

Community College Survey of Student Engagement
2010 Benchmark Summary Report - Austin Community College

		Your College	Ex-Large Colleges		2010 Cohort	
	Benchmark	Score	Score	Difference	Score	Difference
All Students	Active and Collaborative Learning	46.6	49.2	-2.6	50.0	-3.4
All Students	Student Effort	49.3	49.0	0.3	50.0	-0.7
All Students	Academic Challenge	47.9	49.8	-2.0	50.0	-2.1
All Students	Student-Faculty Interaction	49.9	48.3	1.5	50.0	-0.1
All Students	Support for Learners	49.3	48.9	0.4	50.0	-0.7

Community College Survey of Student Engagement

Active and Collaborative Learning (ACTCOLL) Means Summary Report - Austin Community College

			Your College	Ex-Large Colleges		2010 Cohort	
Item	Variable	Class	Mean	Mean	Effect Size	Mean	Effect Size
<i>4. 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>							
<i>In your experiences at this college during the current school year, about how often have you done each of the following?</i>							
a	Asked questions in class or contributed to class discussions (ACTCOL)	CLQUEST	All Students	2.85	2.86		2.91
b	Made a class presentation (ACTCOL)	CLPRESEN	All Students	1.88	2.07	-0.21*	2.06
f	Worked with other students on projects during class (ACTCOL)	CLASSGRP	All Students	2.34	2.48		2.48
g	Worked with classmates outside of class to prepare class assignments (ACTCOL)	OCCGRP	All Students	1.86	1.87		1.89
h	Tutored or taught other students (paid or voluntary) (ACTCOL)	TUTOR	All Students	1.42	1.36		1.38
i	Participated in a community-based project as a part of a regular course (ACTCOL)	COMMPROJ	All Students	1.24	1.29		1.31
r	Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) (ACTCOL)	OOCIDEAS	All Students	2.55	2.56		2.57

Community College Survey of Student Engagement

Active and Collaborative Learning (ACTCOLL) Frequency Distributions - Austin Community College

Item		Your College		Ex-Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4a . Asked questions in class or contributed to class discussions (ACTCOL)	Never	38	3.5	2156	3.2	10524	2.6
	Sometimes	377	35.1	23348	34.8	131152	32.6
	Often	365	34.0	23313	34.8	142592	35.5
	Very often	294	27.3	18205	27.2	117521	29.2
	Total	1074	100.0	67022	100.0	401789	100.0
4b . Made a class presentation (ACTCOL)	Never	415	38.9	19955	29.9	122008	30.5
	Sometimes	423	39.7	27438	41.1	164392	41.1
	Often	165	15.5	13918	20.9	82133	20.5
	Very often	63	5.9	5406	8.1	31649	7.9
	Total	1066	100.0	66717	100.0	400182	100.0
4f . Worked with other students on projects during class (ACTCOL)	Never	197	18.4	9015	13.6	51449	12.9
	Sometimes	444	41.6	26162	39.4	159526	40.1
	Often	296	27.7	21709	32.7	130953	32.9
	Very often	132	12.3	9442	14.2	55673	14.0
	Total	1069	100.0	66328	100.0	397601	100.0
4g . Worked with classmates outside of class to prepare class assignments (ACTCOL)	Never	440	41.4	27387	41.2	158797	39.8
	Sometimes	388	36.6	24725	37.2	150134	37.6
	Often	177	16.6	10370	15.6	64607	16.2
	Very often	57	5.4	4029	6.1	25277	6.3
	Total	1062	100.0	66511	100.0	398815	100.0
4h . Tutored or taught other students (paid or voluntary) (ACTCOL)	Never	734	68.7	49193	73.8	290737	72.7
	Sometimes	246	23.0	12563	18.8	78110	19.5
	Often	60	5.6	3303	5.0	20575	5.1
	Very often	29	2.7	1593	2.4	10277	2.6
	Total	1069	100.0	66652	100.0	399699	100.0

Community College Survey of Student Engagement

Active and Collaborative Learning (ACTCOLL) Frequency Distributions - Austin Community College

