experience at this college contributed to your knowledge, skills, and personal development in using computing and information technology?	GNCMPTS			
		Very little	45	11.5	28	11.3	73	11.4			Very little	149	15.5
		Some	102	26.1	66	26.7	168	26.3			Some	243	25.3
		Quite a bit	112	28.6	63	25.5	175	27.4			Quite a bit	302	31.5
		Very much	119	30.4	84	34.0	203	31.8			Very much	266	27.7
		Total	391	100.0	247	100.0	638	100.0			Total	961	100.0
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in working effectively with others?	FGNOTHERS	None	7	1.8	3	1.2	10	1.6	How much has your experience at this college contributed to your knowledge, skills, and personal development in working effectively with others?	GNOTHERS			
		Very little	33	8.4	14	5.6	47	7.3			Very little	111	11.5
		Some	95	24.2	61	24.6	156	24.3			Some	272	28.2
		Quite a bit	137	34.9	68	27.4	205	32.0			Quite a bit	332	34.5
		Very much	121	30.8	102	41.1	223	34.8			Very much	249	25.8
		Total	393	100.0	248	100.0	641	100.0			Total	964	100.0

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**Community College Faculty Survey of Student Engagement - Austin Community College  
2016 Frequency Distributions - Student and Faculty Items**

2016 CCFSSSE Results (Faculty)									2016 CCSSE Results (Students)				
CCFSSE Item	Variable	Responses	Part-Time		Full-Time		All Faculty		CCSSE Item	Variable	Responses	All Students	
			Count	Percent	Count	Percent	Count	Percent				Count	Percent
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in learning effectively on their own?	FGNINQ	None	0	N/A	0	N/A	0	N/A	How much has your experience at this college contributed to your knowledge, skills, and personal development in learning effectively on your own?	GNINQ			
		Very little	7	1.8	4	1.6	11	1.7			Very little	55	5.7
		Some	66	16.8	35	14.1	101	15.8			Some	219	22.7
		Quite a bit	165	42.0	102	41.1	267	41.7			Quite a bit	348	36.1
		Very much	155	39.4	107	43.1	262	40.9			Very much	342	35.4
		Total	393	100.0	248	100.0	641	100.0			Total	964	100.0
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in understanding themselves?	FGNSELF	None	8	2.1	5	2.0	13	2.1	How much has your experience at this college contributed to your knowledge, skills, and personal development in understanding yourself?	GNSELF			
		Very little	27	7.0	20	8.1	47	7.4			Very little	152	15.7
		Some	118	30.4	73	29.7	191	30.1			Some	286	29.5
		Quite a bit	127	32.7	72	29.3	199	31.4			Quite a bit	262	27.1
		Very much	108	27.8	76	30.9	184	29.0			Very much	268	27.7
		Total	388	100.0	246	100.0	634	100.0			Total	968	100.0
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in understanding people of other racial and ethnic backgrounds?	FGNDIVERS	None	21	5.4	19	7.7	40	6.3	How much has your experience at this college contributed to your knowledge, skills, and personal development in understanding people of other racial and ethnic backgrounds?	GNDIVERS			
		Very little	52	13.4	36	14.6	88	13.8			Very little	204	21.2
		Some	130	33.4	78	31.6	208	32.7			Some	295	30.6
		Quite a bit	104	26.7	61	24.7	165	25.9			Quite a bit	249	25.8
		Very much	82	21.1	53	21.5	135	21.2			Very much	216	22.4
		Total	389	100.0	247	100.0	636	100.0			Total	964	100.0
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in developing a personal code of values and ethics?	FGNETHICS	None	12	3.1	12	4.9	24	3.8	How much has your experience at this college contributed to your knowledge, skills, and personal development in developing a personal code of values and ethics?	GNETHICS			
		Very little	47	12.1	26	10.6	73	11.5			Very little	231	24.1
		Some	137	35.4	74	30.1	211	33.3			Some	292	30.4
		Quite a bit	111	28.7	75	30.5	186	29.4			Quite a bit	233	24.3
		Very much	80	20.7	59	24.0	139	22.0			Very much	205	21.3
		Total	387	100.0	246	100.0	633	100.0			Total	961	100.0

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**Community College Faculty Survey of Student Engagement - Austin Community College  
2016 Frequency Distributions - Student and Faculty Items**

