AUSTIN COMMUNITY COLLEGE

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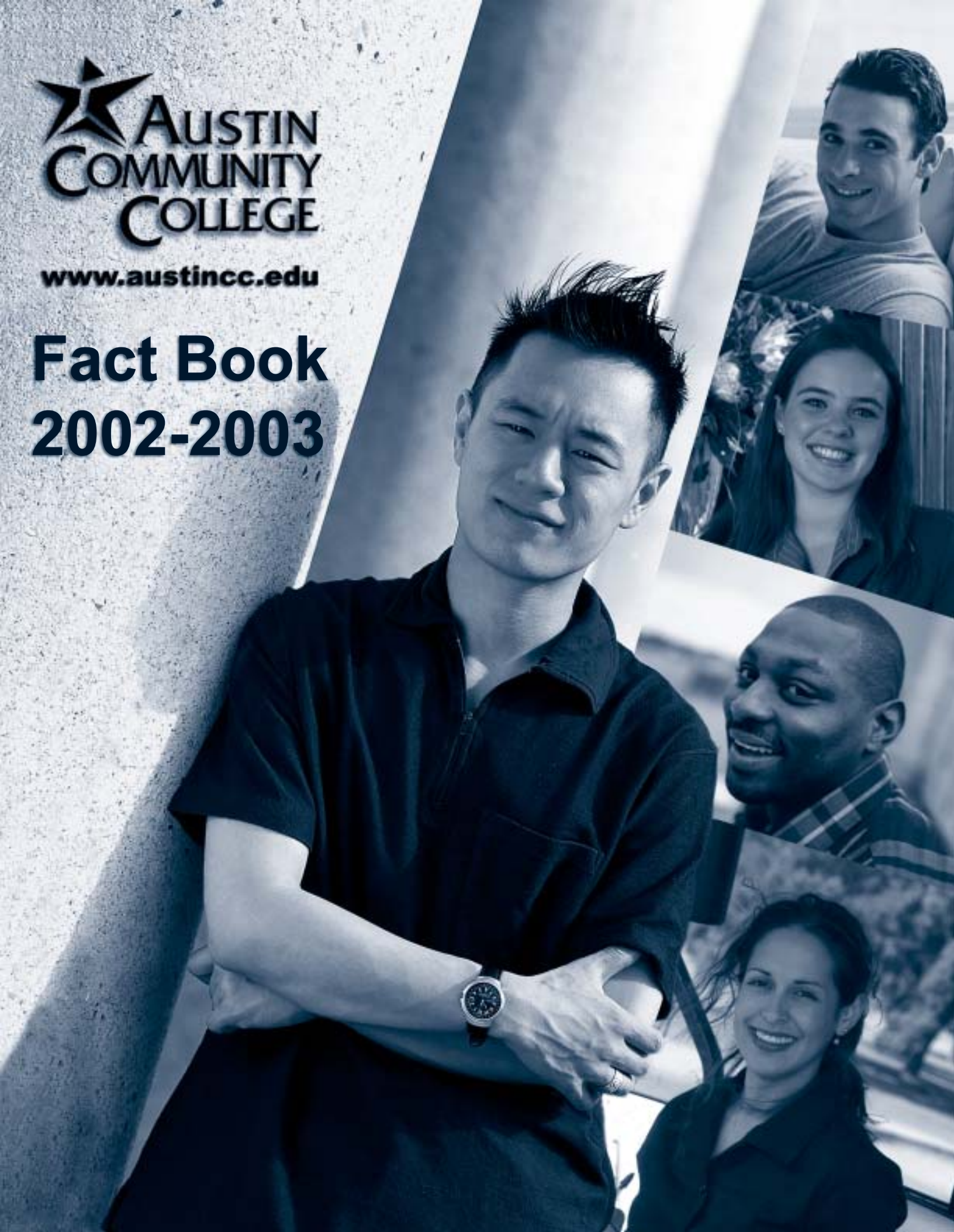
Fact Book 2002-2003



Fact Book
2002-2003

Austin Community College

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Discrimination Prohibited
Employment at Austin Community College and access to its programs or activities shall not be limited on the basis of race, color, creed, national origin, religion, age, sex, sexual orientation, political affiliation, or physical disability. ACC will take steps to ensure that the lack of English language skills will not be a barrier to admission and participation in all educational and vocational programs. All recruitment and admissions material complies with Section 504 of the Rehabilitation Act of 1964 and the Americans with Disabilities Act (ADA). Inquiries regarding ACC's compliance with the ADA or requests for accommodations for persons with disabilities can be directed to:

EEO/ADA/Affirmative Action Coordinator
5930 Middle Fiskville Rd.
Austin, TX 78752-4390
(512) 223-7572 voice
(800) 735-2989 Texas Relay Service (TDD)

Accreditation
Austin Community College is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (1866 Southern Lane, Decatur, Georgia 30033-4097: Telephone number 404-679-4501) to award associate degrees.

For more information or to request additional copies, please contact the Office of Institutional Effectiveness at (512) 223-7601, oieinfo@austincc.edu, or visit our web site at http://www2.austincc.edu/oiepub/

Rev. 5/2003

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Section 1
General Information

This section can be used for finding:

- *quick facts about ACC.*
- *ACC's mission.*
- *information about members of the ACC Board of Trustees.*
- *population projections for ACC's service area.*

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Useful Terms

ACC Taxing District - includes the Austin Independent School District (ISD), Leander ISD, and Manor ISD.

Instructional Technology - includes media and open access computer centers.

Service Area - ACC's service area encompasses the following eight counties: Blanco, Bastrop, Caldwell, Hays, Gillespie, Gonzales (includes only the part of the Nixon-Smiley Consolidated Independent School District (ISD) located in Gonzales County), Travis (excludes the territory within the Marble Falls ISD), and Williamson (excludes the territory within the Florence, Granger, Hutto, Taylor, and Thrall ISDs).

Austin Community College
Institutional Profile
Fall 2002

Type
Public two-year community college

Sponsorship and Control
Austin Community College (ACC) is governed by a nine-member Board of Trustees. The Board is elected by the ACC taxing district, which includes Austin Independent School District (ISD), Leander ISD, and Manor ISD. Members serve staggered six-year terms.

Enrollment
29,156 college-credit students consisting of 13,053 (44.8%) males and 16,103 (55.2%) females; 7,077 (24.3%) full-time and 22,079 (75.7%) part-time students; and 20,616 (70.7%) students from the ACC taxing district

Credit Teaching Faculty
379 (26.4%) full-time and 1,056 (73.6%) adjunct

Library
121,080 volumes, 1,953 subscriptions

Finances
Fiscal Year 2002-2003 Operating Budget: $104,290,113

Campuses
Six campuses including Rio Grande (1975), Riverside (1984), Northridge (1989), Pinnacle (1990), Cypress Creek (1991), and Eastview (1999), as well as the Highland Business Center (1988), Downtown Education Center (2000), and Service Center (2001). Classes are also offered at over 40 locations within the ACC service area.

Instructional Areas
Applied Technologies, Multimedia, & Public Services; Arts & Humanities; Business Studies; Communications; Computer Studies & Advanced Technology; Health Sciences; Math & Sciences; and Social & Behavioral Sciences

Majors
75 majors offered including 22 associate of arts (AA), 13 associate of science (AS), and 40 associate of applied science (AAS)

Degrees and Certificates
1,221 degrees and certificates awarded during Academic Year 2002 including 133 AA degrees, 141 AS degrees, 537 AAS degrees, and 410 college credit certificates

Vision / Mission / Values Statement

Vision Statement

As a team, we will provide access to educational excellence and serve our students and community with passion and commitment.

Mission of the College (Statement of Purpose)

Austin Community College offers the following types of programs, services, and instruction to fulfill its mission and to satisfy state law for public junior and community colleges:

[a] Vocational and technical programs of varying lengths leading to certificates or degrees.

[b] Freshman- and sophomore-level academic courses leading to an associate degree or serving as the base of a baccalaureate degree program at a four-year institution.

[c] Continuing adult education for academic, occupational, professional, and cultural enhancement.

[d] Special instructional programs and tutorial service to assist underprepared students and others who wish special assistance to achieve their educational goals.

[e] A continuing program of counseling and advising designed to assist students in achieving their individual educational and occupational goals.

[f] A program of technology, library, media, and testing services to support instruction.

[g] Contracted instructional programs and services for area employers that promote economic development.

Source: Board of Trustees, Policy A-1

Values

These are the core values that guide Austin Community College's internal and external interactions with each other and our community:

- C – Communication
- A – Access
- R – Responsiveness
- E – Excellence
- S – Stewardship

Communication: Open, responsible exchange of ideas.

a. Nurturing collaborations
b. Creating policy
c. Guiding change
d. Respecting all

Access: An open door to educational potential.

a. Achieving goals
b. Fostering diversity
c. Balancing programs and services
d. Ensuring affordability

Responsiveness: Targeted actions to address Service Area and internal needs within available resources.

a. Seeking information and ideas
b. Recruiting under-served populations
c. Developing partnerships
d. Connecting resources and needs

Excellence: A commitment to integrity and exemplary standards.

a. Empowering students, faculty, and staff to be self-directed toward excellence
b. Emphasizing training, development and lifelong learning
c. Establishing and measuring outcomes linked to continuous improvement
d. Encouraging innovation and creativity

Stewardship: Personal and professional ownership that generates accountability

a. Exercising responsible and accountable leadership
b. Anticipating future needs and trends
c. Protecting, seeking, and using resources wisely
d. Providing a safe and challenging learning environment

The Austin Community College Board of Trustees adopted this policy on February 13, 1973, and amended it on March 4, 1974; September 2, 1975; January 18, 1982; September 24, 1984; February 3, 1997; May 1, 2000; and October 7, 2002.

Source: Board of Trustees, Policy A-1

Historical Profile

Austin Community College (ACC) was established in December 1972 by voters of the Austin Independent School District (AISD). In the fall of 1973, ACC registered 2,363 students. Classes began on September 17, 1973. The AISD Board of Trustees served as ACC's Board of Trustees, and the College shared the district's boundaries.

In December 1978, ACC was accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (SACS) to award associate degrees. ACC's enrollment had increased to 13,481 students.

On March 1, 1982, the Board, following the guidelines of the Texas Education Code, established its own governing Board of Trustees, consisting of nine elected members. Accreditation was reaffirmed by SACS in 1983 and 1993.

With its purchase of the Austin Country Club in January 1983, ACC acquired its first real estate. Situated at 5712 East Riverside Drive, the property is now ACC's Riverside Campus. ACC's Board of Trustees held its first election in the spring of that year.

On November 5, 1985, 83 percent of the citizens of the Leander Independent School District (ISD) voted to become part of the ACC taxing district.

Following the passage of the 1985 General Appropriations Act, which stated that "it is the intent of the Legislature that all public junior colleges receiving state appropriations shall initiate procedures necessary to secure ad valorem revenues sufficient to supplement the funding of the district by August 31, 1987," ACC held a successful tax base election. The measure approved a maximum rate of 5 cents per $100 assessed property valuation.

On November 3, 1998, 70 percent of the citizens of the Manor ISD voted to become part of the ACC taxing district.

The College maintains six campuses: Rio Grande (1975), Riverside (1984), Northridge (1989), Pinnacle (1990), Cypress Creek (1991), and Eastview (1999). The College operates three additional facilities: the Highland Business Center (1988), Downtown Education Center (2000), and Service Center (2001).

Austin Community College
Board of Trustees

Rafael Quintanilla, Chair **Place 5: Term ends in 2004**

Rafael Quintanilla was appointed to the Board of Trustees on May 5, 1997 to replace Mack Ray Hernandez. He was elected to a full term in 1998, and currently serves as Chair of the Board. Quintanilla is an attorney in private practice. He is past chair of the Hispanic Chamber of Commerce and the Planning Commission of Austin, and currently a member of the Capital Area Training Foundation and the Board of KLRU and the People's Community Clinic. His undergraduate degree in government/economics and his law degree are both from the University of Texas at Austin.

Barbara Mink, Vice Chair **Place 7: Term ends in 2006**

Barbara Mink was elected to the Board of Trustees in 2000 and currently serves as Vice-Chair of the Board. She has been the Dean (1997-2001) of the Human and Organization Development (HOD) Graduate Program at the Fielding Institute in Santa Barbara, CA. Since 1978, she has also been a faculty member in the HOD Graduate Program in the areas of organizational theories, management and leadership systems, and learning and motivation.

Prior to becoming Dean of the HOD Program, Barbara was also a Senior Consultant with SCG, Inc., a woman-owned international consulting firm based in Austin, Texas. As such, Dr. Mink did over twenty-five years of consulting in the area of design and implementation of organizational change. She has worked internationally with clients in the fields of manufacturing, health care, education, government, communications technology, and banking.

Dr. Mink's honors include being elected to Pi Mu Epsilon (mathematics honorary) and the Board of Directors of the Human Resource Planning Society. She has been listed in Outstanding Educators of America: Who's Who in American Women, and Who's Who in the South and Southwest. She has for several years won poetry and creative writing awards in Texas writing competitions. She is also currently serving a two-year term on the Board of Trustees of the Fielding Graduate Institute (Santa Barbara, CA).

Allen H. Kaplan, Secretary **Place 9: Term ends in 2006**

Allen H. Kaplan was elected to the Board of Trustees in 1994, re-elected in 2000, has been elected twice as Vice-Chair of the Board, and currently serves as Secretary of the Board. Kaplan is a public affairs consultant representing both public and private clients, A principal in Austin Analysis, a public policy newsletter and research company, Kaplan has served on numerous community and professional boards including the Capital Metro Transportation Authoriy and the Downtown Austin Alliance Board of Directors. He received his BA in Polictical Science from the Brooklyn College, City University of New York.

Source: Board of Trustees

Austin Community College
Board of Trustees (continued)

Beverly Watts Davis **Place 4: Term ends in 2004**

Beverly Watts Davis was elected to the Board of Trustees in 1992 and has served as Vice-Chair and Chair. Davis brings to the Board strong experience in program development, community mobilization, and the generation of grant and external resources. She currently directs the United Way Fighting Back project, which promotes healthy lifestyles for urban youth. She serves on seven National and State Boards and served on six local community boards. In 1997, she was selected by the Attorney General of the United States as the Volunteer of the Year, and has been selected by the Governor of Texas as a "Yellow Rose of Texas" for her civic and volunteer contributions. She has also received numerous other local, state, and national awards for her community service.

Lillian Davis **Place 1: Term ends in 2008**

Lillian Davis was elected to the Board of Trustees in 1996 and reelected in 2002. She has served as Chair and Secretary of the Board. Davis has been an employee of IBM for 28 years with management assignments in human resources, technical education, quality and adminstration. She has a BS in Education, an MA in Speech, and a PhD in Communication from the University of Texas at Austin. Her dissertation was on interpersonal bargaining. She volunteers in many community organizations, primarily related to education.

John Hernandez **Place 2: Term ends in 2008**

John Hernandez was elected to the Board of Trustees in 2002. John is a real estate broker in Austin and a former auditor with the State of Texas and the City of Austin. He is active in various local organization, including service as a board member for the Greater Austin Chamber of Commerce, Leadership Austin, the Hispanic Chamber of Commerce, and YMCA. Mr. Hernandez has a bachelor's degree in accounting and a master's degree in business administrarion, both from St. Edwards University.

Nan McRaven **Place 3: Term ends in 2008**

Nan McRaven was elected to the Board in 2002. She is currently Vice-President of Communications and Public Affairs at Motorola Inc. She is a former vice president of the Austin Chamber of Commerce, and a former director of personnel and budget for Travis County. She has taught at ACC as an adjunct teacher, and has also taught at the University of Texas at the LBJ and business schools. She served on the ACC Foundation Board and on the St. Edward's University Business Council. Ms. McRaven has a bachelor's degree in government from Sam Houston State University and a master's detree in public affairs from the Lyndon B. Johnson School of Public Affairs.

Source: Board of Trustees

Austin Community College
Board of Trustees (continued)

Beverly Silas **Place 6: Term ends in 2004**

Beverly Silas was elected to the Board of Trustees in 1998 and has served as the Vice-Chair of the Board. Silas was employed with Southwestern Bell for over thirty-one years, and is experienced as a Board member and volunteer in many organizations, which led to a Governor's Award as an Outstanding Texas Volunteer in 1993. Beverly is the recipient of the 2002 Award of Merit from the National Women of Achievement which included being inducted into the Connie Yerwood Connor Hall of Fame. Silas is currently executive director for the Envision Central Texas Project. Her current and recent activities are as varied as: Leadership Texas; Leadership Austin; Chair of the Downtown Austin Alliance Board of Directors; Texas State Chair of the Association of Community College Trustees; Austin Area Urban League Board of Directors and WorkSource-Austin Area Workforce Development Board of Directors. Ms. Silas is also past National President of The NETWORK, an organization to bring together African-American employees of SBC Communications, Inc. Ms. Silas serves on the Management Advisory Committee at ACC, and is a graduate of Huston-Tillotson College with a Bachelor's degree in Public Management.

John Worley **Place 8: Term ends in 2006**

John Worley was elected to the Board of Trustees in 1994 and reelected in 2000. He has served as the Secretary of the Board. Worley, who earned his law degree from UT-Austin, and holds a PhD in Philosophy. He has taught at UT Austin, Texas Technological University, San Antonio College, and ACC. He has extensive experience in trial court and appellate litigation in state and federal court and currently is an assistant Attorney General for the State of Texas. Dr. Worley also serves on the board of the Austin Area Urban League.

Source: Board of Trustees

Austin Community College
Presidents
1973 - Present

Dr. Thomas Hatfield	President	June 1973 - January 1977
Mr. Marvin D. Shwiff	Interim President	February 1977 - September 1977
Dr. Cecil L. Groves	President	October 1977 - September 1983
Mr. Roland K. Smith	Interim President	October 1983 - November 1983
Dr. Brent Knight	Interim President	December 1983 - August 1984
Mr. Roland K. Smith	Interim President	September 1984 - December 1984
Dr. Daniel D. Angel	President	January 1, 1985 - August 14, 1992
Mr. Roland K. Smith	Interim President	August 15, 1992 - July 31, 1993
Dr. William E. Segura	President	August 1, 1993 - July 31, 1996
Dr. Hosni Nabi	Interim President	August 1, 1996 - January 24, 1997
Ms. Janis M. Koenig	Acting President	January 25-31, 1997
Dr. Richard Fonté	President	February 1, 1997 - present

ACC Service Area
Current and Projected Population

These numbers reflect the current and projected population for ACC's service area. The legislatively designated service area encompasses the following eight counties: Blanco, Bastrop, Caldwell, Hays, Gillespie, Gonzales[1], Travis[2], and Williamson[3] (See map on page 30).

Updated population projections based on Census 2000 counts are not yet available by independent school district, therefore, these data are whole county population estimates (2002) and projections.

Age 18-44 Population

Ethnicity	2002	% of Total	2005	% of Total	2010	% of Total	2015	% of Total
White	367,009	58.2%	364,535	56.3%	358,281	53.1%	355,880	50.4%
Hispanic	182,627	29.0%	199,980	30.9%	229,626	34.1%	260,665	36.9%
Black	47,688	7.6%	49,090	7.6%	51,433	7.6%	54,476	7.7%
Other/Unknown	32,986	5.2%	33,968	5.2%	34,943	5.2%	35,591	5.0%
TOTAL	**630,310**		**647,573**		**674,283**		**706,612**	

Total Population

Ethnicity	2002	% of Total	2005	% of Total	2010	% of Total	2015	% of Total
White	818,744	61.1%	855,269	59.7%	911,110	57.4%	965,401	55.2%
Hispanic	360,292	26.9%	404,687	28.3%	484,074	30.5%	570,407	32.6%
Black	104,699	7.8%	110,268	7.7%	119,564	7.5%	128,855	7.4%
Other/Unknown	55,793	4.2%	61,600	4.3%	71,885	4.5%	83,030	4.8%
TOTAL	**1,339,528**		**1,431,824**		**1,586,633**		**1,747,693**	

[1] Includes only the part of the Nixon-Smiley Consolidated Independent School District (ISD) located in Gonzales county. This territory was added to ACC's service area effective Fall 2001.

[2] Excludes the territory within the Marble Falls ISD. Prior to Fall 2001, ACC's service area included the Marble Falls ISD located in Burnet County.

[3] Excludes the territory within the Florence, Granger, Hutto, Taylor, and Thrall ISDs.

NOTE: Percents may not add to 100 due to rounding.

Source: Revised population projections, as compiled by the Texas State Data Center, Texas A&M University based on 2000 Census of Population, U.S. Bureau of the Census.

Austin Community College
2002 Highlights

January

- South Austin Community Advisory Committee is appointed by the ACC Board of Trustees,
- NASA selects ACC physics student's proposal to participate in the Reduced Gravity Student Flight Opportunity Program.
- ACC begins to draft the Comprehensive Master Plan for FY 04-06.

February

- The Board of Trustees approve a new workforce education program leading to an AAS degree in Jewelry.
- ACC is selected as one of ten Texas community colleges to sign an agreement with Texas A&M's College of Veterinary Medicine to facilitate admission and academic transfer of ACC's students to TAMU's biomedical science undergraduate program.
- Early college start and adult education students in rural towns of Manor, Lexington, and Nixon-Smiley gain access to ACC's interactive video classes.

March

- ACC's Cypress Creek campus hosts the second annual Community Art Showcase displaying paintings, drawings, sculpture, ceramics, and photographs from the Cedar Park community.
- Board of Vocational Nurse Examiners notifies ACC that the August 2001 vocational nursing graduates had a 100 percent pass rate on the NCLEX-PN licensure exam.
- The Commission on Accreditation of Allied Health Education Programs votes to award continuing accreditation to ACC's Diagnostic Medical Sonography program.
- ACC's Library Information Literacy Program is selected for inclusion in the Association of College and Research Libraries Best Practices Conference.

April

- ACC students rank first in the American Mathematical Association of Two-Year Colleges southwest regional math competition and 10th of 156 community colleges in the national math competition.
- Region XIII Education Service Center partners with ACC to develop an alternative teacher certification in technology applications.
- A delegation from the Belorussian Trade Economics University visits ACC.
- Forty-seven ACC students are selected to be included in "Who's Who Among Students in American Junior Colleges."

May

- At the International Convention of the Phi Theta Kappa Honor Society, ACC's Alpha Gamma Pi chapter is ranked in the top 100 of 1200 chapters.
- Lillian Davis is re-elected to the ACC Board of Trustees.
- ACC's president, Richard Fonté, is elected to the Board of Directors of the American Association of Community Colleges.
- State of Texas Comptroller's office begins the performance review of ACC.

Source: Compiled by Office of Institutional Effectiveness

Austin Community College
2002 Highlights (continued)

June

- ACC launches a dental assisting certificate program.
- Texas Association of Community Colleges releases economic impact study that shows ACC makes a "significant annual contribution towards stimulating Austin's economy, is a great investment for students, and yields a positive return for taxpayers."
- John Hernandez and Nan Mc Raven are elected to the ACC Board of Trustees.

July

- Twenty teachers from Nuevo Leon, Mexico, graduate from ACC's English as a Second Language summer program.
- Top honors in Texas Professional Photographers Association competition go to 14 ACC photography students.

August

- Fiscal Year 2003 Budget is approved by the ACC Board of Trustees.
- The National Institute for Leadership and Institutional Effectiveness report finds ACC has a "consultative" climate based on analysis of the results of a survey of ACC personnel, the *Personal Assessment of the College Environment.*

September

- American Culinary Federation Education Program grants ACC's Culinary Arts program accreditation. ACC is one of only three Texas community colleges to achieve this status.
- ACC completes its Southern Association of Colleges and Schools re-affirmation of accreditation Compliance and Strategic Focus reports.

October

- Project American Dream, which assists low-income individuals in securing affordable housing, is endorsed by the ACC Board of Trustees.
- First Lady Laura Bush invites two ACC professors of library science to the White House to honor them for their support of the Texas Book Festival.

November

- New courses to assist deaf students with learning English are introduced.
- ACC conducts Fundamentals of Construction and Understanding Self (FOCUS) program at the Travis County Community Justice Center in partnership with the Greater Austin Chamber of Commerce Workforce Development Arm and the Capital Area Training Foundation. FOCUS is aimed at reducing the recidivism rate in Travis County.
- State of Texas Comptroller's office releases its performance review of ACC.

December

- ACC celebrates its 30th anniversary on December 6.
- Texas Association for Community Service and Continuing Education awards ACC's Health Professions Institute the 2002 Award for Excellence for the second year in a row.
- ACC's Board of Trustees vote to call a tax referendem elction in May 2003.

Source: Compiled by Office of Institutional Effectiveness

Library Services Statistical Overview
Fiscal Year 2002

Library Services provides library staff, resources, and services to ACC students, faculty, and staff at the six main campuses, five evening teaching sites, and to distance learning students.

	2000-01	2001-02	% Change
Usage			
Door count[1]	778,616	796,836	2%
Average per week 18,110			
Checkouts[2]	93,141	95,544	3%
Average per week 2,171			
Reference/Librarian transactions[3]	43,544	29,776	-32%
Average per week 677			
Patron contacts[4]	123,832	100,156	-19%
Average per week 2,276			
Teaching presentations (to groups)[5]	254	196	-23%
Average per week 4			
Persons attending teaching presentations[5]	4,436	3,593	-19%
Average per week 82			
Classes with Information Literacy Programs[5, 6]	415	771	86%
Electronic Usage[7]			
Library Services Online catalog visits	374,155	322,868	-14%
Average per week 7,338			
Library Services Homepage hits	548,438	608,304	11%
Average per week 13,825			
Electronic resources searches (databases, indexes, full text articles; FY01 adjusted figures from vendor)	152,311	176,489	16%
Average per week 4,011			

1 Number of people who physically entered ACC libraries in Fiscal Year 2002.
2 Items checked out and renewed at ACC libraries. Figure no longer includes Instructional Technology.
3 An information contact involving knowledge, use, interpretation or instruction in use of information sources. All Libraries were open 5-9 fewer hours per week for 25% of year, due to budget cuts.
4 Includes informational and directional questions, reference queries, and helping patrons with computers, printers, e-mail, etc. All Libraries were open 5-9 fewer hours per week for 25% of year, due to budget cuts.
5 Expanded classes with Information Literacy (IL) programs designed to take place of presentations.
6 Faculty librarians and classroon faculty have worked together to design instructional programs to teach students the information literacy skills appropriate to that class. The programs are integrated into the coursework for all classes taught on that subject (English Composition I, Chemistry I, Introduction to Business) or into selected classes.
7 Electronic Usage figures based on revised methodology. Fiscal Year 2000-01 figures have been updated to reflect the revised methodology.

Source: Library Services

Library Services Statistical Overview (continued)
Fiscal Year 2002

	2000-01	2001-02	% Change
Electronic Usage[7] (continued)			
Top web subject link hits (pages recommended by ACC librarians)	61,972	63,790	3%
Average per week 1,450			
Info Game Tutorial use[8]	24,769	74,289	200%
Average per week 1,688			
Study Guides & Documentation Guides use	13,162	96,364	632%
Average per week 2,190			
General Library Services information hits (hours, locations, etc.)	235,934	533,048	126%
Average per week 12,115			
Total e-usage (online/web use)	1,492,329	1,875,152	26%
Average per week 42,617			
Collection			
Total Nonsubscription Items	135,097	139,305	3%
Paper Volumes			
Held at end of year	117,275	121,080	3%
Added during year (Fewer titles purchased due to ACC budget reduction.)	9,047	6,754	-25%
Audiovisuals			
Held at end of year	14,541	15,352	6%
Added during year	1,037	1,240	20%
Electronic resources (nonsubscription computer software)	3,281	2,873	-12%
Subscriptions			
Paper and microform	1,930	1,953	1%
Electronic text and journals	63,834	128,253	101%

[7] Electronic Usage figures based on revised methodology. Fiscal Year 2000-01 figures have been updated to reflect the revised methodology.

[8] Interactive, web-based four-part exercise that teaches information literacy skills.

Source: Library Services

Section 2
Budget & Finance

This section can be used for finding:

- *revenues and expenditures for Fiscal Year 2002.*
- *information on financial aid awards over the past five years, including average award per recipient.*

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Useful Terms

ACC Taxing District - includes the Austin Independent School District (ISD), Leander (ISD), and Manor (ISD).

Education & General (E&G) - academic expenditure category referring to expenditures such as classrooms, libraries, and administration.

Statement of Revenues, Expenses, and Changes in Net Assets

Austin Community College receives its funds from three primary sources of revenue: state funding, property taxes, and student tuition and fees. Federal grants account for a small percentage of revenue, and those funds can only be used for specific purposes as defined in the grant guidelines.

Tuition and fees are set by the Board of Trustees. Unlike state reimbursement, tuition and fee income may be spent for any College purpose including retirement of revenue bonds, which could be used for limited construction purposes.

Austin Community College adopted the Governmental Accounting Standards Board (GASB) Statement 34/35 reporting model for fiscal year 2002 and beyond. GASB 34/35 requires significant changes in the way governmental entities report financial information including a change to the full accrual basis of accounting, the capitalization of assets, and the recording of fixed asset depreciation. The statements below present the revenues and expenses for all economic resources of the college in a single column format, including construction expenses, the effects of accumulated depreciation, and all funds provided to the college that are restricted by external agencies, in addition to normal annual operating revenues and expenses. The Net Assets figure at the bottom of the statement (on the following page) represents all assets, minus related liabilities, for the college as a whole, and is not directly comparable to the term "fund balance" used in previous fiscal years.

REVENUES	**FY 2002**	
Operating Revenues		
State Appropriations	$47,456,842	48.7%
Student Tuition and Fees (Net of Discounts of $5,525,197)*	31,306,166	32.1%
Federal Grants and Contracts	11,205,556	11.5%
State Grants and Contracts	2,290,222	2.3%
Local Grants and Contracts	285,555	0.3%
Non-Governmental Grants and Contracts	615,326	0.6%
Auxiliary Enterprises	856,724	0.9%
Other Operating Revenues	3,495,573	3.6%
Total Operating Revenues	**97,511,964**	

*Due to the new GASB 34/35 requirements, tuition revenue is reported net of scholarships and discounts. These discounts represents the total amount of scholarship allowances, remissions and exemptions, and state and federal grants awarded to students. When the student uses these funds for tuition and fees, the amounts are recorded as revenue and a corresponding amount is recorded as a tuition discount.

NOTE: Percents may not add to 100 due to rounding.

Source: Annual Financial Report (Exhibit 2)

Statement of Revenues, Expenses, and Changes in Net Assets (continued)

EXPENSES	FY 2002	
Operating Expenses		
Instruction	$59,775,698	47.9%
Public Service	3,076,583	2.5%
Academic Support	9,622,278	7.7%
Student Services	11,144,351	8.9%
Institutional Support	18,932,858	15.2%
Operation and Maintenance of Plant	9,178,109	7.3%
Scholarship & Fellowship	6,211,867	5.0%
Auxiliary Enterprises	1,054,475	0.8%
Depreciation	5,885,263	4.7%
Total Operating Expenses	**124,881,482**	
Operating Income / (Loss)	**(27,369,518)**	
Non-Operating Revenues / (Expenses)		
Taxes	23,239,364	
Gifts	-	
Investment Income (Net of Expenses)	998,805	
Interest on Capital Asset Related Debt	(2,965,578)	
Other Non-operating Revenues / (Expenses)	28,682	
Income Before Other Revenues, Expenses Gains, Losses	**21,301,273**	
Other Revenues, (Expenses), Gains / (Losses)		
Capital Grants and Gifts	427,311	
Loss on Disposal of Assets	(270,744)	
Total Other Revenue / (Expenses)	**156,567**	
Net Increase / (Decrease) in Net Assets	**(5,911,678)**	

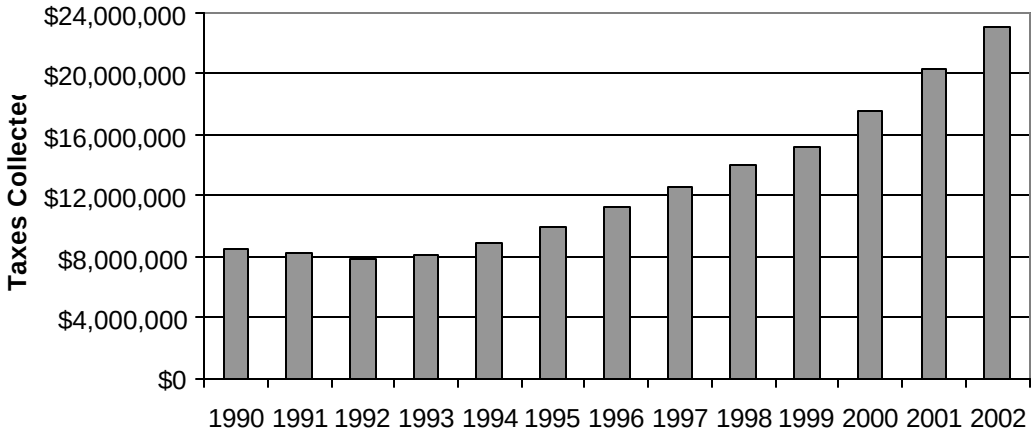
NET ASSETS	FY 2002
Net Asset Beginning of Year (Restated)	68,849,313
Net Assets End of Year	**$62,937,635**

NOTE: Percents may not add to 100 due to rounding.

Source: Annual Financial Report (Exhibit 2)

Tax Collections by Fiscal Year
1990 - 2002

Fiscal Year	Direct Assessed Valuation (in millions)	Taxes Collected (in millions)	Tax Rate (per $100 valuation)
1990	$17,442,740,000	$8,465,939	$0.0475
1991	$16,904,226,000	$8,265,113	$0.0500
1992	$16,071,048,000	$7,905,384	$0.0500
1993	$18,179,643,154	$8,169,677	$0.0475
1994	$18,182,930,077	$8,825,959	$0.0482
1995	$21,232,385,444	$9,924,548	$0.0466
1996	$23,548,780,612	$11,225,519	$0.0476
1997	$26,053,880,052	$12,530,510	$0.0482
1998	$28,064,544,968	$13,971,450	$0.0500
1999	$31,243,561,533	$15,255,032	$0.0500
2000	$34,904,529,964	$17,558,001	$0.0500
2001	$42,423,914,757	$20,314,271	$0.0500
2002	$46,026,741,303	$23,128,472	$0.0500

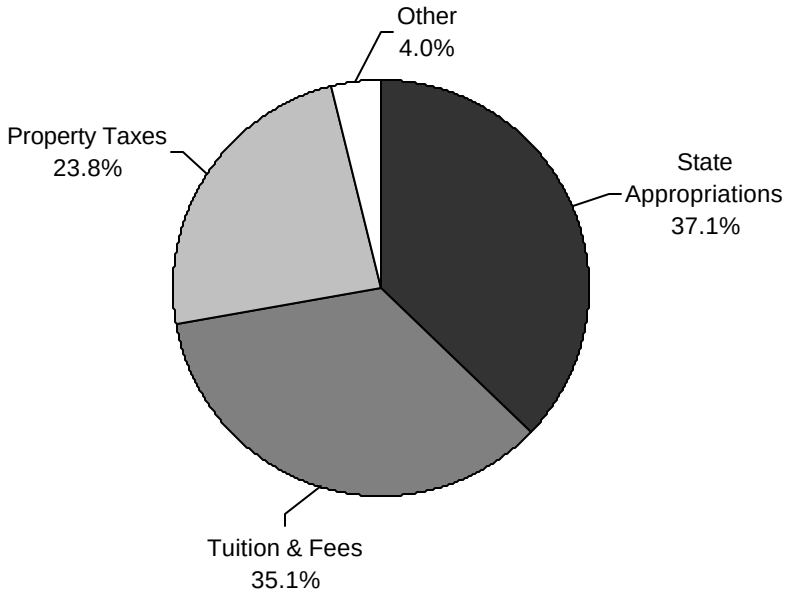


Source: Annual Financial Report and Office of Business Services

Austin Community College
Operating Budget
Fiscal Year 2003

(September 1, 2002 - August 31, 2003)

Education and General Fund



Estimated Revenues	Budget	Percent of Budget
State Appropriations	$38,821,532	37.1%
Tuition and Fees	$36,743,147	35.1%
Property Taxes	$24,846,034	23.8%
Other	$4,193,400	4.0%
TOTAL	**$104,604,113**	

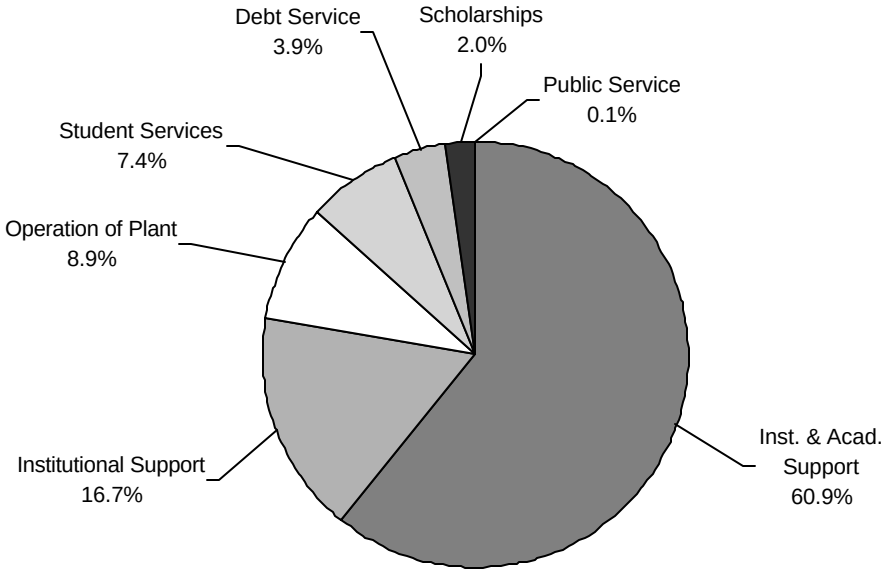
NOTE: Percents may not add to 100 due to rounding.

Source: Office of Business Services

Austin Community College
Operating Budget
Fiscal Year 2003

(September 1, 2002 - August 31, 2003)

Education and General Fund



Estimated Expenditures	Budget	Percent of Budget
Instr. & Academic Support	$63,519,366	60.9%
Institutional Support	$17,448,931	16.7%
Plant Operations	$9,324,565	8.9%
Student Services	$7,701,561	7.4%
Debt Service	$4,038,145	3.9%
Scholarships	$2,112,589	2.0%
Public Service	$144,956	0.1%
TOTAL	**$104,290,113**	

Source: Office of Business Services

Estimated Cost per Full-time Student Equivalent per Fall Semester[1]

Fall Semesters
1983 - 2002

FALL	Semester Credit Hours (SCH)	Head Count	SCH per Student	FISCAL YEAR E&G Expenditures and Transfers	FTSE[2] (12 SCH)	Estimated Cost Per FTSE[3]
1983	119,034	16,674	7.1	$25,436,290	9,920	$1,026
1984	121,993	17,807	6.9	$26,506,354	10,166	$1,043
1985	120,437	17,549	6.9	$30,012,614	10,036	$1,196
1986	129,146	18,340	7.0	$32,913,266	10,762	$1,223
1987	143,458	19,905	7.2	$34,901,691	11,955	$1,168
1988	155,865	21,378	7.3	$39,094,805	12,989	$1,204
1989	171,255	23,067	7.4	$45,166,600	14,271	$1,266
1990	180,762	24,082	7.5	$52,924,574	15,064	$1,405
1991	175,719	23,048	7.6	$52,418,753	14,643	$1,432
1992	193,102	25,275	7.6	$56,773,745	16,092	$1,411
1993	185,880	24,236	7.7	$58,903,214	15,490	$1,521
1994	195,384	25,276	7.7	$66,252,277	16,282	$1,628
1995	198,564	25,618	7.8	$72,445,022	16,547	$1,751
1996	195,873	25,174	7.8	$74,662,109	16,323	$1,830
1997	200,269	25,796	7.8	$75,943,413	16,689	$1,820
1998	197,737	25,609	7.7	$86,315,177	16,478	$2,095
1999	198,318	25,914	7.7	$91,583,708	16,527	$2,217
2000	197,704	25,856	7.6	$93,860,794[4]	16,475	$2,279
2001	210,069	27,577	7.6	$101,709,756	17,506	$2,324
2002	221,836	29,156	7.6	$104,290,113	18,486	$2,257

1 Reflects only credit programs. Does not include Continuing Education programs.
2 Full-time Student Equivalent (FTSE) is based on 12 semester credit hours (SCH).
3 The estimated cost for the fall semester is based on 40% of Education and General (E&G) Expenditures and Transfers for the corresponding fiscal year.
4 Estimated.

