

# ANNOTATED TABLE OF CONTENTS

## CCSSE Overview

1. [Overview of 2005 National Survey Results](#)

*The overview provides a general understanding of the findings from CCSSE's 2005 administration. The information includes an examination of member colleges and consortia composition, comparisons between CCSSE institutions and all students at public community colleges, a review of selected findings, and information on understanding your results.*

2. [Table 1: Comparisons of Respondents to Underlying Populations](#)

*The table details respondent characteristics from **your college** compared to population data for: (1) your college; (2) similarly-sized colleges; and (3) all 2005 CCSSE colleges by part-time, full-time, and all-student groups. The specific characteristics examined include gender, race/ethnicity, and age.*

3. [CCSSE 2005 All Students Frequencies](#)

*This report provides item-by-item percentage responses for **all students** who participated in CCSSE 2005. It is designed to provide a summary of the results contained in the Frequency Distributions Report and is presented in the same layout as The Community College Student Report 2005.*

## College Results: A Synopsis\*

\*Note: Reports that include comparisons to Extra-Large Colleges are printed on tan paper; those that include comparisons to the Hispanic Serving Institutions/Hispanic Association of Colleges and Universities Consortium Colleges (HSI HACU) are printed on ivory paper.

4. [First Look: All Students](#)

*This report for **all students (at your institution)** highlights those items where **your college** falls notably above or below the mean of your comparison group. It is designed to provide a summary of results displayed following the Means Summary tab.*

5. [First Look: Enrollment Status Breakout](#)

*This report by **enrollment status** (part- and full-time) highlights those items where **your college** falls notably above or below the mean of your comparison group. It too is designed to provide a summary of results displayed following the Means Summary.*

6. [Frequency Report: All Students](#)

*This report provides item-by-item percentage responses for **all students at your institution**. In addition, the far right column contains asterisks indicating those items that are significantly different, when applicable, from your comparison group at  $p < .001$  and with an effect size greater than or equal to .2.*

## Means Summary

7. [Means Summary Report: All Students \(pp. M1-M9\)](#)

*This report provides item-by-item means for **all students** at your institution contrasted with a comparison group and all CCSSE 2005 participants.*

8. [Summary Statistics: All Students \(pp. M10 - M13\)](#)

*The report presents statistics on **all students** at your institution contrasted with a comparison group and all CCSSE 2005 participants.*

9. [Means Summary Report: Enrollment Status Breakout \(pp. M14-M22\)](#)

*This report provides item-by-item means by **enrollment status** (part- and full-time) at your institution contrasted with a comparison group and all CCSSE 2005 participants.*

10. [Summary Statistics: Part-Time Students \(pp. M23-M26\)](#)

*This report presents statistics on **part-time** students at your institution contrasted with a comparison group and all CCSSE 2005 participants.*

11. [Summary Statistics: Full-Time Students \(pp. M27-M30\)](#)

*This report presents statistics on **full-time** students at your institution contrasted with a comparison group and all CCSSE 2005 participants.*

## Frequency Distributions

12. [Frequency Distributions by Enrollment Status and All Students](#)

*This report summarizes the observed frequencies of occurrence (counts and percentages) of the values for each item on The Community College Student Report 2005. Please note: certain demographic items (gender, race/ethnicity, age, and enrollment status) do not appear on this report but can be found in Table 1.*

13. [Additional Questions: Frequency Distributions](#)

*This report summarizes the observed frequencies of occurrence (counts and percentages) of the values for additional questions included with The Community College Student Report. These data are available only if your college participated in a CCSSE consortium that chose to add specific questions (up to 20) to the survey.*

## Benchmark Reports

14. [2005 Benchmark Overview](#)

*The overview provides detailed information about CCSSE's Five Benchmarks of Effective Educational Practice (Active and Collaborative Learning, Student Effort, Academic Challenge, Student-Faculty Interaction, and Support for Learners), information to aid in understanding and using the benchmarks, and CCSSE's policy statement on the "Responsible Uses of CCSSE Data."*

15. [2005 Benchmark Summary Table, Deciles, and Bar Charts and Benchmark Item Composition: All Students \(pp. B1-B7\)](#)

