

STUDENT DEMOGRAPHICS (THECB CERTIFIED DATA)

**Student Characteristics
District-wide
Spring 2005 - 2009**

	Spring 2005	Spring 2006	Spring 2007	Spring 2008	Spring 2009	05-09 % chg
Student Headcount	27,761	28,484	29,929	30,798	34,698	24.99%
Credit Hours	235,295	243,365	255,236	264,982	297,858	26.59%
Average Credit Hours	8.48	8.54	8.53	8.60	8.58	1.28%
Contact Hours	4,427,768	4,543,936	4,749,096	4,937,648	5,489,998	23.99%
Average Contact Hours	159.50	159.53	158.68	160.32	158.22	-0.80%
Full-time Student Equivalent (FTSE)¹	15,686	16,224	17,016	17,665	19,857	26.59%
Residency						
In-District	18,693 67.34%	19,603 68.82%	19,915 66.54%	20,405 66.25%	24,907 80.87%	33.24%
Out-of-District	6,390 23.02%	5,781 20.30%	6,416 21.44%	6,716 21.81%	5,276 17.13%	-17.43%
Out-of-State/International	838 3.02%	860 3.02%	891 2.98%	784 2.55%	853 2.77%	1.79%
Exemption/Waiver	1840 6.63%	2240 7.86%	2707 9.04%	2893 9.39%	3662 11.89%	99.02%
Gender						
Male	11,924 42.95%	12,345 43.34%	13,064 43.65%	13,363 43.39%	15,316 49.73%	28.45%
Female	15,837 57.05%	16,139 56.66%	16,865 56.35%	17,435 56.61%	19,382 62.93%	22.38%
Status						
Part-time	22,250 80.15%	21,394 75.11%	22,442 74.98%	23,243 75.47%	26,557 86.23%	19.36%
Full-time	5,511 19.85%	7,090 24.89%	7,487 25.02%	7,555 24.53%	8,141 26.43%	47.72%
Ethnicity						
White	16,773 60.42%	17,030 59.79%	17,667 59.03%	18,086 58.72%	20,086 65.22%	19.75%
Black	2,060 7.42%	2,159 7.58%	2,328 7.78%	2,453 7.96%	2,939 9.54%	42.67%
Hispanic	6,209 22.37%	6,546 22.98%	7,123 23.80%	7,017 22.78%	8,426 27.36%	35.71%
Asian/Pacific Islander	1,363 4.91%	1,400 4.92%	1,506 5.03%	1,704 5.53%	1,972 6.40%	44.68%
Am. Indian/Alaskan Native	218 0.79%	235 0.83%	257 0.86%	286 0.93%	305 0.99%	39.91%
Non-Resident Alien	666 2.40%	662 2.32%	604 2.02%	514 1.67%	477 1.55%	-28.38%
Other/Unknown	472 1.70%	452 1.59%	444 1.48%	738 2.40%	493 1.60%	4.45%
Age						
16 and Under	366 1.32%	443 1.56%	635 2.12%	667 2.17%	890 2.89%	143.17%
17	974 3.51%	1,104 3.88%	1,255 4.19%	1,501 4.87%	1,668 5.42%	71.25%
18	2,108 7.59%	2,355 8.27%	2,522 8.43%	2,731 8.87%	3,051 9.91%	44.73%
19-21	8,083 29.12%	8,298 29.13%	8,727 29.16%	9,012 29.26%	9,776 31.74%	20.95%
22-24	4,913 17.70%	4,980 17.48%	4,960 16.57%	4,854 15.76%	5,455 17.71%	11.03%
25-30	5,225 18.82%	5,223 18.34%	5,487 18.33%	5,604 18.20%	6,375 20.70%	22.01%
31-35	2,370 8.54%	2,268 7.96%	2,376 7.94%	2,323 7.54%	2,777 9.02%	17.17%
36-50	3,078 11.09%	3,174 11.14%	3,264 10.91%	3,337 10.84%	3,787 12.30%	23.03%
51-64	581 2.09%	581 2.04%	633 2.12%	696 2.26%	843 2.74%	45.09%
65 and Over	63 0.23%	58 0.20%	70 0.23%	73 0.24%	76 0.25%	20.63%
Average Age	25.90	25.70	25.60	25.50	25.60	-1.16%