Source: ACC Independent Audited Financial Statement & THECB Certified Reports

Students Receiving Financial Aid
Academic Years 1998 - 2002

PROGRAM		1997-98	1998-99	1999-00	2000-01	2001-02
Pell	Recipients	3,555	3,544	3,266	3,336	4,215
	Amount	$4,626,496	$4,985,200	$4,682,271	$5,133,399	$7,436,073
SEOG	Recipients	607	249	483	188	297
	Amount	$394,018	$354,404	$427,722	$288,140	$464,232
TPEG	Recipients	1,439	778	1,225	1,310	1,322
	Amount	$938,468	$1,037,508	$999,334	$1,642,298	$1,299,898
LEAP	Recipients	57	25	27	31	33
	Amount	$44,834	$23,345	$26,862	$28,377	$26,777
Texas	Recipients	N/A	N/A	118	209	335
	Amount			$81,326	$159,358	$335,727
Texas Match	Recipients	N/A	N/A	N/A	200	0
	Amount				$25,293	$0
Perkins*	Recipients	14	0	0	0	0
	Amount	$20,815	$0	$0	$0	$0
Loans	Recipients	2,500	2,581	2,185	2,034	2,521
	Amount	$5,734,721	$4,793,895	$4,663,461	$4,795,598	$5,460,239
FCWSP	Recipients	261	185	200	252	267
	Amount	$442,502	$371,198	$364,131	$662,967	$520,624
TCWP	Recipients	15	14	14	30	8
	Amount	$33,573	$26,270	$27,601	$84,111	$23,329
Unduplicated Number of Recipients		**5,448**	**5,261**	**4,665**	**4,655**	**5,918**
Total Amount Awarded		**$12,235,427**	**$11,591,820**	**$11,272,708**	**$12,819,541**	**$15,566,899**
Average Award per Recipient		**$2,246**	**$2,203**	**$2,416**	**$2,754**	**$2,630**

Grants

Pell - Pell Grant
SEOG - Supplemental Educational Opportunity Grant
TPEG - Texas Public Education Grant
LEAP - Leveraging Educ. Assistance Partnership [formerly State Student Incentive Grant (SSIG)]
Texas - Texas Grant
Texas Match - Texas Matching Grant (these funds are included under TPEG)

Loans

Perkins - Perkins Loan (formerly National Direct Student Loan)
Loans - Stafford Subsidized/Unsubsidized and PLUS

Employment

FCWSP - Federal College Workstudy Program
TCWP - Texas College Workstudy Program

* ACC discontinued participation after 1997-98.

Source: Office of Student Assistance

Section 3
Credit Programs

This section can be used for finding:

- *programs of study offered at ACC.*
- *student headcount, enrollment, contact hours, and semester credit hours broken out by dean area and location.*

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Useful Terms

Contact Hour - an instructional unit of time in which a student has contact with an instructor; includes both lecture and laboratory time.

Course Enrollment - the number of students enrolled in a course.

Headcount - the number of students enrolled in one or more courses.

Programs of Study
Fall 2002

The educational programs of Austin Community College include workforce programs and academic/ transfer courses. The workforce programs are designed to meet the increasing demand for skilled technicians and paraprofessionals for employment in industry and business. ACC awards both associate of applied science (AAS) degrees and certificates in workforce programs. Associate of arts (AA) and associate of science (AS) degrees are awarded as transfer degrees and correspond to the first two years of a baccalaureate program at four-year institutions.

The programs and program areas in which Austin Community College offers courses include the following:

Associate of Arts (AA) Programs

Anthropology
Art
Creative Writing
Dance
Drama
Economics
English
Foreign Language
General Studies in Liberal Arts
General Studies
- Early Childhood Education
- Grade 4 - 8 Certification

Geography
Government
History
Journalism
Music
Philosophy
Psychology
Radio-Television-Film
Social Work
Sociology
Speech

Associate of Science (AS) Programs

Biology
Business Administration
Chemistry
Computer Science
Engineering
General Studies in Science
Geology
Health
Kinesiology
Mathematics
Physical Science
Physics
Pre-Dental/Pre-Medical/Pre-Pharmacy/Pre-Veterinary

Source: Office of Admissions & Records

Associate of Applied Science (AAS) Programs

Accounting
- Accounting Specialist
- Accounting Technician
- Professional Accountant

Automotive Technology

Biotechnology

Building Construction Technology
- Construction Management

Child Development
- Child Development
- Child Development Tech Prep

Commercial Music Management

Computer Information Technology
- Computer Programming
- Local Area Network Systems Network Administration
- Microcomputer Applications Support

Criminal Justice
- Corrections
- Law Enforcement

Culinary Arts

Digital Publishing & Graphics Technology
- Printing & Desktop Publishing Production
- Printing Advanced Technology Tech Prep
- Printing Management

Electronics
- Computer Electronics/Telecommunications
- Engineering Technology
- Robotics/Instrumentation & Control Technology
- Semiconductor Manufacturing Technology
- Technician

Emergency Medical Services Technology

Engineering Design Graphics
- Architectural Specialty
- Electronic Graphics Specialty
- Interdisciplinary Specialty
- Mechanical Specialty

Environmental Technology

Financial Management & Mortgage Banking
- Mortgage Banking

Fire Protection Technology

Geomatics/Land Surveying Technology

Heating, Air Conditioning, & Refrigeration Technology

Hospitality Management
- Baccalaureate Prep Specialization
- Hotel Specialization
- Meeting Management & Events Specialization
- Restaurant Specialization

Human Services
- Addictions Counseling
- General Human Services
- Interpreter Preparation Program
- Therapeutic Recreation

Jewelry

Legal Assistant

Management

Marketing
- Fashion Merchandising
- Marketing

Medical Laboratory Technology

Nursing
- Nursing Mobility Track
- Nursing Traditional Track

Occupational Therapy Assistant

Office Administration
- Administrative Assistant
- Legal Administrative Assistant
- Medical Administrative Assistant

Personal Fitness Trainer

Photographic Technology
- Advertising/Fashion Focus
- People/Portrait Focus

Physical Therapist Assistant

Quality Assurance
- Quality Management & Technology

Radiology

Real Estate
- Real Estate Brokers' Licensing

Sonography
- Diagnostic Cardiac Sonography (Echocardiography)
- Diagnostic Medical Sonography

Surgical Technology

Technical Communications

Travel & Tourism

Visual Communication Design

Welding Technology
- Art Metals
- Code Welding
- Code Welding - US Navy/Tech-Prep

Source: Office of Admissions & Records

Certificate Programs

Accounting
- Accounting Clerk

Automotive Technology
- Automotive Brake & Suspension Specialist
- Automotive Drive Train Specialist
- Automotive Engine Performance Specialist
- Automotive Heating & Air Conditioning Specialist
- Enhanced Skills Certificate
- Automotive Technician
- Marine Engine Repair
- Motorcycle Repair
- Small Engine Repair

Biotechnology

Building Construction Technology
- Carpentry
- Woodworking

Child Development
- Child Development
- Enhanced Skills Certificate

Computer Information Technology
- Computer Information Technology Database
- Computer Programming C++ Track
- Computer Programming Java Track
- Local Area Network Systems Network Administration
- Web Developer Specialist

Criminal Justice
- Texas Peace Officer Sequence

Culinary Arts
- Basic Certificate
- Culinarian Certificate

Digital Publishing & Graphics Technology
- Desktop Publishing
- Printing Prepress
- Printing Production

Electronics
- Computer Electronics/Telecommunications
- Computer Electronics/Telecommunications Basic Certificate
- Engineering Technology
- Robotics/Instrumentation & Control Technology
- Semiconductor Manufacturing Technology Specialist
- Technician

Emergency Medical Services Technology
- EMT Intermediate Certificate
- EMT Paramedic Certificate

Engineering Design Graphics
- Engineering Design Graphics
- Integrated Circuit Layout & Design Specialization

Environmental Technology
- Advance Technical Certificate

Financial Management & Mortgage Banking
- Mortgage Banking

Fire Protection Technology
- Firefighter

Geomatics/Land Surveying Technology

Heating, Air Conditioning, & Refrigeration Technology

Hospitality Management
- Hospitality Management
- Meeting Planning

Human Services
- Addictions Counseling
- American Sign Language Studies
- Interpreter Preparation Program
- Therapeutic Recreation

International Business

Legal Assistant (Advanced Certificate)

Management
- Administrative Management Advanced Certificate
- Management Specialities Small Business

Marketing
- Fashion Merchandising Basic Skills Cert.
- Marketing Basic Skills Certificate
- Marketing Enhanced Skills Certificate

Medical Coding
- Medical Coding Specialist

Nursing (Vocational)

Source: Office of Admissions & Records

Certificate Programs (continued)

Office Administration
- Administrative Assistant
- Legal Administrative Assistant
- Medical Administrative Assistant
- Medical Office Assistant
- Office Assistant
- Software Applications Specialist

Personal Fitness Trainer

Pharmacy Technician

Photographic Technology
- Photographers Assistant
- Photographic Artist

Quality Assurance
- Quality Management & Technology

Radio-Television-Film
- Industrial Video Certificate
- Industrial Video Production Management

Radiology
- Cardiovascular-Interventional Radiology
- Computerized Tomography
- Magnetic Resonance Imaging

Real Estate

Sonography
- Diagnostic Cardiac Sonography (Echocardiography)
- Diagnostic Medical Sonography

Surgical Technology

Technical Communications

Travel & Tourism

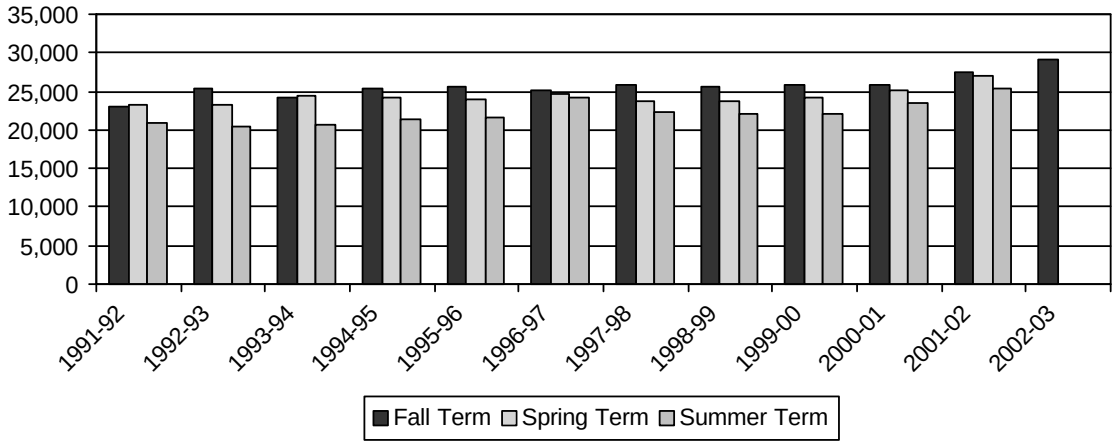
Visual Communication Design
- Applied Multimedia Technology
- Design for the World Wide Web - Enhanced Skills Certificate

Welding Technology
- Art Metals
- Inspection
- Metal Sculpture
- Pipe Welding
- Plate Welding
- Ultrahigh Purity Piping

Source: Office of Admissions & Records

Student Headcount in Credit Programs
Academic Years 1974 - 2003

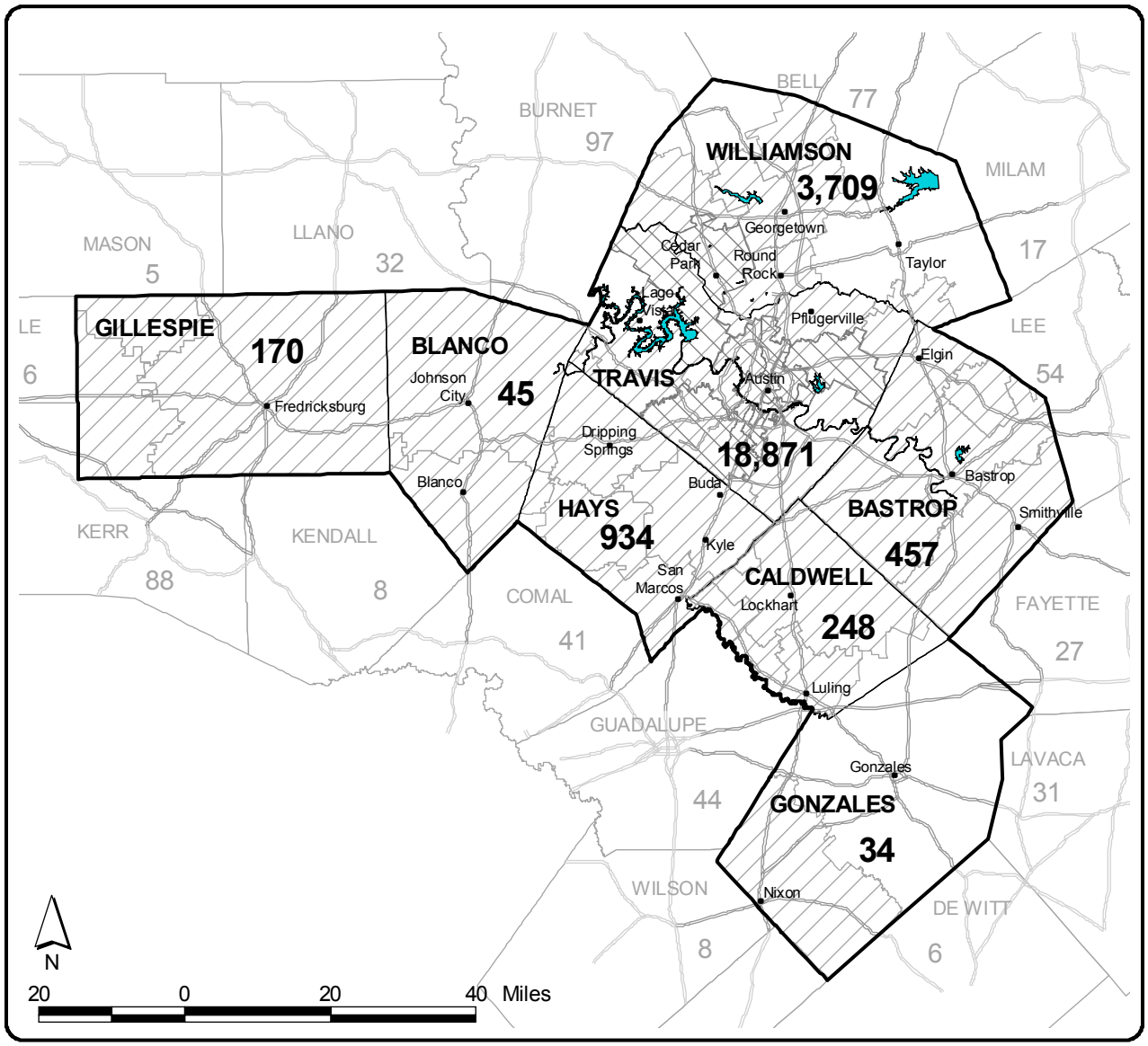
Academic Year	Fall Term	Spring Term	Summer Term
1973-74	1,793	2,809	1,916
1974-75	4,684	5,465	3,782
1975-76	6,688	6,151	4,332
1976-77	6,495	6,727	4,405
1977-78	7,770	7,904	6,128
1978-79	9,140	9,109	7,453
1979-80	11,036	10,763	8,620
1980-81	12,537	12,735	9,274
1981-82	13,158	12,740	11,183
1982-83	15,371	14,797	11,232
1983-84	16,674	16,227	12,001
1984-85	17,807	17,615	12,770
1985-86	17,549	16,347	13,964
1986-87	18,340	17,020	14,937
1987-88	19,905	18,460	16,449
1988-89	21,378	20,598	19,352
1989-90	23,067	22,702	19,302
1990-91	24,009	22,054	19,272
1991-92	23,048	23,236	20,896
1992-93	25,275	23,241	20,478
1993-94	24,236	24,433	20,679
1994-95	25,276	24,241	21,363
1995-96	25,618	23,919	21,606
1996-97	25,174	24,768	24,159 *
1997-98	25,796	23,833	22,348
1998-99	25,609	23,720	21,994
1999-00	25,914	24,099	22,172
2000-01	25,856	25,048	23,575
2001-02	27,577	26,902	25,263
2002-03	29,156		



* Includes spring flex headcount.

Source: THECB Certified Reports

Student Headcount in Credit Programs by County Map
Fall 2002



123 Headcount
Cities
Highways
Lakes
ACC Service Area
ACC Taxing District
ACC Service Area School Districts

Source: THECB Certified Reports

Contact Hours
Fall 1998 - 2002

Area	Fall 1998	Fall 1999	Fall 2000	Fall 2001	Fall 2002
Academic/Transfer	2,681,160	2,845,832	3,031,472	3,206,840	3,365,492
% of Total	71.2%	75.3%	79.6%	78.8%	78.4%
Workforce	1,083,904	934,832	775,328	862,528	927,936
% of Total	28.8%	24.7%	20.4%	21.2%	21.6%
TOTAL	**3,765,064**	**3,780,664**	**3,806,800**	**4,069,368**	**4,293,428**

Semester Credit Hours
Fall 1998 - 2002

	Fall 1998	Fall 1999	Fall 2000	Fall 2001	Fall 2002
Semester Credit Hours (SCH)	197,737	198,318	197,704	210,069	221,836
Headcount	25,609	25,914	25,856	27,577	29,156
SCH per Student	7.72	7.65	7.65	7.62	7.61
Full-time Student Equivalent*	16,478	16,527	16,475	17,506	18,486

* Full-time Student Equivalent (FTSE) is based on 12 SCH.

NOTE: Percents may not add to 100 due to rounding.

Source: THECB Certified Reports

Student Headcount, Course Enrollment, and Contact Hours by Location Fall 2002

Location	Headcount	Course Enrollment	Contact Hours
Cypress Creek Campus	3,070	5,849	332,000
Eastview Campus	2,171	3,472	204,952
Northridge Campus	9,692	19,671	1,187,072
Pinnacle Campus	3,772	7,181	417,080
Rio Grande Campus	7,590	14,804	878,968
Riverside Campus	7,534	14,999	974,704
Telecommunicated Instruction	5,530	7,863	411,488
Extension Centers	1,365	2,036	112,896
Site-Based Instruction	1,145	1,492	92,880

Headcount - students who attend multiple locations are counted once at each location.

Course Enrollment - students who enroll in more than one course are counted once for each course.

Contact Hour - an instructional unit of time in which a student has contact with an instructor; includes both lecture and laboratory time.

Telecommunicated Instruction - courses delivered to individuals and groups by synchronous or asynchronous methods. Delivery methods include instructional television (ITV) using recorded video programs shown on cable TV and on cassette, web-based courses (PCM), print-based courses (PRN) using a textbook, directed studies (DIR), interactive video classes (IVC) with groups of students at several sites, and live televised classes (LTV) to individual students at home or work via the Internet or cable television.

Extension Centers - locations other than campuses that are staffed, have regular posted hours, and offer credit courses on a regular basis (every semester).

Site-Based Instruction - various credit and non-credit classes and training offered for businesses, government entities, high schools, correctional institutions, and community groups.

NOTE: Percents may not add to 100 due to rounding.

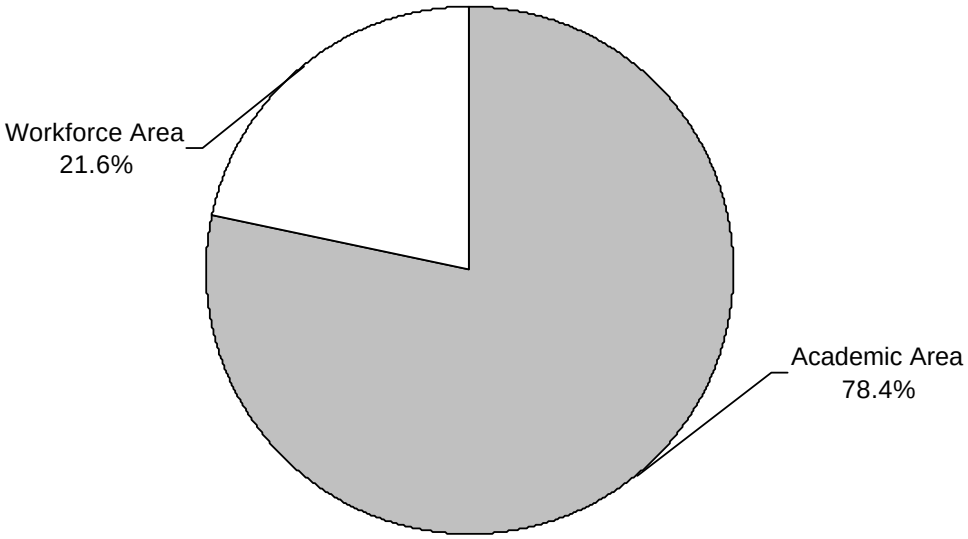
Source: ACC Computer System - uncertified data

Telecommunicated Course Enrollment and Contact Hours
Fall 1998 - 2002

	Fall 1998	Fall 1999	Fall 2000	Fall 2001	Fall 2002
COURSE ENROLLMENT					
Instructional Television	2,374	2,146	2,374	2,299	2,023
Directed Study	20	34	69	60	113
Live Interactive Television	35	28	-	-	-
Personal Computer w/ Modem	1,033	1,817	2,401	2,947	4,139
Print-Based	1,190	984	947	1,228	1,133
Interactive Video	45	174	204	594	455
TOTAL	**4,697**	**5,183**	**5,995**	**7,128**	**7,863**
CONTACT HOURS					
Instructional Television	121,680	108,912	120,048	113,504	99,456
Directed Study	960	1,632	3,840	3,120	10,064
Live Interactive Television	1,680	1,344	-	-	-
Personal Computer w/ Modem	58,464	96,272	127,760	157,072	219,440
Print-Based	56,864	47,024	44,464	58,656	54,896
Interactive Video	2,880	13,648	10,384	29,344	27,632
TOTAL	**242,528**	**268,832**	**306,496**	**361,696**	**411,488**

Source: ACC Computer System - uncertified data

Contact Hours by Academic/Workforce Area
Fall 2002



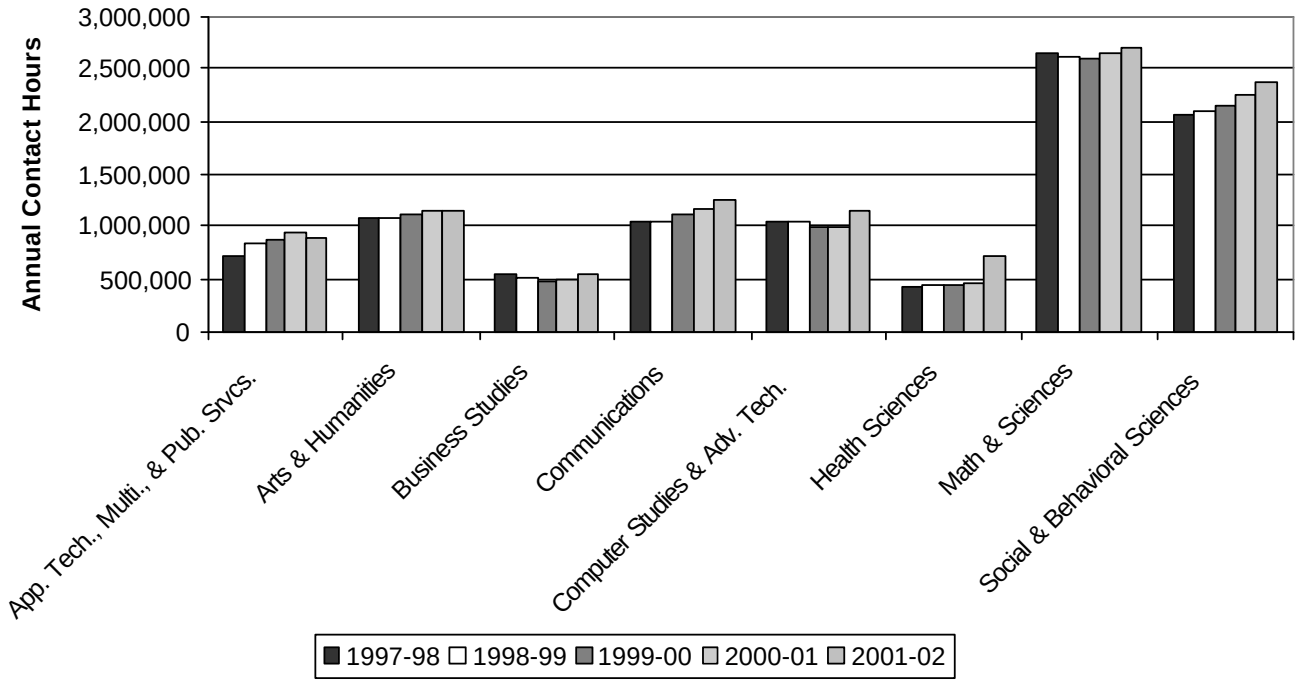
Area	Fall 2002	Percent of Total
Academic	3,365,492	78.4%
Workforce	927,936	21.6%
TOTAL	**4,293,428**	

NOTE: Percents may not add to 100 due to rounding.

Source: THECB Certified Reports

Annual Contact Hours by Dean Area
Academic Years 1998 - 2002

Dean Area	1997-98	1998-99	1999-00	2000-01	2001-02
Applied Technologies, Multimedia, & Public Services	717,344	838,880	868,592	939,504	887,040
Arts & Humanities	1,081,424	1,077,776	1,101,092	1,139,216	1,138,080
Business Studies	541,280	518,272	481,696	499,632	553,056
Communications	1,034,272	1,039,840	1,113,520	1,164,448	1,237,584
Computer Studies & Advanced Technology	1,037,968	1,048,112	992,816	985,232	1,145,328
Health Sciences	431,504	437,504	439,568	468,448	717,264
Math & Sciences	2,642,048	2,615,056	2,593,888	2,643,184	2,685,360
Social & Behavioral Sciences	2,064,288	2,089,920	2,147,600	2,258,160	2,366,400
TOTAL	**9,550,128**	**9,665,360**	**9,738,772**	**10,097,824**	**10,730,112**



NOTES: Valid comparisons of data prior to Academic Year 1999 to current data cannot be made due to incompatibilities between the old and new student databases and changes in ACC's academic organization. Data reflect current organization of the College. Disciplines are included as part of their current dean area for all years.

Source: ACC Computer System - uncertified data

Course Enrollment
Academic Areas
Fall 1998 - 2002

Arts & Humanities	Fall 1998	Fall 1999	Fall 2000	Fall 2001	Fall 2002
Art	1,158	1,199	1,203	1,315	1,335
Creative Writing[1]	-	63	97	107	104
Dance	121	144	137	134	135
Drama	307	286	207	218	209
English as a Second Language	314	293	293	527	558
French	300	268	232	253	260
German	106	109	94	121	124
Humanities	225	194	277	291	292
Japanese	82	87	83	112	144
Latin	20	23	27	22	22
Philosophy	1,064	1,176	1,171	1,349	1,304
Religion	79	140	132	112	112
Russian	20	22	21	32	23
Spanish	1,966	2,002	2,023	2,119	2,258
TOTAL	**5,762**	**6,006**	**5,997**	**6,712**	**6,880**

Communications	Fall 1998	Fall 1999	Fall 2000	Fall 2001	Fall 2002
English	6,301	6,477	6,940	7,057	7,647
Journalism	156	175	159	159	151
Reading Skills - Developmental	1,235	1,194	1,238	1,242	1,171
Speech	920	1,068	1,247	1,553	1,791
Study Skills	31	33	42	87	63
Writing Skills - Developmental	1,055	752	774	828	862
TOTAL	**9,698**	**9,699**	**10,400**	**10,926**	**11,685**

[1] Creative Writing was listed under English prior to Fall 1999.

NOTES: Valid comparisons of data prior to Academic Year 1999 to current data cannot be made due to incompatibilities between the old and new student databases and changes in ACC's academic organization. Data reflect current organization of the College. Disciplines are included as part of their current dean area for all years.

Source: ACC Computer System - uncertified data

Course Enrollment
Academic Areas
Fall 1998 - 2002

Math & Sciences	Fall 1998	Fall 1999	Fall 2000	Fall 2001	Fall 2002
Astronomy	372	379	266	298	388
Biology	3,184	2,650	2,314	2,575	2,944
Biotechnology	-	19	24	29	35
Chemistry[1]	2,354	2,334	1,212	1,254	1,318
Engineering	128	123	74	78	84
Environmental Science & Technology[2]	191	256	260	121	107
Geology	484	526	471	526	546
Mathematics	5,875	5,993	5,784	5,707	5,815
Mathematics - Developmental	5,119	4,886	4,891	5,682	6,024
Physics	1,221	1,154	599	669	731
TOTAL	**18,928**	**18,320**	**15,895**	**16,939**	**17,992**

Social & Behavioral Sciences	Fall 1998	Fall 1999	Fall 2000	Fall 2001	Fall 2002
Anthropology	521	511	551	555	633
Economics	1,666	1,658	1,803	1,833	1,910
Geography	328	315	355	401	432
Government	4,986	5,115	5,471	5,685	5,876
History	5,149	5,547	5,548	5,815	6,255
Human Development	645	551	814	902	841
Military Science[3]	8	9	6	17	14
Psychology	2,599	2,753	2,877	2,824	3,199
Sociology	1,295	1,276	1,292	1,361	1,409
TOTAL	**17,197**	**17,735**	**18,717**	**19,393**	**20,569**

SUBTOTAL FOR ACADEMIC	**51,585**	**51,760**	**51,009**	**53,970**	**57,126**
SUBTOTAL FOR WORKFORCE	**19,539**	**18,361**	**18,880**	**19,860**	**20,241**
GRAND TOTAL	**71,124**	**70,121**	**69,889**	**73,830**	**77,367**

1 Prior to Fall 2000, students were counted once if they were enrolled in a chemistry lecture section and again if they were enrolled in a chemistry lab section. Subsequent data represent a combined enrollment in lecture and lab.

2 Environmental Science & Technology was listed as Physical Science prior to Fall 2001.

3 Data for Air Force Science are included in Military Science.

NOTES: Valid comparisons of data prior to Academic Year 1999 to current data cannot be made due to incompatibilities between the old and new student databases and changes in ACC's academic organization. Data reflect current organization of the College. Disciplines are included as part of their current dean area for all years.

Source: ACC Computer System - uncertified data

Course Enrollment
Workforce Areas
Fall 1998 - 2002

Applied Technologies, Multimedia, & Public Services	Fall 1998	Fall 1999	Fall 2000	Fall 2001	Fall 2002
Air Conditioning, Heating, & Refrigeration Technology	136	125	117	129	157
Automotive Technology	207	177	156	230	305
Building Construction Technology	254	283	273	298	340
Child Development	397	485	529	499	564
Commercial Music Management	340	351	388	406	469
Criminal Justice	539	480	501	552	658
Fire Protection Technology	258	197	205	201	204
Human Services	422	448	501	530	605
Legal Assistant[1]	213	173	186	223	270
Music[2]	607	593	633	628	602
Photography Technology	366	412	439	501	513
Radio-TV-Film[2]	248	300	285	311	313
Welding Technology	164	184	238	335	403
TOTAL	**4,151**	**4,208**	**4,451**	**4,843**	**5,403**

Business Studies	Fall 1998	Fall 1999	Fall 2000	Fall 2001	Fall 2002
Accounting	1,381	1,231	1,155	1,231	1,288
Culinary Arts	-	108	138	193	162
Fashion Merchandising[3]	81	63	53	-	-
Financial Management	151	113	127	209	253
Hospitality Management	40	60	60	90	116
Information Records Management[4]	17	7	-	-	-
International Business[5]	-	-	-	16	52
Management[5]	1,467	1,194	1,232	1,204	1,227
Marketing[3]	340	370	370	467	437
Office Administration	255	250	214	259	286
Quality Assurance[6]	27	23	25	24	42
Real Estate	108	156	155	371	329
Technical Communications[7]	407	372	186	126	86
Travel and Tourism	29	44	47	73	35
TOTAL	**4,303**	**3,991**	**3,762**	**4,263**	**4,313**

1 Legal Assistant was listed under Business Studies prior to Fall 2001.
2 Music and Radio-TV-Film were listed under Arts & Humanities prior to Fall 2001.
3 Data for Fashion Merchandising were included in Marketing effective Fall 2001.
4 Information Records Management was closed in Fall 2000.
5 Data for International Business were included in Management prior to Fall 2001.
6 Quality Assurance was listed as Quality Management Technology under Computer Studies & Advanced Tech. prior to Fall 2001.
7 Technical Communications was listed under Applied Technologies, Multimedia, & Public Services prior to Fall 2001.

NOTES: Valid comparisons of data prior to Academic Year 1999 to current data cannot be made due to incompatibilities between the old and new student databases and changes in ACC's academic organization. Data reflect current organization of the College. Disciplines are included as part of their current dean area for all years.

Source: ACC Computer System - uncertified data

Course Enrollment
Workforce Areas
Fall 1998 - 2002

Computer Studies & Advanced Technology	Fall 1998	Fall 1999	Fall 2000	Fall 2001	Fall 2002
Computer Information Technology	3,606	3,745	1,727	1,656	1,533
Computer Science	1,068	963	2,948	2,670	2,190
Digital Publishing & Graphics Tech.[1]	243	216	224	215	180
Electronics	1,099	726	663	569	436
Engineering Design Graphics	478	474	462	496	486
Geomatics/Land Surveying Technology	43	70	57	23	46
Visual Communication Design[1]	637	694	834	910	953
TOTAL	**7,174**	**6,888**	**6,915**	**6,539**	**5,824**

Health Sciences	Fall 1998	Fall 1999	Fall 2000	Fall 2001	Fall 2002
Allied Health Sciences	454	410	396	416	568
Associate Degree Nursing	459	231	529	797	901
Diagnostic Medical Imaging-Radiology	174	156	256	223	248
Diagnostic Medical Imaging-Sonography	73	61	89	113	130
Emergency Medical Services Technology	104	115	130	202	262
Health & Kinesiology[2]	1,769	1,696	1,735	1,755	1,861
Medical Coding[3]	-	-	-	77	91
Medical Lab Technology	102	99	57	42	62
Occupational Therapy Assistant	175	137	77	43	35
Pharmacy Technology[4]	-	41	79	74	90
Physical Fitness Technology	24	16	38	28	32
Physical Therapist Assistant	131	70	104	58	50
Surgical Technology	86	47	57	50	70
Vocational Nursing	360	195	205	337	301
TOTAL	**3,911**	**3,274**	**3,752**	**4,215**	**4,701**

SUBTOTAL FOR WORKFORCE	**19,539**	**18,361**	**18,880**	**19,860**	**20,241**
SUBTOTAL FOR ACADEMIC	**51,585**	**51,760**	**51,009**	**53,970**	**57,126**
GRAND TOTAL	**71,124**	**70,121**	**69,889**	**73,830**	**77,367**

[1] Digital Publishing & Graphics Technology (as Printing & Desktop Publishing) and Visual Communication Design were listed under Applied Technologies, Multimedia, & Public Services prior to Fall 2001.
[2] Health & Kinesiology was listed under Math & Sciences prior to Fall 2001.
[3] Medical Coding began in Fall 2001.
[4] Pharmacy Technology began in Fall 1999.

NOTES: Valid comparisons of data prior to Academic Year 1999 to current data cannot be made due to incompatibilities between the old and new student databases and changes in ACC's academic organization. Data reflect current organization of the College. Disciplines are included as part of their current dean area for all years.

Source: ACC Computer System - uncertified data

Semester Credit Hours
Academic Areas
Fall 1998 - 2002

Arts & Humanities	Fall 1998	Fall 1999	Fall 2000	Fall 2001	Fall 2002
Art	3,540	3,648	3,609	3,945	4,005
Creative Writing[1]	-	189	291	321	312
Dance	145	180	163	158	165
Drama	925	826	621	610	607
English as a Second Language	942	879	879	1,581	1,674
French	1,411	1,260	1,086	1,149	1,252
German	512	545	458	577	594
Humanities	675	582	831	873	876
Japanese	394	407	393	536	680
Latin	100	115	135	110	110
Philosophy	3,192	3,528	3,513	4,047	3,912
Religion	237	420	396	336	336
Russian	100	110	105	144	115
Spanish	9,039	9,193	9,296	9,807	10,375
TOTAL	**21,212**	**21,882**	**21,776**	**24,194**	**25,013**

Communications	Fall 1998	Fall 1999	Fall 2000	Fall 2001	Fall 2002
English	18,903	19,431	20,820	21,171	22,941
Journalism	468	525	477	477	453
Reading Skills - Developmental	3,552	3,576	3,714	3,726	3,511
Speech	2,760	3,204	3,741	4,659	5,373
Study Skills	93	99	119	261	157
Writing Skills - Developmental	3,084	2,256	2,322	2,480	2,586
TOTAL	**28,860**	**29,091**	**31,193**	**32,774**	**35,021**

[1] Creative Writing was listed under English prior to Fall 1999.

NOTES: Valid comparisons of data prior to Academic Year 1999 to current data cannot be made due to incompatibilities between the old and new student databases and changes in ACC's academic organization. Data reflect current organization of the College. Disciplines are included as part of their current dean area for all years.

Source: ACC Computer System - uncertified data

Semester Credit Hours
Academic Areas
Fall 1998 - 2002

Math & Sciences	Fall 1998	Fall 1999	Fall 2000	Fall 2001	Fall 2002
Astronomy	1,116	1,137	798	894	1,136
Biology	9,204	8,715	8,580	9,619	11,007
Biotechnology	-	57	85	103	132
Chemistry	4,832	4,696	4,848	5,016	5,272
Engineering	321	332	167	196	202
Environmental Science & Technology[1]	573	768	780	363	324
Geology	1,635	1,766	1,580	1,796	1,928
Mathematics	19,047	19,452	18,786	18,693	18,955
Mathematics - Developmental	14,536	13,964	14,393	16,584	17,695
Physics	2,559	2,400	2,359	2,662	2,901
TOTAL	**53,823**	**53,287**	**52,376**	**55,926**	**59,552**

Social & Behavioral Sciences	Fall 1998	Fall 1999	Fall 2000	Fall 2001	Fall 2002
Anthropology	1,563	1,533	1,653	1,665	1,899
Economics	4,998	4,974	5,409	5,499	5,730
Geography	984	945	1,079	1,228	1,314
Government	14,958	15,345	16,413	17,055	17,628
History	15,447	16,641	16,644	17,445	18,765
Human Development	1,101	965	1,316	1,504	1,445
Military Science[2]	16	24	12	27	23
Psychology	7,797	8,259	8,631	8,472	9,597
Sociology	3,885	3,828	3,876	4,083	4,227
TOTAL	**50,749**	**52,514**	**55,033**	**56,978**	**60,628**

SUBTOTAL FOR ACADEMIC	**154,644**	**156,774**	**160,378**	**169,872**	**180,214**
SUBTOTAL FOR WORKFORCE	**57,750**	**55,834**	**55,428**	**57,695**	**59,093**
GRAND TOTAL	**212,394**	**212,608**	**215,806**	**227,567**	**239,307**

[1] Environmental Science & Technology was listed as Physical Science prior to Fall 2001.
[2] Data for Air Force Science are included in Military Science.

NOTES: Valid comparisons of data prior to Academic Year 1999 to current data cannot be made due to incompatibilities between the old and new student databases and changes in ACC's academic organization. Data reflect current organization of the College. Disciplines are included as part of their current dean area for all years.

