

Community College Survey of Student Engagement - Austin Community College (2016 Administration)

2016 Benchmark Scores Report - Main Survey

Comparison Group: Extra-Large Colleges in the 2016 Cohort*

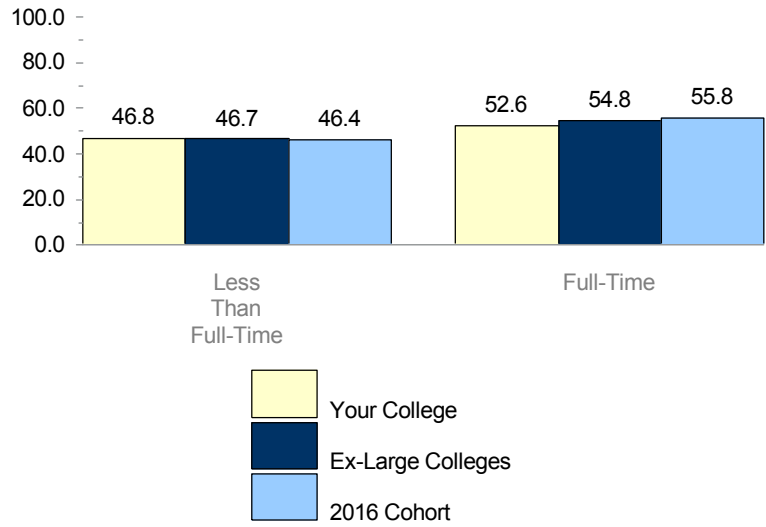
Breakout by Enrollment Status

[Unweighted]

Benchmark	Breakout Group	Your College	Ex-Large Colleges		2016 Cohort	
		Score	Score	Difference	Score	Difference
Active and Collaborative Learning	Less than full-time	46.8	46.7	0.2	46.4	0.4
	Full-time	52.6	54.8	-2.3	55.8	-3.2
Student Effort	Less than full-time	48.8	46.8	2.0	47.3	1.5
	Full-time	54.0	54.5	-0.5	54.4	-0.4
Academic Challenge	Less than full-time	47.4	47.3	0.2	46.5	1.0
	Full-time	54.2	55.3	-1.0	55.0	-0.8
Student-Faculty Interaction	Less than full-time	46.5	45.2	1.3	47.3	-0.9
	Full-time	52.6	52.5	0.1	55.4	-2.8
Support for Learners	Less than full-time	47.9	47.2	0.7	48.7	-0.8
	Full-time	49.2	51.3	-2.1	53.0	-3.8

* The comparison group and cohort columns on this page INCLUDE your college.

Community College Survey of Student Engagement
Austin Community College (2016 Administration)
2016 Benchmark Bar Chart - Main Survey
 Comparison Group: Extra-Large Colleges in the 2016 Cohort*
 Breakout by Enrollment Status
 [Unweighted]
 Active and Collaborative Learning (ACTCOLL)



* The comparison group and cohort bars on this page INCLUDE your college.

Community College Survey of Student Engagement - Austin Community College (2016 Administration)

2016 Benchmark Means Report - Main Survey

Comparison Group: Extra-Large Colleges in the 2016 Cohort*

Breakout by Enrollment Status

[Unweighted]

Active and Collaborative Learning (ACTCOLL)

			Your College	Ex-Large Colleges		2016 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?							
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often							
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	Less than full-time	2.87	2.83		2.88	
		Full-time	2.89	2.91		2.98	
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Less than full-time	2.00	2.09		2.04	
		Full-time	2.19	2.39	-0.21**	2.36	
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Less than full-time	2.49	2.50		2.49	
		Full-time	2.52	2.63		2.66	
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Less than full-time	1.87	1.87		1.85	
		Full-time	2.15	2.11		2.13	
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Less than full-time	1.40	1.33		1.33	
		Full-time	1.56	1.48		1.49	
4i. Participated in a community-based project as a part of a regular course [ACTCOLL]	COMMPROJ	Less than full-time	1.26	1.30		1.29	
		Full-time	1.35	1.43		1.45	
4r. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	Less than full-time	2.56	2.51		2.50	
		Full-time	2.60	2.60		2.61	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Austin Community College (2016 Administration)

2016 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2016 Cohort*

Breakout by Enrollment Status: Less Than Full-Time Students

[Unweighted]

Active and Collaborative Learning (ACTCOLL)

			Your College		Ex-Large Colleges		2016 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	Never	18	3.7	964	3.6	3,818	3.1
		Sometimes	170	35.1	9,797	36.4	41,338	34.0
		Often	154	31.8	9,010	33.5	42,392	34.9
		Very often	142	29.3	7,120	26.5	33,910	27.9
		Total	484	100.0	26,891	100.0	121,458	100.0
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Never	164	34.5	8,129	30.3	39,348	32.5
		Sometimes	189	39.7	10,606	39.6	47,558	39.3
		Often	84	17.6	5,698	21.3	23,968	19.8
		Very often	39	8.2	2,366	8.8	10,095	8.3
		Total	476	100.0	26,799	100.0	120,969	100.0
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Never	71	14.8	3,682	13.8	17,284	14.4
		Sometimes	190	39.7	10,060	37.8	45,296	37.7
		Often	131	27.3	8,677	32.6	38,697	32.2
		Very often	87	18.2	4,186	15.7	18,866	15.7
		Total	479	100.0	26,605	100.0	120,143	100.0
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Never	201	41.6	10,898	40.9	51,674	42.9
		Sometimes	184	38.1	9,962	37.4	43,252	35.9
		Often	57	11.8	4,085	15.3	17,906	14.9
		Very often	41	8.5	1,718	6.4	7,684	6.4
		Total	483	100.0	26,663	100.0	120,516	100.0
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Never	335	69.5	20,257	75.8	92,188	76.3
		Sometimes	106	22.0	4,634	17.3	20,392	16.9
		Often	34	7.1	1,217	4.6	5,466	4.5
		Very often	7	1.5	622	2.3	2,720	2.3
		Total	482	100.0	26,730	100.0	120,766	100.0
4i. Participated in a community-based project as a part of a regular course [ACTCOLL]	COMMPROJ	Never	391	81.8	20,900	78.5	94,727	78.8
		Sometimes	59	12.3	4,026	15.1	18,002	15.0
		Often	19	4.0	1,207	4.5	5,260	4.4
		Very often	9	1.9	501	1.9	2,227	1.9
		Total	478	100.0	26,634	100.0	120,216	100.0
4r. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	Never	77	16.0	3,964	14.8	18,415	15.3
		Sometimes	166	34.6	10,198	38.2	45,879	38.0
		Often	130	27.1	7,453	27.9	33,978	28.2
		Very often	107	22.3	5,084	19.0	22,374	18.5
		Total	480	100.0	26,699	100.0	120,646	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - Austin Community College (2016 Administration)