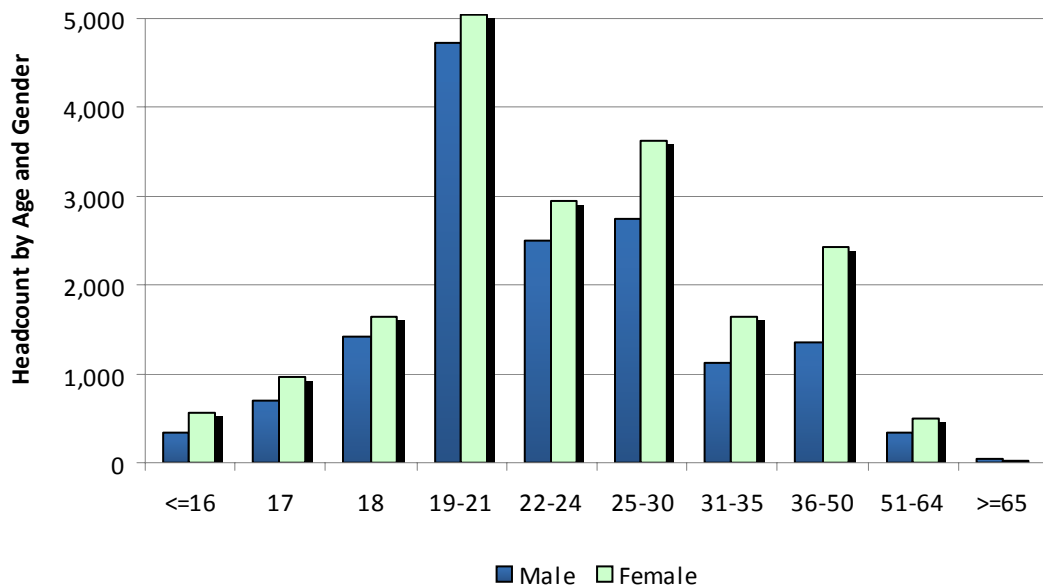
¹ Full-time Student Equivalent (FTSE) is based on 15 SCH.

NOTE: Percents may not add to 100 due to rounding.

Source: THECB Certified Reports

Student Characteristics Headcount by Age and Gender Spring 2009

Age	Male		Female		Total	
16 and Under	334	2.2%	556	2.9%	890	2.6%
17	694	4.5%	974	5.0%	1,668	4.8%
18	1,410	9.2%	1,641	8.5%	3,051	8.8%
19-21	4,738	30.9%	5,038	26.0%	9,776	28.2%
22-24	2,508	16.4%	2,947	15.2%	5,455	15.7%
25-30	2,749	17.9%	3,626	18.7%	6,375	18.4%
31-35	1,137	7.4%	1,640	8.5%	2,777	8.0%
36-50	1,362	8.9%	2,425	12.5%	3,787	10.9%
51-64	338	2.2%	505	2.6%	843	2.4%
65 and Over	46	0.3%	30	0.2%	76	0.2%
TOTAL	15,316	100.0%	19,382	100.0%	34,698	100.0%

