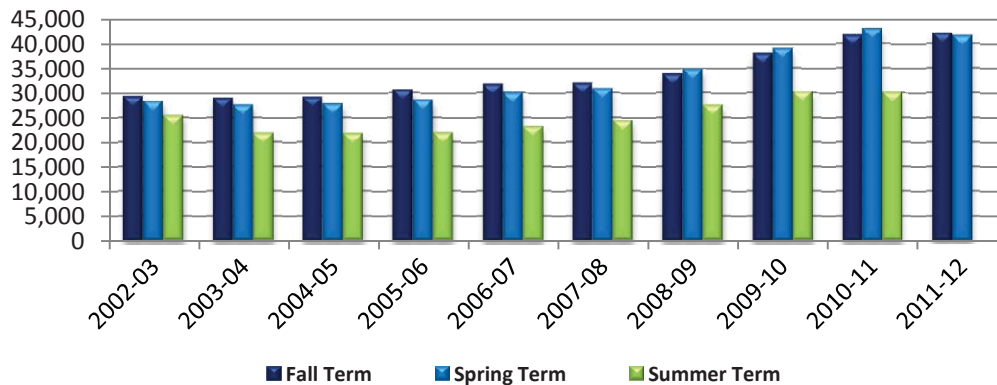


STUDENT DEMOGRAPHICS (THECB CERTIFIED DATA)

**Student Headcount
Academic Years 1974 - 2011**

Academic Year	Fall Term	Spring Term	Summer Term
1973-74	1,793	2,809	1,916
1974-75	4,684	5,465	3,782
1975-76	6,688	6,151	4,332
1976-77	6,495	6,727	4,405
1977-78	7,770	7,904	6,128
1978-79	9,140	9,109	7,453
1979-80	11,036	10,763	8,620
1980-81	12,537	12,735	9,274
1981-82	13,158	12,740	11,183
1982-83	15,371	14,797	11,232
1983-84	16,674	16,227	12,001
1984-85	17,807	17,615	12,770
1985-86	17,549	16,347	13,964
1986-87	18,340	17,020	14,937
1987-88	19,905	18,460	16,449
1988-89	21,378	20,598	19,352
1989-90	23,067	22,702	19,302
1990-91	24,009	22,054	19,272
1991-92	23,048	23,236	20,896
1992-93	25,275	23,241	20,478
1993-94	24,236	24,433	20,679
1994-95	25,276	24,241	21,363
1995-96	25,618	23,919	21,606
1996-97	25,174	24,768	24,159
1997-98	25,796	23,833	22,348
1998-99	25,609	23,720	21,994
1999-00	25,914	24,099	22,172
2000-01	25,856	25,048	23,575
2001-02	27,577	26,902	25,263
2002-03	29,156	28,233	25,309
2003-04	28,862	27,496	21,770 ¹
2004-05	29,004	27,761	21,663
2005-06	30,502	28,484	21,812
2006-07	31,610	29,929	23,135
2007-08	31,822	30,798	24,248
2008-09	33,728	34,698	27,421
2009-10	37,850	38,934	30,111
2010-11	41,582	42,906	30,023
2011-12	42,004	41,551	



¹ Change from reporting twice during summer to once.