2016 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2016 Cohort*

Breakout by Enrollment Status: Full-Time Students

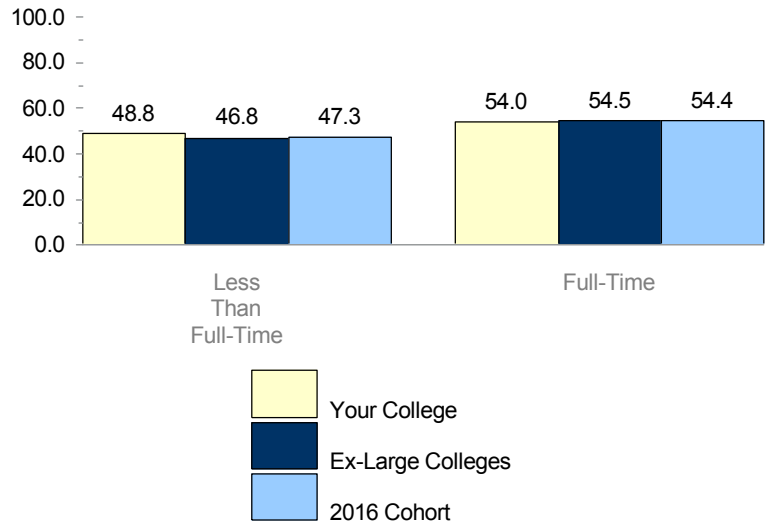
[Unweighted]

Active and Collaborative Learning (ACTCOLL)

			Your College		Ex-Large Colleges		2016 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	Never	20	4.0	1,469	2.7	6,450	2.1
		Sometimes	159	31.7	18,048	32.8	92,954	29.9
		Often	177	35.3	19,343	35.1	111,674	35.9
		Very often	146	29.1	16,199	29.4	100,141	32.2
		Total	502	100.0	55,059	100.0	311,219	100.0
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Never	102	20.4	8,669	15.8	52,558	16.9
		Sometimes	240	48.0	23,506	42.8	132,989	42.9
		Often	117	23.4	15,522	28.3	85,399	27.5
		Very often	41	8.2	7,191	13.1	39,337	12.7
		Total	500	100.0	54,888	100.0	310,283	100.0
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Never	47	9.4	4,526	8.3	24,454	7.9
		Sometimes	217	43.3	20,537	37.7	114,035	37.0
		Often	164	32.7	19,922	36.6	112,812	36.6
		Very often	73	14.6	9,509	17.4	56,968	18.5
		Total	501	100.0	54,494	100.0	308,269	100.0
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Never	131	26.2	15,495	28.4	88,256	28.6
		Sometimes	214	42.8	22,666	41.5	124,729	40.4
		Often	106	21.2	11,224	20.6	65,117	21.1
		Very often	49	9.8	5,224	9.6	30,902	10.0
		Total	500	100.0	54,609	100.0	309,004	100.0
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Never	317	63.3	36,490	66.7	205,497	66.4
		Sometimes	118	23.6	12,192	22.3	69,681	22.5
		Often	34	6.8	3,887	7.1	21,990	7.1
		Very often	32	6.4	2,179	4.0	12,473	4.0
		Total	501	100.0	54,748	100.0	309,641	100.0
4i. Participated in a community-based project as a part of a regular course [ACTCOLL]	COMMPROJ	Never	374	75.4	37,838	69.4	210,496	68.3
		Sometimes	83	16.7	11,380	20.9	66,158	21.5
		Often	25	5.0	3,624	6.6	21,430	7.0
		Very often	14	2.8	1,657	3.0	10,255	3.3
		Total	496	100.0	54,499	100.0	308,339	100.0
4r. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	Never	57	11.4	6,573	12.0	36,300	11.7
		Sometimes	186	37.2	20,204	36.9	113,591	36.7
		Often	157	31.4	16,360	29.9	94,500	30.5
		Very often	100	20.0	11,566	21.1	65,012	21.0
		Total	500	100.0	54,703	100.0	309,403	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement
Austin Community College (2016 Administration)
2016 Benchmark Bar Chart - Main Survey
 Comparison Group: Extra-Large Colleges in the 2016 Cohort*
 Breakout by Enrollment Status
 [Unweighted]
 Student Effort (STUEFF)



* The comparison group and cohort bars on this page INCLUDE your college.

Community College Survey of Student Engagement - Austin Community College (2016 Administration)

2016 Benchmark Means Report - Main Survey

Comparison Group: Extra-Large Colleges in the 2016 Cohort*

Breakout by Enrollment Status

[Unweighted]

Student Effort (STUEFF)

			Your College	Ex-Large Colleges		2016 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?							
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often							
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	Less than full-time	2.32	2.46		2.44	
		Full-time	2.60	2.71		2.67	
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	Less than full-time	2.70	2.75		2.72	
		Full-time	2.99	3.08		3.03	
4e. Came to class without completing readings or assignments [STUEFF]	CLUNPREP	Less than full-time	1.90	1.84		1.80	
		Full-time	2.02	1.92		1.88	
Item 6: During the current school year, about how much reading and writing have you done at this college?							
1 = None, 2 = Between 1 and 4, 3 = Between 5 and 10, 4 = Between 11 and 20, 5 = More than 20							
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	READOWN	Less than full-time	2.00	2.04		2.03	
		Full-time	2.05	2.08		2.03	
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?							
0 = None, 1 = 1-5 hours, 2 = 6-10 hours, 3 = 11-20 hours, 4 = 21-30 hours, 5 = More than 30 hours							
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) [STUEFF]	ACADPR01	Less than full-time	1.91	1.84		1.86	
		Full-time	2.36	2.23		2.22	
Item 13.1: How often do you use the following services at this college?							
1 = Rarely/Never, 2 = Sometimes, 3 = Often (Don't know/N.A. category not included in means calculations)							
13.1d. Peer or other tutoring [STUEFF]	USETUTOR	Less than full-time	1.75	1.52	0.33**	1.51	0.35**
		Full-time	1.75	1.60	0.20**	1.57	0.24**
13.1e. Skill labs (writing, math, etc.) [STUEFF]	USELAB	Less than full-time	1.81	1.70		1.71	
		Full-time	1.75	1.77		1.80	
13.1h. Computer lab [STUEFF]	USECOMLB	Less than full-time	2.09	1.93		1.97	
		Full-time	2.09	2.07		2.13	