Source: ACC Computer System - uncertified data

Semester Credit Hours
Workforce Areas
Fall 1998 - 2002

Applied Technologies, Multimedia, & Public Services	Fall 1998	Fall 1999	Fall 2000	Fall 2001	Fall 2002
Air Conditioning, Heating, & Refrigeration Technology	534	498	458	510	620
Automotive Technology	825	708	624	920	1,220
Building Construction Technology	903	1,016	930	1,038	1,198
Child Development	1,415	1,711	1,811	1,742	1,926
Commercial Music Management	1,000	1,025	1,113	1,184	1,399
Criminal Justice	1,669	1,478	1,533	1,680	2,001
Fire Protection Technology	681	665	699	684	689
Human Services	1,579	1,738	1,757	1,910	2,158
Legal Assistant[1]	639	519	558	669	810
Music[2]	1,229	1,161	1,265	1,250	1,221
Photography Technology	1,304	1,477	1,486	1,710	1,743
Radio-TV-Film[2]	795	947	890	933	939
Welding Technology	655	731	952	1,340	1,612
TOTAL	**13,228**	**13,674**	**14,076**	**15,570**	**17,536**

Business Studies	Fall 1998	Fall 1999	Fall 2000	Fall 2001	Fall 2002
Accounting	4,143	3,713	3,514	3,768	3,968
Culinary Arts	-	164	358	552	458
Fashion Merchandising[3]	243	189	159	-	-
Financial Management	453	339	381	627	759
Hospitality Management	115	150	158	224	295
Information Records Management[4]	51	21	-	-	-
International Business[5]	-	-	-	48	156
Management[5]	4,401	3,582	3,696	3,612	3,681
Marketing[3]	1,020	1,110	1,110	1,401	1,311
Office Administration	680	673	570	699	711
Quality Assurance[6]	81	80	65	61	117
Real Estate	324	430	382	942	976
Technical Communications[7]	1,221	1,116	558	378	258
Travel and Tourism	87	132	141	231	105
TOTAL	**12,819**	**11,699**	**11,092**	**12,543**	**12,795**

1 Legal Assistant was listed under Business Studies prior to Fall 2001.
2 Music and Radio-TV-Film were listed under Arts & Humanities prior to Fall 2001.
3 Data for Fashion Merchandising were included in Marketing effective Fall 2001.
4 Information Records Management was closed in Fall 2000.
5 Data for International Business were included in Management prior to Fall 2001.
6 Quality Assurance was listed as Quality Management Technology under Computer Studies & Advanced Tech. prior to Fall 2001.
7 Technical Communications was listed under Applied Technologies, Multimedia, & Public Services prior to Fall 2001.

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Source: ACC Computer System - uncertified data

Semester Credit Hours
Workforce Areas
Fall 1998 - 2002

Computer Studies & Advanced Technology	Fall 1998	Fall 1999	Fall 2000	Fall 2001	Fall 2002
Computer Information Technology	11,125	11,566	5,416	5,164	4,789
Computer Science	3,228	2,918	8,932	8,119	6,662
Digital Publishing & Graphics Tech.[1]	826	741	778	788	656
Electronics	4,189	2,579	2,305	2,101	1,668
Engineering Design Graphics	1,912	1,842	1,848	1,984	1,944
Geomatics/Land Surveying Technology	129	218	177	73	138
Visual Communication Design[1]	1,887	2,036	2,502	2,730	2,859
TOTAL	**23,296**	**21,900**	**21,958**	**20,959**	**18,716**

Health Sciences	Fall 1998	Fall 1999	Fall 2000	Fall 2001	Fall 2002
Allied Health Sciences	1,362	1,230	906	971	1,325
Associate Degree Nursing	1,705	1,924	1,931	1,936	2,370
Diagnostic Medical Imaging-Radiology	434	468	760	645	706
Diagnostic Medical Imaging-Sonography	219	201	241	319	341
Emergency Medical Services Technology	452	607	489	530	703
Health & Kinesiology[2]	2,151	2,102	2,067	2,107	2,345
Medical Coding[3]	-	-	-	246	282
Medical Lab Technology	173	176	129	96	134
Occupational Therapy Assistant	471	411	252	131	109
Pharmacy Technology[4]	-	113	228	211	263
Physical Fitness Technology	80	56	121	92	105
Physical Therapist Assistant	213	195	271	226	180
Surgical Technology	222	197	171	152	254
Vocational Nursing	925	881	736	961	929
TOTAL	**8,407**	**8,561**	**8,302**	**8,623**	**10,046**

SUBTOTAL FOR WORKFORCE	**57,750**	**55,834**	**55,428**	**57,695**	**59,093**
SUBTOTAL FOR ACADEMIC	**154,644**	**156,774**	**160,378**	**169,872**	**180,214**
GRAND TOTAL	**212,394**	**212,608**	**215,806**	**227,567**	**239,307**

[1] Digital Publishing & Graphics Technology (as Printing & Desktop Publishing) and Visual Communication Design were listed under Applied Technologies, Multimedia, & Public Services prior to Fall 2001.
[2] Health & Kinesiology was listed under Math & Sciences prior to Fall 2001.
[3] Medical Coding began in Fall 2001.
[4] Pharmacy Technology began in Fall 1999.

NOTES: Valid comparisons of data prior to Academic Year 1999 to current data cannot be made due to incompatibilities between the old and new student databases and changes in ACC's academic organization. Data reflect current organization of the College. Disciplines are included as part of their current dean area for all years.

Source: ACC Computer System - uncertified data

Contact Hours
Academic Areas
Fall 1998 - 2002

Arts & Humanities	Fall 1998	Fall 1999	Fall 2000	Fall 2001	Fall 2002
Art	92,992	98,272	95,856	100,352	100,656
Creative Writing[1]	-	3,024	4,656	5,136	4,992
Dance	6,192	5,904	6,832	6,752	6,672
Drama	21,888	19,408	13,616	14,656	13,776
English as a Second Language	15,072	18,752	18,752	33,728	35,712
French	22,752	20,160	17,376	18,560	20,032
German	8,192	8,720	7,328	9,232	9,504
Humanities	10,800	9,312	13,296	13,968	14,016
Japanese	6,304	6,512	6,288	8,576	10,880
Latin	1,600	1,840	2,160	1,760	1,760
Philosophy	51,072	56,448	56,208	64,752	62,592
Religion	3,792	6,720	6,336	5,376	5,376
Russian	1,600	1,760	1,680	2,304	1,840
Spanish	145,328	147,856	149,456	157,488	166,768
TOTAL	**387,584**	**404,688**	**399,840**	**442,640**	**454,576**

Communications	Fall 1998	Fall 1999	Fall 2000	Fall 2001	Fall 2002
English	302,448	310,896	333,120	338,736	367,056
Journalism	7,632	8,592	7,776	7,632	7,248
Reading Skills - Developmental	58,000	66,752	70,368	69,104	64,384
Speech	44,160	51,264	59,856	74,544	85,968
Study Skills	1,488	1,584	1,904	4,176	2,512
Writing Skills - Developmental	49,792	42,576	44,048	47,248	49,312
TOTAL	**463,520**	**481,664**	**517,072**	**541,440**	**576,480**

[1] Creative Writing was listed under English prior to Fall 1999.

NOTES: Valid comparisons of data prior to Academic Year 1999 to current data cannot be made due to incompatibilities between the old and new student databases and changes in ACC's academic organization. Data reflect current organization of the College. Disciplines are included as part of their current dean area for all years.

Source: ACC Computer System - uncertified data

Contact Hours
Academic Areas
Fall 1998 - 2002

Math & Sciences	Fall 1998	Fall 1999	Fall 2000	Fall 2001	Fall 2002
Astronomy	17,856	18,192	12,768	14,304	18,624
Biology	203,472	193,872	191,056	216,880	249,216
Biotechnology	-	1,520	2,336	3,056	4,560
Chemistry	116,112	112,992	116,352	120,384	126,528
Engineering	5,280	5,312	2,672	3,136	3,232
Environmental Science & Technology[1]	9,168	12,288	12,480	5,808	5,344
Geology	35,088	37,632	33,728	38,880	40,448
Mathematics	306,480	313,072	301,888	299,664	303,584
Mathematics - Developmental	286,656	264,720	307,904	355,296	378,592
Physics	60,240	56,592	56,288	63,552	69,072
TOTAL	**1,040,352**	**1,016,192**	**1,037,472**	**1,120,960**	**1,199,200**

Social & Behavioral Sciences	Fall 1998	Fall 1999	Fall 2000	Fall 2001	Fall 2002
Anthropology	25,008	24,528	26,448	26,640	30,384
Economics	79,968	79,584	86,544	87,984	91,680
Geography	15,744	15,120	17,712	20,448	21,600
Government	239,328	245,520	262,608	272,880	282,048
History	247,152	266,256	266,304	279,120	300,240
Human Development	17,616	15,440	21,056	24,064	27,432
Military Science[2]	384	432	288	704	592
Psychology	124,752	132,144	138,624	135,744	153,552
Sociology	62,160	61,248	62,016	65,376	67,632
TOTAL	**812,112**	**840,272**	**881,600**	**912,960**	**975,160**

SUBTOTAL FOR ACADEMIC	**2,703,568**	**2,742,816**	**2,835,984**	**3,018,000**	**3,205,416**
SUBTOTAL FOR WORKFORCE	**1,328,752**	**1,289,688**	**1,302,664**	**1,362,600**	**1,406,624**
GRAND TOTAL	**4,032,320**	**4,032,504**	**4,138,648**	**4,380,600**	**4,612,040**

[1] Environmental Science & Technology was listed as Physical Science prior to Fall 2001.
[2] Data for Air Force Science are included in Military Science.

NOTES: Valid comparisons of data prior to Academic Year 1999 to current data cannot be made due to incompatibilities between the old and new student databases and changes in ACC's academic organization. Data reflect current organization of the College. Disciplines are included as part of their current dean area for all years.

Source: ACC Computer System - uncertified data

Contact Hours
Workforce Areas
Fall 1998 - 2002

Applied Technologies, Multimedia, & Public Services	Fall 1998	Fall 1999	Fall 2000	Fall 2001	Fall 2002
Air Conditioning, Heating, & Refrigeration Technology	13,056	12,032	11,392	12,480	15,200
Automotive Technology	20,192	18,176	15,296	23,104	31,424
Building Construction Technology	21,952	23,520	21,104	23,264	27,552
Child Development	34,304	41,328	43,296	42,208	46,288
Commercial Music Management	19,888	20,976	23,232	24,576	28,944
Criminal Justice	29,200	25,472	25,968	28,032	33,312
Fire Protection Technology	16,352	14,976	16,112	15,696	15,840
Human Services	30,832	33,472	37,488	40,640	44,896
Legal Assistant[1]	13,680	9,984	8,928	12,144	15,120
Music[2]	25,792	25,016	26,856	26,584	24,400
Photography Technology	44,400	50,384	50,016	55,296	57,136
Radio-TV-Film[2]	15,744	19,984	18,640	19,024	21,360
Welding Technology	15,744	17,632	22,848	32,160	38,688
TOTAL	**301,136**	**312,952**	**321,176**	**355,208**	**400,160**

Business Studies	Fall 1998	Fall 1999	Fall 2000	Fall 2001	Fall 2002
Accounting	80,096	71,136	72,192	77,568	81,952
Culinary Arts	-	4,832	9,056	12,720	10,384
Fashion Merchandising[3]	11,376	3,024	2,544	-	-
Financial Management	7,248	5,424	6,096	10,032	12,144
Hospitality Management	2,416	2,880	2,880	4,064	5,360
Information Records Management[4]	816	336	-	-	-
International Business[5]	-	-	-	768	2,496
Management[5]	72,720	59,712	62,768	58,272	59,616
Marketing[3]	16,320	17,760	17,760	22,656	20,976
Office Administration	15,504	15,088	13,664	15,632	16,912
Quality Assurance[6]	1,296	1,632	1,040	976	2,192
Real Estate	5,184	6,880	6,112	15,072	15,616
Technical Communications[7]	19,824	17,856	8,928	6,336	4,128
Travel and Tourism	1,584	2,272	2,544	4,208	2,832
TOTAL	**234,384**	**208,832**	**205,584**	**228,304**	**234,608**

1 Legal Assistant was listed under Business Studies prior to Fall 2001.
2 Music and Radio-TV-Film were listed under Arts & Humanities prior to Fall 2001.
3 Data for Fashion Merchandising were included in Marketing effective Fall 2001.
4 Information Records Management was closed in Fall 2000.
5 Data for International Business were included in Management prior to Fall 2001.
6 Quality Assurance was listed as Quality Management Technology under Computer Studies & Advanced Tech. prior to Fall 2001.
7 Technical Communications was listed under Applied Technologies, Multimedia, & Public Services prior to Fall 2001.

NOTES: Valid comparisons of data prior to Academic Year 1999 to current data cannot be made due to incompatibilities between the old and new student databases and changes in ACC's academic organization. Data reflect current organization of the College. Disciplines are included as part of their current dean area for all years.

Source: ACC Computer System - uncertified data

Contact Hours
Workforce Areas
Fall 1998 - 2002

Computer Studies & Advanced Technology	Fall 1998	Fall 1999	Fall 2000	Fall 2001	Fall 2002
Computer Information Technology	242,400	251,472	119,760	115,616	108,272
Computer Science	69,120	62,560	191,488	174,368	143,104
Digital Publishing & Graphics Tech.[1]	22,528	19,680	20,944	20,512	17,600
Electronics	95,632	60,416	53,184	48,816	39,296
Engineering Design Graphics	45,888	45,504	44,352	47,616	46,656
Geomatics/Land Surveying Technology	2,400	4,352	3,600	1,936	2,496
Visual Communication Design[1]	59,424	63,328	80,928	87,888	91,504
TOTAL	**537,392**	**507,312**	**514,256**	**496,752**	**448,928**

Health Sciences	Fall 1998	Fall 1999	Fall 2000	Fall 2001	Fall 2002
Allied Health Sciences	21,792	19,680	14,496	15,536	21,200
Associate Degree Nursing	52,464	56,320	61,504	69,056	82,976
Diagnostic Medical Imaging-Radiology	13,984	14,912	20,912	19,120	24,272
Diagnostic Medical Imaging-Sonography	8,880	9,072	9,024	12,496	11,424
Emergency Medical Services Technology	13,936	17,952	16,000	18,832	24,912
Health & Kinesiology[2]	85,056	81,408	83,488	84,240	89,328
Medical Coding[3]	-	-	-	4,896	6,912
Medical Lab Technology	6,752	7,312	5,920	4,560	5,440
Occupational Therapy Assistant	11,280	11,328	6,720	4,400	3,616
Pharmacy Technology[4]	-	3,840	7,072	6,176	6,592
Physical Fitness Technology	1,696	1,280	2,400	1,728	1,968
Physical Therapist Assistant	8,528	6,448	9,168	8,416	7,600
Surgical Technology	6,432	5,280	4,864	4,288	7,760
Vocational Nursing	25,040	25,760	20,080	28,592	28,928
TOTAL	**255,840**	**260,592**	**261,648**	**282,336**	**322,928**

SUBTOTAL FOR WORKFORCE	**1,328,752**	**1,289,688**	**1,302,664**	**1,362,600**	**1,406,624**
SUBTOTAL FOR ACADEMIC	**2,703,568**	**2,742,816**	**2,835,984**	**3,018,000**	**3,205,416**
GRAND TOTAL	**4,032,320**	**4,032,504**	**4,138,648**	**4,380,600**	**4,612,040**

1 Digital Publishing & Graphics Technology (as Printing & Desktop Publishing) and Visual Communication Design were listed under Applied Technologies, Multimedia, & Public Services prior to Fall 2001.
2 Health & Kinesiology was listed under Math & Sciences prior to Fall 2001.
3 Medical Coding began in Fall 2001.
4 Pharmacy Technology began in Fall 1999.

NOTES: Valid comparisons of data prior to Academic Year 1999 to current data cannot be made due to incompatibilities between the old and new student databases and changes in ACC's academic organization. Data reflect current organization of the College. Disciplines are included as part of their current dean area for all years.

Source: ACC Computer System - uncertified data

Section 4
College Credit Student Profile

This section can be used for finding:

- *student headcount for the Fall 2002 semester.*
- *international student enrollment for the Fall 2002 semester.*
- *statistics on student characteristics.*

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Useful Terms

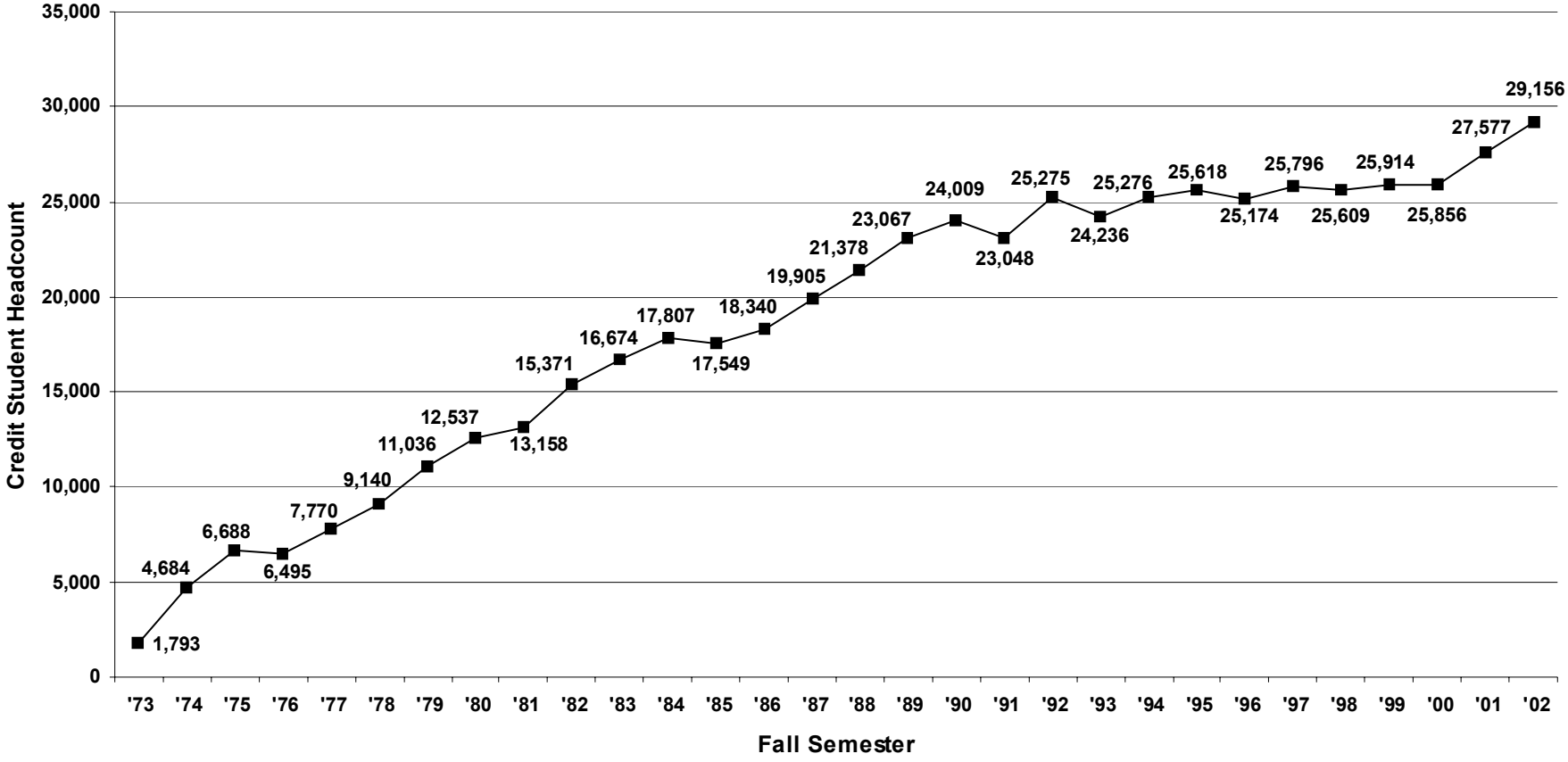
First-Time in College Student - a student who has never attended college or any other postsecondary institution. Students are not reported as first-time-entering college until they have completed their high school work.

First-Time Transfer Student - a student who is entering ACC for the first time but is known to have previously attended another postsecondary institution at the undergraduate level.

Headcount - the number of students enrolled in one or more courses.

High School Concurrent Enrollment - the number of students enrolled in high school (as juniors and seniors) and in college. These students receive college credit and may receive high school graduation credit for the classes they take at ACC.

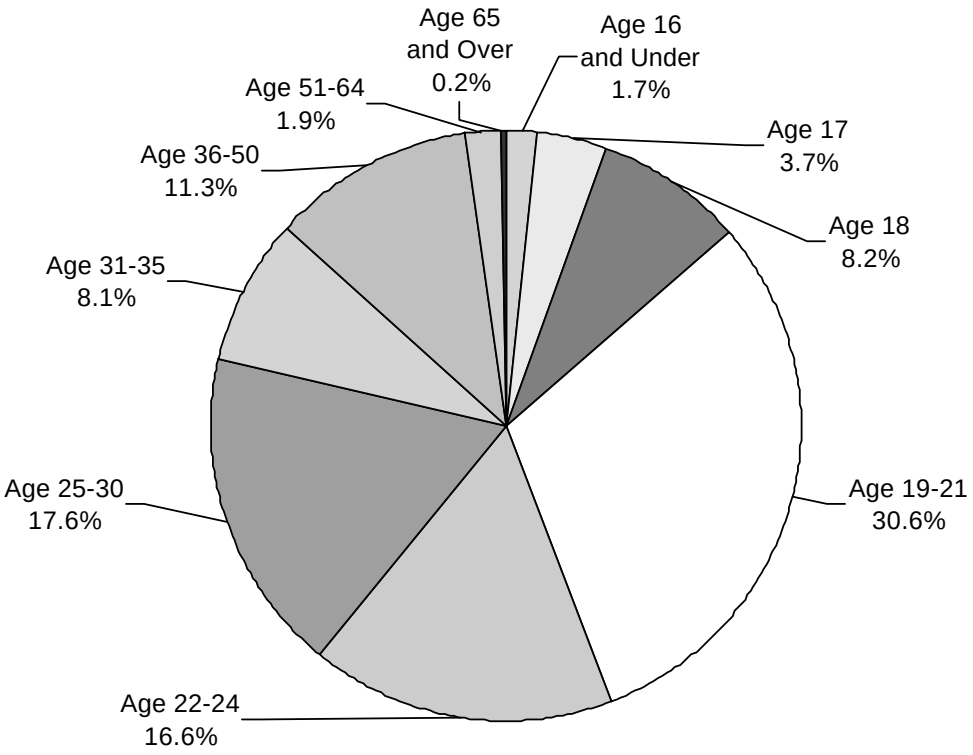
Credit Student Headcount
Fall 1973 - 2002



NOTE: Valid comparisons of data prior to academic year 1999 to current data cannot be made due to incompatibilities between the old and new student databases and changes in ACC's academic organization.

Source: THECB Certified Reports

Student Characteristics
Headcount by Age
Fall 2002



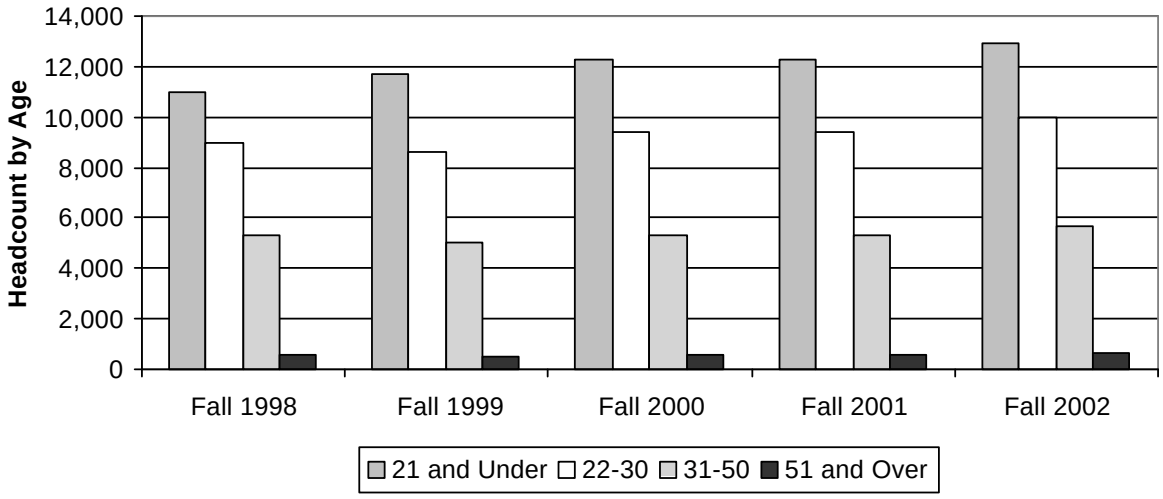
Age	Fall 2002	Percent of Total
16 and Under	497	1.7%
17	1092	3.7%
18	2,402	8.2%
19-21	8,925	30.6%
22-24	4,846	16.6%
25-30	5,123	17.6%
31-35	2,348	8.1%
36-50	3,298	11.3%
51-64	558	1.9%
65 and Over	67	0.2%
TOTAL	**29,156**	

NOTE: Percents may not add to 100 due to rounding.

Source: THECB Certified Reports

Student Characteristics
Headcount by Age
Fall 1997 - 2002

Age	Fall 1999	Fall 2000	Fall 2001	Fall 2002	Fall 2002
17 and Under	801	1,113	1,203	1,203	1,589
% of Total	3.1%	4.3%	4.4%	4.4%	5.4%
18-21	10,215	10,592	11,040	11,040	11,327
% of Total	39.4%	41.0%	40.0%	40.0%	38.8%
22-24	4,369	4,134	4,610	4,610	4,846
% of Total	16.9%	16.0%	16.7%	16.7%	16.6%
25-30	4,641	4,477	4,793	4,793	5,123
% of Total	17.9%	17.3%	17.4%	17.4%	17.6%
31-35	1,965	1,869	2,082	2,082	2,348
% of Total	7.6%	7.2%	7.5%	7.5%	8.1%
36-50	3,378	3,142	3,243	3,243	3,298
% of Total	13.0%	12.2%	11.8%	11.8%	11.3%
51-64	487	474	530	530	558
% of Total	1.9%	1.8%	1.9%	1.9%	1.9%
65 and Over	58	55	76	76	67
% of Total	0.2%	0.2%	0.3%	0.3%	0.2%
TOTAL	**25,914**	**25,856**	**27,577**	**27,577**	**29,156**

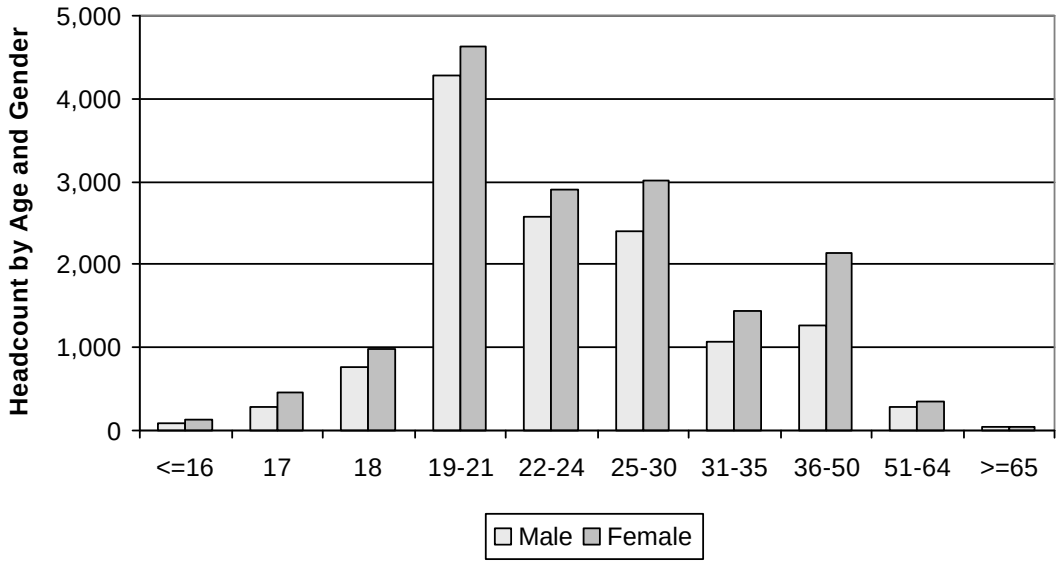


NOTE: Percents may not add to 100 due to rounding.

Source: THECB Certified Reports

Student Characteristics
Headcount by Age and Gender
Fall 2002

Age	Male		Female		Total	
16 and Under	92	0.3%	129	0.4%	221	0.8%
17	276	0.9%	458	1.6%	734	2.5%
18	770	2.6%	988	3.4%	1,758	6.0%
19-21	4,283	14.7%	4,634	15.9%	8,917	30.6%
22-24	2,587	8.9%	2,908	10.0%	5,495	18.8%
25-30	2,408	8.3%	3,024	10.4%	5,432	18.6%
31-35	1,060	3.6%	1,448	5.0%	2,508	8.6%
36-50	1,269	4.4%	2,137	7.3%	3,406	11.7%
51-64	274	0.9%	341	1.2%	615	2.1%
65 and Over	34	0.1%	36	0.1%	70	0.2%
TOTAL	**13,053**	**44.8%**	**16,103**	**55.2%**	**29,156**	

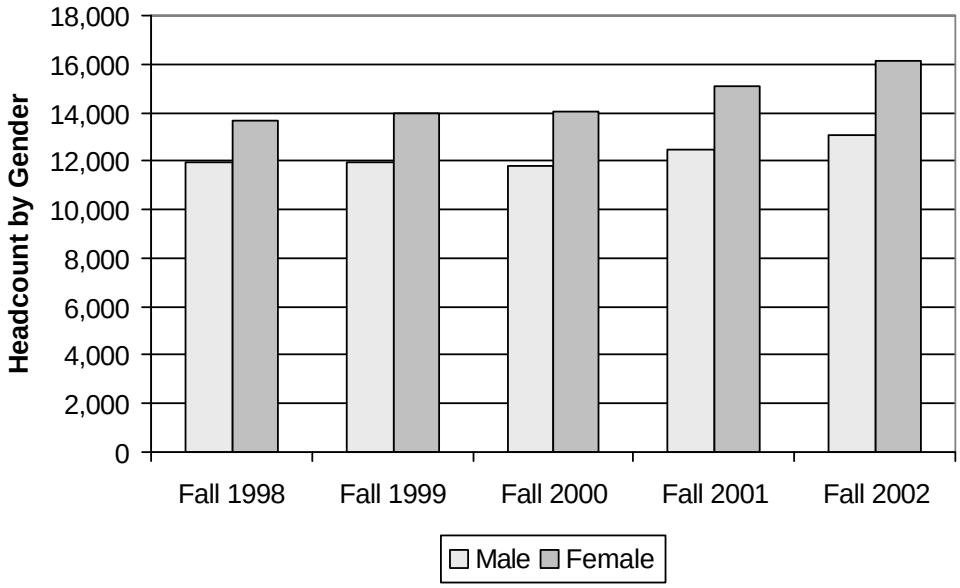


NOTE: Percents may not add to 100 due to rounding.

Source: THECB Certified Reports

Student Characteristics
Headcount by Gender
Fall 1998 - 2002

Gender	Fall 1998	Fall 1999	Fall 2000	Fall 2001	Fall 2002
Male	11,931	11,960	11,812	12,492	13,053
% of Total	46.6%	46.2%	45.7%	45.3%	44.8%
Female	13,678	13,954	14,044	15,085	16,103
% of Total	53.4%	53.8%	54.3%	54.7%	55.2%
TOTAL	**25,609**	**25,914**	**25,856**	**27,577**	**29,156**

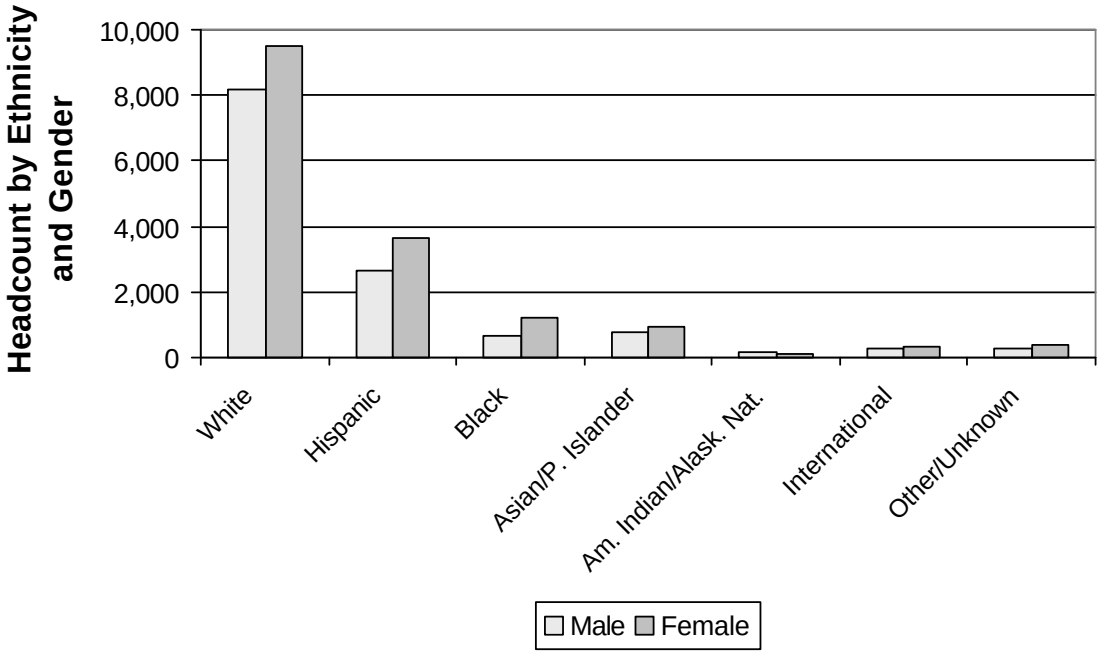


NOTE: Percents may not add to 100 due to rounding.

Source: THECB Certified Reports

Student Characteristics
Headcount by Ethnicity and Gender
Fall 2002

Ethnicity	Male		Female		Total	
White	8,177	28.0%	9,511	32.6%	17,688	60.7%
Hispanic	2,666	9.1%	3,631	12.5%	6,297	21.6%
Black	683	2.3%	1,240	4.3%	1,923	6.6%
Asian/Pacific Islander	790	2.7%	916	3.1%	1,706	5.9%
Am. Indian/Alaskan Native	180	0.6%	92	0.3%	272	0.9%
International	295	1.0%	346	1.2%	641	2.2%
Other/Unknown	262	0.9%	367	1.3%	629	2.2%
TOTAL	**13,053**	**44.8%**	**16,103**	**55.2%**	**29,156**	

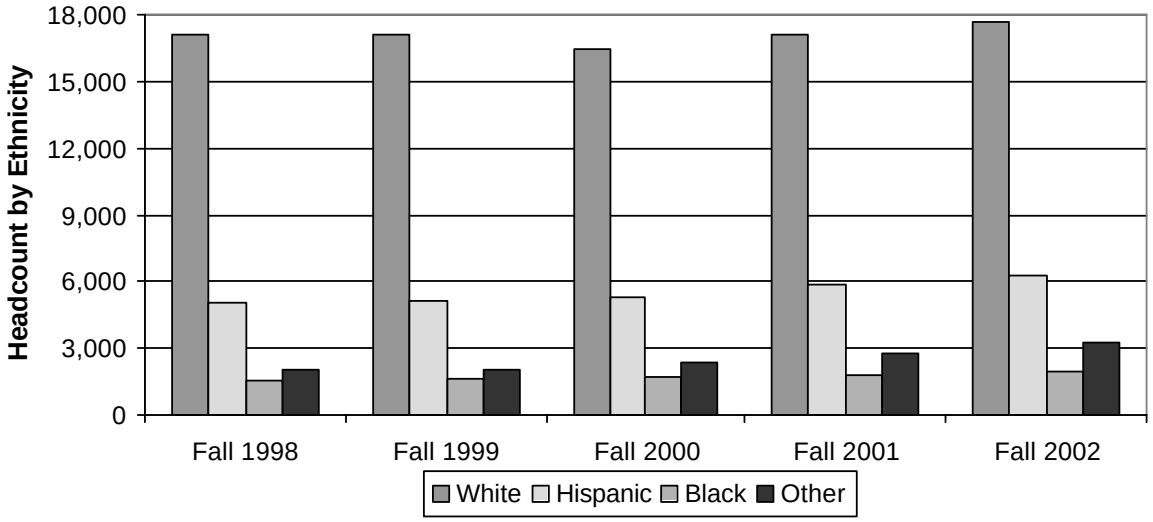


NOTE: Percents may not add to 100 due to rounding.

Source: THECB Certified Reports

Student Characteristics
Headcount by Ethnicity
Fall 1998 - 2002

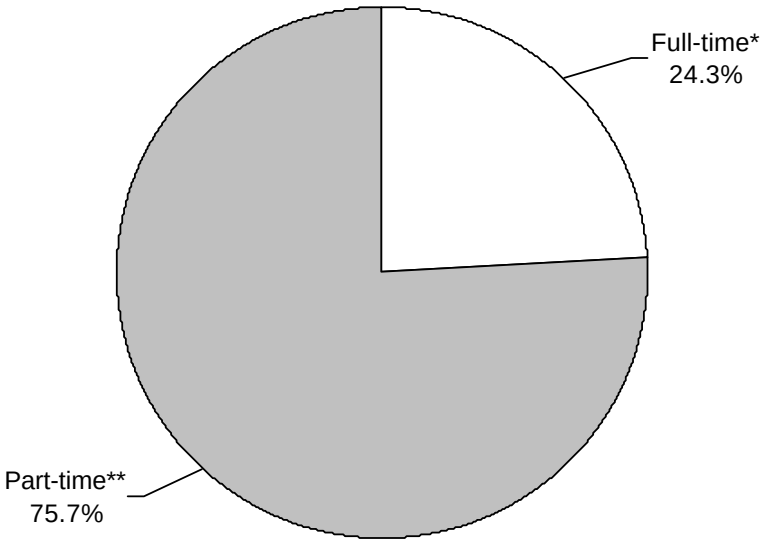
Ethnicity	Fall 1998	Fall 1999	Fall 2000	Fall 2001	Fall 2002
White	17,071	17,088	16,417	17,141	17,688
% of Total	66.7%	65.9%	63.5%	62.2%	60.7%
Hispanic	5,015	5,145	5,330	5,842	6,297
% of Total	19.6%	19.9%	20.6%	21.2%	21.6%
Black	1,513	1,645	1,710	1,820	1,923
% of Total	5.9%	6.3%	6.6%	6.6%	6.6%
Asian/Pacific Islander	1,509	1,503	1,552	1,698	1,706
% of Total	5.9%	5.8%	6.0%	6.2%	5.9%
Am. Indian/Alaskan Native	179	187	172	242	272
% of Total	0.7%	0.7%	0.7%	0.9%	0.9%
International	322	326	350	828	641
% of Total	1.3%	1.3%	1.4%	3.0%	2.2%
Other/Unknown	0	20	325	6	629
% of Total	0.0%	0.1%	1.3%	0.0%	2.2%
TOTAL	**25,609**	**25,914**	**25,856**	**27,577**	**29,156**



NOTE: Percents may not add to 100 due to rounding.

Source: THECB Certified Reports

Student Characteristics
Headcount by Full/Part-time Status
Fall 2002



Students	Fall 2002	Percent of Total
Full-time*	7,077	24.3%
Part-time**	22,079	75.7%
TOTAL	**29,156**	

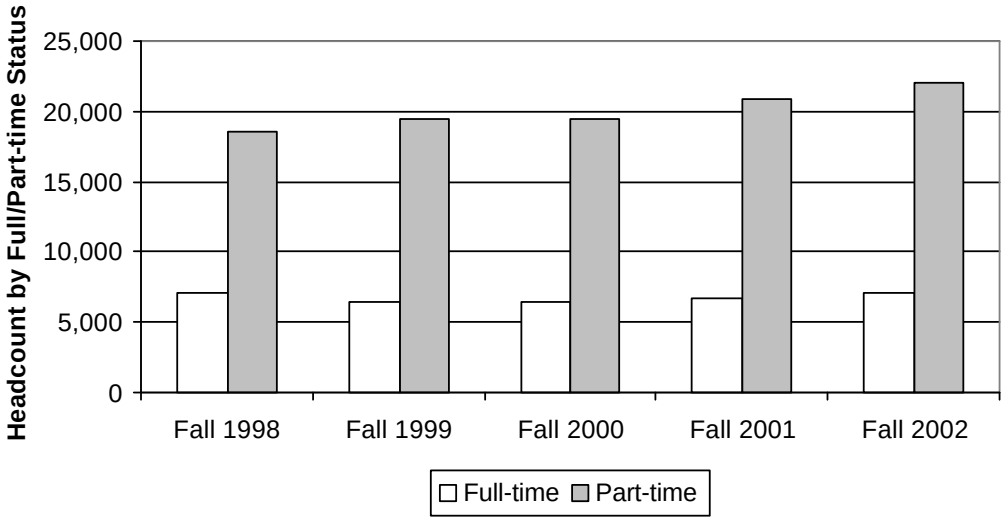
* Full-time students are those enrolled in 12 or more semester credit hours
** Part time students are those enrolled in less than 12 semester credit hours.