2016 CCFSSSE Results (Faculty)									2016 CCSSE Results (Students)				
CCFSSE Item	Variable	Responses	Part-Time		Full-Time		All Faculty		CCSSE Item	Variable	Responses	All Students	
			Count	Percent	Count	Percent	Count	Percent				Count	Percent
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in contributing to the welfare of their community?	FGNCOMMUN	None	35	9.1	28	11.4	63	10.0	How much has your experience at this college contributed to your knowledge, skills, and personal development in contributing to the welfare of your community?	GNCOMMUN	None		
		Very little	87	22.7	51	20.7	138	21.9			Very little	370	38.4
		Some	135	35.2	76	30.9	211	33.5			Some	309	32.2
		Quite a bit	75	19.6	51	20.7	126	20.0			Quite a bit	152	15.8
		Very much	51	13.3	40	16.3	91	14.5			Very much	131	13.7
		Total	383	100.0	246	100.0	629	100.0			Total	962	100.0
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in developing clearer career goals?	FCARGOAL	None	13	3.3	5	2.0	18	2.8	How much has your experience at this college contributed to your knowledge, skills, and personal development in developing clearer career goals?	CARGOAL	None		
		Very little	59	15.1	26	10.5	85	13.3			Very little	140	14.5
		Some	130	33.2	80	32.4	210	32.9			Some	263	27.3
		Quite a bit	124	31.6	64	25.9	188	29.4			Quite a bit	269	27.9
		Very much	66	16.8	72	29.1	138	21.6			Very much	292	30.3
		Total	392	100.0	247	100.0	639	100.0			Total	964	100.0
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in gaining information about career opportunities?	FGAINCAR	None	33	8.5	12	4.9	45	7.1	How much has your experience at this college contributed to your knowledge, skills, and personal development in gaining information about career opportunities?	GAINCAR	None		
		Very little	64	16.5	49	19.8	113	17.8			Very little	202	21.0
		Some	122	31.4	63	25.5	185	29.1			Some	279	28.9
		Quite a bit	99	25.5	66	26.7	165	26.0			Quite a bit	247	25.6
		Very much	70	18.0	57	23.1	127	20.0			Very much	236	24.4
		Total	388	100.0	247	100.0	635	100.0			Total	964	100.0
How often do you refer students to academic advising/planning?	FUSEACAD	N.A.	16	4.1	5	2.0	21	3.3	How often do you use academic advising/planning at this college?	USEACAD	Don't know/N.A.	48	5.1
		Rarely/Never	90	23.2	33	13.5	123	19.4			Rarely/Never	320	33.8
		Sometimes	197	50.8	133	54.3	330	52.1			Sometimes	446	47.1
		Often	85	21.9	74	30.2	159	25.1			Often	132	14.0
		Total	388	100.0	245	100.0	633	100.0			Total	947	100.0
How often do you refer students to career counseling?	FUSECACOU	N.A.	23	5.9	10	4.1	33	5.2	How often do you use career counseling at this college?	USECACOU	Don't know/N.A.	205	21.7
		Rarely/Never	156	40.3	90	36.9	246	39.0			Rarely/Never	464	49.0
		Sometimes	159	41.1	105	43.0	264	41.8			Sometimes	228	24.0
		Often	49	12.7	39	16.0	88	13.9			Often	51	5.4
		Total	387	100.0	244	100.0	631	100.0			Total	947	100.0

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**Community College Faculty Survey of Student Engagement - Austin Community College  
2016 Frequency Distributions - Student and Faculty Items**