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** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Austin Community College (2016 Administration)

2016 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2016 Cohort*

Breakout by Enrollment Status: Less Than Full-Time Students

[Unweighted]

Student Effort (STUEFF)

			Your College		Ex-Large Colleges		2016 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	Never	135	28.4	5,889	22.1	27,594	22.9
		Sometimes	137	28.8	7,698	28.9	35,317	29.3
		Often	119	25.0	7,909	29.7	34,742	28.9
		Very often	85	17.9	5,169	19.4	22,758	18.9
		Total	476	100.0	26,665	100.0	120,411	100.0
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	Never	64	13.4	3,113	11.7	15,106	12.5
		Sometimes	130	27.2	7,049	26.4	32,823	27.2
		Often	171	35.8	9,832	36.8	43,457	36.0
		Very often	113	23.6	6,697	25.1	29,214	24.2
		Total	478	100.0	26,691	100.0	120,600	100.0
4e. Came to class without completing readings or assignments [STUEFF]	CLUNPREP	Never	136	28.6	8,829	33.1	43,609	36.3
		Sometimes	269	56.6	14,145	53.1	61,474	51.1
		Often	51	10.7	2,626	9.9	10,907	9.1
		Very often	19	4.0	1,036	3.9	4,306	3.6
		Total	475	100.0	26,636	100.0	120,296	100.0
Item 6: During the current school year, about how much reading and writing have you done at this college?								
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	READOWN	None	150	31.3	7,978	30.2	38,102	31.9
		1 to 4	232	48.3	12,690	48.0	55,269	46.3
		5 to 10	61	12.7	3,430	13.0	15,428	12.9
		11 to 20	20	4.2	1,237	4.7	5,568	4.7
		More than 20	17	3.5	1,081	4.1	4,987	4.2
		Total	480	100.0	26,416	100.0	119,354	100.0
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?								
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) [STUEFF]	ACADPR01	None	7	1.5	391	1.5	2,036	1.7
		1-5 hours	201	42.0	11,831	44.9	52,381	44.0
		6-10 hours	149	31.1	8,122	30.8	36,589	30.7
		11-20 hours	82	17.1	4,234	16.1	19,174	16.1
		21-30 hours	28	5.8	1,204	4.6	5,993	5.0
		More than 30 hours	12	2.5	564	2.1	2,900	2.4
		Total	479	100.0	26,346	100.0	119,073	100.0
Item 13.1: How often do you use the following services at this college?								
13.1d. Peer or other tutoring [STUEFF]	USETUTOR	Don't know/N.A.	97	20.7	6,113	24.0	28,324	24.5
		Rarely/Never	176	37.6	11,553	45.4	53,166	46.0
		Sometimes	111	23.7	5,510	21.6	23,800	20.6
		Often	84	17.9	2,295	9.0	10,164	8.8
		Total	468	100.0	25,471	100.0	115,454	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - Austin Community College (2016 Administration)

2016 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2016 Cohort*

Breakout by Enrollment Status: Less Than Full-Time Students

[Unweighted]

Student Effort (STUEFF)

			Your College		Ex-Large Colleges		2016 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 13.1: How often do you use the following services at this college?								
13.1e. Skill labs (writing, math, etc.) [STUEFF]	USELAB	Don't know/N.A.	116	25.1	5,366	21.1	25,525	22.1
		Rarely/Never	157	33.9	9,810	38.5	43,821	38.0
		Sometimes	98	21.2	6,421	25.2	27,924	24.2
		Often	92	19.9	3,869	15.2	17,982	15.6
		Total	463	100.0	25,466	100.0	115,252	100.0
13.1h. Computer lab [STUEFF]	USECOMLB	Don't know/N.A.	56	12.1	3,912	15.4	17,268	15.0
		Rarely/Never	117	25.3	7,695	30.2	33,149	28.7
		Sometimes	137	29.6	7,621	29.9	34,737	30.1
		Often	153	33.0	6,250	24.5	30,289	26.2
		Total	463	100.0	25,478	100.0	115,443	100.0

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Community College Survey of Student Engagement - Austin Community College (2016 Administration)

2016 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2016 Cohort*

Breakout by Enrollment Status: Full-Time Students

[Unweighted]

Student Effort (STUEFF)

Item	Variable	Responses	Your College		Ex-Large Colleges		2016 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	Never	87	17.6	7,210	13.2	44,194	14.3
		Sometimes	140	28.3	15,482	28.3	89,846	29.1
		Often	150	30.4	17,908	32.8	98,437	31.9
		Very often	117	23.7	14,049	25.7	76,498	24.8
		Total	494	100.0	54,649	100.0	308,975	100.0
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	Never	27	5.4	2,064	3.8	13,950	4.5
		Sometimes	113	22.6	11,311	20.7	67,752	21.9
		Often	200	40.0	21,650	39.6	122,248	39.5
		Very often	160	32.0	19,648	35.9	105,388	34.1
		Total	500	100.0	54,673	100.0	309,338	100.0
4e. Came to class without completing readings or assignments [STUEFF]	CLUNPREP	Never	120	24.0	15,539	28.5	94,422	30.6
		Sometimes	278	55.7	30,368	55.7	168,729	54.7
		Often	74	14.8	6,110	11.2	32,148	10.4
		Very often	27	5.4	2,552	4.7	13,344	4.3
		Total	499	100.0	54,569	100.0	308,643	100.0
Item 6: During the current school year, about how much reading and writing have you done at this college?								
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	READOWN	None	139	28.9	15,871	29.2	100,516	32.7
		1 to 4	234	48.6	25,849	47.6	138,999	45.3
		5 to 10	71	14.8	7,347	13.5	39,029	12.7
		11 to 20	18	3.7	2,731	5.0	14,529	4.7
		More than 20	19	4.0	2,479	4.6	13,960	4.5
		Total	481	100.0	54,277	100.0	307,033	100.0
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?								
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) [STUEFF]	ACADPR01	None	5	1.0	506	0.9	3,670	1.2
		1-5 hours	129	26.7	17,205	31.8	99,501	32.5
		6-10 hours	143	29.5	16,476	30.5	91,511	29.9
		11-20 hours	135	27.9	12,067	22.3	66,716	21.8
		21-30 hours	39	8.1	4,975	9.2	28,026	9.2
		More than 30 hours	33	6.8	2,844	5.3	16,772	5.5
		Total	484	100.0	54,073	100.0	306,196	100.0
Item 13.1: How often do you use the following services at this college?								
13.1d. Peer or other tutoring [STUEFF]	USETUTOR	Don't know/N.A.	65	13.7	10,137	19.3	59,100	19.8
		Rarely/Never	189	40.0	22,991	43.8	135,369	45.4
		Sometimes	132	27.9	13,193	25.1	70,465	23.6
		Often	87	18.4	6,184	11.8	33,349	11.2
		Total	473	100.0	52,505	100.0	298,283	100.0

