

Comparisons of Respondents to Underlying Populations

Table 1, on the following page, details respondent characteristics from your college compared to population data for: 1) your college, 2) similarly-sized colleges, and 3) all 2005 *CCSSE* colleges by part-time, full-time, and all student groups. The specific characteristics examined include gender, race/ethnicity, and age.

The first three columns detail these characteristics for part-time, full-time, and all *CCSSE* respondents from your college. Next, student characteristics as detailed on your colleges' 2003 IPEDS enrollment reports, for each student group (part- and full-time and all) are highlighted so that you can compare surveyed students (columns 1-3) to the overall student population of your college. The next three columns highlight these data, from IPEDS, for similarly-sized colleges, while the final columns detail it for all participating 2005 *CCSSE* colleges by student group.

Austin Community College
Table 1
Respondents to Underlying Populations Comparisons:
Comparison Group and All CCSSE 2005 Institutions

	Your Respondents	Your Population	2005 Size Group Comparison Population	2005 CCSSE Colleges Population
Gender				
Male	47.7%	43.8%	40.6%	40.7%
Female	52.3%	56.2%	59.4%	59.3%
Race/Ethnicity				
American Indian or other Native American	1.8%	0.9%	0.7%	0.9%
Asian, Asian American or Pacific Islander	3.0%	5.3%	5.0%	3.6%
Black or African American, Non-Hispanic	5.5%	7.2%	15.5%	14.1%
White, Non-Hispanic	58.7%	60.4%	55.1%	65.3%
Hispanic, Latino, Spanish	18.2%	21.8%	16.6%	10.7%
Other	5.1%	2.0%	3.7%	3.5%
International Student or Foreign National	7.7%	2.5%	3.4%	1.9%
Student Age				
18 to 19	18.9%	13.4%	19.2%	21.5%
20 to 21	20.8%	22.2%	18.6%	17.9%
22 to 24	20.6%	20.3%	16.7%	15.1%
25 to 29	19.3%	17.6%	15.0%	13.9%
30 to 39	11.7%	16.2%	16.6%	16.5%
40 to 49	6.4%	7.5%	9.8%	10.2%
50 to 64	2.1%	2.7%	3.8%	4.3%
65 and over	0.2%	0.2%	0.4%	0.6%
Enrollment Status				
Full - Time	48.1%	26.8%	35.6%	40.2%
Part - Time	51.9%	73.2%	64.4%	59.8%

Notes:

All population data are those reported by institutions for the 2003 IPEDS enrollment report.

Respondents include only data used in the national CCSSE analysis. Some student data was excluded in accordance with the CCSSE data exclusion rules.