2016 CCFSSSE Results (Faculty)									2016 CCSSE Results (Students)				
CCFSSE Item	Variable	Responses	Part-Time		Full-Time		All Faculty		CCSSE Item	Variable	Responses	All Students	
			Count	Percent	Count	Percent	Count	Percent				Count	Percent
How often do you refer students to job placement assistance?	FUSEJOBPL	N.A.	43	11.2	21	8.7	64	10.2	How often do you use job placement assistance at this college?	USEJOBPL	Don't know/N.A.	415	44.2
		Rarely/Never	210	54.7	133	55.0	343	54.8			Rarely/Never	446	47.5
		Sometimes	104	27.1	66	27.3	170	27.2			Sometimes	60	6.4
		Often	27	7.0	22	9.1	49	7.8			Often	18	1.9
		<b>Total</b>	<b>384</b>	<b>100.0</b>	<b>242</b>	<b>100.0</b>	<b>626</b>	<b>100.0</b>			<b>Total</b>	<b>940</b>	<b>100.0</b>
How often do you refer students to peer or other tutoring?	FUSETUTOR	N.A.	11	2.8	5	2.0	16	2.5	How often do you use peer or other tutoring at this college?	USETUTOR	Don't know/N.A.	182	19.2
		Rarely/Never	74	19.1	20	8.2	94	14.8			Rarely/Never	361	38.1
		Sometimes	169	43.6	103	42.0	272	43.0			Sometimes	233	24.6
		Often	134	34.5	117	47.8	251	39.7			Often	171	18.0
		<b>Total</b>	<b>388</b>	<b>100.0</b>	<b>245</b>	<b>100.0</b>	<b>633</b>	<b>100.0</b>			<b>Total</b>	<b>948</b>	<b>100.0</b>
How often do you refer students to skill labs (writing, math, etc.)?	FUSELAB	N.A.	21	5.4	18	7.3	39	6.2	How often do you use skills labs (writing, math, etc.) at this college?	USELAB	Don't know/N.A.	221	23.5
		Rarely/Never	102	26.4	47	19.2	149	23.6			Rarely/Never	328	34.9
		Sometimes	141	36.5	93	38.0	234	37.1			Sometimes	207	22.1
		Often	122	31.6	87	35.5	209	33.1			Often	183	19.5
		<b>Total</b>	<b>386</b>	<b>100.0</b>	<b>245</b>	<b>100.0</b>	<b>631</b>	<b>100.0</b>			<b>Total</b>	<b>939</b>	<b>100.0</b>
How often do you refer students to child care?	FUSECHLD	N.A.	111	28.7	66	27.0	177	28.1	How often do you use child care at this college?	USECHLD	Don't know/N.A.	567	60.1
		Rarely/Never	240	62.0	136	55.7	376	59.6			Rarely/Never	340	36.1
		Sometimes	27	7.0	32	13.1	59	9.4			Sometimes	20	2.2
		Often	9	2.3	10	4.1	19	3.0			Often	16	1.7
		<b>Total</b>	<b>387</b>	<b>100.0</b>	<b>244</b>	<b>100.0</b>	<b>631</b>	<b>100.0</b>			<b>Total</b>	<b>944</b>	<b>100.0</b>
How often do you refer students to financial aid advising?	FUFEAADV	N.A.	61	15.8	21	8.6	82	13.0	How often do you use financial aid advising at this college?	USEFAADV	Don't know/N.A.	228	24.4
		Rarely/Never	174	45.0	82	33.6	256	40.6			Rarely/Never	344	36.9
		Sometimes	126	32.6	108	44.3	234	37.1			Sometimes	238	25.5
		Often	26	6.7	33	13.5	59	9.4			Often	124	13.3
		<b>Total</b>	<b>387</b>	<b>100.0</b>	<b>244</b>	<b>100.0</b>	<b>631</b>	<b>100.0</b>			<b>Total</b>	<b>934</b>	<b>100.0</b>

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**Community College Faculty Survey of Student Engagement - Austin Community College  
2016 Frequency Distributions - Student and Faculty Items**