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Community College Survey of Student Engagement - Austin Community College (2016 Administration)

2016 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2016 Cohort*

Breakout by Enrollment Status: Full-Time Students

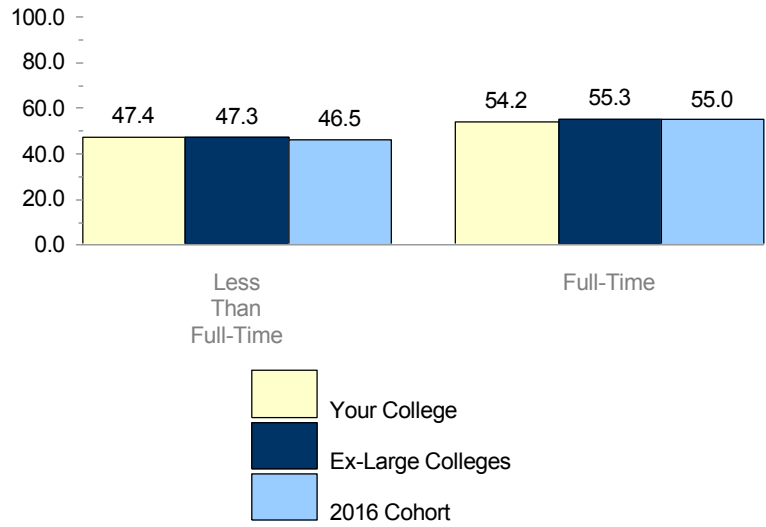
[Unweighted]

Student Effort (STUEFF)

			Your College		Ex-Large Colleges		2016 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 13.1: How often do you use the following services at this college?								
13.1e. Skill labs (writing, math, etc.) [STUEFF]	USELAB	Don't know/N.A.	85	18.1	9,071	17.3	52,352	17.6
		Rarely/Never	181	38.5	19,511	37.2	107,125	36.0
		Sometimes	119	25.3	14,216	27.1	80,011	26.9
		Often	85	18.1	9,585	18.3	58,050	19.5
		Total	470	100.0	52,383	100.0	297,538	100.0
13.1h. Computer lab [STUEFF]	USECOMLB	Don't know/N.A.	40	8.5	5,816	11.1	29,305	9.8
		Rarely/Never	122	26.0	13,367	25.5	69,805	23.4
		Sometimes	147	31.3	16,475	31.4	95,022	31.9
		Often	161	34.3	16,859	32.1	103,969	34.9
		Total	470	100.0	52,517	100.0	298,101	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement
Austin Community College (2016 Administration)
2016 Benchmark Bar Chart - Main Survey
 Comparison Group: Extra-Large Colleges in the 2016 Cohort*
 Breakout by Enrollment Status
 [Unweighted]
 Academic Challenge (ACCHALL)



* The comparison group and cohort bars on this page INCLUDE your college.

Community College Survey of Student Engagement - Austin Community College (2016 Administration)
2016 Benchmark Means Report - Main Survey

Comparison Group: Extra-Large Colleges in the 2016 Cohort*

Breakout by Enrollment Status

[Unweighted]

Academic Challenge (ACCHALL)

			Your College	Ex-Large Colleges		2016 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?							
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often							
4p. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	Less than full-time	2.53	2.57		2.58	
		Full-time	2.67	2.71		2.74	
Item 5: During the current school year, how much has your coursework at this college emphasized the following mental activities?							
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much							
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	Less than full-time	3.00	2.94		2.90	
		Full-time	3.10	3.05		3.01	
5c. Synthesizing and organizing ideas, information, or experiences in new ways [ACCHALL]	SYNTHESZ	Less than full-time	2.79	2.79		2.77	
		Full-time	2.90	2.92		2.89	
5d. Making judgments about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	Less than full-time	2.59	2.62		2.58	
		Full-time	2.82	2.79		2.75	
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	Less than full-time	2.75	2.70		2.68	
		Full-time	2.83	2.85		2.85	
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Less than full-time	2.89	2.81		2.81	
		Full-time	2.88	2.93		2.96	
Item 6: During the current school year, about how much reading and writing have you done at this college?							
1 = None, 2 = Between 1 and 4, 3 = Between 5 and 10, 4 = Between 11 and 20, 5 = More than 20							
6a. Number of assigned textbooks, manuals, books, or book-length packs of course readings [ACCHALL]	READASGN	Less than full-time	2.64	2.74		2.74	
		Full-time	2.94	3.09		3.10	
6c. Number of written papers or reports of any length [ACCHALL]	WRITEANY	Less than full-time	2.51	2.71		2.69	
		Full-time	3.18	3.21		3.16	
Item 7							
1 = Extremely easy ... 7 = Extremely challenging							
7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college [ACCHALL]	EXAMS	Less than full-time	5.03	4.89		4.92	
		Full-time	5.04	4.95		5.00	
Item 9: How much does this college emphasize each of the following?							
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much							
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Less than full-time	3.04	3.03		3.02	
		Full-time	3.12	3.13		3.12	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Austin Community College (2016 Administration)

2016 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2016 Cohort*

Breakout by Enrollment Status: Less Than Full-Time Students

[Unweighted]

Academic Challenge (ACCHALL)