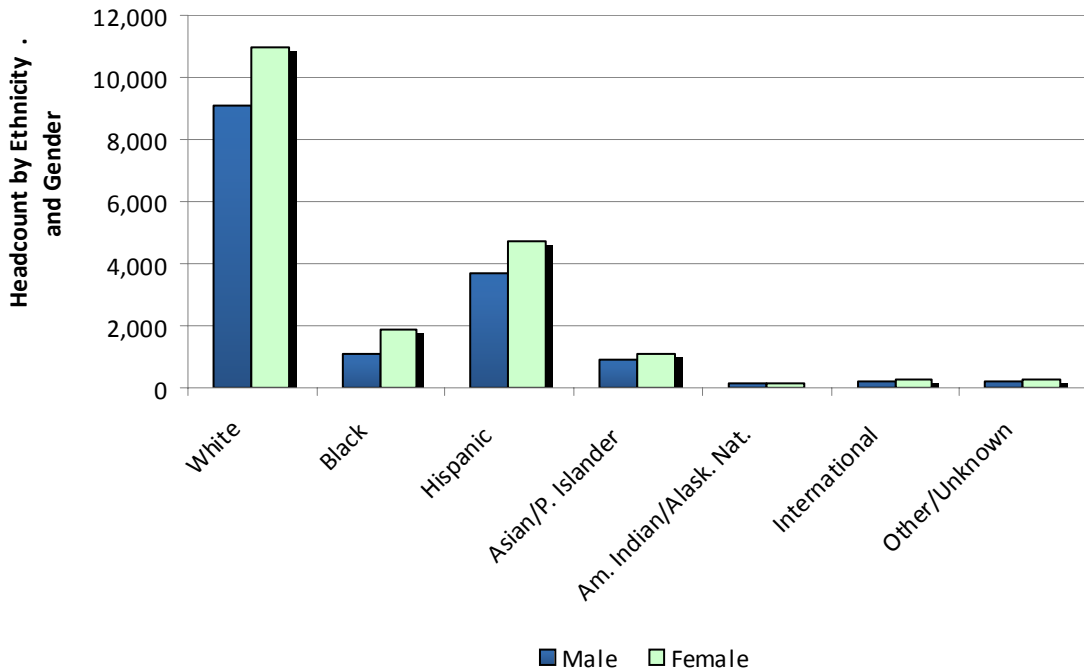


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Source: THECB Certified Reports

**Student Characteristics
Headcount by Ethnicity and Gender
Spring 2009**

Ethnicity	Male		Female		Total	
White	9,096	59.4%	10,990	56.7%	20,086	57.9%
Black	1,080	7.1%	1,859	9.6%	2,939	8.5%
Hispanic	3,702	24.2%	4,724	24.4%	8,426	24.3%
Asian/Pacific Islander	871	5.7%	1,101	5.7%	1,972	5.7%
Am. Indian/Alaskan Native	159	1.0%	146	0.8%	305	0.9%
Non-Resident Alien	195	1.3%	282	1.5%	477	1.4%
Other/Unknown	213	1.4%	280	1.4%	493	1.4%
TOTAL	15,316	100.0%	19,382	100.0%	34,698	100.0%



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Source: THECB Certified Reports

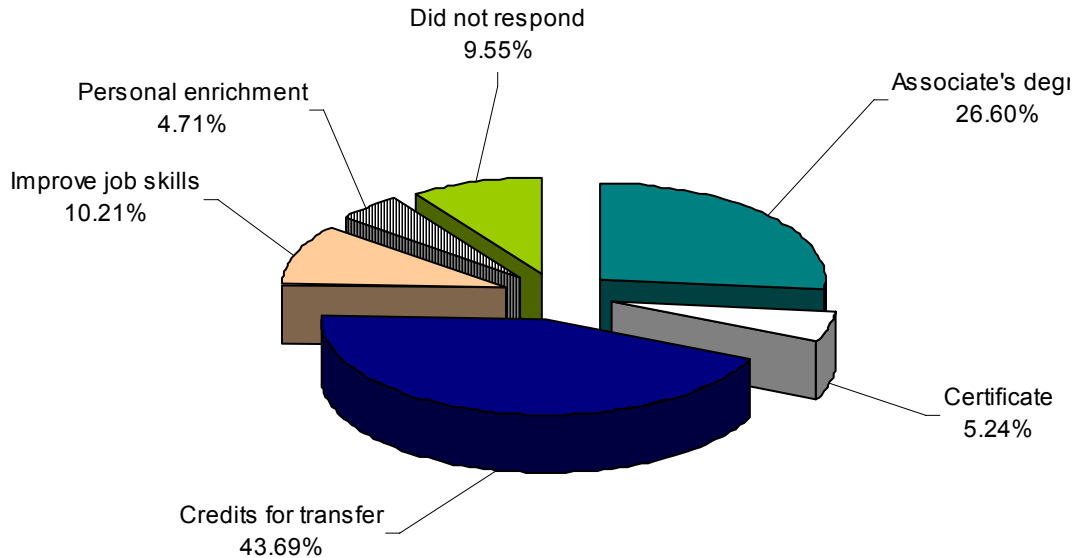
International Student Headcount by Country and Region Spring 2009