Source: THECB Certified Reports

**Student Characteristics
District-wide
Fall 2007 - 2011**

		Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011	07-11 % chg
Student Headcount		31,822	33,728	37,850	41,582	42,004	32.00%
Credit Hours		255,474	266,839	300,001	329,575	325,508	27.41%
Average Credit Hours		8.03	7.91	7.93	7.93	7.75	-3.47%
Contact Hours		4,733,256	4,912,552	5,519,002	6,065,259	6,010,396	26.98%
Average Contact Hours		148.74	145.65	145.81	145.86	143.09	-3.80%
Full-time Student Equivalent (FTSE)¹		17,032	17,789	20,000	21,972	21,701	27.41%
Residency	In-District	21,153 66.47%	24,101 71.46%	27,587 72.89%	30,112 72.42%	31,291 74.50%	47.93%
	Out-of-District	7,075 22.23%	5,659 16.78%	5,909 15.61%	6,422 15.44%	5,156 12.28%	-27.12%
	Out-of-State/International	831 2.61%	816 2.42%	856 2.26%	953 2.29%	630 1.50%	-24.19%
	Exemption/Waiver	2,763 8.68%	3,152 9.35%	3,498 9.24%	4,095 9.85%	4,608 10.97%	66.78%
Gender	Male	13,789 43.33%	14,673 43.50%	16,735 44.21%	18,562 44.64%	18,693 44.50%	35.56%
	Female	18,033 56.67%	19,055 56.50%	21,115 55.79%	23,020 55.36%	23,311 55.50%	29.27%
Student Status	Part-time	23,316 73.27%	25,234 74.82%	28,449 75.16%	31,453 75.64%	33,742 80.33%	44.72%
	Full-time	8,506 26.73%	8,494 25.18%	9,401 24.84%	10,129 24.36%	8,262 19.67%	-2.87%
Race/Ethnicity (Unduplicated - students were counted in only one category) ²	White	18,884 59.34%	19,580 58.05%	21,720 57.38%	22,466 54.03%	21,246 50.58%	12.51%
	Black	2,498 7.85%	2,753 8.16%	3,263 8.62%	3,698 8.89%	3,423 8.15%	37.03%
	Hispanic	7,475 23.49%	8,316 24.66%	9,440 24.94%	11,067 26.61%	11,765 28.01%	57.39%
	Asian	1,651 5.19%	1,876 5.56%	2,026 5.35%	2,102 5.06%	2,080 4.95%	25.98%
	Hawaiian/Pacific Islander	.	.	.	401 0.96%	60 0.14%	.
	Am. Indian/Alaskan Native	279 0.88%	287 0.85%	333 0.88%	44 0.11%	389 0.93%	39.43%
	Non-Resident Alien	564 1.77%	477 1.41%	476 1.26%	183 0.44%	193 0.46%	-65.78%
	Two or more Other/Unknown	471 1.48%	439 1.30%	592 1.56%	1,352 3.25%	2,400 5.71%	409.55%
Age	16 and Under	849 2.67%	1,072 3.18%	1,145 3.03%	1,414 3.40%	1,553 3.70%	82.92%
	17	1,578 4.96%	1,646 4.88%	1,768 4.67%	1,833 4.41%	1,934 4.60%	22.56%
	18	3,140 9.87%	3,397 10.07%	3,532 9.33%	3,649 8.78%	3,714 8.84%	18.28%
	19-21	9,373 29.45%	9,619 28.52%	10,233 27.04%	10,722 25.79%	10,667 25.40%	13.81%
	22-24	4,948 15.55%	5,115 15.17%	5,822 15.38%	6,345 15.26%	6,331 15.07%	27.95%
	25-30	5,518 17.34%	5,901 17.50%	6,884 18.19%	7,841 18.86%	7,828 18.64%	41.86%
	31-35	2,315 7.27%	2,592 7.69%	3,133 8.28%	3,667 8.82%	3,780 9.00%	63.28%
	36-50	3,348 10.52%	3,553 10.53%	4,296 11.35%	4,891 11.76%	4,929 11.73%	47.22%
	51-64	673 2.11%	770 2.28%	956 2.53%	1,126 2.71%	1,165 2.77%	73.11%
	65 and over	80 0.25%	63 0.19%	81 0.21%	94 0.23%	103 0.25%	28.75%
	Average Age	25.30	25.30	25.80	26.00	26.10	3.16%

¹ Full-time Student Equivalent (FTSE) is based on 15 SCH.

² Unduplicated Race/Ethnicity - students were counted in only one category based on their Race/Ethnicity selection. "Two or more" includes non-Hispanic students that selected more than one race category.