Item		Your College		Ex-Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4i . Participated in a community-based project as a part of a regular course (ACTCOL)	Never	874	82.0	52251	78.8	307986	77.4
	Sometimes	148	13.9	10008	15.1	63392	15.9
	Often	28	2.6	2861	4.3	18698	4.7
	Very often	15	1.4	1208	1.8	7978	2.0
	Total	1065	100.0	66328	100.0	398054	100.0
4r . Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) (ACTCOL)	Never	136	12.8	8527	12.8	48463	12.1
	Sometimes	408	38.3	25168	37.8	151718	38.0
	Often	318	29.9	20094	30.2	123573	30.9
	Very often	202	19.0	12828	19.3	75676	18.9
	Total	1064	100.0	66617	100.0	399430	100.0

Community College Survey of Student Engagement

Student Effort (STUEFF) Means Summary Report - Austin Community College

			Your College	Ex-Large Colleges		2010 Cohort	
Item	Variable	Class	Mean	Mean	Effect Size	Mean	Effect Size
<i>4. 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>							
<i>In your experiences at this college during the current school year, about how often have you done each of the following?</i>							
c Prepared two or more drafts of a paper or assignment before turning it in (STUEFF)	REWROPAP	All Students	2.38	2.46		2.48	
d Worked on a paper or project that required integrating ideas or information from various sources (STUEFF)	INTEGRAT	All Students	2.70	2.74		2.73	
e Came to class without completing readings or assignments (STUEFF)	CLUNPREP	All Students	1.89	1.88		1.84	
<i>6. 1=None, 2=Between 1 and 4, 3=Between 5 and 10, 4=Between 11 and 20, 5=More than 20</i>							
<i>During the current school year, about how much reading and writing have you done at this college?</i>							
b Number of books read on your own (not assigned) for personal enjoyment or academic enrichment (STUEFF)	READOWN	All Students	2.11	2.13		2.10	
<i>10. 0=None, 1=1-5 hours, 2=6-10 hours, 3=11-20 hours, 4=21-30 hours, 5=More than 30 hours</i>							
<i>About how many hours do you spend in a typical 7-day week doing each of the following?</i>							
a Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) (STUEFF)	ACADPR01	All Students	2.04	1.91		1.95	
<i>13. 1 1=Rarely/never, 2=Sometimes, 3=Often</i>							
<i>How often you use the following services?</i>							
d Frequency: Peer or other tutoring	USETUTOR	All Students	1.62	1.46	0.25*	1.46	0.24*
e Frequency: Skill labs (writing, math, etc.)	USELAB	All Students	1.70	1.68		1.71	
h Frequency: Computer lab	USECOMLB	All Students	2.04	2.05		2.10	

Community College Survey of Student Engagement
Student Effort (STUEFF) Frequency Distributions - Austin Community College

Item		Your College		Ex-Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4c . Prepared two or more drafts of a paper or assignment before turning it in (STUEFF)	Never	263	24.7	14315	21.5	83591	21.0
	Sometimes	308	28.9	20007	30.1	119503	30.0
	Often	321	30.1	19441	29.2	117333	29.4
	Very often	175	16.4	12754	19.2	78334	19.6
	Total	1067	100.0	66517	100.0	398761	100.0
4d . Worked on a paper or project that required integrating ideas or information from various sources (STUEFF)	Never	109	10.2	7267	10.9	43138	10.8
	Sometimes	341	31.9	18556	27.9	113465	28.4
	Often	382	35.7	24785	37.3	148349	37.2
	Very often	237	22.2	15850	23.8	94012	23.6
	Total	1069	100.0	66458	100.0	398964	100.0
4e . Came to class without completing readings or assignments (STUEFF)	Never	286	26.8	20202	30.4	128633	32.3
	Sometimes	638	59.8	36731	55.4	216932	54.5
	Often	113	10.6	6846	10.3	38366	9.6
	Very often	30	2.8	2582	3.9	14091	3.5
	Total	1067	100.0	66361	100.0	398022	100.0
6b . Number of books read on your own (not assigned) for personal enjoyment or academic enrichment (STUEFF)	None	281	26.2	17240	26.1	111601	28.2
	Between 1 and 4	535	49.9	32792	49.6	189735	47.9
	Between 5 and 10	164	15.3	9706	14.7	56047	14.1
	Between 11 and 20	45	4.2	3379	5.1	20482	5.2
	More than 20	47	4.4	3056	4.6	18507	4.7
Total	1072	100.0	66173	100.0	396372	100.0	