			Your College		Ex-Large Colleges		2016 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4p. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	Never	45	9.4	2,923	11.0	12,821	10.7
		Sometimes	209	43.7	9,937	37.3	44,995	37.4
		Often	150	31.4	9,369	35.2	42,149	35.0
		Very often	74	15.5	4,399	16.5	20,332	16.9
		Total	478	100.0	26,628	100.0	120,297	100.0
Item 5: During the current school year, how much has your coursework at this college emphasized the following mental activities?								
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	Very little	22	4.6	1,197	4.5	6,009	5.0
		Some	112	23.2	6,701	25.1	31,784	26.4
		Quite a bit	193	40.0	11,385	42.7	51,342	42.6
		Very much	155	32.2	7,385	27.7	31,384	26.0
		Total	482	100.0	26,668	100.0	120,519	100.0
5c. Synthesizing and organizing ideas, information, or experiences in new ways [ACCHALL]	SYNTHESZ	Very little	44	9.1	1,927	7.3	8,964	7.5
		Some	142	29.3	8,067	30.4	37,561	31.3
		Quite a bit	172	35.5	10,231	38.5	46,045	38.4
		Very much	126	26.0	6,327	23.8	27,414	22.8
		Total	484	100.0	26,552	100.0	119,984	100.0
5d. Making judgments about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	Very little	75	15.6	3,464	13.0	16,232	13.5
		Some	156	32.5	8,661	32.6	40,863	34.0
		Quite a bit	140	29.2	9,086	34.2	40,370	33.6
		Very much	109	22.7	5,361	20.2	22,647	18.9
		Total	480	100.0	26,572	100.0	120,112	100.0
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	Very little	56	11.6	2,775	10.4	12,740	10.6
		Some	142	29.5	8,528	32.1	39,118	32.5
		Quite a bit	150	31.2	9,256	34.8	42,297	35.1
		Very much	133	27.7	6,043	22.7	26,202	21.8
		Total	481	100.0	26,602	100.0	120,357	100.0
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Very little	37	7.7	2,475	9.3	10,836	9.0
		Some	129	26.7	7,450	27.9	33,955	28.1
		Quite a bit	166	34.4	9,473	35.4	43,237	35.8
		Very much	151	31.3	7,332	27.4	32,801	27.1
		Total	483	100.0	26,730	100.0	120,829	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - Austin Community College (2016 Administration)

2016 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2016 Cohort*

Breakout by Enrollment Status: Less Than Full-Time Students

[Unweighted]

Academic Challenge (ACCHALL)

			Your College		Ex-Large Colleges		2016 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 6: During the current school year, about how much reading and writing have you done at this college?								
6a. Number of assigned textbooks, manuals, books, or book-length packs of course readings [ACCHALL]	READASGN	None	19	4.0	972	3.7	4,810	4.0
		1 to 4	268	55.9	13,032	49.3	58,424	48.9
		5 to 10	95	19.8	6,825	25.8	30,518	25.6
		11 to 20	59	12.3	3,225	12.2	14,425	12.1
		More than 20	38	7.9	2,381	9.0	11,218	9.4
		Total	479	100.0	26,435	100.0	119,395	100.0
6c. Number of written papers or reports of any length [ACCHALL]	WRITEANY	None	78	16.3	3,128	11.9	15,076	12.6
		1 to 4	189	39.4	9,202	34.9	41,690	35.0
		5 to 10	132	27.5	8,158	30.9	36,115	30.3
		11 to 20	54	11.3	3,902	14.8	17,540	14.7
		More than 20	27	5.6	2,005	7.6	8,828	7.4
		Total	480	100.0	26,395	100.0	119,249	100.0
Item 7								
7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college [ACCHALL]	EXAMS	(1) Extremely easy	4	0.9	288	1.1	1,304	1.1
		(2)	10	2.2	556	2.2	2,507	2.2
		(3)	35	7.6	1,635	6.4	7,330	6.4
		(4)	93	20.1	6,686	26.3	29,314	25.6
		(5)	150	32.5	8,564	33.7	38,142	33.3
		(6)	118	25.5	5,332	21.0	24,731	21.6
		(7) Extremely challenging	52	11.3	2,314	9.1	11,337	9.9
		Total	462	100.0	25,375	100.0	114,665	100.0
Item 9: How much does this college emphasize each of the following?								
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Very little	19	4.0	1,049	4.0	4,809	4.0
		Some	103	21.6	5,689	21.5	26,143	21.9
		Quite a bit	193	40.5	11,115	42.1	50,060	42.0
		Very much	162	34.0	8,553	32.4	38,245	32.1
		Total	477	100.0	26,406	100.0	119,257	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - Austin Community College (2016 Administration)

2016 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2016 Cohort*

Breakout by Enrollment Status: Full-Time Students

[Unweighted]

Academic Challenge (ACCHALL)

			Your College		Ex-Large Colleges		2016 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4p. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	Never	39	7.8	4,235	7.8	22,123	7.2
		Sometimes	181	36.4	18,672	34.2	103,769	33.6
		Often	181	36.4	20,236	37.0	116,110	37.6
		Very often	96	19.3	11,480	21.0	66,955	21.7
		Total	497	100.0	54,623	100.0	308,957	100.0
Item 5: During the current school year, how much has your coursework at this college emphasized the following mental activities?								
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	Very little	10	2.0	1,523	2.8	9,475	3.1
		Some	98	19.8	11,841	21.6	71,424	23.1
		Quite a bit	221	44.6	23,907	43.7	135,741	43.9
		Very much	167	33.7	17,444	31.9	92,826	30.0
		Total	496	100.0	54,715	100.0	309,466	100.0
5c. Synthesizing and organizing ideas, information, or experiences in new ways [ACCHALL]	SYNTHESZ	Very little	27	5.5	2,664	4.9	15,289	5.0
		Some	135	27.4	14,646	26.9	86,128	28.0
		Quite a bit	189	38.3	21,683	39.8	123,574	40.1
		Very much	142	28.8	15,447	28.4	83,110	27.0
		Total	493	100.0	54,440	100.0	308,101	100.0
5d. Making judgments about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	Very little	41	8.3	4,533	8.3	26,058	8.4
		Some	138	27.8	16,168	29.6	96,616	31.3
		Quite a bit	186	37.5	20,284	37.2	113,378	36.7
		Very much	131	26.4	13,552	24.8	72,537	23.5
		Total	496	100.0	54,537	100.0	308,589	100.0
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	Very little	36	7.3	3,929	7.2	21,190	6.9
		Some	145	29.4	15,542	28.4	88,386	28.6
		Quite a bit	179	36.3	20,242	37.0	115,805	37.5
		Very much	133	27.0	14,938	27.3	83,702	27.1
		Total	493	100.0	54,651	100.0	309,083	100.0
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Very little	34	6.9	3,741	6.8	18,496	6.0
		Some	131	26.4	13,841	25.2	76,058	24.5
		Quite a bit	193	38.9	19,942	36.4	114,451	36.9
		Very much	138	27.8	17,307	31.6	101,036	32.6
		Total	496	100.0	54,831	100.0	310,041	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - Austin Community College (2016 Administration)