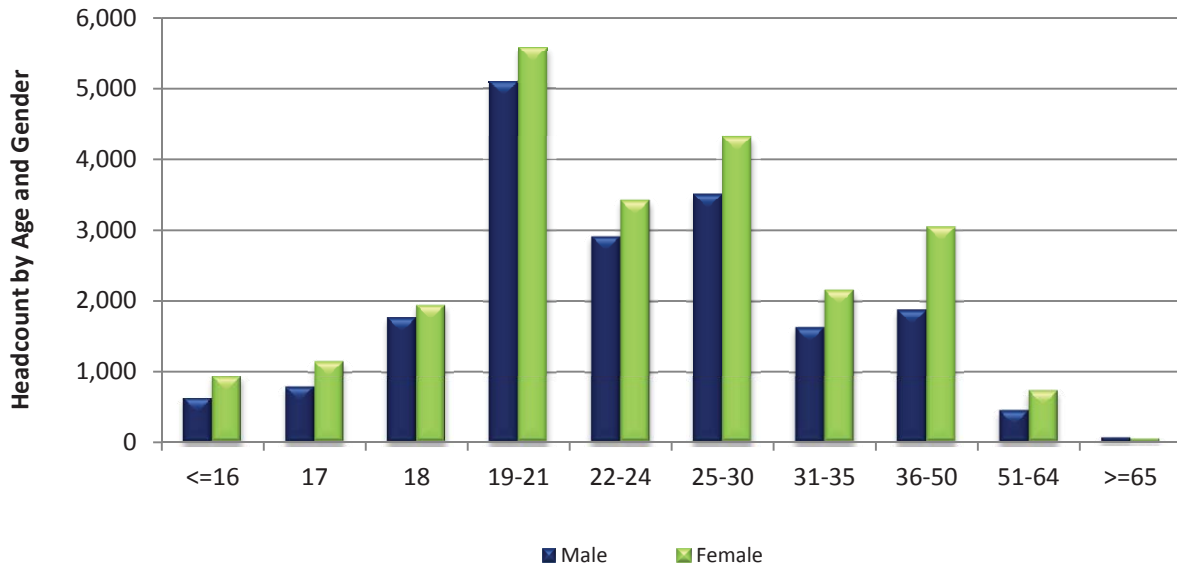
NOTE: Percents may not add to 100 due to rounding.

Source: THECB Certified Reports

STUDENT DEMOGRAPHICS (THECB CERTIFIED DATA)

**Student Characteristics
Headcount by Age and Gender
Fall 2011**

Age	Male		Female		Total	
16 and Under	621	3.3%	932	4.0%	1,553	3.7%
17	785	4.2%	1,149	4.9%	1,934	4.6%
18	1,768	9.5%	1,946	8.3%	3,714	8.8%
19-21	5,092	27.2%	5,575	23.9%	10,667	25.4%
22-24	2,913	15.6%	3,418	14.7%	6,331	15.1%
25-30	3,507	18.8%	4,321	18.5%	7,828	18.6%
31-35	1,624	8.7%	2,156	9.2%	3,780	9.0%
36-50	1,877	10.0%	3,052	13.1%	4,929	11.7%
51-64	441	2.4%	724	3.1%	1,165	2.8%
65 and over	65	0.3%	38	0.2%	103	0.2%
TOTAL	18,693	100.0%	23,311	100.0%	42,004	100.0%