Community College Survey of Student Engagement
Student Effort (STUEFF) Frequency Distributions - Austin Community College

Item		Your College		Ex-Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
10a . Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) (STUEFF)	None	18	1.7	1043	1.6	6475	1.6
	1-5 hours	385	36.0	28325	42.8	164511	41.6
	6-10 hours	355	33.1	19898	30.1	117969	29.8
	11-20 hours	198	18.5	11255	17.0	69433	17.6
	21-30 hours	79	7.4	3750	5.7	24269	6.1
	More than 30 hours	36	3.3	1847	2.8	12943	3.3
	Total		1071	100.0	66118	100.0	395600
13.1d . Frequency: Peer or other tutoring (STUEFF)	Do not know/not applicable	233	22.4	17730	27.7	106115	27.6
	Rarely/never	431	41.6	29776	46.5	178822	46.4
	Sometimes	246	23.7	11914	18.6	71312	18.5
	Often	127	12.3	4568	7.1	28740	7.5
	Total		1037	100.0	63988	100.0	384989
13.1e . Frequency: Skill labs (writing, math, etc.) (STUEFF)	Do not know/not applicable	264	25.4	14534	22.7	89386	23.3
	Rarely/never	392	37.7	24682	38.6	143262	37.3
	Sometimes	226	21.7	15662	24.5	93008	24.2
	Often	157	15.1	9027	14.1	58542	15.2
	Total		1039	100.0	63905	100.0	384198
13.1h . Frequency: Computer lab (STUEFF)	Do not know/not applicable	156	15.1	9229	14.4	50902	13.2
	Rarely/never	273	26.4	16543	25.8	92680	24.1
	Sometimes	297	28.8	19031	29.7	115589	30.0
	Often	307	29.7	19269	30.1	125994	32.7
	Total		1033	100.0	64072	100.0	385165

Community College Survey of Student Engagement

Academic Challenge (ACCHALL) Means Summary Report - Austin Community College

			Your College	Ex-Large Colleges		2010 Cohort	
Item	Variable	Class	Mean	Mean	Effect Size	Mean	Effect Size
<i>4. 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>							
<i>In your experiences at this college during the current school year, about how often have you done each of the following?</i>							
p Worked harder than you thought you could to meet an instructor's standards or expectations (ACCHALL)	WORKHARD	All Students	2.49	2.54		2.56	
<i>5. 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>							
<i>During the current school year, how much has your coursework at this college emphasized the following mental activities?</i>							
b Analyzing the basic elements of an idea, experience, or theory (ACCHALL)	ANALYZE	All Students	2.88	2.89		2.86	
c Synthesizing and organizing ideas, information, or experiences in new ways (ACCHALL)	SYNTHESEZ	All Students	2.66	2.75		2.73	
d Making judgments about the value or soundness of information, arguments, or methods (ACCHALL)	EVALUATE	All Students	2.51	2.58		2.57	
e Applying theories or concepts to practical problems or in new situations (ACCHALL)	APPLYING	All Students	2.61	2.66		2.67	
f Using information you have read or heard to perform a new skill. (ACCHALL)	PERFORM	All Students	2.69	2.76		2.78	
<i>6. 1=None, 2=Between 1 and 4, 3=Between 5 and 10, 4=Between 11 and 20, 5=More than 20</i>							
<i>During the current school year, about how much reading and writing have you done at this college?</i>							
a Number of assigned textbooks, manuals, books, or book-length packs of course readings (ACCHALL)	READASGN	All Students	2.77	2.84		2.87	
c Number of written papers or reports of any length (ACCHALL)	WRITEANY	All Students	2.75	2.84		2.85	
<i>7. 1=Extremely easy ... 7=Extremely challenging</i>							
7 Mark the box that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college (ACCHALL)	EXAMS	All Students	5.05	4.92		4.99	
<i>9. 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>							
<i>How much does this college emphasize each of the following?</i>							
a Encouraging you to spend significant amounts of time studying (ACCHALL)	ENVSCHOL	All Students	3.00	2.96		2.98	