2016 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2016 Cohort*

Breakout by Enrollment Status: Full-Time Students

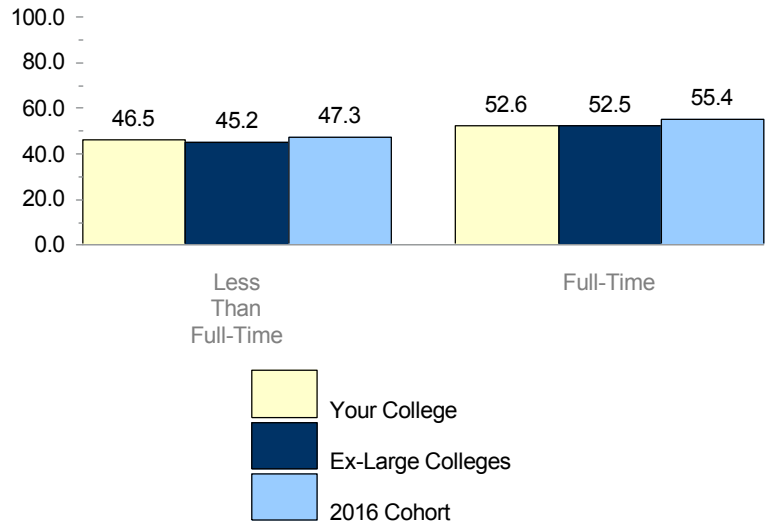
[Unweighted]

Academic Challenge (ACCHALL)

			Your College		Ex-Large Colleges		2016 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 6: During the current school year, about how much reading and writing have you done at this college?								
6a. Number of assigned textbooks, manuals, books, or book-length packs of course readings [ACCHALL]	READASGN	None	9	1.9	917	1.7	5,801	1.9
		1 to 4	182	38.0	17,074	31.4	96,323	31.4
		5 to 10	164	34.2	19,541	36.0	109,375	35.6
		11 to 20	75	15.7	9,705	17.9	53,493	17.4
		More than 20	49	10.2	7,071	13.0	42,152	13.7
		Total	479	100.0	54,308	100.0	307,144	100.0
6c. Number of written papers or reports of any length [ACCHALL]	WRITEANY	None	22	4.6	1,797	3.3	13,050	4.3
		1 to 4	112	23.4	12,759	23.5	77,524	25.3
		5 to 10	171	35.7	19,538	36.0	105,901	34.5
		11 to 20	107	22.3	12,511	23.1	68,843	22.4
		More than 20	67	14.0	7,633	14.1	41,514	13.5
		Total	479	100.0	54,238	100.0	306,832	100.0
Item 7								
7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college [ACCHALL]	EXAMS	(1) Extremely easy	2	0.4	351	0.7	2,104	0.7
		(2)	7	1.5	908	1.7	4,985	1.7
		(3)	25	5.5	3,018	5.8	16,065	5.4
		(4)	106	23.5	13,040	25.0	70,793	23.9
		(5)	158	35.0	18,872	36.1	105,139	35.5
		(6)	105	23.2	11,542	22.1	67,589	22.8
		(7) Extremely challenging	49	10.8	4,501	8.6	29,350	9.9
		Total	452	100.0	52,232	100.0	296,025	100.0
Item 9: How much does this college emphasize each of the following?								
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Very little	8	1.7	1,812	3.3	9,623	3.1
		Some	93	19.3	9,771	18.0	56,584	18.4
		Quite a bit	213	44.2	22,360	41.2	127,016	41.4
		Very much	168	34.9	20,307	37.4	113,694	37.0
		Total	482	100.0	54,250	100.0	306,917	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement
Austin Community College (2016 Administration)
2016 Benchmark Bar Chart - Main Survey
 Comparison Group: Extra-Large Colleges in the 2016 Cohort*
 Breakout by Enrollment Status
 [Unweighted]
 Student-Faculty Interaction (STUFAC)



* The comparison group and cohort bars on this page INCLUDE your college.

Community College Survey of Student Engagement - Austin Community College (2016 Administration)

2016 Benchmark Means Report - Main Survey

Comparison Group: Extra-Large Colleges in the 2016 Cohort*

Breakout by Enrollment Status

[Unweighted]

Student-Faculty Interaction (STUFAC)

			Your College	Ex-Large Colleges		2016 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?							
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often							
4k. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Less than full-time	2.86	2.81		2.83	
		Full-time	3.08	3.05		3.08	
4l. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Less than full-time	2.51	2.52		2.56	
		Full-time	2.67	2.68		2.74	
4m. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Less than full-time	1.98	2.01		2.06	
		Full-time	2.24	2.22		2.32	
4n. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	Less than full-time	1.75	1.72		1.74	
		Full-time	1.93	1.88		1.92	
4o. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	Less than full-time	2.86	2.68		2.71	
		Full-time	2.84	2.79		2.82	
4q. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Less than full-time	1.34	1.40		1.42	
		Full-time	1.41	1.53		1.60	-0.22**

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Austin Community College (2016 Administration)

2016 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2016 Cohort*

Breakout by Enrollment Status: Less Than Full-Time Students

[Unweighted]

Student-Faculty Interaction (STUFAC)