NOTE: Percents may not add to 100 due to rounding.

Source: THECB Certified Reports

Student Characteristics
Headcount by Full/Part-time Status
Fall 1998 - 2002

	Fall 1998	Fall 1999	Fall 2000	Fall 2001	Fall 2002
FULL-TIME STUDENTS*					
Headcount	7,042	6,425	6,453	6,744	7,077
% of Total	27.5%	24.8%	25.0%	24.5%	24.3%
Average Hours Attempted	13.0	13.0	13.0	13.1	13.0
PART-TIME STUDENTS**					
Headcount	18,567	19,489	19,403	20,833	22,079
% of Total	72.5%	75.2%	75.0%	75.5%	75.7%
Average Hours Attempted	5.9	5.9	5.9	5.9	5.9
TOTAL HEADCOUNT	**25,609**	**25,914**	**25,856**	**27,577**	**29,156**



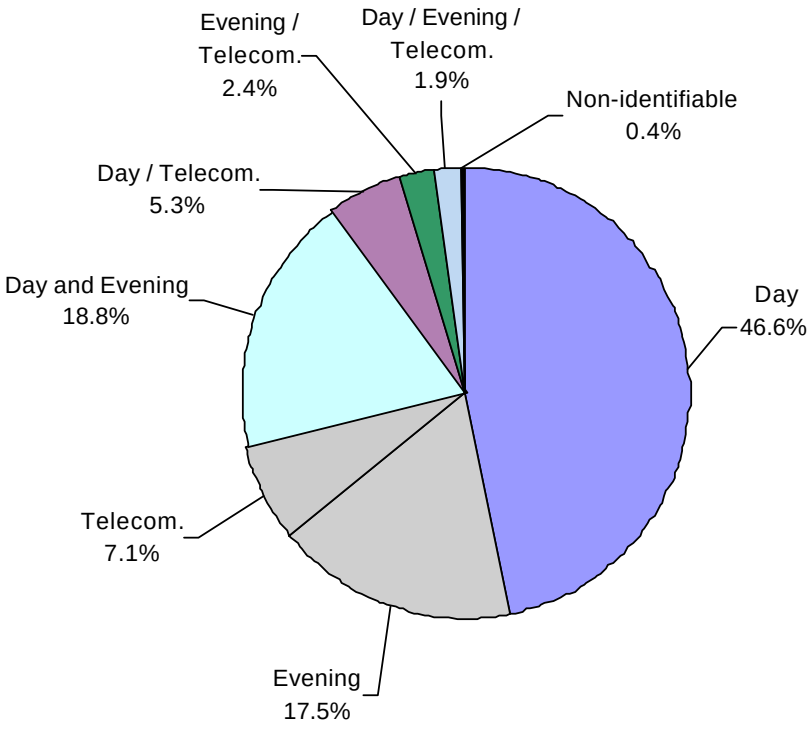
* Full-time students are those enrolled in 12 or more semester credit hours

** Part time students are those enrolled in less than 12 semester credit hours.

NOTES: Valid comparisons of data prior to Academic Year 1999 to current data cannot be made due to incompatibilities between the old and new student databases and changes in ACC's academic organization. Percents may not add to 100 due to rounding.

Source: THECB Certified Reports

Student Characteristics
Headcount by Day/Evening Classification
Fall 2002



Classification	Fall 2002	Percent of Total
Day	14,437	46.6%
Evening	5,429	17.5%
Telecommunicated	2,199	7.1%
Day and Evening	5,822	18.8%
Day/Telecommunicated	1,635	5.3%
Evening/Telecommunicated	747	2.4%
Day/Evening/Telecommunicate	589	1.9%
Non-identifiable	122	0.4%
Total	**30,980**	

NOTES: Day students are enrolled in courses that begin before 5:30 PM and evening students are enrolled in courses that begin on or after 5:30 PM. Percents may not add to 100 due to rounding.

Source: ACC Computer System - uncertified data

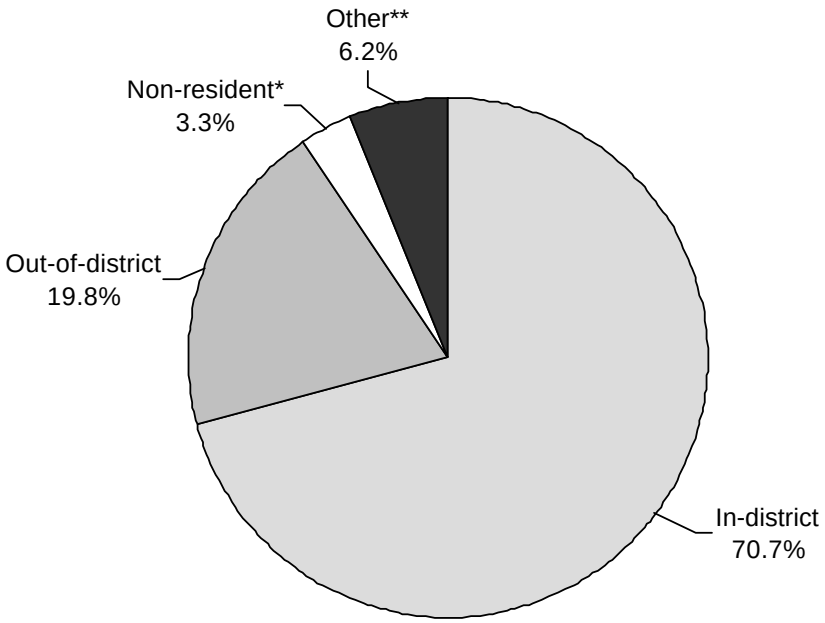
Student Characteristics
Headcount by Day/Evening Classification
Fall 1999 - 2002

Classification	Fall 1999	Fall 2000	Fall 2001	Fall 2002
Day	12,722	13,184	13,592	14,437
% Total	46.8%	47.6%	46.3%	46.6%
Evening	5,417	5,091	5,254	5,429
% Total	19.9%	18.4%	17.9%	17.5%
Telecommunicated	1,291	1,662	1,925	2,199
% Total	4.8%	6.0%	6.6%	7.1%
Day/Evening	5,306	5,098	5,453	5,822
% Total	19.5%	18.4%	18.6%	18.8%
Day/Telecommunicated	1,360	1,435	1,621	1,635
% Total	5.0%	5.2%	5.5%	5.3%
Evening/Telecommunicated	537	669	783	747
% Total	2.0%	2.4%	2.7%	2.4%
Day/Evening/Telecommunicated	469	471	631	589
% Total	1.7%	1.7%	2.1%	1.9%
Non-identifiable	73	89	92	122
% of Total	0.3%	0.3%	0.3%	0.4%
Total	**27,175**	**27,699**	**29,351**	**30,980**

NOTES: Day students are enrolled in courses that begin before 5:30 PM and evening students are enrolled in courses that begin on or after 5:30 PM. The “Non-identifiable” category includes self-paced courses and courses without designated meeting times. Valid comparisons of data prior to Academic Year 1999 to current data cannot be made due to incompatibilities between the old and new student databases and changes in ACC's academic organization. Percents may not add to 100 due to rounding.

Source: ACC Computer System - uncertified data

Student Characteristics
Headcount by Tuition Status
Fall 2002



Tuition Status	Fall 2002	Percent of Total
In-district	20,616	70.7%
Out-of-district	5,783	19.8%
Non-resident*	948	3.3%
Other**	1,809	6.2%
TOTAL	**29,156**	

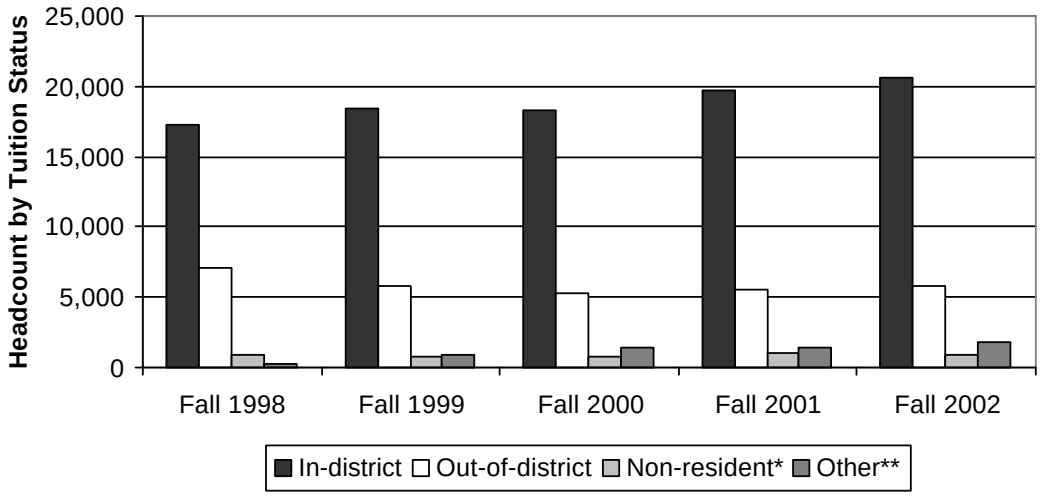
* Non-resident includes students whose legal residence is not in Texas.
** Other includes students with tuition exemptions and waivers.

NOTE: Percents may not add to 100 due to rounding.

Source: THECB Certified Reports

Student Characteristics
Headcount by Tuition Status
Fall 1998 - 2002

Tuition Status	Fall 1998	Fall 1999	Fall 2000	Fall 2001	Fall 2002
In-district	17,306	18,432	18,358	19,689	20,616
% of Total	67.6%	71.1%	71.0%	71.4%	70.7%
Out-of-district	7,077	5,742	5,339	5,537	5,783
% of Total	27.6%	22.2%	20.6%	20.1%	19.8%
Non-resident*	907	780	798	996	948
% of Total	3.5%	3.0%	3.1%	3.6%	3.3%
Other**	319	960	1,361	1,355	1,809
% of Total	1.2%	3.7%	5.3%	4.9%	6.2%
TOTAL	**25,609**	**25,914**	**25,856**	**27,577**	**29,156**



* Non-resident includes students whose legal residence is not in Texas.

** Other includes students with tuition exemptions and waivers.

NOTES: Valid comparisons of data prior to Academic Year 1999 to current data cannot be made due to incompatibilities between the old and new student databases and changes in ACC's academic organization. Percents may not add to 100 due to rounding.

Source: THECB Certified Reports

Headcount by Zip Code
Fall 1998 - 2002

Region	Zip Code	Fall 1998	Fall 1999	Fall 2000	Fall 2001	Fall 2002
Austin, Central						
Austin	78701	170	152	171	193	181
Austin	78703	478	467	432	449	428
Austin	78705	1,315	1,356	1,332	1,297	1,124
Austin	78712	1	0	0	2	2
Austin	78751	654	579	537	580	502
Austin	78752	467	459	464	439	414
Austin	78756	242	246	240	260	248
Austin	78757	665	615	583	656	661
Total		**3,992**	**3,874**	**3,759**	**3,876**	**3,560**
% of Grand Total		**14.7%**	**14.2%**	**13.6%**	**13.2%**	**11.5%**
Austin, East						
Austin	78702	277	323	357	381	462
Austin	78721	108	107	120	165	153
Austin	78722	228	221	232	259	222
Austin	78723	612	600	662	637	617
Total		**1,225**	**1,251**	**1,371**	**1,442**	**1,454**
% of Grand Total		**4.5%**	**4.6%**	**5.0%**	**4.9%**	**4.7%**
Austin, North						
Austin	78727	586	618	569	623	692
Austin	78728	303	321	331	360	360
Austin	78758	1,563	1,568	1,541	1,607	1,604
Total		**2,452**	**2,507**	**2,441**	**2,590**	**2,656**
% of Grand Total		**9.1%**	**9.2%**	**8.8%**	**8.8%**	**8.6%**
Austin, Northwest						
Austin	78726	53	84	105	119	218
Austin	78730	55	53	71	72	91
Austin	78731	701	708	613	667	625
Austin	78750	421	427	375	424	454
Austin	78759	1,132	1,126	1,011	1,032	1,150
Total		**2,362**	**2,398**	**2,175**	**2,314**	**2,538**
% of Grand Total		**8.7%**	**8.8%**	**7.9%**	**7.9%**	**8.2%**

NOTE: Headcount based on zip code data as reported and entered in the ACC database. Zip code regions are based on definitions developed by ACC administration.

Source: ACC Computer System - uncertified data

Headcount by Zip Code (continued)
Fall 1998 - 2002

Region	Zip Code	Fall 1998	Fall 1999	Fall 2000	Fall 2001	Fall 2002
Austin/Travis County, South						
Manchaca	78652	99	90	89	95	100
Austin	78704	1,540	1,448	1,417	1,430	1,388
Austin	78745	1,701	1,697	1,682	1,772	1,812
Austin	78748	828	820	902	1,017	1,045
Total		**4,168**	**4,055**	**4,090**	**4,314**	**4,345**
% of Grand Total		**15.4%**	**14.9%**	**14.8%**	**14.7%**	**14.1%**
Austin/Travis County, Southeast						
Del Valle	78617	89	86	96	77	105
Austin	78719	13	15	11	18	11
Austin	78741	1,965	1,847	1,876	1,895	1,673
Austin	78742	11	6	6	6	8
Austin	78744	683	704	658	733	742
Austin	78747	57	55	84	89	121
Total		**2,818**	**2,713**	**2,731**	**2,818**	**2,660**
% of Grand Total		**10.4%**	**10.0%**	**9.9%**	**9.6%**	**8.6%**
Austin/Travis County, Southwest						
Austin	78735	189	254	232	221	260
Austin	78736	197	212	232	233	244
Austin	78739	185	235	215	242	259
Austin	78746	312	321	296	323	330
Austin	78749	815	966	996	1,054	1,190
Total		**1,698**	**1,988**	**1,971**	**2,073**	**2,283**
% of Grand Total		**6.3%**	**7.3%**	**7.1%**	**7.1%**	**7.4%**

NOTE: Headcount based on zip code data as reported and entered in the ACC database. Zip code regions are based on definitions developed by ACC administration.

Source: ACC Computer System - uncertified data

Headcount by Zip Code (continued)
Fall 1998 - 2002

Region	Zip Code	Fall 1998	Fall 1999	Fall 2000	Fall 2001	Fall 2002
Bastrop County*						
Bastrop	78602	137	129	150	142	138
Cedar Creek	78612	53	51	79	63	76
Elgin	78621	101	103	103	130	136
McDade	78650	9	7	4	9	9
Paige	78659	12	11	15	12	15
Red Rock	78662	12	18	12	12	10
Rosanky	78953	8	5	3	4	4
Smithville	78957	49	54	44	31	38
Total		**381**	**378**	**410**	**403**	**426**
% of Grand Total		**1.4%**	**1.4%**	**1.5%**	**1.4%**	**1.4%**
Blanco County*						
Blanco	78606	17	16	20	22	12
Hye	78635	0	0	0	0	0
Johnson City	78636	16	26	21	34	25
Round Mountain	78663	0	2	1	0	2
Total		**33**	**44**	**42**	**56**	**39**
% of Grand Total		**0.1%**	**0.2%**	**0.2%**	**0.2%**	**0.1%**
Burnet County*						
Bertram	78605	12	9	10	21	13
Briggs	78608	1	0	0	0	1
Burnet	78611	37	44	41	22	18
Marble Falls	78654	55	94	64	59	54
Total		**105**	**147**	**115**	**102**	**86**
% of Grand Total		**0.4%**	**0.5%**	**0.4%**	**0.3%**	**0.3%**

* These numbers do not represent total enrollment for the county due to zip codes that span more than one county. For total enrollment by county, see the College Credit Student Headcount by County map in Section 3.

NOTE: Headcount based on zip code data as reported and entered in the ACC database. Zip code regions are based on definitions developed by ACC administration.

Source: ACC Computer System - uncertified data

Headcount by Zip Code (continued)
Fall 1998 - 2002

Region	Zip Code	Fall 1998	Fall 1999	Fall 2000	Fall 2001	Fall 2002
Caldwell County*						
Dale	78616	13	31	28	37	31
Lockhart	78644	80	96	98	124	138
Luling	78648	29	29	28	35	33
Martindale	78655	12	16	23	13	17
Maxwell	78656	20	16	14	15	21
Total		**154**	**188**	**191**	**224**	**240**
% of Grand Total		**0.6%**	**0.7%**	**0.7%**	**0.8%**	**0.8%**
Cedar Park/Leander						
Cedar Park	78613	767	830	846	997	1,104
Leander	78641	451	488	482	622	662
Liberty Hill	78642	39	35	33	29	58
Total		**1,257**	**1,353**	**1,361**	**1,648**	**1,824**
% of Grand Total		**4.6%**	**5.0%**	**4.9%**	**5.6%**	**5.9%**
Georgetown/North Williamson County						
Florence	76527	10	8	11	8	15
Granger	76530	7	5	3	7	9
Jarrell	76537	4	7	10	13	9
Georgetown	78626	122	118	157	161	207
Georgetown	78628	241	228	256	266	321
Total		**384**	**366**	**437**	**455**	**561**
% of Grand Total		**1.4%**	**1.3%**	**1.6%**	**1.6%**	**1.8%**
Gillespie County*						
Doss	78618	0	1	3	3	1
Fredericksburg	78624	116	126	120	154	136
Harper	78631	9	7	9	12	13
Stonewall	78671	6	2	4	9	4
Willow City	78675	0	0	0	0	0
Total		**131**	**136**	**136**	**178**	**154**
% of Grand Total		**0.5%**	**0.5%**	**0.5%**	**0.6%**	**0.5%**

* These numbers do not represent total enrollment for the county due to zip codes that span more than one county. For total enrollment by county, see the College Credit Student Headcount by County map in Section 3.

NOTE: Headcount based on zip code data as reported and entered in the ACC database. Zip code regions are based on definitions developed by ACC administration.

Source: ACC Computer System - uncertified data

Headcount by Zip Code (continued)
Fall 1998 - 2002

Region	Zip Code	Fall 1998	Fall 1999	Fall 2000	Fall 2001	Fall 2002
Hays County*						
Buda	78610	136	126	135	126	172
Driftwood	78619	7	18	20	13	15
Dripping Springs	78620	93	112	103	110	134
Kyle	78640	107	114	128	140	192
San Marcos	78666	487	472	474	501	553
Wimberley	78676	52	42	89	95	131
Austin	78737	123	125	123	146	149
Total		**1,005**	**1,009**	**1,072**	**1,131**	**1,346**
% of Grand Total		**3.7%**	**3.7%**	**3.9%**	**3.9%**	**4.4%**
Manor/East Travis County						
Manor	78653	45	80	87	92	111
Austin	78724	143	152	219	233	246
Austin	78725	27	46	42	47	49
Total		**215**	**278**	**348**	**372**	**406**
% of Grand Total		**0.8%**	**1.0%**	**1.3%**	**1.3%**	**1.3%**
Pflugerville/Northeast Travis County						
Pflugerville	78660	433	409	480	541	623
Austin	78753	1,142	1,093	1,045	1,081	1,075
Austin	78754	100	123	128	135	154
Total		**1,675**	**1,625**	**1,653**	**1,757**	**1,852**
% of Grand Total		**6.2%**	**6.0%**	**6.0%**	**6.0%**	**6.0%**
Round Rock						
Round Rock	78664	491	507	604	643	652
Round Rock	78681	409	370	403	447	493
Austin	78717	73	97	128	162	165
Austin	78729	479	450	419	410	441
Total		**1,452**	**1,424**	**1,554**	**1,662**	**1,751**
% of Grand Total		**5.4%**	**5.2%**	**5.6%**	**5.7%**	**5.7%**

* These numbers do not represent total enrollment for the county due to zip codes that span more than one county. For total enrollment by county, see the College Credit Student Headcount by County map in Section 3.

NOTE: Headcount based on zip code data as reported and entered in the ACC database. Zip code regions are based on definitions developed by ACC administration.

Source: ACC Computer System - uncertified data

Headcount by Zip Code (continued)
Fall 1998 - 2002

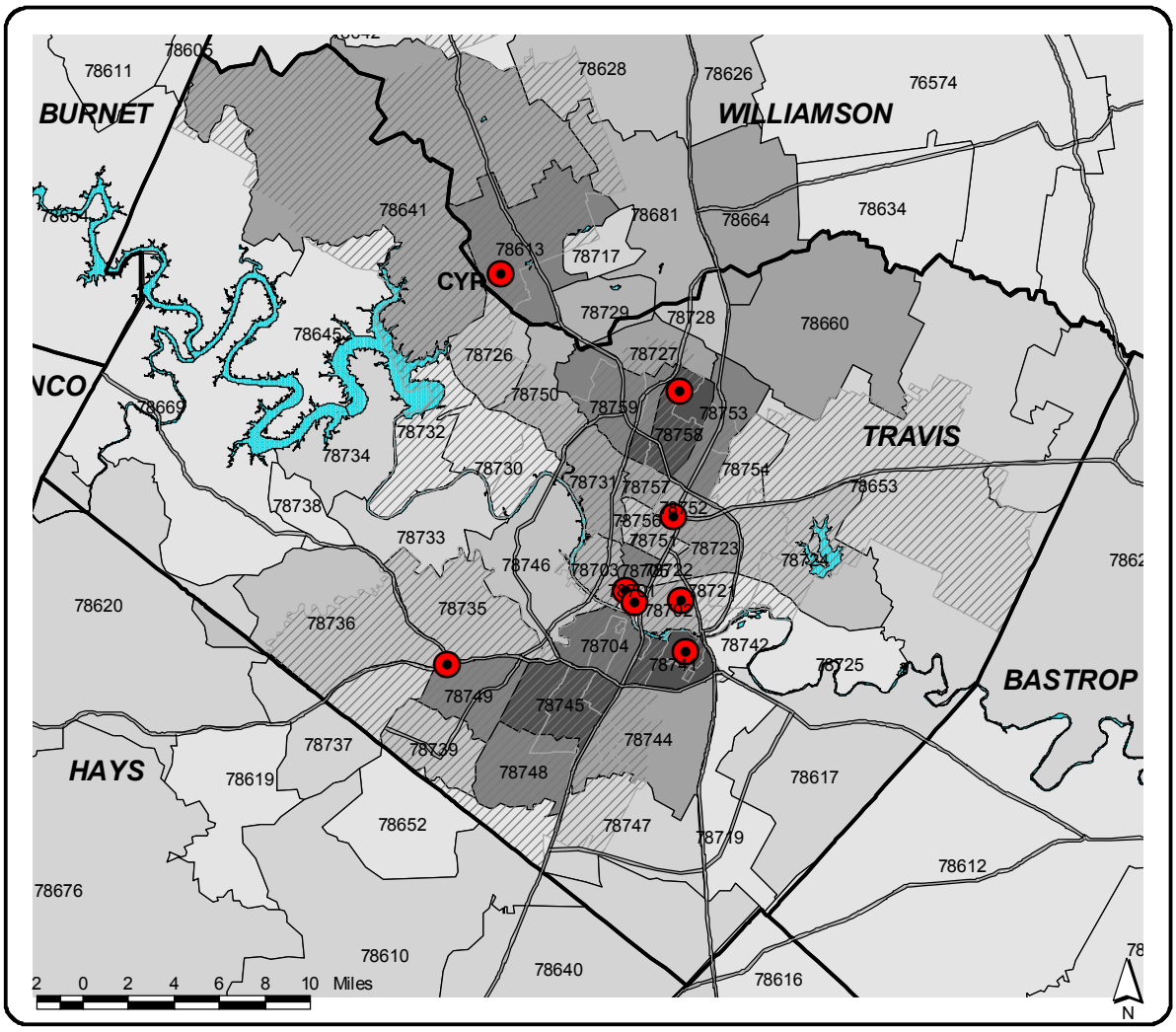
Region	Zip Code	Fall 1998	Fall 1999	Fall 2000	Fall 2001	Fall 2002
Taylor/Hutto/East Williamson County						
Taylor	76574	61	54	49	46	39
Thrall	76578	3	6	4	5	2
Coupland	78615	5	4	4	4	5
Hutto	78634	33	25	25	45	71
Total		**102**	**89**	**82**	**100**	**117**
% of Grand Total		**0.4%**	**0.3%**	**0.3%**	**0.3%**	**0.4%**
West Travis County						
Leander	78645	67	75	95	89	99
Spicewood	78669	34	0	0	64	60
Austin	78732	35	35	40	56	67
Austin	78733	89	79	105	110	105
Austin	78734	136	0	0	183	200
Austin	78738	20	20	34	49	67
Total		**381**	**209**	**274**	**551**	**598**
% of Grand Total		**1.4%**	**0.8%**	**1.0%**	**1.9%**	**1.9%**
Other/Unknown		1,085	1,185	1,465	1,285	2,084
Total		**1,085**	**1,185**	**1,465**	**1,285**	**2,084**
% of Grand Total		**4.0%**	**4.4%**	**5.3%**	**4.4%**	**6.7%**
GRAND TOTAL		**27,075**	**27,217**	**27,678**	**29,351**	**30,980**

NOTE: Headcount based on zip code data as reported and entered in the ACC database. Zip code regions are based on definitions developed by ACC administration.

Source: ACC Computer System - uncertified data

Austin Community College
Headcount by Zip Code Map
Fall 2002

The shaded areas represent the zip code boundaries for data shown on the previous pages.



ACC Campuses
Highways
County Boundary
ACC Tax Jurisdiction
Lakes

Fall 2002 Headcount
0
1 - 100
101 - 200
201 - 400
401 - 600
601 - 800
801 - 1000
1001 - 1200
1201 - 1400
1401 - 1600
> 1600

NOTE: Headcount based on zip code data as reported and entered in the ACC database.

Source: ACC Computer System - uncertified data

Student Characteristics
High School Concurrent Enrollment by School District
Fall 2002

School District	Headcount
Austin ISD	246
Bastrop ISD	15
Del Valle ISD	30
Dripping Springs ISD	18
Eanes ISD	65
Elgin ISD	11
Fredericksburg ISD	37
Georgetown ISD	143
Harper ISD	11
Hays CISD	58
Jarrell ISD	5
Johnson City ISD	9
Lago Vista ISD	2
Lake Travis ISD	94
Leander ISD	75
Liberty Hill ISD	19
Lockhart ISD	60
Luling ISD	16
Manor ISD	20
Nixon-Smiley ISD	6
Pflugerville ISD	84
Prairie Lea ISD	2
Round Rock ISD	194
San Marcos CISD	26
Smithville ISD	3
Wimberley ISD	58
Other*	198
TOTAL	**1,505**

* Other includes home-schooled students, students enrolled in private schools, and students with no high school identified.

NOTE: Concurrently enrolled (or co-enrolled) students are enrolled in high school (as juniors and seniors) and in college. These students receive college credit and may receive high school graduation credit for the classes they take at ACC.

Source: ACC Computer System - uncertified data

Student Characteristics
First-Time in College and First-Time Transfer Students
Fall 2002

	First-Time-in-College		First-Time Transfer	
Total Enrollment	**4,599**		**2,886**	
Gender				
Male	2,221	48.3%	1,418	49.1%
Female	2,378	51.7%	1,468	50.9%
Ethnicity				
White	2,578	56.1%	1,928	66.8%
Hispanic	345	7.5%	107	3.7%
Black	1,131	24.6%	495	17.2%
Asian/Pacific Islander	235	5.1%	180	6.2%
Am. Indian/Alaskan Native	43	0.9%	33	1.1%
Other/Unknown	267	5.8%	143	5.0%
Age				
16 and Under	7	0.2%	1	0.0%
17	160	3.5%	6	0.2%
18	1,726	37.5%	79	2.7%
19-21	1,428	31.1%	1,178	40.8%
22-24	430	9.3%	499	17.3%
25-30	395	8.6%	535	18.5%
31-35	173	3.8%	229	7.9%
36-50	238	5.2%	293	10.2%
51-64	32	0.7%	58	2.0%
65 and Over	10	0.2%	8	0.3%
Tuition Status				
In-District	2,846	61.9%	1,834	63.5%
Out-of-District	1,427	31.0%	881	30.5%
Non-Resident	227	4.9%	136	4.7%
Tuition Waivers/Exemptions	99	2.2%	35	1.2%

NOTE: First-time in college students have never attended college or any other postsecondary institution and are not reported as first-time-entering college until they have completed their high school work. First-time transfers are students who enter ACC for the first time but are known to have previously attended another postsecondary institution at the undergraduate level.

Source: THECB Certified Reports

Student Characteristics
First-Time Transfers to ACC
Fall 2002

Previous College or University	Headcount	% of Total
The University of Texas at Austin	461	16.0%
Southwest Texas State University	207	7.2%
North Harris Montgomery County CCD	95	3.3%
Texas A&M University System	68	2.4%
University of Houston	66	2.3%
San Antonio College (ACCD)	66	2.3%
The University of Texas at San Antonio	62	2.1%
Texas Tech University	61	2.1%
Central Texas College	50	1.7%
University of North Texas	41	1.4%
Stephen F. Austin State University	40	1.4%
St. Edward's University	39	1.4%
Houston Community College	39	1.4%
McLennan Community College	36	1.2%
Blinn College	35	1.2%
Sam Houston State University	33	1.1%
The University of Texas - Pan American	30	1.0%
The University of Texas at Arlington	29	1.0%
The Victoria College	28	1.0%
Collin County Community College District	28	1.0%
The University of Texas at El Paso	25	0.9%
Tyler Junior College	24	0.8%
Tarrant County Community District	21	0.7%
Temple College	21	0.7%
Richland College (DCCCD)	21	0.7%
Del Mar College	20	0.7%
San Jacinto College - Central Campus	18	0.6%
Concordia University	17	0.6%
South Plains College	16	0.6%
Palo Alto College (ACCD)	16	0.6%
The University of Texas at Brownsville	16	0.6%
Other Institutions (523 identified)	1,157	40.1%
TOTAL	**2,886**	

NOTE: First-time transfers are students who enter ACC for the first time but are known to have previously attended another postsecondary institution at the undergraduate level.

Source: THECB Certified Reports

International Student Headcount by Country and Region
Fall 2002

Africa	**71**
Algeria	3
Angola	2
Cameroon	3
Congo	1
Egypt	1
Ethiopa	4
Ghana	4
Guinea	3
Ivory Coast	4
Kenya	12
Libya	1
Mauritania	1
Morocco	7
Niger	1
Nigeria	12
Senegal	1
South Africa	4
Sudan	2
Tanzania	2
Tunisia	1
Zambia	2

Asia	**433**
Afghanistan	2
Armenia	1
Bangladesh	13
Cambodia	1
China	29
Hong Kong	19
India	67
Indonesia	85
Japan	34
Kazakhstan	2
Korea	71
Macao	1
Malaysia	3
Nepal	2
North Vietnam	1
Pakistan	38
Philippines	9
Singapore	7
South Vietnam	8
Sri Lanka	1
Taiwan	28
Thailand	10
Turkmenistan	1

Australia	**7**
Australia	7

Central America	**24**
Barbados	1
Belize	1
Costa Rica	5
El Salvador	4
Guatemala	2
Honduras	4
Nicaragua	5
Panama	2

Caribbean	**6**
Bahamas	1
Cuba	3
Dominican Republic	1
Jamaica	1

Europe	**63**
Albania	1
Austria	1
Bulgaria	5
Czech Republic	1
Finland	1
France	3
Germany	12
Hungary	3
Iceland	1
Ireland	1
Italy	2
Netherlands	2
Portugal	2
Russia	6
Spain	3
Sweden	3
Turkey	5
United Kingdom	9
Yugoslavia	2

Middle East	**40**
Bahrain	1
Cyprus	1
Iran	8
Israel	5
Jordan	1
Lebanon	5
Oman	3
Qatar	10
Saudi Arabia	1
Syria	3
United Arab Emirates	2

North America	**119**
Canada	19
Mexico	100

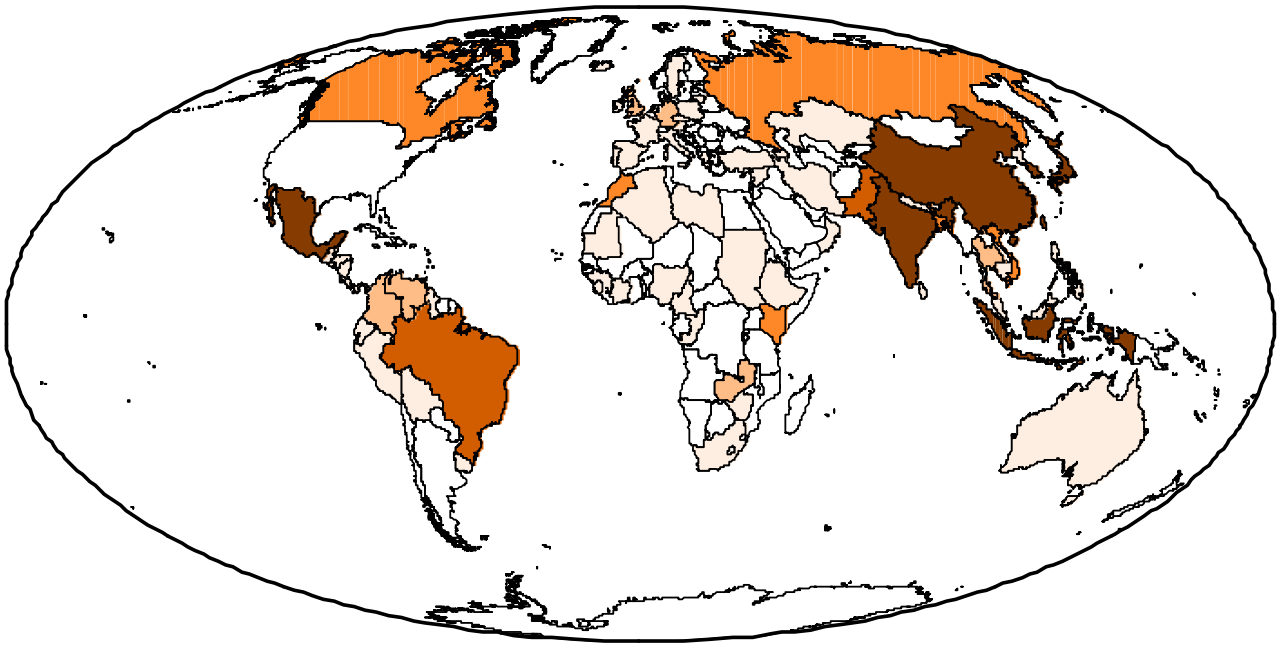
South America	**97**
Argentina	4
Bolivia	8
Brazil	25
Colombia	19
Ecuador	2
Paraguay	1
Peru	12
Trinidad & Tobago	2
Venezuela	24

Other International	**54**

Total Students	**914**
Total Countries	**99**

Source: THECB Certified Reports

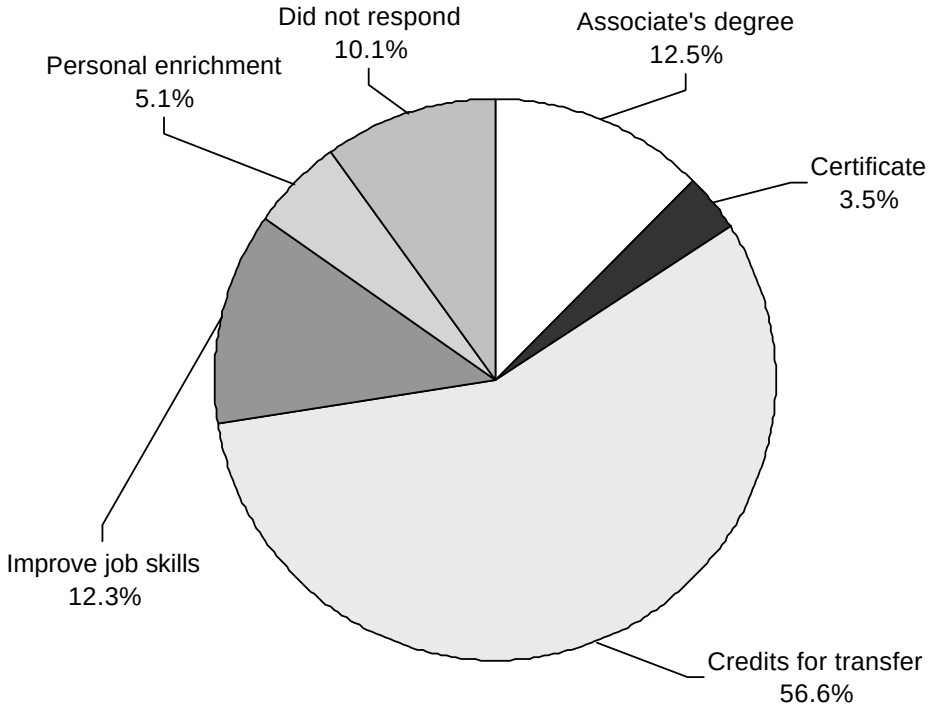
International Students by Country Map



In Fall 2002, 914 students representing 99 countries attended ACC.

Source: THECB Certified Reports

Student Characteristics
Student Intent
Fall 2002



Intent	Fall 2002	Percent of Total
Earn an associate's degree (2 years)	3,630	12.5%
Earn a certificate (less than 2 years)	1,019	3.5%
Earn credits for transfer	16,500	56.6%
Courses to get a new or better job or to improve skills for current job	3,580	12.3%
Courses for personal enrichment	1,493	5.1%
Did not respond	2,934	10.1%
TOTAL	**29,156**	

NOTES: ACC began reporting student intent data to the Texas Higher Education Coordinating Board in Fall 2000. Percents may not add to 100 due to rounding.

Source: THECB Certified Reports

Section 5
Degrees & Awards

This section can be used for finding:

- *the number of degrees and certificates awarded annually since ACC began.*
- *the number of degrees and certificates awarded by program area over the past five years.*
- *the number of students who successfully completed ACC's core curriculum in academic year.*

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Associate of Science (AS) 81
Associate of Applied Science (AAS) 82
College Credit Certificate Recipients 84
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Useful Terms

Associate of Applied Science (AAS) - degree awarded to students who successfully complete the prescribed courses in any of the occupational-technical programs.

Associate of Arts (AA) - degree awarded to students who complete at least 60 semester credit hours that include 6 hours of English, 6 hours of American government, 6 hours of US history, 8 hours of a single foreign language, and the prescribed courses listed in one of the areas of concentration.

Associate of Science (AS) - degree awarded to students who complete at least 60 semester credit hours that include 6 hours of English, 6 hours of American government, 6 hours of US history, 6-8 hours of science, and the prescribed courses listed in one of the areas of concentration.

Certificate - awarded to students who complete one of the approved certificate programs.

Core Curriculum - set of general education courses consisting of 42 hours in English, communications, mathematics, natural science, humanities, visual and performing arts, government, history, and an additional social and behavioral science.

Credit Degrees and Certificates Awarded
Academic Years 1974 - 2002

Year	AA	AS	AAS	CERT*	Total Awards
1973-74	3	2	10	0	15
1974-75	4	28	51	5	88
1975-76	31	34	108	13	186
1976-77	63	60	152	37	312
1977-78	108	69	230	66	473
1978-79	139	89	267	54	549
1979-80	144	87	238	89	558
1980-81	152	88	242	110	592
1981-82	127	109	254	93	583
1982-83	115	90	282	109	596
1983-84	141	134	306	166	747
1984-85	134	111	358	136	739
1985-86	126	97	357	103	683
1986-87	116	125	335	208	784
1987-88	112	51	438	198	799
1988-89	135	129	369	169	802
1989-90	87	155	445	186	873
1990-91	93	84	452	271	900
1991-92	101	163	388	203	855
1992-93	114	178	424	162	878
1993-94	117	184	445	393	1,139
1994-95	120	159	494	395	1,168
1995-96	145	175	495	257	1,072
1996-97	146	202	537	220	1,105
1997-98	139	190	529	232	1,090
1998-99	125	170	524	301	1,120
1999-00	118	150	519	308	1,095
2000-01	102	149	540	331	1,122
2001-02	133	141	537	410	1,221
TOTAL	**3,190**	**3,403**	**10,326**	**5,225**	**22,144**

* Includes Blocktime Certificates through Academic Year 1998.