Community College Survey of Student Engagement

Academic Challenge (ACCHALL) Frequency Distributions - Austin Community College

Item		Your College		Ex-Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4p . Worked harder than you thought you could to meet an instructor's standards or expectations (ACCHALL)	Never	143	13.3	7302	11.0	42099	10.6
	Sometimes	391	36.6	26048	39.2	154453	38.8
	Often	402	37.5	22925	34.5	139379	35.0
	Very often	134	12.6	10166	15.3	62446	15.7
	Total	1070	100.0	66441	100.0	398377	100.0
5b . Analyzing the basic elements of an idea, experience, or theory (ACCHALL)	Very little	58	5.5	3133	4.7	19236	4.8
	Some	263	24.5	17651	26.5	111678	27.9
	Quite a bit	501	46.8	28982	43.5	173150	43.3
	Very much	248	23.2	16912	25.4	95546	23.9
	Total	1070	100.0	66678	100.0	399610	100.0
5c . Synthesizing and organizing ideas, information, or experiences in new ways (ACCHALL)	Very little	106	10.0	4842	7.3	28975	7.3
	Some	343	32.3	21408	32.3	132310	33.3
	Quite a bit	416	39.1	25838	38.9	153786	38.7
	Very much	197	18.5	14278	21.5	82758	20.8
	Total	1062	100.0	66366	100.0	397829	100.0
5d . Making judgments about the value or soundness of information, arguments, or methods (ACCHALL)	Very little	147	13.8	8317	12.5	48640	12.2
	Some	405	38.0	23329	35.1	144121	36.2
	Quite a bit	335	31.4	22772	34.3	136473	34.3
	Very much	180	16.9	11962	18.0	68957	17.3
	Total	1067	100.0	66380	100.0	398191	100.0
5e . Applying theories or concepts to practical problems or in new situations (ACCHALL)	Very little	116	10.9	6833	10.3	39142	9.8
	Some	378	35.4	22190	33.4	135786	34.0
	Quite a bit	377	35.3	23968	36.0	143582	36.0
	Very much	196	18.4	13544	20.4	80533	20.2
	Total	1067	100.0	66535	100.0	399043	100.0
5f . Using information you have read or heard to perform a new skill. (ACCHALL)	Very little	133	12.4	6116	9.2	34488	8.6
	Some	304	28.5	19982	29.9	120433	30.1
	Quite a bit	395	37.0	24185	36.2	145563	36.4
	Very much	236	22.1	16505	24.7	99890	24.9
	Total	1068	100.0	66788	100.0	400374	100.0

Community College Survey of Student Engagement

Academic Challenge (ACCHALL) Frequency Distributions - Austin Community College

Item		Your College		Ex-Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
6a . Number of assigned textbooks, manuals, books, or book-length packs of course readings (ACCHALL)	None	26	2.4	1908	2.9	11209	2.8
	Between 1 and 4	514	48.0	28686	43.3	166216	41.9
	Between 5 and 10	308	28.8	20079	30.3	121972	30.8
	Between 11 and 20	123	11.5	9131	13.8	55118	13.9
	More than 20	100	9.3	6389	9.7	41725	10.5
	Total		1071	100.0	66193	100.0	396240
6c . Number of written papers or reports of any length (ACCHALL)	None	126	11.8	6501	9.8	39443	10.0
	Between 1 and 4	346	32.4	21205	32.1	124961	31.6
	Between 5 and 10	347	32.5	20738	31.4	123545	31.2
	Between 11 and 20	169	15.9	11515	17.4	69658	17.6
	More than 20	80	7.5	6153	9.3	38342	9.7
	Total		1068	100.0	66112	100.0	395949
7. Mark the box that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college (ACCHALL)	Extremely easy	4	0.4	576	0.9	3484	0.9
	(2)	22	2.1	1368	2.2	7584	2.0
	(3)	50	4.8	3957	6.3	21749	5.7
	(4)	221	21.6	15791	25.0	90012	23.7
	(5)	381	37.3	22049	34.9	129167	34.0
	(6)	239	23.4	13947	22.0	88315	23.2
	Extremely challenging	106	10.4	5568	8.8	39837	10.5
	Total		1023	100.0	63256	100.0	380148
9a . Encouraging you to spend significant amounts of time studying (ACCHALL)	Very little	42	3.9	3018	4.6	16981	4.3
	Some	220	20.6	15596	23.6	92219	23.3
	Quite a bit	504	47.2	28263	42.7	169592	42.8
	Very much	302	28.3	19277	29.1	117435	29.6
	Total		1068	100.0	66154	100.0	396227