			Your College		Ex-Large Colleges		2016 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4k. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Never	33	6.8	2,060	7.7	9,221	7.7
		Sometimes	149	30.9	8,692	32.6	37,265	31.0
		Often	152	31.5	8,271	31.0	37,946	31.5
		Very often	148	30.7	7,640	28.7	35,852	29.8
		Total	482	100.0	26,663	100.0	120,284	100.0
4l. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Never	55	11.5	2,985	11.2	12,339	10.2
		Sometimes	208	43.4	11,430	42.9	50,306	41.8
		Often	133	27.8	7,746	29.0	36,054	29.9
		Very often	83	17.3	4,508	16.9	21,766	18.1
		Total	479	100.0	26,669	100.0	120,465	100.0
4m. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Never	155	32.6	8,478	31.8	35,899	29.8
		Sometimes	212	44.5	11,548	43.4	52,129	43.3
		Often	73	15.3	4,455	16.7	21,558	17.9
		Very often	36	7.6	2,145	8.1	10,695	8.9
		Total	476	100.0	26,626	100.0	120,281	100.0
4n. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	Never	223	47.1	13,085	49.3	57,751	48.1
		Sometimes	170	35.9	9,205	34.7	42,338	35.3
		Often	57	12.1	2,941	11.1	13,851	11.5
		Very often	23	4.9	1,307	4.9	6,095	5.1
		Total	473	100.0	26,538	100.0	120,035	100.0
4o. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	Never	26	5.4	2,388	9.0	9,815	8.2
		Sometimes	139	29.1	9,035	33.9	39,644	33.0
		Often	190	39.7	9,867	37.1	45,906	38.2
		Very often	123	25.7	5,333	20.0	24,896	20.7
		Total	478	100.0	26,623	100.0	120,261	100.0
4q. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Never	363	77.2	18,933	71.9	84,289	70.8
		Sometimes	66	14.0	4,968	18.9	23,360	19.6
		Often	31	6.6	1,764	6.7	8,198	6.9
		Very often	10	2.1	679	2.6	3,230	2.7
		Total	470	100.0	26,344	100.0	119,077	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - Austin Community College (2016 Administration)

2016 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2016 Cohort*

Breakout by Enrollment Status: Full-Time Students

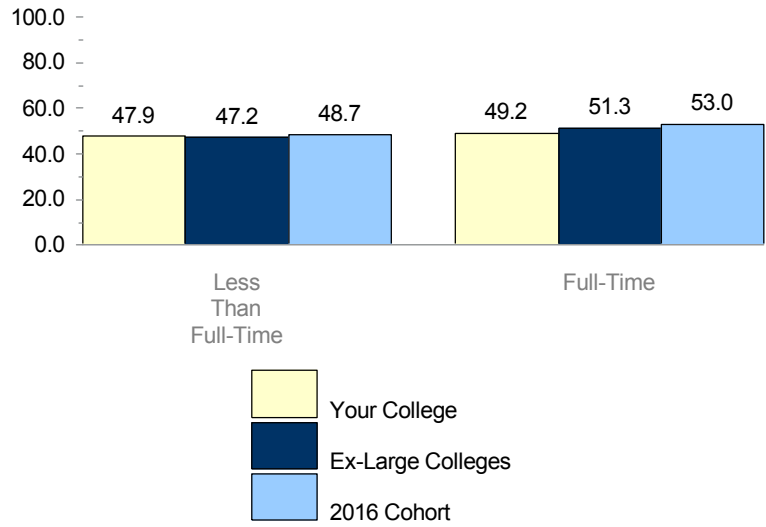
[Unweighted]

Student-Faculty Interaction (STUFAC)

			Your College		Ex-Large Colleges		2016 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4k. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Never	17	3.4	1,865	3.4	11,495	3.7
		Sometimes	130	26.0	14,020	25.6	73,342	23.7
		Often	150	30.0	18,408	33.7	102,639	33.2
		Very often	203	40.6	20,377	37.3	121,409	39.3
		Total	500	100.0	54,670	100.0	308,885	100.0
4l. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Never	49	9.8	4,320	7.9	19,967	6.5
		Sometimes	185	37.1	21,049	38.5	113,657	36.8
		Often	146	29.3	17,263	31.6	101,866	32.9
		Very often	118	23.7	12,041	22.0	73,667	23.8
		Total	498	100.0	54,673	100.0	309,157	100.0
4m. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Never	110	22.0	12,645	23.2	61,063	19.8
		Sometimes	217	43.5	23,777	43.6	131,106	42.5
		Often	112	22.4	11,659	21.4	72,739	23.6
		Very often	60	12.0	6,508	11.9	43,596	14.1
		Total	499	100.0	54,589	100.0	308,504	100.0
4n. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	Never	190	38.2	22,020	40.5	116,000	37.6
		Sometimes	189	38.0	20,701	38.0	121,860	39.5
		Often	82	16.5	7,987	14.7	47,848	15.5
		Very often	36	7.2	3,725	6.8	22,431	7.3
		Total	497	100.0	54,433	100.0	308,139	100.0
4o. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	Never	24	4.8	3,208	5.9	16,158	5.2
		Sometimes	146	29.3	17,415	31.9	95,327	30.9
		Often	215	43.2	21,586	39.6	125,451	40.7
		Very often	113	22.7	12,327	22.6	71,613	23.2
		Total	498	100.0	54,536	100.0	308,549	100.0
4q. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Never	355	71.7	34,203	63.2	181,295	59.2
		Sometimes	92	18.6	12,972	24.0	80,369	26.3
		Often	31	6.3	4,826	8.9	30,767	10.0
		Very often	17	3.4	2,101	3.9	13,712	4.5
		Total	495	100.0	54,102	100.0	306,143	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement
Austin Community College (2016 Administration)
2016 Benchmark Bar Chart - Main Survey
 Comparison Group: Extra-Large Colleges in the 2016 Cohort*
 Breakout by Enrollment Status
 [Unweighted]
 Support for Learners (SUPPORT)



* The comparison group and cohort bars on this page INCLUDE your college.