2016 CCFSSSE Results (Faculty)									2016 CCSSE Results (Students)				
CCFSSE Item	Variable	Responses	Part-Time		Full-Time		All Faculty		CCSSE Item	Variable	Responses	All Students	
			Count	Percent	Count	Percent	Count	Percent				Count	Percent
How often do you refer students to computer labs?	FUSECOMLB	N.A.	26	6.7	11	4.5	37	5.8	How often do you use computer labs at this college?	USECOMLB	Don't know/N.A.	106	11.3
		Rarely/Never	107	27.4	49	20.0	156	24.6			Rarely/Never	239	25.4
		Sometimes	136	34.9	103	42.0	239	37.6			Sometimes	281	30.0
		Often	121	31.0	82	33.5	203	32.0			Often	313	33.3
		<b>Total</b>	<b>390</b>	<b>100.0</b>	<b>245</b>	<b>100.0</b>	<b>635</b>	<b>100.0</b>			<b>Total</b>	<b>939</b>	<b>100.0</b>
How often do you refer students to student organizations?	FUSESTORG	N.A.	57	14.8	17	6.9	74	11.7	How often do you use student organizations at this college?	USESTORG	Don't know/N.A.	384	40.8
		Rarely/Never	190	49.2	117	47.8	307	48.7			Rarely/Never	439	46.6
		Sometimes	115	29.8	81	33.1	196	31.1			Sometimes	92	9.7
		Often	24	6.2	30	12.2	54	8.6			Often	27	2.9
		<b>Total</b>	<b>386</b>	<b>100.0</b>	<b>245</b>	<b>100.0</b>	<b>631</b>	<b>100.0</b>			<b>Total</b>	<b>941</b>	<b>100.0</b>
How often do you refer students to transfer credit assistance?	FUSETRCRD	N.A.	54	14.0	17	7.0	71	11.3	How often do you use transfer credit assistance at this college?	USETRCRD	Don't know/N.A.	294	31.1
		Rarely/Never	180	46.8	82	33.6	262	41.7			Rarely/Never	347	36.7
		Sometimes	122	31.7	112	45.9	234	37.2			Sometimes	210	22.2
		Often	29	7.5	33	13.5	62	9.9			Often	95	10.0
		<b>Total</b>	<b>385</b>	<b>100.0</b>	<b>244</b>	<b>100.0</b>	<b>629</b>	<b>100.0</b>			<b>Total</b>	<b>946</b>	<b>100.0</b>
How often do you refer students to services to students with disabilities?	FUSEDISAB	N.A.	20	5.2	4	1.6	24	3.8	How often do you use services to students with disabilities at this college?	USEDISAB	Don't know/N.A.	540	57.0
		Rarely/Never	66	17.0	27	11.1	93	14.7			Rarely/Never	321	33.9
		Sometimes	219	56.4	137	56.1	356	56.3			Sometimes	45	4.8
		Often	83	21.4	76	31.1	159	25.2			Often	41	4.4
		<b>Total</b>	<b>388</b>	<b>100.0</b>	<b>244</b>	<b>100.0</b>	<b>632</b>	<b>100.0</b>			<b>Total</b>	<b>947</b>	<b>100.0</b>
How important do you believe academic advising/planning is to students at this college?	FIMPACAD	Not at all	1	0.3	1	0.4	2	0.3	How important is academic advising/planning to you at this college?	IMPACAD	Not at all	78	8.4
		Somewhat	46	11.9	33	13.6	79	12.6			Somewhat	205	22.2
		Very	338	87.8	209	86.0	547	87.1			Very	640	69.4
		<b>Total</b>	<b>385</b>	<b>100.0</b>	<b>243</b>	<b>100.0</b>	<b>628</b>	<b>100.0</b>			<b>Total</b>	<b>923</b>	<b>100.0</b>
How important do you believe career counseling is to students at this college?	FIMPCACOU	Not at all	2	0.5	4	1.6	6	1.0	How important is career counseling to you at this college?	IMPCACOU	Not at all	177	19.3
		Somewhat	94	24.5	55	22.5	149	23.7			Somewhat	243	26.5
		Very	288	75.0	185	75.8	473	75.3			Very	497	54.2
		<b>Total</b>	<b>384</b>	<b>100.0</b>	<b>244</b>	<b>100.0</b>	<b>628</b>	<b>100.0</b>			<b>Total</b>	<b>917</b>	<b>100.0</b>

The student frequencies displayed on this report are weighted.

**Community College Faculty Survey of Student Engagement - Austin Community College  
2016 Frequency Distributions - Student and Faculty Items**