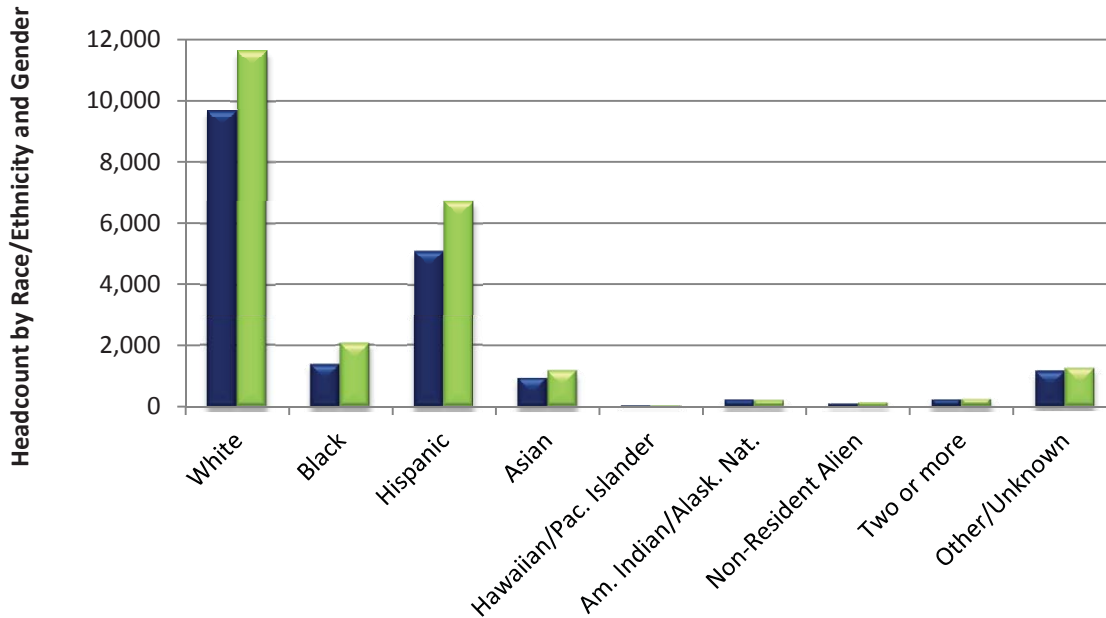


NOTE: Percents may not add to 100 due to rounding.

Source: THECB Certified Reports

**Student Characteristics
Headcount by Race/Ethnicity and Gender
Fall 2011**

Race/Ethnicity	Male		Female		Total	
White	9,650	51.6%	11,596	49.7%	21,246	50.6%
Black	1,366	7.3%	2,057	8.8%	3,423	8.1%
Hispanic	5,072	27.1%	6,693	28.7%	11,765	28.0%
Asian	927	5.0%	1,153	4.9%	2,080	5.0%
Hawaiian/Pacific Islander	30	0.2%	30	0.1%	60	0.1%
Am. Indian/Alaskan Native	204	1.1%	185	0.8%	389	0.9%
Non-Resident Alien	81	0.4%	112	0.5%	193	0.5%
Two or more	213	1.1%	235	1.0%	448	1.1%
Other/Unknown	1150	6.2%	1250	5.4%	2,400	5.7%
TOTAL	18,693	100.0%	23,311	100.0%	42,004	100.0%



NOTE: Students were counted in only one category based on their Race/Ethnicity selection. "Two or more" includes non-Hispanic students that selected more than one race category. Percents may not add to 100 due to rounding.

Source: THECB Certified Reports

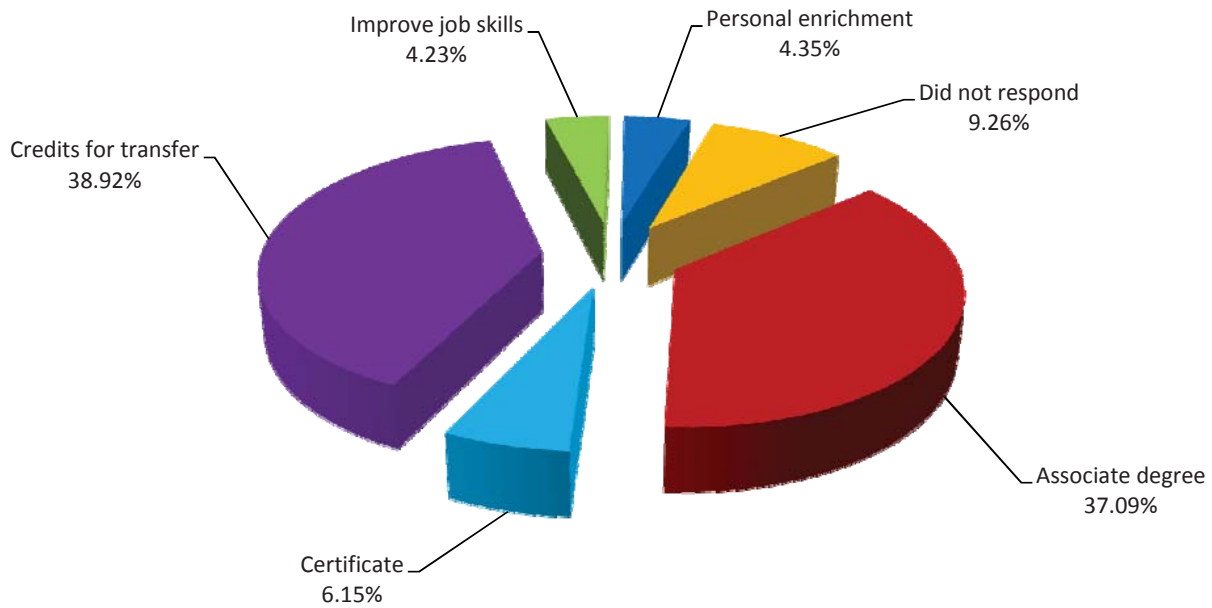
STUDENT DEMOGRAPHICS (THECB CERTIFIED DATA)