Source: Office of Admissions and Records

Associate Degrees Awarded by Program
Academic Years 1998 - 2002

Associate of Arts (AA)

	1997-98	1998-99	1999-00	2000-01	2001-02
Anthropology	2	3	2	10	8
Art	4	4	3	9	8
Communications[1]	20	26	24	15	12
Creative Writing	-	0	0	0	1
Dance	1	1	2	3	0
Drama	1	3	0	0	0
Economics	3	1	1	1	0
English[1]	-	-	-	0	6
Foreign Language	29	17	23	15	17
General Studies	34	36	28	23	37
Geography	0	0	1	0	0
Government	9	2	2	5	3
History	5	2	8	1	5
Journalism[1]	-	-	-	0	0
Music	0	1	2	1	4
Psychology	13	14	7	9	13
Radio-Television-Film	6	8	9	8	13
Social Work	11	6	5	2	3
Sociology	1	1	1	0	2
Speech[1]	-	-	-	0	1
TOTAL	**139**	**125**	**118**	**102**	**133**

[1] English, Journalism, and Speech were only available as concentrations under Communications prior to academic year 2001.

NOTE: A dash (-) indicates that the program was not offered.

Source: Office of Admissions and Records

Associate Degrees Awarded by Program
Academic Years 1998 - 2002

Associate of Science (AS)

	1997-98	1998-99	1999-00	2000-01	2001-02
Biology	4	8	2	6	0
Business Administration	115	99	100	96	84
Chemistry	2	6	1	1	0
Computer Science	10	15	14	14	22
Engineering	25	18	13	12	8
General Studies - Science	-	-	0	1	7
Geology	0	0	0	0	0
Health	1	1	3	2	1
Kinesiology	-	-	-	0	3
Mathematics	17	5	5	8	9
Physical Science	11	13	7	4	3
Physics	1	0	1	3	1
Pre-Dental/Pre-Medical/Pre-Pharmacy/Pre-Veterinarian	4	5	4	2	3
TOTAL	**190**	**170**	**150**	**149**	**141**

NOTE: A dash (-) indicates that the program was not offered.

Source: Office of Admissions and Records

Associate Degrees Awarded by Program
Academic Years 1998 - 2002

Associate of Applied Science (AAS)

	1997-98	1998-99	1999-00	2000-01	2001-02
Accounting	9	14	9	11	7
Automotive Diesel Technology	0	1	0	-	-
Automotive Technology	-	3	2	1	6
Biotechnology	-	-	0	0	6
Building Construction Tech.	5	8	2	4	5
Child Development	9	6	10	6	8
Commercial Music Mgmt.	10	11	8	7	9
Computer Information Technology	32	28	29	57	60
Criminal Justice	46	34	41	44	36
Culinary Arts	-	0	0	1	2
Diagnostic Medical Imaging - Radiology	18	21	16	26	21
Diagnostic Medical Sonography	-	-	-	0	3
Digital Publishing & Graphics Technology[1]	5	4	1	2	4
Electronics	59	86	67	49	57
Emergency Medical Services	8	5	15	19	9
Engineering Design Graphics	40	34	41	33	40
Fashion Merchandising	2	2	2	3	2
Financial Management	4	2	3	0	3
Fire Protection Technology	3	3	7	8	6
Geomatics/Land Surveying Technology	4	5	2	3	2

[1] Listed as Printing & Desktop Publishing prior to Academic Year 2001.

NOTE: A dash (-) indicates that the program was not offered.

Source: Office of Admissions and Records

Associate Degrees Awarded by Program
Academic Years 1998 - 2002

Associate of Applied Science (AAS) (continued)

	1997-98	1998-99	1999-00	2000-01	2001-02
Heating, Air Conditioning, & Refrigeration Technology[1]	6	4	7	4	4
Hospitality Management	0	2	1	0	5
Human Services	20	24	13	20	19
Information & Records Mgmt.	1	3	1	1	-
Legal Assistant	14	14	16	12	14
Management[2]	19	27	16	21	13
Marketing	3	1	4	2	5
Medical Laboratory Technology	11	7	8	6	5
Nursing (Associate Degree)	102	80	104	93	105
Occupational Therapy Asst.	20	16	13	12	7
Office Administration	3	5	2	7	4
Photographic Technology	4	12	7	13	5
Physical Fitness Technology	0	0	2	2	-
Physical Therapist Assistant	21	18	17	20	12
Quality Assurance	4	2	3	1	0
Real Estate	2	0	3	2	3
Surgical Technology	8	13	8	9	11
Technical Communications	2	1	3	1	4
Visual Communication Design[3]	27	25	29	30	33
Welding Technology	8	3	7	10	2
TOTAL	**529**	**524**	**519**	**540**	**537**

1 Listed as Air Conditioning & Refrigeration prior to Academic Year 2001.
2 Listed as Business Management & Mid-Management prior to Academic Year 1999.
3 Listed as Commercial Art prior to Academic Year 2000.

NOTE: A dash (-) indicates that the program was not offered.

Source: Office of Admissions and Records

College Credit Certificate Recipients
Academic Years 1998 - 2002

	1997-98	1998-99	1999-00	2000-01	2001-02
Accounting	-	0	0	0	2
Automotive Diesel Technology	0	1	0	0	0
Automotive Technology & Outdoor Powered Equipment	8	5	2	3	2
Biotechnology	-	-	-	2	2
Building Construction Technology	2	3	1	2	2
Child Development	9	5	2	15	11
Computer Information Technology	-	-	-	16	43
Criminal Justice	22	28	18	14	16
Culinary Arts	-	0	1	1	3
Diagnostic Medical Imaging - Radiology	-	-	-	0	0
Diagnostic Medical Sonography	0	8	10	0	17
Digital Publishing & Graphics Technology[1]	7	13	10	20	11
Electronics	56	41	33	26	32
Emergency Medical Services Technology	-	-	-	8	20
Engineering Design Graphics	32	23	27	36	31
Fashion Merchandising	0	3	2	1	1
Financial Management	4	2	2	0	2
Fire Protection Technology	-	51	44	55	51
Geomatics/Land Survey Technology	0	0	0	2	0

[1] Listed as Printing & Desktop Publishing prior to Academic Year 2001.

NOTES: A dash (-) indicates that the program was not offered. This report does not include Blocktime Certificates which were discontinued as of Fall 1998.

Source: Office of Admissions and Records

College Credit Certificate Recipients
Academic Years 1998 - 2002 (continued)

	1997-98	1998-99	1999-00	2000-01	2001-02
Heating, Air Conditioning, & Refrigeration Technology[1]	2	4	2	11	5
Hospitality Management	-	5	1	10	1
Human Services	5	5	5	7	9
Information & Records Management	0	2	0	-	-
Legal Assistant	-	-	-	-	1
Management	15	20	12	9	26
Marketing	0	1	3	2	7
Medical Coding	-	-	-	-	4
Nursing (Vocational)	28	39	67	23	45
Office Administration[2]	18	11	13	6	3
Pharmacy Technology	-	4	5	18	5
Photographic Technology	1	1	2	2	0
Physical Fitness Technology	0	0	0	0	1
Quality Assurance	0	0	0	0	1
Radio-Television-Film	-	-	-	1	0
Real Estate	0	0	2	1	0
Surgical Technology	0	0	3	0	1
Technical Communications	3	1	1	3	3
Travel & Tourism	-	-	-	-	4
Visual Communication Design[3]	0	3	12	14	23
Welding Technology	17	21	28	23	25
TOTAL	**229**	**300**	**308**	**329**	**410**

1 Listed as Air Conditioning & Refrigeration prior to Academic Year 2001.
2 Listed as Office Systems Technology prior to Academic Year 2000.
3 Listed as Commercial Art prior to Academic Year 2000.

NOTES: A dash (-) indicates that the program was not offered. This report does not include Blocktime Certificates which were discontinued as of Fall 1998.

Source: Office of Admissions and Records

Institutional Awards
Academic Year 2002

Core Completers

The core curriculum is predicated on a series of basic intellectual competencies. ACC's core consists of 42 hours of general education courses in English, communications, mathematics, natural science, humanities, visual and performing arts, government, history, and an additional social and behavioral science.

A successfully competed ACC core curriculum will transfer to any other public institution of higher education in Texas and must be substituted for the receiving institution's core curriculum. Students may or may not complete their degree or certificate requirements at the same time that they complete the core curriculum.

Core Completers (September 1, 2001 - August 31, 2002) **52**

Field of Study

Field of study curricula are intended to facilitate the free transferability of lower-division academic courses among Texas Public colleges and universitites.

A successfully completed ACC field of study may be transferred to a general academic teaching institution and must be substituted for that institution's lower division requirements of the degree program for the field of study into which the student transfers, and the student shall receive full academic credit toward the degree program of the block of courses transferred.

Early Childhood Education (September 1, 2001 - August 31, 2002) **5**

Source: THECB Certified Reports

Section 6
Campus Demographics

This section can be used for finding:

- *student headcount for Fall 2001 at each location.*
- *student headcount for the past five years at each location broken out by gender, ethnicity, and age.*

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Extension Centers 105

Useful Terms

Extension Centers - non-campus locations that are staffed, have regular posted hours, and offer credit courses on a regular basis (every semester).

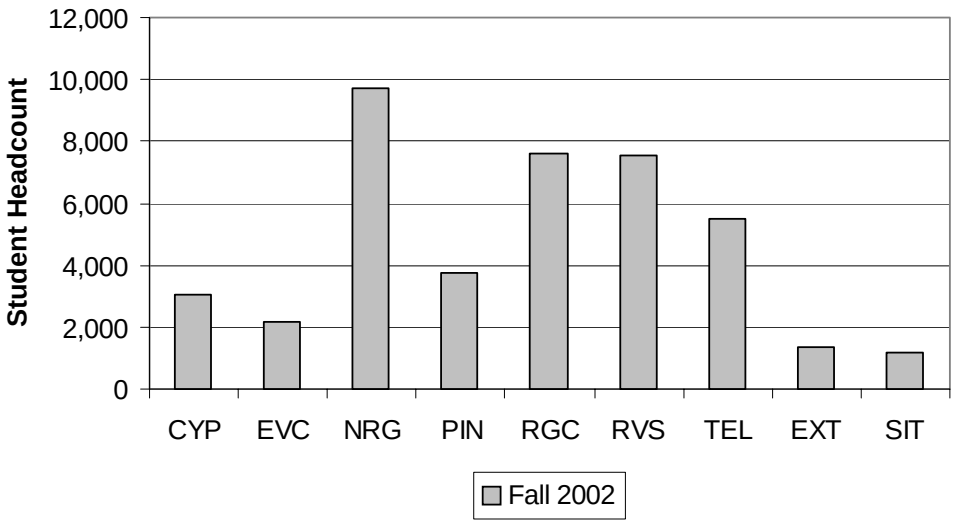
Headcount - the number of students enrolled in one or more courses.

Site-Based Instruction - includes various credit and non-credit classes and training to businesses, government entities, high schools, correctional institutions, and community groups.

Telecommunicated Instruction - courses delivered to individuals and groups by synchronous or asynchronous methods. Delivery methods include instructional television (ITV) using recorded video programs shown on cable TV and on cassette, web-based courses (PCM), print-based courses (PRN) using a textbook, directed studies (DIR), interactive video classes (IVC) with groups of students at several sites, and live televised classes (LTV) to individual students at home or work via the Internet or cable television.

Student Headcount by Location
Fall 2002

Location	Fall 2002
Cypress Creek	3,070
Eastview	2,171
Northridge	9,692
Pinnacle	3,772
Rio Grande	7,590
Riverside	7,534
Telecommunicated Instruction	5,530
Extension Centers	1,365
Site-Based Instruction	1,145



NOTES: Students who attend multiple locations are counted once at each location.

Source: ACC Computer System - uncertified data

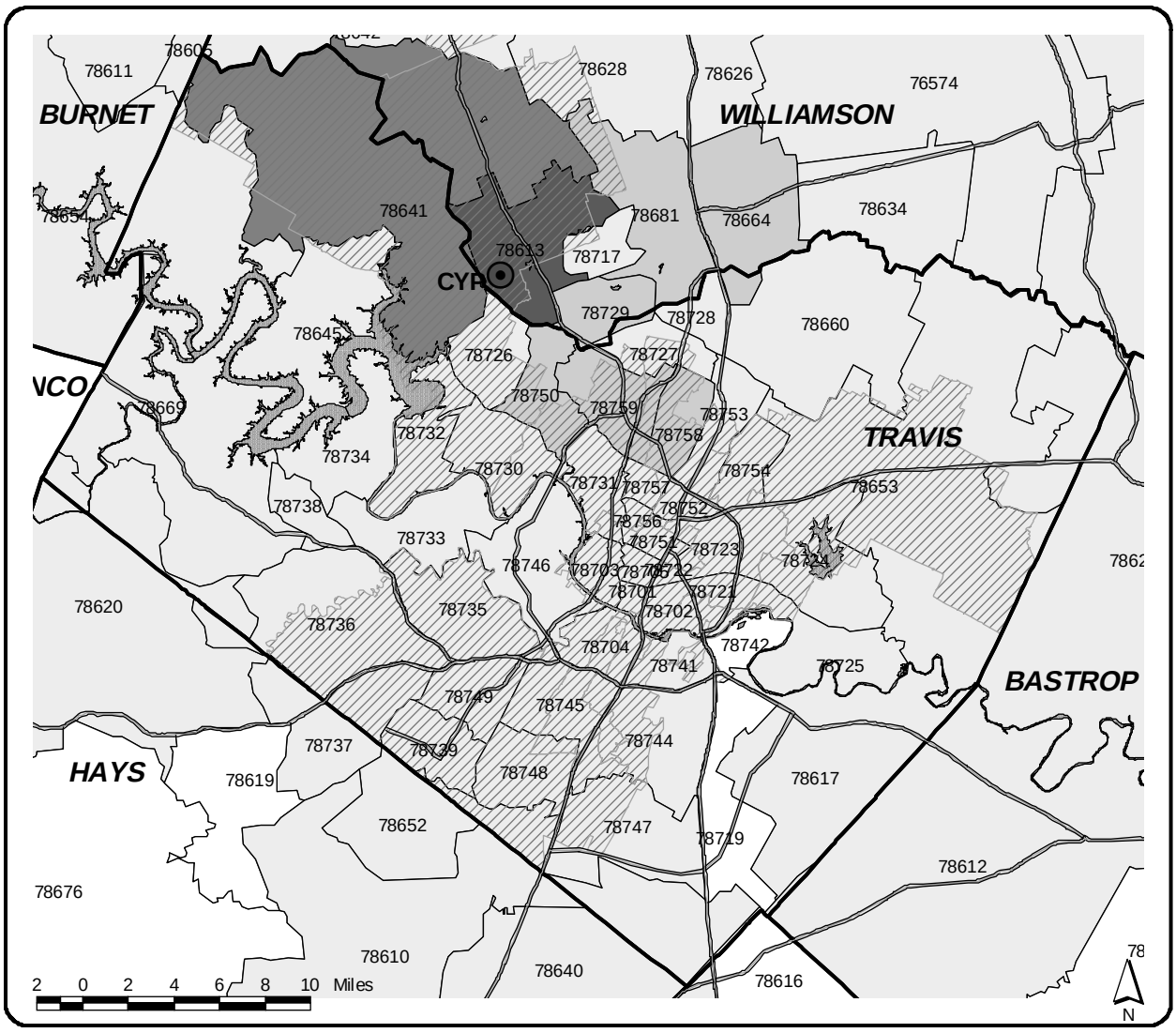
Student Headcount
Cypress Creek Campus
Fall 1998 - 2002

	Fall 1998		Fall 1999		Fall 2000		Fall 2001		Fall 2002	
Student Headcount	**2,787**		**2,852**		**2,620**		**2,762**		**3,070**	
Gender										
Male	1,235	44.3%	1,283	45.0%	1,145	43.7%	1,165	42.2%	1,279	41.7%
Female	1,552	55.7%	1,569	55.0%	1,475	56.3%	1,597	57.8%	1,791	58.3%
Ethnicity										
White	2,183	78.3%	2,211	77.5%	1,974	75.3%	2,011	72.8%	2,143	69.8%
Hispanic	379	13.6%	362	12.7%	356	13.6%	414	15.0%	518	16.9%
Black	86	3.1%	102	3.6%	92	3.5%	128	4.6%	136	4.4%
Asian/Pacific Islander	106	3.8%	134	4.7%	122	4.7%	126	4.6%	135	4.4%
Am. Indian/Alaskan Native	9	0.3%	14	0.5%	10	0.4%	24	0.9%	32	1.0%
Other/Unknown	24	0.9%	29	1.0%	66	2.5%	59	2.1%	106	3.5%
Age										
16 and Under	3	0.1%	11	0.4%	19	0.7%	23	0.8%	28	0.9%
17	21	0.8%	52	1.8%	51	1.9%	85	3.1%	109	3.6%
18	253	9.1%	244	8.6%	268	10.2%	415	15.0%	437	14.2%
19-21	980	35.2%	1,132	39.7%	1,025	39.1%	945	34.2%	1,057	34.4%
22-24	417	15.0%	410	14.4%	331	12.6%	370	13.4%	410	13.4%
25-30	456	16.4%	389	13.6%	377	14.4%	377	13.6%	465	15.1%
31-35	225	8.1%	178	6.2%	179	6.8%	182	6.6%	217	7.1%
36-50	378	13.6%	389	13.6%	325	12.4%	318	11.5%	302	9.8%
51-64	47	1.7%	38	1.3%	41	1.6%	39	1.4%	40	1.3%
65 and Over	7	0.3%	9	0.3%	2	0.1%	8	0.3%	5	0.2%
Unknown	0	0.0%	0	0.0%	2	0.1%	0	0.0%	0	0.0%

NOTES: Students who attend multiple locations are counted once at each location. Percents may not add to 100 due to rounding.

Source: ACC Computer System - uncertified data

Student Headcount
Cypress Creek Campus
Fall 2002



Source: ACC Computer System - uncertified data

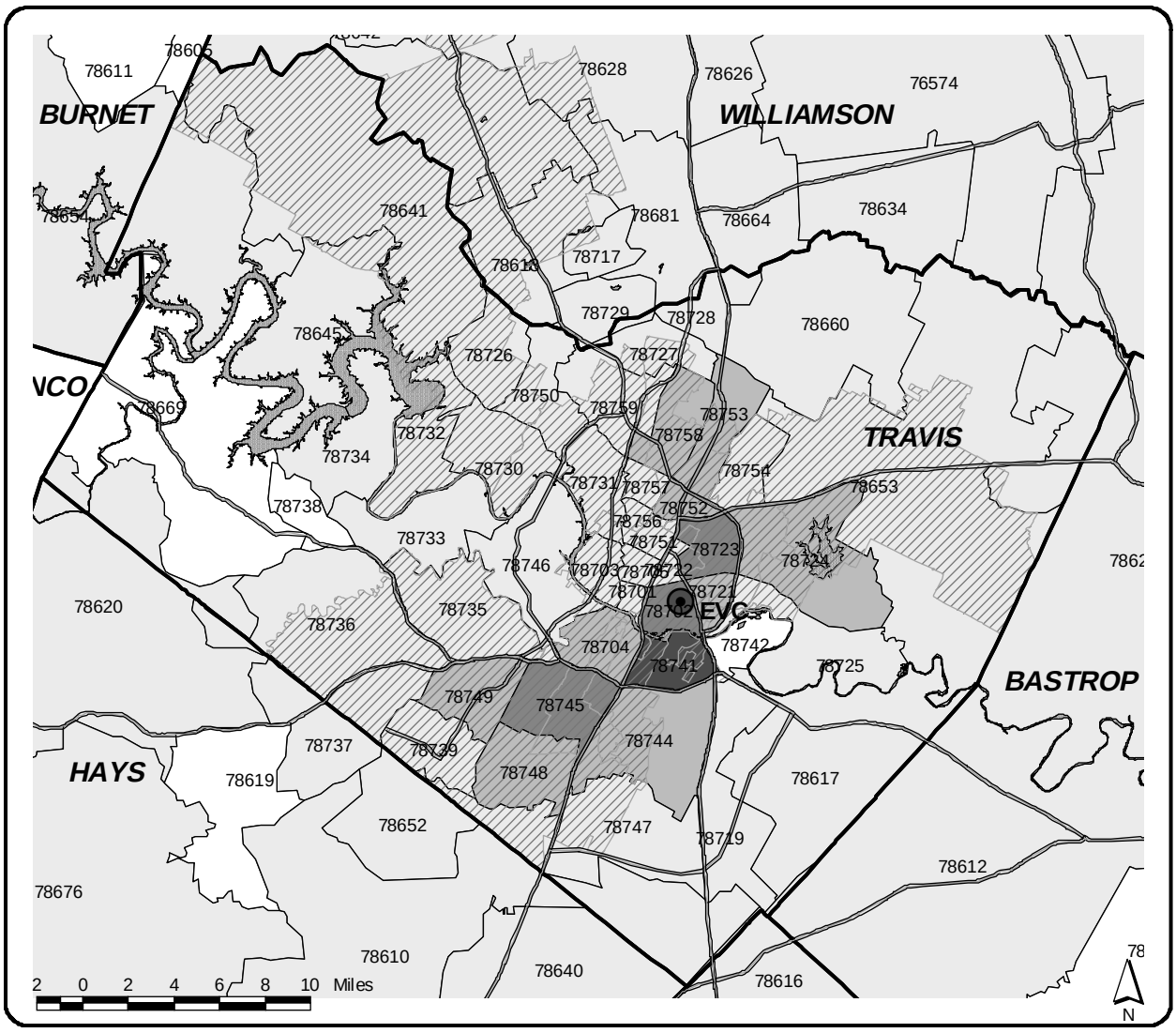
Student Headcount
Eastview Campus
Fall 1999 - 2002

	Fall 1998	Fall 1999		Fall 2000		Fall 2001		Fall 2002	
Student Headcount	**0**	**1,731**		**1,913**		**1,867**		**2,171**	
Gender									
Male		690	39.9%	795	41.6%	734	39.3%	786	36.2%
Female		1,041	60.1%	1,118	58.4%	1,133	60.7%	1,385	63.8%
Ethnicity									
White	Eastview Campus Opened Spring 1999	769	44.4%	817	42.7%	704	37.7%	802	36.9%
Hispanic		482	27.8%	548	28.6%	605	32.4%	679	31.3%
Black		335	19.4%	412	21.5%	391	20.9%	480	22.1%
Asian/Pacific Islander		113	6.5%	76	4.0%	80	4.3%	90	4.1%
Am. Indian/Alaskan Native		10	0.6%	13	0.7%	18	1.0%	15	0.7%
Other/Unknown		22	1.3%	47	2.5%	69	3.7%	105	4.8%
Age									
16 and Under		0	0.0%	1	0.1%	2	0.1%	3	0.1%
17		14	0.8%	4	0.2%	18	1.0%	28	1.3%
18		84	4.9%	110	5.8%	158	8.5%	205	9.4%
19-21		579	33.4%	601	31.4%	578	31.0%	673	31.0%
22-24		282	16.3%	326	17.0%	320	17.1%	357	16.4%
25-30		328	18.9%	369	19.3%	312	16.7%	407	18.7%
31-35		153	8.8%	171	8.9%	164	8.8%	182	8.4%
36-50		245	14.2%	271	14.2%	262	14.0%	251	11.6%
51-64		39	2.3%	51	2.7%	45	2.4%	62	2.9%
65 and Over		7	0.4%	8	0.4%	8	0.4%	3	0.1%
Unknown		0	0.0%	1	0.1%	0	0.0%	0	0.0%

NOTES: Students who attend multiple locations are counted once at each location. Percents may not add to 100 due to rounding.

Source: ACC Computer System - uncertified data

Student Headcount
Eastview Campus
Fall 2002



Source: ACC Computer System - uncertified data

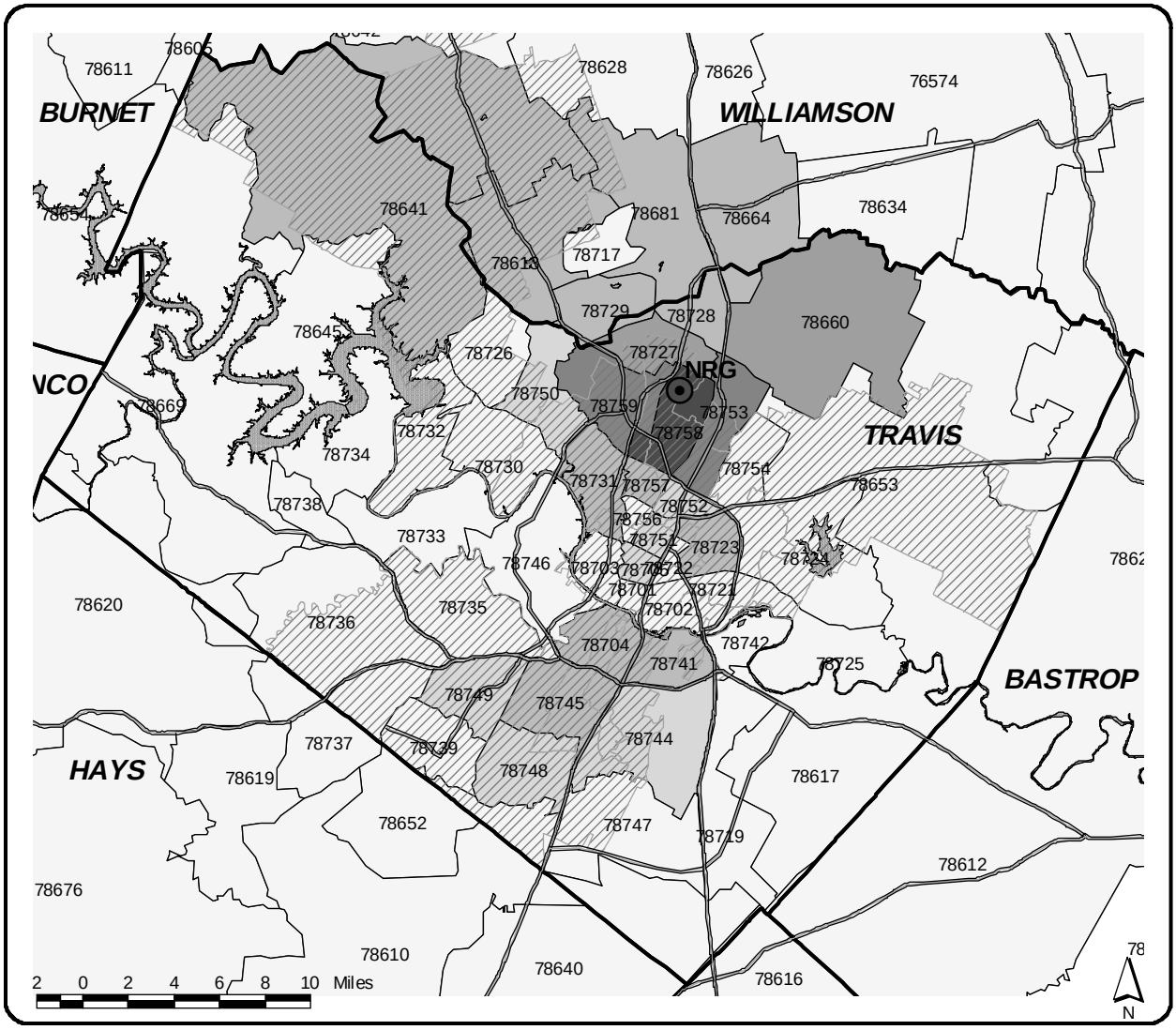
Student Headcount
Northridge Campus
Fall 1998 - 2002

	Fall 1998		Fall 1999		Fall 2000		Fall 2001		Fall 2002	
Student Headcount	**9,623**		**9,263**		**9,142**		**9,380**		**9,692**	
Gender										
Male	4,648	48.3%	4,503	48.6%	4,442	48.6%	4,593	49.0%	4,655	48.0%
Female	4,975	51.7%	4,760	51.4%	4,700	51.4%	4,787	51.0%	5,037	52.0%
Ethnicity										
White	6,333	65.8%	6,011	64.9%	5,684	62.2%	5,697	60.7%	5,622	58.0%
Hispanic	1,663	17.3%	1,663	18.0%	1,732	18.9%	1,828	19.5%	1,976	20.4%
Black	644	6.7%	625	6.7%	630	6.9%	667	7.1%	758	7.8%
Asian/Pacific Islander	785	8.2%	770	8.3%	806	8.8%	828	8.8%	803	8.3%
Am. Indian/Alaskan Native	73	0.8%	69	0.7%	62	0.7%	74	0.8%	79	0.8%
Other/Unknown	125	1.3%	125	1.3%	228	2.5%	286	3.0%	454	4.7%
Age										
16 and Under	5	0.1%	9	0.1%	21	0.2%	43	0.5%	79	0.8%
17	33	0.3%	71	0.8%	75	0.8%	210	2.2%	203	2.1%
18	396	4.1%	431	4.7%	504	5.5%	791	8.4%	822	8.5%
19-21	2,748	28.6%	2,927	31.6%	2,958	32.4%	2,973	31.7%	2,944	30.4%
22-24	1,896	19.7%	1,760	19.0%	1,684	18.4%	1,591	17.0%	1,744	18.0%
25-30	2,080	21.6%	1,897	20.5%	1,823	19.9%	1,794	19.1%	1,842	19.0%
31-35	879	9.1%	794	8.6%	770	8.4%	723	7.7%	811	8.4%
36-50	1,385	14.4%	1,203	13.0%	1,114	12.2%	1,073	11.4%	1,069	11.0%
51-64	178	1.8%	156	1.7%	169	1.8%	159	1.7%	156	1.6%
65 and Over	20	0.2%	15	0.2%	16	0.2%	23	0.2%	22	0.2%
Unknown	3	0.0%	0	0.0%	8	0.1%	0	0.0%	0	0.0%

NOTES: Students who attend multiple locations are counted once at each location. Percents may not add to 100 due to rounding.

Source: ACC Computer System - uncertified data

Student Headcount
Northridge Campus
Fall 2002



Source: ACC Computer System - uncertified data

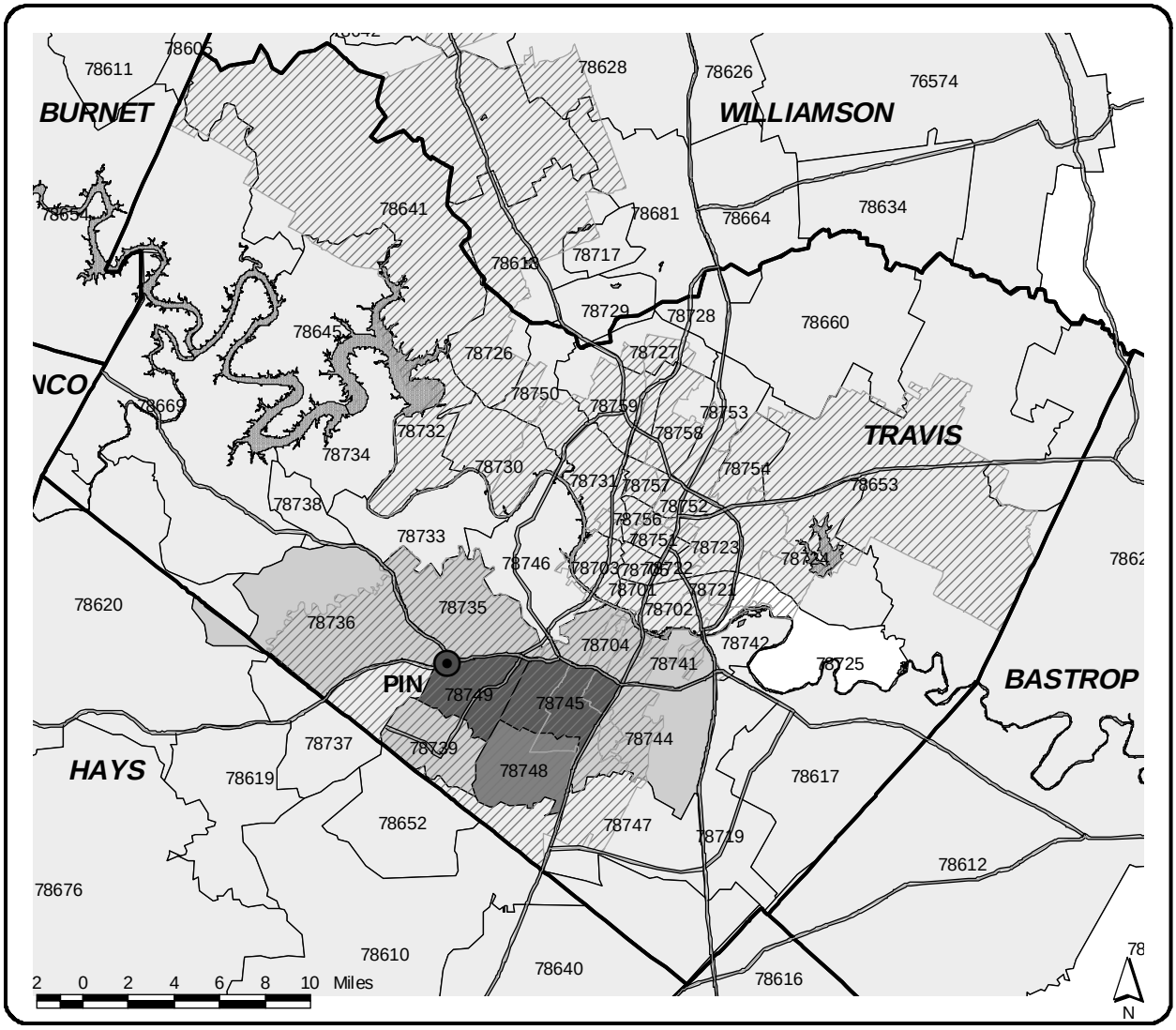
Student Headcount
Pinnacle Campus
Fall 1998 - 2002

	Fall 1998		Fall 1999		Fall 2000		Fall 2001		Fall 2002	
Student Headcount	**3,137**		**3,251**		**3,495**		**3,623**		**3,772**	
Gender										
Male	1,541	49.1%	1,595	49.1%	1,719	49.2%	1,683	46.5%	1,788	47.4%
Female	1,596	50.9%	1,656	50.9%	1,776	50.8%	1,940	53.5%	1,984	52.6%
Ethnicity										
White	2,249	71.7%	2,390	73.5%	2,448	70.0%	2,485	68.6%	2,498	66.2%
Hispanic	624	19.9%	601	18.5%	675	19.3%	762	21.0%	820	21.7%
Black	102	3.3%	89	2.7%	116	3.3%	103	2.8%	116	3.1%
Asian/Pacific Islander	113	3.6%	120	3.7%	146	4.2%	137	3.8%	147	3.9%
Am. Indian/Alaskan Native	18	0.6%	26	0.8%	21	0.6%	35	1.0%	44	1.2%
Other/Unknown	31	1.0%	25	0.8%	89	2.5%	101	2.8%	147	3.9%
Age										
16 and Under	2	0.1%	10	0.3%	12	0.3%	46	1.3%	40	1.1%
17	10	0.3%	40	1.2%	62	1.8%	105	2.9%	119	3.2%
18	243	7.7%	255	7.8%	296	8.5%	476	13.1%	484	12.8%
19-21	1,182	37.7%	1,286	39.6%	1,428	40.9%	1,367	37.7%	1,398	37.1%
22-24	563	17.9%	566	17.4%	662	18.9%	599	16.5%	635	16.8%
25-30	493	15.7%	461	14.2%	467	13.4%	467	12.9%	515	13.7%
31-35	207	6.6%	184	5.7%	178	5.1%	204	5.6%	218	5.8%
36-50	369	11.8%	387	11.9%	338	9.7%	295	8.1%	320	8.5%
51-64	61	1.9%	56	1.7%	41	1.2%	59	1.6%	39	1.0%
65 and Over	7	0.2%	5	0.2%	7	0.2%	5	0.1%	4	0.1%
Unknown	0	0.0%	1	0.0%	4	0.1%	0	0.0%	0	0.0%

NOTES: Students who attend multiple locations are counted once at each location. Percents may not add to 100 due to rounding.

Source: ACC Computer System - uncertified data

Student Headcount
Pinnacle Campus
Fall 2002



Source: ACC Computer System - uncertified data

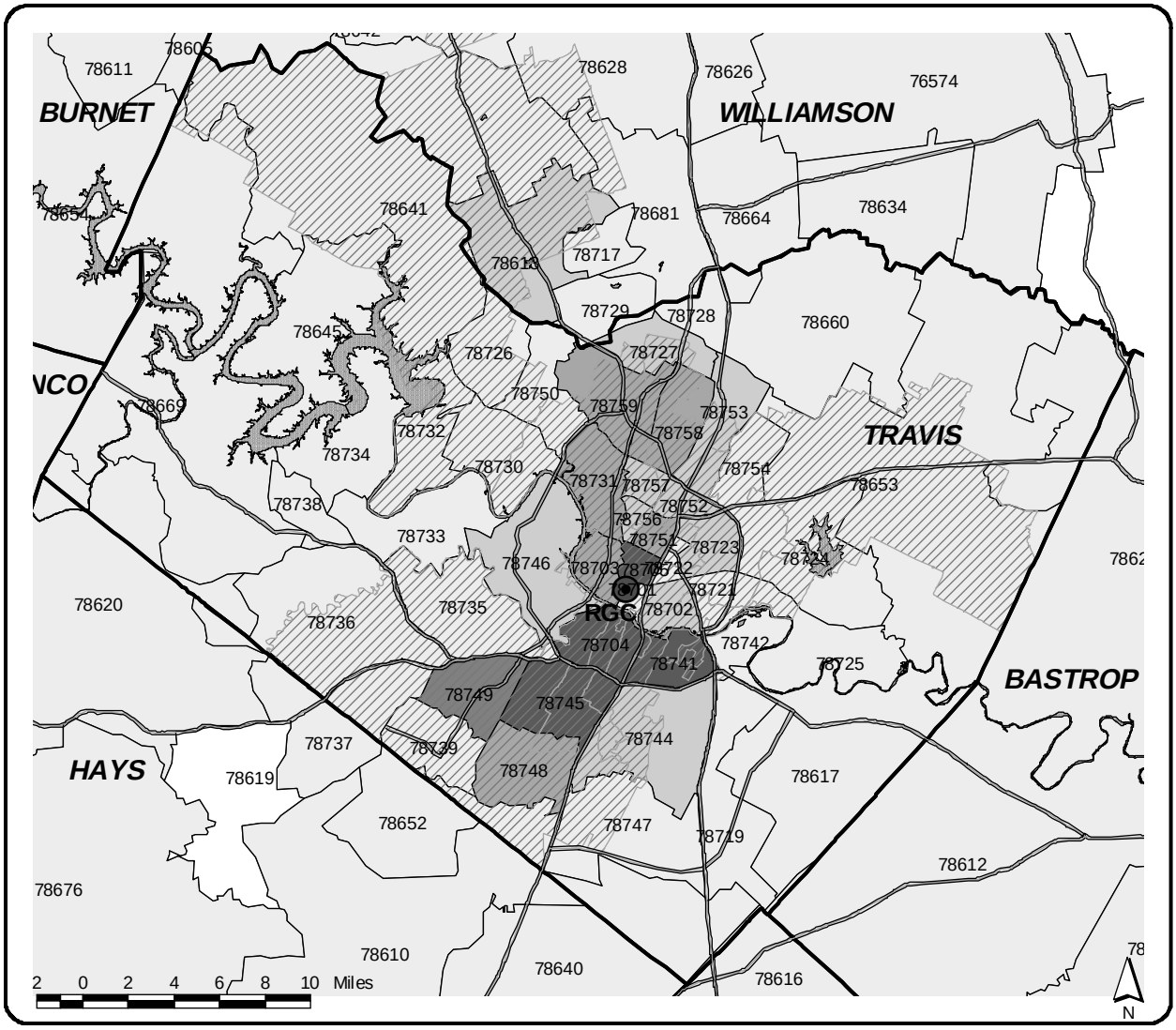
Student Headcount
Rio Grande Campus
Fall 1998 - 2002

	Fall 1998		Fall 1999		Fall 2000		Fall 2001		Fall 2002	
Student Headcount	**7,782**		**7,396**		**6,975**		**7,427**		**7,590**	
Gender										
Male	3,887	49.9%	3,649	49.3%	3,435	49.2%	3,688	49.7%	3,696	48.7%
Female	3,895	50.1%	3,747	50.7%	3,540	50.8%	3,739	50.3%	3,894	51.3%
Ethnicity										
White	5,047	64.9%	4,910	66.4%	4,455	63.9%	4,631	62.4%	4,577	60.3%
Hispanic	1,576	20.3%	1,394	18.8%	1,369	19.6%	1,454	19.6%	1,534	20.2%
Black	421	5.4%	379	5.1%	357	5.1%	370	5.0%	394	5.2%
Asian/Pacific Islander	491	6.3%	465	6.3%	470	6.7%	534	7.2%	517	6.8%
Am. Indian/Alaskan Native	68	0.9%	66	0.9%	58	0.8%	83	1.1%	92	1.2%
Other/Unknown	179	2.3%	182	2.5%	266	3.8%	355	4.8%	476	6.3%
Age										
16 and Under	5	0.1%	9	0.1%	4	0.1%	25	0.3%	34	0.4%
17	39	0.5%	48	0.6%	50	0.7%	99	1.3%	149	2.0%
18	299	3.8%	353	4.8%	353	5.1%	536	7.2%	597	7.9%
19-21	2,575	33.1%	2,625	35.5%	2,587	37.1%	2,646	35.6%	2,649	34.9%
22-24	1,807	23.2%	1,609	21.8%	1,519	21.8%	1,510	20.3%	1,447	19.1%
25-30	1,572	20.2%	1,449	19.6%	1,292	18.5%	1,324	17.8%	1,384	18.2%
31-35	526	6.8%	489	6.6%	415	5.9%	484	6.5%	537	7.1%
36-50	825	10.6%	693	9.4%	634	9.1%	666	9.0%	646	8.5%
51-64	119	1.5%	109	1.5%	104	1.5%	127	1.7%	128	1.7%
65 and Over	14	0.2%	12	0.2%	13	0.2%	10	0.1%	19	0.3%
Unknown	1	0.0%	0	0.0%	4	0.1%	0	0.0%	0	0.0%

NOTES: Students who attend multiple locations are counted once at each location. Percents may not add to 100 due to rounding.

