

# Adult Education

*This section can be used for finding:*

- *components of the Adult Education Program.*
- *statistics on program enrollments, participants, and completers.*
- *statistics on GED graduates.*

## Contents

Useful Terms.....	264
Overview.....	265
Community Partnerships .....	266
Total Enrollments, Participants, and Completers.....	267
Participants by Gender .....	268
Participants by Race/Ethnicity .....	269
GED Graduates .....	270

## Useful Terms

**Completer** - a student who takes a baseline assessment and completes the course post assessment.

**Enrollment** - all individuals served who complete the orientation process for the Adult Basic Education, GED, or English-as-a-Second Language program and receives a baseline assessment.

**General Education Development (GED)** - an exam for students whose high school education was interrupted.

**GED Graduate** - a student who successfully passed the General Education Development (GED) exam.

**Participant** - a student who completes all required baseline assessments and 12 instructional contact hours in the Adult Basic Education, GED, or English-as-a-Second Language program.

**TEA** - Texas Education Agency; evaluates and provides partial funding for the Adult Education Program.

## Adult Education Overview

Austin Community College District has served as the primary sponsor of the Adult Education Program of the Travis County Co-op since September 1973. The program is funded annually and evaluated by the Texas Education Agency (TEA). The federal portion of the funding is provided by the US Department of Education through TEA. The state portion of the funding is provided by the State of Texas. Local funding is also provided by Austin Community College District.

### Programs

The Adult Education Program includes the following components:

#### 1. English-as-a-Second Language (ESL) Programs

*English-as-a-Second Language (ESL)* provides basic language skills classes for adults whose native language is not English.

The *English Literacy & Citizenship* program provides English language and civics instruction in order to prepare immigrants for US citizenship and essential life skills in the multicultural American community.

The *Adult Education for Corrections and Institutions* program provides ESL preparation classes for inmates of city and county correctional facilities (Travis County Correctional Complex in Del Valle).

*Vocational English as a Second Language (VESL)* programs combine occupationally specific training with English language support. The flagship program is the popular collaboration with Continuing Education for ESL /Certified Nurse Aide.

#### 2. Adult Basic Education Programs

*General Adult Basic Education (ABE)* classes are provided for adults whose reading, writing, and arithmetic skills are below the ninth-grade level. These classes, which consist of both self-paced and group instruction, are also part of the entry component of adult secondary or GED preparation.

*Basic Literacy and Students with Learning Differences.* Wilson Reading Program instruction is available in ABE beginning/literacy level classes. Wilson is a systemized reading curriculum that targets persons with encoding and/or decoding deficits, including those with dyslexia.

*ESL transition to ABE* classes provide higher level reading and writing instruction to second language learners (with the goal of obtaining a GED) before they move to a more content-focused ABE/GED class.

*General Education Development (GED)* classes cover five areas: writing, social studies, science, reading, and math. GED classes are designed to assist students in preparing for the GED Exam and to offer life and job readiness skills.

## Adult Education Overview (continued)

*ABE/GED for the Deaf and Hard of Hearing.* Courses are designed for deaf and hard of hearing students. The curriculum integrates ESL and ABE/GED materials/techniques to assist students' acquisition of academic English and aid their understanding of the five GED content areas. Instruction is highly visual and taught in American Sign Language.

The *GED Academy* is a short-term, intensive, subject-focused preparatory course. The Academy is designed to give students who have passed at least 3 of the five official GED exams and are close to completing the remainder with an extra boost in Writing and/or Math. Both classes integrate T-COM review materials in order to allow students to glimpse what will be required in college.

### 3. College Readiness Programs

The *Capital Idea THEA Academy* is a long-time partnership with Capital Idea. This program is part of a long-term ESL, GED, College Readiness, and College training pipeline.

Adult Education pursues grant funding from the Texas Education Agency and The Higher Education Coordinating Board to run various college readiness programs.

Adult Education conducts "College Connection" events in order to recruit Adult Education students into college programs.

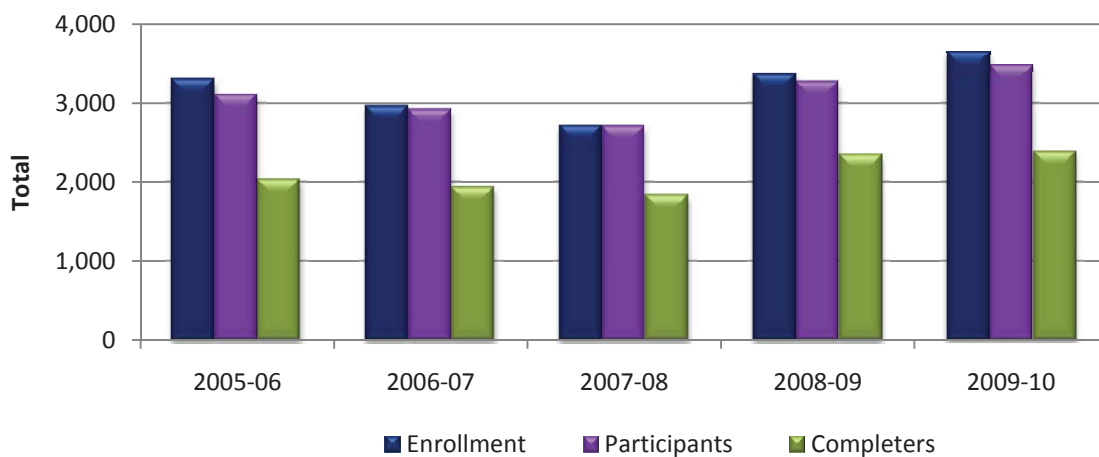
## Community Partnerships

In accordance with TEA guidelines, Adult Education maintains a variety of partnerships in the community to deliver services as a co-operative. Current partners are listed below.

