

Effectiveness Update



Academic Programs Transfer Effectiveness Measures Report for Academic Year 2003 - 04

PURPOSE

To Prepare students for successful college or university transfer.

CORE INDICATOR

1. Transfer Rate

INTENDED OUTCOME

1A. First-Time-in-College (FTIC) students who have earned at least 15 semester credit hours (SCH) in baccalaureate transfer courses at ACC will transfer to a four-year college or university within four years of their initial enrollment at ACC.

CRITERION

ACC's transfer rate will be higher than the statewide transfer rate for FTIC students majoring in a transfer program and who have earned at least 15 SCH in two semesters.

RESULTS

ACC met this criterion. ACC's transfer rate for FTIC students enrolled in the fall of 1999 was just over three percent (3.2%) greater than the statewide rate for the same group of students.

DATA

Comparison: ACC and Statewide Transfer Rates FTIC Fall 1999 Students in Academic Transfer Programs as of Spring 2003										
	FTIC Academic Transfer Programs [A]	15 SCH and 2 Semesters [B]		Cohort Still Enrolled [C]		Cohort less Still Enrolled [D]	Transferred [E] (Transfer Rate)		Transferred or Still Enrolled [F]	
		N	% [B/A]	N	% [C/B]		N	% [E/D]	N	% [(E+C)/B]
ACC	5,630	3,574	63.5%	1,107	31.0%	2,467	1,048	42.5%	2,155	60.3%
State	66,109	46,165	69.8%	15,356	33.3%	30,809	12,089	39.2%	27,445	59.4%
Difference								3.2%		

Source: Texas Higher Education Coordinating Board (THECB) *Community College Transfer Rate Study, 2003*

CORE INDICATOR

1. Transfer Rate

INTENDED OUTCOME

1B. Minority FTIC students who have earned at least 15 semester credit hours (SCH) in baccalaureate transfer courses at ACC will transfer to a four-year college or university within four years of their initial enrollment.

CRITERION

ACC's transfer rate for minority FTIC students with a declared major in a transfer program will be higher than the state average transfer rate.

RESULTS

ACC met this criterion for all ethnic groups.

DATA

Comparison: ACC and Statewide Transfer Rates FTIC Fall 1999 Students in Academic Transfer Programs as of Spring 2003										
	FTIC Academic Transfer Programs [A]	15 SCH and 2 Semesters [B]		Cohort Still Enrolled [C]		Cohort less Still Enrolled [D]	Transferred [E] (Transfer Rate)		All FTIC Transferred or Still Enrolled [F]	
		N	% [B/A]	N	% [C/B]		N	% [E/D]	N	% [(E+C)/A]
ACC Black	283	172	60.8%	66	38.4%	106	38	35.8%	104	36.7%
State Black	5,576	3,825	68.6%	1,127	29.5%	2,698	728	27.0%	1,855	33.3%
Difference								8.9%		3.5%
ACC Hispanic	1,048	641	61.2%	244	38.1%	397	131	33.0%	375	35.8%
State Hispanic	16,636	12,111	72.8%	4,692	38.7%	7,419	2,174	29.3%	6,866	41.3%
Difference								3.7%		-5.5%
ACC Other*	468	316	67.5%	78	24.7%	238	112	47.1%	190	40.6%
State Other*	3,645	2,636	72.3%	810	30.7%	1,826	652	35.7%	1,462	40.1%
Difference								11.4%		0.5%

Source: Texas Higher Education Coordinating Board (THECB) *Community College Transfer Rate Study, 2003*

* Other includes American Indian, Asian, International, and Unknown ethnic groups.

CORE INDICATOR

2. Transfer Intent Fulfillment

INTENDED OUTCOME

2A. FTIC students who indicate an intent to transfer and who have earned at least 15 credit hours in baccalaureate transfer courses will transfer to a four-year college or university within six years of their initial enrollment.

CRITERION

65% of FTIC students who indicate an intent to transfer and who have earned at least 15 credit hours in baccalaureate transfer courses will transfer to a four-year college or university within six years.

RESULTS

This measure needs to be revised.

DATA

NO DATA AVAILABLE

We do not currently have access to student-level transfer data.