Source: ACC Computer System - uncertified data

Student Headcount
Rio Grande Campus
Fall 2002



Source: ACC Computer System - uncertified data

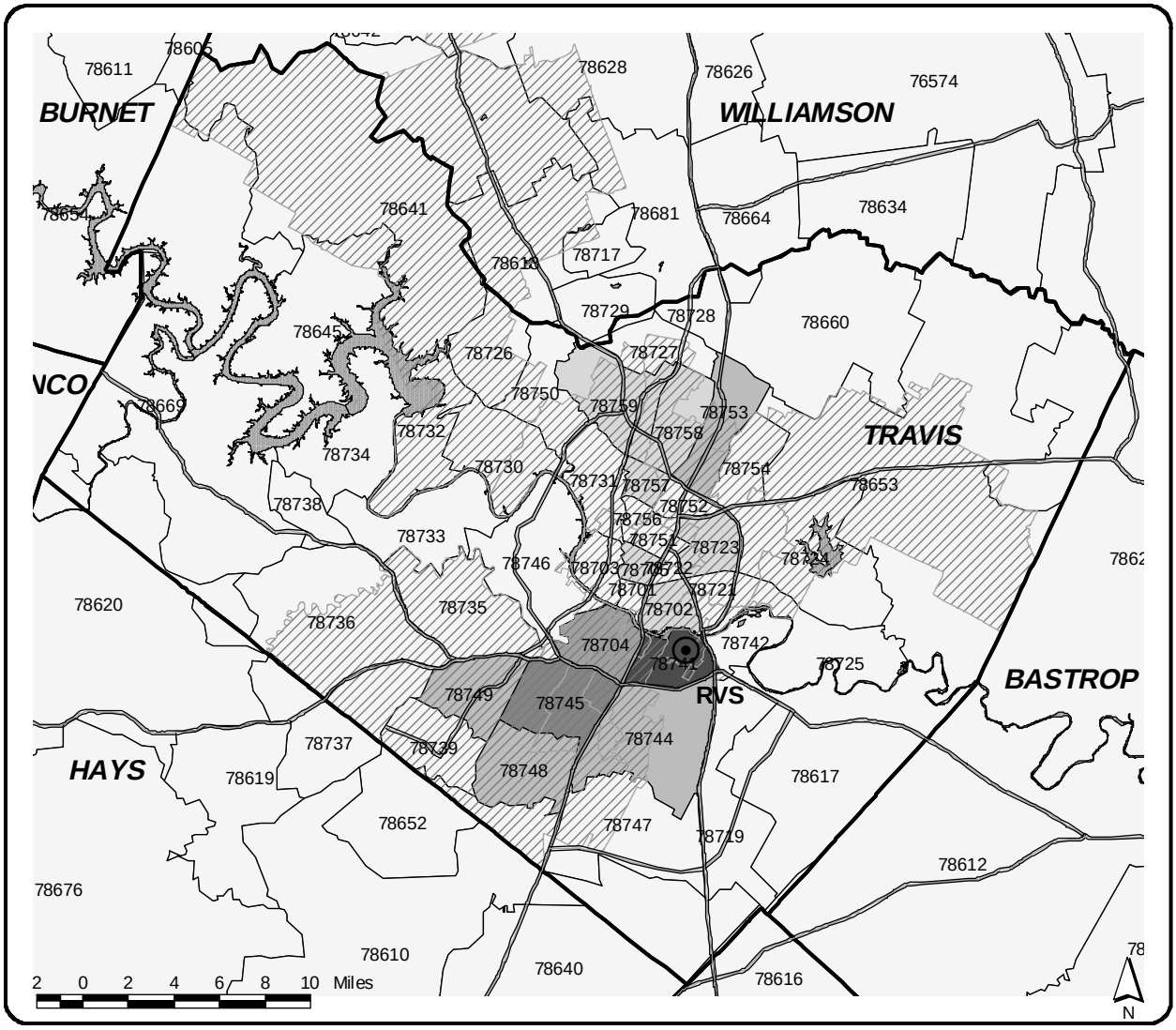
Student Headcount
Riverside Campus
Fall 1998 - 2002

	Fall 1998		Fall 1999		Fall 2000		Fall 2001		Fall 2002	
Student Headcount	**7,164**		**6,945**		**6,715**		**7,071**		**7,534**	
Gender										
Male	3,508	49.0%	3,249	46.8%	3,181	47.4%	3,301	46.7%	3,491	46.3%
Female	3,656	51.0%	3,696	53.2%	3,534	52.6%	3,770	53.3%	4,043	53.7%
Ethnicity										
White	4,224	59.0%	3,988	57.4%	3,772	56.2%	3,800	53.7%	4,045	53.7%
Hispanic	1,868	26.1%	1,902	27.4%	1,865	27.8%	2,005	28.4%	2,083	27.6%
Black	514	7.2%	508	7.3%	524	7.8%	556	7.9%	623	8.3%
Asian/Pacific Islander	393	5.5%	379	5.5%	348	5.2%	401	5.7%	398	5.3%
Am. Indian/Alaskan Native	55	0.8%	54	0.8%	39	0.6%	74	1.0%	61	0.8%
Other/Unknown	110	1.5%	114	1.6%	167	2.5%	235	3.3%	324	4.3%
Age										
16 and Under	2	0.0%	3	0.0%	2	0.0%	26	0.4%	26	0.3%
17	11	0.2%	32	0.5%	47	0.7%	95	1.3%	93	1.2%
18	277	3.9%	305	4.4%	339	5.0%	570	8.1%	598	7.9%
19-21	2,373	33.1%	2,413	34.7%	2,441	36.4%	2,553	36.1%	2,695	35.8%
22-24	1,499	20.9%	1,419	20.4%	1,309	19.5%	1,268	17.9%	1,388	18.4%
25-30	1,417	19.8%	1,339	19.3%	1,277	19.0%	1,255	17.7%	1,284	17.0%
31-35	545	7.6%	481	6.9%	466	6.9%	482	6.8%	544	7.2%
36-50	881	12.3%	798	11.5%	697	10.4%	699	9.9%	751	10.0%
51-64	139	1.9%	135	1.9%	118	1.8%	105	1.5%	139	1.8%
65 and Over	18	0.3%	20	0.3%	16	0.2%	18	0.3%	16	0.2%
Unknown	2	0.0%	0	0.0%	3	0.0%	0	0.0%	0	0.0%

NOTES: Students who attend multiple locations are counted once at each location. Percents may not add to 100 due to rounding.

Source: ACC Computer System - uncertified data

Student Headcount
Riverside Campus
Fall 2002



Source: ACC Computer System - uncertified data

Student Headcount
Telecommunicated Instruction*
Fall 1998 - 2002

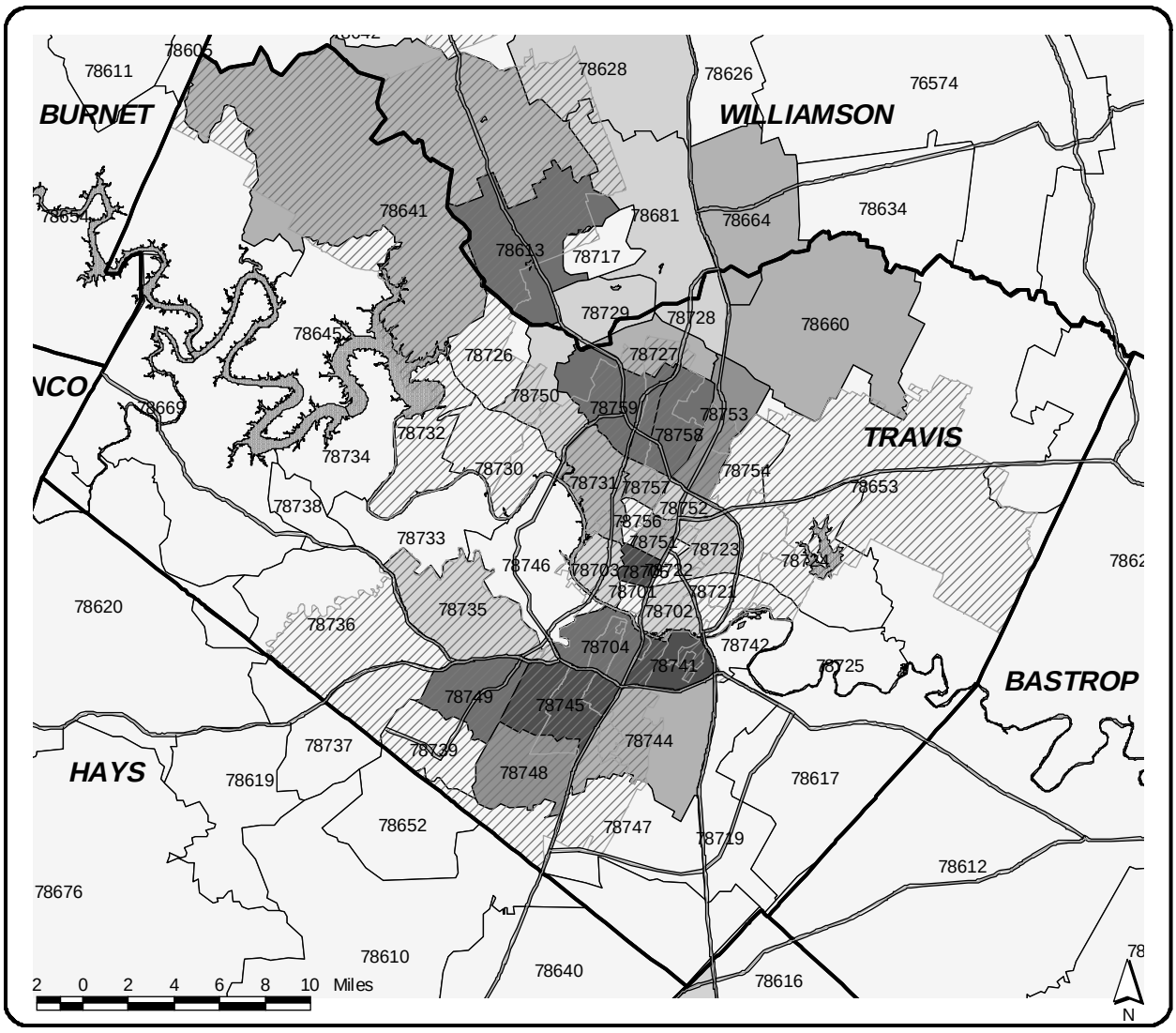
	Fall 1998		Fall 1999		Fall 2000		Fall 2001		Fall 2002	
Student Headcount	**3,413**		**3,752**		**4,276**		**4,960**		**5,530**	
Gender										
Male	1,306	38.3%	1,460	38.9%	1,599	37.4%	1,829	36.9%	2,029	36.7%
Female	2,107	61.7%	2,292	61.1%	2,677	62.6%	3,131	63.1%	3,501	63.3%
Ethnicity										
White	2,364	69.3%	2,614	69.7%	2,910	68.1%	3,340	67.3%	3,624	65.5%
Hispanic	566	16.6%	649	17.3%	701	16.4%	824	16.6%	953	17.2%
Black	247	7.2%	240	6.4%	293	6.9%	331	6.7%	366	6.6%
Asian/Pacific Islander	168	4.9%	174	4.6%	236	5.5%	295	5.9%	343	6.2%
Am. Indian/Alaskan Native	27	0.8%	26	0.7%	33	0.8%	43	0.9%	48	0.9%
Other/Unknown	41	1.2%	49	1.3%	103	2.4%	127	2.6%	196	3.5%
Age										
16 and Under	3	0.1%	9	0.2%	14	0.3%	40	0.8%	58	1.0%
17	12	0.4%	26	0.7%	58	1.4%	106	2.1%	135	2.4%
18	67	2.0%	114	3.0%	146	3.4%	200	4.0%	163	2.9%
19-21	832	24.4%	1,016	27.1%	1,229	28.7%	1,540	31.0%	1,526	27.6%
22-24	757	22.2%	793	21.1%	937	21.9%	951	19.2%	1,091	19.7%
25-30	785	23.0%	823	21.9%	851	19.9%	960	19.4%	1,141	20.6%
31-35	358	10.5%	341	9.1%	373	8.7%	451	9.1%	572	10.3%
36-50	547	16.0%	551	14.7%	581	13.6%	604	12.2%	749	13.5%
51-64	50	1.5%	76	2.0%	84	2.0%	98	2.0%	89	1.6%
65 and Over	2	0.1%	3	0.1%	2	0.0%	10	0.2%	6	0.1%
Unknown	0	0.0%	0	0.0%	1	0.0%	0	0.0%	0	0.0%

* Telecommunicated instruction includes courses offered in the following formats: Instructional Television (ITV), Personal Computer with Modem (PCM), Print-Based using a textbook (PRN), Directed Learning (DIR), and Interactive Video Class (IVC).

NOTES: Students who attend multiple locations are counted once at each location. Percents may not add to 100 due to rounding.

Source: ACC Computer System - uncertified data

Student Headcount
Telecommunicated Instruction*
Fall 2002



* Telecommunicated instruction includes courses offered in the following formats: Instructional Television (ITV), Personal Computer with Modem (PCM), Print-Based using a textbook (PRN), Directed Learning (DIR), and Interactive Video Class (IVC).

Source: ACC Computer System - uncertified data

Student Headcount
Extension Centers and Site-Based* Summary
Fall 2002

	Extension Center Total**		Site-Based Total	
Student Headcount	**1,365**		**1,145**	
Gender				
Male	502	36.8%	503	43.9%
Female	863	63.2%	642	56.1%
Ethnicity				
White	977	71.6%	737	64.4%
Hispanic	275	20.1%	207	18.1%
Black	47	3.4%	66	5.8%
Asian/Pacific Islander	17	1.2%	60	5.2%
Am. Indian/Alaskan Native	13	1.0%	9	0.8%
Other/Unknown	36	2.6%	66	5.8%
Age				
16 and Under	139	10.2%	151	13.2%
17	217	15.9%	264	23.1%
18	138	10.1%	55	4.8%
19-21	365	26.7%	181	15.8%
22-24	156	11.4%	113	9.9%
25-30	131	9.6%	132	11.5%
31-35	74	5.4%	79	6.9%
36-50	125	9.2%	136	11.9%
51-64	17	1.2%	31	2.7%
65 and Over	3	0.2%	3	0.3%
Unknown	0	0.0%	0	0.0%

* Extension Centers include non-campus locations that are staffed, have regular posted hours, and offer credit courses on a regular basis (every semester). Site-based instruction includes various credit and non-credit classes and training to businesses, government entities, high schools, correctional institutions, and community groups.

** Students that attend more than one extension center are counted only once in the Extension Center Total; therefore, this total is unduplicated and will not match the sum of all of the extension centers.

NOTES: Students who attend multiple locations are counted once at each location. Percents may not add to 100 due to rounding.

Source: ACC Computer System - uncertified data

Student Headcount
Extension Centers*
Fall 2002

	Akins		Bastrop		Fredericksburg		Georgetown	
Student Headcount	**62**		**81**		**259**		**251**	
Gender								
Male	23	37.1%	27	33.3%	67	25.9%	93	37.1%
Female	39	62.9%	54	66.7%	192	74.1%	158	62.9%
Ethnicity								
White	36	58.1%	54	66.7%	206	79.5%	209	83.3%
Hispanic	19	30.6%	18	22.2%	30	11.6%	24	9.6%
Black	6	9.7%	6	7.4%	2	0.8%	8	3.2%
Asian/Pacific Islander	0	0.0%	1	1.2%	2	0.8%	5	2.0%
Am. Indian/Alaskan Native	0	0.0%	0	0.0%	1	0.4%	3	1.2%
Other/Unknown	1	1.6%	2	2.5%	18	6.9%	2	0.8%
Age								
16 and Under	1	1.6%	8	9.9%	22	8.5%	74	29.5%
17	0	0.0%	13	16.0%	31	12.0%	68	27.1%
18	12	19.4%	7	8.6%	28	10.8%	19	7.6%
19-21	18	29.0%	19	23.5%	61	23.6%	26	10.4%
22-24	5	8.1%	3	3.7%	21	8.1%	11	4.4%
25-30	8	12.9%	9	11.1%	33	12.7%	21	8.4%
31-35	5	8.1%	7	8.6%	18	6.9%	10	4.0%
36-50	12	19.4%	12	14.8%	37	14.3%	21	8.4%
51-64	1	1.6%	3	3.7%	7	2.7%	1	0.4%
65 and Over	0	0.0%	0	0.0%	1	0.4%	0	0.0%
Unknown	0	0.0%	0	0.0%	0	0.0%	0	0.0%

* Extension Centers include non-campus locations that are staffed, have regular posted hours, and offer credit courses on a regular basis (every semester).

NOTES: Students are counted once for each location they attend. Percents may not add to 100 due to rounding.

Source: ACC Computer System - uncertified data

Student Headcount
Extension Centers* (continued)
Fall 2002

	Hays		Lockhart		Round Rock		San Marcos High School		San Marcos Lamar Center	
Student Headcount	**89**		**37**		**142**		**427**		**123**	
Gender										
Male	46	51.7%	12	32.4%	37	26.1%	189	44.3%	69	56.1%
Female	43	48.3%	25	67.6%	105	73.9%	238	55.7%	54	43.9%
Ethnicity										
White	59	66.3%	30	81.1%	97	68.3%	273	63.9%	90	73.2%
Hispanic	26	29.2%	6	16.2%	26	18.3%	121	28.3%	26	21.1%
Black	1	1.1%	0	0.0%	12	8.5%	12	2.8%	2	1.6%
Asian/Pacific Islander	1	1.1%	0	0.0%	3	2.1%	6	1.4%	1	0.8%
Am. Indian/Alaskan Native	1	1.1%	0	0.0%	1	0.7%	6	1.4%	2	1.6%
Other/Unknown	1	1.1%	1	2.7%	3	2.1%	9	2.1%	2	1.6%
Age										
16 and Under	10	11.2%	0	0.0%	16	11.3%	8	1.9%	1	0.8%
17	24	27.0%	36	97.3%	16	11.3%	27	6.3%	4	3.3%
18	19	21.3%	1	2.7%	11	7.7%	39	9.1%	17	13.8%
19-21	16	18.0%	0	0.0%	30	21.1%	185	43.3%	64	52.0%
22-24	5	5.6%	0	0.0%	11	7.7%	93	21.8%	25	20.3%
25-30	7	7.9%	0	0.0%	24	16.9%	28	6.6%	9	7.3%
31-35	1	1.1%	0	0.0%	16	11.3%	19	4.4%	1	0.8%
36-50	5	5.6%	0	0.0%	15	10.6%	25	5.9%	2	1.6%
51-64	0	0.0%	0	0.0%	3	2.1%	3	0.7%	0	0.0%
65 and Over	2	2.2%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Unknown	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%

* Extension Centers include locations other than campuses that are staffed, have regular posted hours, and offer credit courses on a regular basis (every semester).

NOTES: Students who attend multiple locations are counted once at each location. Percents may not add to 100 due to rounding.

Source: ACC Computer System - uncertified data

Section 7
Continuing Education

This section can be used for finding:

- *information on continuing education programs.*
- *which organizations offer service and training through community partnerships.*
- *demographic information on Continuing Education students.*
- *enrollment information on Continuing Education classes.*

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Useful Terms

Annual Headcount - the number of students enrolled in one or more courses with each student counted only once for the year.

Course Enrollment - the number of students enrolled in a course.

Continuing Education Overview

Continuing Education programs at Austin Community College are conducted in the following areas:

Community Programs provides lifelong training over a wide range of areas. Although vocational training is a major portion of the class offerings, there are a variety of other programs offered through partnerships with community organizations, as well as a wide range of programs that promote lifelong learning. These include programs ranging from the Summer Youth Programs for children as young as 5 to the Senior Academy which offers programs focused on the learning and recreational needs of the community's senior population. Community Programs' offerings change as the needs and interests of the community change.

Customized Training provides contract training, job profiling, and assessment services to organizations and businesses to improve the job performance and productivity of their employees. Training programs are tailored to the needs of the organization and/or industry and can be delivered on-site, at the College, in a virtual classroom, or to the desktop.

The Health Professions Institute, the area's major provider of training for the health care industry, specializes in courses for both the practicing health care professional as well as for those just entering the health care workforce. The Institute is staffed by experienced health care professionals who understand the training and education needs of other health care professionals. The Health Professions Institute served over 2,920 students in its first year of operation through 496 course offerings. Many training opportunities are available over the Internet.

Workforce Continuing Education provides both job entry preparation and professional continuing education courses designed to meet the training and education needs of employers, the current workforce, and the emerging worker. Workforce Continuing Education also houses the High Technology Institute that provides skills and certifications in the latest technical programs and processes. Registrations for these technical programs totaled over 9,500 last year. Classes are taught in both the traditional classroom setting and through online offerings and other distance learning opportunities.

Source: Office of Continuing Education

Continuing Education
Academic Year 2002 Programs

Community Programs
- Adventure Programs
- Arts and Crafts
- Senior Academy
- Summer Youth Programs
- Assessment Test Preparation
- Culture
- Driving Safety
- Financial Programs
- Music
- Personal Enrichment
- Photography
- Sports and Recreation
- Trips and Tours
- Writing
- Alcohol Servers Certification

Customized Training
- Contract Classes for Business and Industry

Health Professions Institute
- Basic Certificates
- Advanced Certificates
- Special Certificates
- Independent Study Courses
- Professional Continuing Health Care Education
- Outdoor/Rescue Courses
- Allied Health Care Courses

Workforce Continuing Education
- Career Advancement Courses
- High Technology Institute
- Job Entry Preparation Training
- Language Training
- Management and Supervision Courses
- Professional Continuing Education
- Apprenticeship and Journeyworker Training

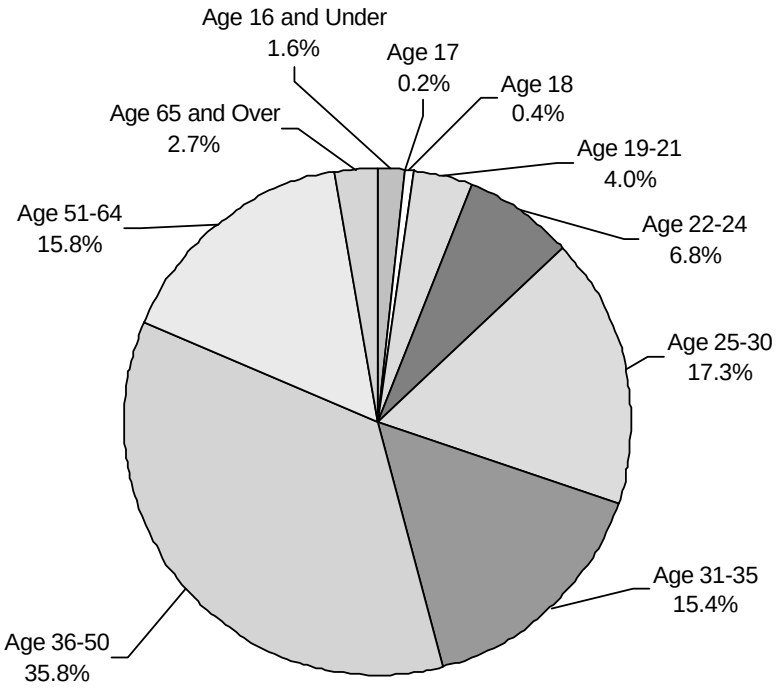
Community Partnerships

Continuing Education welcomes partnerships that provide service and training to the community. Examples of community partnerships currently in place are:

ACT Training Center
Armstrong Community Music School of the Austin Lyric Opera
Austin Quality Institute
BassMaster University
Entertech
International Schools Professional Driver Training
State Theatre School of Acting
Zig Ziglar Courses

Source: Office of Continuing Education

Continuing Education
Annual Headcount by Age
Academic Year 2002

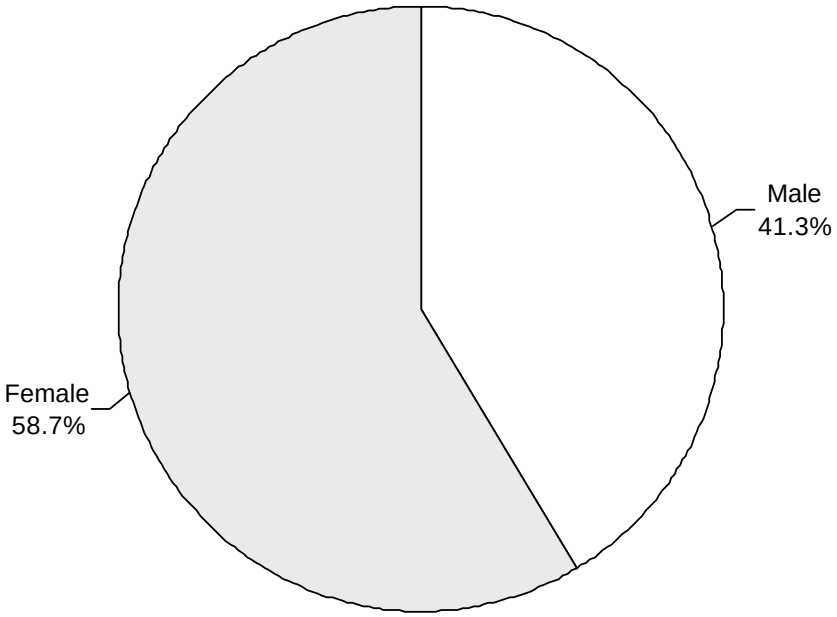


Age	2001-02	Percent of Total
16 and Under	160	1.6%
17	22	0.2%
18	42	0.4%
19-21	417	4.0%
22-24	703	6.8%
25-30	1,779	17.3%
31-35	1,585	15.4%
36-50	3,687	35.8%
51-64	1,631	15.8%
65 and Over	275	2.7%
TOTAL	**10,301**	

NOTE: Percents may not add to 100 due to rounding.

Source: Office of Continuing Education

Continuing Education
Annual Headcount by Gender
Academic Year 2002

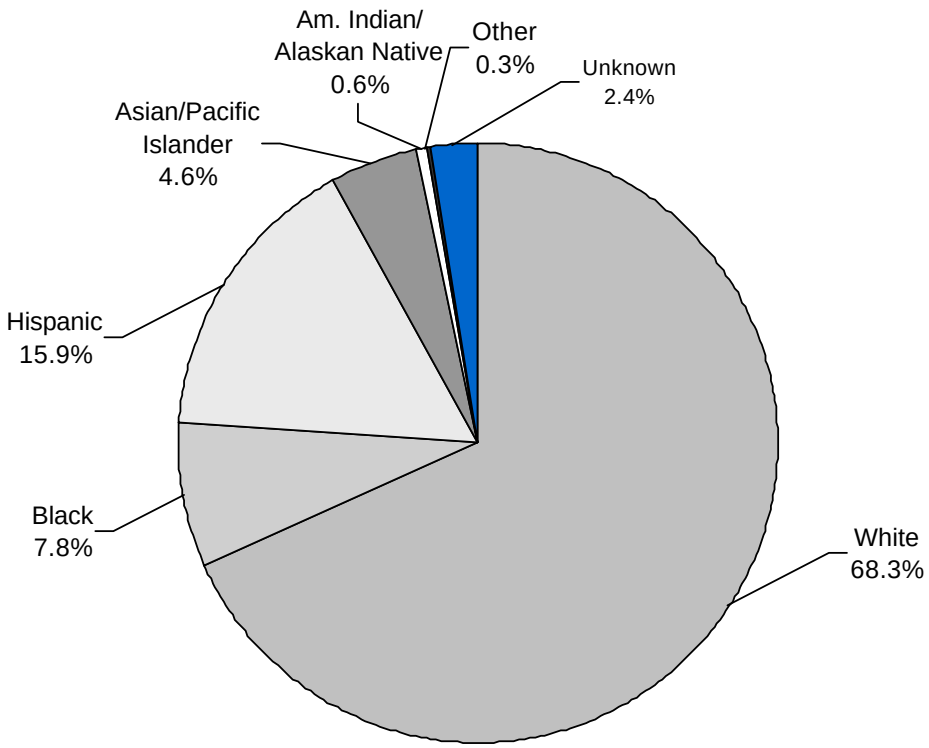


Gender	2001-02	Percent of Total
Male	4,255	41.3%
Female	6,049	58.7%
TOTAL	**10,304**	

NOTE: Percents may not add to 100 due to rounding.

Source: Office of Continuing Education

Continuing Education
Annual Headcount by Ethnicity
Academic Year 2002



Ethnicity	2001-02	Percent of Total
White	7,038	68.3%
Black	808	7.8%
Hispanic	1,639	15.9%
Asian/Pacific Islander	479	4.6%
Am. Indian/Alaskan Native	61	0.6%
Other	34	0.3%
Unknown	245	2.4%
TOTAL	**10,304**	

NOTE: Percents may not add to 100 due to rounding.

Source: Office of Continuing Education

Continuing Education
Annual Headcount by Zip Code
Academic Year 2002

Region	Zip Code	2001-02
Austin, Central		
Austin	78701	88
Austin	78703	164
Austin	78705	174
Austin	78712	1
Austin	78751	137
Austin	78752	120
Austin	78756	85
Austin	78757	249
Total		**1,018**
% of Grand Total		**9.9%**
Austin, East		
Austin	78702	155
Austin	78721	53
Austin	78722	69
Austin	78723	213
Total		**490**
% of Grand Total		**4.8%**
Austin, North		
Austin	78727	238
Austin	78728	152
Austin	78758	402
Total		**792**
% of Grand Total		**7.7%**
Austin, Northwest		
Austin	78726	44
Austin	78730	32
Austin	78731	270
Austin	78750	181
Austin	78759	415
Total		**942**
% of Grand Total		**9.1%**

Region	Zip Code	2001-02
Austin/Travis County, South		
Manchaca	78652	23
Austin	78704	475
Austin	78745	470
Austin	78748	270
Total		**1,238**
% of Grand Total		**12.0%**
Austin/Travis County, Southeast		
Del Valle	78617	56
Austin	78719	22
Austin	78741	279
Austin	78742	7
Austin	78744	204
Austin	78747	36
Total		**604**
% of Grand Total		**5.9%**
Austin/Travis County, Southwest		
Austin	78735	80
Austin	78736	56
Austin	78739	60
Austin	78746	170
Austin	78749	236
Total		**602**
% of Grand Total		**5.8%**

NOTE: Headcount is based on zip code data as reported and entered in the ACC database. Zip code regions are based on definitions developed by ACC administration.

Source: Office of Continuing Education

Continuing Education
Annual Headcount by Zip Code (continued)
Academic Year 2002

Region	Zip Code	2001-02
Bastrop County*		
Bastrop	78602	70
Cedar Creek	78612	45
Elgin	78621	86
McDade	78650	8
Paige	78659	13
Red Rock	78662	7
Rosanky	78953	2
Smithville	78957	29
Total		**260**
% of Grand Total		**2.5%**
Blanco County*		
Blanco	78606	9
Hye	78635	2
Johnson City	78636	10
Total		**21**
% of Grand Total		**0.2%**
Burnet County*		
Bertram	78605	13
Burnet	78611	17
Marble Falls	78654	28
Total		**58**
% of Grand Total		**0.6%**

Region	Zip Code	2001-02
Caldwell County*		
Dale	78616	21
Lockhart	78644	75
Luling	78648	9
Martindale	78655	9
Maxwell	78656	8
Total		**122**
% of Grand Total		**1.2%**
Cedar Park/Leander		
Cedar Park	78613	330
Leander	78641	149
Liberty Hill	78642	33
Total		**512**
% of Grand Total		**5.0%**
Georgetown/North Williamson County		
Florence	76527	14
Granger	76530	6
Jarrell	76537	7
Georgetown	78626	91
Georgetown	78628	126
Total		**244**
% of Grand Total		**2.4%**
Gillespie County*		
Doss	78618	1
Fredericksburg	78624	15
Stonewall	78671	1
Total		**17**
% of Grand Total		**0.2%**

* These numbers do not represent total heacount for the county due to zip codes that span more than one county.

NOTE: Headcount is based on zip code data as reported and entered in the ACC database. Zip code regions are based on definitions developed by ACC administration.

Source: Office of Continuing Education

Continuing Education
Annual Headcount by Zip Code (continued)
Academic Year 2002

Region	Zip Code	2001-02
Hays County*		
Buda	78610	69
Driftwood	78619	11
Dripping Springs	78620	58
Kyle	78640	67
San Marcos	78666	106
Wimberley	78676	28
Austin	78737	46
Total		**385**
% of Grand Total		**3.7%**
Manor/East Travis County		
Manor	78653	52
Austin	78724	78
Austin	78725	31
Total		**161**
% of Grand Total		**1.6%**
Pflugerville/Northeast Travis County		
Pflugerville	78660	225
Austin	78753	361
Austin	78754	59
Total		**645**
% of Grand Total		**6.3%**
Round Rock		
Round Rock	78664	373
Round Rock	78681	199
Austin	78717	41
Austin	78729	166
Total		**779**
% of Grand Total		**7.6%**

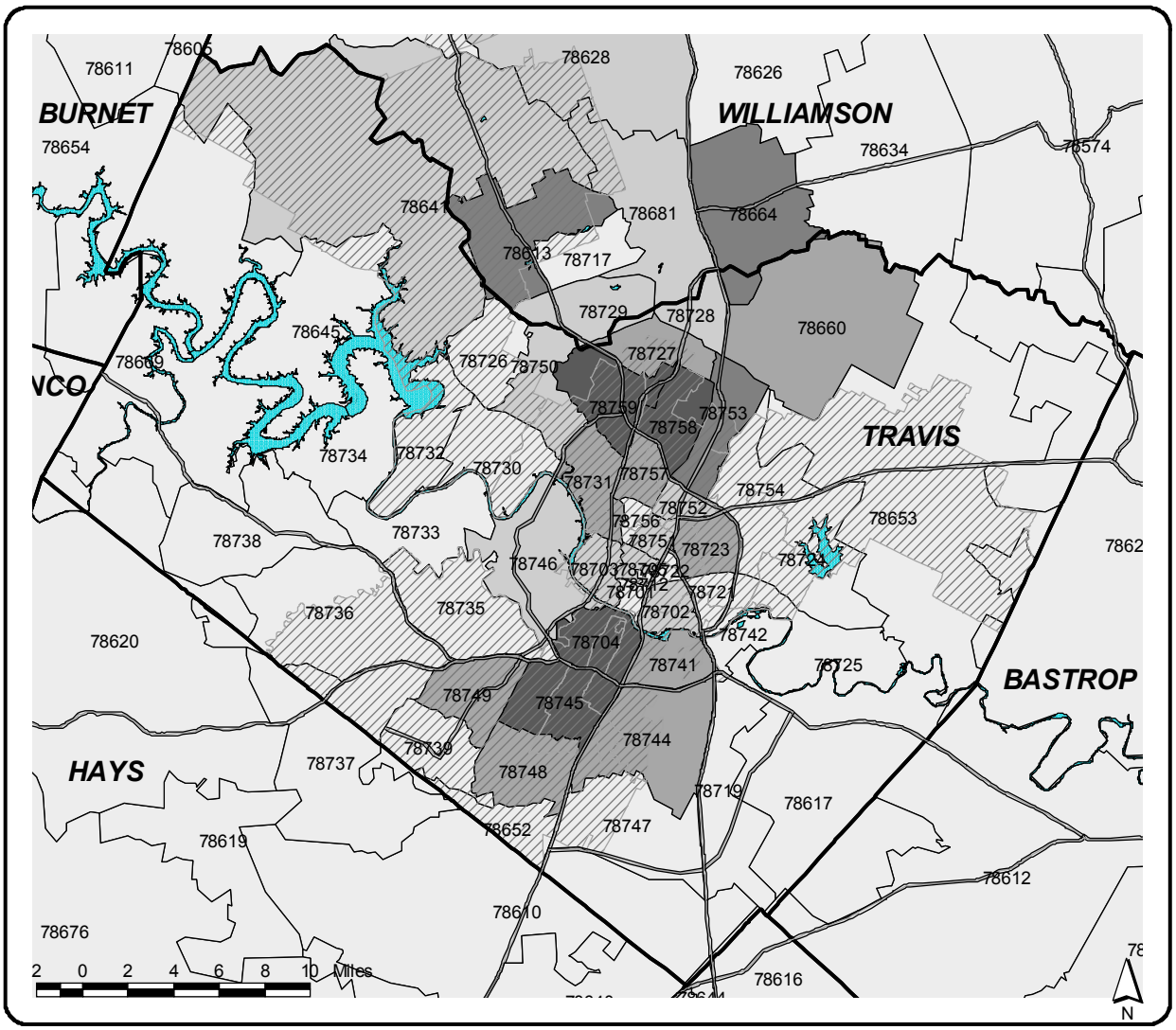
Region	Zip Code	2001-02
Taylor/Hutto/East Williamson County		
Taylor	76574	64
Thrall	76578	5
Coupland	78615	5
Hutto	78634	29
Total		**103**
% of Grand Total		**1.0%**
West Travis County		
Leander	78645	60
Spicewood	78669	44
Austin	78732	19
Austin	78733	30
Austin	78734	78
Austin	78738	20
Total		**251**
% of Grand Total		**2.4%**
Other/Unknown		**1,057**
% of Grand Total		**10.3%**
Grand Total		**10,301**

* These numbers do not represent total headcount for the county due to zip codes that span more than one county.

NOTE: Headcount is based on zip code data as reported and entered in the ACC database. Zip code regions are based on definitions developed by ACC administration.

Source: Office of Continuing Education

Continuing Education
Annual Headcount by Zip Code Map
Academic Year 2002



NOTE: Headcount is based on zip code data as reported and entered in the ACC database.