Advocacy and Outreach	Housing Authority of the City of Austin
American Youthworks	Lifeworks
Austin Area Urban League	Lifeworks Literacy Programs
Austin Independent School District	Manor Independent School District
Austin Public Libraries	Pflugerville Independent School District
Austin State Hospital	Round Rock Independent School District
Capital Idea	Southwest Key Program
Central Texas Communities in Schools	Travis County Community Supervision and Correction
Central Texas Literacy Coalition	Travis County Sheriff's Office
Cristo Rey Catholic Church	Wells Branch Public Library
Del Valle Independent School District	Workforce Solutions Capital Area
El Buen Samaritano	University of Texas at Austin

**ADULT EDUCATION  
Total Enrollments<sup>1</sup>, Participants<sup>2</sup>, and Completers<sup>3</sup>  
Academic Years 2006 - 2010**

	2005-06	2006-07	2007-08	2008-09	2009-10
<i>TEA Enrollment Targets</i>	3,300	2,900	3,280	3,200	3,500
Total Enrollment	3,304	2,960	2,718	3,371	3,645
Total Participants	3,111	2,922	2,712	3,277	3,484
<i>TEA Completer Targets</i>	60%	65%	66%	67%	68%
Percent Completers	65%	66%	68%	72%	69%
Total Completers	2,037	1,937	1,836	2,348	2,387



<sup>1</sup> All individuals served who complete the orientation process for the Adult Basic Education, GED, or English-as-a-Second Language program and receives a baseline assessment.

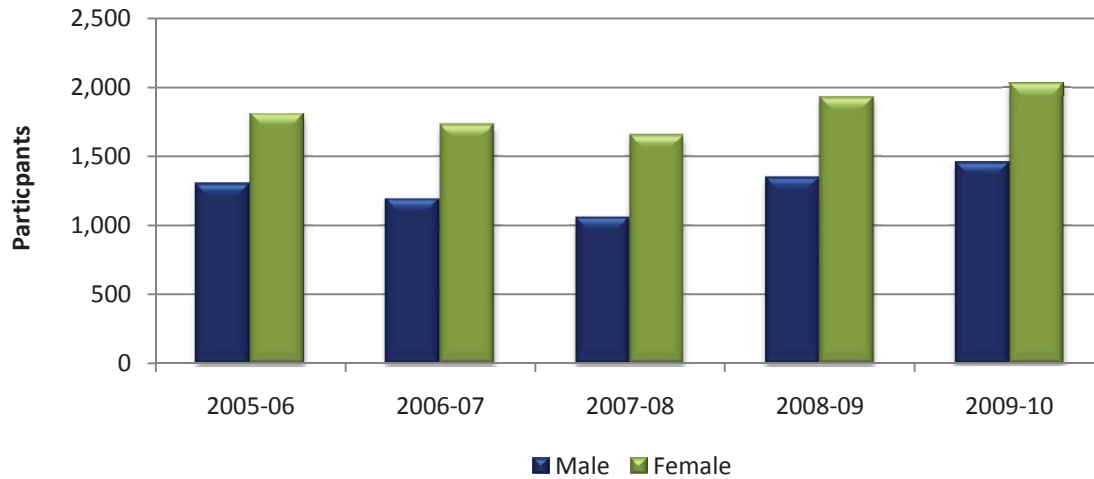
<sup>2</sup> A student who completes all required baseline assessments and 12 instructional contact hours in the Adult Basic Education, GED, or English-as-a-Second Language program.

<sup>3</sup> A student who takes a baseline assessment and completes the course post assessment.

Source: Office of Adult Education

**ADULT EDUCATION  
Participants<sup>1</sup> by Gender  
Academic Years 2006 - 2010**

<b>Gender</b>	<b>2005-06</b>	<b>2006-07</b>	<b>2007-08</b>	<b>2008-09</b>	<b>2009-10</b>
Male	1,303	1,193	1,060	1,351	1,456
% of Total	41.88%	40.83%	39.09%	41.23%	41.79%
Female	1,808	1,729	1,652	1,926	2,028
% of Total	58.12%	59.17%	60.91%	58.77%	58.21%
<b>TOTAL</b>	<b>3,111</b>	<b>2,922</b>	<b>2,712</b>	<b>3,277</b>	<b>3,484</b>