CORE INDICATOR

2. Transfer Intent Fulfillment

INTENDED OUTCOME

2B. Minority FTIC students who indicate an intent to transfer and who have earned at least 15 credit hours in baccalaureate transfer courses will transfer to a four-year college or university within six years of their initial enrollment.

CRITERION

65% of minority FTIC students who indicate an intent to transfer and who have earned at least 15 credit hours in baccalaureate transfer courses will transfer to a four-year college or university within six years.

RESULTS

This measure needs to be revised.

DATA

NO DATA AVAILABLE

We do not currently have access to student-level transfer data.

CORE INDICATOR	
3. Success at the Transfer Institution	
	INTENDED OUTCOME
3A. ACC students who transfer will be in good standing at the transfer institution.	
	CRITERION
70% or more of ACC transfer students will be in good academic standing* at the transfer institution. *Good academic standing is defined as a GPA of 2.0 or higher.	
	RESULTS
This measure needs to be revised.	
	DATA

NO DATA AVAILABLE

ACC does not have access to student level data for students at other institutions and must rely on the transfer institution to provide it. In the past, Texas State University has provided “good standing” data regularly; however, their most recent “transfer performance” report included only data on average cumulative GPA.

CORE INDICATOR

3. Success at the Transfer Institution

INTENDED OUTCOME

3B. ACC students who transfer will earn GPAs comparable to other transfer students at the transfer institution.

CRITERION

The average GPA of ACC transfer students and other transfer students at principal transfer institutions will not be significantly different.

RESULTS

ACC met this criterion for the schools from which we have received data. ACC does not have access to student level data for students at other institutions and must rely on the transfer institution to provide it.

DATA

Comparison: Cumulative GPA ACC Transfer Students and All Transfer Students Enrolled at the Transfer Institution in Fall 2002 – Summer 2003					
Transfer Institution	ACC Transfer Students		All Transfer Students		Difference
	Number	Cumulative GPA	Number	Cumulative GPA	
Texas State University	696	2.74	1,970	2.60	0.14
UT Arlington	129	2.71	9,648	2.77	-0.06
UT Tyler	16	3.09	2,657	3.00	0.09
Source: Transfer Institutions					

DATA

**Comparison by Major at the Transfer Institution:
Cumulative GPA of ACC Transfer Students and All Transfer Students
Enrolled at the Transfer Institution**

Transfer Institution	Major	ACC Transfer Students		All Transfer Students		Difference
		N	Cumulative GPA	N	Cumulative GPA	
Texas State University First academic Year Fall 2001-Spring 2002	Applied Arts	72	2.90	209	2.72	0.18
	Business Admin	196	2.62	486	2.51	0.11
	Education	100	2.93	299	2.76	0.17
	Fine Arts/Comm	108	2.63	306	2.62	0.01
	Health Prof	30	2.81	109	2.74	0.07
	Liberal Arts	105	2.81	274	2.73	0.08
	Science	61	2.71	190	2.32	0.39
	Undeclared	22	2.65	93	2.33	0.32
	Architecture	6	3.04	449	2.83	0.21
	Business	29	2.47	2,567	2.73	-0.26
UT Arlington End of Fall 2003 All Enrolled	Education	8	2.96	720	2.92	0.04
	Engineering	23	2.58	992	2.72	-0.14
	Liberal Arts	35	2.83	2,337	2.88	-0.05
	Nursing	8	2.94	703	2.92	0.02
	Science	9	2.87	1,092	2.73	0.14
	Social Work	4	3.05	167	2.99	0.06
	Undeclared	7	2.32	621	2.27	0.05
	Business & Technology	*	2.69	619	2.88	-0.19
UT Tyler Fall 2002 – Summer 2003	Education & Psychology	5	2.67	540	3.21	-0.54
	Arts & Sciences	5	3.53	670	3.00	0.53
	Nursing & Health Sciences	*	3.14	489	2.89	0.25
	Engineering & Computer Science	*	3.31	177	2.95	0.36
	No Degree	*	3.00	162	3.03	-0.03

* the number of students does not meet the minimum threshold for disclosure.

Source: Transfer Institutions