Source: Office of Continuing Education

Continuing Education
Course Enrollment by Location
Academic Year 2002

Location	2001-02	Percent of Total
Associated Builders and Contractors	225	1.3%
Austin Bergstrom International Airport	21	0.1%
Austin Groups Elderly	21	0.1%
Akins High School	55	0.3%
Austin Recreation Center	95	0.5%
Bluestar Stables	30	0.2%
Bedichek Middle School	39	0.2%
Bob Wentz Park at Windy Point	2	0.0%
Carpenter's Hall (JATC)*	50	0.3%
Cypress Creek	366	2.1%
Downtown Education Center	430	2.5%
Electrical Apprentice (JATC)*	960	5.5%
Eastview Campus	564	3.3%
Fredericksburg	14	0.1%
Georgetown High School	27	0.2%
Highland Business Center	9,774	56.4%
Hilton Hotel (at ABIA)	239	1.4%
Humane Society of Austin Travis County	12	0.1%
Intertech Flooring	15	0.1%
Iron Workers (JATC)*	129	0.7%
Ladybird Johnson Wildflower	6	0.0%
McNeil High School	6	0.0%
Mt. Sinai Baptist Church	28	0.2%
Northridge	590	3.4%
Offsite	7	0.0%
Open Campus	8	0.0%
Pinnacle	500	2.9%
Plumbers and Pipefitters (JATC)*	347	2.0%
Rio Grande	261	1.5%
Riverside	1,267	7.3%
Skill Center	306	1.8%
Sheet Metal Workers (JATC)*	109	0.6%
Scuba Point	7	0.0%
State Theater School of Acting	388	2.2%
Taylor Fire Academy	46	0.3%
Texas Dept. Of Insurance	12	0.1%
Timberline Fitness Studio	36	0.2%
Town Lake Animal Shelter	5	0.0%
Twisted Oaks Farms	7	0.0%
Williamson County Workforce	326	1.9%
	17,330	

* JATC is an abbreviation for Joint Apprenticeship and Traning Committees.

NOTE: Program area enrollment does not include Customized Training. Students who enroll in more than one course are counted once for each course. Percents may not add to 100 due to rounding.

Source: Office of Continuing Education

Continuing Education
Course Enrollment by Program Area
Academic Year 2002

Program Area	2001-02	Percent of Total
Apprenticeship	1,823	10.5%
Austin Quality Institute	58	0.3%
Business Development	447	2.6%
Contract Training	1,094	6.3%
Community Programs	2,395	13.8%
Computer Applications and Web Development	3,229	18.6%
Health Professions Institute	3,558	20.5%
Independent Study	248	1.4%
Job Entry Preparation	1,168	6.7%
Management and Supervision	212	1.2%
Professional Continuing Education	2,333	13.5%
Senior Academy	71	0.4%
Technical Certification Programs	362	2.1%
Truck Driving	332	1.9%
TOTAL	**17,330**	

NOTE: Program area enrollment does not include Customized Training. Students who enroll in more than one course are counted once for each course. Percents may not add to 100 due to rounding.

Source: Office of Continuing Education

Section 8
Adult Education

This section can be used for finding:

- *components of the Adult Education Program.*
- *statistics on program participants and completers.*
- *statistics on GED graduates.*

Contents

Overview 123
Total Participants and Completers 124
Completers by Gender 125
Completers by Ethnicity 126
Graduates 127

Useful Terms

Completer - a student who completes all required assessments and 12 instructional contact hours in the Adult Basic Education (ABE), General Education Development (GED), or English-as-a-Second Language (ESL) program.

GED - General Education Development; test for students whose high school education was interrupted.

GED Graduate - a student who successfully completed the General Education Development (GED) program.

Participant - an individual who attends an initial orientation of the ABE, GED, or ESL program.

TEA - Texas Education Agency; evaluates and provides partial funding for the Adult Education Program.

Adult Education
Overview

Austin Community College has served as the primary sponsor of the Adult Education Program of the Travis County Co-op since September 1973. The program is funded annually and evaluated by the Texas Education Agency (TEA). The federal portion of the funding is provided by the US Department of Education through TEA. The state portion of the funding is provided by the State of Texas. Local funding is also provided by Austin Community College. A coordinating committee comprised of public school superintendents and their representatives, human services agency representatives, members of the business community, and student representatives, that serves as an advisory committee in accordance with TEA guidelines.

Programs

The Adult Education Program includes the following components:

1. *Adult Basic Education* (ABE) programs are for adults whose reading, writing, and arithmetic skills are below the ninth-grade level. These classes, which consist of both self-paced and group instruction, are also part of the entry component of adult secondary or GED preparation.

2. *General Education Development* (GED) classes are for adults whose high school education was interrupted. These classes cover five areas: writing, social studies, science, reading, and math. GED classes are designed to assist students to prepare for the GED Test and offer life and job readiness skills.

3. *English-as-a-Second Language* (ESL) classes are for adults whose native language is not English.

The following programs are specially funded through Adult Education and are designed for special populations:

1. The *Adult Education for Corrections and Institutions* program provides Adult Basic Education, ESL and GED preparation classes for inmates of city and county correctional facilities and students at state institutions (i.e., Texas School for the Blind and Visually Impaired, Texas State School for the Deaf).

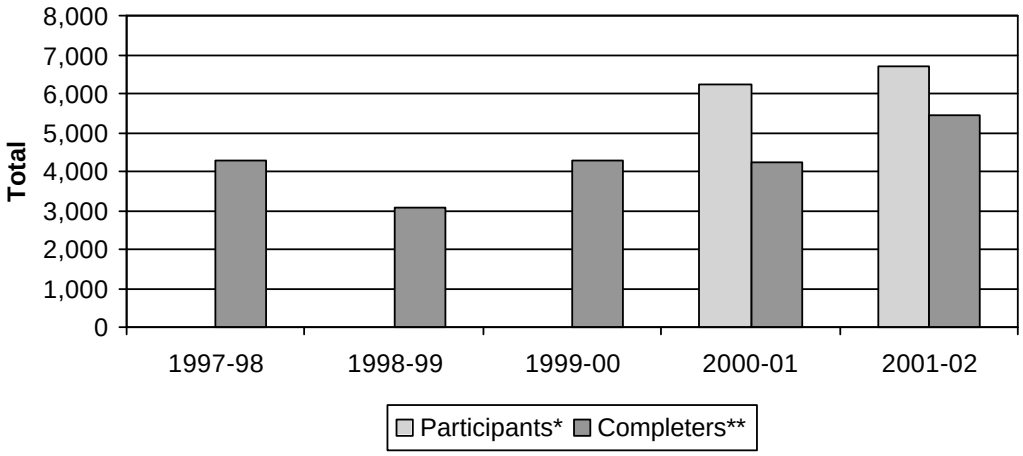
2. The *Adult Education Even Start Family Literacy* program provides the nation's low income families with a unified family literacy program that integrates early childhood education, adult literacy or basic education, and parenting education.

3. The *English Literacy & Citizenship/Naturalization* program provides civics classes that prepare immigrants for US citizenship and essential life skills in the multi-cultural American community. These classes are a direct complement to the Adult Education GED social studies preparation and ESL classes.

Source: Office of Adult Education

ADULT EDUCATION
Total Participants and Completers
Academic Years 1998 - 2002

	1997-98	1998-99	1999-00	2000-01	2001-02
Total Participants*	-	-	-	6,250	6,699
Total Completers**	4,290	3,051	4,268	4,217	5,423



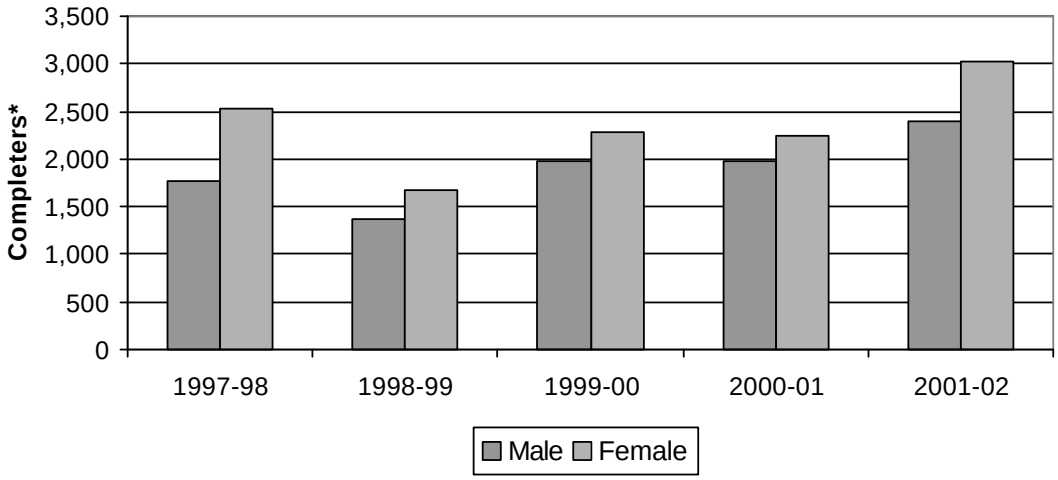
* Participants include all individuals served who attended an initial orientation of the ABE, GED, or ESL program. Comparable data are not available prior to 2000-01 due to a change in record keeping systems.

** Completers include only students reported according to TEA guidelines (i.e., students who completed all required assessments and 12 instructional contact hours in the ABE, GED, or ESL program).

Source: Office of Adult Education

ADULT EDUCATION
Completers by Gender
Academic Years 1998 - 2002

Gender	1997-98	1998-99	1999-00	2000-01	2001-02
Male	1,762	1,368	1,979	1,976	2,401
% of Total	41.1%	44.8%	46.4%	46.9%	44.3%
Female	2,528	1,683	2,289	2,241	3,022
% of Total	58.9%	55.2%	53.6%	53.1%	55.7%
TOTAL	**4,290**	**3,051**	**4,268**	**4,217**	**5,423**



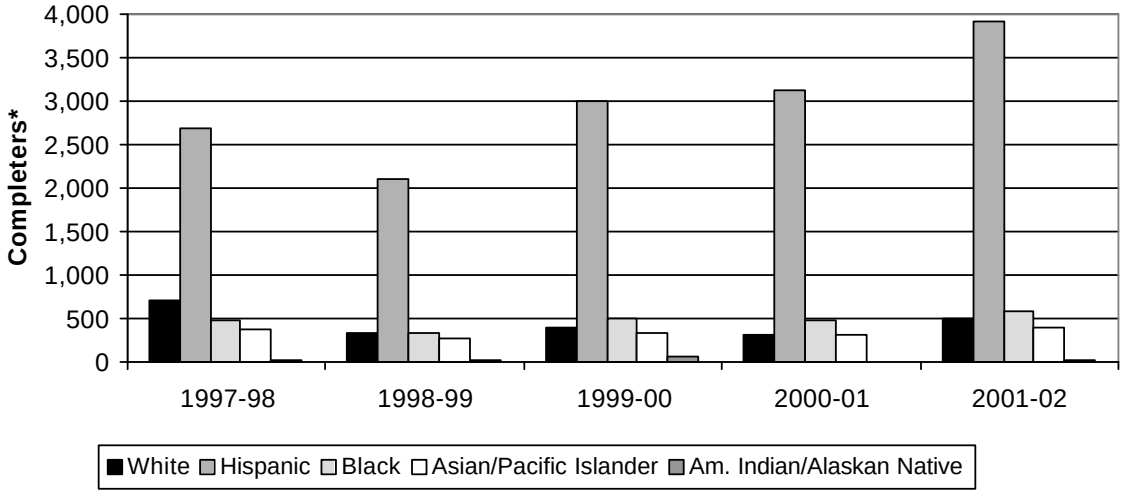
* Completers include only students reported according to TEA guidelines (i.e., students who completed all required assessments and 12 instructional contact hours in the ABE, GED, or ESL program).

NOTE: Percents may not add to 100 due to rounding.

Source: Office of Adult Education

ADULT EDUCATION
Completers by Ethnicity
Academic Years 1998 - 2002

Ethnicity	1997-98	1998-99	1999-00	2000-01	2001-02
White	709	328	390	310	493
% of Total	16.5%	10.8%	9.1%	7.4%	9.1%
Hispanic	2,686	2,099	3,004	3,115	3,922
% of Total	62.6%	68.8%	70.4%	73.9%	72.3%
Black	488	336	492	478	591
% of Total	11.4%	11.0%	11.5%	11.3%	10.9%
Asian/Pacific Islander	380	272	324	309	390
% of Total	8.9%	8.9%	7.6%	7.3%	7.2%
Am. Indian/Alaskan Native	27	16	58	5	27
% of Total	0.6%	0.5%	1.4%	0.1%	0.5%
TOTAL	**4,290**	**3,051**	**4,268**	**4,217**	**5,423**



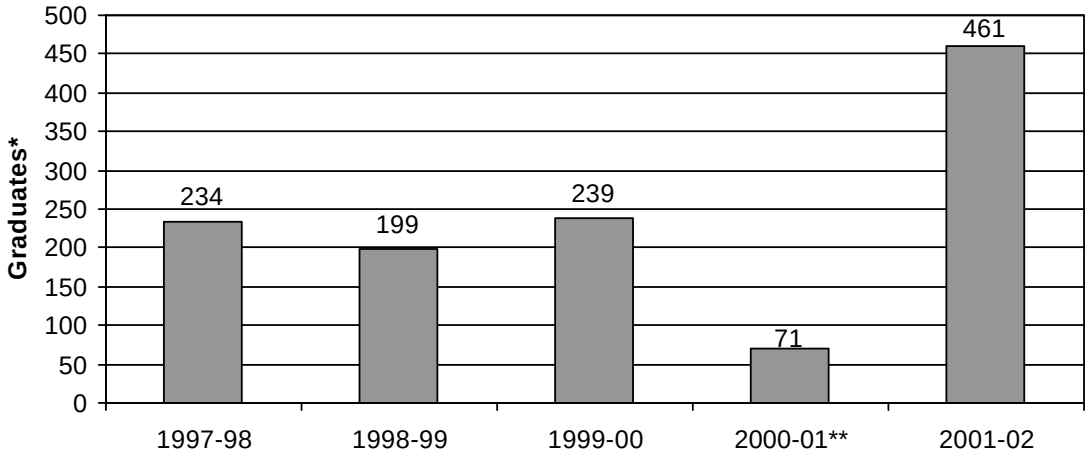
* Completers include only students reported according to TEA guidelines (i.e., students who completed all required assessments and 12 instructional contact hours in the ABE, GED, or ESL program).

NOTE: Percents may not add to 100 due to rounding.

Source: Office of Adult Education

ADULT EDUCATION
Graduates
Academic Years 1998 - 2002

	1997-98	1998-99	1999-00	2000-01**	2001-02
Graduates*	234	199	239	71	461



* Students who successfully completed the General Education Development (GED) program.

** The number of graduates decreased in 2000-01 due to a change in record keeping and implementation of a new departmental data system.

Source: Office of Adult Education

Section 9
Faculty & Staff

This section can be used for finding:

- *the number of personnel by ethnicity, gender, and classification.*
- *the number of faculty by age, ethnicity, gender, and dean area.*

Contents

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Adjunct Faculty by Age and Gender 141
Adjunct Faculty by Ethnicity and Gender 142
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Credit Teaching Faculty 144

Useful Terms

Adjunct Faculty - instructors in college credit and certificate programs who are appointed on a course-by-course basis.

Administrative Personnel - staffing table employees who are exempt from receiving overtime pay, are paid on a monthly basis, and are considered upper-management.

Classified Personnel - staffing table employees who are not exempt from receiving overtime pay and are paid on a bi-weekly basis.

Credit Teaching Faculty - only instructors teaching credit courses. This excludes librarians and counselors who hold faculty status but are not teaching, and instructors in non-credit (continuing education) courses.

Full-time Faculty - instructors in college credit programs, as well as counselors and librarians, who are employed by the college and are included in the staffing table.

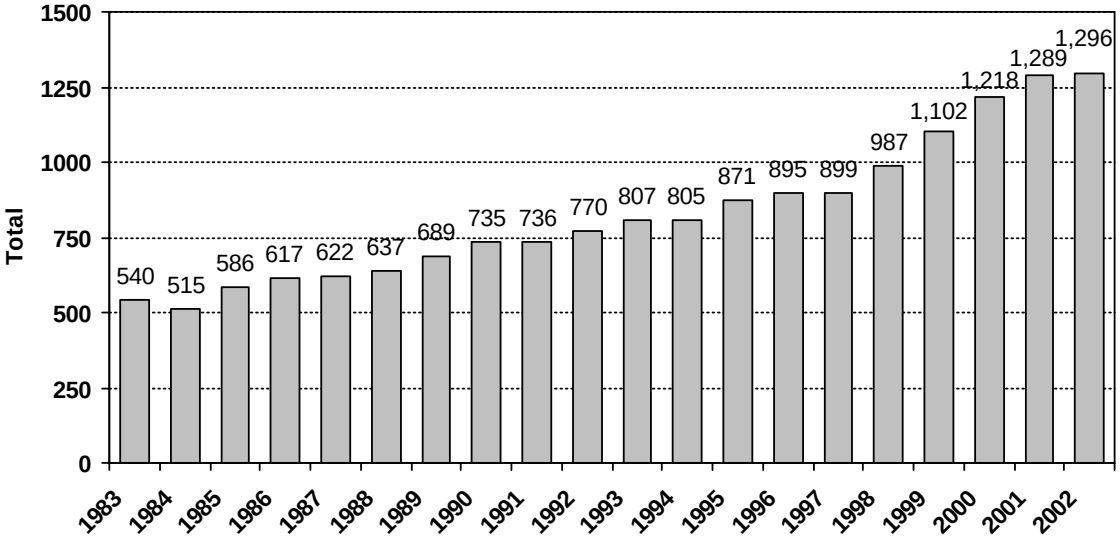
Professional/Technical Personnel - staffing table employees who are exempt from overtime pay and are paid on a monthly basis.

Staffing Table Personnel - non-grant employees who are eligible for benefits and accrue leave.

Temporary Full-Time Faculty - temporary faculty teaching for a full-time faculty member on sabbatical or leave without pay.

Staffing Table Personnel by Classification
Fall 1983 - 2002

Fall Semester	Full-time Faculty[1]	Admin. and Prof./Tech.[2]	Classified	Total
1983	197	66	277	540
1984	192	50	273	515
1985	220	99	267	586
1986	222	105	290	617
1987	226	105	291	622
1988	235	112	290	637
1989	247	118	324	689
1990	261	132	342	735
1991	267	135	334	736
1992	271	149	350	770
1993	284	159	364	807
1994	308	147	350	805
1995	325	161	385	871
1996	336	203	356	895
1997	344	210	345	899
1998	355	232	400	987
1999	381	289	432	1,102 [3]
2000	438	326	454	1,218
2001	424	366	499	1,289
2002	421	382	493	1,296



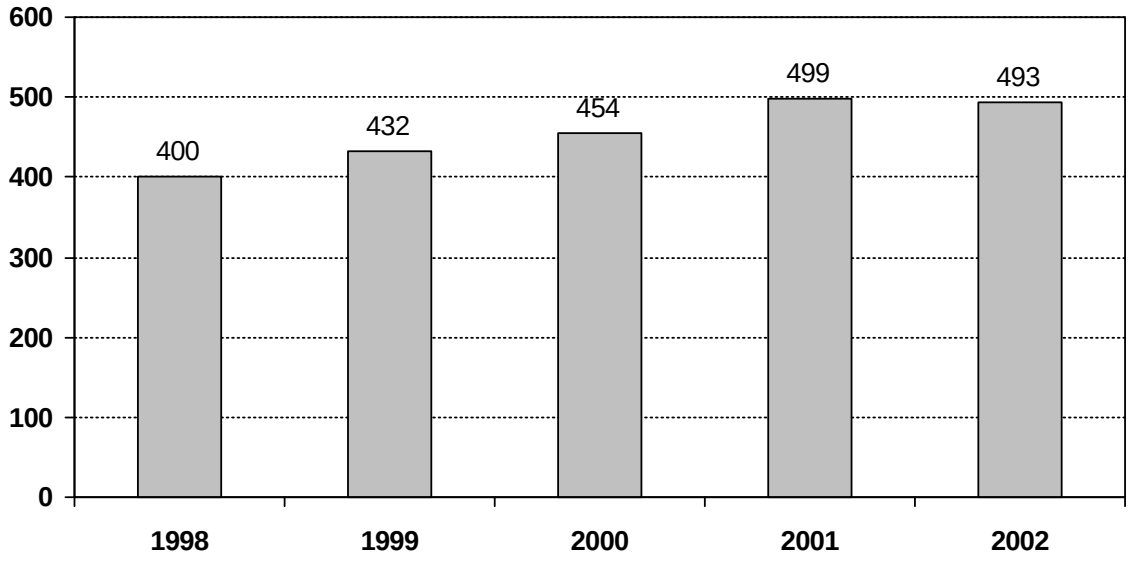
[1] Includes counselors and librarians, deans through 1999, and temporary full-time faculty beginning in 2000.
[2] Includes deans after 1999.
[3] Increase reflects new faculty positions and conversion of hourly positions to staffing table positions.

NOTE: These numbers include staffing table positions only.

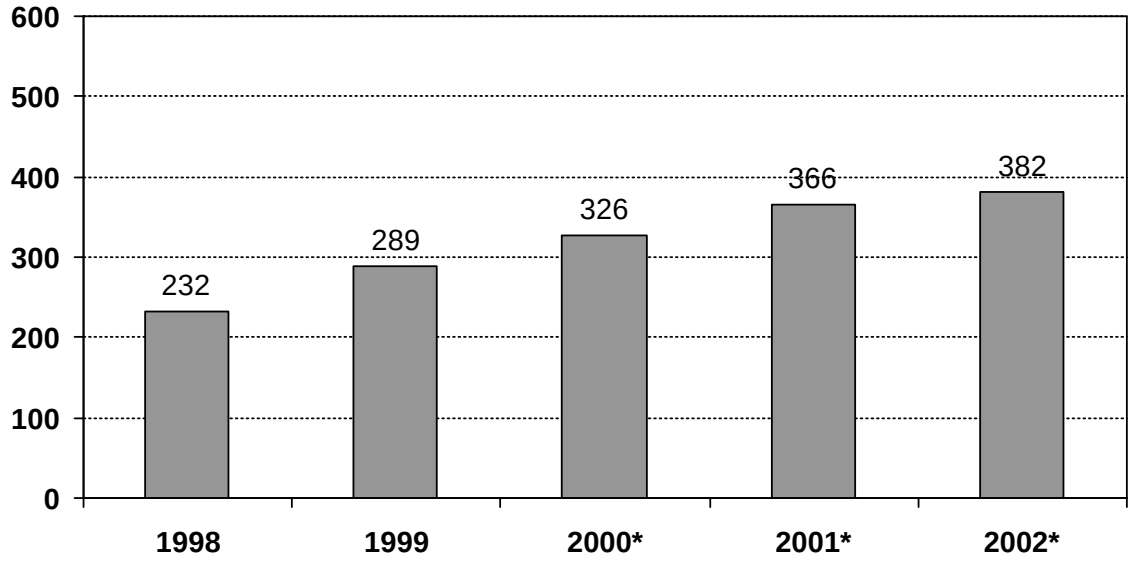
Source: Office of Human Resources

Staffing Table Personnel by Classification
Fall 1998 - Fall 2002

Classified Personnel



Administrative and Professional/Technical Personnel

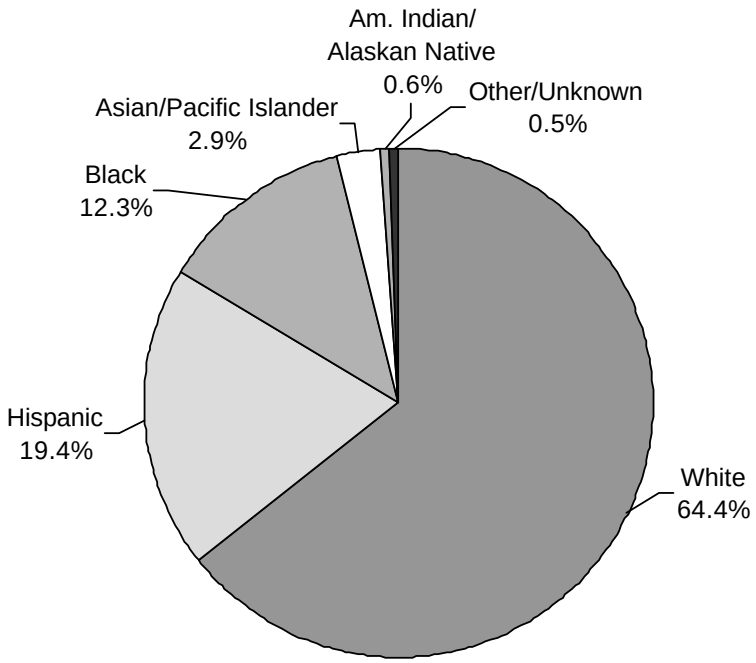


* Includes instructional deans after 1999.

Source: Office of Human Resources

Staffing Table Personnel by Ethnicity and Gender
Fall 2002

Total Staffing Table Personnel

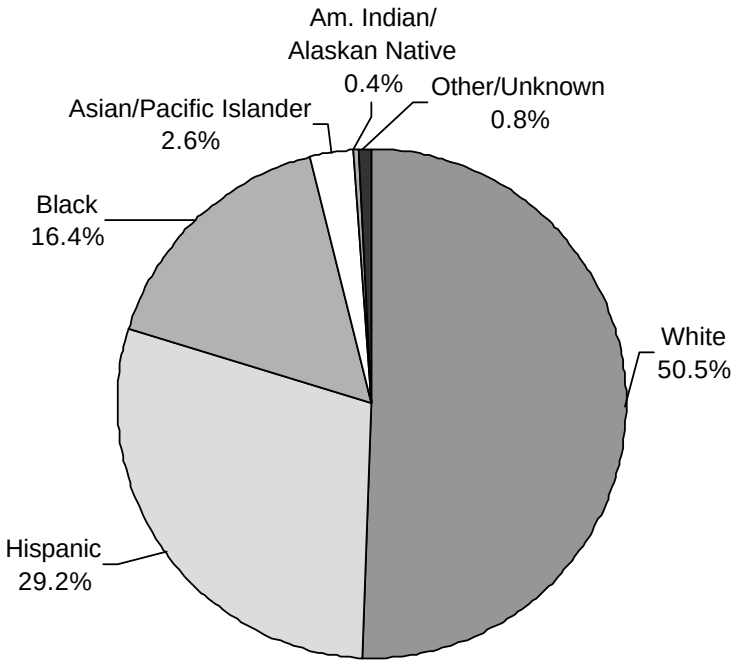


Ethnicity	Male		Female		Total	
White	357	27.5%	477	36.8%	834	64.4%
Hispanic	108	8.3%	143	11.0%	251	19.4%
Black	54	4.2%	105	8.1%	159	12.3%
Asian/Pacific Islander	15	1.2%	22	1.7%	37	2.9%
Am. Indian/Alaskan Native	5	0.4%	3	0.2%	8	0.6%
Other/Unknown	6	0.5%	1	0.1%	7	0.5%
TOTAL	**545**	**42.1%**	**751**	**57.9%**	**1,296**	

NOTE: These numbers only include staffing table positions (full-time faculty, classified, administrative and professional/technical personnel). Percents may not add to 100 due to rounding.

Source: Office of Human Resources

Classified Personnel
Fall 2002

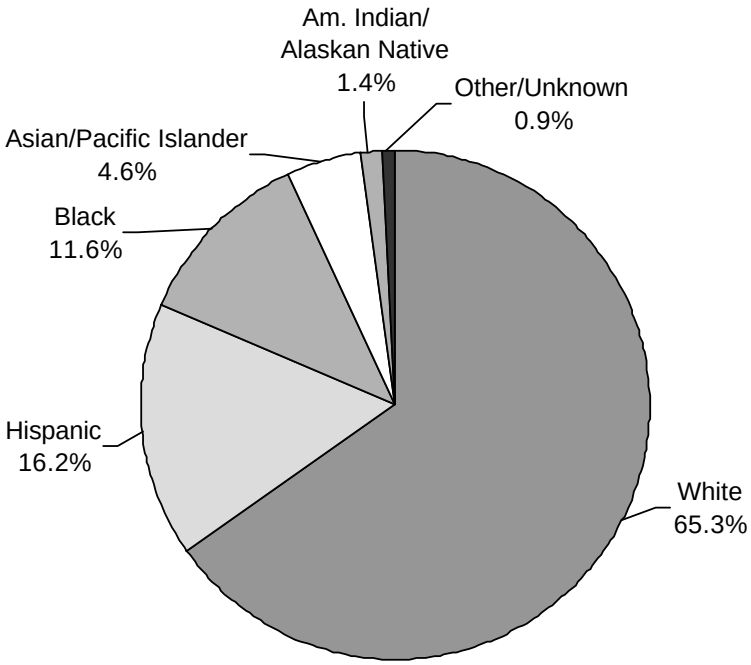


Ethnicity	Male		Female		Total	
White	102	20.7%	147	29.8%	249	50.5%
Hispanic	64	13.0%	80	16.2%	144	29.2%
Black	28	5.7%	53	10.8%	81	16.4%
Asian/Pacific Islander	5	1.0%	8	1.6%	13	2.6%
Am. Indian/Alaskan Native	2	0.4%	0	0.0%	2	0.4%
Other/Unknown	3	0.6%	1	0.2%	4	0.8%
TOTAL	**204**	**41.4%**	**289**	**58.6%**	**493**	

NOTE: Percents may not add to 100 due to rounding.

Source: Office of Human Resources

Professional/Technical Personnel
Fall 2002

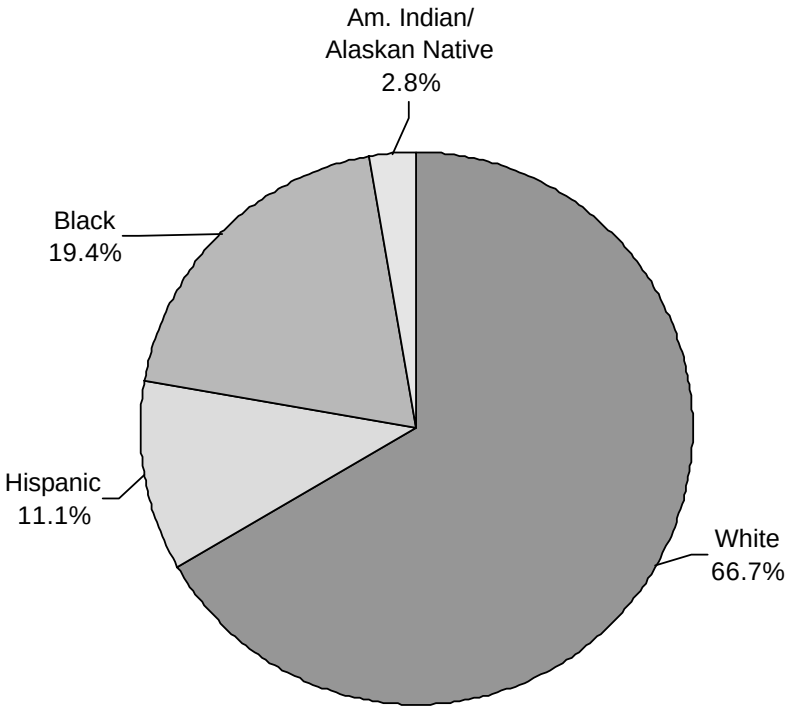


Ethnicity	Male		Female		Total	
White	92	26.6%	134	38.7%	226	65.3%
Hispanic	18	5.2%	38	11.0%	56	16.2%
Black	10	2.9%	30	8.7%	40	11.6%
Asian/Pacific Islander	8	2.3%	8	2.3%	16	4.6%
Am. Indian/Alaskan Native	3	0.9%	2	0.6%	5	1.4%
Other/Unknown	3	0.9%	0	0.0%	3	0.9%
TOTAL	**134**	**38.7%**	**212**	**61.3%**	**346**	

NOTE: Percents may not add to 100 due to rounding.

Source: Office of Human Resources

Administrative Personnel*
Fall 2002



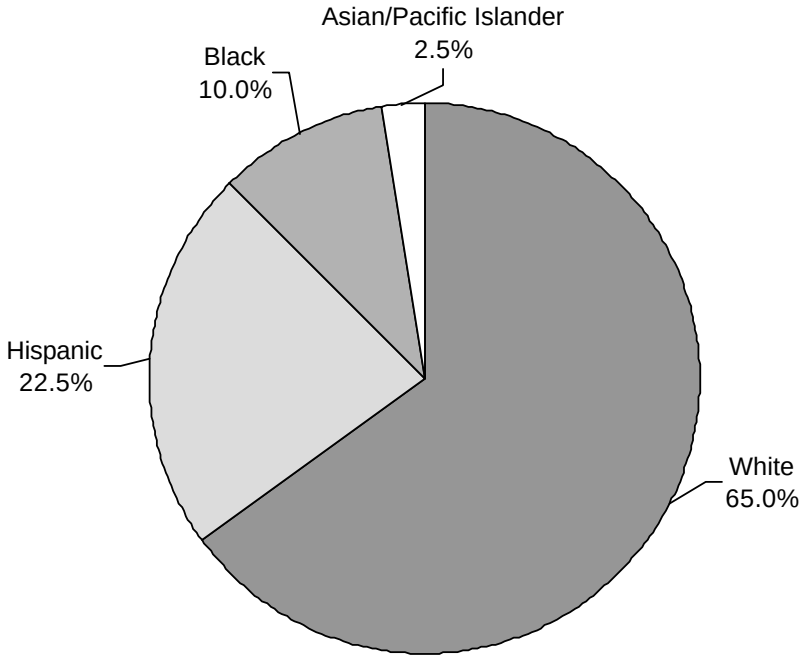
Ethnicity	Male		Female		Total	
White	13	36.1%	11	30.6%	24	66.7%
Hispanic	1	2.8%	3	8.3%	4	11.1%
Black	0	0.0%	7	19.4%	7	19.4%
Asian/Pacific Islander	0	0.0%	0	0.0%	0	0.0%
Am. Indian/Alaskan Native	0	0.0%	1	2.8%	1	2.8%
Other/Unknown	0	0.0%	0	0.0%	0	0.0%
TOTAL	**14**	**38.9%**	**22**	**61.1%**	**36**	

* Includes deans.

NOTE: Percents may not add to 100 due to rounding.

Source: Office of Human Resources

Grant Personnel
Fall 2002

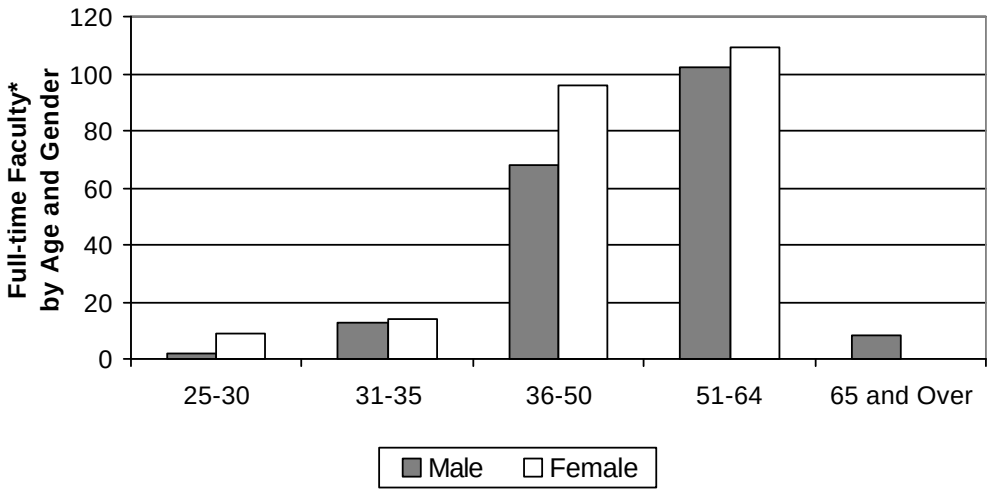


Ethnicity	Male		Female		Total	
White	10	25.0%	16	40.0%	26	65.0%
Hispanic	2	5.0%	7	17.5%	9	22.5%
Black	1	2.5%	3	7.5%	4	10.0%
Asian/Pacific Islander	0	0.0%	1	2.5%	1	2.5%
Am. Indian/Alaskan Native	0	0.0%	0	0.0%	0	0.0%
Other/Unknown	0	0.0%	0	0.0%	0	0.0%
TOTAL	**13**	**32.5%**	**27**	**67.5%**	**40**	

NOTES: Grant positions include college employees whose salaries are funded by government or private agency grants and contracts. They are not considered staffing table positions. Percents may not add to 100 due to rounding.

Source: Office of Human Resources

Full-time Faculty* by Age and Gender
Fall 2002



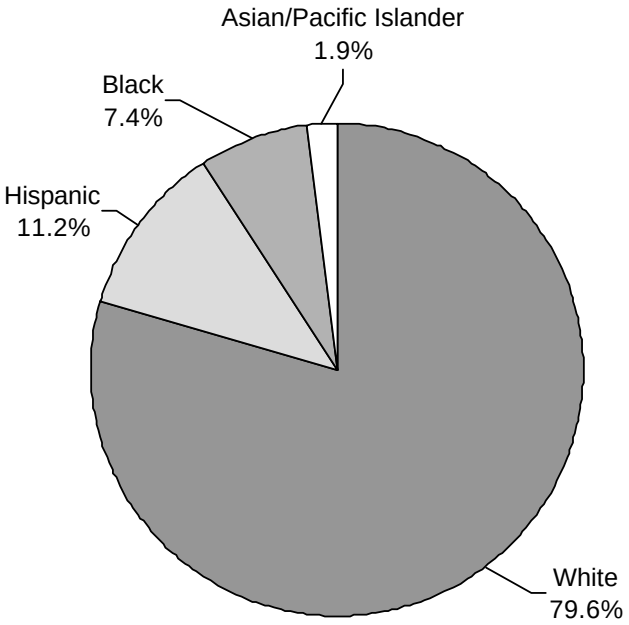
Age	Male		Female		Total	
25-30	2	0.5%	9	2.1%	11	2.6%
31-35	13	3.1%	14	3.3%	27	6.4%
36-50	68	16.2%	96	22.8%	164	39.0%
51-64	102	24.2%	109	25.9%	211	50.1%
65 and Over	8	1.9%	0	0.0%	8	1.9%
TOTAL	**193**	**45.8%**	**228**	**54.2%**	**421**	

* Includes counselors, librarians, and temporary full-time faculty.

NOTE: Percents may not add to 100 due to rounding.

Source: Office of Human Resources

Full-time Faculty* by Ethnicity and Gender
Fall 2002



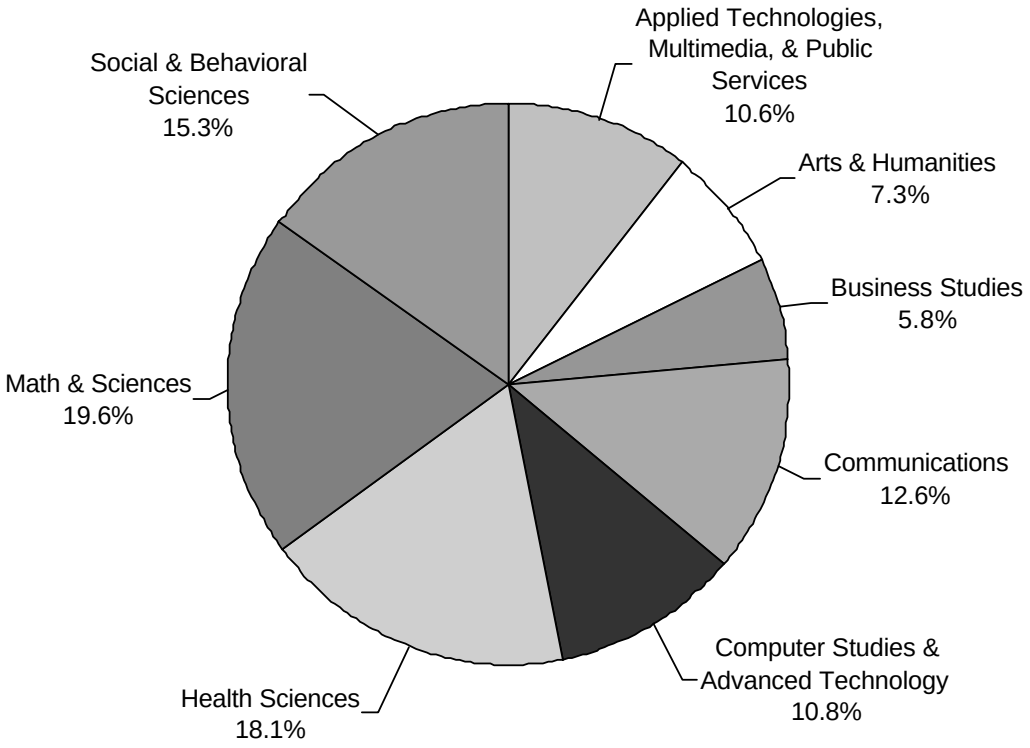
Ethnicity	Male		Female		Total	
White	150	35.6%	185	43.9%	335	79.6%
Hispanic	25	5.9%	22	5.2%	47	11.2%
Black	16	3.8%	15	3.6%	31	7.4%
Asian/Pacific Islander	2	0.5%	6	1.4%	8	1.9%
Am. Indian/Alaskan Native	0	0.0%	0	0.0%	0	0.0%
Other/Unknown	0	0.0%	0	0.0%	0	0.0%
TOTAL	**193**	**45.8%**	**228**	**54.2%**	**421**	

* Includes counselors, librarians, and temporary full-time faculty.