Community College Survey of Student Engagement - Austin Community College (2016 Administration)

2016 Benchmark Means Report - Main Survey

Comparison Group: Extra-Large Colleges in the 2016 Cohort*

Breakout by Enrollment Status

[Unweighted]

Support for Learners (SUPPORT)

			Your College	Ex-Large Colleges		2016 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 9: How much does this college emphasize each of the following?							
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much							
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	Less than full-time	3.12	2.99		3.02	
		Full-time	3.14	3.06		3.10	
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	Less than full-time	2.67	2.63		2.60	
		Full-time	2.69	2.72		2.69	
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Less than full-time	1.98	1.97		2.00	
		Full-time	1.99	2.05		2.11	
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Less than full-time	2.21	2.19		2.21	
		Full-time	2.14	2.27		2.32	
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Less than full-time	2.30	2.45		2.50	
		Full-time	2.47	2.65		2.71	-0.22**
Item 13.1: How often do you use the following services at this college?							
1 = Rarely/Never, 2 = Sometimes, 3 = Often (Don't know/N.A. category not included in means calculations)							
13.1a. Academic advising/planning [SUPPORT]	USEACAD	Less than full-time	1.77	1.76		1.80	
		Full-time	1.86	1.86		1.90	
13.1b. Career counseling [SUPPORT]	USECACOU	Less than full-time	1.44	1.44		1.44	
		Full-time	1.45	1.48		1.49	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Austin Community College (2016 Administration)

2016 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2016 Cohort*

Breakout by Enrollment Status: Less Than Full-Time Students

[Unweighted]

Support for Learners (SUPPORT)

			Your College		Ex-Large Colleges		2016 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 9: How much does this college emphasize each of the following?								
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	Very little	16	3.3	1,359	5.2	5,703	4.8
		Some	95	19.9	5,953	22.6	25,693	21.6
		Quite a bit	185	38.7	10,527	40.0	47,795	40.1
		Very much	182	38.1	8,502	32.3	39,852	33.5
		Total	478	100.0	26,341	100.0	119,043	100.0
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	Very little	68	14.3	4,201	16.0	19,668	16.6
		Some	150	31.5	7,746	29.5	35,852	30.2
		Quite a bit	130	27.3	7,898	30.1	35,332	29.8
		Very much	128	26.9	6,387	24.3	27,709	23.4
		Total	476	100.0	26,232	100.0	118,561	100.0
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Very little	187	39.2	10,603	40.4	45,867	38.7
		Some	164	34.4	8,473	32.3	38,951	32.8
		Quite a bit	73	15.3	4,482	17.1	21,181	17.9
		Very much	53	11.1	2,692	10.3	12,630	10.6
		Total	477	100.0	26,250	100.0	118,629	100.0
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Very little	125	26.5	7,274	27.8	31,778	26.9
		Some	184	39.0	9,844	37.7	44,556	37.7
		Quite a bit	103	21.8	5,871	22.5	27,275	23.1
		Very much	60	12.7	3,141	12.0	14,454	12.2
		Total	472	100.0	26,130	100.0	118,063	100.0
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Very little	149	31.2	6,673	25.5	27,875	23.6
		Some	129	27.0	7,038	26.9	32,025	27.1
		Quite a bit	104	21.8	6,521	24.9	30,206	25.5
		Very much	95	19.9	5,970	22.8	28,215	23.8
		Total	477	100.0	26,202	100.0	118,321	100.0
Item 13.1: How often do you use the following services at this college?								
13.1a. Academic advising/planning [SUPPORT]	USEACAD	Don't know/N.A.	24	5.2	2,103	8.1	9,619	8.2
		Rarely/Never	162	34.8	9,206	35.6	39,073	33.4
		Sometimes	219	47.0	11,098	42.9	51,143	43.7
		Often	61	13.1	3,435	13.3	17,155	14.7
		Total	466	100.0	25,842	100.0	116,990	100.0
13.1b. Career counseling [SUPPORT]	USECACOU	Don't know/N.A.	104	22.2	5,209	20.2	24,709	21.2
		Rarely/Never	227	48.5	13,021	50.6	58,681	50.4
		Sometimes	113	24.1	5,883	22.9	25,864	22.2
		Often	24	5.1	1,614	6.3	7,203	6.2
		Total	468	100.0	25,727	100.0	116,457	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - Austin Community College (2016 Administration)

2016 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2016 Cohort*

Breakout by Enrollment Status: Full-Time Students

[Unweighted]

Support for Learners (SUPPORT)

			Your College		Ex-Large Colleges		2016 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 9: How much does this college emphasize each of the following?								
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	Very little	16	3.3	2,500	4.6	12,430	4.1
		Some	86	17.8	11,166	20.6	58,819	19.2
		Quite a bit	195	40.5	21,141	39.0	119,931	39.1
		Very much	185	38.4	19,347	35.7	115,218	37.6
		Total	482	100.0	54,154	100.0	306,398	100.0
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	Very little	65	13.6	7,586	14.0	44,016	14.4
		Some	138	28.9	14,935	27.6	86,979	28.5
		Quite a bit	156	32.7	16,525	30.6	93,192	30.5
		Very much	118	24.7	14,998	27.8	81,479	26.7
		Total	477	100.0	54,044	100.0	305,666	100.0
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Very little	187	39.0	20,048	37.1	104,713	34.2
		Some	158	32.9	17,628	32.6	102,418	33.5
		Quite a bit	86	17.9	9,995	18.5	60,257	19.7
		Very much	49	10.2	6,379	11.8	38,419	12.6
		Total	480	100.0	54,050	100.0	305,807	100.0
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Very little	142	29.6	13,555	25.2	69,688	22.9
		Some	176	36.7	19,873	36.9	112,126	36.8
		Quite a bit	114	23.8	12,906	24.0	77,479	25.4
		Very much	47	9.8	7,517	14.0	45,410	14.9
		Total	479	100.0	53,851	100.0	304,703	100.0
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Very little	113	23.5	10,784	20.0	52,547	17.2
		Some	134	27.9	13,054	24.2	75,702	24.8
		Quite a bit	129	26.9	14,301	26.5	85,955	28.1
		Very much	104	21.7	15,846	29.4	91,234	29.9
		Total	480	100.0	53,985	100.0	305,438	100.0
Item 13.1: How often do you use the following services at this college?								
13.1a. Academic advising/planning [SUPPORT]	USEACAD	Don't know/N.A.	23	4.8	2,619	4.9	14,846	4.9
		Rarely/Never	145	30.4	16,464	30.9	86,416	28.6
		Sometimes	227	47.6	24,859	46.7	142,384	47.2
		Often	82	17.2	9,310	17.5	58,250	19.3
		Total	477	100.0	53,252	100.0	301,896	100.0
13.1b. Career counseling [SUPPORT]	USECACOU	Don't know/N.A.	92	19.6	9,476	17.9	53,608	17.8
		Rarely/Never	238	50.6	26,522	50.1	149,884	49.9
		Sometimes	111	23.6	12,938	24.4	73,534	24.5
		Often	29	6.2	4,050	7.6	23,511	7.8
		Total	470	100.0	52,986	100.0	300,537	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.