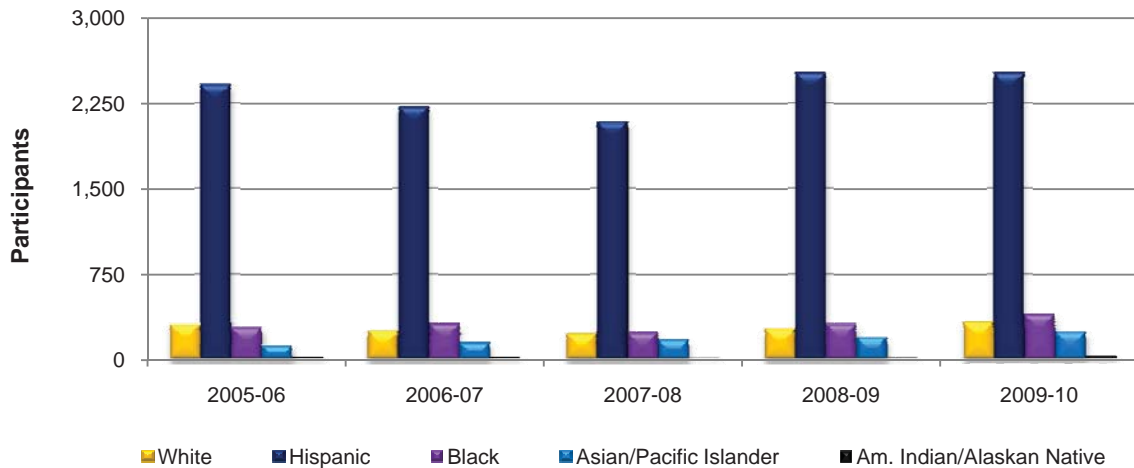
<sup>1</sup> A student who completes all required baseline assessments and 12 instructional contact hours in the Adult Basic Education, GED, or English-as-a-Second Language program.

NOTE: Percents may not add to 100 due to rounding.

Source: Office of Adult Education

**ADULT EDUCATION  
Participants<sup>1</sup> by Race/Ethnicity  
Academic Years 2006 - 2010**

<b>Ethnicity</b>	<b>2005-06</b>	<b>2006-07</b>	<b>2007-08</b>	<b>2008-09</b>	<b>2009-10</b>
White	301	244	223	264	322
% of Total	9.68%	8.35%	8.22%	8.06%	9.24%
Hispanic	2,409	2,214	2,083	2,511	2,512
% of Total	77.43%	75.77%	76.81%	76.62%	72.10%
Black	273	307	231	304	388
% of Total	8.78%	10.51%	8.52%	9.28%	11.14%
Asian/Pacific Islander	114	143	167	188	236
% of Total	3.66%	4.89%	6.16%	5.74%	6.77%
Am. Indian/Alaskan Native	14	14	8	10	26
% of Total	0.45%	0.48%	0.29%	0.31%	0.75%
<b>TOTAL</b>	<b>3,111</b>	<b>2,922</b>	<b>2,712</b>	<b>3,277</b>	<b>3,484</b>



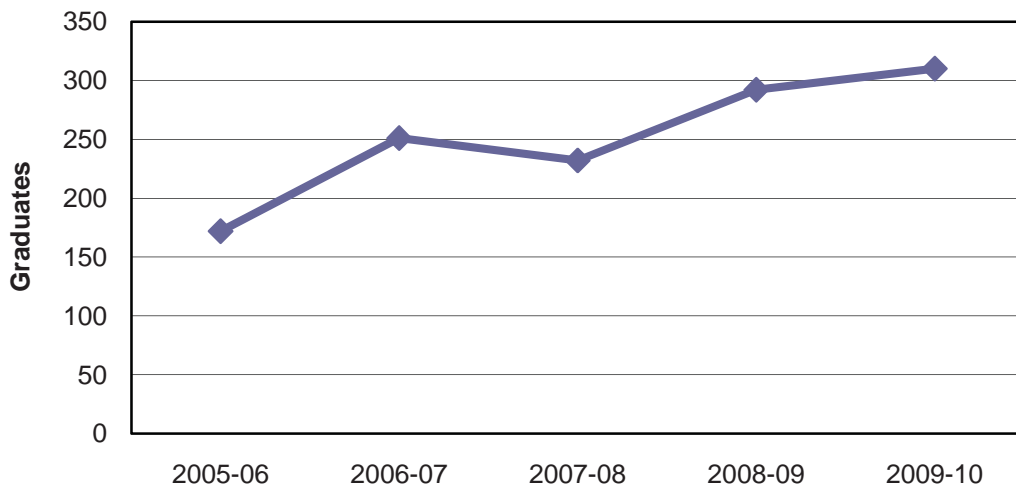
<sup>1</sup> A student who completes all required baseline assessments and 12 instructional contact hours in the Adult Basic Education, GED, or English-as-a-Second Language program.

NOTE: Percents may not add to 100 due to rounding.

Source: Office of Adult Education

**ADULT EDUCATION  
GED Graduates  
Academic Years 2006 - 2010**

	2005-06	2006-07	2007-08	2008-09	2009-10
Graduates <sup>1</sup>	172	251	232	292	310



<sup>1</sup> Students who successfully passed the General Education Development (GED) exam in the Adult Education Program.

Source: Office of Adult Education