Community College Survey of Student Engagement

Student-Faculty Interaction (STUFAC) Means Summary Report - Austin Community College

			Your College	Ex-Large Colleges		2010 Cohort	
Item	Variable	Class	Mean	Mean	Effect Size	Mean	Effect Size
<i>4. 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>							
<i>In your experiences at this college during the current school year, about how often have you done each of the following?</i>							
k Used email to communicate with an instructor (STUFAC)	EMAIL	All Students	2.68	2.65		2.66	
l Discussed grades or assignments with an instructor (STUFAC)	FACGRADE	All Students	2.54	2.48		2.54	
m Talked about career plans with an instructor or advisor (STUFAC)	FACPLANS	All Students	2.02	1.96		2.04	
n Discussed ideas from your readings or classes with instructors outside of class (STUFAC)	FACIDEAS	All Students	1.75	1.69		1.74	
o Received prompt feedback (written or oral) from instructors on your performance (STUFAC)	FACFEED	All Students	2.69	2.64		2.67	
q Worked with instructors on activities other than coursework (STUFAC)	FACOTH	All Students	1.34	1.38		1.41	

Community College Survey of Student Engagement

Student-Faculty Interaction (STUFAC) Frequency Distributions - Austin Community College

Item		Your College		Ex-Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4k . Used email to communicate with an instructor (STUFAC)	Never	118	11.1	7975	12.0	50375	12.6
	Sometimes	360	33.7	22821	34.3	131831	33.1
	Often	334	31.2	19807	29.8	119159	29.9
	Very often	257	24.0	15843	23.8	97121	24.4
	Total	1069	100.0	66446	100.0	398486	100.0
4l . Discussed grades or assignments with an instructor (STUFAC)	Never	105	9.8	7104	10.7	36833	9.2
	Sometimes	457	42.8	29934	45.0	174547	43.8
	Often	333	31.2	19836	29.8	124175	31.1
	Very often	173	16.2	9672	14.5	63214	15.9
	Total	1068	100.0	66546	100.0	398769	100.0
4m . Talked about career plans with an instructor or advisor (STUFAC)	Never	322	30.2	22195	33.4	118428	29.7
	Sometimes	471	44.3	29194	43.9	177616	44.6
	Often	194	18.2	10671	16.1	71702	18.0
	Very often	77	7.2	4408	6.6	30614	7.7
	Total	1064	100.0	66468	100.0	398360	100.0
4n . Discussed ideas from your readings or classes with instructors outside of class (STUFAC)	Never	480	45.3	32893	49.6	184379	46.4
	Sometimes	405	38.1	23566	35.5	149456	37.6
	Often	140	13.2	7049	10.6	46414	11.7
	Very often	36	3.4	2792	4.2	17337	4.4
	Total	1061	100.0	66300	100.0	397586	100.0
4o . Received prompt feedback (written or oral) from instructors on your performance (STUFAC)	Never	80	7.5	5908	8.9	31429	7.9
	Sometimes	369	34.5	23811	35.9	141125	35.4
	Often	422	39.5	25073	37.8	155001	38.9
	Very often	198	18.5	11545	17.4	70649	17.7
	Total	1069	100.0	66337	100.0	398204	100.0
4q . Worked with instructors on activities other than coursework (STUFAC)	Never	800	75.8	47890	72.7	277496	70.2
	Sometimes	168	15.9	12417	18.9	81887	20.7
	Often	69	6.5	4100	6.2	26128	6.6
	Very often	19	1.8	1443	2.2	9543	2.4
	Total	1056	100.0	65850	100.0	395054	100.0