NOTE: Percents may not add to 100 due to rounding.

Source: Office of Human Resources

Full-time Faculty by Dean Area*
Fall 2002



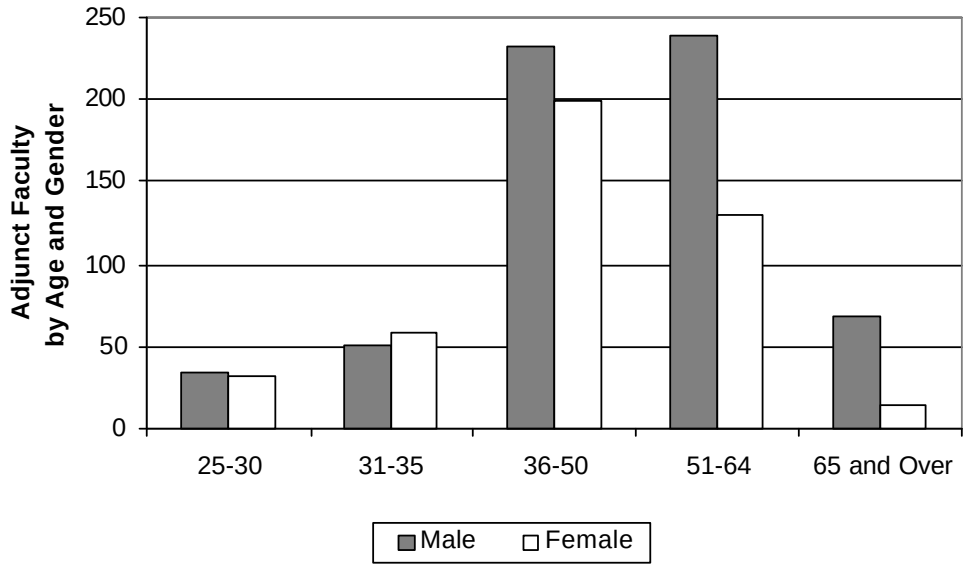
Dean Area	Fall 2002	Percent of Total
Applied Technologies, Multimedia, & Public Services	42	10.6%
Arts & Humanities	29	7.3%
Business Studies	23	5.8%
Communications	50	12.6%
Computer Studies & Advanced Technology	43	10.8%
Health Sciences	72	18.1%
Math & Sciences	78	19.6%
Social & Behavioral Sciences	61	15.3%
TOTAL	**398**	

* Includes all full-time faculty, including counselors, librarians, and temporary full-time faculty .

NOTES: Duplicated headcounts. If faculty teach in more than one dean area, they are counted once in each area. Percents may not add to 100 due to rounding.

Source: ACC Computer System - uncertified data

Adjunct Faculty by Age and Gender
Fall 2002

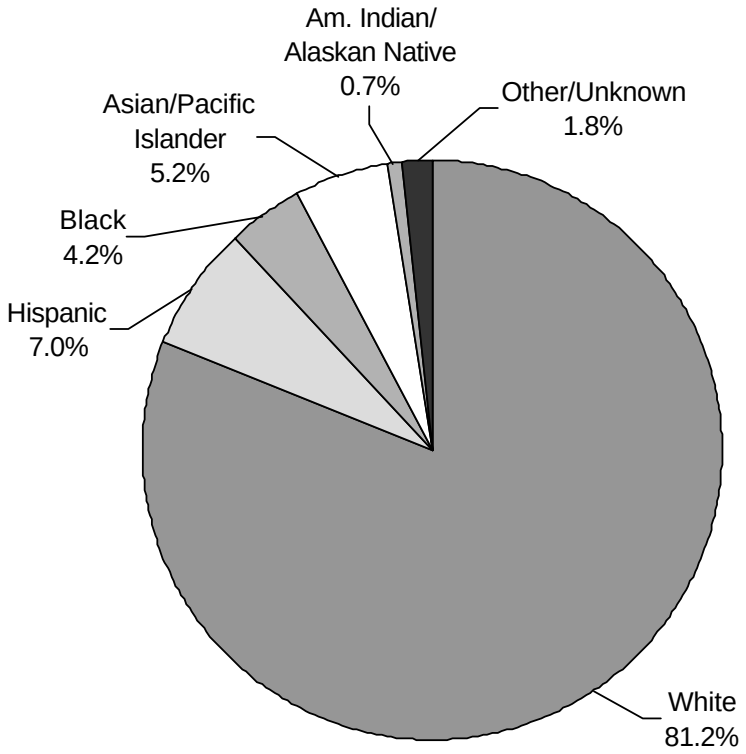


Age	Male		Female		Total	
25-30	34	3.2%	32	3.0%	66	6.2%
31-35	51	4.8%	58	5.5%	109	10.3%
36-50	232	21.9%	199	18.8%	431	40.7%
51-64	239	22.6%	130	12.3%	369	34.9%
65 and Over	68	6.4%	15	1.4%	83	7.8%
TOTAL	**624**	**59.0%**	**434**	**41.0%**	**1,058**	

NOTE: Percents may not add to 100 due to rounding.

Source: Office of Human Resources

Adjunct Faculty by Ethnicity and Gender
Fall 2002

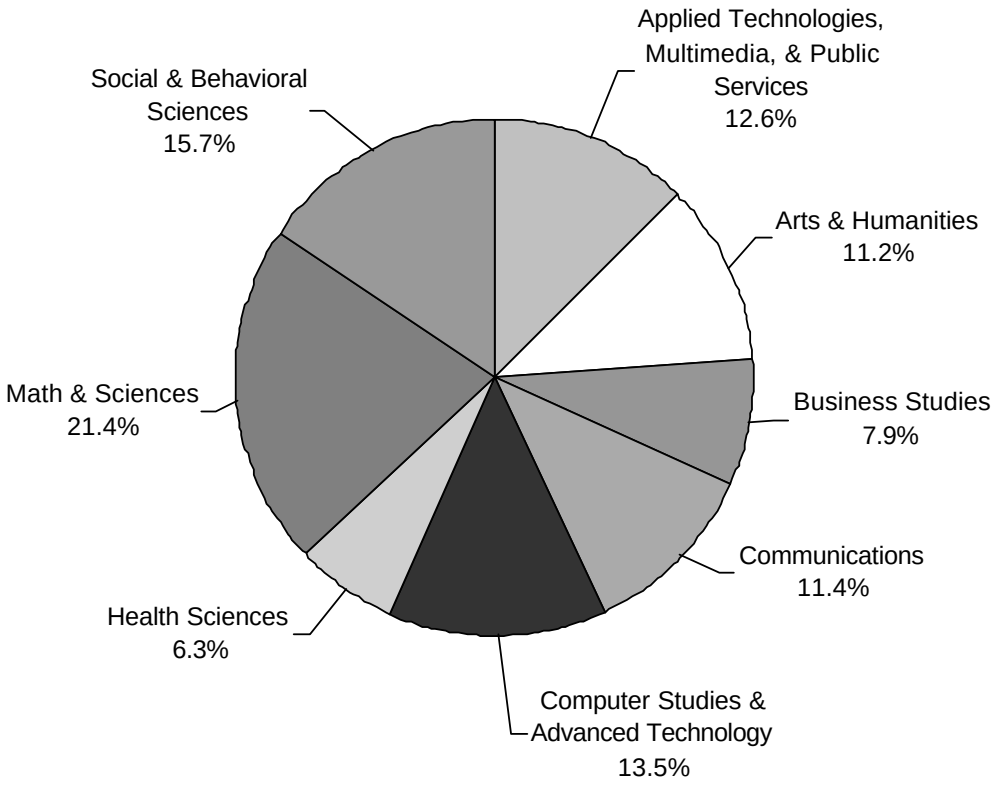


Ethnicity	Male		Female		Total	
White	502	47.4%	357	33.7%	859	81.2%
Hispanic	52	4.9%	22	2.1%	74	7.0%
Black	27	2.6%	17	1.6%	44	4.2%
Asian/Pacific Islander	32	3.0%	23	2.2%	55	5.2%
Am. Indian/Alaskan Native	4	0.4%	3	0.3%	7	0.7%
Other/Unknown	7	0.7%	12	1.1%	19	1.8%
TOTAL	**624**	**59.0%**	**434**	**41.0%**	**1,058**	

NOTE: Percents may not add to 100 due to rounding.

Source: Office of Human Resources

Adjunct Faculty by Dean Area
Fall 2002



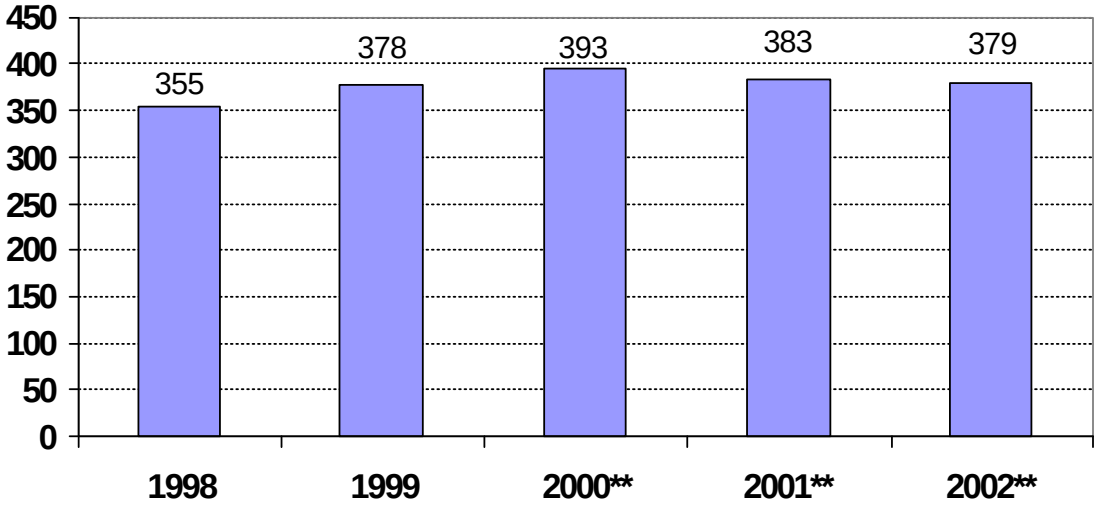
Dean Area	Fall 2002	Percent of Total
Applied Technologies, Multimedia, & Public Services	154	12.6%
Arts & Humanities	136	11.2%
Business Studies	96	7.9%
Communications	139	11.4%
Computer Studies & Advanced Technology	165	13.5%
Health Sciences	77	6.3%
Math & Sciences	261	21.4%
Social & Behavioral Sciences	191	15.7%
TOTAL	**1,219**	

NOTES: Duplicated headcounts. If faculty teach in more than one dean area, they are counted once in each area. Percents may not add to 100 due to rounding.

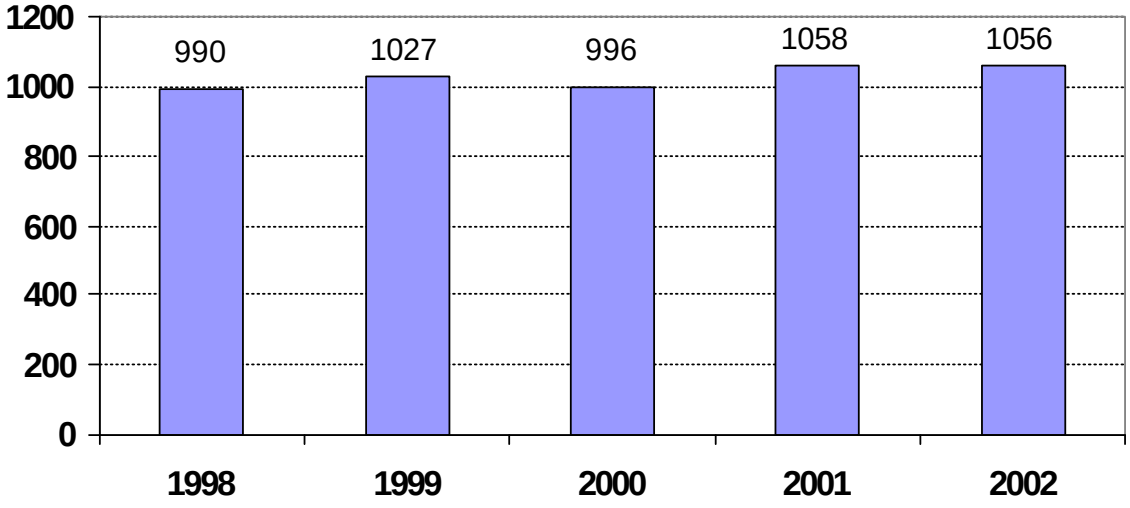
Source: ACC Computer System - uncertified data

Credit Teaching Faculty*
Fall 1998 - 2002

Full-time Teaching Faculty



Adjunct Faculty



* Credit teaching faculty include only instructors teaching credit courses. This excludes librarians and counselors who hold faculty status but are not teaching, and instructors in non-credit (continuing education) courses.

** Includes adjunct faculty who are temporary full-time faculty.

NOTES: Unduplicated headcount. Faculty are counted once even though they may teach in more than one dean area.

Source: Office of Human Resources

Section 10
Facilities & Instructional Sites

This section can be used for finding:

- *an address and map for each campus.*
- *information on construction, ownership, and size of ACC facilities.*

Contents

Map of Full-time Facilities 147
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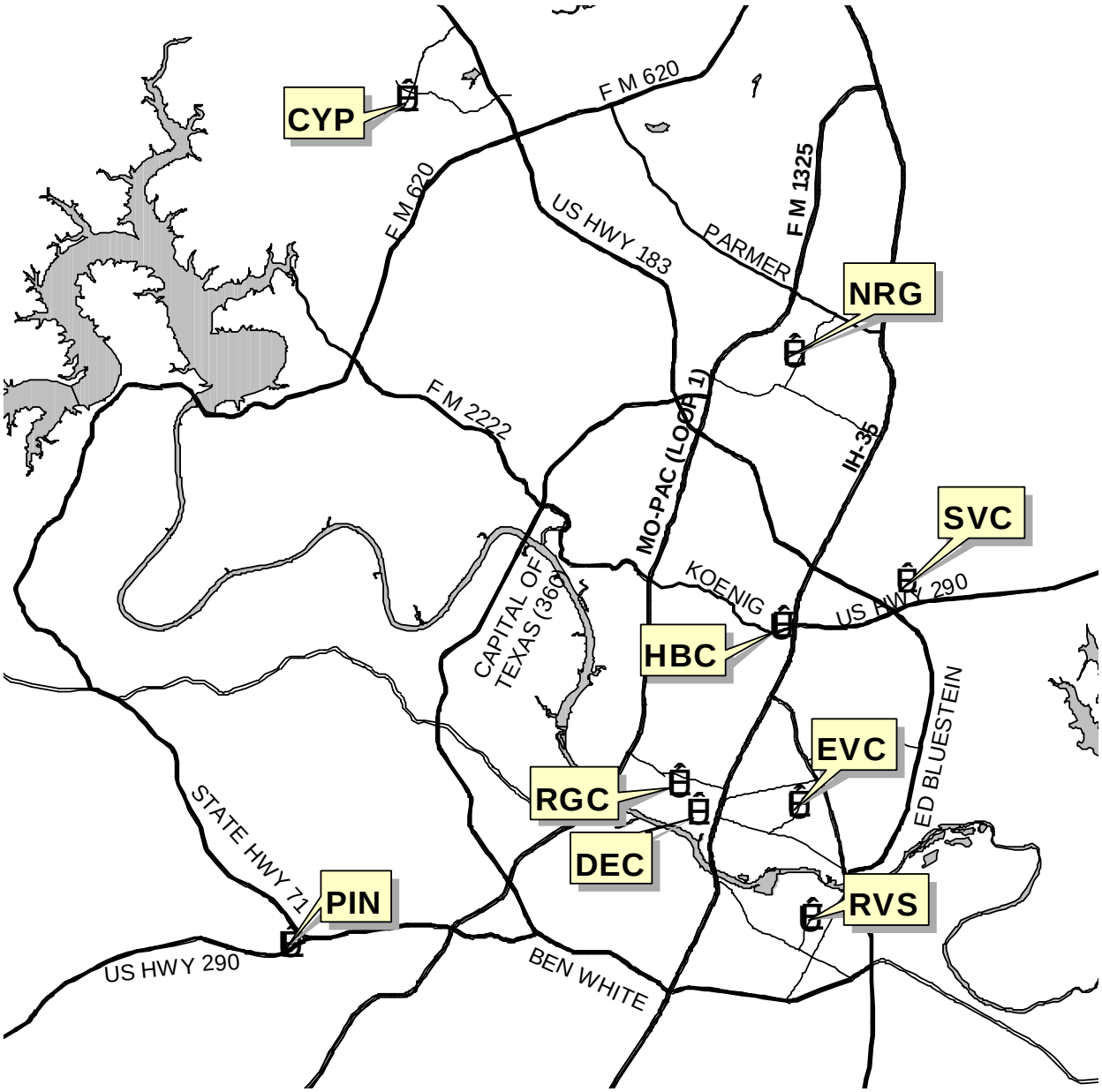
Description of Facilities 151

Useful Terms

Assignable Square Footage - the sum of all areas within the interior walls of rooms on all floors of a building assigned to, or available for assignment to, an occupant or use. This excludes restrooms, corridors, elevators, stairs, mechanical rooms, and any space within a building not assigned directly to programs.

Building Gross Square Footage - the sum of floor areas of a building included within the exterior walls for all stories or areas that house floor surfaces including attics, basements, sub-basements, penthouses, mechanical rooms, etc.

Map of Full-time Facilities
Fall 2002

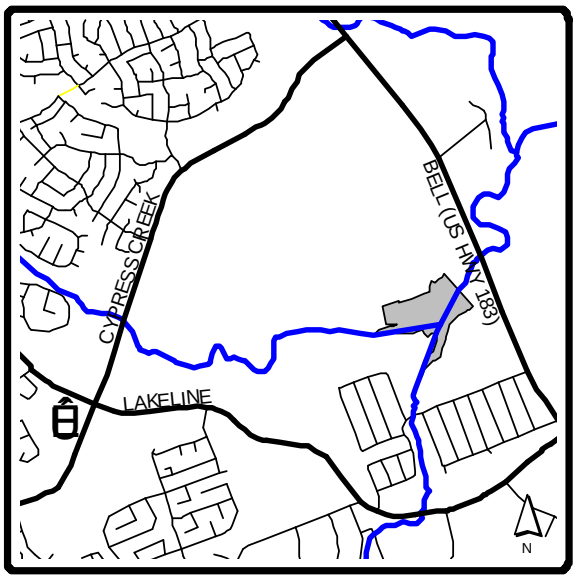


Legend:

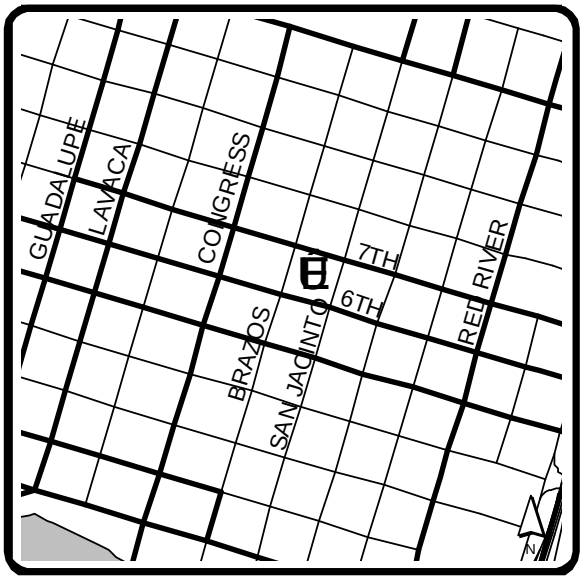
CYP – Cypress Creek Campus
DEC – Downtown Education Center
EVC – Eastview Campus
HBC – Highland Business Center
NRG – Northridge Campus
PIN – Pinnacle Campus
RGC – Rio Grande Campus
RVS – Riverside Campus
SVC – Service Center

Source: Office of Institutional Effectiveness

Location of Full-time Facilities
Fall 2002



CYPRESS CREEK CAMPUS
1555 Cypress Creek Road
Cedar Park, TX 78613



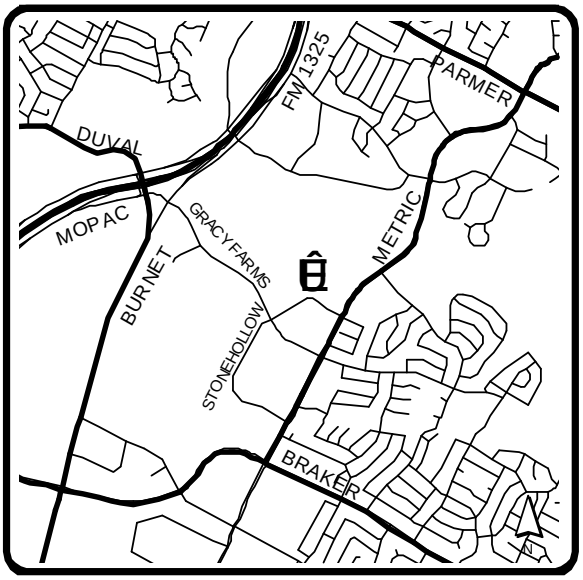
DOWNTOWN EDUCATION CENTER
Southwest Towers
211 E. 7th Street
Austin, TX 78701

EASTVIEW CAMPUS
3401 Webberville Road
Austin, TX 78702

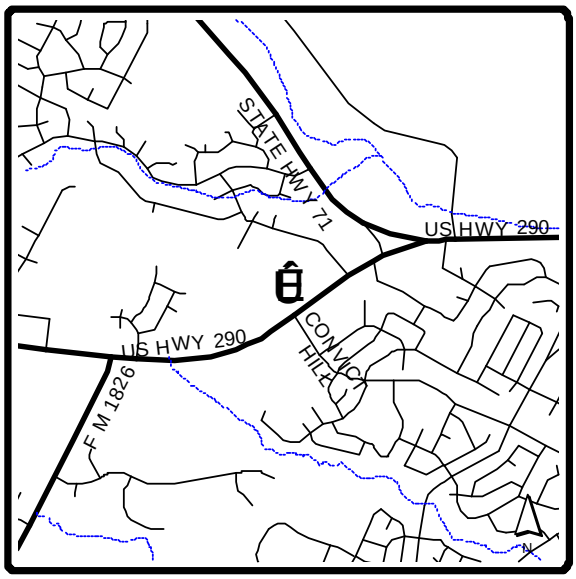
Source: Office of Institutional Effectiveness

Location of Full-time Facilities
Fall 2002

HIGHLAND BUSINESS CENTER
5930 Middle Fiskville Road
Austin, TX 78752



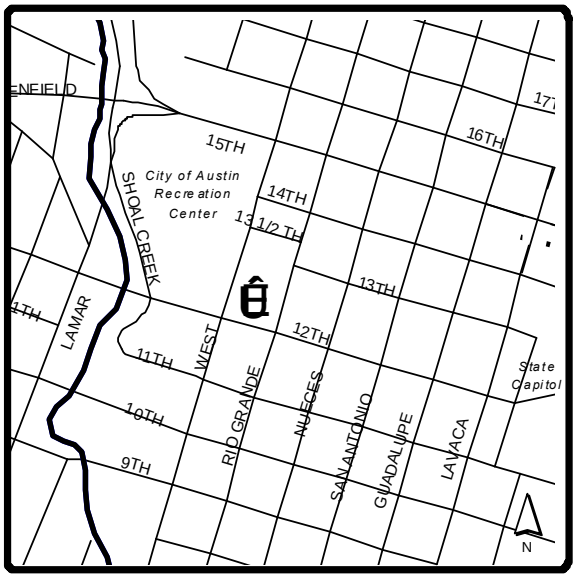
NORTHRIDGE CAMPUS
11928 Stonehollow Drive
Austin, TX 78758



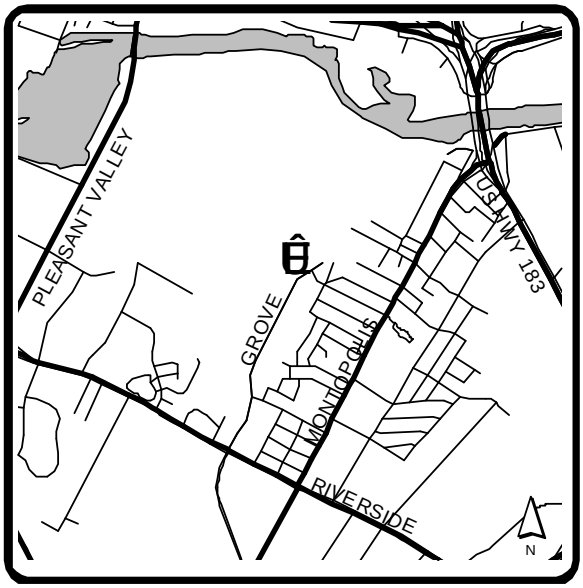
PINNACLE CAMPUS
7748 Hwy. 290 West
Austin, TX 78736

Source: Office of Institutional Effectiveness

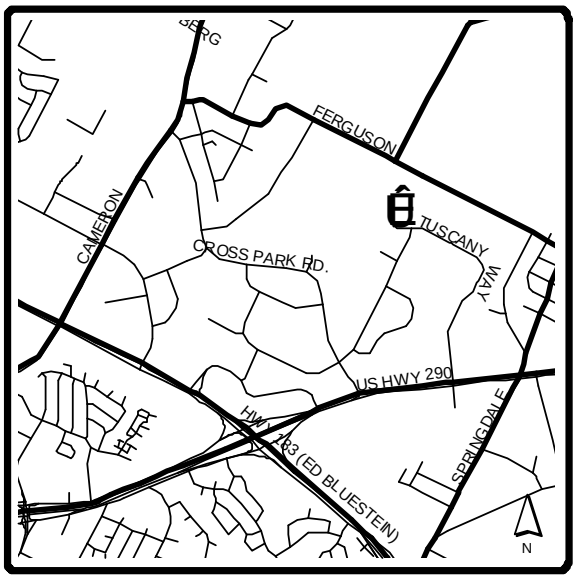
Location of Full-time Facilities
Fall 2002



RIO GRANDE CAMPUS
1212 Rio Grande
Austin, TX 78701



RIVERSIDE CAMPUS
1020 Grove Boulevard
Austin, TX 78741



SERVICE CENTER
9101 Tuscany Way
Austin, TX 78754

Description of Facilities Occupied by Austin Community College

CYPRESS CREEK CAMPUS
1555 Cypress Creek Road
Cedar Park, TX 78613

Constructed (Expanded or Renovated)	1991 (1998)
Occupied by ACC	1991
Ownership	ACC
Building Gross Square Footage (All Buildings)	41,964
Assignable Square Footage - Main	27,793
Assignable Square Footage - Portables	4,044
Land Size	20 acres
Parking Capacity	550 spaces

DOWNTOWN EDUCATION CENTER
Southwest Towers
211 E. 7th Street
Austin, TX 78701

Constructed	1973
Occupied by ACC	2000
Lease Expiration Date	March 2003
Ownership	Highland Resource, Inc.
Leased Square Footage	9,046
Parking Capacity	10 spaces

EASTVIEW CAMPUS
3401 Webberville Road
Austin, TX 78702

Constructed	1999
Occupied by ACC	1999
Ownership	ACC
Building Gross Square Footage (All Buildings)	78,604
Assignable Square Footage (All Buildings)	52,994
Land Size	26.91 acres
Parking Capacity	374 spaces

HIGHLAND BUSINESS CENTER
5930 Middle Fiskville Road
Austin, TX 78752

Constructed (Expanded or Renovated)	1979 (2000)
Occupied by ACC	1988
Ownership	1988
Building Gross Square Footage	113,424
Assignable Square Footage - Main	84,074
Assignable Square Footage - Portable	480
Land Size	4.7 acres
Parking Capacity	284 spaces

Source: Facilities & Operations Office

NORTHRIDGE CAMPUS
11928 Stonehollow Drive
Austin, TX 78758

Constructed (Expanded or Renovated) 1988 (1991, 1998, 1999)
Occupied by ACC 1989
Ownership ..... ACC
Building Gross Square Footage (All Buildings) 154,817
Assignable Square Footage - Main 116,084
Assignable Square Footage - Portables 2,315
Land Size ..... 35 acres
Parking Capacity ..... 1,117 spaces

PINNACLE CAMPUS
7748 Hwy. 290 West
Austin, TX 78736

Constructed (Expanded or Renovated) 1984 (1999)
Occupied by ACC 1990
Ownership ..... ACC
Building Gross Square Footage 108,150
Assignable Square Footage - Main 71,164
Assignable Square Footage - Portable 888
Land Size ..... 21.06 acres
Parking Capacity ..... 430 spaces

RIO GRANDE CAMPUS
1212 Rio Grande
Austin, TX 78701

Constructed (Expanded or Renovated) 1916 (1930, 1987, 1992, 1994, 2000)
Occupied by ACC 1975
Lease Expiration Date 2020
Ownership ..... AISD
Building Gross Square Footage (All Buildings) 163,148
Assignable Square Footage - Main 83,304
Assignable Square Footage - Annex 12,335
Assignable Square Footage - Portable 826
Land Size ..... 4.2 acres
Parking Capacity ..... 240 spaces

RIVERSIDE CAMPUS
1020 Grove Boulevard
Austin, TX 78741

Constructed (Expanded or Renovated) 1950 (1988, 1994, 1997)
Occupied by ACC 1984
Ownership ..... ACC (1983)
Building Gross Square Footage 210,128
Assignable Square Footage - Main 148,334
Assignable Square Footage - Portables 5,894
Land Size ..... 195 acres
Parking Capacity ..... 1,050 spaces

Source: Facilities & Operations Office

ACC SERVICE CENTER
9101 Tuscany Way
Austin, TX 78754

Constructed 2001
Occupied by ACC 2001
Ownership ..... ACC
Building Gross Square Footage 55,007
Assignable Square Footage 48,520
Land Size ..... 5 acres
Parking Capacity 175

ATTACHE BUILDING
1209 Rio Grande
Austin, TX 78701

Occupied by ACC 1981
Lease Expiration Date 2001
Ownership ..... Waterloo I, Ltd.
Building Gross Square Footage 6,276
Assignable Square Footage 3,968
Parking Capacity ..... N/A

PEACH STREET OFFICE
603 West 13th Street
Austin, TX 78701

Occupied by ACC 1989
Lease Expiration Date 2001
Ownership ..... Clyde Littlefield
Building Gross Square Footage 3,300
Assignable Square Footage 2,393
Parking Capacity ..... 11 spaces

SKILLS CENTER
824 West 12th Street
Austin, TX 78701

Constructed 1940
Occupied by ACC 1974
Ownership ..... ACC
Building Gross Square Footage 23,262
Assignable Square Footage 16,000
Land Size ..... 0.886 acre
Parking Capacity ..... 60 spaces

Source: Facilities & Operations Office

TAYLOR FIRE ACADEMY
201 North Main
Taylor, TX 76574

Occupied by ACC	1992
Lease Expiration Date	2003
Ownership	Theodore Timmerman and Erwin Teggerman
Building Gross Square Footage	23,200
Assignable Square Footage	21,000

Source: Facilities & Operations Office

Section 11
Glossary

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Glossary

ACADEMIC YEAR - runs from the first day of the fall semester through the last day of the summer session of the following year. For example, academic year 2002 began August 27, 2001 and ended August 13, 2002.

ACC TAXING DISTRICT - includes the Austin Independent School District (ISD), Leander ISD, and Manor ISD.

ADJUNCT FACULTY - include those instructors in college credit and certificate programs who are appointed on a course-by-course basis.

ADMINISTRATIVE PERSONNEL - include staffing table employees who are exempt from receiving overtime pay, are paid on a monthly basis, and are considered upper-management.

ANNUAL HEADCOUNT - the number of students enrolled in one or more courses with each student counted only once for the year.

ASSIGNABLE SQUARE FOOTAGE - the sum of all areas within the interior walls of rooms on all floors of a building assigned to, or available for assignment to, an occupant or use. This excludes restrooms, corridors, elevators, stairs, mechanical rooms, and any space within a building not assigned directly to programs.

ASSOCIATE OF APPLIED SCIENCE (AAS) - degree awarded to students who successfully complete the prescribed courses in any of the occupational-technical programs.

ASSOCIATE OF ARTS (AA) - degree awarded to students who complete at least 60 semester credit hours that include 6 hours of English, 6 hours of American government, 6 hours of US history, 8 hours of a single foreign language, and the prescribed courses listed in one of the areas of concentration.

ASSOCIATE OF SCIENCE (AS) - degree awarded to students who complete at least 60 semester credit hours that include 6 hours of English, 6 hours of American government, 6 hours of US history, 6-8 hours of science, and the prescribed courses listed in one of the areas of concentration.

BUILDING GROSS SQUARE FOOTAGE - the sum of floor areas of a building included within the exterior walls for all stories or areas that house floor surfaces including attics, basements, sub-basements, pent-houses, mechanical rooms, etc.

CBM REPORTS - Coordinating Board Management reports that are mandatorily submitted to the Texas Higher Education Coordinating Board and are the basis for state reimbursement.

CERTIFICATE - awarded to students who complete one of the approved certificate programs.

CERTIFIED DATA - data that are reported to the Texas Higher Education Coordinating Board and verified by ACC as of the term's official reporting date (census date).

CLASSIFIED PERSONNEL - include staffing table employees who are not exempt from receiving overtime pay and are paid on a bi-weekly basis.

COLLEGE CREDIT COURSES - courses for which credits can be earned that apply toward a community college degree and that may be transferred to other institutions of higher education. College credit courses are approved by the Texas Higher Education Coordinating Board.

COMPLETER - a student who completes all required assessments and 12 instructional contact hours in the Adult Basic Education (ABE), General Education Development (GED), or English-as-a-Second Language (ESL) program.

CONTACT HOUR - an instructional unit of time in which a student has contact with an instructor; includes both lecture and laboratory time.

CORE CURRICULUM - a set of general education courses consisting of 42 hours in English, communications, mathematics, natural science, humanities, visual and performing arts, government, history, and an additional social and behavioral science.

COURSE ENROLLMENT - the number of students enrolled in a course. Duplicated enrollment occurs when a student is counted more than one time. For example, a student who attends several courses at one location and one or more courses at a second location is counted twice, once at each location.

CREDIT TEACHING FACULTY - include only instructors teaching credit courses. This excludes librarians and counselors who hold faculty status but are not teaching, and instructors in non-credit (continuing education) courses.

DAY AND EVENING STUDENTS - students enrolled both in courses that begin before 5:30 P.M. and thost that begin after 5:30 P.M.

DAY ONLY STUDENTS - students enrolled only in courses that begin before 5:30 P.M.

EDUCATION & GENERAL (E&G) - academic expenditure category referring to expenditures for things like classrooms, libraries, and administration.

EVENING ONLY STUDENTS - students enrolled only in courses that begin after 5:30 P.M.

EXTENSION CENTERS - locations other than campuses that are staffed, have regular posted hours, and offer credit courses on a regular basis (every semester).

FIRST-TIME IN COLLEGE STUDENT - a student who has never attended college or any other postsecondary institution. Students are not reported as first-time-entering college until they have completed their high school work.

FIRST-TIME TRANSFER STUDENT - a student who is entering ACC for the first time but is known to have previously attended another postsecondary institution at the undergraduate level.

FISCAL YEAR - runs from September 1 through August 31 of the following year. For example, fiscal year 2002 began September 1, 2001 and ended August 31, 2002.

FULL-TIME FACULTY - include instructors in college credit programs, as well as counselors and librarians, who are employed by the college and are included in the staffing table.

FULL-TIME STUDENT - a student who is enrolled in 12 or more semester credit hours in the fall or spring semesters.

FULL-TIME STUDENT EQUIVALENT (FTSE) - the total semester credit hours divided by 12, which is considered to be a full-time course load.

GED - General Education Development; test for students whose high school education was interrupted.

GRANT POSITIONS - include college employees whose salaries are funded by government or private agency grants and contracts.

HEADCOUNT - the number of students enrolled in one or more courses. This number may be duplicated or unduplicated (SEE: *Course Enrollment*).

HIGH SCHOOL CONCURRENT ENROLLMENT - the number of students enrolled in high school (as juniors and seniors) and in college. These students receive college credit and may receive high school graduation credit for the classes they take at ACC. These students are also referred to as dual enrollment students.

INSTRUCTIONAL TECHNOLOGY - includes media and open access computer centers.

PARTICIPANT - an individual who attends an initial orientation of the Adult Basic Education, GED, or English-as-a-Second Language program.

PART-TIME STUDENT - a student who is enrolled for less than 12 semester credit hours in the fall or spring semesters.

PROFESSIONAL/TECHNICAL PERSONNEL - include staffing table employees who are exempt from overtime pay and are paid on a monthly basis.

SERVICE AREA - ACC's service area encompasses the following eight counties: Blanco, Bastrop, Caldwell, Hays, Gillespie, Gonzales (includes only the part of the Nixon-Smiley Consolidated Independent School District (ISD) located in Gonzales County), Travis (excludes the territory within the Marble Falls ISD), and Williamson (excludes the territory within the Florence, Granger, Hutto, Taylor, and Thrall ISDs).

SITE-BASED INSTRUCTION - includes various credit and non-credit classes and training to businesses, government entities, high schools, correctional institutions, and community groups.

STAFFING TABLE PERSONNEL - include non-grant employees who are eligible for benefits and accrue leave.

TEA - Texas Education Agency; evaluates and provides partial funding for the Adult Education Program.

TELECOMMUNICATED INSTRUCTION - courses delivered to individuals and groups by synchronous or asynchronous methods. Delivery methods include instructional television (ITV) using recorded video programs shown on cable TV and on cassette, web-based courses (PCM), print-based courses (PRN) using a textbook, directed studies (DIR), interactive video classes (IVC) with groups of students at several sites, and live televised classes (LTV) to individual students at home or work via the Internet or cable television.

TEMPORARY FULL-TIME FACULTY - temporary faculty teaching for a full-time faculty member on sabbatical or leave without pay.

TEXAS HIGHER EDUCATION COORDINATING BOARD (THECB) - a statutory 18-member board appointed by the Governor. It is responsible for statewide planning and policy-making to assure quality and efficiency in Texas higher education. The Board's primary areas of responsibility are financial planning, senior colleges and universities, community colleges and continuing education, health affairs, student services, and campus planning.

UNCERTIFIED DATA - data that incorporate all active students for the term indicated. For Fact Book purposes, data is gathered at the census date of the second eight-week session and includes students registered for all courses starting from the beginning of the term up to and including the second eight-week session.

Note to the Fact Book

Reports in this Fact Book are based upon the best data available at the time the report was produced.

During academic year 1999, ACC converted the student data system to a new software system. Therefore, valid comparisons of data prior to academic year 1999 to current data cannot be made due to incompatibilities between the old and new student databases and changes in ACC's academic organization.