Africa 109	Australia & Oceania 3	Middle East 71
Angola 2	Australia 3	Bahrain 5
Cameroon 11		Iran 32
Chad 1	Caribbean 14	Iraq 1
Comoros 2	Barbados 1	Israel 5
Congo, Republic of 1	Cuba 5	Jordan 5
Cote D'Ivoire 4	Dominica 1	Kuwait 1
Egypt 2	Haiti 3	Lebannon 6
Ethiopia 13	Jamaica 3	Qatar 2
Gabon Republic 1	Saint Lucia 1	Saudi Arabia 13
Ghana 4		United Arab Emirates 1
Guinea 1	Central America 58	
Kenya 11	Belize 1	North America 500
Liberia 5	Costa Rica 3	Canada 21
Mali 1	Dominican Republic 1	Mexico 479
Morocco 9	El Salvador 16	
Nigeria 23	Guatemala 9	South America 88
Senegal 3	Honduras 20	Argentina 3
South Africa 3	Nicaragua 5	Bolivia 7
Sudan 2	Panama 3	Brazil 28
Tanzania 1		Chili 5
Tunisia 1	Europe 73	Colombia 15
Uganda 1	Albania 3	Peru 16
Zambia 4	Algeria 1	Trinidad & Tobago 1
Zimbabwe 3	Bosnia and Herzegovina 2	Venezuela 13
	Bulgaria 1	
Asia 433	Denmark 1	Other International 13
Afghanistan 4	Finland 1	Other Foreign 13
Bangladesh 5	France 6	
China (Peoples Republic) 35	Germany, Fed. Rep. 7	
China (Taiwan) 15	Greece 1	
Hong Kong 9	Italy 2	
India 76	Latvia 1	
Indonesia 28	MacEdonia 1	
Japan 5	Poland 2	
Korea, Republic of 120	Romania 1	
Macau 4	Russia 11	
Malaysia 1	Serbia 1	
Nepal 13	Slovak Republic 1	
Pakistan 38	Spain 6	
Philippines 7	Sweden 2	
Singapore 6	Switzerland 1	
Sri Lanka 7	Turkey 9	
Thailand 9	Ukraine 1	
Turkmenistan 1	United Kingdom 11	
Uzbekistan 4		
Vietnam, North 1		
Vietnam, South 45		

Total Students	1,362
Total Countries	104

Source: THECB Certified Reports

**Student Characteristics
Student Intent
Spring 2009**



5-yr Spring Comparison

Intent	Spring 2005	Spring 2006	Spring 2007	Spring 2008	Spring 2009	05-09 % chg
Earn an associate's degree (2 years)	5,184	5,733	7,250	7,439	9,230	78.0%
Earn a certificate (less than 2 years)	1,224	1,291	1,495	1,431	1,819	48.6%
Earn credits for transfer	14,227	14,214	13,893	14,594	15,160	6.6%
Courses to get a new or better job or to improve skills for current job	3,117	2,899	2,767	3,126	3,543	13.7%
Courses for personal enrichment	1,337	1,413	1,540	1,436	1,634	22.2%
Did not respond	2,672	2,933	2,984	2,772	3,312	24.0%
TOTAL	27,761	28,483	29,929	30,798	34,698	

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Source: THECB Certified Reports

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