2016 CCFSSSE Results (Faculty)									2016 CCSSE Results (Students)				
CCFSSE Item	Variable	Responses	Part-Time		Full-Time		All Faculty		CCSSE Item	Variable	Responses	All Students	
			Count	Percent	Count	Percent	Count	Percent				Count	Percent
How important do you believe job placement assistance is to students at this college?	FIMPJOBPL	Not at all	5	1.3	6	2.5	11	1.8	How important is job placement assistance to you at this college?	IMPJOBPL	Not at all	319	34.9
		Somewhat	127	33.2	81	33.5	208	33.3			Somewhat	268	29.4
		Very	251	65.5	155	64.0	406	65.0			Very	325	35.7
		<b>Total</b>	<b>383</b>	<b>100.0</b>	<b>242</b>	<b>100.0</b>	<b>625</b>	<b>100.0</b>			<b>Total</b>	<b>912</b>	<b>100.0</b>
How important do you believe peer and other tutoring is to students at this college?	FIMPTUTOR	Not at all	5	1.3	2	0.8	7	1.1	How important is peer and other tutoring to you at this college?	IMPTUTOR	Not at all	184	20.4
		Somewhat	104	27.0	44	18.1	148	23.6			Somewhat	245	27.0
		Very	276	71.7	197	81.1	473	75.3			Very	476	52.6
		<b>Total</b>	<b>385</b>	<b>100.0</b>	<b>243</b>	<b>100.0</b>	<b>628</b>	<b>100.0</b>			<b>Total</b>	<b>905</b>	<b>100.0</b>
How important do you believe skills labs (writing, math, etc.) are to students at this college?	FIMPLAB	Not at all	3	0.8	2	0.8	5	0.8	How important are skills labs (writing, math, etc.) to you at this college?	IMPLAB	Not at all	198	22.3
		Somewhat	67	17.4	48	19.8	115	18.3			Somewhat	258	29.0
		Very	314	81.8	193	79.4	507	80.9			Very	433	48.7
		<b>Total</b>	<b>384</b>	<b>100.0</b>	<b>243</b>	<b>100.0</b>	<b>627</b>	<b>100.0</b>			<b>Total</b>	<b>890</b>	<b>100.0</b>
How important do you believe child care is to students at this college?	FIMPCHLD	Not at all	29	7.6	17	7.0	46	7.4	How important is child care to you at this college?	IMPCHLD	Not at all	470	52.2
		Somewhat	170	44.6	93	38.3	263	42.1			Somewhat	176	19.5
		Very	182	47.8	133	54.7	315	50.5			Very	255	28.3
		<b>Total</b>	<b>381</b>	<b>100.0</b>	<b>243</b>	<b>100.0</b>	<b>624</b>	<b>100.0</b>			<b>Total</b>	<b>901</b>	<b>100.0</b>
How important do you believe financial aid advising is to students at this college?	FIMPFAADV	Not at all	7	1.8	0	N/A	7	1.1	How important is financial aid advising to you at this college?	IMPFAADV	Not at all	194	21.4
		Somewhat	81	21.1	49	20.2	130	20.8			Somewhat	183	20.3
		Very	295	77.0	194	79.8	489	78.1			Very	527	58.3
		<b>Total</b>	<b>383</b>	<b>100.0</b>	<b>243</b>	<b>100.0</b>	<b>626</b>	<b>100.0</b>			<b>Total</b>	<b>904</b>	<b>100.0</b>
How important do you believe computer labs are to students at this college?	FIMPCOMLB	Not at all	4	1.0	2	0.8	6	1.0	How important are computer labs to you at this college?	IMPCOMLB	Not at all	127	14.1
		Somewhat	96	25.2	53	21.8	149	23.9			Somewhat	207	23.0
		Very	281	73.8	188	77.4	469	75.2			Very	566	62.8
		<b>Total</b>	<b>381</b>	<b>100.0</b>	<b>243</b>	<b>100.0</b>	<b>624</b>	<b>100.0</b>			<b>Total</b>	<b>900</b>	<b>100.0</b>
How important do you believe student organizations are to students at this college?	FIMPSTORG	Not at all	31	8.2	21	8.6	52	8.3	How important are student organizations to you at this college?	IMPSTORG	Not at all	357	40.0
		Somewhat	218	57.4	134	54.9	352	56.4			Somewhat	293	32.8
		Very	131	34.5	89	36.5	220	35.3			Very	243	27.2
		<b>Total</b>	<b>380</b>	<b>100.0</b>	<b>244</b>	<b>100.0</b>	<b>624</b>	<b>100.0</b>			<b>Total</b>	<b>893</b>	<b>100.0</b>

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**Community College Faculty Survey of Student Engagement - Austin Community College  
2016 Frequency Distributions - Student and Faculty Items**