*This is a series of reports, beginning with a **Summary Table**, which provides scores on each of the five benchmarks for your institution, a comparison group, and all CCSSE 2005 colleges. Meanwhile, the **Benchmark Deciles Report**, on page B2, highlights the five benchmark deciles for **all students** at your institution. Finally, the third report – **Bar Charts and Benchmark Item Composition** – uses bar charts to represent the data provided in the summary table, for all students for each benchmark (pp. B3 - B7).*

16. [2005 Benchmark Summary Table, Deciles, and Bar Charts and Benchmark Item Composition: Enrollment Status Breakout \(pp. B8-B14\)](#)

*This series of reports contains the same reports described above broken down by **enrollment status** (part- and full-time) for your institution, a comparison group, and all CCSSE 2005 colleges.*

17. [2005 Benchmark Summary Table, Deciles, and Bar Charts and Benchmark Item Composition: Credit Hour Status Breakout \(pp. B15-B21\)](#)

*This series of reports contains the same reports described above broken down by **credit hour status** (0 to 29 and 30+ credits) for your institution, a comparison group, and all CCSSE 2005 colleges.*

18. [Codebooks](#)

19. [Using CCSSE Results](#)

*This section provides a series of recommendations on interpreting and communicating your CCSSE results as well as ideas on ways to use data to drive decision making at your institution.*

20. [CCFSSE—Austin Community College did not participate in this survey this year; summary data for all participating institutions is presented.](#)

Overview of 2005 CCFSSSE National Survey Results

*The overview provides a general understanding of the new project and highlights selected findings from the CCFSSSE's 2005 administration.*

2005 CCFSSSE Colleges

*An alphabetical list of all institutions participating in the CCFSSSE 2005.*

CCFSSE Student and Faculty Frequency Distributions

*This report provides side-by-side frequency data from faculty (part-time, full-time, and all faculty), and all-student data from the 2005 CCSSE administration for your institution. An Aggregate Results report is provided if your institution did not participate.*

CCFSSE 2005 Faculty Frequency Distributions

*This report summarizes the observed frequencies of occurrence (counts and percentages) of the values for all faculty survey items that do not correspond to similar items on the student survey. An Aggregate Results report is provided if your institution did not participate in the faculty survey.*

## Appendix

21. [2005 Participating Colleges](#)

*An alphabetical list of all institutions participating in CCSSE 2005.*

22. [2005 Consortia](#)

*A list of all institutions participating in CCSSE 2005 consortia. Institutions are able to participate in a total of two consortia; therefore, an institution's name may appear in more than one location on the list.*

23. [CCSSE Comparison Groups 2005](#)

*The list of CCSSE 2005 institutions grouped by size classification (small, medium, large or extra-large).*

24. [Table 2: Percent of Target](#)

*A series of tables that provide data on survey completion counts and rates for all 2005 CCSSE institutions as well as breakouts for institutions in each size category — small, medium, large, and extra-large.*

25. [Table 3: Comparisons: Respondent to Population Table by Size](#)

*A table that highlights data about respondent and population characteristics by institution size and overall, similar to data presented in Table 1. The specific characteristics examined include gender, race/ethnicity, age, and enrollment status.*

26. [Table 4: Underlying Populations Percentages \(Gender, Race/Ethnicity/Enrollment Status\)](#)

*A table displaying college-level population characteristics by institution size (i.e., small, medium, large, and extra-large).*

27. [Table 5: Underlying Populations Percentages \(Age\)](#)

*A table displaying college-level population characteristics by institution size (i.e., small, medium, large, and extra-large).*

28. [Table 6: Survey Completion Rates](#)

*A table providing data on: (1) overall survey completion rates; (2) average survey completion rates; and (3) the percent of sampled classes for all 2005 CCSSE colleges as well as breakouts for colleges in each size category – small, medium, large, and extra-large.*

29. [Overview of the CCSSE Instrument and Psychometric Properties](#)

*The overview provides information on the intended uses of the instrument as well as an exploration of the underlying constructs as they relate to its reliability and validity.*

30. [National Advisory Board and CCSSE Staff](#)