

# Effectiveness Update

## Adult Education Effectiveness Measures Report for Academic Year 2001—02



### PURPOSE

To Improve educational opportunities for adults who lack the level of literacy skills requisite to effective citizenship.

### INTENDED OUTCOME

1. Adults who need basic education skills necessary for literacy functioning will complete the literacy program.

### CRITERIA

Based on data reported to the State

1a. Fifteen percent (15%) of Beginning Literacy-Adult Basic Education (ABE) students will advance to intermediate level ABE courses.

1b. Seventeen percent (17%) of Beginning Literacy –English as a Second Language (ESL) students will advance to intermediate level ABE courses.

1.c Twenty percent (20%) of Beginning ABE students will advance to intermediate level ABE courses.

1d. Twenty-two percent (22%) of Beginning ESL students will advance to intermediate level ABE courses.

### RESULTS

Based on data reported to the Texas Education Agency, all criteria for this outcome were met during the 200-01 academic year.

### DATA

Students Advancing in Beginning Adult Education Courses  
Academic Year 2000-01

Level	Number of Students	Number of Students Advancing	% of Students Advancing
Beginning Literacy - ABE	147	35	24%
Beginning Literacy ESL	778	368	47%
Beginning ABE	356	79	22%
Beginning ESL	897	440	49%

Source: Nina Perry/ ABE



**Adult Education Effectiveness Measures Report 2001-02** (continued)

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***INTENDED OUTCOME***

2. Adults who complete intermediate basic education will have sufficient basic education to enable them to benefit from job training and retraining programs and obtain productive employment

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***CRITERIA***

- 2a. Twenty-three percent (23%) of Intermediate ABE students will advance to advanced level ABE courses.  
2b. Twenty-three percent (23%) of Intermediate ESL students will advance to advanced level ABE courses

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***RESULTS***

Based on data reported to the Texas Education Agency, for academic year 2000-01 Intermediate ESL students met this criterion, but Intermediate ABE students did not.

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***DATA***

Students Advancing in Intermediate Adult Education Courses  
Academic Year 2000-01

Level	Number of Students	Number of Students Advancing	% of Students Advancing
Intermediate ABE	1003	167	17%
Intermediate ESL	578	270	47%

Source: Nina Perry/ ABE

**Adult Education Effectiveness Measures Report 2001-02** (continued)

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**INTENDED OUTCOME**

3. Adults who desire to continue their education will advance to at least the level of completion of secondary school.

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**CRITERION**

Thirty percent (30%) of Advanced ABE students will obtain a GED.

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**RESULTS**

Based on data reported to the Texas Education Agency, twenty three percent of Advanced ABE students obtained a GED during academic year 200-01. This does not meet the criterion.

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**DATA**

Advanced ABE Students Obtaining a GED  
Academic Year 2000-01

Level	Number of Students	Number of Students Who Obtain a GED	% of Students Who Obtain a GED
Advanced ABE	779	180	23%

Source: Nina Perry/ ABE

**Adult Education Effectiveness Measures Report 2001-02 (continued)**

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***INTENDED OUTCOME***

4. Students who take ABE classes will complete the initial 12 hours of class.

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***CRITERION***

Eighty percent (80%) of all students enrolled in ABE classes at ACC will complete the initial 12 hours of class.

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***RESULTS***

Based on data reported to the Texas Education Agency, 27 percent of all students enrolled in ABE classes at ACC completed the initial 12 hours of class. This criterion was not met .

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***DATA***

Students Completing Initial 12 Hours of Class  
Academic Year 2000-01

Number of Students Taking ABE Classes	Students Who Complete 12 Hours of Class	% of Students Who Complete 12 Hours of Class
5412	1482	27%

Source: Nina Perry/ ABE