2016 CCFSSSE Results (Faculty)									2016 CCSSE Results (Students)				
CCFSSE Item	Variable	Responses	Part-Time		Full-Time		All Faculty		CCSSE Item	Variable	Responses	All Students	
			Count	Percent	Count	Percent	Count	Percent				Count	Percent
How important do you believe transfer credit assistance is to students at this college?	FIMPTRCRD	Not at all	8	2.1	4	1.6	12	1.9	How important is transfer credit assistance to you at this college?	IMPTRCRD	Not at all	207	22.8
		Somewhat	105	27.6	58	23.8	163	26.1			Somewhat	181	19.9
		Very	267	70.3	182	74.6	449	72.0			Very	520	57.2
		<b>Total</b>	<b>380</b>	<b>100.0</b>	<b>244</b>	<b>100.0</b>	<b>624</b>	<b>100.0</b>			<b>Total</b>	<b>908</b>	<b>100.0</b>
How important do you believe services to students with disabilities are to students at this college?	FIMPDISAB	Not at all	3	0.8	1	0.4	4	0.6	How important are services to students with disabilities to you at this college?	IMPDISAB	Not at all	349	38.5
		Somewhat	73	19.1	47	19.3	120	19.2			Somewhat	133	14.6
		Very	307	80.2	195	80.2	502	80.2			Very	424	46.8
		<b>Total</b>	<b>383</b>	<b>100.0</b>	<b>243</b>	<b>100.0</b>	<b>626</b>	<b>100.0</b>			<b>Total</b>	<b>905</b>	<b>100.0</b>
How likely is it that working full-time would cause students to withdraw from class or from this college?	FWRKFULL	Not likely	3	0.8	3	1.2	6	1.0	How likely is it that working full-time would cause you to withdraw from class or from this college?	WRKFULL	Not likely	279	29.2
		Somewhat likely	40	10.4	18	7.4	58	9.3			Somewhat likely	227	23.8
		Likely	119	31.0	67	27.7	186	29.7			Likely	192	20.0
		Very likely	222	57.8	154	63.6	376	60.1			Very likely	258	27.0
		<b>Total</b>	<b>384</b>	<b>100.0</b>	<b>242</b>	<b>100.0</b>	<b>626</b>	<b>100.0</b>			<b>Total</b>	<b>957</b>	<b>100.0</b>
How likely is it that caring for dependents would cause students to withdraw from class or from this college?	FCAREDEP	Not likely	6	1.6	2	0.8	8	1.3	How likely is it that caring for dependents would cause you to withdraw from class or from this college?	CAREDEP	Not likely	446	46.7
		Somewhat likely	80	21.0	42	17.5	122	19.6			Somewhat likely	231	24.2
		Likely	153	40.2	94	39.2	247	39.8			Likely	155	16.3
		Very likely	142	37.3	102	42.5	244	39.3			Very likely	121	12.7
		<b>Total</b>	<b>381</b>	<b>100.0</b>	<b>240</b>	<b>100.0</b>	<b>621</b>	<b>100.0</b>			<b>Total</b>	<b>953</b>	<b>100.0</b>
How likely is it that being academically unprepared would cause students to withdraw from class or from this college?	FACADUNP	Not likely	11	2.9	3	1.2	14	2.2	How likely is it that being academically unprepared would cause you to withdraw from class or from this college?	ACADUNP	Not likely	498	52.4
		Somewhat likely	71	18.5	36	14.9	107	17.1			Somewhat likely	251	26.4
		Likely	124	32.4	83	34.3	207	33.1			Likely	124	13.0
		Very likely	177	46.2	120	49.6	297	47.5			Very likely	78	8.2
		<b>Total</b>	<b>383</b>	<b>100.0</b>	<b>242</b>	<b>100.0</b>	<b>625</b>	<b>100.0</b>			<b>Total</b>	<b>952</b>	<b>100.0</b>
How likely is it that lacking finances would cause students to withdraw from class or from this college?	FLACKFIN	Not likely	18	4.7	8	3.4	26	4.2	How likely is it that lack of finances would cause you to withdraw from class or from this college?	LACKFIN	Not likely	295	30.8
		Somewhat likely	119	31.4	57	23.9	176	28.5			Somewhat likely	192	20.1
		Likely	119	31.4	74	31.1	193	31.3			Likely	205	21.4
		Very likely	123	32.5	99	41.6	222	36.0			Very likely	265	27.7
		<b>Total</b>	<b>379</b>	<b>100.0</b>	<b>238</b>	<b>100.0</b>	<b>617</b>	<b>100.0</b>			<b>Total</b>	<b>957</b>	<b>100.0</b>

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**Community College Faculty Survey of Student Engagement - Austin Community College  
2016 Frequency Distributions - Student and Faculty Items**

2016 CCFSSSE Results (Faculty)									2016 CCSSE Results (Students)				
			Part-Time		Full-Time		All Faculty					All Students	
CCFSSE Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent	CCSSE Item	Variable	Responses	Count	Percent
How likely is it that transferring to a 4-year college or university would cause students to withdraw from class or from this college?	FTRANSFER	Not likely	84	22.2	72	30.0	156	25.2	How likely is it that transferring to a 4-year college or university would cause you to withdraw from class or from this college?	TRANSFER	Not likely	254	26.7
		Somewhat likely	137	36.1	65	27.1	202	32.6			Somewhat likely	127	13.4
		Likely	102	26.9	57	23.8	159	25.7			Likely	192	20.2
		Very likely	56	14.8	46	19.2	102	16.5			Very likely	377	39.7
		Total	379	100.0	240	100.0	619	100.0			Total	950	100.0

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