Community College Survey of Student Engagement

Support for Learners (SUPPORT) Means Summary Report - Austin Community College

			Your College	Ex-Large Colleges		2010 Cohort	
Item	Variable	Class	Mean	Mean	Effect Size	Mean	Effect Size
<i>9. 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>							
<i>How much does this college emphasize each of the following?</i>							
b Providing the support you need to help you succeed at this college (SUPPORT)	ENVSUPRT	All Students	2.99	2.95		2.98	
c Encouraging contact among students from different economic, social, and racial or ethnic backgrounds (SUPPORT)	ENVDIVRS	All Students	2.52	2.54		2.50	
d Helping you cope with your non-academic responsibilities (work, family, etc.) (SUPPORT)	ENVNACAD	All Students	1.90	1.91		1.95	
e Providing the support you need to thrive socially (SUPPORT)	ENVSOCAL	All Students	2.06	2.12		2.15	
f Providing the financial support you need to afford your education (SUPPORT)	FINSUPP	All Students	2.41	2.37		2.46	
<i>13. 1=Rarely/never, 2=Sometimes, 3=Often</i>							
<i>How often you use the following services?</i>							
a Frequency: Academic advising/planning	USEACAD	All Students	1.76	1.72		1.77	
b Frequency: Career counseling	USECACOU	All Students	1.50	1.45		1.43	

Community College Survey of Student Engagement

Support for Learners (SUPPORT) Frequency Distributions - Austin Community College

Item		Your College		Ex-Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
9b . Providing the support you need to help you succeed at this college (SUPPORT)	Very little	47	4.4	3556	5.4	19055	4.8
	Some	240	22.5	15745	23.8	90572	22.9
	Quite a bit	462	43.2	27471	41.6	165890	41.9
	Very much	319	29.9	19268	29.2	120139	30.4
	Total	1068	100.0	66040	100.0	395656	100.0
9c . Encouraging contact among students from different economic, social, and racial or ethnic backgrounds (SUPPORT)	Very little	180	17.0	11596	17.6	71913	18.2
	Some	354	33.4	20625	31.3	129192	32.8
	Quite a bit	322	30.4	19950	30.3	116020	29.4
	Very much	204	19.2	13647	20.7	77073	19.6
	Total	1060	100.0	65818	100.0	394198	100.0
9d . Helping you cope with your non-academic responsibilities (work, family, etc.) (SUPPORT)	Very little	439	41.1	27819	42.3	157181	39.9
	Some	360	33.7	21507	32.7	134937	34.2
	Quite a bit	200	18.8	10886	16.5	67815	17.2
	Very much	68	6.4	5586	8.5	34405	8.7
	Total	1067	100.0	65798	100.0	394338	100.0
9e . Providing the support you need to thrive socially (SUPPORT)	Very little	341	32.0	19042	29.1	108219	27.6
	Some	405	38.1	25671	39.2	155765	39.7
	Quite a bit	227	21.3	14317	21.9	88977	22.7
	Very much	91	8.5	6393	9.8	39458	10.1
	Total	1064	100.0	65423	100.0	392419	100.0
9f . Providing the financial support you need to afford your education (SUPPORT)	Very little	302	28.4	18660	28.5	98529	25.1
	Some	274	25.7	17656	26.9	105061	26.7
	Quite a bit	241	22.6	15273	23.3	97683	24.9
	Very much	247	23.2	13986	21.3	91788	23.4
	Total	1064	100.0	65575	100.0	393061	100.0

Community College Survey of Student Engagement

Support for Learners (SUPPORT) Frequency Distributions - Austin Community College

Item		Your College		Ex-Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
13.1a . Frequency: Academic advising/planning (SUPPORT)	Do not know/not applicable	63	6.0	6476	10.0	34855	8.9
	Rarely/never	377	35.9	23930	36.9	133598	34.3
	Sometimes	468	44.6	26997	41.6	170018	43.6
	Often	141	13.4	7508	11.6	51424	13.2
	Total	1049	100.0	64911	100.0	389895	100.0
13.1b . Frequency: Career counseling (SUPPORT)	Do not know/not applicable	194	18.6	12950	20.0	80602	20.8
	Rarely/never	489	46.9	32140	49.7	195872	50.4
	Sometimes	299	28.6	15731	24.3	90108	23.2
	Often	61	5.9	3843	5.9	21751	5.6
	Total	1043	100.0	64664	100.0	388333	100.0