**International Student Headcount by Country and Region
Fall 2011**

Africa	109	Australia & Oceania	3	Middle East	49
Algeria	1	Australia	3	Bahrain	2
Angola	16			Iran	21
Cameroon	13	Caribbean	15	Iraq	4
Cote D'Ivoire	6	Cuba	4	Israel	2
Egypt	1	Dominica	1	Jordan	2
Ethiopia	12	Dominican Republic	3	Kuwait	4
Gabon	4	Haiti	4	Lebanon	3
Ghana	4	Jamaica	2	Qatar	1
Guinea	3	The Bahamas	1	Saudi Arabia	6
Kenya	10			Sudan	2
Liberia	1	Central America	79	United Arab Emirates	2
Malawi	1	Belize	4		
Morocco	9	Costa Rica	6	North America	612
Nigeria	16	El Salvador	18	Canada	16
Senegal	1	Guatemala	11	Mexico	596
South Africa	3	Honduras	31		
Tanzania	1	Nicaragua	6	South America	84
Tunisia	1	Panama	3	Argentina	3
Zambia	2			Bolivia	8
Zimbabwe	4	Europe	97	Brazil	20
		Albania	6	Chili	2
Asia	419	Belgium	3	Colombia	15
Afghanistan	2	Bosnia and Herzegovinia	1	Equador	3
Armenia	3	Bulgaria	1	Peru	12
Bangladesh	7	Denmark	1	Trinidad & Tobago	3
Cambodia	1	France	2	Uruguay	1
China (Peoples Republic)	49	Germany, Fed. Rep.	9	Venezuela	17
China (Taiwan)	13	Hungary	1		
Hong Kong	3	Ireland	3	Other International	265
India	78	Italy	1	Other Foreign	265
Indonesia	12	Kazakhstan	6		
Japan	9	MacEdonia	1		
Korea, Republic of	111	Norway	1		
Laos	1	Poland	1		
Macau	2	Portugal	1		
Malaysia	3	Romania	1		
Nepal	14	Russia	14		
Pakistan	26	Spain	6		
Philippines	9	Sweden	3		
Singapore	2	Switzerland	1		
Sri Lanka	7	Turkey	4		
Thailand	11	Turkmenistan	2		
Vietnam, North	2	Ukraine	3		
Vietnam, South	54	United Kingdom	25		

Source: THECB Certified Reports

**Student Characteristics
Student Intent
Fall 2011**



5-yr Fall Comparison

Intent	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011	07-11 % chg
Earn an associate degree (2 years)	7,891	8,754	12,179	14,519	15,579	97.4%
Earn a certificate (less than 2 years)	1,505	1,674	2,133	2,468	2,582	71.6%
Earn credits for transfer	15,244	15,147	15,661	16,640	16,350	7.3%
Courses to get a new or better job or to improve skills for current job	2,850	3,572	2,539	2,387	1,776	-37.7%
Courses for personal enrichment	1,428	1,497	1,661	1,759	1,829	28.1%
Did not respond	2,904	3,084	3,677	3,809	3,888	33.9%
TOTAL	31,822	33,728	37,850	41,582	42,004	

NOTE: Percents may not add to 100 due to rounding.

Source: THECB Certified Reports